

Faculty of International Relations

Subject name/ course	Credits	Language	Semester	Streamed classes/Individual program	Lecturer, academic degree	Name, Surname	Email	Description of the course
Theories of International Relations	6	English	Spring/ Fall	Both streamed classes and individual program	Dr. in History, Associate Professor	Tigran Yepremyan	tigran.yepremyan@ ysu.am	The course introduces a rich diversity of theoretical frameworks and the major theoretical traditions and conceptual frameworks for understanding of international relations. The interdisciplinary course also focuses on features of geopolitical thought and developments in the study of space and politics, new ways of approaching territory, sovereignty, borders, and security.
Modern World Order	6	English	Spring/ Fall	Both streamed classes and individual program	Dr. in History, Associate Professor	Tigran Yepremyan	tigran.yepremyan@ ysu.am	The course introduces the formation, transformation and the structures of the Modern World Order, as well as the basic ideas, principles, institutions and processes shaping the international order, international systems, international community, world-system and relations between states, pathers of regional integration & disintegration.
Modern World History	6	English	Spring/ Fall	Both streamed classes and individual program	Dr. in History, Associate Professor	Tigran Yepremyan	tigran.yepremyan@ ysu.am	The course explores the history of the Modern World from the beginning of the Age of Great Geographic Discoveries in the 15th century to the present, including but not limited to competing variations of modernity, the foundations and transformations of nation-states, modern imperialism, globalization, nation state, industrializations, technological revolutions, international and transnational relations, etc.
Basic Texts in International Relations	6	English	Spring/ Fall	Both streamed classes and individual program	Dr. in History, Associate Professor	Tigran Yepremyan	tigran.yepremyan@ ysu.am	In this course, students will read and discuss a series of both classic and current texts that have made a major contribution to theory formation in the area of International Relations. The readings and discussion will not only offer an overview of different theories in this field, but also uncover the strengths and weaknesses of these theories. The most important aim of the seminar, however, is to lay the foundations for a critical examination of political science research. Such a critical examination is vital in the preparation of your own research projects. Moreover, the capacity to critically analyse texts is an integral part of the transferable skills that students should acquire as part of a political science degree.
Theories of Geopolitics	6	English	Spring/ Fall	Both streamed classes and	Dr. in History,	Tigran Yepremyan	tigran.yepremyan@ ysu.am	This course will focus on the spectrum of geopolitical thought concerning the relationship between geography and politics. The readings and discussion will offer an overview of different theories in this field and uncover the strengths and weaknesses of these theories.

				individual program	Associate Professor			<p>This course will present the theories and conceptual traditions of geopolitics. It will provide geopolitical thinking skills to students as a means of interpreting and understanding complex geopolitical problems, developments, and events that make up the world order. Students will explore theories and competing ideas of geopolitics: how the geopolitical logic of the international (or world) order, great power rivalries, concepts of civilization-states, hegemony, and world order, challenges and responses are organized, and how the effects of scale, space, sovereignty, and power are perceived and interpreted. The course provides a genealogy of geopolitical thought and practice covering its early 20th-century imperial and colonial associations to how the recent pluralization of approaches has addressed the way space is socially constructed and contested. The course will introduce students to new ways of approaching topics like territory, sovereignty, borders, militarism, everyday life, and security. By exploring the interdisciplinary features of contemporary geopolitical thought, students will practice how to think and analyze the spatial dimensions of politics from the local to the global level. This course aims to study the history of geopolitical thought and study. It will equip them with the skills to design and conduct a research paper of their own that critically engages with key concepts from the study of geopolitics</p>
Foreign Policy of the Republic of Armenia	6	English/ Russian	Spring/ Fall	Both streamed classes and individual program	Dr. in History, Associate Professor in Political Science	Roman Karapetyan	roman.karapetyan@ysu.am	<p>The first goal of the course is to present the main manifestations and features of Armenia's foreign policy. The main focus of the program will be on the period after independence from the Soviet Union, but some brief reference will also be made to historical aspects, particularly the foreign policy of the First Republic of Armenia.</p> <p>The course will acquaint students with the theoretical and conceptual foundations of Armenia's foreign policy. Students also will be introduced to Armenia's bilateral and multilateral relations, as well as the integration policy conducted by the official Yerevan. The presentation and interpretation of strategic issues of Armenia's foreign policy have a special place in the program.</p> <p>Thematic discussions will be held during the course. Students present one midterm short report and one final research essay.</p>
Comparative Politics of the South Caucasus Countries	6	English/ Russian	Spring/ Fall	Both streamed classes and individual program	Dr. in History, Associate Professor in Political Science	Roman Karapetyan	roman.karapetyan@ysu.am	<p>The course examines the peculiarities of the foreign and domestic policies of the three countries of the South Caucasus: Armenia, Georgia, and Azerbaijan, the legal relations between the countries of the region, and presents the political influence of international and regional power centers on the countries of the South Caucasus. The course as well compares the conceptual foundations and strategic directions of the foreign policy of the South Caucasus countries, presents the internal development models of the countries.</p>

Nagorno-Karabakh Conflict and International Diplomacy	6	English/ Russian	Spring/ Fall	Both streamed classes and individual program	Dr. in History, Associate Professor in Political Science	Roman Karapetyan	roman.karapetyan@ ysu.am	The main goal of the course is to present the origins and historical aspects of the Nagorno-Karabakh conflict, the dynamics of developments as well as the current situation in the conflict zone. In particular, the history of the Nagorno-Karabakh region, the ethnic movements here, as well as the history of the legal and political development of the region will be briefly presented. Then the negotiation process on the settlement of the conflict will be presented, as well as the positions of the negotiating parties and regional and international power centers on it. At the end of the course, the current stage of the Armenian-Azerbaijani conflict and the geopolitical, international legal and economic factors affecting it will be presented. Thematic discussions will be held during the course. Students present one midterm short report and one final research essay.
Territorial Conflicts in the Post-Soviet Space	6	English	Spring/ Fall	Both streamed classes and individual program	Dr. in History, Associate Professor in Political Science	Roman Karapetyan	roman.karapetyan@ ysu.am	Students will study territorial conflicts, which arose in the territory of the former USSR. The course is divided into four parts: territorial conflicts in the South Caucasus (Nagorno-Karabakh, Abkhazia, South Ossetia), conflicts in Eastern Europe (Transnistria, Russian-Ukrainian conflict), border disputes between Central Asian Republics and the frozen separatism in Russia (the main focus will be on the Northern Caucasus region). The course will present the mentioned conflicts in general terms, as well as in the form of a comparative analysis. Thematic discussions will be held during the course. Students present one midterm short report and one final research essay.
Theory and practice of Global politics	6	English	Spring/ Fall	Both streamed classes and individual program	PhD, Associate Professor	Gor Petrosyan	gor.petrosyan@ysu. am	This course offers an in-depth exploration of the dynamic landscape of global politics, focusing on both theoretical frameworks and real-world applications in contemporary international relations.
Introduction to US politics and society	6	English	Spring/ Fall	Both streamed classes and individual program	PhD, Associate Professor	Gor Petrosyan	gor.petrosyan@ysu. am	This course offers a comprehensive introduction to the political and social landscape of the United States. Through an interdisciplinary approach, students will explore the foundational principles, institutions, and processes that shape American politics and society.
Research methods in political science and global affairs	6	English	Spring/ Fall	Both streamed classes and individual program	PhD, Associate Professor	Gor Petrosyan	gor.petrosyan@ysu. am	This course provides a comprehensive overview of research methods commonly used in political science and international relations. Students will acquire the skills necessary to design, conduct, and analyze empirical research in the fields of politics and global affairs.

Foundations of Comparative Politics	6	English	Spring/ Fall	Both streamed classes and individual program	PhD, Associate Professor	Gor Petrosyan	gor.petrosyan@ysu. am	This is an introductory “core” course in comparative politics, intended for MA and PhD students in political science. This course will survey major topics and the most important theoretical and conceptual building blocks in the sub-field of comparative politics. In particular, this seminar will examine the formation and development of the modern state; democracy; authoritarianism; revolution and political stability; nationalism; political culture; voters and parties; constitutional arrangements and their effects and macro theories of political change. The course proceeds thematically, with participants discussing a subset of the pertinent scholarly literature every week. Discussion should focus on a major theoretical or empirical controversy. Key methodological issues are addressed in the context of each theme: the emphasis will be placed on causality and finding out what makes for good and convincing arguments. The course is a graduate seminar, which means that class time will be devoted exclusively to the discussion of the assigned readings, rather than to lecturing. Participants should read the assigned material for the week before class. We will focus on certain key elements in conducting and evaluating social science analyses.
Democratic Theory and Democratization Processes	6	English Russian	Spring/ Fall	Both streamed classes and individual program	Prof. Dr.	Alexander Markarov	amarkarov@ysu.am	The aim of the course is to present contemporary concepts and various models of democracy. Within the course we will emphasize democracy concept development as well as peculiarities of contemporary democratic practice. Within the course we will study, critically analyse and evaluate approaches toward democracy viewed in comparative perspective through various theories existing in political science. The course will examine and critically analyze various definitions of democracy, its models and operation conditions. Course will also present central concepts needed to understand functioning of contemporary democracy like participation, representation, freedom, liberty. In addition students being introduced to existing critics of democracy will be able to develop debating skills needed to defend the stands. In addition to the study of various theories and concepts of democracy the course will also address the problems of democratic transition and consolidation of democracy. It will be studied through the analysis of various models of transition and task of democratic consolidation. Various types of non-democratic regimes and contemporary regime concepts will be analyzed.
Geopolitical Trends in the Middle East through the	6	English	Spring/ Fall	Both streamed classes and	Dr., Associate Professor	Vahram Petrosyan	v.petrosyan@ysu.a m	This course examines how historical legacies, Arab Spring upheavals, external interventions, and shifting alliances have reconfigured the MENA regional order, producing cycles of insecurity, proxy wars, and changing patterns of cooperation, etc. The course centers on how historical legacies, actors at all levels, and shifting alliances make the Middle East a laboratory of instability and

Lens of History				individual program				order transformation. It as well discusses the role of US, Russia, China; regional powers (Iran, Saudi Arabia, Turkey, Israel); non-state armed groups and “liquid alliances”, + more issues.
Strategic Guidelines and Foundations of the Russian Federation’s Foreign Policy	6	English	Spring/ Fall	Both streamed classes and individual program	Dr., Associate Professor	Vahram Petrosyan	v.petrosyan@ysu.am	The course explores Russia’s evolving foreign policy identity, geopolitical self-perceptions, and strategic behavior in the post-Soviet space, highlighting how historical narratives, great-power perceptions, strategic and security documents and regional doctrines shape its peculiar approach. The course analyzes how Russia’s identity, narratives, historical experience and security documents and doctrines underpin its strategic behavior, and how this shapes broader regional and global orders.
Regional Civil Society and Social Capital in European integration Perspective	6	English	Spring	Streamed classes	Prof. Doctor of Sciences (Political Sciences)	Ashot Aleksanyan	ashalex@ysu.am	The aim of the course is to provide students with deep and systematic knowledge of regional civil society and social capital and its impact on European integration in the South Caucasus, on the basis of which the student can systematically link and critically analyze various public policies implemented in the field of European integration policy. Another purpose of the course is to develop the ability to work independently so that the students can research, design and effectively present their projects to an audience using modern technologies. This course discusses the debates on European integration theories of regional civil society and social capital in relation to European institutions, actors and decision-making procedures. Students will be able to critically assess the EU enlargement process and therefore acquire the competence to analyze European Neighborhood Policy and regional civil society. The course enables them to conduct independent research in the field of governance in the EU multi-level system and critically examine recent policy developments in their context of European integration.
Social movement and civic activism in Eastern European countries and Armenia	6	English	Spring	Streamed classes	Prof. Doctor of Sciences (Political Sciences)	Ashot Aleksanyan	ashalex@ysu.am	The aim of this course is to introduce the concepts and practices of social movements and civic activism in Eastern Europe and Armenia. Throughout the course, students will explore the formation of social movements and civic activism in Eastern Europe and Armenia, examining the political and social factors that contribute to the emergence of civil society. Through case studies, theoretical readings, and event analysis, students will gain a comprehensive understanding of the reasons that create the preconditions for the development of social movements and civic activism in Eastern Europe and Armenia. This course provides knowledge about debates on social movements and civic activism and theories concerning civil society politics and civic culture issues. Students will be able to critically evaluate approaches to these topics and will therefore gain competence to analyse recent social movements and civic activism in Eastern European countries and Armenia in the field of public civil society politics. The course enables them to conduct independent research in

								the field of political theory and critically examine recent political developments in their various contexts.
Public Diplomacy	6	English German	Spring/ Fall	Both streamed classes and individual program	Prof. Doctor of Sciences (Political Sciences)	Ashot Aleksanyan	ashalex@ysu.am	The aim of the course is to present the modern concepts of public diplomacy and soft power in globalization and integration processes. During the course, we will emphasize the specifics of developing and implementing public diplomacy and soft power concepts. During the course, we will examine, critically analyze and evaluate Western and non-Western public diplomacy and soft power approaches from a comparative perspective. The course will examine and critically analyze the public diplomacy and soft power practices of the United States, the European Union, China, Russia, Turkey, and the EU's Eastern Partnership countries. The course will also present indices of public diplomacy and soft power assessment of democratic, democratizing and authoritarian countries, which are the basis for understanding their nature. In addition, through exposure to public diplomacy and soft power critics, students will be able to develop the debating skills necessary for a public diplomat. In addition to the study of different theories of public diplomacy and soft power, the course will also address the problems of their formation in the foreign policy concepts and doctrines of the countries of the South Caucasus.
Öffentliche Diplomatie	6	Deutsch	zweites Frühjah rssemes ter	Both	Prof. Doctor of Sciences (Political Sciences)	Ashot Aleksanyan	ashalex@ysu.am	Ziel des Kurses ist die Darstellung moderner Konzepte von Öffentliche Diplomatie und sanfte Macht in Globalisierungs- und Integrationsprozessen. Während des Kurses werden die Besonderheiten der Entwicklung und Umsetzung von öffentlichen Diplomatie- und sanften Machtkonzepten betont. Im Rahmen des Kurses werden wir westliche und nicht-westliche Öffentliche Diplomatie- und sanfte Macht-Ansätze aus einer vergleichenden Perspektive untersuchen, kritisch analysieren und bewerten. Der Kurs wird die öffentliche Diplomatie und die sanften Macht-Praktiken der Vereinigten Staaten, der Europäischen Union, Chinas, Russlands, der Türkei und der Länder der Östlichen Partnerschaft der EU untersuchen und kritisch analysieren. Im Kurs werden auch Indizes der öffentlichen Diplomatie und der sanften Macht-Bewertung demokratischer, sich demokratisierender und autoritärer Länder vorgestellt, die die Grundlage für das Verständnis ihrer Natur bilden. Darüber hinaus können die Studierenden durch den Kontakt mit öffentlichen Diplomatie- und sanften Macht-Kritikern die Debatte Fähigkeiten entwickeln, die für einen Public Diplomat erforderlich sind. Neben dem Studium verschiedener Theorien der öffentlichen Diplomatie und sanfter Macht befasst sich der Kurs auch mit den Problemen ihrer Entstehung in den außenpolitischen Konzepten und Doktrinen der Länder des Südkaukasus.

Zivilgesellschaft	6	Deutsch	zweites Frühjahrssemester	Both	Prof. Doctor of Sciences (Political Sciences)	Ashot Aleksanyan	ashalex@ysu.am	Ziel des Kurses ist es, das Verständnis der Studierenden für die Geschichte und die modernen theoretischen und methodischen Ansätze der Zivilgesellschaft und des Non-Profit-Sektors in postsowjetischen und westlichen Ländern zu entwickeln. Die Hauptthemenbereiche sollen den Studierenden helfen, die semantischen und strukturellen Zusammenhänge von Themen wie Zivilgesellschaft, öffentlichen Vereinen, Bürgerinitiativen, politischen Bewegungen und Blöcken, politischer Partizipation und Bürgerkultur zu verstehen. Die Möglichkeiten des Konzepts der Zivilgesellschaft als Instrument zur Analyse der politischen Entwicklung der Gesellschaft auf der Grundlage eurasischer, europäischer und weltweiter Erfahrungen aufzuzeigen. Inhalte der Lehrveranstaltung: 1) Einführung: Der Begriff der Zivilgesellschaft; 2) Dynamik der Entwicklung der Zivilgesellschaft und Merkmale ihres aktuellen Zustands; 3) Geschichte der Entwicklung der Zivilgesellschaft in postsowjetischen und europäischen Ländern; 4) Dynamik der Entwicklung der staatlichen Politik in Bezug auf NGOs und die Zivilgesellschaft in postsowjetischen und europäischen Ländern; 5) Ansätze zur quantitativen Messung der Zivilgesellschaft und des Non-Profit-Sektors in postsowjetischen und europäischen Ländern; 6) Interaktion zwischen Zivilgesellschaft und Staat: CSOs und politische Regime; 7) Theoretische Ansätze zur Untersuchung der Rolle des Staates bei der Entwicklung der Zivilgesellschaft und von NGOs; 8) Bürgerbeteiligung, Freiwilligenarbeit und soziales Unternehmertum.
The EU's Foreign and Security Policy in the South Caucasus	6	English	Spring	Both streamed classes and individual program	PhD, Associate Professor	Narek Galstyan	nsgalstyan@ysu.am	The course provides the knowledge necessary to analyse the most essential aspects of the EU's foreign and security policy (FSP) in the South Caucasus. The lectures cover issues of the legal framework, institutional features of decision-making and policy implementation, the main internal and external factors influencing the EU's FSP in the South Caucasus, as well as the attitude of the countries of the region towards the European Union. The main goal of the course is to provide general knowledge of the EU as a specific/sui generis actor in the South Caucasus. The general objective of the course is to develop students' conceptual knowledge and analytical skills in the area of the EU's FSP in the South Caucasus.
Features of Small States' Foreign Security Policy	6	English	Spring	Both streamed classes and individual program	PhD, Associate Professor	Narek Galstyan	nsgalstyan@ysu.am	The main goal of the course is to develop knowledge about the peculiarities of security policy and foreign policy behavior of small states in general. Accordingly, the objective of the course is to reveal the main factors influencing the formation and implementation of the foreign policy of small states, as well as the foreign policy strategies adopted by these states within the international system. Another fundamental objective of the course is the development of analytical and methodological skills in studying the foreign policy of small states.

Political Psychology	6	English	Spring/ Fall	Both streamed classes and individual program	PhD in Political Science, Associate Professor	Haykuhi Mkrtchyan	h.mkrtyan@ysu.am	Political psychology is one of the later established political disciplines. It emphasizes behavioral standards of politics, the behavior of key actors involved in political life, and the psychological factors that influence it. The course "Political Psychology" is aimed at studying the psychological aspects of modern politics. The first part of the course presents the course, methodology, history of the discipline, basic theoretical approaches and methodological basis of the course "Political Psychology". In the second part of the course, the role of the thinking, beliefs, unconscious motives of political leaders, as well as the individual characteristics of politicians in decision-making is revealed. The peculiarities of political conflicts, mechanisms of overcoming them in the global world are also studied. The third part of the course examines the political processes at macro level: The psychology of terrorism, racism and political intolerance, nationalism and ethnic conflicts, genocide is revealed.
Governance and Public Management	6	English	Spring/ Fall	Both streamed classes and individual program	Assistant Professor	Marina Margaryan	mmargaryan@ysu.am	This course offers an in-depth exploration of governance and public management in the context of contemporary political science and public administration. It delves into the theories, concepts, and practices of governance, focusing on the interaction between governmental institutions, bureaucracy, and non-governmental actors. Through a mix of lectures and seminars, students will critically examine topics such as New Public Management (NPM), public sector reforms, performance management, accountability, ethics, and the challenges of global governance. By engaging with current literature and real-world case studies, students will develop an understanding of how governance structures influence policy outcomes and public sector performance.
Public Sector Management and Organisational Behaviour	6	English	Spring/ Fall	Both streamed classes and individual program	Assistant Professor	Marina Margaryan	mmargaryan@ysu.am	This course provides an in-depth exploration of management principles and organisational behaviour, focusing on their application in public policy contexts. Students will understand how political and administrative actors and institutions operate, decision-making processes, and the dynamics of organisational behaviour in public organisations. The course will also equip students with comparative perspectives and research methods to assess current and emerging developments in public administration.
Critical Geopolitics	6	English	Spring/ Fall	Both streamed classes and individual program	PhD, Adjunct Lecturer	Suren Tadevosyan	suren.tadevosyan@ysu.am	This course challenges traditional views of geopolitics by exploring how political spaces and identities are imagined, produced, and contested through language, culture, and policy discourse. Students will critically engage with geopolitical narratives, dissect the rhetorical strategies shaping global conflicts, and investigate how spatial discourses influence international power dynamics. Case studies range from media coverage of conflict zones to identity politics in contested territories, empowering students with analytical

								tools to uncover the implicit geopolitical assumptions behind contemporary global issues.
Global Capitalism, Imperialism, and Critical Perspectives in International Relations	4	English	Spring/ Fall	Both streamed classes and individual program	PhD, Adjunct Lecturer	Suren Tadevosyan	suren.tadevosyan@y su.am	This course offers an advanced critical exploration of the structures, dynamics, and contradictions of global capitalism within the framework of international relations. Drawing from Marxist, neo-Marxist, and world-systems theories, students will investigate how economic, political, and social forces intersect to produce global inequalities, shifting hegemonies, and systemic crises. Beginning with a reexamination of classical critiques of capitalism, the course then explores contemporary transformations through the lens of dependency theory, critical political economy, theories of imperialism, and structuralist analyses of global order. Students will critically engage with the role of capital accumulation, financial globalization, and resource extraction in shaping interstate relations, foreign policy behavior, and regional hierarchies. Special attention is given to how modern forms of imperialism manifest not only through military interventions but also through financial institutions, trade regimes, and technological dependency. The course also considers the emergence of counter-hegemonic forces, social movements, and alternative models of development challenging the dominant neoliberal global system.
Israeli Foreign Policy	4	English	Spring/ Fall	Both streamed classes and individual program	PhD, Adjunct Lecturer	Suren Tadevosyan	suren.tadevosyan@y su.am	This course offers an exploration of Israel's distinct strategic culture, security doctrines, and diplomatic maneuvers within the intricate context of the Middle East. Students will critically analyze Israel's complex diplomatic relationships, its strategic partnership with the U.S., and its policies toward regional powers, including Iran, Turkey, Egypt, and Gulf states. The course blends historical and contemporary perspectives, providing students with unique insights into the strategic thinking behind Israel's geopolitical decisions.
Public Policy (Analysis) Research Methods & Praxis	3	English	Spring	Both	Ph.D., associate professor	Vahagn Aglyan	aglyan@ysu.am	The course on Public policy (analysis) research methods and praxis' learning objectives are synthesizing the two main clusters of contemporary statecraft: conceptual & theoretical knowledge on the complex dynamics of public policy-making with the practice-oriented and evidence-based skills in solving the policy problems. The major aim of the course is to introduce students to the conceptual and empirical aspects of the public policy process in general, to provide knowledge about the methods and techniques of public policy research, including the methods and tools of policy analysis, dimensions of policy problems, types and forms of policy research, as well as practice-based skills to operationalize the information and data-based materials in developing and preparing public policy texts.. From a methodological standpoint, the course content blends

								theoretical and empirical materials, data and reading materials. The course structure is based on integrated components that are aimed at: providing knowledge base about the public policy as a complex and multidimensional phenomenon through which the government enacts its goals and objectives; developing students intellectual capacities to understand, explain and analyze the policy problems and develop capabilities to evaluate and, potentially, provide recommendations for the public policy problem (re)solution mechanisms.
Comparative Public Policy and Management	6	English	Fall/spring	Both	Ph.D., associate professor	Vahagn Aglyan	aglyan@ysu.am	Comparative public policy course is designed to provide students a broader intellectual and analytical perspective on the features and specific aspects of public policy-making across the different national contexts and policy directions. The first part of the course will concentrate on the structural, organizations and process-driven aspects of public policy making within the different national settings, while the second half of the course will address and investigate different policy areas as a background for comparison and evaluation. Particularly, we will discuss and analyze the main 5 public policy areas - economic, environmental, educational, welfare and health policies, - examining these policies against the preselected set of criteria.
Foreign Policy Analysis and Theory	6	English	Fall/spring	Both	Ph.D., associate professor	Vahagn Aglyan	aglyan@ysu.am	The course major learning objectives include presentation and explanation of the main conceptual and theoretical dimensions of foreign policy-making processes, interplay of domestic and international variables in shaping the foreign policy interests and priorities and typical “patterns” of the two-level game, the main (3) levels of FP analysis, the stages of foreign policy “engineering”, theory-based modeling of foreign policy implementation as a dynamic strategic-relational phenomenon as well as instruments and toolkits (including positive and negative sanctions) employed by the nation-states and IOs to protect or promote their interests abroad. Specifically, we will focus on types and major aims of international sanctions (both, unilateral and multilateral) in exploring the efficacy of leaning on economic statecraft in attaining the FP. Several case studies will be analyzed over the second part of the course to enhance students' conceptual comprehension of the different models of FP decision-making, including rational actor model, the two-level game, limited rationality and lack of information, and cognitive aspects of FP process. The course will blend in-class lectures with seminars and in-class presentations. The mid-term exams requirements: oral presentations of the learned materials and essay writing.

Public Administration Reforms	6	English	Fall/spring	Both	Ph.D., associate professor	Vahagn Aglyan	aglyan@ysu.am	The course's main learning objective is to introduce the participants to the major models, modes and modalities of public administration/ public management reforms in comparative perspective. Specifically, in-class presentations and discussions will focus on providing students general understanding of reforms' main directions, sectors and dimensions. The main trajectories of PA reforms will be introduced in conjunction with the global model of reforms as a heuristic conceptual blueprint for analytical apprehension of administrative and policy changes across the different regions and sectors. A special attention will be placed on deeper understanding of the results of the reforms. In-class lecturing format will be supplemented with the seminar-type discussions and essay writing (comparative case study).
Combating Corruption: Anti-Corruption Policies and Ethics in Management	6	English	Fall	Both	PhD, Associate Professor	Harutyun Aleksanyan	harutyun.aleksanyan@ysu.am	<p>This course explores anti-corruption policies across different countries, emphasizing the relationship between these policies and ethical issues in management. It will examine the key challenges of anti-corruption efforts both in the Republic of Armenia and globally. Special focus will be placed on international experiences in combating corruption, highlighting best practices and lessons learned from various contexts.</p> <p>By the end of the course, students will:</p> <ul style="list-style-type: none"> • Gain insight into successful anti-corruption strategies implemented in the Republic of Armenia and other countries. • Understand the historical evolution of corruption and its current forms. • Analyze the connection between corruption and conflicts of interest. • Recognize the importance of transparency, accountability, and adherence to ethical principles in the fight against corruption. • Develop skills to resolve ethical dilemmas encountered in management. <p>Students will acquire a solid foundation in anti-corruption policies, effective anti-corruption strategies, codes of ethics, and international practices. Teaching will incorporate interactive methods and case study discussions to enhance engagement and practical understanding.</p>
Basics of Public Administration	6	English	Fall	Both	PhD, Associate Professor	Katerina Altunyan	katya.altunyan@ysu.am	This course involves theoretical concepts and approaches to public administration. The new concept of public administration owes much to traditional public administration but differs in that the former focuses on new managerial and organizational standards and indicators. The course introduces conceptual, managerial and technological changes of public administration, including the study of strategic concepts and techniques in the public and private sectors suitable for and based on a new governance concept. All the materials cover and review the new paradigms in public administration, planning and organizing functions,

								efficient management, personnel recruitment and communication, decision-making processes, etc. In response to the ever-changing needs of humankind, the course examines public administration theory and related concepts, how the centuries-old discipline developed from its introduction, interpretation and application. The new concepts of public administration introduces changes in managerial thinking, logic, and new trends in administrative science. Each of the chapters is designed to develop the knowledge and skills necessary for effective governance in different parts of government. “The Public Administration Theory” syllabus is designed for students at bachelor's degree programs in public administration and related disciplines. The course includes an introduction that, in turn, provides an overview and objectives, the desired course outcomes, the timetables, the criteria for grading, the number of credits, as well as the topics, the quizzes, and the bibliography.
Politics and Governance	4	English	Spring	Both	PhD, Associate Professor	Katerina Altunyan	katya.altunyan@ysu.am	<p>The course is an introduction to the study of politics, power, public administration and state, touching on major areas of political culture, ideologies, leadership, as well as political parties and regimes. The course is organized around lectures, assigned readings and discussions, all of which may appear in some form on the exam.</p> <p>In general, student will:</p> <ul style="list-style-type: none"> - Understand and be able to interrelate the leading literature and approaches in the subfields, political science methods and comparative politics. - Have a competence in the basic methodology of research and analysis in political science and be able to analyze and formulate effective argumentation about the political world in writing and oral presentation, making use of that competence. - Critically assess the actions of actors in the political process and determine their motives. - Be able to identify the differences between major political parties, regimes, ideologies. - Be able to describe and explain political systems around the world, and political elites and leadership. <p>By the end of this course, students will be able to:</p> <ul style="list-style-type: none"> - Identify and describe the political processes and institutions. - Analyze political actors and systems according to scientific methods. - Link different materials and literature to the attitudes and values of concepts. - Evaluate and defend their response to a range of political science issues. - Develop writing skills on political essays and making presentations.

Decentralization and Local Self-Governance	4	English	Spring	Both	PhD, Associate Professor	Katerina Altunyan	katya.altunyan@ysu.am	<p>The course provides knowledge on decentralization policy and municipal governance. The main goal of the course is:</p> <ul style="list-style-type: none"> • to comprehensively reveal the scope of issues that study the theory of decentralization and local self-government concepts, • to transfer knowledge about the processes and institutions of local self-government modernization, • to develop experimental, critical thinking and analytical abilities in students by applying research methods of municipal governance, • to form and deepen the knowledge for independently analyzing the problems of the local self-government system of the Republic of Armenia through the study of international experience in decentralization and local self-government.
Diasporas as Transnational Actors in International Relations	6	English	Spring	Both	PhD, Assistant Professor	Stella Jangozyan	stella.jangozyan@ysu.am	<p>The intensification of migration processes around the world has led to an increase in the number of diasporas, as well as to highlighting their role in the domestic and foreign political processes. In this regard, there has been a growing interest in understanding of diasporas that led to the development of Diaspora studies. The main focus of the course is to present Diaspora as a transnational actor of contemporary political processes, analyze the peculiarities, impact mechanisms and toolkits of the activities of different Diasporas as transnational communities. The final results of the course will be:</p> <ul style="list-style-type: none"> · to understand the basic concepts and definitions of Diaspora · to explain the important role of Diaspora communities in the host country-historical homeland axis · to carry out a classification of Diaspora entities using the applied and methodological tools of comparative political science
Cross-cultural Communication and National Identity	6	English Russian	Spring	Both	PhD, Assistant Professor	Stella Jangozyan	stella.jangozyan@ysu.am	<p>Intercultural and cross-cultural communications have been a significant area of scientific research since the second half of the twentieth century mostly due to the intensification of globalization and migration processes. The aim of the course is to present the concept and characteristics of cross-cultural communication in the context of contemporary political processes. During the course, manifestations and mechanisms of intercultural communication will be emphasized. The main objectives of the course are:</p> <ol style="list-style-type: none"> 1. developing students' abilities and skills in conducting analysis in the field of cross-cultural communication and national identity 2. building a strong understanding of the subject 3. mastering various mechanisms for building cross-cultural communications, e.g. by conducting interactive discussions. 4. analysis and assessment of the importance of intercultural communication in the context of political processes, as well as at the global and regional levels of modern international relations.

Migration Issues in the EU	6	English	Spring/fall	Both	Lecturer	Nune Melkonyan	nune.melkonyan@y su.am	<p>This course is a good opportunity for students to get a decent knowledge in the study of migration trends in Europe since the late 20th century, focusing on the social, political, and economic factors influencing migration patterns and the challenges migrants face in their integration. Through a mix of historical context, contemporary case studies, and theoretical frameworks, students will explore issues such as immigration policies, multiculturalism, labor migration, refugee crises, and the role of the EU in shaping migration. The objective of the course is to introduce various state approaches to the problems of migrants and ethnic minorities and their self-organisation; the basic methods for comparative analysis of migration policy; patterns of migration in Europe; integration policies in key European countries; multiculturalism in Europe, etc.</p> <p>At the end of the course students will assess and evaluate key concepts about migration; develop and exercise critical thinking skills in the analysis of migration; become aware of the complexity and diversity of cultures in multicultural societies and major problems migrants and ethnic minorities face. Students will know forms of migrants' economic and political self-support and organization, various types of state policy towards migrants and ethnic minorities, national and international mechanisms of the protection of rights of ethnic minorities and migrants and international legal norms pertaining to migrants and ethnic minorities in the European Union.</p>
Practical Basic Course of Protocol and Correspondence	6	English	Spring/fall	Both	Lecturer	Nune Melkonyan	nune.melkonyan@y su.am	<p>This is an integrated course comprising basics of both Diplomatic Protocol and Correspondence. The aim of the first part is to introduce to students the rules of diplomatic protocol, the nuances of behavior, the linguistic and the stylistic features of English used in the framework of diplomatic protocol, to deepen and strengthen linguistic and professional knowledge related to diplomatic protocol; enrich students' professional vocabulary, develop communication skills and abilities, both in oral and written speech. The course is delivered in an interactive format involving active practical simulations. At the end of the course, the student will be able to recognize the role of protocol in diplomacy, to highlight the importance of the negotiation process and the activity of the diplomatic corps and rules of conduct. Besides, students will be able to recognize the norms and peculiarities of the activity of the diplomatic corps, and the linguistic and stylistic features of the vocabulary associated with all that; to define the functions and responsibilities of the protocol department, as well as the features of the order of precedence. Some other spheres of diplomatic protocol – visits, official entertainment with specific details will be of consideration.</p> <p>Meanwhile, the second part of the course deals with the language of diplomatic correspondence in English with its specific features,</p>

								covering the main areas of diplomatic correspondence; to form stable knowledge and skills related to diplomatic correspondence; to identify the main types of diplomatic communication between states and main principles. Students will learn the rules of compiling official letters, forms of salutation, address, closing, technical matters, as well as abbreviations used in letters. The course teaches how to draft various types of letters including letters of credence and letters of recall, and provides necessary information on their importance and formality, and the ceremony of handing the latter. Another issue covered within the course concerns semi-official letters, their types, and peculiarities. The course also covers drafting and classification of notes; types of memoranda, describes the principles of drafting them and also denotes the cases of their application. The last component of the course discusses one of the modern forms of diplomatic correspondence, e-mail, its peculiarities, and new trends. The course provides practical knowledge and forms skills in drafting diplomatic documents, translating documents, maintaining the required style; reproducing and interpreting the content of official documents.
Aspects of Diplomatic Service: Language and Institutional Functions	6	English	Spring/ fall	Individual program	Lecturer	Marine Mkrtchyan	m.mkrtchyan@ysu.am	This course is designed for students of international relations and diplomacy who seek to refine their English communication skills for effective use in diplomatic contexts. It provides comprehensive training in the specialized, context-sensitive language and terminology of diplomatic discourse. Beyond linguistic competence, the course introduces students to the institutional and procedural foundations of the diplomatic service, with a particular focus on the establishment and severance of diplomatic relations, the structure and functions of the diplomatic corps, the operations of embassies and consulates, the responsibilities of diplomatic personnel, and the principles of diplomatic immunity. The topics mentioned above are examined both as procedural knowledge and as linguistic practices, helping students master the specific terminology and formulaic expressions employed in core concepts and functions of diplomatic service. This content-based knowledge supports the effective application of language in professional diplomatic settings.
Elements of Diplomatic Language	6	English	Spring	Both	PhD, Associate Professor	Amalia Babayan	amalia.babayan@ysu.am	The course “Elements of Diplomatic Language” is built around the latest research developments in the field, and is delivered in an interactive, student-centered format. Apart from providing certain theoretical background on the specifics of the diplomatic language, it aims at training certain linguistic competences that are basic for future diplomats and internationalists. The context of the course is grouped under the titles of a) Diplomatic Language in Perspective, b) The Use of Literary Devices in Diplomatic and Political Speech, c) Diplomacy of the Unsaid, d) Negotiation in Diplomacy, e) Mass Media and the Diplomatic Interview, f) The role of Information Technologies in

								<p>Diplomacy. The topic of ‘Diplomatic Language in Perspective’ discusses specific characteristics of the diplomatic language, the scope and objectives of its implication, presents the faculty of the diplomatic language as ‘language as action’, regarding it in the perspective of its historical development. Under the title of ‘The Use of Literary Devices in Diplomatic and Political Speech’ different types of speeches, their components, and guidelines for speechmaking are discussed. In that context, the most common literary devices implemented in a diplomatic and political speech such as historical analogies, ambiguity, metaphors, euphemisms, etc. are examined. In the section of the “Diplomacy of the Unsaid” non-verbal communication in diplomacy in the light of contemporary theories of communication is interpreted, signifying the importance of transferring the implicit meaning of the message in diplomacy through an array of non-verbal communication types such as signaling, the body languages, etc. While under the title “Negotiation in Diplomacy”, the key role of negotiation in diplomacy and its different components are considered. After the introduction of the stages of the negotiation process, the specific language formulas that are basic for each stage of diplomatic negotiation, are presented. The section of “Mass Media in Diplomacy” focuses on diplomatic interviews, the role of social media in diplomacy. The last section discusses the use of the hypertext, information technologies and AI in diplomacy. During seminars various tasks for individual research and classroom discussion are implemented, while a final presentation comprises an important part of the course.</p>
Area Studies: The UK and the USA in Comparative Perspective	6	English	Spring/ fall	Individual program	Lecturer	Marine Mkrtchyan	m.mkrtchyan@ysu.am	<p>The course offers an interdisciplinary exploration of the historical, political, and cultural development of the UK and the USA, with a particular emphasis on systematic comparison within the broader field of International Relations. It examines their distinct yet interconnected trajectories, focusing on key historical processes, such as colonialism, revolution, and industrialization, and their lasting impact on the formation of national identities, political culture, and societal values. Particular attention is paid to the evolution of political systems, including the development of British parliamentarism from the Magna Carta to contemporary governance, as well as the emergence and consolidation of American democracy alongside its rise to global power. The course highlights similarities and differences in institutional frameworks, policy-making processes, and ideological foundations. Students are encouraged to approach political developments from an evolutionary perspective, gaining a deeper understanding of how historical legacies shape modern governance and international behavior. By the end of the course, they will be able to critically assess and compare the political histories, institutions, and</p>

								governance models of the two countries, and evaluate their role and influence in global affairs. The course is delivered through an interactive format combining lectures, student presentations, and a final research project.
La France et l'Arménie à travers l'Art et l'Histoire	6	Français	Semestre de printemps et semestre d'automne	Cours en ligne	Docteur ès sciences des Lettres, maître de conférences	Vartouhi Pétrossian	v_petrosyan@ysu.am	L'Histoire des relations privilégiées franco-arméniennes. 1. L'Arménie et la Gaule 2. Les relations entre le royaume arménien de Cilicie et le royaume de France. 3. La période postciligienne. 4. Les relations entre La France et l'Arménie à l'époque soviétique. 5. Les relations entre la France et l'Arménie indépendante. 6. Les interactions lexicales. 7. L'arménologie en France. 8. La Diaspora arménienne de la France. 9. La France en Arménie
Этика войны и мира	6	Русский	весенний/осенний семестр	Оба/ Both	К.и.н, доцент	Жак Манукян	zhak.manukyan@ysu.am	Цель курса: познакомить студентов с основами изучения войны и мира, к теориям войны и мира, способствовать приобретению знаний о социокультурных отношениях военного, послевоенного и мирного периодов, способствовать пониманию особенностей конфликтных и постконфликтных международных отношений, ознакомиться с историко-философскими подходами к войне и миру и аргументацией их авторов, способствовать приобретению знаний об интерпретации классических и современных войн.
Современные международные отношения на постсоветском пространстве	6	Русский/ English	весенний/осенний семестр	Оба/ Both	К.и.н, доцент	Жак Манукян	zhak.manukyan@ysu.am	Цель курса: фундаментально познакомить студентов с военно-политическими и экономическими процессами, происходящими на постсоветском пространстве, способствовать приобретению профессиональных знаний об особенностях внешней политики постсоветских государств, способствовать получению профессиональных знаний об интеграционных организациях постсоветского пространства, проанализировать основные направления внешней политики постсоветских государств, проанализировать причины конфликтов на постсоветском пространстве.
Международные военные (оборонительный) союзы и коалиции	6	Русский	весенний/осенний семестр	Оба/ Both	К.и.н, доцент	Жак Манукян	zhak.manukyan@ysu.am	Цель курса - познакомить студентов с предпосылками образования военных союзов, способствовать приобретению профессиональных знаний об особенностях военно-политических союзов и коалиций, способствовать пониманию места и роли военных союзов и коалиций в системе региональной инфраструктуры безопасности, проанализировать влияние международных военных союзов и коалиций на современную систему международных отношений, проанализировать теории военных союзов.

Интеграционные процессы в Евразии и приоритеты внешней политики Китая	6	Русский	весенний/осенний семестр	Оба/ Both	К.и.н., доцент	Григор Баласанян	g.balasanyan@ysu.am	Перечислять интеграционные процессы в Евразии, объяснить новые реалии евразийской интеграции, исследовать возможность сохранения баланса между тремя центрами силы в Евразии. Сравнить, сопоставить/противопоставить стратегии современных мировых центров силы в Евразии. Прогнозировать возможное развитие проблем международных отношений в Евразии в контексте региональных и/или глобальных событий. Оценить проблемы в Евразии и ресурсы, необходимые для их решения. Сравнить аргументы и контраргументы сторон конфликта в Евразии. Выделить наилучший и наихудший сценарии развития событий в Евразии в долгосрочной и краткосрочной перспективе. Оценить существующие проблемы во внешней политике КНР и необходимые возможности для их решения. Сравнить аргументы и контраргументы за и против внешней политики, проводимой Китайской Народной Республикой. Выбрать наилучший и наихудший сценарии развития событий в долгосрочной и краткосрочной перспективе внешнеполитического курса КНР.
Россия и США в современных международных процессах	6	Русский	весенний/осенний семестр	Оба/ Both	К.и.н., доцент	Григор Баласанян	g.balasanyan@ysu.am	Ознакомиться с проблемами современных международных отношений. Проследить противоречия между двумя странами в современных международных процессах и предпринимаемые ими шаги по их преодолению, ознакомиться с позициями и подходами двух стран в направлении урегулирования проблем, существующих в современных международных отношениях. Сравнить, сопоставить/противопоставить стратегии РФ и США. Прогнозировать возможное развитие проблем международных отношений в Евразии и в мире в контексте региональных и/или глобальных событий. Оценить проблемы в отношениях двух стран. Сравнить аргументы и контраргументы сторон в отношении конфликта в Евразии и в мире. Выделить наилучший и наихудший сценарии развития событий в Евразии и в мире в долгосрочной и краткосрочной перспективе.
Приоритеты региональной политика Ирана	6	Русский	весенний/осенний семестр	Оба/ Both	К.и.н., доцент	Григор Баласанян	g.balasanyan@ysu.am	Ознакомиться с приоритетами внешней политики Ирана на Южном Кавказе, в Центральной Азии, на Ближнем Востоке. Изучить особенности отношений Ирана с Пакистаном и Афганистаном. Объяснить особенности иранской внешней политики, изучить возможность поддержания военного баланса между мировыми центрами силы. Сравнить, сопоставьте/противопоставить стратегии Ирана и других современных мировых центров силы в разных регионах мира. Прогнозировать возможное развитие существующих проблем в международных отношениях в контексте региональной и/или глобальной политики, проводимой Ираном. Оценить существующие проблемы ядерной политике Ирана и необходимые возможности для их решения. Сравнить аргументы

								и контраргументы за и против внешней политики, проводимой Ираном. Выбрать наилучший и наихудший сценарии развития событий в долгосрочной и краткосрочной перспективе внешнеполитического курса Исламской Республики Иран.
Современные партийные системы	6	Русский	весенний/осенний семестр	Оба/ Both	Доктор политических наук, профессор	Гарик Керян	g.keryan@ysu.am	Цель курса - ознакомить студентов с процессом формирования политических партий и групп давления, предоставлять информацию об особенностях современных партийных систем, представить сравнительный анализ и осуществить классификацию партийных систем на примере развитых стран. Объяснить особенности партийных институтов. Представить основные проблемы теории партийных систем, в том числе их формирование, типология и функционирование, а также их связи с политической и избирательной системами, их интерпретация и вычисление.
Конфликты и мировая политика	6	Русский	весенний/осенний семестр	Оба/ Both	Доктор политических наук, профессор	Гарик Керян	g.keryan@ysu.am	Цель курса; Дать студентам устойчивые знания о политических конфликтах в современном мире, представит - Основные типологии политических конфликтов, проблематику конфликтов в мировой политике, проблема терроризма, Эскалация конфликтов на Среднем Востоке: Иран Афганистан Ирак; Проблему иностранного вмешательства, Конфликты на постсоветском пространстве и на постсоциалистическом пространстве и ближневосточный конфликт.
Современные международные отношения	6	Русский	весенний/осенний семестр	Оба/ Both	Доктор политических наук, профессор	Гарик Керян	g.keryan@ysu.am	Цель курса; Дать студентам устойчивые знания о системе международных отношений. Курс включает в себе следующие темы; Немецкий вопрос, Внешняя политика США. Межд. Отн. в Азии; Международные отношения в 1970-х и 1980-х годах, Современные международные организации; Распад СССР и мировой порядок после холодной войны; Новые механизмы регулирования международных отношений; Западноевропейская интеграция; Формирование основ глобального экономического и политического регулирования; Международные события на Ближнем Востоке; Мировая политика и современные конфликты; Глобализация и гуманитарные интервенции; Международные отношения в Дальневосточном и Южноазиатском регионах.
Геополитика	6	Русский	весенний/осенний семестр	Оба/ Both	К.п.н	Вардазарян Ерем	e.vardazaryan@ysu.am	Курс включает теоретические и практические проблемы международных отношений, основные процессы и закономерности. В курсе рассматриваются актуальные проблемы, функции, методы и категории изучения геополитики. Составными частями курса являются: основные принципы и идеи классической геополитики, основные школы и направления современной геополитики, проблемы нового мирового порядка, глобализация общества, проблемы национальной безопасности и конфликты в многополярном мире. Особое внимание уделяется политике

								мировых силовых центров ,а также региональных ведущих стран.
Интеграционные процессы в Азиатско-тихоокеанском регионе	6	Русский	весенний/осенний семестр	Оба/ Both	К.п.н	Вардазарян Ерем	e.vardezaryan@ysu.am	Перечислять интеграционные процессы в Азиатско-тихоокеанском регионе, Объяснить новые реалии региональной интеграции, исследовать возможность сохранения баланса между мировыми центрами силы в Азиатско-тихоокеанском регионе. Сравнить, опоставить противопоставить стратегии современных мировых центров силы в Азиатско-тихоокеанском регионе. Прогнозировать возможное развитие проблем международных отношений в Азиатско-тихоокеанском регионе в контексте региональных и/или глобальных событий. Оценить проблемы в Азиатско-тихоокеанском регионе и ресурсы, необходимые для их решения. в долгосрочной и краткосрочной перспективе.
Переходные периоды систем международных отношений	6	Русский	весенний/осенний семестр	Оба/ Both	К. б. н., доцент	Шаварш Кочарян	shavarsh.qocharyan@ysu.am	Цель курса - ознакомить студентов с особенностями переходных периодов системы международных отношений (СМО), сформировать у студентов цельное представление о современном переходном состоянии СМО и борьбе сверхдержав за установление новой СМО, проанализировать особенности внешней политики государств и глобальные цели сверхдержав в переходном периоде СМО, выявить влияние переходного периода СМО на текущие процессы международной политики.
Особенности современных международных конфликтов	6		весенний/осенний семестр	Оба/ Both	К. б. н., доцент	Шаварш Кочарян	shavarsh.qocharyan@ysu.am	Цель курса: - сформировать у студентов цельное представление об особенностях современных международных конфликтов, - представить факторы, способствующие возникновению и эскалации современных международных вооруженных конфликтов, - выработать у студентов способность к анализу процессов возникновения, эскалации и урегулирования международных конфликтов с учетом интересов как сторон конфликта, так и региональных держав и сверхдержав, - осуществить сравнительный анализ текущих конфликтов с позиций особенностей нынешнего переходного периода системы международных отношений.

Faculty of Economics and Management,

Факультет экономики и управления

Faculty/department Faculty of Economics and Management, Department of Management and Business							
Subject name/ course	Credits	Language	Semester	Lecturer academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Management	6	Russian	Winter	PhD, associate professor	Anna Hakobjanyan	annahakobjanyan@ysu.am	This course provides an overview of key management principles and practices, including planning, organizing, leading and controlling. Students will explore strategic decision-making, leadership styles, team dynamics and organizational behavior. The course emphasizes practical skills of effective management in a dynamic business environment.
Strategic Marketing	3	Russian	summer	PhD, associate professor	Anna Hakobjanyan	annahakobjanyan@ysu.am	This course explores the development and implementation of marketing strategies to achieve competitive advantage. Topics include market analysis, segmentation, targeting, positioning and brand strategy, Students will learn to align marketing plans with business objectives in dynamic and competitive markets.
Управление бизнес- процессами	6	русский	1-ый семестр	доцент, канд. техн. наук	Закоян Арутюн Вараздатович	harutyunzakoyan@ysu.am	Цель курса – определение основных принципов управления бизнес-процессами компании; установление единых требований, правил и методик идентификации, классификации, описания, регламентации и улучшения процессов; распределение ответственности и полномочий при управлении процессами; создание методологической основы для

							формирования эффективной системы управления компании на основе процессного подхода.
Финансовый менеджмент	6	русский	2-ой семестр	доцент, канд. техн. наук	Закоян Арутюн Вараздатович	harutyunzakoyan@ysu.am	Цель курса подразумевает оценку производственных (отраслевых) и финансовых направлений деятельности любого объекта, поиск и мобилизацию источников средств для обеспечения этой деятельности и финансовые расчеты со всеми контрагентами, имеющими интерес к данному объекту.
Система менеджмента качества: ISO 9001:2015. Аудит системы менеджмента ISO 19011:2018.	6	русский	1-ый семестр	доцент, канд. техн. наук	Закоян Арутюн Вараздатович	harutyunzakoyan@ysu.am	Цель курса — освоение руководством организации набора инструментов для сбора объективных данных и подтверждения эффективного внедрения и функционирования систем менеджмента качества. Информация, полученная в результате аудита, рассматривается как основа для: анализа текущего состояния системы менеджмента; поиска направлений для её улучшения; повышения результативности и эффективности управления организацией. В рамках курса также рассматривается понятие системы менеджмента как совокупности взаимосвязанных или взаимодействующих элементов, с помощью которых организация разрабатывает политику, формулирует цели и выстраивает бизнес-процессы, обеспечивающие эффективное управление её деятельностью.
Организационное поведение	3	русский	1-ый семестр	доцент, канд. техн. наук	Закоян Арутюн Вараздатович	harutyunzakoyan@ysu.am	Цель курса — определить ключевые элементы системы организационного поведения (ОП) и сформировать у слушателей целостное представление о механизмах, влияющих на поведение людей

							<p>в организации. Организационное поведение представляет собой систематическое изучение действий и взаимоотношений людей в рамках организационной среды. Основная задача этой дисциплины — объяснять, прогнозировать и контролировать поведение сотрудников для повышения эффективности индивидуальной и групповой работы, а также улучшения общей результативности организации.</p>
Риск-менеджмент	6	русский	1-ый семестр	доцент, канд. техн. наук	Закоян Арутюн Вараздатович	harutyunzakoyan@ysu.am	<p>Цель курса — разработка эффективной системы управления рисками, направленной на усиление контроля за уровнем принимаемых организацией рисков и повышение качества процессов риск-менеджмента. Особое внимание уделяется интеграции современных стандартов управления рисками, включая принципы и лучшую практику в области: кредитного и операционного риска, риска ликвидности, рыночных рисков, корпоративного управления и внутреннего контроля. Курс предоставляет системный подход к идентификации, оценке, мониторингу и минимизации рисков в различных аспектах деятельности организации.</p>
Արտադրութիւն ան մենեջմենթ	6	ռուսերէն	5	տ.գ.դ., պրոֆեսոր	Արրահամյան Վահրամ Գևորգի	a.vahram@mail.ru	<p>«Կիստորութիւն մենեջմենթ» ու սու մնական առարկան ու սու մնաիրում է պոստորական գործընթացների կազմակերպման ու կառավարման սեսական, մեթոդական և գործնական հարցերը: Ու սու մնական առարկայի շրջանակում ու սու մնաիրվում են պոստորական կազմակերպութիւն պոստորական կառուցվածքային ստորաբաժնու մների ձևաիրման հարցերը, պոստորական գործընթացների ռաջիոնայ կազմակերպման մեթոդների կիրառման սկզբու կքները, պոստորական-սեխուոլ ոգիական գործընթացների օւերաաիւ-օրացուցային պ մնաիրման ու</p>

							կառավարման մեթոդները, ինովացիոն գործընթացների կազմակերպման մեթոդները, թողարկվող պատրաստի անվանացանկի թաղանթման ու նոր պատրաստի ներդրման սկզբունքները, նոր սեփնուղ ոգիական գործընթացների ներդրման մեխանիզմները, նոր պատրաստի ներդրման մեթոդի ընտրության սնտեսական հիմնավորումը, թողարկվող պատրաստի որակի ու մրցունակության բարձրացման համակարգերը:
Լոգիստիկա	6	ռուսերեն	5	տ.գ.դ., պրոֆեսոր	Աբրահամյան Վահրամ Գևորգի	a.vahram@mail.ru	«Լոգիստիկա» ուսումնական առարկան ուսումնասիրում է նյութական, տեղեկատվական և այլ հարակից հոսքերի ձևավորման տեսական, մեթոդական և գործնական հարցերը՝ նվազագույն ծախսերով սպառողների ընդհանուր պահանջարկների առավելագույն ձևով ապահովման համար: Ուսումնական առարկայի շրջանակում ուսումնասիրվում են լոգիստիկական-կողմնորոշիչ վերլուծության և նյութական ու աշխատանքային հոսքերի կառավարման, կազմակերպության արդյունավետության բարձրացման և գործընթացների կառավարման, նյութական ու տեղեկատվական հոսքերի կառավարման, լոգիստիկական համակարգերի մշակման ու ներդրման, մատակարարման շղթաներում հոսքային գործընթացների կազմակերպման ու կառավարման հարցերով:
Человеческие ресурсы и экономика труда		русский		к.э.н., доцент	Галстян Амалия	amalyagalstyan@ysu.am	Цель курса - ознакомление студентов с комплексом вопросов, касающихся человеческих ресурсов, в частности: производства, баланса трудовых ресурсов, рынка труда и его функционирования, спроса и предложения, инвестиций в человеческий капитал, безработицы, а также внутрифирменных

							рынков и вопросов оплаты труда, его организации, управления персоналом. Рассматриваются проблемы трудовой миграции, особенности программ социальной защиты населения, роли государственного регулирования рынка труда и социальной сферы и др.
Management		English		Ph.D., Associate Professor	Amalya Galstyan	amalyagalstyan@ysu.am	The aim of the course is to teach the main aspects of management issues and provide the theoretical and practical knowledge, skills and tools, necessary to effectively plan, organize, motivate and control manufacturing processes, organizational resources to achieve strategic goals and the mission of organization. In particular, it focuses on such an important issues, as: leadership and the decision-making, strategic planning, organizational structures, business ethics, communication, conflicts and the ways of those solving, human resources management, total quality management, etc. Through theoretical frameworks and practical applications, the course prepares students to manage teams, optimize processes, and contribute to the sustainable development of the organization.
MARKETING ANALYSIS AND RESEARCH METHODS	6	English	2nd	PhD in Economics, associate professor	Hovhannes Yeritsyan	hovhannes.yeritsyan@ysu.am	The course aims to equip master's students with data-driven decision-making skills. The course focuses on the role of marketing research in market selection and competitive positioning processes.
Consumer Behavior	6	English	1-st	PhD in Economics, Associate Professor	Lilit Dadayan	lilitdadayan@ysu.am	The course "Consumer Behavior" aims to equip students with a comprehensive understanding of how individuals, groups, and organizations make purchasing decisions. Core topics include consumer types, internal and external factors influencing behavior, behavioral models, motivation, perception,

							<p>decision-making stages, demand formation, and consumer rights.</p> <p>By the end of the course, students will possess the knowledge, analytical skills, and practical tools needed to interpret consumer behavior patterns, anticipate market responses, and design customer-centric marketing strategies suited to diverse competitive and cultural contexts.</p>
Маркетинг	6	русский	2	Кандидат экономических наук, доцент	Карине Асрян	karineasryan@ysu.am	<p>Основные цели и тематика курса:</p> <ul style="list-style-type: none"> - Дать системное понимание маркетинга как дисциплины; - Объяснить ключевые понятия, принципы маркетинга; - Научить анализировать рынок и поведение потребителей; - Формировать навыки сегментации, построения портретов ЦА и выявления потребностей; - Делать сегментацию и таргетирование рынков; Определить основные векторы ценообразования и логистики сбыта; Составить рекламную кампанию и бюджет; Разрабатывать инновационную политику; <p>В конце курса студенты будут готовы к разработке стратегического маркетингового</p>

							плана, адаптированного к целям бизнеса.
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Faculty/department Faculty of Economics and Management/Economics and International Economic Relations							
Subject name/ course	Credits	Language	Semester	Lecturer academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
World Economy	6	English	2 nd	PhD, Associate professor	Grigor Hayrapetyan	grigor.hayrapetyan@ysu.am	The aim of the course is to introduce undergraduate students with a comprehensive overview of the economies of the world, to give information on the economies of the various countries, which will be the basis for further development of Armenia's foreign economic relations.
Мировая экономика	6	Russian	2 nd	PhD, Associate professor	Grigor Hayrapetyan	grigor.hayrapetyan@ysu.am	Целью данного курса является предоставление студентам старших курсов всеобъемлющего обзора экономик мира, информации об экономических системах различных стран, которые будут служить основой для дальнейшего развития внешнеэкономических связей Армении.
International Economics	6	English	2 nd	PhD, Associate professor	Hasmik Hovhanesian	Hasmik_hovhan@ysu.am	The course provides students with a deep understanding of international economic theory and policy. It covers trade theories, international financial systems, balance of payments, exchange rates, and the role of international institutions such as the WTO and IMF. Emphasis is placed on how these global dynamics affect Armenia's economy and trade relations.

Международная экономика	6	Русский	2 nd	к.э.н., доцент	Асмик Оганесян	Hasmik_hovhan@ysu.am	Курс направлен на изучение международной экономической теории и политики. Рассматриваются теории международной торговли, валютные курсы, платёжный баланс, международные финансовые рынки и роль организаций, таких как ВТО и МВФ. Особое внимание уделяется влиянию глобальных процессов на экономику и внешнеэкономические связи Армении.
International trade	6	English	2 nd	Doctor of Economics, Professor	Toros Torosyan,	t.torosyan@ysu.am	The aim of master's course of "International trade" are the study tariffs and non-tariffs methods regulations of international trade, the main forms organization and services of foreign trade and its various manifestations.
Международная торговля	6	Русский	2 nd	д.э.н., профессор	Торос Торосян,	t.torosyan@ysu.am	Целью магистерской дисциплины "Международная торговля" является изучение тарифных и нетарифных методов регулирования международной торговли, основных форм организации и обслуживания внешней торговли и различных ее проявлений.
International finance	6	English	3 rd	Doctor of Economics, Professor	Toros Torosyan,	t.torosyan@ysu.am	The goal master's course of "International finance" consists are to study the basic laws of formation of the international monetary system, exchange rates and methods of its regulation, foreign investments and international credit
Международные финансы	6	Русский	3 rd	д.э.н., профессор	Торос Торосян,	t.torosyan@ysu.am	Цель магистерской дисциплины "Международные финансы" состоит в изучении основных закономерностей формирования международной валютной системы, валютного курса и методов его регулирования, иностранных инвестиций и международного кредита.

Faculty/department: Faculty of Economics and Management/Department of Mathematical Modeling in Economics							
Subject name/ course	Credits	Language	Semester		Lecturer, academic degree	Email	Short (1 paragraph) Description of the course
Management Information Systems	6	English	1 st	Associate Professor, Ph.D.	Aram Karapetyan,	akarapetyan@ysu.am	The course is designed to provide postgraduate students with practical knowledge of modern approaches to Management Information Systems, which is one of the most crucial and necessary factors in today's business environment. The aim of this course is to provide students with the basics of computer technology, offering data collection methods, evaluating the effectiveness of the Company, and managing the Company's digital information assets. On the other hand, this course highlights the strategic side of information technology, discussing how Information Technology (IT) can play a key role in changing organizational strategy, business operations, organizational initiatives, and activities.
Decision Support Systems	6	English	3 rd	Associate Professor, Ph.D.	Aram Karapetyan,	akarapetyan@ysu.am	The course is designed to acquaint students with the development of information systems that will meet the information requirements of management to enable the creation of meaningful reports to organize management decision-making processes. Decision-making information systems are interactive management-level systems that include data-analysis models and tools to help develop to complete to unfinished to unregulated decisions.

							The aim of the course is to help leaders make the right and effective decisions when they are faced with constantly changing problems. The course includes fundamental information on the applications of Geographic Information Systems (GIS) in the decision-making process of managers.
Electronic Business	6	English	2 nd	Associate Professor, Ph.D.	Aram Karapetyan,	akarapetyan@ysu.am	The main purpose of the course is to provide the audience with basic knowledge about e-Business, as well as its impact on the internal information systems of the Company (organization) and its activities. The audience will be introduced to all aspects of e-Business, including the use of the Internet and Intranet and the impact on businesses, on e-Government and on consumers.
E-Government	6	English	3 rd	Associate Professor, Ph.D.	Aram Karapetyan,	akarapetyan@ysu.am	<p>This is a graduate-level course introducing policy and management issues specific to e-governance. E-Government refers to the use by government agencies of information and communication technologies to serve public managers, public employees, citizens, businesses, nonprofit organizations, and other stakeholders. These technologies can serve a variety of different ends: better delivery of government services to citizens, improved interactions with business and industry, citizen empowerment through access to information, or more efficient government management.</p> <p>This course will provide students, future public managers with the capabilities and strategies to manage information technology in government. The use of</p>

						<p>information technology in government has the potential for transforming the business of government. However, the potential can only be realized if relevant e-Government projects are properly managed. At the end of the course, students will be able to do the following:</p> <p>Summarize and critique different visions of e-governance.</p> <p>Summarize issues and policies pertaining to e-democracy and the global digital divide</p> <p>Articulate the e-government business model</p> <p>Summarize issues and policies pertaining to citizen access and governmental e-services</p> <p>Summarize issues and policies of e-procurement, e-licensing, regulating and taxing e-commerce, training for e-public service, and more</p> <p>Articulate and defend principles of government website design and assessment.</p>
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Faculty of Sociology

Subject name/ course	Credits	Language	Semester	Streamed classes/In dividual program/ Both	Lecturer, academic degree	Name, Surname	Email	Short (1 page) description of the course
Expert knowledge and Politics (MA course)	6	English	1	Both	PhD, Associate Professor	Sona Balasanyan	sona.balasanjan@ysu.am	Key topics include the interplay between knowledge and power, the role of ideas in shaping political landscapes, crisis management strategies, and the pivotal role of mass media in shaping public trust in both politics and expertise. Through these thematic lenses, students will gain a comprehensive understanding of the intricate relationship between expert knowledge, policy formulation, and effective communication strategies in the political sphere.
Migration and Public Policy (MA course)	3	English	2	Both	PhD, Associate Professor	Aram Vartikyan	aram.vartikyan@ysu.am	This course explores origins, dynamics, and implications of contemporary migration processes. It introduces key theoretical and methodological approaches to studying migration and equips students with practical skills for analyzing migration-related issues. Topics include migration theories, transnationalism, emigration and immigration impacts, and the role of migration in shaping societies, policies, and social relations.

Gender and Public Policy (MA course)	3	English	2	Both	PhD, Associate Professor	Hasmik Gevorgyan	hasmikgev@ysu.am	This course introduces students to contemporary gender theories and research approaches, focusing on the sociological analysis of gender relations. It aims to develop students' gender sensitivity in research practice and enhance their ability to explore gendered realities using sociological methods. Topics include gender and ideology, hegemonic masculinity, class and labor, and methodological approaches to gender studies in contemporary societies.
Urban Space and Culture (BA course)	6	English	1	Both	PhD, Associate Professor	Harutyun Vermishyan	harutyunvermishyan@ysu.am	This course explores the city as a social phenomenon through interdisciplinary theoretical approaches. It aims to provide students with an understanding of key concepts that describe and explain urban life, as well as knowledge about types and components of urban space and the cultural elements that are both reproduced within and help reproduce the city. The course covers topics such as the historical foundations of urban form, the rural-urban dichotomy, spatial reproduction, public and residential spaces, urban heterotopias, spatial fears, and the symbolic dimensions of space. Special attention is given to the transformation of Yerevan's urban space across the pre-Soviet, Soviet, and post-Soviet periods.
Sociology of Mass Media and Communication	3	English, Russian	1, 2	Both	Professor	Arthur Atanesyan	atanesyana@ysu.am	The course on Sociology of Mass Media and Communication combines traditional and modern approaches to examine mass communication around us, as well as our own involvement in it through mass media and social

								media platforms. We will discuss conceptual explanations of ongoing processes in mass communication and explore how societies are being transformed as communication technologies continue to evolve. The potential and actual consequences of replacing humans with technological equivalents will also be one of the key topics.
Social Policy design and implementation	6	English	1 st	Both	PhD, Associate Professor	Mira Antonyan	antonya.n.mira@gmail.com	<p>Goals of this course:</p> <ul style="list-style-type: none"> • to introduce the processes of social policy development, • to introduce the policy implementation procedures, • to introduce the methods of social policy analysis. <p>The course consists of the following main sections:</p> <ol style="list-style-type: none"> 1. Conceptual basis of social policy development 2. Theoretical approaches interpreting social policy 3. Social policy models 4. Implementation of social policy programs 5. Impact of political decisions on program implementation 6. Justification of the introduction of social policy programs 7. Development of social program strategy 8. Advocacy and lobbying in the process of implementing social policy programs 9. The process of developing the social policy

								<p>program</p> <p>10. Methods of analysis of social policy programs: risk assessment, monitoring and control techniques</p> <p>11. Financing opportunities of social programs</p> <p>12. Grant application procedures</p> <p>13. Preparation of grant applications, transformation of the idea into a financed project</p>
Visual communications	3	English	2 nd	Both	PhD, Associate Professor	Yuliana Melkumyan	yuliana_melkumyan@ysu.am	<p>Goals of this course:</p> <ul style="list-style-type: none"> • to introduce the main theories of visual sociology, semiotics and coloristic, • to introduce the main methods of sociological analysis of visual communication: video, image, theatre, architecture, etc. • to teach the students to use the peculiarities of the visual perception and visualization technics in PR. <p>The course consists of the following main sections:</p> <ol style="list-style-type: none"> 1. Methodology of visual sociology 2. Content and structure of visual communications 3. Visual perception 4. Sociological analysis of the image 5. Image functions 6. Semiological system by R. Barthes 7. Denotative and connotative meanings 8. Coding and decoding of visuals

								<p>9. Meanings of the colors</p> <p>10. Sign typology by Charles S. Peirce</p> <p>11. Simulacra and simulations in J. Baudrillard</p> <p>12. Visual Principles of Gestalt theory</p> <p>13. Paradigmatic and syntagmatic relations between signs by F. de Saussure</p>
Project Management and Evaluation	3	English	2 nd	Both	PhD, Associate Professor	Yuliana Melkumyan	yuliana.melkumyan@ysu.am	<p>Goals of this course:</p> <ul style="list-style-type: none"> • to introduce students the international practice of project management, • to teach how to assess needs and plan the implementation of a need-based project, • to introduce quantitative and qualitative methods of project evaluation, • to demonstrate the importance of project management in the context of modern project management. <p>The course consists of the following main sections:</p> <ol style="list-style-type: none"> 1. Principles of project management 2. The project and the program 3. Project context evaluation 4. The cycle of project planning, management and evaluation 5. Project alternatives 6. Risk assessment 7. Logical framework 8. Evaluation criteria by OECD DAC 9. Formative evaluation and monitoring 10. Summative assessment

								11. Process evaluation 12. Impact assessment 13. The planning-evaluation cycle 14. Evaluation ethics
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Faculty of Chemistry

Department of Physical and Colloid Chemistry

Subject name/ course	Credits	Language	Semester	Streamed classes/Individual program/Both	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Physical Chemistry-Part 1 Физическая химия-1	9	English Russian	1 st or 2 nd	Both	Professor, Dr. Sci.	Shiraz Markarian	shmarkar@ysu.am	The course aims to develop students' understanding of theoretical approaches and experimental methods in physical chemistry. By the end, students will understand thermodynamic laws, phase and chemical equilibria, and their applications; apply this knowledge in practice; analyze physicochemical phenomena; calculate properties such as internal and Gibbs energies; and compare theoretical and experimental results. Topics include gas laws (ideal and real), virial equations, compressibility, thermodynamics laws, Gibbs and Helmholtz energies, chemical potential, phase and chemical equilibrium (including Clausius–Clapeyron equation), phase diagrams, solutions and colligative properties, osmotic pressure, partial molar properties, and problem solving.
Physical Chemistry-Part 2 Физическая химия-2	9	English Russian	1 st or 2 nd	Both	Professor, Dr. Sci.	Shiraz Markarian	shmarkar@ysu.am	The course provides knowledge of theoretical approaches and experimental methods in physical chemistry, focusing on electrochemistry and chemical kinetics. Students will understand properties of electrolytes and non-electrolytes, applications of electrochemistry, and principles of reaction kinetics, and will apply this knowledge in practice while analyzing experimental data on reaction rates, order, activation energy, and thermodynamic parameters. Topics include electrolyte solutions and conductivity, galvanic cells and the Nernst equation, membrane potential, reaction kinetics and mechanisms, activation energy, complex and enzymatic reactions, and problem solving.
Molecule Structure Строение молекул	6	English Russian	1 st or 2 nd	Both	Professor, Dr. Sci.	Shiraz Markarian	shmarkar@ysu.am	The course aims to provide students with essential knowledge of molecular geometry and structure. By the end, students will understand molecular structure, valence bond theory, and molecular orbital methods, as well as classify key molecular modeling approaches. They will be able to distinguish bonding and antibonding orbitals, describe basic symmetry elements, determine structures of compounds, and
					Associate Professor, Dr.	Liana Gabrielyan	lgabriel@ysu.am	

								apply new professional ideas in practice. Topics include electronic structure and chemical bonding, hydrogen molecular systems, valence bond and molecular orbital theories, diatomic and polyatomic molecules, molecular geometry and hybridization, Hückel theory (ethylene, butadiene, cyclobutadiene), computational chemistry methods (molecular mechanics, empirical, semi-empirical, and ab initio), molecular symmetry and classification, and problem solving.
Quantum Chemistry Квантовая химия	6	English Russian	1 st or 2 nd	Both	Associate Professor, Dr.	Liana Gabrielyan	lgabriel@ysu.am	The course aims to develop understanding of the fundamental principles and theories of quantum chemistry. By the end, students will understand the core concepts of quantum mechanics, wave functions of microparticles, and atomic terms; calculate eigenvalues and eigenfunctions of operators, estimate particle-in-a-box energies, and construct electronic configurations and term symbols of atoms; and apply new ideas in practice. Topics include the origins of quantum mechanics, operators, Bohr's model, wave-particle duality, de Broglie hypothesis, Heisenberg uncertainty principle, postulates of quantum mechanics, Schrödinger equation, particle in a box, atomic structure, hydrogen atom and orbitals, radial distribution, energy levels, spin, Pauli exclusion principle, Aufbau principle, Hund's rules, spectra of complex atoms, spin-orbit coupling, term symbols, and problem solving.
Food technology Технологии производств продуктов питания	6	English Russian	1 st or 2 nd	Both	Professor, Dr. Sci.	Karine Grigoryan	kara@ysu.am	The course aims to develop knowledge in food science and technology, focusing on food production, processing, storage, and the importance of quality, preservation, and safety. By the end, students will understand the theoretical principles of food production, food composition, and its physicochemical, nutritional, microbiological, and sensory properties, and be able to apply this knowledge in organizing food production processes. Topics include principles of food production, processing and nutritional properties, heat transfer effects on microorganisms and food quality, water activity, raw material preparation, heat treatment and cooling, separation processes (filtration, extraction, condensation), equipment and control systems, fermentation technologies, radiation and its effects,

								bleaching, pasteurization, coating, baking and roasting, freezing and cryogenic cooling, packaging materials and methods (vacuum, gassing, labeling), storage conditions, and use of industrial waste as secondary raw material.
Disperse systems Коллоидная химия	6	English Russian	1 st or 2 nd	Both	Professor, Dr. Sci.	Karine Grigoryan	kara@ysu.am	The course aims to provide understanding of the fundamental principles of surface physical chemistry and their application to disperse systems. By the end, students will understand the classification of disperse systems and surfactants, thermodynamic principles of surface phenomena, and key concepts of adsorption and colloidal systems; and be able to explain their laws, perform and analyze experiments, and calculate parameters such as surface tension, adhesion/cohesion work, contact angle, and adsorption. Topics include surface thermodynamics, surface tension and its measurement, wetting, adhesion and cohesion, flotation, adsorption, surfactants and their classification, optical properties, electrical double layer and electrokinetic phenomena, colloidal particle structure and stability, coagulation, types of disperse systems (zols, suspensions, emulsions, foams, aerosols), properties and stability of emulsions, critical micelle concentration, hydrophobic interactions, and applications of surfactants.
Physicochemical methods of analysis Физические методы анализа	9	English Russian	1 st or 2 nd	Both	Professor, Dr. Sci.	Karine Grigoryan	kara@ysu.am	The course aims to provide students with essential knowledge of physicochemical methods of analysis. By the end, students will understand the physical and chemical characteristics of materials, methods for their determination, and the classification of spectroscopic and quantitative analysis techniques; and be able to select appropriate methods for specific purposes and determine the structure and properties of compounds. Topics include fundamentals of physical chemistry and analysis, calorimetric methods (solution and bomb calorimetry), rheological methods (densitometry, refractometry, viscometry), electrochemical methods (conductometry, potentiometry, voltammetry), and spectroscopic techniques such as electronic absorption, FTIR, fluorescence, EPR, and NMR, along with experiments, seminars, and problem solving.
		Russian			Associate Professor, Dr.	Gevorg Grigoryan	gevsrig@ysu.am	
Biophysical Chemistry Биофизическая химия	3	English Russian	1 st or 2 nd	Both	Professor, Dr. Sci.	Shiraz Markarian	shmarkar@ysu.am	The course aims to deepen students' knowledge of the physicochemical properties of biological systems and

								the methods used to study them. By the end, students will understand the principles of physical chemistry and their application in life sciences, be able to explain thermodynamic regularities of biological processes, and apply physicochemical methods to analyze biological systems and draw conclusions. Topics include the role of physical chemistry in biology, laws of thermodynamics, Gibbs energy and equilibrium, biological thermodynamics, redox reactions, structure and size of macromolecules (proteins and nucleic acids), and spectroscopic methods such as UV-Vis absorption and fluorescence.
Statistical Thermodynamics Статистическая термодинамика	3	English Russian	1 st or 2 nd	Both	Professor, Dr. Sci.	Shiraz Markarian	shmarkar@ysu.am	The course introduces statistical thermodynamics and its applications in life sciences. Students will understand key concepts such as the Boltzmann distribution, molecular and canonical partition functions, and the statistical basis of thermodynamic properties. They will be able to calculate internal energy, enthalpy, entropy, and heat capacity using partition functions, estimate equilibrium constants, and use software tools (Gaussian09, Origin) for problem solving. Topics include probability theory, permutations, Stirling's approximation, ensembles, translational/rotational/vibrational/electronic partition functions, molecular energy levels, heat capacity, entropy (including the Sackur-Tetrode equation), Helmholtz and Gibbs energies, statistical interpretation of equilibrium, and computational determination of thermodynamic contributions, along with problem solving.
					Associate Professor, Dr.	Liana Gabrielyan	lgabriel@ysu.am	
Computer-aided design of molecules Компьютерное проектирование молекул	6	English Russian	1 st or 2 nd	Both	Associate Professor, Dr.	Liana Gabrielyan	lgabriel@ysu.am	The course provides advanced knowledge of quantum chemistry software and its application to chemical and biological systems. Students will learn quantum chemical methods and their differences, Z-matrix construction and molecular coordinates, and the use of computational programs for theoretical studies. They will be able to perform calculations using molecular mechanics, semi-empirical, ab initio, and DFT methods, estimate molecular parameters, and compare theoretical and experimental results using HyperChem and Gaussian. Topics include Z-matrix and coordinate systems, Born-Oppenheimer approximation, potential energy surfaces, Hessian matrix, geometry

optimization methods, molecular mechanics and force fields, semi-empirical and Hartree–Fock methods, SCF and perturbation theory, Møller–Plesset method, basis sets, density functional theory and exchange–correlation functionals, as well as practical use of HyperChem and Gaussian for structure optimization, thermochemical calculations, vibrational and electronic spectra, and potential energy surface analysis.

Department of Inorganic and Analytical Chemistry

Analytical Chemistry -1	9	English	1 st or 2 nd	Both	Assistant Professor, Dr.	Gohar Shahinyan	g.shahinyan@ysu.am	<p>The course provides knowledge of qualitative and analytical chemistry with emphasis on ion identification and data analysis. Students will understand sample collection and preparation, principles of qualitative analysis, and modern acid–base theories, and will be able to classify cations and anions, interpret equilibrium constants, and perform qualitative analysis of unknown samples.</p> <p>The course also covers chemical equilibrium, pH, solubility, complex formation, electrochemical cells, electrode potential, Nernst equation, and redox equilibria, along with laboratory work on identification of cations and anions, analysis of unknown inorganic compounds, and buffer preparation and pH determination.</p>
		Russian	2 nd		Associate Professor, Dr.	Hranush Darbinyan	h.darbinyan@ysu.am	
Analytical Chemistry-2	9	English	1 st or 2 nd	Both	Assistant Professor, Dr.	Gohar Shahinyan	g.shahinyan@ysu.am	<p>The course provides knowledge of modern quantitative analysis methods and the ability to select appropriate analytical techniques based on sample characteristics. Students will understand the main concepts of quantitative analysis and modern analytical methods, and will be able to perform accurate chemical analysis, determine substance concentrations, process experimental data, and draw conclusions.</p> <p>Topics include acid–base titration and titration curves, complexometric and precipitation titrations, gravimetric analysis, redox and potentiometric titrations, photometry and absorption spectroscopy, and an introduction to HPLC. Laboratory work covers water hardness determination, redox and iodometric titrations, photometric analysis of iron ions, and basic HPLC applications.</p>
		Russian	1 st		Associate Professor, Dr.	Hranush Darbinyan	h.darbinyan@ysu.am	
General Chemistry	9	English	1 st or 2 nd	Both	Assistant Professor, Dr.	Gohar Shahinyan	g.shahinyan@ysu.am	<p>The course develops understanding of atomic structure, chemical bonding, and their role in molecular interactions, as well as periodic trends and chemical behavior of elements. Students will learn the nature of</p>

								chemical reactions, atomic structure theories, and redox processes, and will be able to formulate atomic models, describe reaction mechanisms, and perform redox reactions. Topics include general and inorganic chemistry, atomic structure and bonding, chemical reactions and equilibrium, reaction rates, acid–base and redox equilibria, solutions and concentrations, and complex compounds, along with practical exercises in chemical reactions, equilibria, and coordination chemistry.
Inorganic chemistry-1	9	English	1 st or 2 nd	Both	Assistant Professor, Dr.	Tsovinar Adamyan	tsovinar.adamyan@tonusles.am	The course provides understanding of atomic structure and its role in chemical bonding, the quantum description of atoms and molecules, and the periodicity of elemental properties and their chemical behavior. Students will learn the nature of chemical reactions, atomic structure theories, and the characteristics and mechanisms of redox reactions, and will be able to formulate atomic models, write nuclear equations, describe reaction processes, and perform redox reactions. Topics include general and inorganic chemistry, atomic structure and bonding, chemical reactions, acid-base equilibria, and redox equilibria.
		Russian	1 st or 2 nd		Associate Professor, Dr.	Armen Martiryan	armart@ysu.am	
		Russian	1 st or 2 nd		Associate Professor, Dr.	Robert Adamyan	r.adamyan@ysu.am	
Inorganic chemistry-2	9	English	1 st or 2 nd	Both	Assistant Professor, Dr.	Tsovinar Adamyan	tsovinar.adamyan@tonusles.am	The course focuses on descriptive inorganic chemistry, covering the most common elements and their compounds, with emphasis on structure, bonding, reactivity, synthesis, and characterization. Students will understand methods of production as well as the physical and chemical properties of elements, and will be able to explain the behavior of different element groups. Topics include hydrogen and noble gases, halogens, oxygen and sulfur group, nitrogen and phosphorus group, carbon and silicon group, boron and aluminum, alkali and alkaline-earth metals, and an introduction to coordination chemistry.
		Russian	1 st or 2 nd		Associate Professor, Dr.	Armen Martiryan	armart@ysu.am	
		Russian	1 st or 2 nd		Associate Professor, Dr.	Robert Adamyan	r.adamyan@ysu.am	
Food production risk analysis	3	English	1 st or 2 nd	Both	Assistant Professor, Dr.	Tsovinar Adamyan	tsovinar.adamyan@tonusles.am	The course introduces international approaches to food safety risk assessment, including EAEU regulations, risk analysis methods, and global risk management practices. Students will learn international standards for food safety and quality, and will be able to identify and formulate risks and hazards, develop risk analysis schemes, and prepare risk assessment projects for production processes. The course also develops the ability to apply modern management methods and use

								international safety systems in practice. It includes lectures, laboratory work, case studies, projects, seminars, and independent and team-based activities, with assessment based on tests, independent work, participation, and a final oral exam.
Food standardization and certification	6	English	1 st or 2 nd	Both	Assistant Professor, Dr.	Tsovinar Adamyan	tsovinar.adamyan@tonusles.am	The course provides knowledge of food standardization and conformity assessment methods, as well as regulatory frameworks in the Republic of Armenia and the EAEU. Students will understand the theoretical basis of standardization, certification, and declaration, and will be familiar with food safety testing methods and relevant normative documents. They will be able to apply standards and technical regulations, present certification schemes, and work independently with regulatory documentation. The course includes food standardization principles, conformity assessment (certification and declaration), EAEU and national technical regulations, food safety indicators testing, and the use of international and national standards and legislative acts, supported by lectures, case studies, research work, seminars, and independent assignments.
Department of Organic Chemistry								
Chemistry of heterocyclic compounds	3	English Russian	2 nd	Both	Professor, Dr. Sci.	Narine Durgaryan	n.durgaryan@ysu.am	The course provides knowledge of 5- and 6-membered heterocyclic compounds containing O, N, and S atoms, including their structure, synthesis, reactivity, and applications. Students will learn to classify natural and synthetic heterocycles, understand their chemical behavior based on structure, and propose synthetic routes for heterocyclic systems. The course also develops practical research skills in heterocyclic chemistry. Topics include nomenclature of heterocycles, saturated and unsaturated systems, mono- and polyheteroatom compounds, natural and bioactive heterocycles, condensed aromatic heterocycles, structure–reactivity relationships, and synthesis of heterocyclic compounds. Laboratory work focuses on synthesis of bioactive heterocyclic systems and studying the relationship between structure and biological activity.
		English Russian	1 st or 2 nd		Associate Professor, Dr.	Lusine Karapetyan	lkarapetyan@ysu.am	
Methods for separation and	9	English	1 st or 2 nd	Both	Assistant	Gohar	g.shahinyan@ysu.am	The course provides knowledge on solutions and

quantitative determination of compounds		Russian			Professor, Dr.	Shahinyan		<p>methods for separation, purification, and concentration of substances. Students will understand different separation techniques and purification methods, and will be able to select appropriate methods and perform separation and concentration processes, including column chromatography.</p> <p>Topics include separation of liquid systems based on solubility and boiling point, choice of polar and non-polar solvents, distillation methods (at normal, reduced, and vacuum pressure), recrystallization, extraction, evaporation, and other purification techniques. Laboratory work includes distillation of liquid mixtures, thin-layer and column chromatography, preparation of solutions with different concentrations, solvent selection for recrystallization, and separation techniques using extraction and evaporation methods.</p>
						Andranik Davinyan	a.davinyan@ysu.am	
Fine Organic Chemistry-1-2	6	English Russian	2 nd	Both	Professor, Dr. Sci.	Narine Durgaryan	n.durgaryan@ysu.am	<p>The course develops knowledge of the synthesis of organic heterocyclic compounds as biologically active systems for pharmaceutical and agricultural applications. Students will understand the structural design of biologically active compounds and will be able to optimize synthesis conditions, apply modern organic synthetic methods, synthesize conjugated heterocyclic compounds, and discuss biosynthetic pathways and synthetic strategies starting from basic compounds.</p> <p>Topics include saturated, unsaturated, and aromatic heterocyclic systems, five- and six-membered rings with heteroatoms, benzo-fused heterocycles, and their role as bioactive fragments. Laboratory work focuses on synthesis of intermediates and heterocyclic compounds, including hydration reactions, condensations with active methylene compounds to form γ-iminolactones, and selective reduction of double bonds.</p>
			1 st or 2 nd		Associate Professor, Dr.	Lusine Karapetyan	lkarapetyan@ysu.am	
Household Chemistry Бытовая Химия	6	English Russian	1 st or 2 nd	Both	Associate Professor, Dr.	Lusine Karapetyan	lkarapetyan@ysu.am	<p>The course introduces chemicals used in everyday life, including their structure, synthesis methods, and biological effects. Students will understand where organic and inorganic compounds are applied in various fields, and will be able to select appropriate chemicals and evaluate their safety in household and practical use.</p> <p>Topics include soaps and their structure, mechanism of</p>

								action, production and types; synthetic detergents and their structure–property relationships; natural and synthetic glues; varnishes and paints and their composition and production; bleaching agents; and chemical compounds used in perfumes and cosmetics. Laboratory work includes synthesis of soap, preparation of sodium hypochlorite solution, production of casein-, starch-, and flour-based glues, and extraction of essential oils from plant materials.
Organic Chemistry Органическая химия	9	English Russian	1 st	Both	Professor, Dr. Sci.	Narine Durgaryan	n.durgaryan@ysu.am	The course provides in-depth knowledge of organic chemistry, including classification, structure, synthesis methods, properties, and reaction mechanisms of major classes of organic compounds such as hydrocarbons, halogen derivatives, alcohols, aldehydes, ketones, and carboxylic acids and their derivatives. Students will understand the basic synthesis methods and chemical behavior of these compounds and will be able to classify organic substances and interpret their structures. Topics include alkanes, alkenes, alkynes, alkadienes, cycloalkanes, aromatic hydrocarbons, halogen derivatives, alcohols, aldehydes, ketones, and carboxylic acids (mono- and dibasic, saturated, unsaturated, and aromatic). Laboratory work includes detection of elements in organic compounds, synthesis and study of methane, ethylene, acetylene, iodoform and chloroform-related reactions, formation and hydrolysis of sodium ethylate, preparation of copper glycerate, silver mirror reaction, reduction of copper(II) with aldehydes, and synthesis of esters such as ethyl acetate and isoamyl acetate.
			1 st or 2 nd		Associate Professor, Dr.	Lusine Karapetyan	lkarapetyan@ysu.am	
Toxicological chemistry Токсикологическая химия	6	English Russian	1 st or 2 nd	Both	Associate Professor, Dr.	Melanya Samvelyan	msamvelyan@ysu.am	The course provides knowledge of organic toxic substances, their classification, biological effects, and methods of neutralization. Students will understand the features, significance, and mechanisms of toxic action, as well as the relationship between chemical structure and biological activity. They will be able to classify organic toxic substances by their impact and propose methods to neutralize their effects based on structure. Topics include classification of toxic substances by biological impact, structure–activity relationships, mechanisms of toxicity, main classes of organic toxic compounds, their properties and modes of action, and natural toxic substances. Laboratory work focuses on

								methods for neutralizing the effects of substances such as methanol, diethyl ether, diols, and selected drugs.
Chemistry of polymers Химия полимеров	6	English Russian	1 st	Both	Professor, Dr. Sci.	Narine Durgaryan	n.durgaryan@ysu.am	The course expands knowledge of polymer chemistry, focusing on modern methods for the synthesis of new classes of polymers with controlled and well-defined structures. Students will understand advanced polymerization techniques, including living radical and ionic polymerization, and methods for obtaining polymers with narrow molecular weight distribution. They will be able to explore optimal conditions for polymer synthesis, relate monomer structure to reaction methods, and apply new concepts in practical work. Topics include thermodynamic and kinetic control of polymerization, advanced synthesis methods, ATRP, SFRP, RAFT polymerization, stereoregular polymers, gels and hydrogels, and biodegradable polymers.
Strategy of organic synthesis Стратегия органического синтеза	3	English Russian	1 st or 2 nd	Both	Associate Professor, Dr.	Lusine Karapetyan	lkarapetyan@ysu.am	The course provides a deeper understanding of organic stereochemistry, focusing on chirality, enantiomerism, diastereomerism, enantioselectivity, and the relationship between molecular stereochemistry and biological activity. Students will learn techniques for identifying and separating stereoisomers and distinguishing between different types of stereoisomers, and will be able to use stereochemical nomenclature and apply modern concepts in practice. Topics include constitutional and stereoisomers, symmetry elements and point groups, 3D molecular representations, static stereochemistry, enantiomers and their properties, diastereomers and separation methods, and dynamic stereochemistry including conformational analysis, rotational isomers, and inversion processes.
Strategy of organic synthesis Стратегия органического синтеза	3	English Russian	1 st or 2 nd	Both	Associate Professor, Dr.	Lusine Karapetyan	lkarapetyan@ysu.am	The course develops professional skills in planning multistage organic syntheses and introduces the principles of retrosynthetic analysis. Students will understand the basic concepts of retrosynthesis, strategies for designing synthetic routes, and possible pathways for the construction of complex organic molecules. They will be able to perform retrosynthetic analysis, propose efficient synthesis schemes, and evaluate and compare different synthetic approaches. Topics include organic synthesis strategy and planning, synthetic and retrosynthetic directions, target

								molecules, transforms, synthons and retrons, types of transformations (disconnection, reconnection, functional group addition/interconversion, rearrangement), synthetic trees, reaction strategies, selection rules for transforms, protection of functional groups, and synthesis of aliphatic and aromatic compounds as well as functionalized molecules.
Theoretical organic chemistry Теоретическая органическая химия	6	English Russian	1 st	Both	Professor, Dr. Sci.	Narine Durgaryan	n.durgaryan@ysu.am	The course deepens students' knowledge of organic chemistry as a basis for understanding chemical and biological processes and their mechanisms. Students will learn the features, importance, and applications of organic compounds, and will be able to evaluate reagent properties, analyze reaction mechanisms, and propose solutions to chemical problems. Topics include the structure of organic compounds, energy, polarity, dipole moment, ionization energy, electronic effects (inductive, mesomeric, hyperconjugation), classification of reactions and reagents, methods for studying reaction mechanisms, and interpretation of synthesis and reaction outcomes based on mechanistic and electronic factors.
Organic synthesis	6	English	1 st	Both	Professor, Dr. Sci.	Narine Durgaryan	n.durgaryan@ysu.am	The course provides comprehensive knowledge of modern methods in organic synthesis and retrosynthetic analysis. Students will understand the main synthetic strategies, select appropriate methods for target molecule synthesis, and evaluate chemical behavior based on structure. They will also be able to justify chosen synthetic routes. Topics include modern approaches to C–C, C–N, C–O, C–Hal, and C–S bond formation, catalytic and stoichiometric functional group transformations, oxidation and reduction reactions, and principles of retrosynthetic analysis and synthesis planning.

Institute of Physics

Subject name/course	Credits	Language	Semester	Streamed classes/Individual programme/Both	Lecturer	Name (Surname)	Email	Short description
Basics of physics	7	English	M 1st	Both	Professor	G. Alaverdyan	galaverdyan@ysu.am	<p>The Basics of Physics is an introductory course designed to familiarise recently accepted students with different levels of knowledge with the basic physical laws of nature and to prepare them for further in-depth study of physical phenomena using higher mathematics; Students will learn about the following topics: Mechanics: Space and time, kinematics and dynamics of particles. Newton's law, impulse, momentum and energy. Kinetic energy and potential energy. Conservation laws in classical mechanics. Gravity, Newton's universal law of gravitation; Thermodynamics: Temperature, heat, phase transition, internal energy. Laws of thermodynamics. Isochoric, isobaric, isothermal processes. Adiabatic process; Electricity and magnetism: Electric force and charge, Coulomb's law. Resistance, Ohm's law. Magnetic field, electric current and magnetic field. Electromagnetic induction, transformer; Atomic and optical physics: Geometrical optics. Reflection, refraction. Lenses, mirrors and prisms. Quantum Phenomena of light.</p>

								Photoelectric effect. Atomic structure. Stationary states. Atomic emission and absorption spectra; At the end of the course successful students will be able to understand and solve problems of various areas of physics requiring the use of only algebraic and geometric methods.
Introduction to the Mathematics	7	English	M 1st	Both	Professor	K. Sahakyan	karen_sahakyan@ysu.am	As a result of studying this course, students should be able to: carry out identical transformations of irrational, exponential, logarithmic and trigonometric expressions; solve irrational, logarithmic and trigonometric equations and inequalities; solve systems of equations by the studied methods; build graphs of elementary functions and carry out transformations of graphs using the studied methods; apply the apparatus of mathematical analysis to solving problems; apply the basic methods of geometry (projection, transformations, vector, coordinate) to the solution of geometric problems.
Basics of mechanics	7	English	M 2nd	Both	Professor	G. Alaverdyan	galaverdyan@ysu.am	The purpose of this course is the calculus-based study of the basic concepts and laws of mechanics; Students will learn about the following topics: Kinematics of a material point. Circular motion. Rigid-body kinematics. Translational motion. Rotation about a fixed axis. Planar motion; Dynamics of the system of particles. Newton's laws. Momentum of the system of material points and the law of its change. Theorem of the motion of the centre of mass. Reduced mass; Angular momentum of a system of material points and the law of its

								<p>change. The torque; The law of momentum conservation. The law of conservation of angular momentum. Work and kinetic energy. Conservative forces and potential energy. The law of conservation of energy in mechanics; Dynamics of rigid bodies. The relation between angular momentum and angular velocity. Inertia tensor. Moment of inertia with respect to an axis. Huygens and Steiner theorem. Work and kinetic energy of rotational motion. Kinetic energy for rigid body planar motion. Gyroscopes: Rotation, precession, and nutation; Non-inertial reference frame. Inertia forces. Gravitational and inert masses. Equivalence principle. Rotating non-inertial reference frame. Coriolis acceleration; Some applications of the laws of Newtonian dynamics. Motion of a body with variable mass. The Meshchersky equation. The Tsiolkovsky formula. Elastic and non-elastic collisions of two particles. Newton's law of gravitation. Gravitational potential energy. Kepler's Laws of planetary motion. First, second, and third cosmic velocities; Harmonic oscillations. Damped oscillations. Logarithmic decrement of attenuation. Q factor. Forced oscillations. Resonance. Physical pendulum. Reduced length; At the end of the course students are expected to have gained theoretical and applied knowledge of basic topics related to Newtonian mechanics.</p>
Calculus	7	English	M 2nd	Both	Professor	A. Hovhannisyan	artur.hovhannisyan@ysu.am	<p>Preliminaries. Elementary notions of set theory. infimum and supremum of a set. Functions. Domain, co-domain, range. One-to-one and onto</p>

								<p>functions. Inverse function. Inverse image of a set. Composition of the functions. Sequences, subsequences. Convergence, divergence. Limit of a sequence. Method of mathematical induction. Indeterminate expressions, useful limits, techniques of computing limits of sequences. Limit of a function. Definition and techniques of computing such limits. Finite and infinite limits. Continuous functions. Definition and basic properties. Properties of continuous functions. Review of the material. Derivative. Definition and basic properties. Local and global extrema. Optimisation. Mean value theorem. Rolle's theorem. Curve sketching. Convexity. l'Hôpital's rule. Additional useful limits. Derivative of inverse function. Implicit differentiation. Logarithmic differentiation. Anti-derivatives, definition of indefinite integrals. Method of substitution, integration by parts. Trig substitutions and partial fractions. The definite integral and its properties. Mean Value Theorem for Integrals. The Fundamental Theorem of Calculus. Integration by parts and by substitution. Applications of Integration. Improper Integrals.</p>
Linear algebra	2	English	M 2nd	Both	Professor	G. Ghazaryan	gayane.ghazaryan@y su.am	<p>This course introduces students to linear algebra including linear systems of equations, Gaussian elimination, Gauss-Jordan Elimination, matrices, determinants, Adjoint Method for obtaining the Inverse of Matrix, Cramers Rule for finding the unique solution to the linear systems of equations, Vector spaces, Inner product spaces, linear transformations; The course also covers</p>

							<p>eigenproblems: eigenvalues and eigenvectors, including complex numbers, functions, vectors. In this course, students will: Be able to perform matrix addition, subtraction, and multiplication, to multiply a matrix by a scalar; Be able to determine a row-echelon form and reduced row-echelon form for a matrix, to solve a linear system of equations by Gaussian elimination and by Gauss-Jordan elimination; Be able to find the inverse of an invertible matrix via the Gauss-Jordan technique, to use the inverse of a coefficient matrix of a linear system in order to solve the system; Be able to define a vector space, to check whether or not a subset S of a vector space V is a subspace of V, to determine whether a given set of vectors S spans a vector space V; Be able to determine whether any given finite set of vectors is linearly dependent or linearly independent, to determine whether a given set of vectors forms a basis for a vector space V; Be able to give the dimension of a vector space V, to compute a basis for the row space of a matrix, to compute a basis for the column space of a matrix; For a given matrix A, be able to determine the rank from the nullity, or the nullity from the rank; Be able to find all eigenvalues and corresponding eigenvectors for a given matrix A; Be able to determine and verify whether a given mapping $T : V \rightarrow W$ is a linear or nonlinear transformation, to find the kernel and the range of a linear transformation and give a basis and the dimension of $\text{Ker}(T)$ and $\text{Rng}(T)$.</p>
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Computer science and programming	5	English	M 2nd	Both	Professor	T. Haroutyunyan	har_taron@ysu.am	<p>Course describes the basic concepts of computer science and programming methods; The first part of the course is dedicated to the description of different digital systems (decimal, binary, octal and hexadecimal) used in many many commercial, industrial and scientific applications. Conversion methods between these systems, signed numbers and arithmetic operations in different systems are introduced; Binary codes like BCD (Binary-Coded Decimal), Gray Codes, alphanumeric codes and error detection and conversion codes are introduced; Basic definitions and theorems of boolean algebra are described as well as logic operations and basic logic gates; Second part of the course is dedicated to basic principles of programming. Some simple and well-known algorithms are described. Basic principles of programming are introduced, including definition and use of variables and constants, arithmetic and logical operations, programme control statements (conditional operations, loops), working with arrays and strings and functions; At the end of the course students will have the knowledge of digital systems, boolean algebra and logic gates which are the basis of computer knowledge and digital communications systems. Also students will be familiar with the main principles of programming and can easily learn any programming language as well as create own algorithms for solving different types of problems.</p>
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Calculus and differential equations	5	English	M 1st	Both	Professor	A. Hovhanisyan	artur.hovhannisyan@ysu.am	Real-valued functions of several variables. Limits and continuity. Main properties of continuous functions of several variables. Partial derivatives. Tangent planes. The chain rule. The gradient, directional derivatives. Higher-order partial derivatives and the mixed partial derivatives theorem. Taylor's Theorem. Optimisation of functions of several variables. Lagrange multipliers. Double integrals over rectangles. Properties of double Integrals. Iterated integrals. Double integrals over general regions. Double integrals in polar coordinates. Applications of double integrals. Line integrals with respect to the arc length and the variables. The Fundamental Theorem for Line Integrals. Path Independence. Green's theorem; First order differential equations. Separable equations, linear first order equations, exact equations. Linear equations of higher order. Linear systems of differential equations.
Electricity and magnetism	9	English	M 1st	Both	Professor	Kh. Nerkararyan	knerkar@ysu.am	Introduction to TEAL; Fields; Review of gravity; Electric field; Electric charge; Electric fields; Dipoles; Continuous charge distributions; Coordinate systems; Gradients; Line and surface integrals; Working in groups, electric potential, E from V; Continuous charge distributions; Gauss's law; Conductors and capacitors; Current, Resistance; Dielectrics; Magnetic fields: Creating magnetic fields - Biot-Savart; Magnetic fields: Creating magnetic fields - Ampere's Law; Magnetic fields: Feeling magnetic fields - charges and dipoles; Faraday's law; Inductors and

								magnetic energy; RL circuits; RC and RL circuits; Driven LRC circuits; Maxwell's equations, EM radiation and energy flow.
Introduction to probability and statistics	5	English	M 1st	Both	Professor	V. Ohanyan	victoohanyan@ysu.am	This course is an introduction to the study of randomness and uncertainty. Our everyday lives are full of uncertainties and probability theory offers useful techniques for quantifying these uncertainties. In this course, students will be able to: Construct relevant probability models for random experiments; Translate real-world problems to probabilistic models; Simulate Random Variables; Calculate the Expectation, Moments, Variance and Standard Deviation of Discrete and Absolutely Continuous Random Variables; Calculate Covariance and the Correlation Coefficient of Random Variables; Use the Central Limit Theorem to calculate Probabilities; Construct estimates and bounds using limit theorems; To be able to visualise basic concepts of probability using R-programming (or Python); The course covers the following areas of probability theory: Axiomatic foundations; Conditional probability and independence of events; Total probability and Bayes formulae; Random variables; Distribution and density functions; Moments; Expectation, variance and covariance; Jointly distributed random variables and independence; The central limit theorem and law of large numbers; Construct and simulate of probability models for various random phenomena; Markov chains; At the end of the course student will know how to

								use concepts and methods of mathematical disciplines relevant to mathematical modelling; Have in-depth knowledge of analytical and numerical methods and be able to apply it to solving problems arising in computational sciences.
Modelling and simulation for physical problems	4	English	M 1st	Both	Professor	T. Haroutyunyan	har_taron@ysu.am	This course is intended for modelling and simulation for different types of problem of physics. Modelling and simulation is implemented mainly by the use of Matlab and its toolboxes; During the course each physical problem is defined and solved. After getting familiar with the problem and its solution methods, students will create algorithms and simulate the solutions. Analysis of the solutions will give offer better understanding of different solution methods; Problems to solve during this course include research of dipole field, modelling the motions of charged particles in different electromagnetic fields, oscillators, electrostatic and magnetostatic fields of different systems using Finite Elements Method, skin-effect, waveguides, analogue and digital modulations, analogue and digital filter design and so on; At the end of the course students will be able to model their own problems, get familiar of different methods of modelling and simulation and investigate the solutions.
Optics	7	English	M 2nd	Both	Professor	R. Hakobyan	rhakob@ysu.am	The course describes behaviours and properties of light, including its interactions with matter and the construction of instruments that use or detect it. We introduce with basic ideas of light

								propagation, geometrical optics, properties of electromagnetic waves, light polarisation, reflection and refraction, light pressure, widening of the spectral lines, laws of thermal radiation, generation and properties of laser radiation, interference and diffraction of light, dispersion of light, introduction into nonlinear optics and some of the many uses to which light is put. Far from being just an "old" subject, optics is becoming increasingly important as more and more use is being made of lasers and optoelectronics in industry and society. We will look at various examples including laser-based remote sensing, optical communications, laser-based length measurement, and optical data storage.
Basics of radio engineering	9	English	M 2nd	Both	Professor	Y. Avetisyan	yuriav@ysu.am	The course provides the basics in radio engineering, the techniques needed to generate, control, detect, and use radio frequency (RF) spectrum: range of about 3 kHz up to 300 GHz. The corresponding problems from the circuit theory (based on Kirchhoff and Ohm's laws) and analogue signal processing are considered. The different types of signal modulation (included digital) and are considered. The introduction to RF waveguides and resonator theory is provided. Besides passive transmission lines and components, active RF circuits are also addressed. Special attention is paid to RF spectrum conversion in nonlinear circuit, based on two- or three-terminal nonlinear resistive elements. Application of frequency down-conversion in RF receiver is discussed; The

								programme combines in-depth theoretical studies and practical lab sessions. In order to take full advantage from the contents of this course, one needs a background in physics (Electromagnetism) and mathematics; The successful study of presented course will allow one to generate such a volume of theoretical and practical knowledge that will provide an understanding of analysis and synthesis of complex RF systems. The knowledge gained is the basis for the study of special disciplines.
Digital signal processing, computer-based approaches	5	English	M 2nd	Both	Professor	A. Hovhanisyan	artur.hovhannisyan@ysu.am	Topic 1 Signals and Signal processing: Classification of signals; Examples of typical signals; Discrete-time systems; The relationship between the input and output for a linear shift-invariant system; Convolution and its properties; Topic 2 Discrete-Time Signals and Systems in the Time Domain: Discrete time signals; The sampling process; Properties of linear time-invariant systems; Correlation of signals; Difference equations; Topic 3 The Discrete-Time Fourier Transform: The discrete-time Fourier transform; The convergence property of the DTFT; Frequency response; Common DTFT pairs; Properties of the DTFT; Applications of DTFT; Topic 4 Sampling: Analogue-to-Digital conversion; Aliasing; Nyquist frequency; Digital-to-Analogue conversion; Kotelnikov-Shannon's theorem; Topic 5 Z- Transform: Region of convergence of a z-transform; Inverse z-transform; Z-transform properties; The One-sided z-transform; Simple digital filters; Topic 6

								Transform analysis of systems: Transfer function; Types of linear-phase transfer functions; Allpass filters; Minimum phase systems; Feedback systems; Topic 7 The discrete Fourier transform (DFT): The discrete Fourier series; The discrete Fourier transform; General properties of the DFT; Symmetry properties of the DFT of a complex and real sequence; The fast Fourier transform (FFT); Decimation-in-time FFT; Decimation-in-frequency FFT; FFT Algorithms for composite N; Topic 8 Implementation of Discrete-Time systems: Structures for FIR systems; Structures for IIR systems; Topic 9 Filter design: Filter specification; FIR filter design; IIR filter design.
Automation of the scientific experiments	7	English	M 2nd	Both	Professor	T. Abrahamyan	tabrahamyan@ysu.am	The course describes how to automate scientific experiments by using NI LabVIEW interface; Laboratory Virtual Instrument Engineering Workbench (LabVIEW) is a system-design platform and development environment for a visual programming language from National Instruments. LabVIEW is commonly used for data acquisition, instrument control and includes extensive support for interfacing to devices, instruments, camera, and other devices; At the end of the course student will know programming and controlling NI devices in LabVIEW environment.
Quantum physics	7	English	M 1st	Both	Professor	A. Saharyan	saharian@ysu.am	The course gives an introduction to quantum physics, starting with a historical description of the developments of early last century which made it necessary to use a quantum mechanical

								<p>description for phenomena such as black-body radiation, the photoeffect, and Compton scattering. This is followed by an introduction to the key elements of quantum mechanics, including the statistical interpretation of wave functions, the role of operators and their connection with observables, hermiticity and uncertainty relations. Further content will include the eigenvalues and eigenfunctions, scalar products of wave functions, completeness relations and the Schrödinger equation. Some aspects of the matrix formalism developed by Heisenberg. Time evolution of quantum state, wave equation and integrals of motion. Particle in a box and potential well. Harmonic oscillator. Scattering in one dimension, tunnel effect. Angular momentum and spin. Separation of radial and angular variables, spherical harmonics. Perturbation theory. Time-dependent perturbations, periodic perturbations. Quasiclassical approximation. Motion of a particle in a centrally symmetric field, the Schrödinger radial equation. Hydrogen-like atoms. Identical particles, atoms, exchange forces, periodic system of elements, energy bands in solids. Elastic scattering of particles; At the end of the course the students will be able to identify and understand the kinds of experimental results which are incompatible with classical physics and which required the development of a quantum theory of matter and light, to interpret the wave function and apply operators to it</p>
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								obtain information about a particle's physical properties, to solve the Schrödinger equation for some basic, physically important types of potentials, to apply the technique of separation of variables to solve three-dimensional quantum mechanical problems.
Circuits and electronics	7	English	M 1st	Both	Professor	A. Babajanyan	barsen@ysu.am	The purpose of the course is: Introduce students to the basics of radio electronics engineering and the state of the art of modern circuit design; Learn how to design and build simple electronic circuits based on the characteristics of the designing device or hub; Modelling and analyse of separate designed and ready-made devices by the modern computer simulation software; Identify areas of potential applications and prospects for development in radio-electronic circuit design; The following forms and methods of teaching and learning are used: The lecturer delivers an interactive lecture in the classroom and provides seminar discussions; Students attend lectures in the classroom with participation of discussions and prepare presentation using supplementary literature and interactive materials; Students perform lab work in the classroom using modern computer simulation and modelling tools; The course consists of the following main sections: Elements of electrical circuits; Basic topological concepts in circuit design; The laws of Kirchhoff, the principle of superposition, the equivalent bipolar theorem; Operational amplifiers; Transient processes in electric chains; Integrating and differentiating

								chains; Basic concepts and definitions in signal theory; Digital information transmission signals; Code concept; Logical functions and their schematic implementation; Transistor keys, switching speed rate; Logical elements on metal-oxide-semiconductor (MOS) and complementary metal-oxide-semiconductor (CMOS) structures; Combined devices; Basic elements of digital devices (triggers, registers, counters, adders); Basic principles of electronic device design.
Fundamentals of telecommunication	7	English	M 1st	Both	Professor	H. Haroyan	hharoyan@ysu.am	Course Objectives: understanding basic terms and principles of signal processing in telecommunication transmission; describing basic principles of the modern digital telecommunications; implementing acquired knowledge in professional specialist courses (theoretical and practical); understanding basic operation settings for telecommunication systems and equipment; Learning outcomes. On successful completion of this course, student should be able to: explain basic physical and technical principles of modern digital telecommunications; describe basic principles of operation in modern digital telecommunication equipment and systems; demonstrate measurements and experiments in laboratory on actual components, devices, equipment and systems in telecommunications; describe development and implementation methods of telecommunication systems; Course content: Digitisation of analogue signals; Binary system; The Sampling Theorem; Uniform and

								Nonuniform Quantisation; Baseband Modulation, Pulse code modulation (PCM); Radio transmission; Frequency bandwidth of signal in radio transmission; Nyquist theorem; Scrambling; Clock recovery; Frame and bit synchronisation; Line coding and encryption in digital transmission; Detection of Binary Signals in Gaussian Noise; Maximum Likelihood Receiver Structure; Optimising Error Performance; Intersymbol Interference, Pulse Shaping to Reduce ISI; Equalisation, Eye Pattern, Equaliser Filter Types; Digital radio modulations; Amplitude Modulation (AM), Frequency Modulation (FM), Binary Phase Shift Keying (BPSK, QPSK, OQPSK), Gaussian Minimum Shift Keying (GMSK), Amplitude-Phase modulation APSK, Quadrature Amplitude Modulation (QAM); Orthogonal functions and applications; Code division multiple access (CDMA), Walsh functions, generating orthogonal codes, Orthogonal frequency division multiplexing (OFDM); Using sine and cosine functions as orthogonal functions.
Complex variables with applications	5	English	M 1st	Both	Professor	K. Sahakyan	karen_sahakyan@ysu.am	1. Complex numbers. Extended complex plane. Sphere of Riemann. Sequences and rows. The concept of a complex variable function. Continuous Functions; 2. Differentiation by a complex variable. Cauchy-Riemann conditions. The concept of a function regular in the field. Conjugate harmonic functions of two variables; 3. The elementary functions of a complex variable: power, rational, exponential and

								<p>trigonometric, their properties. Inverse function theorem. The concept of a multi-valued function and its regular branches; 4. Integration over a complex variable. The Cauchy integral theorem for regular functions (proof for the case of a piecewise-smooth contour in a simply connected domain). Cauchy integral formula (Cauchy integral). Cauchy type integral, its regularity; 5. The antiderivative. A sufficient condition for the existence of the antiderivative. Newton-Leibniz formula. Morer's Theorem; 6. Power series, Abel's first theorem, radius and circle of convergence. Expansion in a power series of a function regular in a circle. Weierstrass theorems for uniformly converging series of regular functions; 7. Laurent series and its ring of convergence. Laurent expansion of a function regular in a ring, its uniqueness and Cauchy inequality for the coefficients of a Laurent series. Uniqueness theorem for regular functions; 8. Isolated singular points of a unique character, their classification. Determining the nature of a singular point from the main part of the Laurent series; 9. Residues. Calculation of integrals using residues. Lemma of Jordan; 10. The increment of the argument z along a smooth contour, its integral representation and properties. The increment of the argument of the function $f(z)$ along a continuous contour and its property (without proof). General view of the regular branches of the multivalued functions in a simply connected domain that does not contain zero; 11.</p>
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								<p>Entire functions. Liouville theorem, Sokhotsky – Weierstrass theorem, and Picard's theorem (the last without proof) for entire functions; 12. Meromorphic functions. Decomposition of meromorphic functions into a finite sum of elementary fractions; 13. The Cauchy – Hadamard theorem on the existence of a singular point on the boundary of the circle of convergence of a power series (without proof); 14. The principle of argument. Rouché's theorem. The main theorem of algebra; 15. The openness lemma. The principle of conservation area. Univalence and multivalence in the small. The maximum principle of the modulus of a regular function. The principle of maximum and minimum harmonic function; 16. The geometric meaning of the module and the derivative argument. The concept of conformal mapping in an extended complex domain; 17. Fractional linear functions and their properties; 18. Conformal mappings using elementary functions. Zhukovsky function and its properties. Riemann's theorem on conformal equivalence of simply connected domains and the principle of correspondence of boundaries (without proof); 19. The classical Dirichlet problem for the Laplace equation. The uniqueness of the solution. Poisson integral for a circle. The existence of a solution.</p>
Management in engineering	3	English	M 1st	Both	Professor	H. Haroyan	hharoyan@ysu.am	The Decision making process. Planning and organisation technical activities. Managing production and service operations; Maintenance

								<p>Organisation, objectives and responsibility. Maintenance Productivity and Performance Measurement; Failure Statistics. Reliability and Failure Rate Functions. Failure Mode and Effect Analysis; Maintenance Control Systems. Tools Necessary for Effective Maintenance Control System. Effective programmes for Improving Maintenance Control; Budgeting and Costing Planned Maintenance Services. Simulation Based Approaches for Maintenance Strategies Optimisation. Maintenance Forecasting and Capacity Planning. Maintenance Planning and Scheduling. Integrated E-maintenance and Intelligent Maintenance Systems. Human Reliability and Error in Maintenance.</p>
Statistical physics	7	English	M 2nd	Both	Professor	Y. Mamasakhli sov	y.mamasakhli sov@y su.am	<p>The course describes the basics of classical and quantum statistical physics. It includes the following topics: Statistical ensemble, microcanonical ensemble and entropy; Thermodynamics and principle of maximum entropy; Classical gas of atoms; The most probable distribution and thermodynamic properties; Canonical ensemble and free energy; Energy fluctuations and heat capacity; Maxwell's relations; Changing the number of particles and chemical potential; Grand canonical ensemble and thermodynamics; Critical Fluctuations; Phase Transitions: first-order phase transitions and second-order phase transitions; Van der Waals equation of state, Maxwell construction; First and second quantisation: basic concepts; The harmonic oscillator and the electromagnetic field</p>

								in second quantisation; The distribution functions for non-interacting fermions and bosons; At the end of the course, students will have an understanding of the thermodynamics and statistical mechanics of macroscopic systems of different origins. Students will be able to solve scientific problems in these areas.
Computational science and engineering	4	English	M 2nd	Both	Professor	H. Haroyan	hharoyan@ysu.am	Course Objectives: understanding computational methods and Engineering Algorithms; implementing Modelling and Simulation of various physical processes; describing Computational Data Analysis; Introduce to computational methods their reliability and accuracy; Learning outcomes. On successful completion of this course, student should be able to: Express scientific concepts as a problem for a computer to solve them; Transform infinite-precision mathematics to the discrete approximation which is implemented in code or other appropriate tool in computer; Describe computational methods their reliability and accuracy; Course content: Computational methods and Engineering Algorithms; Modelling and Simulation of various physical processes; Computational Data Analysis; Model Reduction of Weakly Nonlinear Systems; Robust Wavelet-Based Video Watermarking Using Edge Detection; Performance Improvement of Wireless MAC Using; Non-Cooperative Games; Performance Evaluation of Mobile Ad Hoc Networking Protocols; Reverse Engineering; The Design of a USART IP Core; Artificial Neural

								Network Topologies; Design and Implementation of an E-Learning Model.
Material science and technology	7	English	M 2nd	Both	Professor	K. Gambaryan	kgambaryan@ysu.am	Material science basics and importance in semiconductor physics and technology; Basic electrical, optical, thermal and other properties of metals, semiconductors and dielectrics; Atomic structure. Quantum numbers. The distribution of electrons in atomic layers and sub-layers. Chemical bond types in semiconductors, dielectrics and metals; Graphite, graphene, fullerene and carbon nanotubes. Their physical properties and applications; The phase equilibrium of thermodynamic systems and the basic principles. Thermodynamic, physical and chemical, closed, adiabatic systems. Phase. Solid solution concept; Thermodynamic potentials. I-st and II-nd type phase transitions. Thermodynamic potentials. Homogeneous and heterogeneous systems. Phase equilibrium basic conditions. Gibbs law; The main concepts of phase diagrams. P-T-X, P-T and T-X phase diagrams. The phase transition temperature; Unlimited solubility of binary compound systems. T-X phase diagrams. Beet law. Solidus and liquidus curves. Conditions of unlimited solvability; Description of $Si_{1-x}Ge_x$ solid solution crystallisation process by phase diagram; Equilibrium T-X phase diagrams of binary systems at limited solubility; T-X phase diagrams of ternary systems at unlimited solubility; The concept of concentration triangle. Iso-thermal and iso-concentration cuts of 3-dimensional phase diagrams; Investigation of the

							<p>P-T phase diagrams; III-V compound semiconductors and their solid solutions. Their physical properties and applications; II-VI compound semiconductors and their solid solutions. Their physical properties and applications; The basic properties of dielectrics used in semiconductor device physics and technology (SiO_2, Al_2O_3, Si_3N_4); Polycrystalline, amorphous and organic semiconductors basic properties and applications; Controlled and uncontrolled (background) impurities in semiconductors. Dopant types, their properties and application; Implantation of impurities in semiconductors thin films. Diffusion of impurities in semiconductors. Physical basics of the diffusion process. Fick's first and second laws. The distribution of impurity at diffusion; Ion implantation method. Its advantages and disadvantages. Focused Ion Beam (FIB) method; IC basic constructive elements, the main stages of preparation and their classification. The main requirements imposed on the manufacture of IC processes. IC production specifications and technological progress features; Substrates preparation stages. Substrates mechanical and chemical processing; Semiconductor materials, devices and IC manufacturing technology development stages; Silicon dioxide and silicon nitrides, their physical and chemical properties. The role of the IC technology. Silicon thermal oxidation. Silicon anodic oxidation; Lithography nature, purpose</p>
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								and physical-chemical bases. Photolithography. Photoresists, masks. Fotolitografia; Electron, ion and X-ray lithography. Masks preparation methods; Modern materials, devices and equipments used in semiconductor technologies: SEM and AFM; Modern materials, devices and equipments used in semiconductor technologies: FIB, TEM and STM; Nanolithography. AFM and FIB applications at nanolithography; Physical fundamentals of nanotechnology. Nano-devices. Their features and benefits; Thermal vacuum evaporation technique; Cathodic, ion-plasma and reactive evaporation; The principles and features of epitaxy. Epitaxial layers. Chemical vapour deposition (CVD). General concepts; General concepts of the liquid phase epitaxy (LPE), molecular beam epitaxy (MBE) and metal-organic chemical vapour deposition (MOCVD); Homogeneous and heterogeneous crystallisation. Crystallisation from solutions and melts. Solid phase formation, a critical size of nuclei; Single crystal growing methods. Bridgman and normal directional crystallisation methods; Single crystal growing methods. Chokhralski and “Floating Zone” methods.
Digital communication systems	7	English	M 2nd	Both	Professor	H. Haroyan	hharoyan@ysu.am	Course content: Mobile networks and standards (1G-5G); Digital video broadcasting systems (DVB-T, DVB-S); Wi-Fi (802.11x standards); Link Budget Analysis; Noise Figure, Noise Temperature, and System Temperature; Channel coding; Linear Block Codes; Error-Detecting and Correcting Capability; Cyclic Codes;

								Convolutional Encoding; Reed-Solomon Codes; Turbo Codes; Modulation and coding trade-offs; Receiver and Network Synchronisation; Multiple Access Techniques and Communications System, Architecture; Spread-spectrum techniques; The Challenge of Communicating over Fading Channels; Orthogonal functions and applications; Code division multiple access (CDMA), Walsh functions, generating orthogonal codes, Orthogonal frequency division multiplexing (OFDM); Non-Orthogonal Multiple access techniques; Massive-MIMO.
Electromagnetics and applications	7	English	M 1st	Both	Professor	A. Makaryan	armenm@ysu.am	This course describes electromagnetic phenomena, including electromagnetics and electromagnetic fields, electromagnetic waves, radiation, and diffraction; electromagnetic phenomena in media and structures; guided and unguided waves; resonance; and forces, electromagnetic power, and energy; Special attention is paid to the modern applications of electromagnetic phenomena: wireless communications, circuits, computer networks, optical fibre links and components, microwave communications and radar, antennas, sensors, micro-electromechanical systems, motors, and power generation and transmission; At the end of the course student will know the investigation methods of electromagnetic phenomena They will be able to evaluate the effectiveness of the application of electromagnetic phenomena in a certain area.

Antennas and radio waves propagation	7	English	M 1st	Both	Professor	Y. Avetisyan	yuriav@ysu.am	<p>The course provides the fundamentals in the theory of antenna and its applications in wireless communication and radars. The short description of theory of electromagnetic radiation is given. The parameters of antennas are explained in detail. The principles of antenna arrays are discussed. The antenna applications in mobile communication systems, radars and radio astronomy are described. Basis antenna measurement techniques are introduced and practised in laboratory sessions; Also, the basic principles of electromagnetic RF waves propagation in real conditions are studied. The basis mechanism of wave propagation (such as direct, reflected, refracted, diffracted, surface) are discussed. The link budget and radar equations are considered in real environment condition; The presented course is not pretend to cover all details of the subject, but rather to encourage a creative approach amongst the students. A background in mathematics and electromagnetics is assumed.</p>
Micro and nano electronics	7	English	M 1st	Both	Professor	M. Aleksanyan	maleksanyan@ysu.am	<p>The purpose of the course is: Introduce students to the basics of micro and nano electronics and the introduction of modern integrated circuits (IC) design; Describe students to the structure of modern IC including all integrated semiconductor devices; Represent the basic steps and features of IC manufacturing; Highlight the main problems of modern micro and nano electronics; The following forms and methods of teaching and learning are used: The lecturer</p>

								delivers an interactive lecture in the classroom and provides seminar discussions; Students attend lectures in the classroom with participation of discussions and prepare presentation using supplementary literature and interactive materials; Students perform practical works in the classroom using available literature review; The course consists of the following main sections: History and evolution of the IC industry; Device isolation methods in IC; Epitaxial planar bipolar transistors; Multi-collector/emitter BJTs; MOS field-effect transistors; IC as a multi layer structure; IC structure. Core, IO Cells; IC Packaging; Charge coupled devices; Integrated resistors, capacitor and diodes; Elements of hybrid IC; Evaluation of technological processes in IC manufacturing; IC fabrication steps; General technology flow of IC fabrication; The basic requirements of IC fabrication.
Quantum electronics	7	English	M 1st	Both	Professor	Kh. Nerkararyan	knerkar@ysu.am	Quantum Electronics is a university-level course that studies the principles of interaction between light and matter at the quantum level, with a strong focus on laser physics and modern optical technologies. The course introduces the fundamental concepts of quantum mechanics that explain the behaviour of atoms, photons, and electrons in optical systems; Main topics include: Energy levels and atomic transitions; Spontaneous and stimulated emission; Population inversion; Principles of laser operation; Types of lasers and their applications; Optical resonators

								and laser cavities; Semiconductor and solid-state lasers; Laser spectroscopy and photonic devices; Students learn how lasers generate coherent light and how quantum effects are applied in telecommunications, medicine, industry, and scientific research. The course combines theoretical foundations with practical applications in modern electronics and photonics.
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Faculty of Journalism

Department	Subject name/course	Credits	Language	Lecturer, academic degree	Name, Surname	Email	Short description of the course
Journalism	Media Ethics and Law	3	English	Lecturer/Ph.D. associate professor	Varduhi Petrosyan	varduhipetrosyan@ysu.am	The course refers to basic issues of media ethics or self-regulation, the theories in general, both the Western and Armenian experience of the self-regulation process and the features of its mechanism, and on the other hand- main topics of legislation and especially media law given modern challenges and exchanges, the features of the coverage of crime and court process, issues of privacy. Also is presented case studies about using information sources, defamation, slander, copy-paste, etc.

Journalism	Human Rights and Journalism	3	English	Lecturer	Gayane Abrahamyan	g.abrahamyan@ysu.am	<p>The course provides theoretical knowledge and practical examples of human rights issues and how they can be integrated into journalistic reporting. The course recognizes that human rights are newsworthy because they deal with issues affecting people and therefore require media exposure.</p> <p>Using the human rights frame in storytelling provides the basis for debate on rights, their enforcement, and mitigation against violations.</p>
Journalism	TV Journalism: Theory and Practice	3	English	Lecturer	Qristine Alagulyan	q.alagulyan@ysu.am	<p>The TV journalism course provides students with a comprehensive understanding of the basics of TV journalism. This course aims to meet professional TV news industry standards, to acquaint students with the principles of image and sound interaction, the typology of genres, television</p>

							<p>professions, the stages of television production, etc. Through a combination of theoretical and practical knowledge, students will develop the skills necessary to analyze TV programs, study the history and functions of television, and master the skills for working as a TV reporter.</p>
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Journalism	Modern Theories of Media Influence	3	English	Lecturer/Ph.D. associate professor	Grigor Ghazaryan	g.ghazaryan@ysu.am	<p>This course explores the major theories and practices of conducting media effects research in the discipline of communication /including television, radio, print, internet, and other forms of convergent new media/. These frameworks help us understand the complex relationships between media consumption and individual or collective outcomes.</p>
Journalism	Semantics and visualization	3	English German Russian	Dr.Sci.,Professor.	Tigran Simyan	tsimyan@ysu.am	<p>Within the framework of this course, students who have mastered each "classical" theory will apply metalinguistic concepts and tools to analyze</p>

							photographic materials, reports, and films in the media space
Journalism	Աղիակ զեւոյնքայ ին կանօրասիւսեր	3	English	Lecturer/Ph.D. associate professor	Aida Anastasya n	aida.anastasyan @ysu.am	This course offers an academic exploration of how media contributes to the formation and reinforcement of gender stereotypes. Through theoretical and critical analysis, students will examine the portrayal of gender roles across various media forms and consider their broader social and cultural implications.
Journalism	Աղիակ նույն ժամանակ	3	English	Lecturer	Satenik Grigoryan	Satengrigoryan @ysu.am	This course examines the psychological mechanisms underlying media influence, with particular attention to cognitive, emotional, and behavioral effects in digital environments. It integrates core theories of media psychology with the study of algorithmic and AI-driven content systems, including personalization and decision-making processes. Students will critically analyze empirical research and media cases to evaluate the impact of traditional and intelligent media on individuals and society.

FACULTY OF LAW

Subject name/ course	Credits	Language	Semester	Lecturer, academic degree	Name, Surname	Email	description of the course
European Convention on Human Rights and European Court of Human Rights	6	English	1 st	PHD of Law	Liparit Drmeyan Siranush Sahakyan	drmeyanliparit@ysu.am siranush_sahakyan@ysu.am	This module offers a foundation on the protection of human rights in Europe, with a particular focus on the European Convention on Human Rights. It aims to provide students with a strong overview of the system of human rights encapsulated by the Convention, its achievements and challenges, the constraints it currently faces; a detailed understanding of the legal application of the key procedural and substantive articles and protocols to the Convention; and a critical overview of the contribution and limitations of the jurisprudence of the European Court to the wider international legal framework. Following the introduction to the system, the module is structured around the way in which a case would be dealt with by first looking at admissibility and jurisdiction; then considering the merits or substantive articles to the ECHR and finally examining the remedies that can be obtained from the Court and the prospects for implementation of judgments. Within this course the students will develop critical and analytical approach to the legal opinions of the Court, develop case-briefing, issue spotting and practical skills, such as drafting documents. Students will also acquire skills for independent research on the case-law of the European Court.
Legal Research Design and Methodologies	3	English	1 st	PHD of Law Lecturer	Eghishe Kirakosyan Anna Hakobyan	y.kirakosyan@ysu.am a.hakobyan@ysu.am	Course Description: This course introduces students to the basic concepts in research methodology, fundamental principles, and techniques of legal research methods. It encompasses various methodologies, including doctrinal, empirical, and interdisciplinary approaches, addresses the issues inherent in selecting a research problem, and discusses the techniques

							and tools to be employed in completing a research project. Students will gain a comprehensive understanding of research methodologies and their application in the context of legal studies. The course will culminate in the development of individual thesis projects, allowing students to apply their acquired skills to real-world research challenges. This course will be taught in two semesters and will comprise thirty sessions (2 academic hours each) in total and will be covered by the main teaching team and guest speakers.
Fundamentals and Principles of International Law	6	English	1 st	PHD of Law PHD of Law	Eghishe Kirakosyan Aram Aramyan	y.kirakosyan@ysu.am aram.aramyan@ysu.am	This course provides a comprehensive exploration of the foundations and principles of international law, offering a meticulously curated selection of essential topics, aiming to provide the students with a solid understanding of international legal framework and its implications on diverse matters such as state responsibility, international dispute settlement mechanisms, use of force, human rights, environmental law, and others. Through this course, students will gain insight into the intricate web of norms and regulations that govern relations between states and other international actors. The course employs a multifaceted teaching approach, combining traditional lectures with interactive discussions, case analyses, and real-world examples. Students will engage in group discussions, moot court simulations, and critical assessments of relevant case studies. The emphasis will be on fostering critical thinking, analytical skills, and the ability to apply legal principles to practical scenarios.
International Trade Law	3	English	1 st	PHD of Law Lecturer	Narine Ghazarian Kristine Khanazadyan	ghazaryan.narine@ysu.am kristine.xanazadyan@ysu.am	The course is aimed at achieving the following learning objectives: • To obtain a thorough knowledge of the development of International Trade Law, including the WTO legal framework;

							<ul style="list-style-type: none"> · To become familiar with the critical discourses in International Trade Law, including its origins, successive rounds of negotiations, Global North v Global South dynamics etc. · To obtain an understanding of the WTO dispute settlement mechanism; · To acquire substantive knowledge on the role of the European Union in International Trade Law, including the establishment of the WTO, as well as the EU's role in WTO dispute resolution; · To acquire knowledge on the WTO dispute resolution through key case studies, including cases concerning Armenia; · To understand the mechanisms of possible dispute resolution beyond the WTO legal order; · To develop critical legal skills, including reasoning, debating and writing skills in the field of International Trade Law.
International Commercial Arbitration	6	English	1 st	Doctor of Law Lecturer	Aida Balasan Avanesian Kristine Khanazadyan	aida.avanessian@ysu.am kristine.xanazadyan@ysu.am	<p>Summary of the Course: Introduction to and Sources of International Commercial Arbitration. Principles and Elements of International Arbitration. Objective Arbitrability and public policy exclusions. Subjective Arbitrability and subject exclusions from arbitration. International Arbitration Agreement (IAA), Elements of IAA and its extension to non-signatories. Workshop on drafting arbitration clauses/submission agreements. International Commercial Arbitration with the involvement of State Actors. Conduct of the Arbitral Proceedings. Workshop on drafting written submissions, including Notice of Arbitration, Request for Provisional Measures, Statement of Claim/Defense. Arbitral Awards. Annulment/set aside proceedings. Recognition and Enforcement of Arbitral Awards. Recent Reforms and</p>

							Developments in International Arbitration under the Mandate of UNCITRAL Working Group II.
International Court of Justice	6	English	2 nd	PHD of Law PHD of Law	Eghishe Kirakosyan Aram Aramyan	y.kirakosyan@ysu.am aram.aramyan@ysu.am	<p>The objective of the "International Court of Justice" course is to provide a comprehensive exploration of the functions, procedures, and jurisprudence of the International Court of Justice (ICJ), the principal judicial organ of the United Nations. Through a meticulously curated selection of essential topics, students will gain a deep understanding of the ICJ's role in the settlement of international disputes and development of international law.</p> <p>The course employs a multifaceted teaching approach, integrating traditional lectures with interactive discussions, case analyses, and real-world examples. Students will engage in in-depth study of the CJ's jurisdiction, including contentious cases between states and advisory opinions on legal questions referred by UN organs and specialized agencies. Emphasis will be placed on examining landmark judgments and assessing their impact on the development of international law. In addition to theoretical study, students will participate in practical exercises such as simulated ICJ proceedings, where they will assume roles as judges, advocates, and legal counsel. Through these simulations and critical assessments of relevant case studies, students will enhance their critical thinking, legal reasoning, and advocacy skills, while gaining insight into the workings of an international judicial body.</p> <p>Overall, the course aims to equip students with the knowledge and skills necessary to understand, analyze, and engage with the International Court of Justice and its pivotal role in the international legal system.</p>
International Investment Law and Arbitration	6	English	2 nd	PHD of Law PHD of Law	Grant Hanessian Hayk Kupelyants	granthanessian@ysu.am hayk_kupelyants@ysu.am	The objective of the course is to impart in-depth theoretical and practical knowledge of international

							<p>investment law and arbitration to the students. The course will address the main issues arising in investment arbitrations, namely the jurisdiction of investment treaty tribunals, admissibility of claims, standards of investment protection and damages in investment arbitration.</p> <p>Course Content: Sources and nature of international investment law and arbitration, Jurisdiction <i>ratione temporis</i>; Jurisdiction <i>ratione personae</i>; Jurisdiction <i>ratione voluntatis</i>; Jurisdiction <i>ratione materiae</i>; Expropriation of foreign investment; Fair and equitable treatment; Denial of justice and effective means; Principles of attribution; Full protection and security; Arbitrary or discriminatory measures; The umbrella clause and contract claims; Most-favoured-nation clauses and dispute settlement; Workshop: investment planning and restructuring; Damages in investment arbitration; National treatment and most-favored-nation treatment; Recognition and enforcement of arbitral awards, annulment proceedings; Trends and Reforms in Investor-State Dispute.</p>
Legal Writing, Argumentation and Advocacy	3	English	2 nd	PHD of Law PHD of Law	Liparit Drmeyan Aram Aramyan	drmeyanliparit@ysu.am aram.aramyan@ysu.am	<p>The Course consists of the following sections:</p> <p>Introduction to Rhetoric. Introduction to Oral Argumentation. Judge's Concerns. Judge's Knowledge of Facts and Law. Judge's Attributes. Researching Judges. Legal Theory and its Support. Magic Words and Public Policy. The Factual Theory. Themes. Other Considerations for the Factual Theory. Power of Facts: Be a Storyteller; Reasonable Inferences; Employ Senses; Exhibits. The Law: Simplify the Legal Theory; Common Sense Purpose Behind the Law; Law in Reality. Examining Witnesses: Direct Examination; Cross Examination..</p>

							<p>Note Preparation Systems. Presenting the Opening Statement. Case Weaknesses. Drafting the Road Map. Drafting and Presenting the Closing Statement. Long and Short Scripts. Note Preparation for Flexibility. Rebuttals. . Voice Control Techniques. Body Language Advice. Conviction, Confidence, Trustworthiness and Excellence. Connecting with the Judge. Tips for Practicing the Oral Argument. Questioning Formula. Pathways for Answering Questions. Types of Questions Asked from Judges. How to Deal with a Panel of Judges. Remote Hearings. Teleconferences. Videoconferences.</p>
International Treaty Interpretation	3	English	2 nd	PHD of Law	Aram Aramyan	aram.aramyan@ysu.am	<p>The "Treaty Interpretation" course aims to provide students with a solid understanding of the principles and methods used in interpreting international treaties. Through lectures, discussions, and case studies, students will explore key concepts of treaty interpretation codified in the Vienna Convention on the Law of Treaties, the key concepts relevant for treaty interpretation and various methods of interpretation. Practical exercises will help students apply these principles to real-world scenarios, enhancing their analytical skills and legal reasoning. By the end of the course, students will be equipped to interpret treaties effectively, contributing to their proficiency in international law.</p>
Immunity in International Litigation and Arbitration	3	English	2 nd	PHD of Law	Ara Khzmalyan	ara.khzmalyan@ysu.am	<p>This course provides a comprehensive exploration of the rules and principles of international law pertaining to immunities. The course will address immunities of states and their property (including immunities from enforcement and jurisdiction), immunities of official, diplomatic and consular immunities, interrelation between immunities and jus cogens norms of international law, as well as other related matters. The course employs a multifaceted teaching approach, combining</p>

							traditional lectures with interactive discussions, case analyses, and real-world examples. Students will engage in group discussions, written assignments, and critical assessments of relevant case studies. The emphasis will be on fostering critical thinking, analytical skills, and the ability to apply legal principles to practical scenarios.
International Criminal Law and Justice	6	English	2 nd	PHD of Law	Gurgen Petrossyan	gurgenpetrossian@ysu.am	<p>This course encompasses both the fundamental theory of international criminal law and its practical application within international or internationalized criminal courts and tribunals, with a particular focus on the International Criminal Court (ICC), equipping students with a wellrounded knowledge of this specialized field. The course is structured into four distinct components: the Theoretical and the Practical sections, Thematic and Case Studies Sections.</p> <p>The Theoretical section, taught by Dr. Gurgen Petrossian, delves into established jurisprudence, thoroughly analyzing the constituent elements of crimes. Furthermore, it fosters an adept comprehension of constructing legal arguments in accordance with established frameworks and principles. The Practical section, taught by Dr. Gurgen Petrossian, focuses on the concrete application of international criminal law to factual scenarios as well as the art of legal drafting when dealing with cases before the ICC. This hands-on experience equips students with the skills needed to effectively navigate the complexities of the ICC and contribute meaningfully to this crucial field of international criminal law. The Thematic section, taught by guest lecturers will include thematic interventions into actual problems of the international criminal law. Students will analyze key legal doctrines, the structure of international tribunals, and the fundamental elements of crimes.</p>

							<p>Topics include: Protection of Cultural Heritage, which will examine legal mechanisms for safeguarding cultural property in conflict zones and the prosecution of heritage destruction as a war crime. Complementarity, which will discuss the relationship between the ICC and national courts, analyzing when and how the ICC can assert jurisdiction over cases. Transitional Justice exploring legal and non-legal mechanisms for addressing past atrocities, including criminal prosecutions, truth commissions, and reparations and corporate criminal liability analyzing the role of corporations in international crimes and examines accountability mechanisms under international law. The case studies section will include ICTY Case Study Examination of the International Criminal Tribunal for the former Yugoslavia jurisprudence andkKey cases: Prosecutor v. Tadić, Prosecutor v. Karadžić, and their implications for international criminal law. ICTR Case Study Analysis of the International Criminal Tribunal for Rwanda (ICTR) case law and discussion on genocide prosecutions, including Prosecutor v. Akayesu and its impact on gender-based crimes as well as exploration of ICC cases such as Prosecutor v. Lubanga (child soldiers), Prosecutor v. Bemba (command responsibility), and other relevant cases.</p>
Case Law of the European Court of Human Rights	3	English	1 st and 2 nd	PHD of Law	Artak Asatryan	artakasatryan@ysu.am	<p>This course explores the provisions of the European Convention on Human Rights and Fundamental Freedoms, as well as issues related to the functioning of the European Court of Human Rights (ECtHR), established on the basis of the Convention. The course offers students a deep understanding of the rights and freedoms guaranteed by the Convention and the case law developed by the ECtHR in relation to those rights.</p>

							<p>Special attention is given to the procedure for submitting applications to the ECtHR, the admissibility criteria, the process of examining applications, friendly settlement procedures between parties, the mechanism of unilateral declarations by the government, the involvement of third parties in proceedings, the qualifications required of ECtHR judges, their election procedure, the appointment of ad hoc judges, and the decision-making and judgment delivery procedures of the Court. The course also covers the enforcement of judgments, the ECtHR's case law on just satisfaction (compensation), and other related topics. Alongside theoretical instruction, the course includes practical training aimed at developing students' skills, including how to properly complete the ECtHR application form.</p>
Refugee Law	3	English	1 st and 2 nd	PHD of Law	Knarik Vardanyan	knarikvardanyan@ysu.am	<p>In this course, students are introduced to the legal status of refugees and asylum seekers, addressing key issues related to their protection. The course begins with the historical development of the international legal protection of refugees and continues to explore current practices and challenges in this field. Throughout the course, students will gain an understanding of the fundamental principles of international legal protection for refugees, universal and regional international treaties, as well as relevant national laws that regulate refugee and asylum procedures. By the end of the course, students will have a comprehensive understanding of the legal status of refugees, asylum seekers, and other categories of persons concerned by the UNHCR, as well as the international and national legal mechanisms in place for their protection.</p>

International-Legal Protection of Human Rights	3	English	1 st and 2 nd	Lecturer	Sergey Ghazinyan	sergey.ghazinyan@ysu.am	<p>This course offers an in-depth study of the international legal frameworks and mechanisms designed to protect human rights at both global and regional levels. It aims to equip students with comprehensive knowledge of international human rights law, including relevant treaties, institutions, and procedures. Through lectures, discussions, case analyses, and practical exercises, students will develop the capacity to interpret key human rights instruments and understand their application in national and international contexts.</p> <p>Special emphasis is placed on the functioning of the European Court of Human Rights, UN treaty bodies, and regional systems, as well as the relationship between international obligations and domestic legislation. Students will also gain practical skills such as preparing submissions to international human rights bodies and analyzing individual complaints.</p>
International Law	6	English	1 st and 2 nd	PHD of Law Lecturer	Ani Simonyan	ani.simonyan@ysu.am	<p>This course provides a comprehensive introduction to international law, exploring its principles, sources, institutions, and role in global governance. Students will examine the legal frameworks that regulate relationships between states, international organizations, and, increasingly, individuals. Key topics include the sources of international law, the law of treaties, state sovereignty, jurisdiction, the use of force, human rights, international humanitarian law, and dispute resolution mechanisms.</p> <p>Through case studies and analysis of real-world conflicts and treaties, students will gain a critical understanding of how international law operates in practice and its limitations in addressing global challenges such as armed conflict, climate change, migration, and transnational crime.</p>
The Law of International Treaties	3	English	1 st and 2 nd	Lecturer	Ani Simonyan	ani.simonyan@ysu.am	<p>This course offers an in-depth examination of the law governing international treaties—one of the fundamental sources of international</p>

							<p>law. It explores the lifecycle of treaties, from negotiation and conclusion to interpretation, application, amendment, and termination. The course is grounded in the Vienna Convention on the Law of Treaties (1969), while also considering relevant customary international law and contemporary practice.</p> <p>Students will engage with key legal concepts such as treaty consent, reservations, invalidity, and breach. Case law from international courts and tribunals will be used to illustrate how treaty law operates in practice and how it affects inter-state relations and global governance.</p>
International Investment Law	3	English	1 st and 2 nd	Lecturer	Ani Simonyan	ani.simonyan@ysu.am	<p>This course offers a comprehensive examination of the substantive and procedural aspects of international investment law. It focuses on the legal norms that regulate the treatment of foreign investors and investments under international law, particularly bilateral investment treaties (BITs), multilateral agreements, and customary international law. Key topics include standards of protection (e.g., fair and equitable treatment, expropriation, and national treatment), the structure and functioning of investor-state dispute settlement (ISDS) mechanisms, and the interaction between investment law and other areas such as human rights and environmental regulation.</p> <p>Through case studies and critical analysis of arbitral jurisprudence, the course engages with contemporary debates on reform and the legitimacy of the investment law regime.</p>
European Standards Of The Criminal Procedure	6	English	1 st and 2 nd	PHD of Law	Davit Melkonyan	davitmelkonyan@ysu.am	<p>The Course will focus on certain core areas of Articles 2, 3, 5, 6, 7 and 8 of the European Convention of Human Rights as well as Article 4 of Protocol No. 2 to the Convention, examine the more recent case law of the ECtHR in respect of each area, and see how this case law fits in or otherwise with local law and/or practice in respect of</p>

							<p>each area.</p> <p>The Course will begin by examining the case law of the ECtHR in relation to the right to life and prohibition of torture. The case law related to detention of a person, as provided for in Art. 5 (1) (c) of the Convention, the preconditions for such detention and the procedures to be followed during detention in order to comply with the standards of the Convention will be discussed in detail. Various aspects of the right to a fair trial will be examined in the context of Article 6 of the Convention, including in particular the case law on the independence and impartiality of the court, presumption of innocence, public manner of the trial and reasoning of the decisions, reasonableness of the duration of proceedings and the “minimum rights” enshrined in Art. 6 (3), together with the obvious restrictions that the ECtHR has placed on these “minimum rights”. The right of appeal in criminal cases (Article 2 of Protocol No. 7) will also be briefly discussed. The concepts developed by the European Court within the context of Article 7, as well as the principle of retrospective effect of lighter punishment will be discussed. The Court’s case-law on the double threat will be examined in the context of Article 4 of Protocol No. 2 to the Convention</p>
Compensation of non-material damage	3	English	1 st and 2 nd	PHD of Law	Kristine Gabuzyan	gabuzyan.qristine@ysu.am	<p>The purpose of the Course is to acquaint students with the concept of non-material damage, peculiarities of civil law protection of honor, dignity, and business reputation, the procedure and provisions of compensation of non-material damage caused by infringement of fundamental rights and unfair conviction, characteristics of slander and insult, peculiarities of honor, dignity and business reputation violation through the internet and mass media.</p> <p>The Course consists of the following sections:</p>

							<p>The concept of non-material damage, its correlation with moral damage.</p> <p>The concepts of honor, dignity and business reputation as values, legal categories, objects of civil law and subjects of regulation of 1087.1 Article of the Civil Code of the Republic of Armenia. The entities capable of being the bearers of rights to honor, dignity and business reputation, as well as conventional rights, characteristics of slander and insult, peculiarities of slander and insult through mass media and cyberspace, judicial and non-judicial procedure of protection of the rights to honor, dignity and business reputation, forms of protection of honor, dignity and business reputation, procedure and provisions of compensation of non-material damage caused by infringement of fundamental rights and unfair conviction.</p>
The Constitution And The Judicial System Of The United States In The 21 st Century	6	English	1 st and 2 nd	Lecturer	Mariam Ayvazyan	mariam.ayvazyan@ysu.am	<p>Summary of the Course</p> <p>1. Introduction: Overview of the history of the United States and the adoption of the United States Constitution:</p> <p>2. The structure of public administration. An overview on the structure of public administration in the United States. States and federalism, federal branches of government, separation and balancing of powers.</p> <p>3. Individual rights. Overview of the history and theory of individual rights. The First Amendment to the Constitution (affirmation of religion, establishment of freedom of religion, freedom of speech and assembly). Second Amendment (the right to keep and bear arms)</p> <p>4. Individual rights: Constitutional criminal procedure. Fourth Amendment (searches and seizures). Fifth amendment (grand jury indictment, double jeopardy, the principle of legality). Sixth Amendment (fast and public trial, jurors, confrontation, enforcement process, right to counsel). Eighth Amendment (excessive fines, cruel</p>

							<p>and unusual punishments). Ninth and Tenth Amendments.</p> <p>5. Application of the Constitution. Judicial review. A motion for inadmissibility and exclusion of evidence. Civil rights litigation.</p> <p>6. Interpretation of the Constitution. Issues with regards to interpretation. "Living Constitution" and originalism.</p> <p>7. The Constitution in effect. Discussion of the precedents of the US Supreme Court. Racial discrimination (Plessy v. Ferguson; Brown v. Board of Education). Possession and carrying of weapons (District of Columbia v. Heller).</p> <p>8. The Constitution in effect. Abortions (Griswold v. Connecticut; Roe v. Wade; Planned Parenthood v. Casey).</p> <p>9. The Constitution in effect. Same-sex marriage (Obergefell v. Hodges).</p> <p>10. The Constitution in effect. Challenging and ruling on the constitutionality of an administrative decision prohibiting the ownership of dogs.</p> <p>11. The Federal judicial branch of the US judicial system. Judicial review on constitutional issues.</p>
Information Privacy and Data Protection Law	6	English	1 st and 2 nd	Lecturer	Mariam Ayvazyan	mariam.ayvazyan@ysu.am	<p>The aim of the Course is to provide a comprehensive understanding of Information Privacy and Data protection law. It will explore the laws that regulate the fundamental technologies of the internet and the management of information in the digital age. It will examine the most significant statutes, regulations, international documents, and tools that comprise this emerging legal framework.</p> <p>The Course consists of the following main sections: Information privacy, technology, and law, The Perspectives of the Privacy (The Philosophical s about the Privacy, The Definition and the value of Privacy), The constitutional grounds for the Privacy and Data Protection, Core Considerations for the Law of the Republic of Armenian on</p>

							Protection of Personal Data(Scope, Controllers, and Processors, Data Processing principles, Data Subjects' right, Protection of the sensitive data, The right to be forgotten), Information Privacy and contracts, Information privacy and media, Privacy, data protection in the framework ECHR case law and international legal documents, EU data protection and some provisions of the GDPR, International transfer of Data.
Коллизионное право	6	Russian	1 st and 2 nd	Doctor of Law	Armen Haykyants	ahaykyants@ysu.am	<p>Курс состоит из следующих основных разделов</p> <p>Коллизии законов в Древнем Риме и в эпоху Средневековья. Итальянская теория статутов XIII–XV вв. XI– XII века – поворотный пункт в истории европейской цивилизации.</p> <p>Школа глоссаторов. Итальянские пост-глоссаторы. Развитие теории статутов в учениях итальянских и французских юристов в XV–XVI вв. Разрешение межобластных коллизий в трудах Шарля Дюмулена. Дюмулен–родоначальник теории «автономии воли в коллизионном праве.</p> <p>Теория государственного суверенитета и конфликт разноместных законов. Приоритет реального принципа при разрешении коллизий. Голландская теория статутов XVIIв. Наиболее видные голландские коллизионисты– У. Губер, И. Вут. Термины «конфликтное право» и «коллизия законов». Германская школа МЧП. Теория «немецкого реализма». Презумпция в пользу применения закона суда. Термин «МЧП». Влияние теории Савиньи на судебную практику европейских государств. Бар, Цительман (Германия) и Пиллье (Франция) – восприятие универсализма Савиньи. Отказ от универсализма и поворот к партикуляризму (Кан, Бартэн). Итальянская «национальная» теория Дж. Паскуале Манчини.</p>

							<p>Гармонизация права–процесс сближения национальных правовых систем,уменьшение и устранение различий между ними. Отсутствие договорных форм гармонизации права.Стихийный и целенаправленный процессы гармонизации.</p> <p>Унификация права. Процесс создания единообразных,одинаковых норм национального права разных государств посредством заключения международных договоров.</p> <p>Повышение роли международно-правовой составляющей в нормативной структуре международного частного права. Формирование универсального международного частного права, нормы которого выражены в универсальных международных соглашениях. Тенденция к отказу от императивного регулирования на договорном уровне.</p> <p>Появление особого инструмента регулирования внешне торговых отношений- международного коммерческого права. Теория lexmercatoria. Принципы международных коммерческих контракто в УНИДРУА как основа международного коммерческого права.</p> <p>Институты коллизионного права в Армении. 12 раздел гражданского кодекса РА – система, проблемы, основные направления дальнейшего совершенствования.</p>
Juvenile Justice	3	English	1 st and 2 nd	Doctor of Law	Anna Margaryan	annamargaryan@ysu.am	The Course will introduce the students to different systems of juvenile justice, their peculiarities, international documents in regard juvenile justice, the requirements set for juvenile proceedings, the system of punishments and re-socialization measures applied to the juvenile offender.
Etics for Judges, Prosecutors and Lawyers	3	English	1 st	PHD of Law	Davit Melkonyan	davitmelkonyan@ysu.am	Introduction to Legal Ethics. Ethical Standards and Codes of Conduct. Conflicts of Interest and Professional Independence.

							Confidentiality and Attorney-Client Privilege. Judicial Impartiality and Fair Trial Standards. Prosecutorial Ethics and Discretion. Integrity and Corruption Prevention in the Legal Profession. Disciplinary Mechanisms and Enforcement of Ethical Standards. Ethical Challenges in Modern Legal Practice. Ethical Leadership and Professional Development.
Human Rights and Criminal Law-1	6	English	1 st and 2 nd	Doctor of Law	Anna Margaryan	annamargaryan@ysu.am	The Course will discuss specific issues in regard the criminal-legal protection of human rights and will focus on the interrelation of human rights and criminal responsibility; mental health and capacity; the system of punishments; the release from criminal liability and punishment; as well as issues of conviction and criminal record.
Human Rights and Criminal Law-2	6	English	1 st and 2 nd	Doctor of Law	Anna Margaryan	annamargaryan@ysu.am	The Course will discuss specific issues in regard the criminal-legal protection of human rights and will focus on such topics as criminal legal protection of the right to life; right to liberty and security; right to private and family life, home and correspondence; protection of data and freedom of speech.

Department			YSU IT Educational and Research Center					
Subject name/ course	Credits	Language	Semester	Streamed classes/Individual program/Both	Lecturer, academic degree	Name, Surname	Email	Short description of the course
Operating systems	6	English	2 nd	Streamed classes	Professor, Member of NAN RA, Scientific Leader of YSU ITER Center, Professor	Samvel Shoukourian, Gurgen Harutyunyan	samshouk@sci.am gurgen.harutyunyan@synopsys.com	The purpose of the course is to teach the technologies and methods which are used in design and implementation of operating systems. The course consists of the following main sections: <ul style="list-style-type: none"> - Short introduction to architectures of computational machines, systems and networks - Controlling and planning processes - Preventing deadlocks and recovering operational states - Controlling main and virtual memories - Control of input/output devices - Structure and implementation of file systems - Security problems - Multiprocessors
Design of Embedded Systems	6	English	3 rd	Streamed classes	Professor, Member of NAN RA, Scientific Leader of YSU ITER Center, Professor	Samvel Shoukourian, Gurgen Harutyunyan	samshouk@sci.am gurgen.har	The purpose of the course is to teach the basic problems of designing embedded (digital) systems as well as the approaches for solving those problems. The course consists of the following main

							utyunyan@synopsys.com	<p>sections:</p> <ul style="list-style-type: none"> - Combinational circuits - Triggers and registers - Synchronous sequential circuits - Buses - Memories - Introduction to Verilog as hardware description language - Formal description of synchronous circuits - Examples for description of hardware systems - Interface between asynchronous units - Serial data transmission - Embedded systems – introduction to design approaches - Design examples of embedded systems
Electronic Testing for Nanoscale Devices and Systems	3	English	3 rd	Streamed classes	Doctor of Science, Professor	Gurgen Harutyunyan	gurgen.harutyunyan@synopsys.com	<p>The purpose of the course is to teach fault models of nanoscale memory devices and test algorithms detecting those faults. The course consists of the following main sections:</p> <ul style="list-style-type: none"> - Types and structures of memory devices - Memory defects and their corresponding faults - The main problems of testing memory devices - Test algorithms - Embedded test system
Fundamental	6	English	2 nd	Streamed classes	PhD, Associate Professor	Armen Kostanyan	armko@ysu.am	<p>The course covers the following topics:</p> <ul style="list-style-type: none"> - Advance data structures (such as

Algorithms								<p>red-black trees, B-trees, Fibonacci heaps),</p> <ul style="list-style-type: none"> - Algorithm analyzing and designing techniques (such as <i>divide-and-conquer</i> approach, <i>dynamic programming</i>, <i>amortized analysis</i>); - Parallel and online algorithms. <p>Particular attention throughout the course is paid to the questions of proving correctness and estimating complexity of the algorithms.</p>
Object oriented analysis and design	6	English	1 st	Streamed classes	PhD, Associate Professor	Armen Kostanyan	armko@ysu.am	<p>The course covers the following topics:</p> <ul style="list-style-type: none"> - The Unified Process of software development, - The Unified Modeling Language (UML), - Design patterns, - Design solutions for typical problems in software development (interaction with external services, support for strategies, user interface design, use of local services, support for persistent information).
Testing of Electronic Devices and Systems	3	English	3 rd	Streamed classes	PhD, Associate Professor	Valery Vardanyan	valery.vardanian@synopsys.com	<p>The purpose of the course is to:</p> <ul style="list-style-type: none"> - Get acquainted with the basic mathematical issues in electronic testing; - Provide background information on the basic algorithms for fault modeling and detection in digital circuits and memory devices; - Develop elementary knowledge on detection, location and

								<p>diagnosis of faults in memory devices;</p> <ul style="list-style-type: none">- Introduce the idea of repairing memory instances with redundant rows and/or columns.
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Faculty/department Arabic Studies

Subject name/ course	Credits	Language	Semester	Streamed classes/Individual program/Both	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Modern Arab Culture	3	Arabic Russian	1;2	Both	Associate Professor	Sona Tonikyan	sotonik@ysu.am	This course investigates the interconnected artistic and intellectual movements that have influenced modern Arab cultures. It is structured as an overview of diverse cultural aspects within the Arab world, including the Arabic language and its dialects, music, poetry, television, and film. The course involves a critical analysis of various interpretations of “culture,” such as social customs, popular culture, and the arts. Emphasizing active learning, the course aims to foster a collaborative educational environment that promotes the intellectual growth of all participants. Students will actively

								contribute to shaping the course content through their engagement.
Modern Arabic Literature	3	Arabic English	1;2	Both	Assistant Professor	Mariam Elmasyan	mariam@ysu.am	Presented course offers knowledge and understanding of Modern Arabic literature through examining of literary texts, the course looks into the linguistic, cultural and socio-political dynamics that both motivated and resulted from the writing of the texts.
Advanced Standard Arabic	6	English	1;2	Both	Associate Professor	Alis Eloyan	aliceloyan@ysu.am	The course is taught in Arabic and includes coverage of the four main skills of the language: listening, speaking, reading and writing and It attempts to keep a good balance between understanding the systems of Arabic vocabulary, and aims to develop the skills of comprehending and producing Arabic in speech and writing. The course is practical, and it is based on a communicative method based on an

								interactive, authentic environment. It also tries to use social media and technological tools in Arabic. <u>Minimum Arabic level requirement: B1-B2</u>
Jewish And Christian Communities of Arab Countries: Co-Existence and Conflict (20th Century-the Beginning of 21-St Century)	3	English	1;2	Both	Associate Professor	Lilit Harutyunyan	lilit.harutyunyan@ysu.am	The course aims to introduce students with the ethnic and confessional situation of different Arab countries from coexistence to conflict. It provides students with the academic knowledge on formation and development of Jewish and Christian communities in the Arab countries (also in the context of regional developments). The course discusses also the role of communities in social-economic, political and cultural life of different Arab countries.
Арабская средневековая литература	3	Russian	1;2	Both	Associate Professor	Sona Tonikyan	sotonik@ysu.am	«Арабская средневековая литература» включает в себя изучение основных жанров арабской литературы, начиная с доисламского периода и до позднего

								<p>средневековья, а также анализ их исторического, основного культурного и литературного контекста. В рамках курса рассматриваются классические тексты, такие как поэзия, прозаические произведения, а также важные литературные и философские направления этого времени. Особое внимание направлено на развитие литературных форм, тематики, стиля и влияния арабской литературы на начальные эпохи и культуры. Этот предмет способствует глубокому пониманию культурного наследия арабского мира и его вклада в мировую литературу.</p>
Арабский язык: язык прессы	6	Russian	1;2	Both	Associate Professor	Sona Tonikyan	sotonik@ysu.am	«Арабский язык — язык прессы» — это дисциплина, фокусирующаяся на изучении Современного стандартного арабского

								языка (MSA/Фусха) через призму СМИ, политики и экономики. Курс охватывает специфическую терминологию, клише, формульные выражения, встречающиеся в газетах, новостях и аналитике, а также развивает навыки перевода и понимания арабских медиатекстов.
Арабский язык в сфере туризма	6	Russian	1;2	Both	Associate Professor	Sona Tonikyan	sotonik@ysu.am	Арабский язык в сфере туризма — это специализированный курс, направленный на освоение лексики гостеприимства, общения с арабоязычными туристами, бронирования, ресторанного сервиса и экскурсионного дела. Он обеспечивает карьерное преимущество, понимание культурных особенностей (уровни B1-B2) и знание основных диалектов для повышения качества обслуживания.

Egyptian Arabic	6	English, Arabic	1;2	Both	Lecturer	Lilia Harutyunyan	liliaharutyunyan@ysu.am	This course aims to equip learners with the ability to communicate in spoken Egyptian Arabic in a range of everyday contexts. It also familiarizes students with the Arabic script, enabling them to read and write simple words and sentences. The course develops all four language skills—listening, speaking, reading, and writing—with particular focus placed on oral comprehension and communication.
Modern Standard Arabic (Beginner, A1-A2)	6	English, Arabic	1;2	Both	Lecturer	Margarita Sargsyan	margaritasargsyan@ysu.am	The main goal of the course is to develop reading and listening comprehension skills, as well as to develop translation skills for simple English-Arabic and Arabic-English translations. By the end of the course, students will master the grammatical, lexical, and basic syntactic structures of the Arabic language, and will produce grammatically correct

								written and spoken speech.
Modern Standard Arabic (intermediate B1-B2)	6	English, Arabic	1;2	Both	Lecturer	Margarita Sargsyan	margaritasargsyan@ysu.am	The goal of the course is to define the normative grammatical structures, master the peculiarities of the vocabulary of the main areas of speech situations, as a result, the student will be able to develop his/her own professional translation skills, as well as perform certain research work, and construct logically correct speech.

Department of Turkic Studies

Department of Turkic Studies								
Subject name/ course	Credits	Language	Semester	Streamed classes/Individual program/Both	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Political history of Turkey	6	English	1,2	Both	PhD, Associate Professor	Varuzhan Geghamyan	vgeghamyan@ysu.am	This course explores the political history of modern Turkey from an interdisciplinary perspective, focusing on historical and current trends in the country's politics, society and culture. Topics may include nationalism, statecraft, modernization, secularism, religion, minorities, foreign policy, and ArmenianTurkish relations.
Political history of Azerbaijan	6	English	1,2	Both	PhD, Associate Professor	Varuzhan Geghamyan	vgeghamyan@ysu.am	This course examines political and cultural transformations of the Middle East using anthropological analyses. Topics may include religion, authoritarianism, political symbol
Political and sociocultural anthropology of the	6	English	1,2	Both	PhD, Associate Professor	Varuzhan Geghamyan	vgeghamyan@ysu.am	This course examines political and cultural transformations of the Middle East using anthropological analyses. Topics may include religion, authoritarianism, political symbols, ideologies, modernization, etc

Middle East								
Islam in Turkey	6	English	1,2	Both	PhD, Associate Professor	Varuzhan Geghamyan	vgeghamyan@ysu.am	This course provides a survey of Islam in Turkey since the founding of the modern Republic. It examines Turkish domestic and foreign policies with the focus on the role of Islam.
Geopolitics of South Caucasus	6	English	1,2	Both	PhD, Associate Professor	Varuzhan Geghamyan	vgeghamyan@ysu.am	This course introduces the history of geopolitical developments in and around the South Caucasus. It discusses the main factors behind geopolitical processes in the region and future developments.
Turkish A1	9	English Russian	1,2	Both	PhD, Associate Professor	Naira Poghosyan	nairapoghosan@ysu.am	During this intensive course students will learn the alphabet, elementary grammar and at least 500 words. They will also develop listening skills and basic conversational Turkish.
Turkish A2	9	English Russian	1,2	Both	PhD, Associate Professor	Naira Poghosyan	nairapoghosan@ysu.am	During this intensive course students will acquire a basic vocabulary of 1,500 words, and read and write simple texts. Grammar will gradually move from simple to more complex elements. . They will also develop listening skills and conversational Turkish.
Turkish B1	9	English Russian	1,2	Both	PhD, Associate Professor	Naira Poghosyan	nairapoghosan@ysu.am	During this intensive course students focus on the acquisition of advanced Turkish syntax, and specifically on subordinate clauses. With an active vocabulary of 3000-

								5,000 words students are able to write presentations and reports without extraordinary effort. The course includes advanced readings in literature and non-fiction.
Turkish B2	9	English Russian	1,2	Both	PhD, Associate Professor	Naira Poghosyan	nairapoghosyan@ysu.am	Classes are conducted solely in Turkish with emphasis on speaking, using a variety of topics. Students read and write Turkish on general or specialized subjects without frequent recourse to bilingual dictionaries. Students will be asked to prepare weekly oral and written translations which will be compiled towards a final translation anthology project due at the end of the quarter.
Turkey-Azerbaijan political relations	6	English	1;2	Both	PhD, Assistant Professor	Lia Evoyan	Lia_evoyan@ysu.am	This course aims to introduce the main directions of Turkey-Azerbaijan relations with a focus on political aspect. The bilateral political-diplomatic, political-economic, political-military relations are discussed and analyzed in the context of broader geopolitical and geo-economic situation in the region. During the course Turkey-Azerbaijan relations are analyzed in the frames of various internal and external factors, which shape the logic of the bilateral affairs, such as identity and religious factors, issues of national minority groups, “soft power” policy of regional and non-regional actors, etc.

Turkey and the Middle East	6	English	1;2	Both	PhD, Assistant Professor	Lia Evoyan	Lia_evoyan@ysu.am	This course introduces Turkey both as an actor and as a factor in geo-political frames of the Middle East. Moreover, the evolution of the geographical term “Middle East” is discussed from different points of views together with the term of “Great Middle East”. Turkey’s role in the current processes in the Middle East, its ambitions and goals are discussed in the context of the Kurdish issue, Syrian crisis, Turkey-Israel-Palestine, Turkey-Iran relations. The diverse socio-cultural issues in the Region are also deeply addressed.
The History of Middle Eastern Cinema	6	English Russian	1,2	Both	PhD, Associate Professor	Lilith Safrastyan	lilit.safrastyan@ysu.am	In this course we will present the European reception of Oriental literatures and cultures as an integral fact of European intellectual history of the eighteenth and nineteenth centuries. Analyses of the literary texts help us emphasizes the significance of the Orientalism in the history of European literary and cultural heritage.
The Genesis of Orientalism. EastWest Literary Relations in the XVIII –	6	English Russian	1,2	Both	PhD, Associate Professor	Lilith Safrastyan	lilit.safrastyan@ysu.am	In this course we will present the European reception of Oriental literatures and cultures as an integral fact of European intellectual history of the eighteenth and nineteenth centuries. Analyses of the literary texts help us emphasizes the significance of the Orientalism in the history of European literary and cultural heritage.

XIX centuries								
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Faculty of Oriental Studies								
Department of Iranian Studies								
Subject name/ course	Credits	Language	Semester	Streamed classes/Individual program/Both	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Persian Language	9	English Russian Persian	1,2	Both	Prof. Lecturer	Vardan Voskanian Garik Misakyan	Iranian-studies@ysu.am	<ul style="list-style-type: none"> • To present to the student the importance of studying the subject "Modern Persian" and the role and importance of modern Persian in the series of new Iranian languages, • To acquaint the students with the features of the phonetic system of the modern Persian language (comparing it with the Armenian language), • To teach the grammatical and literary rules of Persian, • Form oral communication skills.
The introduction of Iranian philology	6	English Russian Persian	1,2	Both	Prof.	Vardan Voskanian	Iranian-studies@ysu.am	<p>The purpose of the course is:</p> <ul style="list-style-type: none"> • To acquaint students with the subjects of Iranian studies, particularly Iranian philology,

and Area studies					Lecturer	Aharon Vardanian		<ul style="list-style-type: none"> • To provide students with introductory knowledge of Iranian languages, the historical and current limits of their geographical distribution, as well as written monuments in Iranian languages, • Introduce Iranian religions and the historical sources required for their study. • To acquaint students with the historical and modern administrative divisions of Iran.
Iranian History (Ancient and middle ages)	6	English Russian Persian	1,2	Both	Associate Prof. Lecturer	Liana Petrosyan Garik Misakyan	Iranian-studies@ysu.am	<p>The aim of the course is:</p> <ul style="list-style-type: none"> • To acquaint the students with the nature of Iran in the ancient period of history, the ethnic composition, the concepts of Eastern Iran and Western Iran, the chronological classification of Iranian history (old, middle, new and recent or pre-Islamic and post-Islamic period), its borders and main sources. • To provide students with deep and comprehensive knowledge of the movement of peoples and tribes living in Iran, their relationships, socio-psychological, cultural characteristics, religious ideas, genealogy of dynasties and clans that are the subjects of political and spiritual power, the historical role of their authorities, historical and social events, about their causes and consequences. • To present the skills of using different historical sources, maps and making independent analyzes on individual topics.

								<ul style="list-style-type: none"> • to provide deep and comprehensive knowledge about the socio-economic, military, political reasons for the establishment of Arab rule in Iran, new social developments under the influence of Arab-Islamic culture and the transformation of Iranian identity.
Iranian Literature	6	English Persian	1,2	Both	Associate Prof.	Noonik Darbinyan	Iranian-studies@ysu.am	<p>The aim of the course is:</p> <ul style="list-style-type: none"> • to present the basic concepts of literary studies, the connection of literature with other types of art, the patterns of the development of literature, • to acquaint students with means of language expression, basic concepts of typology and elements of the literary process (literary genres, genres, directions).
The History of Iranian Religions	6	English Russian Persian	1,2	Both	Lecturer	Arpine Arushanyan	Iranian-studies@ysu.am	<p>The aim of the course is:</p> <ul style="list-style-type: none"> • To present the characteristics of Iranian religions, • To show the whole process of historical development of Iranian religions, • To familiarize with the main features of the dynamics of Aryan religions.
Linguistics of Eastern languages	6	English Russian Persian	1,2	Both	Associate Prof.	Artyom Tonoyan	Iranian-studies@ysu.am	<p>The aim of the course is:</p> <ul style="list-style-type: none"> • to present the main patterns of the essence, function and development of Eastern and especially Iranian languages; general features of their phonetic, lexical, morphological and syntactic systems, basic classification principles and structural types.

								<ul style="list-style-type: none"> • to give general knowledge about language departments: phonetics, grammar, lexicon and stylistics. • to give basic knowledge about the forms of existence of the language, linguistic methods, points of view and directions.
Fundamentals of Iranian Ethnology	6	English Russian Persian	1,2	Both	Lecturer	Aharon Vardanian Nare Gevorgyan	Iranian-studies@ysu.am	<p>The aim of the course is:</p> <ul style="list-style-type: none"> • To provide students with introductory knowledge about the peoples living in the Iranian plateau, their history and genealogy, • To present their geographical distribution, numerical and ethnolinguistic situation, • Occasionally present national, including costume, cuisine, traditional worldview and territorial features.
Iranian History (Modern ages)	6	English Russian Persian	1,2	Both	Associate Prof. Lecturer	Liana Petrosyan Garik Misakyan	Iranian-studies@ysu.am	<p>The aim of the course is:</p> <ul style="list-style-type: none"> • to familiarize with the causes and consequences of new socio-economic changes and social and military-political developments in Iran and the region, • to study Iran's internal political, socio-economic situation, external challenges, • to present the strategic importance of Iran in the region, Iran's relations with bordering and extra-regional countries.
History of Iranian culture	6	English Russian Persian	1,2	Both	Associate Prof.	Noonik Darbinyan	Iranian-studies@ysu.am	<p>The aim of the course is:</p> <ul style="list-style-type: none"> • to acquaint students with the entire process of historical development of Iranian culture.

								<ul style="list-style-type: none"> • Show the factors of establishment and perpetuation of Iranian identity in different historical periods. • to present the cultural manifestations of modern Iran and their role in various spheres of public life.
Iranian Source Studies and Manuscripts	6	English Russian Persian	1,2	Both	Lecturer	Arpine Arushanyan	Iranian-studies@ysu.am	<p>The aim of the course is: Study Iranian written sources and their usage. Examine the questions of origin, classification, analysis, reliability, scientificity of these sources. To study the types of Persian manuscripts, the principles of writing and reading manuscripts.</p>
Afghani language	6	English Russian Persian	1,2	Both	Lecturer	Aharon Vardanian	Iranian-studies@ysu.am	<p>The purpose of the course is:</p> <ul style="list-style-type: none"> • To impart knowledge about the phonetic composition of the language, phonemes according to the sign equivalents of the Afghan script, morphological system and vocabulary. • To develop the skills of distinguishing native vocabulary and borrowings, literary standard and dialects, archeologies and innovations in the text by applying the historical-comparative method to the linguistic examination of the text in the target language.

Talyshi language	6	English Russian Persian	1,2	Both	Associate Prof.	Hakob Avchyan	Iranian-studies@ysu.am	The aim of the course is: <ul style="list-style-type: none"> • introduce students to the Talyshi phonetic system, comparing its features with the phonetic systems of modern Persian and other Iranian languages, • introduce the basic vocabulary and grammar system of Talyshi language, • develop skills in translating and analyzing Talyshi texts.
Caucasian Persian (Tati language)	6	English Russian Persian	1,2	Both	Associate Prof.	Artyom Tonoyan	Iranian-studies@ysu.am	The aim of the course is: <ul style="list-style-type: none"> • To provide students with comprehensive knowledge about the boundaries of the geographical distribution of the Caucasian Persian language, the dialects of the language, the main principles of dialect division, phonetic, grammatical and lexical features, • describe and analyze the question of the place of the Caucasian Persian language in the system of Iranian languages according to the historical and comparative examination of the language, • define and explain the typological commonalities that Caucasian Persian shares with the non-Iranian languages of the region.
Kurdish	6	English Russian Persian	1,2	Both	Associate Prof.	Tereza Amryan	Iranian-studies@ysu.am	The purpose of the course is: <ul style="list-style-type: none"> • to provide knowledge about the dialectal division of the modern Kurdish language,

								<p>the geographical area of its distribution and its use,</p> <ul style="list-style-type: none"> • present the writing systems used and used for the Kurdish language throughout history, • to give an idea about the peculiarities of Kurdish phonetics, grammatical structure and vocabulary.
Basics of translation of diplomatic texts	6	English Russian Persian	1,2	Both	Associate Prof. Lecturer	Noonik Darbinyan Garik Misakyan	Iranian-studies@ysu.am	<p>The objectives of the course are:</p> <ul style="list-style-type: none"> .to develop abilities to translate socio-political and diplomatic texts from Armenian to Persian and from Persian to Armenian . to train specialists in the field of Persian-Armenian and Armenian-Persian simultaneous translation . to familiarize with the stylistic and lexical features of socio-political and diplomatic texts.
Current geopolitical processes in the Middle East (Iran)	6	English Russian Persian	1,2	Both	Ass. Prof.	Liana Petrosyan	Iranian-studies@ysu.am	<p>The aim of the course is:</p> <ul style="list-style-type: none"> • present the geopolitical processes in the Middle East • analyze the transformation processes in the Middle East region.

Iranian-speaking peoples of the Caucasus and the Middle East	6	English Russian Persian	1,2	Both	Lecturer	Aharon Vardanian	Iranian-studies@ysu.am	The purpose of the course is: <ul style="list-style-type: none"> • to present the geographical distribution of the Iranian-speaking peoples living in the Caucasus and the Middle East. • to inform about the role of the mentioned peoples in regional developments • to get acquainted with the history, ethnic profile and ethnolinguistic situation of the mentioned peoples.
IRI state order and management system	6	English Russian Persian		Both	Associate Prof. Associate Prof.	Gohar Iskandaryan Liana Petrosyan	Iranian-studies@ysu.am	The aim of the course is: <ul style="list-style-type: none"> • to form professional knowledge about the state system of the Republic of Iran, its structure and the mechanisms of the formation and realization of this unique religious state power, • to familiarize with the separate provisions of the Constitution in force in Iran since 1979 and the laws defining the powers of the country's spiritual, executive, legislative and judicial authorities in the original language.
Fundamentals of Iranian culture and ethics	6	English Russian Persian	1,2	Both	Associate Prof.	Noonik Darbinyan	Iranian-studies@ysu.am	The aim of the course is: <ul style="list-style-type: none"> • To familiarize students with Iranian culture, • To introduce the fundamentals of Iranian ethics, which are inseparable from Iranian culture, • To present the cultural manifestations of modern Iran and their role in various spheres of public life.

Iranian media domain	6	English Russian Persian	1,2	Both	Associate Prof.	Artyom Tonoyan	Iranian-studies@ysu.am	The course objectives are: <ul style="list-style-type: none"> • The aim of the course is to provide students with knowledge about the modern Iranian press language and its peculiarities based on reading, listening, translating and analyzing various materials taken from today's Iranian press and television, to discuss and master the grammatical peculiarities, vocabulary, and expressions of the Iranian press language, which become the basis of standardized literary Persian. and thematic terminology.
Yezidism and extreme Shiite currents	6	English Russian Persian	1,2	Both	Associate Prof. Lecturer	Tereza Amryan Arpine Arushanyan	Iranian-studies@ysu.am	The purpose of the course is: <ul style="list-style-type: none"> • to get acquainted with the features of the Yazidi religion, the beginning of its study and the history of its development • to bring up the modern scientific problems of Yezidiism • give general information about extreme Shia sects in the Middle East • show the role of extreme Shiite currents in the political processes of the region.
Ethnic-political processes in Iran	6	English Russian Persian	1,2	Both	Prof.	Vardan Voskanian	Iranian-studies@ysu.am	The objectives of the course are: <ul style="list-style-type: none"> • To acquaint students with the ethnic and religious situation in Iran. • To present the characteristics of the main ethnic religious groups of Iran. • Promote the ability to analyze the ethnic religious situation in Iran.

Iran and international political institutions	6	English Russian Persian	1,2	Both	Associate Prof.	Liana Petrosyan	Iranian-studies@ysu.am	The aim of the course is: <ul style="list-style-type: none"> • to acquaint students with the nature and characteristics of international and Islamic political institutions, • to introduce students to the political processes and interaction between Iran and international political institutions • to present the political processes taking place between the West and the Islamic world.
Iran's current policy in the South Caucasus	6	English Russian Persian	1,2	Both	Associate Prof.	Liana Petrosyan	Iranian-studies@ysu.am	The aim of the course is: <ul style="list-style-type: none"> • to acquaint the students with the features of the Islamic Republic of Iran's policy towards the countries of the region, particularly the Armenian-Iranian and Iranian-Azerbaijani relations, • show Iran's interests in the South Caucasus and the Central Asia region, • to familiarize with the religious policy of Iran towards the Muslim republics in the region.
The History of Iran's Political Systems	6	English Russian Persian	1,2	Both	Associate Prof. Lecturer	Liana Petrosyan Garik Misakyan	Iranian-studies@ysu.am	The aim of the course is: <ul style="list-style-type: none"> .to present in detail to students the political systems that have shaped the history of Iran during different historical periods, .by studying Iran's political systems, to provide comprehensive knowledge about the country's governance structure, including the roles and responsibilities of its various branches and institutions,

								.to analyze the ideologies and power dynamics underlying the political systems that have influenced Iran's political evolution, and to critically evaluate the successes and failures of different political systems in the country.
Spoken Persian	10	English Russian Persian	1,2	Both	Prof. Lecturer	Vardan Voskarian Garik Misakyan	Iranian- studies@ysu.a m	The aim of the course is: .to introduce the spoken variant of Persian, its characteristics, and its differences from literary Persian, thereby creating a foundation for further development in subsequent courses, .to develop basic oral communication skills, .to cultivate the skills and abilities to apply knowledge in practice and to further improve them in the future.
Turkic-Iranian Linguistic Relations and Introduction to Dialectology	6	English Russian Persian	1,2	Both	Associate Prof. Lecturer	Artyom Tonoyan Aharon Vardanyan	Iranian- studies@ysu.a m	The aim of the course is: .to introduce students to the issues concerning Iranian languages and dialects, .to familiarize them with key concepts such as language, dialect, sub-dialect, and with the linguistic and extralinguistic aspects of distinguishing between language and dialect, .to provide the history of the emergence and development of Iranian dialectology as a scientific field (the Western school, the Tsarist and its successor Soviet school).
Persian-language	6	English Russian Persian	1,2	Both	Associate Prof.	Noonik Darbinyan	Iranian- studies@ysu.a m	The aim of the course is: .to present the preconditions for the emergence of Persian-language literature in India, the historical and cultural situation

Literature of India								that contributed to the spread of Islam in the region and the rapprochement of Indian and Persian cultural traditions, .to present the role of Persian-language literature in the current linguistic and cultural realities of India and Pakistan, highlighting the contemporary similarities in Iranian-Indian and Iranian-Pakistani literary, cultural, and social life resulting from historical-religious developments.
The Kurdish Issue in the Middle East	6	English Russian Persian	1,2	Both	Associate Prof.	Liana Petrosyan	Iranian-studies@ysu.am	The aim of the course is: .to present the history of the origin and development of the Kurdish issue, .to present the Kurdish issue in the Middle East at the focal point of the clash of great powers' interests, .to present the Kurdish issue in the context of Armenian history and Armenian-Kurdish relations.
Armenian-Iranian historical and cultural relations	6	English Russian Persian	1,2	Both	Prof.	Vardan Voskanian	Iranian-studies@ysu.am	The aim of the course is: .to study and analyze the historical and cultural ties between Armenia and Iran across various periods, including political, economic, and cultural interactions, .to present the interconnections in language, literature, art, architecture, and spiritual heritage, as well as their influence on the formation and preservation of the cultural identities of both Armenians and Iranians,

								<p>.to analyze the impact of global and regional processes on Armenian-Iranian relations from a historical perspective,</p> <p>.to develop students' skills in systematic critical analysis and the processing of printed and online information, based on the study of Armenian-Iranian historical and cultural parallels.</p>
Iran's Regional Policy (Middle East and South Caucasus)	6	English Russian Persian	1,2	Both	Prof. Associate Prof.	Vardan Voskanian Liana Petrosyan	Iranian-studies@ysu.am	<p>The aim of the course is:</p> <p>.to familiarize students with the specific characteristics of the Islamic Republic of Iran's policy toward the countries of the region,</p> <p>.to demonstrate the interests pursued by Iran in the South Caucasus and the Middle East,</p> <p>.to introduce Iran's religious policy toward Muslim countries within the region.</p>

Արևելագիտության ֆակուլտետի դեկան՝

Ռ. Մելքոնյան

YSU Institute of Pharmacy

Subject name/ course	Credits	Language	Semester	Streamed classes / Individual program / Both	Lecturer, academic degree	Name, Surname	Email	Short (1 page) description of the course
Bioorganic Chemistry / Bachelor	6	English Russian	3 th 4 th	Individual program	Assistant Professor, Candidate of Chemical Sciences Assistant Professor, Candidate of Chemical Sciences	Anna Mkrtchyan Hayarpi Simonyan	anna_mkrtchyan@ysu.am hayarpi.simonyan@ysu.am	<i>Amino acids</i> , classification, physicochemical and optical properties, methods of the synthesis, biological properties and practical aspects. <i>Peptides</i> , methods of the synthesis, types, biological functions, individual representatives. Structure of <i>Protein</i> and methods of determination. <i>Enzymes</i> , classification, structure, specification, kinetic and mechanism of action. <i>Nucleic acids</i> , structural units, methods of the synthesis, DNA and RNA, types, structure and functions. <i>Protein-sugar complexes</i> , structure, functions, individual representatives. <i>Chromoproteins</i> , structure, types, functions.
Biotechnology / Bachelor	6	English Russian	5 th	Individual program	Candidate of Biological Sciences Candidate of Biological Sciences	Lusine Melkonyan Gayane Avetisova	lusinemelkonyan@ysu.am avetisovagayane@ysu.am	Specifications of biotechnological production, types of biotechnological processes based on bioobjects and application areas of target products. Obtaining of strain-producers of drug substances by genetic and selection, genetic engineering methods. Separation, purification and super-purification technologies of the target drug substances from culture liquids as a result of biosynthesis. Biotechnological productions of different types of drugs: vitamins, amino acids (polyamines), antibiotics, immunobiological preparations (vaccines), enzymatic preparations, toxins and anatoxins, genetic engineered insulin, interferon, etc. Methods for

								controlling the contamination and keeping the aseptic conditions in the biotechnological production of drugs, the means to ensure the ecology of production, sanitary and hygienic conditions.
Methods of Drug Structure Analysis / Master	6	English	1 st	Individual program	Assistant Professor, Candidate of Chemical Sciences Candidate of Pharmaceutical Sciences	Avetis Tsaturyan Lusine Sahakyan	atsaturyan@ysu.am lusine_sahakyan@ysu.am	Drug quality management, standardization, GMP. Solid phase extraction, chromatography. Low and high pressure liquid chromatography. Methods for increasing the efficacy of distribution of target substances. Shelf life: Selectivity as an indicator of physicochemical interactions in the chromatographic system. Efficiency of chromatographic column. Peak density. Peak asymmetry. Polarity. Polar and non-polar solvents and adsorbents. Reversed-phase (RP) chromatography, examples of RP system. Isocratic and gradient elution. Basics of qualitative analysis. Methods for identification of compounds. False positive and false negative results of identification. Basics of quantitative analysis. Calibration, adjustment. Methods of internal and external standards. Validation of chromatographic method. Mass spectrometry. Ionization. Double focusing. Quadrupole ion trap. Physicochemical basis of IR spectroscopy. Structure of atomic and molecular spectra. Rotational and vibrational spectra. Variations of polyatomic molecules. Use of IR spectroscopy for the identification of drugs. Method of UV spectroscopy and its application in

								organic and physical chemistry. Theoretical bases of electron spectroscopy.
Pathological physiology / Bachelor	3	English Russian	3 th	Individual program	Assistant Professor, Candidate of Chemical Sciences	Khachik Hakobyan	khachik.hakobyan@ysu.am	To form students' understanding of the causes and general patterns of the occurrence and development of diseases, as well as the causes and patterns of development of individual diseases.
Pharmacology-1 / Bachelor	6	English Russian	5 th	Individual program	Assistant Professor, Candidate of Chemical Sciences	Khachik Hakobyan	khachik.hakobyan@ysu.am	To form students' multi-faceted knowledge about drugs: their routes of administration, absorption, distribution, metabolism, elimination processes, mechanisms of action, dosages, side effects, drug interactions and so on. The main objective of the course module is to provide students with fundamental knowledge of general pharmacology, autonomic, somatic and central nervous system drugs through lectures and seminars.
Pharmacology-1 practical work / Bachelor	6	English Russian	5 th	Individual program	Candidate of Pharmaceutical Sciences	Lusine Sahakyan	lusine.sahakyan@ysu.am	The students get acquainted with general aspects of pharmacology. The field encompasses drug composition and properties, interactions, toxicology, therapy and medical applications and antipathogenic capabilities. Pharmacology deals with how drugs interact within biological systems to affect function. It is the study of drugs, of the body's reaction to drugs, the sources of drugs, their nature, and their properties. The study of drugs requires intimate knowledge of the biological system affected. With knowledge of biology of a cell and biochemistry studying of pharmacology for students becomes fundamental. It has become possible, through molecular analysis of receptors, to design chemicals that act on specific cellular signaling or metabolic pathways by affecting sites directly on cell-surface receptors (which

								modulate and mediate cellular signaling pathways controlling cellular function).
Pharmacology-1-laboratory / Bachelor	3	English Russian	5 th	Individual program	Poghosyan M. Candidate of Biological Sciences	Mikhail Poghosyan	m.poghosyan@ysu.am	The purpose of the lessons: Introduce students to basic and new pharmacological tools, affecting, in particular, the nervous and immune systems in norm and pathology, particularly related to specific and non-specific neurodegenerative diseases, with the means to facilitate their development (including the creation of appropriate models) and therapeutic strategy. The above will be presented in the form of relevant experiments on animals (rats). For example, the exposure to adrenaline will be presented on the example of the registration of the activity of neurons of the vasomotor center and the simultaneous registration of an electrocardiogram.
Pharmacology-2 / Bachelor	6	English Russian	6 th	Individual program	Assistant Professor, Candidate of Chemical Sciences	Khachik Hakobyan	khachik.hakobyan@ysu.am	To form students ideas about the classification, mechanisms of action, indications, contraindications and complications, side effects of drugs used in a number of diseases and pathological conditions. In particular, to form fundamental knowledge about the principles and features of drug treatment of various diseases of the cardiovascular, respiratory, digestive, urinary-genital, and endocrine systems, as well as antibacterial and chemotherapeutic agents, antiprotozoal and antihelminthic, antiviral, antitumor drugs.
Pharmacology-2 practical work / Bachelor	3	English Russian	6 th	Individual program	Candidate of Pharmaceutical Sciences	Lusine Sahakyan	lusine.sahakyan@ysu.am	The students get acquaints with general aspects of pharmacology. The field encompasses drug composition and properties, interactions, toxicology, therapy and medical applications and antipathogenic capabilities. Pharmacology deals with how drugs

								interact within biological systems to affect function. It is the study of drugs, of the body's reaction to drugs, the sources of drugs, their nature, and their properties. The study of drugs requires intimate knowledge of the biological system affected. With knowledge of biology of a cell and biochemistry studying of pharmacology for students becomes fundamental. It has become possible, through molecular analysis of receptors, to design chemicals that act on specific cellular signaling or metabolic pathways by affecting sites directly on cell-surface receptors (which modulate and mediate cellular signaling pathways controlling cellular function).
Microbiology Modul 1 / Bachelor Microbiology Laboratory Modul 1 / Bachelor	9	English Russian	4 th	Individual program	Doctor of Biological Sciences, Professor	Hovik Panosyan	hpanosyan@ysu.am	The aim of the course is to formulate appropriate knowledge about the morphological, physiological, biochemical, genetic peculiarities of microbes, as well as proper professional perceptions regarding their diversity, classification, ecology and application
Microbiology (immunology, virology) Modul 2 / Bachelor Microbiology laboratory (immunology, virology) Modul 2/ Bachelor	9	English Russian	4 th	Individual program	Candidate of Biological Sciences	Nelli Hovhannisyan	nelli_hovhannisyan@ysu.am	The aim of the course is to pass the knowledge about virology and immunology, which is important for understanding the mechanisms of drug therapy. The aim of the course is to introduce the principles of immunoassay and virus diagnostics
Medical microbiology / Master	3	English	1st	Individual program	Doctor of Biological Sciences, Professor	Hovik Panosyan	hpanosyan@ysu.am	The aim of the course is to provide students with systematic and in-depth knowledge about the causative agents of human infectious diseases, their biological characteristics, mechanisms of pathogenesis, routes of

								transmission, and methods of prevention. Course Tasks: <ul style="list-style-type: none"> • to present the patterns of formation and development of the infectious process, • to familiarize students with the main causative agents of bacterial, viral, fungal, and protozoan diseases, • to describe the epidemiological features and transmission mechanisms of infectious diseases, • to develop an understanding of disease pathogenesis, immune responses, and clinical manifestations, • to present modern laboratory diagnostic methods, as well as prevention and control measures, • to introduce the basic principles of antimicrobial therapy and the specific features of antimicrobial drug use.
General hygiene / Bachelor	6	English Russian	7 th	Individual program	Assistant Professor, Candidate of Chemical Sciences	Tatevik Sargsyan	tatev-sargsyan@ysu.am	The purpose of this course is to teach students the general provisions of hygiene: issues; study methods; environmental elements: soil, water, air, climatic conditions; radiation and food hygiene, as well as the impact of working conditions on living conditions and health of the population.
Current issues of the specialty modul 2 / Master	3	English	1st	Individual program	Doctor of Biological Sciences, Professor	Hovik Panosyan	hpanosyan@ysu.am	The aim of the course is: <ul style="list-style-type: none"> • to develop in students a solid professional understanding of the mechanisms of antibiotic resistance, as well as new-generation antibacterial, antiviral, antifungal, and antiprotozoal agents and their practical applications, • to familiarize students with the latest approaches in immunotherapy and

								immunoprophylaxis, as well as phage therapy as an alternative to antibiotics and a modern strategy for overcoming antibiotic resistance.
Clinical pharmacology-1 / Master	3	English Russian	1 th	Individual program	Assistant Professor, Candidate of Chemical Sciences	Khachik Hakobyan	khachik.hakobyan@ysu.am	To develop comprehensive knowledge among students about the rational selection and use of drugs in various diseases and pathological processes, which will be aimed at implementing effective, safe, individualized, controlled treatment, using basic data about drugs (pharmacokinetics, pharmacodynamics, pharmacogenetics, pharmacoeconomics, drug interactions, drugs about adverse reactions, etc.).
Clinical pharmacology-2 / Master	6	English Russian	1 th	Individual program	Assistant Professor, Candidate of Chemical Sciences	Khachik Hakobyan	khachik.hakobyan@ysu.am	To develop comprehensive knowledge among students about the rational selection and use of drugs in various diseases and pathological processes, which will be aimed at implementing effective, safe, individualized, controlled treatment, using basic data about drugs (pharmacokinetics, pharmacodynamics, pharmacogenetics, pharmacoeconomics, drug interactions, drugs about adverse reactions, etc.).
Pharmacogenomics / Master	3	English Russian	1 th	Individual program	Candidate of Biological Sciences	Nelli Hovhannisyan	nelli_hovhannisyan@ysu.am	The aim of the course is to provide students with knowledge on human genome and genetic polymorphism, on personal drug usage, on modern approaches in drug design. The course includes information about human genome structure, genetic polymorphism and its sources, polymorphism of genes involved in drugs pharmacokinetics and pharmacodynamics. In the course of education it's become clear how and why the drug response depends on genetic polymorphism of individual

								genome. The special attention is paid to modern approaches used in drug targets and drug discovery, such as gene technology and bioinformatics. This knowledge makes it enable to evaluate the drug response and to predict side effects on the individual level on the base of genome structure.
Gene therapy / Master	3	English Russian	1 th	Individual program	Candidate of Biological Sciences	Nelli Hovhannisyan	nelli_hovhannisyan@ysu.am	The goal is to acquaint students with the basic principles of gene therapy, which are: identifying the gene-disease connection, developing methods of gene replacement/removal/insertion, studying the effects of gene editing, and creating new drugs.
Bioethics & Bioethics practicum Биоэтика / Bachelor	3	Russian	8 th	Individual program	Assistant Professor, Candidate of Chemical Sciences	Arpine Geolchanyan	geolchanyan@ysu.am	Familiarization of students with the principles, problems and tasks of bioethics.
Pharmeconomics and management-1 Управление и экономика фармации-1 / Bachelor	6	English Russian	6 th	Individual program	Lecturer Assistant Professor, Candidate in Pharmaceutical Sciences	Ani Chakhoyan Albert Saakyan	ani.chakhoyan@ysu.am albert.sahakyan@ysu.am	Public health and medical management, health and pharmaceutical systems, the drug and its role in the health system, necessity of regulation of drug circulation, pharmaceutical personnel, organization of support operation of the system of drug supply, pathways of commodity circulation in the pharmaceutical market, logistics elements, wholesale sale of drugs, pharmaceutical warehouse, acceptance, storage and record of product in the pharmaceutical warehouse, sell product from the warehouse, storage drugs, pharmaceutical and medical production in pharmaceutical companies.

Pharmeconomics and management-2 Управление и экономика фармации-2 / Bachelor	6	English Russian	7 th	Individual program	Lecturer Assistant Professor, Candidate in Pharmaceutica l Sciences	Ani Chakhoyan Albert Saakyan	ani.chakhoyan@ysu.am albert.sahakyan@ysu.am	Brief Description of unit The unit presents a special part of organization and control of pharmaceutical economy. Lecture Topics 1. Medication compounding 2. Dispensing medicines from pharmacies 3. Managing rational use of medicines 4. Hospital pharmacy 5. Pharmaceutical information 6. The roots of GXP concept 7. Risk Management and Drug Withdrawals from the market
Pharmacy technology (factory) Промышленная технология лекарств / Bachelor	6	English Russian	5 th	Individual program	Assistant Professor, Candidate of Chemical Sciences	Ani Dadayan	ani.dadayan@ysu.am	Galenic and new galenic preparations, technological properties of extraction processes, used equipments. Solid drug production technology, granulation, technological properties. Tablets, technological properties of production. Dragee, microdrage, spansule, technological features of production. Capsules and microcapsules, their types and technology of production. Manufacturing production of injection dosage forms. Preparation of solutions for ampouling, ampoules, welding and disinfection, quality control in ampoules. The Armenian pharmaceutical system, development prospects and strategies.
Pharmacy technology (drug store)-2 Аптечная технология лекарственных форм-2	6	Russian	6 th	Individual program	Assistant Professor, Candidate of Biological Sciences	Anahit Hovhannisyan	anhovhannisyan@ysu.am	Theme 1: Classifications of dosage forms. Auxiliary substances. Theme 2: Solid dosage forms. Theme 3: Liquid dosage forms. Non-water solutions. Drops. Theme 4: Herbal extracts. Mucus. Theme 5: Soft dosage forms. Theme 6: Suppositories.

									Theme 7: Injection solutions. Theme 8: Eye dosage forms. Theme 9: Incompatibilities in dosage forms.
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Russian Philology

Направление	Название дисциплины	Кредиты	Язык	Семестр	Преподаватель	Email	Краткое описание
Русский язык и литература	Введение в языкознание	6	Русский	1	д.ф.н., профессор Лилит Брутян	lilit.brutian@ysu.am	Цель курса – дать необходимые элементарные знания о языкознании как науке, о происхождении языка и особенностях его структуры, ознакомить студентов с основными лингвистическими понятиями и категориями, а также с функциями языка.
Русский язык и литература	Фонетика современного русского языка	3	Русский	1	д.ф.н., профессор Лианна Матевосян	lianna.matevosyan@ysu.am	Курс знакомит со звуковой системой русского языка, с его фонемным составом, с особенностями орфоэпии, суперсегментными единицами и правилами их произнесения, с основными интонационными конструкциями (ИК).
Русский язык и литература	История русской литературы /устное народное творчество; древнерусская литература/	9	Русский	1	к.ф.н., ассистент Эдгар Аршакян	edgar.arshakyan@ysu.am	Данный курс состоит из двух разделов. Первый раздел – устное народное творчество – знакомит студентов со спецификой русского фольклора. В

							<p>рамках данного раздела рассматривается жанровая система русского фольклора и изучается поэтика основных фольклорных жанров. Второй раздел представляет историю развития древнерусской литературы и своеобразие литературных произведений 11-17 вв.</p>
Русский язык и литература	Введение в литературоведение	6	Русский2		к.ф.н., доцент Ваган Навасардян	v.navasardyan@ysu.am	<p>Задача курса – дать необходимые начальные представления о базовых понятиях литературоведения. Они разъясняются на широком иллюстративном материале – русской и армянской лирике, а также лироэпике и эпике (басни, баллады, поэмы, новеллы и рассказы.). Весь процесс разъяснений строится так, чтобы выйти на понимание художественных особенностей текстов, на выработку адекватного понимания и начальных навыков анализа художественного текста.</p>

Русский язык и литература	История русской литературы 18 в.	6	Русский	2	к.ф.н., ассистент Эдгар Аршакян	edgar.arshakyan@ysu.am	Цель данного курса – представить общую картину развития русской литературы 18 века; ознакомить студентов с литературными направлениями эпохи; выявить творческое своеобразие известных представителей изучаемого периода. В рамках курса проводится анализ литературных произведений и определяется роль исторических и культурных процессов в становлении литературных направлений 18 века.
Русский язык и литература	Старославянский язык	6	Русский	1	к.ф.н., доцент Анна Хизанцян	anna.khizantsyan@ysu.am	Данный курс дает представление о родстве славянских языков, знакомит с понятиями «праславянский язык» и «старославянский язык».
Русский язык и литература	Лексикология современного русского языка	6	Русский	2	д.ф.н., профессор Рузан Грдзелян	ruzan.grdzelyan@ysu.am	Учебная дисциплина «Лексикология современного русского языка» включает три раздела. Раздел 1 посвящен изучению слова как единицы языка, структуре

						его лексического значения, лексической парадигматике – полисемии, омонимии, паронимии, синонимии, антонимии. В Разделе 2 изучаются связи слова, словарный состав языка и его основные свойства, а также те процессы, которые происходят внутри словарного состава. Раздел 3 посвящен изучению фразеологизмов.
Русский язык и литература	История русской литературы 19 в.-1	9	Русский 1	к.ф.н., доцент Марианна Мкртчян	marianna.mkrtchyan@ysu.am	Курс предназначен для ознакомления с общим процессом развития русской литературы первой половины 19 века. На фоне изучения литературных направлений и течений обозначенного периода на курсе освещается творчество А.С. Пушкина, М.Ю. Лермонтова, Н.В. Гоголя, А.С. Грибоедова, И.А. Крылова и др. Особое внимание уделяется проблемам новаторства, особенностям стиля писателей, идейно-художественному

						своеобразие их произведений.
Русский язык и литература	Морфология современного русского языка-1	6	Русский1	к.п.н., доцент Павел Балаян	pavel.balayan@ysu.am	Данный курс включает два основных раздела: словообразование и морфологию. В разделе словообразование представлены подразделы морфемика и способы словообразования. В разделе морфология представлены основные понятия и термины, а также традиционный и современный подходы. Далее рассматриваются вопросы классификации частей речи и подробно анализируются имя существительное и имя прилагательное.
Русский язык и литература	История русской литературы 19 в.-2	9	Русский2	к.ф.н., доцент Карине Мхитарян	karine.mkhitaryan@ysu.am	Цель курса — формирование системных историко-литературных представлений об одном из самых значительных этапов русской литературы, ознаменовавшегося развитием реалистического направления в русской литературе, обогатившего

						мировую литературу произведениями И.А. Гончарова, И.С. Тургенева, Н.А. Некрасова, Ф.И. Тютчева, А.Н. Островского, А.А. Фета; расширение профессионального читательского кругозора и развитие эстетического вкуса; накопление знаний о творческом пути основных участников литературного процесса данного периода; концептуальное осмысление творчества изучаемых писателей. В результате обучения студенты должны усвоить особенности литературного процесса изучаемого периода, достичь понимания творческого пути писателей и особенностей их важнейших произведений в историко-функциональном и эстетическом аспектах.
Русский язык и литература	Русский язык и культура речи-1	2	Русский2	д.ф.н., профессор Рузан Грдзелян	ruzan.grdzelyan@ysu.am	В рамках курса студенты повысят уровень своих языковых и речевых компетенций для успешной

							коммуникации, смогут выявлять и устранять ошибки на фонетическом и лексическом уровнях, изучат особенности лексической сочетаемости слов современного русского языка.
Русский язык и литература	Русский язык и культура речи-2	2	Русский 1		д.ф.н., профессор Рузан Грдзелян	ruzan.grdzelyan@ysu.am	В рамках курса студенты смогут выявлять и устранять ошибки на морфологическом, синтаксическом и стилистическом уровнях, изучат трудные случаи русской грамматики, роль контекста для успешной коммуникации.
Русский язык и литература	Синтаксис современного русского языка-1	6	Русский 1		д.ф.н., профессор Лианна Матевосян	lianna.matevosyan@ysu.am	Цель курса – научить студентов отграничивать словосочетания от сходных конструкций, дифференцировать типы подчинительной связи; освоить и усвоить парадигматику простого предложения как систему его деривационных соотношений; расширить способы выражения главных членов двусоставного

						предложения, дифференцировать типы глагольного и именного сказуемого; познакомить с понятием “структурная схема предложения”, с различными подходами и толкованиями данного понятия; освоить и усвоить такие распространители предложительского уровня, как детерминанты, и их типы.
Русский язык и литература	История русской литературы 19 в. – 3	9	Русский 1	к.ф.н., доцент Карине Мхитарян	karine.mkhitaryan@ysu.am	Курс представляет студентам творчество русских писателей последней трети XIX века, в частности М.Е. Салтыкова-Щедрина, Ф.М. Достоевского, Л.Н. Толстого, А.П. Чехова. В ходе освоения дисциплины студенты получают базовые знания по истории русской литературы указанного периода (тенденциях, жанровых системах, авторах, их биографиях, ключевых произведениях).
Русский язык и литература	Морфология современного русского языка-2	6	Русский 2	к.ф.н., доцент Диана Газарова	dgazarova@ysu.am	В рамках курса студенты изучат следующие части речи русского языка и их

							морфологические особенности: глагол, причастие, деепричастие, числительное, наречие, союзы, предлоги, частицы и междометия.
Русский язык и литература	Методология литературоведческого исследования	3	Русский	2	к.ф.н., ассистент Эдгар Аршакян	edgar.arshakyan@ysu.am	Цель курса – представить основные методы и принципы исследования литературного текста. Основные темы: типология литературоведческих методов; а) методы, направленные на исследование автора: биографический, психоаналитический; б) методы, нацеленные на исследование текста: формалистический, структурный; в) методы, ориентированные на историко-культурный контекст: сравнительный, социологический.
Русский язык и литература	Синтаксис современного русского языка-2	6	Русский	2	д.ф.н., профессор Лианна Матевосян	lianna.matevosyan@ysu.am	Цель курса – закрепить традиционное понимание односоставных предложений и познакомить с современным подходом, научить классифицировать

						<p>односоставные предложения по типам, осмыслить неполные двусоставные предложения и научить ограничивать их от односоставных; познакомить с номинативным аспектом предложения – ввести понятие пропозиции и представить предикативный и непредикативный способы ее оформления; посмотреть на предложение с точки зрения его семантической организации с выделением категорий субъекта, предиката и объекта; усвоить “новые” классификации сложного союзного предложения – сложносочиненного и сложноподчиненного, научить выявлять смысловые отношения внутри частей сложного союзного и бессоюзного предложения.</p>
Русский язык и литература	История русской литературы 20 в.-1	6	Русский 2	к.ф.н., доцент Ашкен Атанесян	ashkhen.atanesyan@ysu.am	Цель курса — сформировать у студентов представление об

						основных тенденциях истории русской литературы конца XIX — первой половины XX века и творчества авторов этого периода. Основные темы: реализм и модернизм как основные художественные направления эпохи; сущность символизма и его эстетические принципы; акмеизм как литературное направление; русский футуризм; трансформации реализма в литературе конца XIX — начала XX вв.; литература довоенного времени.	
Русский язык и литература	История русской литературы 20 в.-2	6	Русский 1		к.ф.н., доцент Ашкен Атанесян	ashkhen.atanesyan@ysu.am	Содержанием курса является история развития русской литературы 2-ой половины 20 века. Цели курса: представить особенности развития русской литературы 2-ой половины 20 века; выявить связь литературного процесса с общественной жизнью изучаемого периода; представить общую характеристику творчества выдающихся

							литературных деятелей эпохи; проанализировать наиболее значительные литературные произведения 2-ой половины 20 века, выявить их художественное и идейное своеобразие.
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«Межкультурная коммуникация и перевод /русский язык/»

Направление	Название дисциплины	Кредиты	Язык	Семестр	Преподаватель	Email	Краткое описание
Межкультурная коммуникация и перевод /русский язык/	История русской литературы /устное народное творчество; древнерусская литература; русская литература 18-го века/	6	Русский	1	к.ф.н., ассистент Эдгар Аршакян	edgar.arshakyan@ysu.am	Данный курс состоит из трех разделов. Первый раздел – устное народное творчество – знакомит студентов со спецификой русского фольклора. В рамках данного раздела рассматривается жанровая система русского фольклора и изучается поэтика основных фольклорных жанров. Второй раздел представляет историю развития древнерусской литературы и своеобразие литературных произведений 11-17 вв.

							Третий раздел посвящен истории русской литературы 18 века. Рассматриваются литературные направления данной эпохи и изучается творчество основных представителей русской литературы 18 века.
Межкультурная коммуникация и перевод /русский язык/	Теория перевода	3	Русский 1		д.ф.н., профессор Лилит Брутян	lilit.brutian@ysu.am	Цель данного курса – ознакомить студентов с основными понятиями, проблемами и задачами теории перевода, а также с подходами к переводу разных типов текстов.
Межкультурная коммуникация и перевод /русский язык/	История русской литературы 19 в.-1	6	Русский 2		к.ф.н., доцент Марианна Мкртчян	marianna.mkrtchyan@ysu.am	Курс предназначен для изучения русской литературы первой половины 19 века и творчества ее основных представителей (И.А. Крылова, А.С.Грибоедова, А.С. Пушкина, М.Ю. Лермонтова, Н.В. Гоголя). При подаче материала учитываются особенности специфики отделения межкультурной

							коммуникации. Особое внимание уделяется проблемам национальной картины мира писателей, отражению в их произведениях русского национального характера, вопросам связей с западноевропейской литературой, проблемам социокультурного комментария текста.
Межкультурная коммуникация и перевод /русский язык/	Морфология современного русского языка-1	6	Русский 2		к.п.н., доцент Павел Балаян	pavel.balayan@ysu.am	Данный курс включает два основных раздела: словообразование и морфологию. В разделе словообразование представлены подразделы морфемика и способы словообразования.
Межкультурная коммуникация и перевод /русский язык/	История русской литературы 19 в.-2	9	Русский 1		к.ф.н., доцент Карине Мхитарян	karine.mkhitaryan@ysu.am	Курс ориентирует слушателей на последовательное знакомство с литературным процессом второй половины XIX века, с творчеством выдающихся писателей указанного периода, с

						историко-политической атмосферой российского общества, что нашло отражение в печатной периодике, журналах и газетах того времени. В рамках курса дается яркое представление об авторском вкладе в литературу выдающихся мастеров этой поры: А.И. Герцена, И.А. Гончарова, И.С. Тургенева, Ф.И. Тютчева, Н.А. Некрасова, А.Н. Островского, А.А. Фета.	
Межкультурная коммуникация и перевод /русский язык/	Методология филологического исследования	3	Русский	1	д.ф.н., профессор Лилит Брутян; к.ф.н., ассистент Эдгар Аршакян	lilit.brutian@ysu.am; edgar.arshakyan@ysu.am	Курс знакомит студентов с основными методами исследования в области филологии, а также с основными филологическими теориями 20-21 вв.
Межкультурная коммуникация и перевод /русский язык/	Синтаксис современного русского языка-1	6	Русский	2	к.ф.н., доцент Србуи Ламбарджян	srbuhi.lambarjyan@ysu.am	Ознакомление студентов с объектом предмета, целями и задачами синтаксиса современного русского языка. Ознакомление с такими основополагающими темами синтаксиса, как синтаксис

							словосочетания и синтаксис простого двусоставного предложения.
Межкультурная коммуникация и перевод /русский язык/	История русской литературы 20 в.-1	6	Русский 2		к.ф.н., доцент Ашкен Атанесян	ashkhen.atanesyan@ysu.am	Содержанием курса является общественная жизнь и особенности литературного процесса периода, модернизм в русской литературе, основные литературные направления и течения эпохи, характеристика творчества выдающихся литературных деятелей эпохи, анализ наиболее значительных литературных произведений 2-ой половины 20 века, выявление их художественного и идейного своеобразия.
Межкультурная коммуникация и перевод /русский язык/	Лингвострановедение России	6	Русский 2		к.п.н., доцент Павел Балаян	pavel.balayan@ysu.am	Цели курса: формирование страноведческой и лингвострановедческой компетенции, необходимой для адекватного владения языком как средством межкультурного

							общения; освоение системы знаний об исторической, культурной и социальной действительности России.
Межкультурная коммуникация и перевод /русский язык/	Теория межкультурной коммуникации	6	Русский	2	д.ф.н., профессор Лилит Брутян	lilit.brutian@ysu.am	Целью данного курса является ознакомление студентов с основными понятиями, проблемами и особенностями межкультурной коммуникации, а также с историей возникновения данной дисциплины и ее главными теориями.
Межкультурная коммуникация и перевод /русский язык/	Синтаксис современного русского языка-2	6	Русский	1	к.ф.н., доцент Србуи Ламбарджян	srbuhi.lambarjyan@ysu.am	Ознакомление студентов с такими темами, как односоставное простое предложение и сложное предложение. Освещение данных тем с позиций традиционного и современного синтаксиса.
Межкультурная коммуникация и перевод /русский язык/	История русской литературы 20 в.-2	6	Русский	1	к.ф.н., доцент Ашкен Атанесян	ashkhen.atanesyan@ysu.am	Содержанием курса является история развития русской литературы 2-ой половины 20 века. Цели курса: представить

							особенности развития русской литературы 2-ой половины 20 века; выявить связь литературного процесса с общественной жизнью изучаемого периода; представить общую характеристику творчества выдающихся литературных деятелей эпохи; проанализировать наиболее значительные литературные произведения 2-ой половины 20 века, выявить их художественное и идейное своеобразие.
Межкультурная коммуникация и перевод /русский язык/	Перевод и проблемы коммуникации	3	Русский	2	д.ф.н., профессор Лилит Брутян	lilit.brutian@ysu.am	Курс знакомит студентов с основными понятиями перевода, а также с элементами коммуникации, дает представление о межъязыковом переводе как коммуникации, в частности, межкультурной коммуникации.
Межкультурная коммуникация	Лексикология и фонетика	9	Русский	1	д.ф.н., профессор	ruzan.grdzelyan@ysu.am; lianna.matevosyan@ysu.am	Учебная дисциплина «Лексикология и

и перевод /русский язык/	современного русского языка				Рузан Грдзелян; д.ф.н., профессор Лианна Матевосян		фонетика современного русского языка» включает две части – лексикологию и фонетику. Лексикология изучает слово как единицу языка, словарный состав языка и фразеологию. Уделяется также внимание некоторым особенностям перевода слов и фразеологизмов, а также их сопоставительному и лингвокультурному аспекту. Курс также знакомит со звуковой системой русского языка, с его фонемным составом, с особенностями орфоэпии, суперсегментными единицами и правилами их произнесения, с основными интонационными конструкциями (ИК).
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«Русский язык и литература» (Магистратура)

Направление	Название дисциплины	Кредиты	Язык	Семестр	Преподаватель	Email	Краткое описание
Русский язык и литература (магистратура)	Современные лингвистические направления 21-го в.	3	Русский	1	к.ф.н., доцент Диана Газарова	dgazarova@ysu.am	Курс направлен на изучение современных лингвистических направлений 21-го века (лингвополитология, гендерная лингвистика, интернет-коммуникация, корпусная лингвистика, социолингвистика).
Русский язык и литература (магистратура)	Психолингвистика и нейролингвистика	3	Русский	1	д.ф.н., профессор Лианна Матевосян	lianna.matevosyan@ysu.am	Психолингвистика – область лингвистики, изучающая глубинные механизмы функционирования речи. Объектом изучения психолингвистики является речевая деятельность. Предметом изучения – порождение и восприятие речи. Курс посвящен изучению истории возникновения и развития психолингвистики, вкладу Л. С. Выготского в психолингвистику. В курсе рассматриваются

							также основные понятия нейролингвистики: карта реальности, фильтр, поведенческая рамка, научение, забывание, переучивание, результат, ресурсы, коммуникация, раппорт, присоединение и ведение, двери восприятия, репрезентативные системы, предпочитаемая и ведущая репрезентативная система, перевод, наложение, синестезия, сигналы доступа, субмодальности.
Русский язык и литература (магистратура)	Лингвистика текста	6	Русский 1		к.ф.н., доцент Наира Мартирян	naira.martiryan@ysu.am	Цели курса: ознакомление студентов с современными представлениями о лингвистике текста, его грамматических, информативных и стилистических ресурсах, с лингвистическими методами исследования текста, а также с характером и особенностями функционирования лингвостилистического исследования; понимание

							сущности текста, его понятий и категорий; с типологией текстов и их компонентов.
Русский язык и литература (магистратура)	Теория литературы	3	Русский	1	к.ф.н., доцент Ваган Навасардян	v.navasardyan@ysu.am	Задачей нашего курса является углубление имеющихся теоретических представлений о литературе у студентов-магистрантов, а также существенное расширение уже имеющихся знаний за счет вовлечения основополагающих понятий и представлений эстетики, семиотики и структурной поэтики. Ввиду отсутствия полноценного, с нашей точки зрения, учебника по данному курсу, учебный процесс строится на выборочном материале и отдельных монографиях и статьях ведущих российских и западноевропейских литературоведов, эстетиков, культурологов и семиотиков. Особое место отводится рефератам студентов по

							соответствующим темам и проблемам.
Русский язык и литература (магистратура)	Современные литературоведческие концепции	6	Русский	2	к.ф.н., доцент Марианна Мкртчян	marianna.mkrtchyan@ysu.am	Курс посвящен изучению литературоведческих концепций в контексте системного подхода к литературе. Различные литературоведческие школы и направления (социологический, психоаналитический, структуралистский, мифопоэтический и др.) рассматриваются в аспекте теоретического изучения и практического их применения. Курс также включает в себя знакомство с основами феноменологии, нарратологии, рецептивной эстетики и др.
Русский язык и литература (магистратура)	Русская литература в контексте европейской	6	Русский	1	к.ф.н., ассистент Эдгар Аршакян	edgar.arshakyan@ysu.am	В курсе рассматриваются основные направления русской литературы XVIII-XX вв. в контексте европейских литературных тенденций. Анализируются причины и механизмы смены литературных

							направлений, теоретические концепции классицизма, сентиментализма, просветительства, романтизма, реализма и модернистических направлений XX века. Рассматриваются жанровые предпочтения каждого из литературных направлений.
Русский язык и литература (магистратура)	Лингвострановедение России	3	Русский 1		к.ф.н., доцент Наира Мартирян	naira.martiryan@ysu.am	Цели курса: формирование страноведческой и лингвострановедческой компетенции, необходимой для адекватного владения языком как средством межкультурного общения; освоение системы знаний об исторической, культурной и социальной действительности России и русского языка; формирование готовности использовать русский язык для получения, оценивания и использования информации для решения учебных, научно-

							исследовательских и профессиональных задач.
Русский язык и литература (магистратура)	Стилистика современного русского языка	6	Русский	2	к.ф.н., доцент Наира Мартирян	naira.martiryan@ysu.am	Цели курса: формирование базового уровня комплекса профессиональных компетенций в области стилистики русского языка; владения языковым материалом для использования в виде устных/письменных высказываний разных функциональных сферах общения; умения нормативно и целесообразно использовать языковые средства/тексты в процессе построения выразительной речи во всех областях речевой деятельности.

4. Дополнительные и дублирующиеся дисциплины

Направление	Название дисциплины	Кредиты	Язык	Семестр	Преподаватель	Email	Краткое описание
Русский язык и литература	Синтаксис современного русского языка-2	6	Русский	2	д.ф.н., профессор Лианна Матевосян	lianna.matevosyan@ysu.am	Цель курса – закрепить традиционное понимание односоставных предложений и

							<p>познакомить с современным подходом, научить классифицировать односоставные предложения по типам, осмыслить неполные двусоставные предложения и научить отграничивать их от односоставных; познакомить с номинативным аспектом предложения – ввести понятие пропозиции и представить предикативный и непредикативный способы ее оформления; посмотреть на предложение с точки зрения его семантической организации с выделением категорий субъекта, предиката и объекта; усвоить “новые” классификации сложного союзного предложения – сложносочиненного и сложноподчиненного, научить выявлять</p>
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							смысловые отношения внутри частей сложного союзного и бессоюзного предложения.
Русский язык и литература	История русской литературы 20 в.-1	6	Русский 2		к.ф.н., доцент Ашхен Атанесян	ashkhen.atanesyan@ysu.am	Цель курса — сформировать у студентов представление об основных тенденциях истории русской литературы конца XIX — первой половины XX века и творчества авторов этого периода. Основные темы: реализм и модернизм как основные художественные направления эпохи; сущность символизма и его эстетические принципы; акмеизм как литературное направление; русский футуризм; трансформации реализма в литературе конца XIX — начала XX вв.; литература довоенного времени.
Русский язык и литература	История русской литературы 20 в.-2	6	Русский 1		к.ф.н., доцент Ашхен Атанесян	ashkhen.atanesyan@ysu.am	Содержанием курса является история развития русской

							литературы 2-ой половины 20 века. Цели курса: представить особенности развития русской литературы 2-ой половины 20 века; выявить связь литературного процесса с общественной жизнью изучаемого периода; представить общую характеристику творчества выдающихся литературных деятелей эпохи; проанализировать наиболее значительные литературные произведения 2-ой половины 20 века, выявить их художественное и идейное своеобразие.
Межкультурная коммуникация и перевод /русский язык/	История русской литературы /устное народное творчество; древнерусская литература; русская литература 18-го века/	6	Русский 1		к.ф.н., ассистент Эдгар Аршакян	edgar.arshakyan@ysu.am	Данный курс состоит из трех разделов. Первый раздел – устное народное творчество – знакомит студентов со спецификой русского фольклора. В рамках данного раздела рассматривается жанровая система русского фольклора и

							изучается поэтика основных фольклорных жанров. Второй раздел представляет историю развития древнерусской литературы и своеобразие литературных произведений 11-17 вв. Третий раздел посвящен истории русской литературы 18 века. Рассматриваются литературные направления данной эпохи и изучается творчество основных представителей русской литературы 18 века.
Межкультурная коммуникация и перевод /русский язык/	Теория перевода	3	Русский 1		д.ф.н., профессор Лилит Брутян	lilit.brutian@ysu.am	Цель данного курса – ознакомить студентов с основными понятиями, проблемами и задачами теории перевода, а также с подходами к переводу разных типов текстов.
Межкультурная коммуникация и перевод /русский язык/	История русской литературы 19 в.-1	6	Русский 2		к.ф.н., доцент Марианна Мкртчян	marianna.mkrtchyan@ysu.am	Курс предназначен для изучения русской литературы первой половины 19 века и творчества ее основных представителей (И.А.

							Крылова, А.С.Грибоедова, А.С. Пушкина, М.Ю. Лермонтова, Н.В. Гоголя). При подаче материала учитываются особенности специфики отделения межкультурной коммуникации. Особое внимание уделяется проблемам национальной картины мира писателей, отражению в их произведениях русского национального характера, вопросам связей с западноевропейской литературой, проблемам социокультурного комментария текста.
Межкультурная коммуникация и перевод /русский язык/	Морфология современного русского языка-1	6	Русский 2		к.п.н., доцент Павел Балаян	pavel.balayan@ysu.am	Данный курс включает два основных раздела: словообразование и морфологию. В разделе словообразование представлены подразделы морфемика и способы словообразования.

Межкультурная коммуникация и перевод /русский язык/	История русской литературы 19 в.-2	9	Русский 1	к.ф.н., доцент Карине Мхитарян	karine.mkhitaryan@ysu.am	Курс ориентирует слушателей на последовательное знакомство с литературным процессом второй половины XIX века, с творчеством выдающихся писателей указанного периода, с историко-политической атмосферой российского общества, что нашло отражение в печатной периодике, журналах и газетах того времени. В рамках курса дается яркое представление об авторском вкладе в литературу выдающихся мастеров этой поры: А.И. Герцена, И.А. Гончарова, И.С. Тургенева, Ф.И. Тютчева, Н.А. Некрасова, А.Н. Островского, А.А. Фета.
Межкультурная коммуникация и перевод /русский язык/	Методология филологического исследования	3	Русский 1	д.ф.н., профессор Лилит Брутян; к.ф.н., ассистент Эдгар Аршакян	lilit.brutian@ysu.am; edgar.arshakyan@ysu.am	Курс знакомит студентов с основными методами исследования в области филологии, а также с основными филологическими теориями 20-21 вв.

Межкультурная коммуникация и перевод /русский язык/	Синтаксис современного русского языка-1	6	Русский	2	к.ф.н., доцент Србуи Ламбарджян	srbuhi.lambarjyan@ysu.am	Ознакомление студентов с объектом предмета, целями и задачами синтаксиса современного русского языка. Ознакомление с такими основополагающими темами синтаксиса, как синтаксис словосочетания и синтаксис простого двусоставного предложения.
Межкультурная коммуникация и перевод /русский язык/	История русской литературы 20 в.-1	6	Русский	2	к.ф.н., доцент Ашхен Атанесян	ashkhen.atanesyan@ysu.am	Содержанием курса является общественная жизнь и особенности литературного процесса периода, модернизм в русской литературе, основные литературные направления и течения эпохи, характеристика творчества выдающихся литературных деятелей эпохи, анализ наиболее значительных литературных произведений 2-ой половины 20 века, выявление их художественного и идейного своеобразия.

Межкультурная коммуникация и перевод /русский язык/	Лингвострановедение России	6	Русский 2	к.п.н., доцент Павел Балаян	pavel.balayan@ysu.am	Цели курса: формирование страноведческой и лингвострановедческой компетенции, необходимой для адекватного владения языком как средством межкультурного общения; освоение системы знаний об исторической, культурной и социальной действительности России.
Межкультурная коммуникация и перевод /русский язык/	Теория межкультурной коммуникации	6	Русский 2	д.ф.н., профессор Лилит Брутян	lilit.brutian@ysu.am	Целью данного курса является ознакомление студентов с основными понятиями, проблемами и особенностями межкультурной коммуникации, а также с историей возникновения данной дисциплины и ее главными теориями.
Межкультурная коммуникация и перевод /русский язык/	Синтаксис современного русского языка-2	6	Русский 1	к.ф.н., доцент Србуи Ламбарджян	srbuhi.lambarjyan@ysu.am	Ознакомление студентов с такими темами, как односоставное простое предложение и сложное предложение. Освещение данных тем с позиций традиционного и

							современного синтаксиса.
Межкультурная коммуникация и перевод /русский язык/	История русской литературы 20 в.-2	6	Русский 1		к.ф.н., доцент Ашкен Атанесян	ashkhen.atanesyan@ysu.am	Содержанием курса является история развития русской литературы 2-ой половины 20 века. Цели курса: представить особенности развития русской литературы 2-ой половины 20 века; выявить связь литературного процесса с общественной жизнью изучаемого периода; представить общую характеристику творчества выдающихся литературных деятелей эпохи; проанализировать наиболее значительные литературные произведения 2-ой половины 20 века, выявить их художественное и идейное своеобразие.
Межкультурная коммуникация и перевод /русский язык/	Перевод и проблемы коммуникации	3	Русский 2		д.ф.н., профессор Лилит Брутян	lilit.brutian@ysu.am	Курс знакомит студентов с основными понятиями перевода, а также с элементами коммуникации, дает

							представление о межъязыковом переводе как коммуникации, в частности, межкультурной коммуникации.
Межкультурная коммуникация и перевод /русский язык/	Лексикология и фонетика современного русского языка	9	Русский 1		д.ф.н., профессор Рузан Грдзелян; д.ф.н., профессор Лианна Матевосян	ruzan.grdzelyan@ysu.am; lianna.matevosyan@ysu.am	Учебная дисциплина «Лексикология и фонетика современного русского языка» включает две части – лексикологию и фонетику. Лексикология изучает слово как единицу языка, словарный состав языка и фразеологию. Уделяется также внимание некоторым особенностям перевода слов и фразеологизмов, а также их сопоставительному и лингвокультурному аспекту. Курс также знакомит со звуковой системой русского языка, с его фонемным составом, с особенностями орфоэпии, суперсегментными

							единицами и правилами их произнесения, с основными интонационными конструкциями (ИК).
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European Languages and Communication

English for Cross- Cultural Communication

Subject name/ course	Credits	Language	Semester	Streamed classes/In dividual program/ Both	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
English - 1	9	English	1		PhD	Marine Yaghubyan	yaghubyan.marina@ysu.am	The course aims to improve the students phonetic, semantic and grammatical knowledge, to develop listening and communi-cative skills. The course sets up the following deliverables: developing vocabulary with idioms and proverbs; improving proper skills in listening; perceiving and reproducing texts in the English language.
Pronunciation and Spel-ling skills in English	6	English	1		PhD	Armine Khachatryan	arminekhachatryan@ysu.am	The course aims at providing sustainable knowledge for English sound system, transcription, English vowels and consonants and their classification principles, word stress, tone and rhythm.
English - 2	9	English	2		PhD	Marine Yaghubyan	yaghubyan.marina@ysu.am	The course aims to develop student's oral and written speaking skills, to improve their phonetic, semantic and grammatical knowledge, writing and communicative skills. The course sets up the following deliverables: general knowledge about the morphological structure of English words; improving proper skills in listening, perceiving and reproducing texts in English; constructing logically correct and well-grounded oral and written speech.

English Grammar - 1	6	English	1		Lecturer	Lusine Hambardzumyan	lusy.hambardzumyan@ysu.am	The course aims at providing fundamental knowledge on the system of English grammar enhancing the ability to communicate in written and oral forms. The course provides theoretical knowledge and practical skills on the grammatical categories, constructions, morphological and semantic peculiarities of the parts of speech of the English language.
English Grammar 2	6	English	2		Lecturer	Lusine Madoyan	lusinemadoyan@ysu.am	The course aims at providing fundamental knowledge on the system of English grammar. The course provides theoretical knowledge and practical skills on the grammatical categories, constructions, morphological and semantic peculiarities of the parts of speech of the English language. At the end of the course the students will be able to describe and explain the peculiarities of the targeted grammar units, to efficiently apply their theoretical knowledge in practice.
English - 3	9	English	3		Lecturer	Lusine Hambardzumyan	lucy.hambardzumyan@ysu.am	The purpose of the course is to enhance students' ability to read, comprehend, translate and reproduce oral and written texts; to develop students' speaking, critical and creative thinking skills; to develop their ability to express grammatically correct sentences orally and in written form; to use appropriate structures and word-stock in cross-cultural context.

English - 4		English	4		Lecturer	Lusine Hambardzumyan	Lucy.hambardzumyan@ysu.am	The purpose of the course is to enhance students' ability to read, comprehend, translate and reproduce oral and written texts. Speaking skills include promotion of creative thinking and capacity of using new words in an appropriate cross-cultural context, also application word-formation rules to enrich their word-stock.
English – 5	9	English	5		PhD	Siranoush Ghaltakhchyan	a.ghaltakhchyan@ysu.am	The course aims and objectives are: To develop students' listening and speaking skills; to enable them engage in discussions on everyday and culturally relevant topics, to develop deep knowledge of the English language morphological and syntactic systems..
Development of Communication Skills	6	English	2		PhD	Marianna Ohanyan	ohanyan.m@ysu.am	The course aims at developing the student's skills in writing: paragraph and essay writing, letter writing, CV, motivation letters and e-mails.

English - 6	9	English	6		PhD	Siranoush Ghaltakhchyan	a.ghaltakhchyan@ysu.am	The course aims and objectives are: to develop students' listening and speaking skills; to help the students broaden their vocabulary on certain topics; to teach the peculiarities of mass media language.
English - 7	9	English	7		PhD	Anoush Ayunts	anoushayunts@ysu.am	The course aims to develop students' oral speech and writing skills; to provide sustainable knowledge for free and effective inter-cultural communication. The course sets up the following deliverables: Discussing linguistic, grammatical, lexicological, and communicative features of English-language texts of various functional styles; performing linguistic, cultural and literary analyses of various English texts; developing proper skills in listening, perceiving and reproducing texts.
Armenian-British and Armenian-American Correlations	2	English	3		PhD	Samvel Abrahamyan	samvel.abrahamyan@ysu.am	The goal of this course is to explain the process of historical development of Armenian – British and Armenian – American relations; to provide the students with the knowledge related to Armenian – British and Armenian – American cultural, economic and political contacts and interactions.
The World of the English Language and Language Culture	6	English	4		Doc. Phil.	Narine Harutyunyan	narineharutyunyan@ysu.am	The purpose of the course is: to inform students about the close interconnectedness of language, culture and communication; to understand the basic characteristics of culture, its forms and principles; to learn about the peculiarities of one's own and foreign cultures, their vision of the world and mentality; to understand the concepts of ethnocentrism and cultural relativism; to introduce the scope of area/regional studies.

Theory and Practice of Intercultural Communication 1	3	English	5		Doc. Phil.	Narine Harutyunyan	narineharutyunyan@ysu.am	The purpose of the course is: to define intercultural communication and its types; to inform students about the basic concepts of inter-cultural communication theory and study the complexities of cross culture; inter-cultural communication competence and cultural dimensions; to understand what is culture shock and study different models of cultural adaptation
Theory and Practice of Intercultural Communication 2	3	English	6		Doc. Phil.	Narine Harutyunyan	narineharutyunyan@ysu.am	The purpose of the course is: to get familiar with different forms and means of verbal and nonverbal communication; to give knowledge on cultural features of linguistic codes and styles emerging during inter-cultural communication, to provide information about cultural stereotypes and prejudices; to understand the concepts of identity, stages of identity formation and correlation of culture and identity.
Varieties of English	3	English	5		Doc. Phil.	Shushanik Paronyan	shushanik.paronyan@ysu.am	The aim of the course is to familiarize students with the historical-geographical development of the English language; to illustrate the important role of English in the present globalization era and to present the linguistic peculiarities of the national, regional and ethnic varieties of the English language.
The Foundations of Advertising Language and Culture	6	English	6		Lecturer	Hasmik Chaloyan	hasmik.chaloyan@ysu.am	The aim of the course is to: define and analyse the persuasive power of advertising Identify the linguistic and cultural peculiarities of advertising discourse Analyse advertising as a means of communication Reveal the psychological impact of advertising discourse on the audience.

The Culture of English Written Speech and Communicative Linguistics	6	English	6		Doc. Phil.	Shushanik Paronyan	shushanik.paronyan@ysu.am	The aim of the course is to familiarize the students with the diachronic approach to the study of language and clarify the peculiarities of the English writing system and pronunciation which have a historical background. The students will learn the three stages of development of the English language and discuss the changes in the phonetic system that affected writing as well. Also the students will acquire general knowledge about the communicative aspect of the English words in terms of their lexico-logical characteristics.
Practical Skills of Intercultural Communication	3	English	4		Lecturer	Nvard Ter-Minasyan	nvardter-minasyan@ysu.am	The aim of the present course is to increase the students' cultural intelligence by giving them knowledge about cultures enhancing intercultural communication skills. This course also aims to provide exact knowledge for free and effective intercultural communication and foster the students' ability to discuss cultural topics
Cross-cultural Pragmatics	6	English	7		Doc. Phil.	Shushanik Paronyan	shushanik.paronyan@ysu.am	The ultimate goal of the learning process is to highlight the cross-cultural pragmatic awareness of English language learners and enhance efficiency of communicative skills. The students will learn ways of conducting effective communication which is viewed as an important social action building the social world of language users. strategies and tactics which are typical of one particular speech community.Aspects of pragmatic competence - awareness of linguistic and extra-linguistic regularities of verbal behaviour are clarified.
Culture and Sociolinguistics	6	English	7		PhD	Marine Yaghubyan	yaghubyan.marina@ysu.am	The present course aims at revealing the complex interrelation between language and society with special reference to the study of the role of social factors in the process of communication, the awareness of which will enable learners to make the right code choice in various speech situations. The students will become competent enough to look at certain linguistic issues from a new

								perspective, laying special emphasis on the importance of sociocultural influences on the language use.
Academic English and Argumentation Skills	6	English	8		PhD	Siranoush Ghaltakhchyan	a.ghaltakhchyan@ysu.am	The aim of the course is to give the students academic writing skills in English; to familiarize them with the concept of social conflicts and to illustrate the methods of solving the conflicts at different levels of communication.
Business English in Action	6	English	1, MA		Lecturer	Emma Nemishalyan	emma.nemishalyan@ysu.am	The course will enhance students' ability to interpret the stylistic features and linguistic specifics of academic texts. During the course, the candidates will also hone their skills of translating academic texts and develop their awareness of fundamental concepts of scholarly communication.
Business English in Cross-Cultural Context	6	English	1, MA		Lecturer	Emma Nemishalyan	emma.nemishalyan@ysu.am	The program aims at developing students' professional skills by providing in-depth knowledge on cross-cultural business communication, strong theoretical base for students to understand, to interpret and to analyze the culture of languages, the theory of communication, cross-cultural business, culture awareness.
Efficient Management of Business Communication	6	English	2, MA		PhD	Armine Khachatryan	arminekhachatryan@ysu.am	The objective of the course is to present the most effective methods of managing intercultural communication; to elucidate the techniques of avoiding communication barriers; to clarify and give solutions to the conflicts that arose during intercultural business communication due to human and cultural factor

Theory and Practice of Cross-Cultural Business Communication		English			Doc. Phil.	Shushanik Paronyan	shushanik.paronyan@ysu.am	The aim of the course is to present the peculiarities of business communication as an interdisciplinary field. The course provides a survey of some key cultural dimensions as well as focuses on the intercultural aspect of communication skills that business people need to function effectively at work. Examples from a selection of cultures of special interest to the business community will be discussed. The exercises will help the students to relate their own experience to the ideas presented in the framework of the present course.
Cross-Cultural Business Communication in Academic Context	6	English	2, MA		Lecturer	Emma Nemishalyan	emma.nemishalyan@ysu.am	The central goal of the course is to enhance students' understanding of genre similarities and differences across academic and business English language settings. The course will equip students with the required theoretical background and practical knowledge in academic and business English and will develop their awareness to interpret and analyse business settings from the perspective of cross-cultural communication. During the course, students will develop effective verbal and written business communication skills specifically for academic settings.
The Culture of Visual Communication	6	English	2, MA		PhD	Anoush Ayunts	anoushayunts@ysu.am	The course aims to familiarize the students with modern ways and forms of written, spoken and online visual communication, to present the features of visual communication in intercultural business communication, to promote theoretical knowledge and practical skills of advertising discourse.

FACULTY OF EUROPEAN LANGUAGES AND COMMUNICATION

ENGLISH PHILOLOGY DEPARTMENT

Subject name/ course	Credits	Language	Semester	Lecturer, academic degree	Name, Surnam e	Email	Short (1 paragraph) description of the course
Vocabulary of Sport English	3	English	6	PhD, Associate Professor	Gevorg Barseg hyan	barseghyan. gevorg @ysu.am	The course focuses on the specialized vocabulary used in the field of sports, aiming to enhance students' understanding and communication in both written and spoken English within sports contexts. The course covers a wide range of terminology used in various sports and sports media.
Area Studies	3	English	4	PhD, Associate Professor	Gevorg Barseg hyan	barseghyan. gevorg @ysu.am	The course focuses on historical, cultural and social development of Great Britain and USA. The course is aimed at analyzing British and American cultural and societal systems, political structures and national identities.
Language and Style of Sport Discourse, <u>MA Degree</u>	3	English	2	PhD, Associate Professor	Gevorg Barseg hyan	barseghyan. gevorg @ysu.am	The course focuses on the linguostylistic peculiarities of sports discourse. Various journal articles and interviews will be analyzed from a linguostylistic perspective. Sports communication will be explored from an interdisciplinary perspective.

Communication Skills in English	9	English	3	Associate Professor	Lili Karapetyan	starlet@ysu.am	Communication Skills in English is a university course designed to develop 2 nd year BA students' practical English communication skills. It focuses on improving speaking, listening, reading, and writing through interactive tasks and real-life situations. The course also enhances grammar usage, expands topic-based vocabulary, and strengthens fluency, accuracy, and confidence in academic and everyday contexts.
Communication Skills in English	9	English	4	Associate Professor	Lili Karapetyan	starlet@ysu.am	Communication Skills in English is a university course designed to develop 2 nd year BA students' practical English communication skills. It focuses on improving speaking, listening, reading, and writing through interactive tasks and real-life situations. The course also enhances grammar usage, expands topic-based vocabulary, and strengthens fluency, accuracy, and confidence in academic and everyday contexts.
Corpus Linguistics, <u>MA Degree</u>	3	English	2	PhD, Professor	Astghik Chubaryan	astghik.chubaryan@ysu.am	<p>Corpus Linguistics is the study of language as expressed in real-world text and speech data, using large collections of texts known as corpora. This course introduces students to the key concepts, tools, and methods used in corpus-based linguistic analysis. Students will learn how to collect, design, and analyze corpora using specialized software to explore patterns of vocabulary, grammar, discourse, and variation across different registers and varieties of English. Emphasis is placed on both theoretical understanding and practical skills, making this course accessible to those new to computational approaches in linguistics.</p> <p>Through hands-on projects and guided analysis, students will investigate how language use varies according to social, regional, and contextual factors. The</p>

							course also explores applications of corpus linguistics in fields such as language teaching, translation, forensic linguistics, and sociolinguistics. By the end of the course, students will be able to critically evaluate corpus-based research and conduct their own studies, gaining insights into how language functions in authentic contexts.
Communication Skills in English	6	English	5,6,7	PhD	Astghik Chubaryan, Gayane Muradyan, Anna Knyazyan, Ruzanna Arakelyan, Marika Tonyan, Nvard Yernjakyon, Naira	astghik.chubaryan@ysu.am gmurad@ysu.am annaknyazyan@ysu.am knyazyan@ysu.am ruzanna.arakelyan@ysu.am knyazyan@ysu.am marikatonyan@ysu.am nvard.yernjakyon@ysu.am naira.gasparyan@ysu.am	<p>This course is designed for learners with a solid command of English who want to refine their fluency, accuracy, and confidence across all language skills. It develops advanced competence in speaking, listening, reading, and writing, with a strong focus on real-world and academic communication.</p> <p>Students will engage with authentic materials—articles, lectures, podcasts, and literary texts—to build comprehension, analyze tone and inference, and expand vocabulary. Speaking and writing tasks will include discussions, presentations, essays, and reports, helping learners express ideas clearly and persuasively.</p> <p>Grammar, vocabulary, and pronunciation are integrated throughout, with emphasis on complex structures, natural language use, and intelligible speech.</p> <p>Skills Covered:</p> <ul style="list-style-type: none"> Speaking & Listening: Advanced discussions, presentations, and listening for detail and

					Gaspar yan		<p>inference.</p> <ul style="list-style-type: none"> . Reading & Writing: Understanding and producing complex texts with clarity and coherence. . Grammar & Vocabulary: Use of accurate and sophisticated language in varied contexts. . Pronunciation: Focus on intonation, stress, and natural rhythm for fluent communication. <p>Learning Outcomes: By the end, learners will confidently use English in academic, professional, and social settings with accuracy, fluency, and style.</p>
Theory and Practice of Communication	9	English	5	PhD	Astghik Chubaryan Gayane Muradyan Anna Knyazyan Karine Kochunts	astghik.chubaryan@ysu.am gmurad@ysu.am annaknyazyan@ysu.am karine.kochunts@ysu.am	<p>This course provides a hands-on, practical approach to understanding the different types and modes of communication. Students will actively engage in real-world communication exercises, case studies, role-playing scenarios, and interactive projects to develop essential communication skills applicable in professional and personal settings.</p> <p>The course covers verbal and nonverbal communication, written and oral communication, digital and social media communication, and intercultural interactions. Students will practice crafting effective messages, delivering presentations, analyzing communication breakdowns, and adapting their communication style to various audiences and contexts.</p>

						<p>Through workshops, simulations, and collaborative assignments, students will:</p> <ul style="list-style-type: none"> • Apply communication theories to practical situations. • Develop persuasive and clear messaging across different platforms. • Strengthen their ability to navigate workplace and interpersonal communication challenges. • Gain confidence in public speaking, negotiation, and digital communication. <p>This course is ideal for students who want to build strong, applicable communication skills for careers in business, media, public relations, education, and beyond.</p>
Cognitive Linguistics, , <u>MA Degree</u>	6	English	2	PhD	Mariana Sargsyan	<p>marianasargsyan@ysu.am</p> <p>The aim of the subject course <i>CL</i> is to provide basic theoretical and methodological knowledge in the area of cognitive linguistics. The course guides students to explore issues on the relationship between language, cognition, human mind and their interaction and help understand how language reflects and shapes mental processes, such as perception, attention, categorization, memory, and conceptualization.</p> <p>The course introduces students to key concepts like conceptual metaphor, image schemas, embodied cognition, and mental spaces, helping them analyze how meaning is constructed in context. Ultimately, the course aims to equip students with tools to examine language as a window into human thought and to apply cognitive linguistic theories to real-world language use.</p> <p>On completion of the course, students will be able to:</p>

							<ul style="list-style-type: none"> - critically make use of methods developed within CL; - incorporate the basic concepts of CL in their analysis: such as categorisation, semantic frame, prototype, metaphor, metonym and blending; - evaluate and analyze texts from a CL perspective
Englsih Media and Society	3	English	3	PhD	Hamlet Arakel yan, Naira Gaspar yan	hamlet.arakelyan@ysu.am , naira.gasparyan@ysu.am	<p>This course offers a comprehensive exploration of the development, directions, and genre diversity of mass media, with a strong focus on the linguistic and stylistic dimensions of media language. It examines media texts as cognitive instruments that reflect and shape reality, and equips students with the analytical tools to decode their structure and meaning.</p> <p>The course delves into the linguistic characteristics of English-language mass communication across various media types, studying media news texts at morphological, syntactic, and phraseological levels. Fundamental concepts and criteria related to the language of journalism are discussed, along with the distinctive features of major media genres in English.</p> <p>Through theoretical study and practical application—such as text analysis and interpretation—students strengthen their understanding of media language by learning to identify, interpret, and evaluate the language and style of media texts. The course also covers the stylistic and genre features of news discourse, TV discourse and media</p>

							advertising (including print, online, and broadcast), assessing their impact on broad audiences. Special attention is given to major media formats such as news articles, analytical and commentary genres, reviews, and English-language broadcast media.
Language Acquisition	3	English	2		Hasmik Hovhannisyan		<p>The aim of this course is to introduce students to the principal findings, concepts and models in the field of first language acquisition (LA). The central aim of this field is to understand how all typically- developing children acquire language so effortlessly in a relatively short period of time and seemingly without extensive external assistance.</p> <p>In a broader context of LA, the course will subsequently explore how the process of second language acquisition compares to the acquisition of a first language, trying to identify what exactly is the task for a second language learner and how learners solve it.</p> <p>At the outset the course will examine and analyse the most widely used research methods and theoretical models used in the field. Then, the acquisition of language structures will be detailed, concentrating primarily on phonetics, phonology, lexicon, morphology and syntax. And finally, building on previous materials, various topics in acquisition will be addressed, including children's acquisition of pragmatics, the role of social factors such as gender and ethnic background, school-age and adult acquisition, literacy, and bilingualism.</p>

<p>Anglo - American Civilization</p>	<p>9</p>	<p>English</p>	<p>6</p>	<p>PhD, Associate Professor</p>	<p>Samvel Abrahamyan</p>	<p>Civilization and civilizational approach. Factors of British civilization. Main stages of historical development, geographical, demographic information, natural resources, economy, population, ethnic and racial composition, language, culture, religion, national character and identity, cultural and political traditions. Britain’s political system, constitutional monarchy, parliamentary democracy. British Empire and Commonwealth. Regionalism and devolution. Economic aspects: agricultural revolution, industrial revolution. Social and cultural impact. Scientific and technological advancements. Philosophical thought. Britain and American civilization. Important historical events and stages of development. Socio-political system of US, presidential institution, parties, constitutional features, foreign policy. Factors of American civilization. Democracy, equality, melting pot, multiculturalism, expansionism. Educational system, art, lifestyle, national symbols, national and religious celebrations, holidays, customs, traditions.</p>
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Academic Writing , , <u>MA Degree</u>	6	English	1	Doctor of Sciences, Professor	Seda Gasparyan	sedagasparyan@ysu.am	<p>This course is designed to equip linguistics students with the English language skills necessary for success in the academic and professional fields of linguistics. It focuses on the specific vocabulary, discourse structures, and communication practices commonly used in linguistics and related fields. Through the study of authentic academic texts, journal articles, and case studies, students will gain a deeper understanding of the language demands of their discipline and develop the skills needed to navigate professional linguistics environments effectively. The course will emphasize the development of advanced reading, writing, speaking, and listening skills within the context of linguistics. Students will be trained to critically engage with complex texts, improve their academic writing for research papers and reports, and enhance their presentation skills for academic conferences and seminars. Special attention will be given to research methodologies, data analysis, and the academic conventions for citing and referencing sources.</p>
English as a Means of	9	English	7	PhD, Associate Professor	Narine Madoyan	narinemadoyan@ysu.am	<p>The course aims to study the types of electronically mediated communication and to analyze their linguistic and extra-linguistic peculiarities on different platforms.</p>

Online Communication							The role of netiquette and the breach of netiquette will be studied within the scope of this course. The substitution of paralinguistic features will be analyzed and exemplified within the course. At the end of the course students will also be able to write blogs on different topics.
English-1, English-2	9	English	1	PhD, Associate Professor	Narine Madoyan	narinemadoyan@ysu.am	The course aims to develop students' communicative abilities by using an appropriate system of exercises. Linguistic units relevant to modern English: phrasal verbs, word building and live language are introduced in the course. Linguistic, literary and cultural realities of contemporary English texts are taught. Students will be able to use polysemantic words and live language in different context. The students will be able to describe familiar topics, using simple and elaborate vocabulary.
Language and Applied Psychol	3	English	2	PhD, Associate Professor	Ruzanna Arakelyan		This subject expands on the connection between psychology and language by focusing on efficient communication strategies. It provides information

ogy, , <u>MA</u> <u>Degree</u>							about the ways we learn and use a native or foreign language, types of bilingualism, as well as the impact of culture on the communicative process.
Research Planning and Methods	6	English	3	PhD, Associate Professor	Ruzanna Arakelyan, Anahit Galstyan		This subject introduces students to the linguistic methods of research, provides information about experimental and theoretical types and subtypes of research. It expands on thesis and final paper writing strategies, types and ways of avoiding plagiarism. It teaches the strategies of presenting a contentful and well-structured piece of writing.
Tourism and Communication	6	English	7	PhD	Sona Gulyan	sona.gulyan @ysu.am	The course aims to introduce the development of tourism and its discourse as a postmodern phenomenon; to explain the process of creating tourism brands, focusing on country, city, and nation branding strategies that communicate unique identities; to clarify the role of multimodality in tourism discourse, analysing verbal and non-verbal texts in creating advertisements, brochures, blogs, vlogs, etc; to examine the stylistic and functional features of tourism advertisements; to present the language of tourism as a specialised discourse, highlighting its specialised vocabulary and syntactic features.
English Phonetics and	3	English	1	PhD, Associate Professor	Anahit Galstyan		<ul style="list-style-type: none"> - Present theoretical knowledge on various phonological approaches, - Clarify the phonological features of the English language, - Explain the historical stages of the development of the

Gram mar							English language and their characteristic phonetic, lexical, and grammatical features.
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Department of Translation Studies

Subject name/ course	Credits	Language	Semester	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
English Grammar	6	English	1 st	PhD, Associate Professor	Irina Mkhitarian	irina.mkhitarian@ysu.am	The English Grammar course provides a comprehensive overview of the fundamental rules and structures that govern the English language. It covers key topics such as parts of speech, sentence structure, verb tenses, subject-verb agreement, punctuation, and common grammatical errors. Designed to improve both written and spoken communication, the course helps learners enhance their language accuracy, fluency and confidence. Suitable for students.
Phonetics	6	English	1 st	Assistant Professor	Ani Kojoyan	akojoyan@ysu.am	The Phonetics course examines the systematic organization of sounds in languages, focusing on the rules and patterns that govern sound combinations and distributions. It delves into concepts such as phonemes, allophones, syllable structure, stress, intonation, and phonological processes like assimilation and deletion. By analyzing sound systems across different languages, students learn how underlying representations of sounds interact with linguistic environments. This course is fundamental for understanding language structure and is especially valuable for linguistics students, language educators, and anyone interested in how sounds function within a language system.
English Grammar	6	English	2 nd	PhD, Associate Professor	Irina Mkhitarian	irina.mkhitarian@ysu.am	The English Grammar course provides a comprehensive overview of the fundamental rules and structures that govern the English language. It covers key topics such as parts of speech, sentence structure, verb tenses, subject-verb agreement, punctuation, and common grammatical errors. Designed to improve both written and spoken communication, the course helps learners enhance their language accuracy, fluency and confidence. Suitable for students.
English Grammar	3	English	3 rd	PhD, Associate Professor	Irina Mkhitarian	irina.mkhitarian@ysu.am	The English Grammar course provides a comprehensive overview of the fundamental rules and structures that govern the English language. It covers key topics such as parts of speech, sentence structure, verb tenses, subject-verb agreement, punctuation, and

							common grammatical errors. Designed to improve both written and spoken communication, the course helps learners enhance their language accuracy, fluency and confidence. Suitable for students.
Written Translation	6	English	3 rd	PhD, Associate Professor	Anna Hakobyan	annahakobyan@ysu.am	The Written Translation course focuses on developing the skills necessary to accurately and effectively translate texts from one language to another. It emphasizes the importance of understanding both the source and target languages, as well as cultural nuances, context, and the purpose of the text. Students learn various translation strategies, terminology management, and techniques for dealing with linguistic challenges across different genres, such as literary, technical, legal, or journalistic texts. The course aims to enhance linguistic precision, cultural sensitivity, and professional translation competence for aspiring translators and language professionals.
Written Translation	6	English	4 th	PhD, Associate Professor	Anna Hakobyan	annahakobyan@ysu.am	The Written Translation course focuses on developing the skills necessary to accurately and effectively translate texts from one language to another. It emphasizes the importance of understanding both the source and target languages, as well as cultural nuances, context, and the purpose of the text. Students learn various translation strategies, terminology management, and techniques for dealing with linguistic challenges across different genres, such as literary, technical, legal, or journalistic texts. The course aims to enhance linguistic precision, cultural sensitivity, and professional translation competence for aspiring translators and language professionals.
Research Planning in the Context of Lexicological Issues of Translation	3	English	4 th	PhD, Associate Professor	Anna Khachatryan	anna.khachatryan@ysu.am	The Research Planning in the Context of Lexicological Issues of Translation course focuses on the methodological foundations of conducting research in translation studies, with a particular emphasis on lexicology—the study of words and vocabulary. It guides students through the process of identifying, formulating, and addressing research questions related to word choice, meaning, equivalence, and lexical gaps in translation. The course also explores how to design and implement research projects, evaluate sources, and apply theoretical frameworks to real-world translation problems involving vocabulary. Ideal for graduate students and researchers, it equips learners with the tools to critically analyze and solve lexicological challenges in various translation contexts.

Interpreting	4	English	5 th	Lecturer	Sona Anne Sahakian	s.sahakyan@ysu.am	The Interpreting course trains students in the skills and techniques required for real-time oral translation between languages, focusing on both consecutive and simultaneous interpreting. It emphasizes active listening, memory retention, note-taking, and rapid, accurate speech production, while also addressing cultural awareness and ethical considerations. Students practice interpreting in various settings—such as conferences, medical, legal, or community contexts—developing their ability to work under pressure and adapt to different subject matters. This course is essential for those pursuing careers as professional interpreters or working in multilingual communication environments.
Practical Issues of Subtitle Translation	2	English	5 th	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Practical Issues of Subtitle Translation course examines the specialized process of translating spoken content into written subtitles for film, television, and digital media. It addresses the unique constraints of subtitling, such as time and space limitations, synchronization with dialogue, and the need for concise yet accurate language. Students learn strategies for text reduction, cultural adaptation, and maintaining meaning and tone within strict formatting rules. The course also introduces subtitling software and technical standards, providing hands-on experience essential for work in media localization and audiovisual translation.
History and Main Issues of Translation	4	English	5 th	PhD, Associate Professor	Anna Khachatryan	anna.khachatryan@ysu.am	The History and Main Issues of Translation course provides a comprehensive exploration of the evolution of translation practices from ancient times to the present. It covers key historical milestones, such as the translation of religious texts, the development of translation theory, and the impact of globalization on translation practices. The course also delves into ongoing challenges in the field, including issues of equivalence, fidelity, cultural adaptation, and the role of technology in modern translation. Students gain an understanding of both the historical context and contemporary debates that shape the translation profession today, equipping them with critical insights for future translation work.
Political Discourse in the Field of Translation	4	English	5 th	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Political Discourse in the Field of Translation course explores the intersection of language, power, and translation within political contexts. It examines how political ideologies, propaganda, and diplomacy influence the translation of texts, including speeches, official documents, and media. Students analyze the challenges of maintaining neutrality, conveying political nuance, and managing cultural differences in translations that deal with sensitive political topics. The course also addresses the ethical considerations of

							translating politically charged content, as well as the role of translation in shaping public opinion and international relations. This course is ideal for those interested in the complex relationship between language and politics in translation.
Interpreting	4	English	6 th	Lecturer	Nona Harutyunyan	nonaharutyunyan@ysu.am	The Interpreting course focuses on the real-time oral translation of spoken language, training students in techniques such as consecutive and simultaneous interpreting, note-taking, memory enhancement, and effective communication under pressure. It emphasizes both linguistic accuracy and cultural sensitivity across various professional contexts like legal, medical, and conference settings. The Practical Issues of Subtitle Translation course, on the other hand, explores the unique challenges of converting spoken dialogue into written subtitles for screen media. It covers essential skills such as text condensation, timing and synchronization, cultural adaptation, and the use of subtitling software. Together, these courses offer a well-rounded foundation in oral and audiovisual translation, preparing students for careers in multilingual communication and media localization.
Fundamentals of Lexicology	2	English	6 th	Doctor of Science, Full Professor	Yelena Yerznkyan		The Fundamentals of Lexicology course provides an introduction to the study of words, their meanings, structures, and evolution within a language. It covers key topics such as word formation, lexical semantics, the relationship between form and meaning, and the classification of words into categories like nouns, verbs, and adjectives. Students explore how words are organized in the mental lexicon, how they acquire new meanings over time, and how dictionaries are created. This foundational course is essential for anyone interested in linguistics, language teaching, or lexicography, offering a deep understanding of the role words play in communication.
Interpretation and Translation of Literary Texts	2	English	6 th	Associate Professor	Gayane Grigoryan	gaygrigorian@ysu.am	The Interpretation and Translation of Literary Texts course focuses on the complex art of translating literary works while preserving their artistic qualities, cultural nuances, and emotional impact. Students explore the challenges of interpreting figurative language, tone, style, and voice in various literary genres, such as poetry, fiction, and drama. The course emphasizes the importance of creative fidelity, balancing the original text's essence with the constraints of the target language. Through practical exercises and analysis, students develop skills in translating literary texts,

							deepening their understanding of both linguistic and literary theory, and preparing for careers in literary translation and interpretation.
Literary Translation	2	English	6 th	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Literary Translation course focuses on the unique challenges involved in translating literary texts across languages while maintaining the artistic integrity, tone, and cultural context of the original work. Students explore techniques for translating poetry, prose, and drama, with an emphasis on capturing the subtleties of style, metaphor, and voice. The course also covers the complexities of cultural adaptation, dealing with idiomatic expressions, and navigating the balance between creativity and fidelity to the source text. Through practical translation exercises and theoretical analysis, learners develop a deeper appreciation of both the linguistic and literary elements involved in the translation process, preparing them for careers in literary translation and intercultural communication.
Interpreting	3	English	7 th	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Interpreting course focuses on the real-time oral translation of spoken language, training students in techniques such as consecutive and simultaneous interpreting, note-taking, memory enhancement, and effective communication under pressure. It emphasizes both linguistic accuracy and cultural sensitivity across various professional contexts like legal, medical, and conference settings. The Practical Issues of Subtitle Translation course, on the other hand, explores the unique challenges of converting spoken dialogue into written subtitles for screen media. It covers essential skills such as text condensation, timing and synchronization, cultural adaptation, and the use of subtitling software. Together, these courses offer a well-rounded foundation in oral and audiovisual translation, preparing students for careers in multilingual communication and media localization.
Stylistic Issues of Translation	3	English	7 th	PhD, Full Professor	Gurgen Gevorgyan	g_gevorgyan@ysu.am	The Stylistic Issues of Translation course explores the intricacies of maintaining and adapting the style of a text when translating from one language to another. It examines how stylistic elements such as tone, register, voice, rhythm, and figurative language are handled in translation, and the challenges translators face in preserving these features while ensuring clarity and accuracy in the target language. The course also covers the impact of cultural differences on style, as well as the strategies used to navigate these challenges. Students develop a keen understanding of the balance between staying true to the original text's style and making it accessible to the target

							audience, preparing them for advanced translation work in various fields.
Written Translation /Press/	2	English	7 th	PhD, Associate Professor	Haykanush Sharuryan	h.sharuryan@ysu.am	The Written Translation /Press/ course focuses on translating texts within the fast-paced world of journalism and media. Students learn to translate news articles, interviews, press releases, and other media content, with an emphasis on maintaining accuracy, tone, and clarity while adapting to the specific conventions of the press. The course explores challenges such as handling cultural references, idiomatic expressions, and maintaining neutrality in reporting. Students also examine the ethical considerations of translating media content and how language can influence public perception. Through practical exercises, learners gain the skills necessary to work in media translation, preparing them for careers in news agencies, broadcasting, and media outlets.
Written Translation	2	English	7 th	Lecturer	Markuhi Voskanyan	markuhi.voskanyan@ysu.am	The Written Translation course focuses on the specialized translation of texts related to fields such as engineering, medicine, law, and technology. It emphasizes the importance of precision, clarity, and subject matter expertise, as students learn to translate complex technical documents, manuals, user guides, research papers, and other specialized materials. The course covers terminology management, the use of glossaries, and the challenges of conveying technical concepts in a way that is both accurate and accessible to the target audience. Students gain essential skills for translating in technical fields, ensuring that the translated text maintains both linguistic integrity and technical accuracy.
English Language /Module/	9	English	1 st	Lecturer	Tatevik Kalaejyan	tatevik.kalaejian@ysu.am	The English Language (Module) course provides a structured approach to developing proficiency in English across key language skills: reading, writing, listening, and speaking. It covers essential areas such as grammar, vocabulary, pronunciation, and sentence structure, while also introducing learners to different text types and communication styles. The course is designed to build both academic and practical language competence, often tailored to the learner's level, whether beginner, intermediate, or advanced. Emphasis is placed on clear communication, comprehension, and the confident use of English in various contexts, including academic, professional, and everyday situations.

English Language /Module/	9	English	1 st	Lecturer	Lusine Bagumyan	lusinebagumyan@ysu.am	The English Language (Module) course provides a structured approach to developing proficiency in English across key language skills: reading, writing, listening, and speaking. It covers essential areas such as grammar, vocabulary, pronunciation, and sentence structure, while also introducing learners to different text types and communication styles. The course is designed to build both academic and practical language competence, often tailored to the learner's level, whether beginner, intermediate, or advanced. Emphasis is placed on clear communication, comprehension, and the confident use of English in various contexts, including academic, professional, and everyday situations.
English Language /Module/	9	English	2 nd	PhD, Associate Professor	Irina Mkhitarian	irirna.mkhitarian@ysu.am	The English Language (Module) course provides a structured approach to developing proficiency in English across key language skills: reading, writing, listening, and speaking. It covers essential areas such as grammar, vocabulary, pronunciation, and sentence structure, while also introducing learners to different text types and communication styles. The course is designed to build both academic and practical language competence, often tailored to the learner's level, whether beginner, intermediate, or advanced. Emphasis is placed on clear communication, comprehension, and the confident use of English in various contexts, including academic, professional, and everyday situations.
English Language /Module/	9	English	2 nd	Assistant Professor	Hasmik Mkhitarian	hasmik.mkhitarian@ysu.am	The English Language (Module) course provides a structured approach to developing proficiency in English across key language skills: reading, writing, listening, and speaking. It covers essential areas such as grammar, vocabulary, pronunciation, and sentence structure, while also introducing learners to different text types and communication styles. The course is designed to build both academic and practical language competence, often tailored to the learner's level, whether beginner, intermediate, or advanced. Emphasis is placed on clear communication, comprehension, and the confident use of English in various contexts, including academic, professional, and everyday situations.
English Language /Module/	9	English	3 rd	PhD, Associate Professor	Anna Hakobyan	annahakobyan@ysu.am	The English Language (Module) course provides a structured approach to developing proficiency in English across key language skills: reading, writing, listening, and speaking. It covers essential areas such as grammar, vocabulary, pronunciation, and sentence structure, while also introducing learners to different text types and communication styles. The course is designed to build both academic and practical language competence, often tailored to the learner's

							level, whether beginner, intermediate, or advanced. Emphasis is placed on clear communication, comprehension, and the confident use of English in various contexts, including academic, professional, and everyday situations.
English Language /Module/	9	English	3 rd	PhD, Associate Professor	Lusine Sargsyan	lusinesargsyan@ysu.am	The English Language (Module) course provides a structured approach to developing proficiency in English across key language skills: reading, writing, listening, and speaking. It covers essential areas such as grammar, vocabulary, pronunciation, and sentence structure, while also introducing learners to different text types and communication styles. The course is designed to build both academic and practical language competence, often tailored to the learner's level, whether beginner, intermediate, or advanced. Emphasis is placed on clear communication, comprehension, and the confident use of English in various contexts, including academic, professional, and everyday situations.
English Language /Module/	9	English	4 th	PhD, Associate Professor	Anna Hakobyan	annahakobyan@ysu.am	The English Language (Module) course provides a structured approach to developing proficiency in English across key language skills: reading, writing, listening, and speaking. It covers essential areas such as grammar, vocabulary, pronunciation, and sentence structure, while also introducing learners to different text types and communication styles. The course is designed to build both academic and practical language competence, often tailored to the learner's level, whether beginner, intermediate, or advanced. Emphasis is placed on clear communication, comprehension, and the confident use of English in various contexts, including academic, professional, and everyday situations.
English Language /Module/	9	English	4 th	PhD, Associate Professor	Lusine Sargsyan	lusinesargsyan@ysu.am	The English Language (Module) course provides a structured approach to developing proficiency in English across key language skills: reading, writing, listening, and speaking. It covers essential areas such as grammar, vocabulary, pronunciation, and sentence structure, while also introducing learners to different text types and communication styles. The course is designed to build both academic and practical language competence, often tailored to the learner's level, whether beginner, intermediate, or advanced. Emphasis is placed on clear communication, comprehension, and the confident use of English in various contexts, including academic, professional, and everyday situations.
Tourism English	8	English	5 th	Associate Professor	Gayane Grigoryan	gaygrigorian@ysu.am	The Tourism English course is designed to equip students with the language skills needed to communicate effectively in the travel and hospitality industry. It focuses on practical vocabulary, expressions,

							and dialogues commonly used in tourism settings such as hotels, airports, travel agencies, restaurants, and guided tours. Students learn how to interact with international clients, give directions, describe tourist attractions, handle reservations and complaints, and promote services in clear and professional English. The course emphasizes both spoken and written communication, preparing learners for real-world interactions in global tourism environments.
Translation of Tourism Texts	2	English	5 th	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Translation of Tourism Texts course focuses on the translation of materials commonly used in the tourism industry, such as brochures, travel guides, websites, advertisements, and cultural descriptions. Students learn to handle the specific linguistic and cultural challenges involved in translating persuasive and informative content aimed at international travelers. The course emphasizes the importance of cultural adaptation, appealing language, and accurate yet engaging translations that maintain the original tone and purpose. Through practical exercises, students develop the skills needed to produce high-quality translations that cater to diverse audiences and effectively promote destinations and services.
Translation of Tourism Texts /Russian/	2	English	6 th	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Translation of Tourism Texts (Russian) course focuses on developing the skills required to translate tourism-related materials between Russian and English. It covers a wide range of text types, including brochures, travel guides, websites, hotel descriptions, and cultural narratives. Emphasis is placed on cultural adaptation, stylistic appropriateness, and persuasive language use to appeal to Russian-speaking tourists or promote Russian destinations to foreign visitors. Students learn to navigate idiomatic expressions, culturally specific references, and tone while maintaining clarity and engagement. The course combines theoretical insights with practical translation tasks, preparing learners for professional work in the tourism and hospitality industries.
Tourism English	2	English	6 th	Associate Professor	Gayane Grigoryan	gaygrigorian@ysu.am	The Tourism English course is designed to equip students with the language skills needed to communicate effectively in the travel and hospitality industry. It focuses on practical vocabulary, expressions, and dialogues commonly used in tourism settings such as hotels, airports, travel agencies, restaurants, and guided tours. Students learn how to interact with international clients, give directions, describe tourist attractions, handle reservations and complaints, and promote services in clear and professional English. The course emphasizes

							both spoken and written communication, preparing learners for real-world interactions in global tourism environments.
Tourism English	6	English	7 th	PhD, Associate Professor	Lusine Sargsyan	lusinesargsyan@ysu.am	The Tourism English course is designed to equip students with the language skills needed to communicate effectively in the travel and hospitality industry. It focuses on practical vocabulary, expressions, and dialogues commonly used in tourism settings such as hotels, airports, travel agencies, restaurants, and guided tours. Students learn how to interact with international clients, give directions, describe tourist attractions, handle reservations and complaints, and promote services in clear and professional English. The course emphasizes both spoken and written communication, preparing learners for real-world interactions in global tourism environments.
Business-Administrative English	8	English	5 th	Lecturer	Nona Harutyunyan	nonaharutyunyan@ysu.am	The Business-Administrative English course is designed to develop the language skills necessary for effective communication in business and administrative environments. It focuses on professional vocabulary, formal writing, and spoken communication used in settings such as offices, corporate meetings, and official correspondence. Topics include writing emails, reports, and memos, making presentations, participating in negotiations, and handling customer service interactions. The course also emphasizes appropriate tone, politeness strategies, and cross-cultural communication skills. Ideal for students or professionals preparing for careers in business, management, or public administration, it equips learners with practical English skills for real-world administrative and corporate tasks.
Translation of Business-Administrative Texts	2	English	5 th	Lecturer	Bagumyan Lusine	lusinebagumyan@ysu.am	The Translation of Business-Administrative Texts course focuses on the accurate and context-sensitive translation of documents used in business and administrative settings, such as reports, contracts, business correspondence, meeting minutes, policies, and financial statements. Students learn to navigate the formal language, specialized terminology, and structured formats typical of these texts, while ensuring clarity, precision, and cultural appropriateness in the target language. The course also addresses challenges such as legal phrasing, idiomatic expressions, and tone management. Through hands-on practice and analysis, learners gain the skills required to produce high-quality translations for use in corporate, governmental, and international organizational contexts.

Translation of Business-Administrative Texts	2	English	6 th	PhD, Associate Professor	Anna Hakobyan	annahakobyan@ysu.am	The Translation of Business-Administrative Texts course focuses on the accurate and context-sensitive translation of documents used in business and administrative settings, such as reports, contracts, business correspondence, meeting minutes, policies, and financial statements. Students learn to navigate the formal language, specialized terminology, and structured formats typical of these texts, while ensuring clarity, precision, and cultural appropriateness in the target language. The course also addresses challenges such as legal phrasing, idiomatic expressions, and tone management. Through hands-on practice and analysis, learners gain the skills required to produce high-quality translations for use in corporate, governmental, and international organizational contexts.
Business-Administrative English	6	English	6 th	Lecturer	Markuhi Voskanyan	markuhi.voskanyan@ysu.am	The Business-Administrative English course is designed to equip learners with the English language skills needed for effective communication in professional business and administrative contexts. It focuses on developing vocabulary and expressions commonly used in areas such as corporate communication, office management, business correspondence, and formal meetings. Students practice writing emails, reports, and official documents, as well as engaging in spoken interactions like presentations, negotiations, and phone calls. The course also emphasizes clarity, formality, tone, and intercultural communication, preparing students to function confidently and professionally in international business environments.
Business-Administrative English	6	English	7 th	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Business-Administrative English course is designed to equip learners with the English language skills needed for effective communication in professional business and administrative contexts. It focuses on developing vocabulary and expressions commonly used in areas such as corporate communication, office management, business correspondence, and formal meetings. Students practice writing emails, reports, and official documents, as well as engaging in spoken interactions like presentations, negotiations, and phone calls. The course also emphasizes clarity, formality, tone, and intercultural communication, preparing students to function confidently and professionally in international business environments.
English Language	8	English	5 th	Associate Professor	Gayane Grigoryan	gaygrigorian@ysu.am	The English Language for Translation Studies course is designed to strengthen students' English proficiency with a specific focus on its use in the field of translation. It emphasizes vocabulary building, grammar accuracy, reading comprehension, and text analysis skills

/Translation Studies/							that are essential for translating a wide range of texts. Students learn to recognize linguistic nuances, stylistic features, and cultural references in English, all of which are crucial for producing accurate and contextually appropriate translations. The course also prepares learners to handle English source texts across various domains—literary, technical, legal, or journalistic—laying a strong foundation for more advanced work in translation studies.
English Language /Translation Studies/	8	English	6 th	Associate Professor	Gayane Grigoryan	gaygrigorian@ysu.am	The English Language for Translation Studies course is designed to strengthen students' English proficiency with a specific focus on its use in the field of translation. It emphasizes vocabulary building, grammar accuracy, reading comprehension, and text analysis skills that are essential for translating a wide range of texts. Students learn to recognize linguistic nuances, stylistic features, and cultural references in English, all of which are crucial for producing accurate and contextually appropriate translations. The course also prepares learners to handle English source texts across various domains—literary, technical, legal, or journalistic—laying a strong foundation for more advanced work in translation studies.
Main Issues of Original Text and Mediated Translation	2	English	6 th	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Main Issues of Original Text and Mediated Translation course explores the complex relationship between source texts and their translated versions, focusing on how meaning, style, and cultural context are transferred, adapted, or altered in the process of translation. It examines key challenges such as equivalence, fidelity, loss or gain of meaning, cultural mediation, and translator visibility. Students analyze how different types of texts—literary, technical, journalistic, and more—require distinct approaches to preserve the intent and impact of the original. The course encourages critical thinking about the translator's role as both a linguistic and cultural mediator, preparing students for nuanced and responsible translation practice.

Master's Degree Program

Translation Studies (English and Armenian)

Subject name/ course	Credits	Language	Semester	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
English Major	6	English	1 st	Associate Professor	Gayane Grigoryan	gaygrigorian@ysu.am	The English Major program offers a comprehensive study of the English language, literature, and culture, aimed at developing advanced language proficiency, critical thinking, and analytical skills. The curriculum typically includes courses in grammar, phonetics, linguistics, academic and creative writing, as well as the study of classical and contemporary English literature from various periods and genres. Students explore literary theory, cultural studies, and often translation or communication modules, preparing them for diverse career paths such as education, translation, media, publishing, or international relations. The program fosters a deep understanding of how language and literature shape and reflect society.
Translation Tradition in English Speaking Countries	6	English	1 st	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Translation Tradition in English-Speaking Countries course examines the historical development, key figures, and evolving practices of translation in countries where English is the primary language. It explores how translation has contributed to literary, religious, scientific, and cultural exchanges, highlighting influential translations such as the King James Bible and major literary works. The course also investigates theoretical approaches and attitudes toward translation in different periods, from colonial contexts to contemporary globalization. Through case studies and critical analysis, students gain insight into how translation shaped and was shaped by English-speaking societies, laying a foundation for understanding modern translation practices within their historical and cultural contexts.

Consecutive and Simultaneous Interpreting	6	English	1 st	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Consecutive and Simultaneous Interpreting course provides in-depth training in the two primary modes of professional interpreting used in multilingual communication. In consecutive interpreting, students learn to listen to a speaker, take structured notes, and then accurately render the message in the target language after the speaker pauses. In simultaneous interpreting, they practice real-time interpretation while the speaker continues talking, developing skills in multitasking, concentration, and rapid decision-making. The course emphasizes memory techniques, note-taking systems, terminology preparation, and ethical considerations, preparing students to work in settings such as conferences, courts, healthcare, and diplomacy.
Main Issues of Mediated Translation	6	English	1 st	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Main Issues of Mediated Translation course focuses on the challenges and complexities that arise when translation is influenced by external factors such as culture, ideology, audience expectations, or institutional frameworks. It explores how the translator's role extends beyond linguistic transfer to include interpretation, adaptation, and sometimes negotiation of meaning. Topics include translator visibility, cultural mediation, manipulation in translation, and the impact of power dynamics and media formats on the translated text. Through theoretical analysis and practical examples, students learn to critically assess how mediation shapes the final output and how to navigate these issues responsibly in professional translation settings.
English Language Literature in Russian Translation School	6	English	2 nd	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The English Language Literature in the Russian Translation School course explores how major works of English literature have been translated, interpreted, and adapted within the Russian translation tradition. It examines the stylistic, cultural, and ideological choices made by prominent Russian translators and how these have influenced the reception of English literary texts in Russian-speaking contexts. The course covers key figures, historical periods, and translation strategies used in rendering poetry, prose, and drama, while also addressing issues such as domestication, foreignization, and censorship. Students gain a deeper understanding of both English literary works and the distinctive approaches of the Russian translation school.

Business-Administrative Translation

English Major	6	English	1 st	PhD, Associate Professor	Anna Khachatryan	anna.khachatryan@y su.am	The English Major in Business-Administrative Translation course is designed to equip students with specialized skills in translating texts commonly used in business and administrative contexts. It combines advanced English language proficiency with targeted instruction in business terminology, document structure, and formal communication styles. Students learn to translate a wide range of materials such as business correspondence, contracts, reports, meeting minutes, and policy documents, with attention to clarity, accuracy, and cultural appropriateness. The course also addresses professional ethics, formatting standards, and the use of translation tools, preparing graduates for careers in corporate communication, international business, and government administration.
Main Issues of Forensic- Medical Translation	3	English	1 st	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu. am	The Main Issues of Forensic-Medical Translation course focuses on the specialized and highly sensitive task of translating texts within the fields of forensic science and medicine. It addresses the challenges of dealing with complex terminology, legal-medical language, and high-stakes content such as autopsy reports, expert testimonies, medical records, and forensic documentation. Students explore the need for absolute accuracy, confidentiality, and consistency, as well as the translator's responsibility in preserving the integrity of information in legal and medical contexts. The course also covers ethical considerations, cross-cultural communication, and the use of specialized resources and glossaries, preparing students for work in legal, healthcare, and investigative environments.
Translation of Official Documents	6	English	1 st	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu .am	The Translation of Official Documents course trains students to accurately and professionally translate formal documents such as birth and marriage certificates, academic transcripts, legal contracts, identification papers, immigration records, and government correspondence. It emphasizes precision, consistency, and adherence to legal and institutional standards, often requiring certified or notarized translations. Students learn to manage fixed formats, specialized terminology, and jurisdiction-specific language conventions while ensuring that the translated documents retain full legal validity and clarity. The course also covers ethical responsibilities, confidentiality, and the use of templates and translation

							tools, preparing learners for work in legal, governmental, and administrative translation settings.
Translation Features of Legal Vocabulary	6	English	2 nd	Lecturer	Markuhi Voskanyan	markuhi.voskanyan@ysu.am	ChatGPT said: The Translation Features of Legal Vocabulary course focuses on the specific challenges and strategies involved in translating legal terminology between languages. It explores the complexities of legal language—its formality, precision, and context-dependence—and examines how legal systems, cultures, and terminologies differ across jurisdictions. Students learn to identify and accurately translate legal terms, taking into account issues such as lack of direct equivalents, false cognates, and system-bound concepts. The course also emphasizes the importance of consistency, clarity, and legal accuracy in various document types, including contracts, statutes, court decisions, and legal correspondence. Through case studies and practice, learners gain the skills necessary for high-quality legal translation.
Practical Issues of Notary Translation	6	English	2 nd	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Practical Issues of Notary Translation course addresses the specialized requirements and procedures involved in translating documents for notarization. It focuses on the accurate and formal translation of legal and official texts such as powers of attorney, affidavits, certificates, and declarations, which are often submitted to legal or governmental authorities. Students learn about the linguistic, structural, and jurisdictional standards that govern notary translation, as well as the role of certified and sworn translators. The course also covers formatting conventions, signature and seal placement, legal equivalence, and the ethical responsibilities of the translator. Practical exercises prepare students to produce legally valid, clear, and precise translations suitable for official use.
Military Text Translation	6	English	2 nd	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Military Text Translation course focuses on the translation of specialized military documents, including operational reports, manuals, protocols, technical specifications, and strategic documents. Students learn to navigate the complex and highly specific terminology used in military contexts, ensuring both linguistic accuracy and adherence to international military standards. The course also covers challenges such as translating sensitive or classified information, handling jargon and acronyms, and maintaining clarity in documents that may require precise instructions or operational details. Through practical exercises, students gain the skills needed for translating military texts, which is essential for

							communication in defense sectors, international relations, and peacekeeping operations.
Interpreting in Business-Administrative Context	6	English	2 nd	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Interpreting in Business-Administrative Context course focuses on developing the skills necessary for interpreting in professional business and administrative settings. Students learn to interpret in a variety of situations such as corporate meetings, negotiations, conferences, legal hearings, and client interactions, with an emphasis on accuracy, neutrality, and cultural awareness. The course covers both consecutive and simultaneous interpreting techniques, terminology management, and the nuances of formal business communication, ensuring that the interpreter can handle complex issues such as contracts, financial reports, and organizational policies. Ethical considerations, confidentiality, and professionalism are also key aspects of the course, preparing students for interpreting roles in international business, corporate diplomacy, and governmental contexts.
Issues of Gender, Language and Communication in Translation	3	English	2 nd	Assistant Professor	Ani Kojoyan	akojoyan@ysu.am	The Issues of Gender, Language, and Communication in Translation course delves into the intersection of language, gender identity, and translation, examining how translators navigate the complexities of gendered language in different cultural and linguistic contexts. The course explores the challenges of translating gender-specific terms, pronouns, and expressions, as well as the impact of social and cultural norms on language use. Students learn how to handle gender-neutral language, represent diverse gender identities, and avoid perpetuating stereotypes in their translations. The course also considers how language shapes power dynamics and communication, highlighting the ethical responsibilities of translators in representing gender accurately and sensitively. Through analysis of case studies and practical exercises, students develop a critical understanding of the role of translation in shaping societal views on gender.
Translation Ethics and Provision of Translation Services	3	English	2 nd	PhD, Associate Professor	Anna Khachatryan	anna.khachatryan@ysu.am	The Translation Ethics and Provision of Translation Services course explores the ethical considerations and professional standards involved in the translation industry. It examines key issues such as confidentiality, impartiality, accuracy, and cultural sensitivity, emphasizing the translator's role in ensuring that the message is faithfully conveyed while respecting the values of the source and target cultures. The course also covers the practical aspects of providing translation services, including managing client expectations, dealing with deadlines, pricing, and

							handling sensitive or confidential materials. Students are introduced to various professional codes of ethics, such as those from translation associations, and gain an understanding of how to navigate ethical dilemmas in real-world translation scenarios, preparing them for a successful career in the translation profession.
Specialized Interlingual Communication	3	English	3 rd	PhD, Associate Professor	Anna Khachatryan	anna.khachatryan@ysu.am	The Specialized Interlingual Communication course focuses on the advanced study of translating and interpreting specialized content across languages in fields such as law, medicine, business, technology, and science. Students explore how to handle technical jargon, industry-specific terminology, and culturally nuanced expressions, ensuring that the specialized knowledge is accurately conveyed in the target language. The course also delves into the skills required for interlingual communication in high-stakes environments, emphasizing precision, clarity, and cultural adaptation. Through practical exercises, students learn to navigate the complexities of translating texts that require both linguistic expertise and subject-specific knowledge, preparing them for work in professional translation and interpreting roles in various specialized sectors.
Simultaneous Interpreting	3	English	3 rd	PhD, Associate Professor	Irina Mkhitarian	irina.mkhitarian@ysu.am	The Simultaneous Interpreting course focuses on developing the skills necessary for real-time interpretation, where the interpreter conveys a speaker's message in the target language almost simultaneously with the original speech. This advanced interpreting technique is essential in settings such as conferences, diplomatic meetings, and international events. Students learn to manage complex cognitive tasks, including listening comprehension, memory retention, and quick decision-making, while maintaining accuracy and fluency. The course covers both technical aspects, such as equipment use and sound management, and the practical challenges of interpreting in fast-paced, high-pressure environments. Emphasis is placed on improving concentration, multitasking abilities, and language proficiency to ensure effective communication across languages in real time.
Written Translation of Diplomatic Texts	3	English	3 rd	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Written Translation of Diplomatic Texts course focuses on the specialized skills required for translating documents used in diplomatic and international relations contexts. These texts include treaties, agreements, speeches, official communications, and diplomatic correspondence. Students learn to navigate the formal, nuanced language typical of diplomatic discourse, ensuring that tone, precision, and cultural sensitivity are maintained. The course also covers the importance of accuracy in conveying legal and political implications, as even minor errors can have significant consequences in international relations. By

							studying real-world examples and engaging in translation exercises, students gain the expertise needed to produce high-quality translations that preserve the integrity and intent of diplomatic texts.
Main Issues of Political Discourse	3	English	3 rd	PhD, Full Professor	Gurgen Gevorgyan	g_gevorgyan@ysu.am	The Main Issues of Political Discourse course explores the linguistic, rhetorical, and ideological challenges present in political communication, both in written and spoken forms. Students analyze how language is used to shape public opinion, influence policies, and navigate power dynamics in political contexts. The course covers topics such as political rhetoric, propaganda techniques, persuasive language, and the role of media in political discourse. It also examines how political discourse varies across cultures and languages, with a focus on translation and interpretation in politically charged environments. By studying case studies and real-world political texts, students develop critical thinking skills to understand the underlying strategies and potential biases in political communication.
Tourism Translation (English and Armenian)							
Practical Issues of Tourism Translation	6	English	1 st	PhD, Associate Professor	Anna Khachatryan	anna.khachatryan@ysu.am	The Practical Issues of Tourism Translation course addresses the unique challenges involved in translating materials related to the tourism industry, including brochures, websites, promotional content, hotel descriptions, and travel guides. Students learn to navigate the cultural and linguistic differences that affect how destinations, services, and experiences are presented to diverse audiences. The course emphasizes the importance of adapting content to resonate with the target audience while maintaining accuracy and appeal. It also covers issues such as idiomatic expressions, cultural references, and tone, ensuring that translated texts effectively promote tourism and respect local cultures. Through practical exercises, students gain the skills needed to handle the diverse range of texts encountered in the tourism sector.
English Major	6	English	1 st	PhD, Associate Professor	Lusine Sargsyan	lusinesargsyan@ysu.am	The English Major course is designed to provide students with advanced language skills and specialized knowledge necessary for a career in the tourism and hospitality industry. The program focuses on the language of travel, tourism marketing, customer service, and intercultural communication, with a strong emphasis on both written and spoken English. Students learn how to effectively communicate with international clients, translate tourism-related materials, and adapt content for diverse

							audiences. The course also explores the cultural, social, and economic aspects of global tourism, preparing students for roles in travel agencies, tour operations, event management, and tourism promotion. Practical assignments, including the translation of tourism texts and creating promotional content, equip students with the tools needed to thrive in the industry.
Fundamentals of Consecutive and Simultaneous Interpreting	6	English	1 st	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Fundamentals of Consecutive and Simultaneous Interpreting course introduces students to the essential interpreting techniques used in the tourism sector, focusing on both consecutive and simultaneous interpreting. In consecutive interpreting, students learn to interpret after the speaker pauses, a common method in guided tours, conferences, and meetings with international clients. In simultaneous interpreting, they develop the skills to interpret in real-time, often used in larger tourist events, conferences, or global tourism forums. The course emphasizes vocabulary specific to tourism, cultural adaptation, and the ability to convey accurate and engaging messages in both modes. Students practice interpreting in various tourism-related scenarios, ensuring they can respond quickly and effectively in dynamic, multilingual environments.
Interpreting in Tourism Industry	6	English	2 nd	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Interpreting in Tourism Industry course introduces students to the essential interpreting techniques used in the tourism sector, focusing on both consecutive and simultaneous interpreting. In consecutive interpreting, students learn to interpret after the speaker pauses, a common method in guided tours, conferences, and meetings with international clients. In simultaneous interpreting, they develop the skills to interpret in real-time, often used in larger tourist events, conferences, or global tourism forums. The course emphasizes vocabulary specific to tourism, cultural adaptation, and the ability to convey accurate and engaging messages in both modes. Students practice interpreting in various tourism-related scenarios, ensuring they can respond quickly and effectively in dynamic, multilingual environments.
Business English	6	English	2 nd	PhD, Full Professor	Gurgen Gevorgyan	g_gevorgyan@ysu.am	The Business English course is designed to equip students with the English language skills necessary to succeed in the global tourism and hospitality industry. It focuses on professional communication, including how to engage with international clients, colleagues, and partners in a business context. Students learn industry-specific vocabulary, as well as how to handle tasks like making reservations, negotiating contracts, writing emails and reports, and giving presentations in English. The course also emphasizes cultural sensitivity, customer service communication, and managing business relationships in a multicultural environment. By the end of the course, students are prepared to communicate effectively in a

							variety of tourism-related business situations, from travel agencies to hotel management and beyond.
International Tourism Culture and Etiquette	3	English	2 nd	PhD, Associate Professor	Anna Khachatryan	anna.khachatryan@ysu.am	The International Tourism Culture and Etiquette course provides students with a comprehensive understanding of the cultural norms, practices, and etiquette that influence international tourism. The course focuses on the importance of cultural sensitivity and awareness when interacting with travelers from diverse backgrounds. Topics include the dos and don'ts in various countries, the role of cultural differences in shaping tourist expectations, and how to navigate diverse social customs, dining etiquette, and business practices. By examining case studies and real-world scenarios, students learn how to effectively engage with tourists, offer personalized services, and avoid cultural misunderstandings. This course is essential for those working in the tourism industry, helping them provide a respectful and professional experience for visitors from around the world.
Tourism-Related Advertising Text Translation	3	English	3 rd	PhD, Associate Professor	Lusine Sargsyan	lusinesargsyan@ysu.am	The Tourism-Related Advertising Text Translation course focuses on the challenges and techniques involved in translating promotional materials for the tourism industry, such as advertisements, brochures, websites, and social media content. Students learn how to adapt marketing messages to different cultural contexts while maintaining their persuasive appeal and accuracy. The course emphasizes the importance of understanding both linguistic nuances and cultural values in order to effectively engage target audiences. Topics include translating catchy slogans, visual elements, and culturally specific references, as well as ensuring that the tone and style of the original message are preserved. Through practical translation exercises, students develop the skills needed to create compelling, culturally sensitive, and effective tourism advertisements.
Simultaneous (Synchronous) Interpreting of Tourism Texts	3	English	3 rd	Lecturer	Sona Anne Sahakian	s.sahakyan@ysu.am	The Simultaneous (Synchronous) Interpreting of Tourism Texts course focuses on the advanced skill of real-time interpretation in tourism-related settings. Students learn to interpret spoken content from tourism texts—such as guided tours, conferences, seminars, and presentations—into the target language as it is being delivered, ensuring an immediate and accurate translation. The course covers the specific vocabulary and idiomatic expressions commonly used in the tourism sector, as well as techniques for managing cultural nuances and adapting content for diverse audiences. Emphasis is placed on improving concentration, multitasking, and memory retention, essential skills for delivering clear and coherent

							interpretation in dynamic tourism environments. Students practice interpreting live tourism events, building proficiency in handling both the content and fast-paced nature of simultaneous interpreting.
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Bachelorstudiengang "Englisch, Deutsch und Kommunikation"

Fach	ECTS-Punkte	Unterrichtssprache	Sem.	Dozierende, Akad.Grad	Name	E-Mail	Kurze Beschreibung des Lehrgangs
Kommunikationsfertigkeiten der deutschen Sprache -1	9	Deutsch	1	-	Divanyan Naira	naira.divanyan@ysu.am	Der Kurs richtet sich an Anfänger (Niveau A1) und vermittelt grundlegende Sprachkenntnisse für einfache Alltagssituationen. Die Lernenden erwerben Basiswortschatz sowie grundlegende Grammatik, um sich vorzustellen, Fragen zu stellen und einfache Gespräche zu führen.
Kommunikationsfertigkeiten der deutschen Sprache -2	9	Deutsch	2	-	Divanyan Naira	naira.divanyan@ysu.am	Auf dem Niveau A2.1 werden Deutschkenntnisse erweitert und gefestigt, sodass die Teilnehmenden sich in vertrauten Situationen besser verständigen können. Der Wortschatz wird ausgebaut, die grammatischen Strukturen werden differenzierter angewendet. Ziel ist es, einfache Texte zu verstehen und kurze Gespräche selbstständig zu führen.
Kommunikationsfertigkeiten der deutschen Sprache -3	9	Deutsch	3		Ruzanna Kosayan	ruzanna.qosayan@ysu.am	Der Deutschkurs auf dem Niveau A2.2 baut auf den bereits erworbenen Grundkenntnissen auf und vertieft die Sprachkompetenz in alltäglichen und vertrauten Situationen. Die Lernenden erweitern ihren Wortschatz und üben, sich zusammenhängender über persönliche Erfahrungen, Pläne und Meinungen zu äußern. Grammatische Strukturen werden gefestigt und gezielt angewendet. Zudem wird das Hör- und Leseverstehen durch authentische Materialien weiterentwickelt. Ziel ist es, sich zunehmend sicher und selbstständig im Alltag auf Deutsch zu verständigen.
Kommunikationsfertigkeiten der deutschen Sprache -4	9	Deutsch	4	-	Ruzanna Kosayan	ruzanna.qosayan@ysu.am	Der Deutschkurs auf dem Niveau A2.2 baut auf den bereits erworbenen Grundkenntnissen auf und vertieft die Sprachkompetenz in alltäglichen und vertrauten Situationen. Die Lernenden erweitern ihren Wortschatz und üben, sich zusammenhängender über persönliche

							Erfahrungen, Pläne und Meinungen zu äußern. Grammatische Strukturen werden gefestigt und gezielt angewendet. Zudem wird das Hör- und Leseverstehen durch authentische Materialien weiterentwickelt. Ziel ist es, sich zunehmend sicher und selbstständig im Alltag auf Deutsch zu verständigen.
Kommunikationsfertigkeiten der deutschen Sprache -5	6	Deutsch	5	-	Ira Gevorgyan	iragevorgyan5@gmail.com	Der Deutschkurs auf dem Niveau B1.1+ vertieft die bereits erworbenen Kenntnisse und fördert die selbstständige Sprachverwendung in Alltag und Studium. Die Lernenden erweitern ihren Wortschatz zu vertrauten Themen und üben, Meinungen, Erfahrungen und einfache Argumente auszudrücken. Grammatische Strukturen werden ausgebaut und sicherer angewendet. Ziel ist es, sich klarer und zusammenhängender mündlich und schriftlich zu äußern.
Kommunikationsfertigkeiten der deutschen Sprache -6	6	Deutsch	6	-	Ira Gevorgyan	iragevorgyan5@gmail.com	Der Deutschkurs auf dem Niveau B1.2+ führt zu einer gefestigten selbstständigen Sprachkompetenz. Die Lernenden können komplexere Themen verstehen und sich differenzierter zu aktuellen und persönlichen Fragestellungen äußern. Der Wortschatz wird weiter ausgebaut und stilistisch angemessen eingesetzt. Ziel ist es, Gespräche sicher zu führen sowie zusammenhängende Texte zu verfassen und zu verstehen.
Entwicklung der schriftlichen und mündlichen Rede	6	Deutsch	7	PhD, Assoc.Prof.	Naira Shachilvyan	naira.shachilvyan@ysu.am	Der Deutschkurs auf dem Niveau B2.1 richtet sich an fortgeschrittene Lernende und baut die selbstständige Sprachverwendung weiter aus. Die Teilnehmenden erweitern ihren Wortschatz zu abstrakteren und fachbezogenen Themen und lernen, differenziert Stellung zu nehmen. Grammatische Strukturen werden vertieft und flexibel angewendet. Zudem werden Hör- und Leseverstehen anhand authentischer Materialien

							geschult. Ziel ist es, sich klar, strukturiert und weitgehend sicher in verschiedenen Kommunikationssituationen auszudrücken.
Kommunikationsfertigkeiten der Sprachen	3 (von 6)	Deutsch, Englisch	8	PhD, Assoc.Prof.	Naira Shachilvyan	naira.shachilvyan@ysu.am	Der Kurs ist modular und zweisprachig (Deutsch, Englisch). Der Deutschkurs auf dem Niveau B2.2 festigt und erweitert die fortgeschrittenen Sprachkenntnisse. Die Lernenden können komplexe Inhalte verstehen und sich differenziert, präzise und strukturiert zu verschiedenen Themen äußern. Der Wortschatz wird gezielt ausgebaut und stilistisch angemessen eingesetzt. Grammatische Strukturen werden sicher beherrscht und flexibel angewendet. Ziel ist es, auch in anspruchsvolleren Kommunikationssituationen souverän zu agieren und längere Texte zu verstehen und zu produzieren.
Praktische Phonetik und Grammatik des Deutschen	3	Deutsch	1	-	Gayane Mnatsakanyan	mnatsakanyan.gayane@ysu.am	Der Kurs ist modular: Praktische Phonetik hat das Ziel, die richtige Aussprache von Lauten zu entwickeln, ein klares Verständnis des phonetischen Systems zu schaffen und die Aneignung aller Ausspracheregeln sicherzustellen sowie Suprasegmentalia im Deutschen zu behandeln. Grammatikkurs entwickelt praktische Fähigkeiten über die wichtigen Phänomene der deutschen Morphologie und Syntax, mit deren Hilfe Studierende die gesprochene und geschriebene Sprache grammatikalisch korrekt bilden und systematische Kenntnisse der Grammatik des modernen Deutschen formen können.
Redekunst	3	Deutsch	2	-	Meltonyan Gayane	gayane.meltonyan@ysu.am	Die Ziele sind die Kommunikationsfähigkeiten zu entwickeln, um die allgemeine Sprachkultur zu verbessern, die Kenntnisse zur Beherrschung der Normen der deutschen Gegenwartssprache zu

							entwickeln und effektive Kommunikation in verschiedenen Situationen zu gewährleisten.
Kommunikative Grammatik des Deutschen und Forschungsmethodologie	3	Deutsch	3	PhD, Assoc.Prof.	Gayane Savoyan	gayanesavoyan@ysu.am	Im Kurs erwerben Studierende Grundkenntnisse in kommunikativer Grammatik des Deutschen, setzen sich mit der gegenwärtigen Forschungsmethodologie auseinander, indem Forschungsfertigkeiten entwickelt werden. Dies wird ermöglichen, Forschungsanalyse bei Studierenden anzuregen.
Landeskunde	3	Deutsch	4		Meri Navasardyan	meri.navasardyan@ysu.am	Das Ziel ist Wissen über die Herkunft der Deutschen und ihrer Geschichte, Kultur, Bildung, Politik, Deutschland sowie andere deutschsprachigen Länder (Österreich, die Schweiz, Lichtenstein), ihre politische Struktur, geographische Lage, Landschaft und Verfassungsorgane zu vermitteln.
Kommunikationstheorie und -praxis	3	Deutsch					Der Lehrgang befasst sich mit folgenden Themen: Grundlagen der Kommunikation. Kommunikationsmodelle. Axiome der Kommunikation. Sprechen und Verstehen. Sprechakttheorie. Gesprächsanalyse. Typen der Konversation. Nonverbale Kommunikation. Interkulturelle Kommunikation und interkulturelle

							Kompetenz. Multikulturalität und Transkulturalität.
Grundfragen der Lexikologie und Stilistik des Deutschen	3	Deutsch	5	PhD, Assoc.Prof.	Gayane Savoyan	gayanesavoyan@ysu.am	Der modulare Lehrgang behandelt Lexikologie als Wissenschaft mit ihren Hauptzweigen. Das zweite Modul geht auf die Fragen der Stilistik als einer Teildisziplin der Wissenschaft ein und befasst sich mit funktionalen Stilen des Deutschen.
Fertigkeiten der angewandten Kommunikation	6	Deutsch, Englisch	6	PhD, Assoc.Prof.	Naira Shachilvyan	naira.shachilvyan@ysu.am	Ziel des modularen Kurses ist es, bei den Studierenden die theoretischen Grundlagen des kritischen Denkens sowie eine methodologische Basis zu entwickeln und zugleich die Fähigkeit zur Analyse von Kommunikation in unterschiedlichen gesellschaftlichen Kontexten (im deutsch- und englischsprachigen Raum) zu fördern.
Medienanalyse	6	Deutsch, Englisch	6		Meltonyan Gayane	gayane.meltonyan@ysu.am	Der Lehrgang ist modular (Deutsch und Englisch). Ziel des Kurses ist es, die fundierten und vertieften Kenntnisse der Studierenden im Bereich der Analyse von Medieninhalten auf Deutsch und Englisch zu entwickeln sowie Fähigkeiten zur sprachlichen, diskursiven und kulturellen Analyse von Medien (Presse, Online- und soziale Medien) im Vergleich beider Sprachen zu fördern.
Übersetzungstheorie – und praxis	6	Deutsch, Englisch	6	-	Levon Sargsyan	levon.sargsyan@ysu.am	Ziel des modularen Kurses (Deutsch, Englisch) ist es, Studierende mit den strukturellen und semantischen Besonderheiten übersetzungsrelevanter Texte vertraut zu machen, Kenntnisse über die Prinzipien der Übersetzung von Fachtexten zu vermitteln sowie die Grundsätze und Ansätze der kontrastiven Analyse

							entsprechender Texte in der Fremd- und Muttersprache darzustellen.
Interkulturelle Dialog und Übersetzung	6	Deutsch, Englisch	6	PhD, Assoc.Prof.	Gayane Savoyan	gayanesavoyan@ysu.am	Der modulare Kurs (Deutsch, Englisch) vermittelt Kenntnisse über die durch kulturelle Wechselwirkungen entstehenden sprachlich-kulturellen Zwischenräume sowie deren Bedeutung für die Entwicklung einzelner Kulturen, zeigt die Bereiche der Interaktion und Wechselwirkung der Translationswissenschaft mit anderen Disziplinen auf und entwickelt bei Studierenden Fähigkeiten zur schriftlichen und mündlichen Übersetzung von Texten aus verschiedenen Fachgebieten.
Kulturelle Kommunikation und mündliche Übersetzung	9	Deutsch	7	PhD, Assoc.Prof.	Naira Shachilvyan	naira.shachilvyan@ysu.am	Das Ziel ist den Übersetzungsprozess als zentrales Phänomen der interkulturellen Kommunikation darzustellen, die durch kulturelle Faktoren bedingten Besonderheiten sprachlicher Kommunikation zu vermitteln, die Bereiche der Interaktion und Wechselwirkung der Translationswissenschaft mit anderen Disziplinen aufzuzeigen sowie bei den Studierenden Fähigkeiten zur mündlichen Übersetzung von Texten aus verschiedenen Fachgebieten zu entwickeln.
Kunst der audiovisuellen Übersetzung	6	Deutsch	8		Anna Avakimyan	anna.avakimyan@ysu.am	Ziel des Kurses ist es, die verschiedenen Arten der audiovisuellen Kunst darzustellen, die Studierenden mit den strukturellen und semantischen Besonderheiten übersetzungsrelevanter audiovisueller Texte vertraut zu machen und Fähigkeiten zur Übersetzung im Bereich der audiovisuellen Kunst zu entwickeln.
Geschäftsdeutsch und Übersetzung	3	Deutsch	8		Meri Navasardyan	meri.navasardyan@ysu.am	Ziel des Kurses ist es, die stilistischen und strukturellen Besonderheiten deutschsprachiger Wirtschaftstexte darzustellen, die für diese Textsorten typischen Merkmale zu definieren und

							ihre wesentlichen Charakteristika zu erläutern. Außerdem werden die grundlegenden Prinzipien der Analyse sprachlicher Phänomene dieser Art herausgearbeitet sowie Fähigkeiten zur Übersetzung von Wirtschaftstexten entwickelt.
Mediensprache und Übersetzung	6	Deutsch	7		Gohar Danielyan	g.danielyan@ysu.am	Der Lehrgang setzt sich mit funktionalen Besonderheiten der Medien auseinander, gibt eine Vorstellung von den Massengesellschaften und ihren Kommunikationsformen und geht auf die Fragen der Theorien der freien Vermittlung der Information ein, betrachtet textuelle Besonderheiten von Medien und die Möglichkeiten und Formen der sprachlichen und stilistischen Realisierung.
Deutsch als Fremdsprache-1	6	Deutsch	3		Marikyan Lusine	lusine.marikyan@ysu.am	Der Lehrgang besteht aus folgenden Unterrichtseinheiten auf Niveau A1: der thematische Wortschatz, die artikulatorischen Normen des Deutschen. Grammatische Kategorien, ihre Ausdrucksmittel im Deutschen.
Deutsch als Fremdsprache-2	6	Deutsch	4		Marikyan Lusine	lusine.marikyan@ysu.am	Die Lernenden erwerben auf Niveau A1.2 Basiswortschatz sowie grundlegende Grammatik, um sich vorzustellen, Fragen zu stellen und einfache Gespräche selbstständig zu führen.
Deutsch als Fremdsprache-3	6	Deutsch	5		Mnatsakanyan Gayane	mnatsakanyan.gayane@ysu.am	Auf dem Niveau A2.1 werden Deutschkenntnisse erweitert und gefestigt, sodass die Teilnehmenden sich in vertrauten Situationen besser verständigen

							können. Der Wortschatz wird ausgebaut, und die grammatischen Strukturen werden differenzierter angewendet. Ziel ist es, einfache Texte zu verstehen und kurze Gespräche selbstständig zu führen.
Deutsch als Fremdsprache-4	6	Deutsch	6		Mnatsakanyan Gayane	mnatsakanyan.gayane@ysu.am	Der Deutschkurs auf dem Niveau A2.2 baut auf den bereits erworbenen Grundkenntnissen auf und vertieft die Sprachkompetenz in alltäglichen und vertrauten Situationen. Die Lernenden erweitern ihren Wortschatz und üben, sich zusammenhängender über persönliche Erfahrungen, Pläne und Meinungen zu äußern. Grammatische Strukturen werden gefestigt und gezielt angewendet. Zudem wird das Hör- und Leseverstehen durch authentische Materialien weiterentwickelt. Ziel ist es, sich zunehmend sicher und selbstständig im Alltag auf Deutsch zu verständigen.

MASTERSTUDIENGANG INTERKULTURELLE KOMMUNIKATION /DEUTSCH/

Fach	ECTS-Punkte	Unterrichts-sprache	Sem.	Dozierende, Akad.Grad	Name	E-Mail	Kurze Beschreibung des Lehrgangs
Forschungsplanung und Methoden	3	Deutsch	1	PhD, Assoc.Prof.	Gayane Savoyan	gayanesavoyan@ysu.am	Im Lehrgang werden gegenwärtige Forschungsmethoden und -theorien vorgestellt. Das Ziel ist die Entwicklung der Forschungsfertigkeiten und der Forschungsanalyse
Deutsch für akademische Ziele	6	Deutsch	1	-	Levon Sargsyan	levon.sargsyan@ysu.am	Der Lehrgang setzt sich das Vertiefen der deutschen Sprache auf Niveau C1 zum Ziel. Dabei wird auf die Entwicklung der Kompetenz für das Schreiben wissenschaftlicher Arbeiten sowie das Vermitteln der Kenntnisse, die eng mit den sprachlichen Disziplinen zusammenhängen, eingegangen.
Funktionen der Fachsprache	6	Deutsch	1	PhD, Assoc.Prof.	Naira Shachilvyan	naira.shachilvyan@ysu.am	Die wichtigsten Ziele sind die Vermittlung der stilistischen Besonderheiten der Fachtexte und die Terminologie, die Entwicklung der Fertigkeiten der Textanalyse und der Übersetzung
Analyse der interkulturellen Texte	3	Deutsch	1	PhD, Assoc.Prof.	Naira Shachilvyan	naira.shachilvyan@ysu.am	Im Lehrgang werden stilistische und strukturelle Merkmale Texte unterschiedlicher Stile untersucht, indem die wichtigsten Merkmale der Textsorten hervorgehoben werden
Grundlagen der Übersetzungstheorie und -praxis der Fachtexte -1	6	Deutsch	1	-	Levon Sargsyan	levon.sargsyan@ysu.am	Der Lehrgang setzt sich zum Ziel die Entwicklung der mündlichen und schriftlichen Übersetzungsfertigkeiten für die fachliche Kommunikation, die Einbindung der Kompetenzen, die ermöglichen, Ausgangstexte zu analysieren, äquivalent zu übersetzen, indem interkulturelle Kommunikation im politisch-gesellschaftlichen, wissenschaftlich-technischen Bereich stattfindet.
Psycholinguistik	3	Deutsch	2	PhD, Assoc.Prof.	Gayane Savoyan	gayanesavoyan@ysu.am	Der Lehrgang beschäftigt sich mit Grundlagen der Psycholinguistik, mit den Themen der Sprachproduktion und -rezeption, dem

							Kinderspracherwerb, der Mehrsprachigkeit, der Sprachkompetenz und der Sprachfähigkeit.
Interkulturelle Kommunikation	3	Deutsch	2	PhD, Assoc.Prof.	Gayane Savoyan	gayanesavoyan@ysu.am	Der Kurs behandelt Grundlagen der interkulturellen Kommunikation, modernen Theorien und Methodologie, Zusammenhänge zwischen Sprache und Kultur.
Grundlagen der Übersetzungstheorie- und praxis der Fachtexte-2	6	Deutsch	3	-	Levon Sargsyan	levon.sargsyan@ysu.am	Der Lehrgang beschäftigt sich mit der Entwicklung der mündlichen und schriftlichen Übersetzungsfertigkeiten für die fachliche Kommunikation, die Einbindung der Kompetenzen, die ermöglichen, Ausgangstexte zu analysieren, äquivalent zu übersetzen, indem interkulturelle Kommunikation im politisch-gesellschaftlichen, wissenschaftlich-technischen Bereich stattfindet
Sprachanalyse der Massenmedien	6	Deutsch	3	-	Levon Sargsyan	levon.sargsyan@ysu.am	Die Ziele des Lehrganges sind das Vorstellen der stilistisch-strukturellen und Gattungsbesonderheiten der Texte in traditionellen und modernen Massenmedien, indem kommunikative Besonderheiten in diesem Bereich in Rücksicht genommen werden.
Hermeneutik	3	Deutsch	3	PhD, Assoc.Prof.	Naira Shachilvyan	naira.shachilvyan@ysu.am	Im Lehrgang werden die Themen behandelt, die mit Entstehung, Entwicklung, Methodologie, Begriffen zusammenhängen. Im Lehrgang wird ebenfalls auf die Besonderheiten der Texte in Belletristik, Literatur- und Sozialwissenschaft eingegangen
Die Tendenzen der Entwicklung des Deutschen	3	Deutsch	3	PhD, Assoc.Prof.	Naira Shachilvyan	naira.shachilvyan@ysu.am	Der Lehrgang beschäftigt sich mit den gegenwärtigen Problemen, Entwicklungen und allgemeinen und Sondertendenzen der deutschen Sprache
Internationaler Tourismus	3	Deutsch	3	PhD, Assoc.Prof.	Naira Shachilvyan	naira.shachilvyan@ysu.am	Der Lehrgang verfolgt das Ziel, theoretische und praktische Kenntnisse auf Gebiet des Tourismus, seine Funktionen, Nachfrage,

							Entwicklungstendenzen und Widersprüche zu vermitteln
Deutsch im Tourismus	3	Deutsch	3	PhD, Assoc.Prof.	Gayane Savoyan	gayanesavoyan@ysu.am	Der Lehrgang setzt sich zum Ziel die Vermittlung der Übersetzungsfertigkeiten im Tourismusbereich sowie der stilistischen Besonderheiten der fachlichen Texte auf Deutsch
Politischer Diskurs des Deutschen	3	Deutsch	3	-	Levon Sargsyan	levon.sargsyan@ysu.am	Der Lehrgang vermittelt Kenntnisse über den deutschsprachigen politischen Diskurs, seine Merkmale und Besonderheiten sowie Hauptmodelle. Er beschäftigt sich mit der Analyse der Methoden und Formen der allseitigen Untersuchung des politischen Diskurses.

Department of French Philology

Course	Credits	Language	Semester	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
1.French for Communicative Purposes -1	9	French	1	Lecturer	Lianna Baghdasaryan	lianna.baghdasaryan@ysu.am	This course reinforces students' French language skills, focusing on oral and written communication. Building on prior phonetic and spelling knowledge, it deepens vocabulary, grammar, and syntax. Emphasis is placed on speaking, listening, and reading diverse texts.
2.French for Communicative Purposes -2	9	French	2	Lecturer	Lianna Baghdasaryan	lianna.baghdasaryan@ysu.am	This course reinforces students' French language skills, focusing on oral and written communication. Building on prior phonetic and spelling knowledge, it deepens vocabulary, grammar, and syntax. Emphasis is placed on speaking, listening, and reading diverse texts.

3. French for Communicative Purposes -3	9	French	3	Lecturer	Lilya Vardanyan	.lilyavardanyan@ysu.am	The main goals of this course are to further develop students' existing oral and written communication skills and to facilitate their progression from an intermediate to an advanced level through interactive, listening, and audio-visual activities. Students will also develop practical academic skills, such as accessing and analysing digital resources and engaging in creative oral and written expression in French.
4. French for Communicative Purposes -4	9	French	4	Lecturer	Lilya Vardanyan	lilyavardanyan@ysu.am	The main goals of this course are to further develop students' existing oral and written communication skills and to facilitate their progression from an intermediate to an advanced level through interactive, listening, and audio-visual activities. Students will also develop practical academic skills, such as accessing and analysing digital resources and engaging in creative oral and written expression in French.
5. French for Communicative Purposes -5	6	French	5	Lecturer	Anna Marutyan	a.marutyan@ysu.am	Develop students' oral and written skills in the foreign language, reaching an upper-intermediate to advanced level. Enrich both general and specialized vocabulary through interactive, audio and audio-visual exercises. Introduce grammatical and syntactic structures applicable in oral and written communication. Strengthen the ability to discuss and debate topics covered in the curriculum. Improve listening comprehension and autonomous production.

6.French for Communicative Purposes -6	6	French	6	Lecturer	Taguhi Blbulyan	tblbulyan@ysu.am	Develop students' oral and written skills in the foreign language, reaching an upper-intermediate to advanced level. Enrich both general and specialized vocabulary through interactive, audio and audio-visual exercises. Introduce grammatical and syntactic structures applicable in oral and written communication. Strengthen the ability to discuss and debate topics covered in the curriculum. Improve listening comprehension and autonomous production.
7.Fundamentals of French Stylistics and Lexicology	3	French	5	PhD, associate professor	Zaruhi Arakelyan	z.arakelyan@ysu.am	Stylistics is a field that lies at the intersection of linguistics and literary studies. It explores speakers' discursive activity through the lens of contextual circumstances and aesthetic appreciation. Identify and analyse stylistic features in various types of French discourse. Distinguish between different stylistic registers and understand their communicative functions. Apply theoretical concepts of stylistics to the interpretation and production of texts. Understand the structure and evolution of the French lexicon. Explain processes of word formation and semantic change in contemporary French. Use lexicological and stylistic tools to produce nuanced and contextually appropriate texts.
8.Intercultural Dialogue and Translation	6	French	6	PhD	Hasmik Jivanjan	hasmik.jivanyan@ysu.am	This course explores translation not only as a linguistic activity but also as a vital medium for intercultural dialogue. It emphasizes the cultural, social and academic dimensions of translation, while also developing practical translation skills across various professional domains.

							The students will be able to analyse translation as a process of cultural exchange and mediation, identify and explain the formation of linguo-cultural spaces through cultural interaction and their impact on societal development, translate texts from different professional domains both orally and in writing, with attention to context, terminology, and cultural nuance, apply translation strategies that respect the source and target cultures' communicative conventions.
9. Language of Mass media and <i>Translation</i>	3	French	6	PhD	Hasmik Jivanjan	hasmik.jivanyan@ysu.am	<p>The primary aim of this course is to equip students with an understanding of language use in digital communication, with a focus on stylistic, cultural, and social dimensions. Specifically, the course aims to:</p> <ul style="list-style-type: none"> • present the peculiarities of internet language by comparing texts in French, English, Armenian, and Russian, • explain the linguistic and stylistic features of socio-political texts in French, English, Armenian, and Russian, • highlight the lexical difficulties in understanding socio-political texts.
10. International Negotiations, MA Program	3	French	1	Lecturer	Anna Marutyan	a.marutyan@ysu.am	This interdisciplinary course explores the major issues shaping the modern world, such as globalization, geopolitics, international conflict, and peacebuilding. It combines theoretical knowledge with practical training in negotiation, strategic planning, and project management. Through case studies and simulations, students will gain the tools to

							engage with international challenges and contribute to global cooperation initiatives.
11. Intercultural Communication, MA Program	6	French	1	PhD	Hasmik Jivanjan	hasmik.jivanyan@ysu.am	<p>The course provides foundational knowledge of the history, customs, and traditions of the country where the target language is spoken:</p> <ul style="list-style-type: none"> • To explore the characteristics of linguistic communication influenced by cultural factors. • Analyse the interrelationship between language and culture in the process of speech production. • Identify and interpret intercultural challenges (“clashes”) between Armenian and French, along with strategies for their resolution. • Address and overcome communication barriers arising from cultural differences. • Engage confidently in communication with individuals from diverse cultural backgrounds. • Develop and apply strategies to resolve intercultural conflicts between Armenian and French. • Prepare and deliver reports, and effectively participate in academic debates and discussions.

Facultad de Lenguas Europeas y Comunicación
Departamento de Filología Románica
Grado en inglés, español y comunicación

Nombre de la Asignatura/ Curso	Créditos	lengua	Semestre	Docente, Grado Académico	Nombre Apellido	Email	Descripción breve del curso (1 párrafo)
Español práctico – 1	9	español	I semestre	Profesora	Adrine Soghomonyan Magda Israelyan Eliza Minasyan	sadi2000@yahoo.com magdaarm@yahoo.com eliza777eliza@mail.ru	El principal objetivo del curso es inculcar entre los estudiantes conocimientos básicos sobre las normas ortográficas, fonéticas y gramaticales, desarrollar habilidades para desenvolverse fácilmente con un lenguaje elemental en los correspondientes contextos de comunicación. El curso capacita al alumno para comprender y usar frases y expresiones cotidianas de uso frecuente, relacionadas con el ámbito personal y situaciones propias del nivel A1 (información básica sobre la familia y el entorno, compras, lugares de interés, ocupaciones, etc.).
Fonética práctica y gramática del español	3	español	I semestre	Profesora	Zaruhi Azizbekyan Marianna Yepremyan Adrine Soghomonyan	zaruhiazizbekyan@ysu.am yepremyanmarianna@mail.ru sadi2000@yahoo.com	El principal objetivo de la asignatura es proporcionar a los estudiantes conocimientos básicos de los principales fenómenos de la fonética y gramática española, normas ortográficas y gramaticales, formar ciertas habilidades del habla oral, desarrollar un discurso competente y una pronunciación correcta, construir oraciones claras, concisas, de sintaxis sencilla y bien ligadas.
Español práctico– 2	9	español	II semestre	profesora	Adrine Soghomonyan Magda Israelyan Eliza Minasyan	sadi2000@yahoo.com magdaarm@yahoo.com	El objetivo fundamental del curso consiste en que el estudiante sea capaz de comunicarse en diferentes situaciones de la vida real y que adquiera una competencia suficiente y eficaz del nivel A2 para mantener diálogos cotidianos, comprender textos sencillos y expresar ideas claras. El curso le capacita al estudiante de comprender frases y expresiones de uso frecuente relacionadas con áreas de experiencia que le son especialmente relevantes

						eliza777eliza@mail.ru	(información básica sobre sí mismo y su familia, compras, lugares de interés, ocupaciones, etc).
Habilidades comunicativas del español	3	español	II semestre	profesora	Marianna Yepremyan Adrine Soghomonyan Anna Kubanyan	yepremyanmariana@mail.ru – sadi2000@yahoo.com h.a.k.st@yandex.ru	El principal objetivo de la asignatura es desarrollar las habilidades orales y escritas necesarias para la comunicación básica, desarrollar conocimientos lingüísticos y gramaticales, desarrollar habilidades de comprensión audiovisual en español, formar y desarrollar las habilidades de expresión libre de los estudiantes.
Español práctico – 3	9	español	III semestre	Profesor titular	Mery Martirosián Zaruhi Azizbekyan Anush Martirosyan	marymartirosyan@ysu.am zaruhiazizbekyan@ysu.am anush.martirosyan@eiu.am	El objetivo de este curso de español B1 es que los estudiantes puedan comunicarse de manera más efectiva en situaciones cotidianas y de trabajo, usando un nivel intermedio. El curso persigue el objetivo de que los estudiantes puedan entender los puntos principales de conversaciones y textos sobre temas familiares, expresar opiniones, describir experiencias y planes, y manejar situaciones comunes en viajes o en contextos sociales.
Gramática comunicativa del español	3	español	III sem.	Profesor titular	Zaruhi Azizbekyan	zaruhiazizbekyan@ysu.am	El presente curso persigue el objetivo de proporcionar al estudiante conocimientos fundamentales sobre la estructura gramatical del español, determinar las normas actuales de uso moderno y las tendencias del desarrollo estructural de la lengua española. En el presente curso se presta particular atención a los problemas actuales, así como a los objetivos y los métodos de estudio de la gramática comunicativa. Entre los objetivos de esta asignatura se destaca también el desarrollo de las capacidades comunicativas, cognitivas y creativas de los estudiantes, así como sus capacidades de expresarse correcta y libremente en español.
Español-práctico- 4	9	español	IV sem.	Profesor titular	Mery Martirosián Zaruhi Azizbekyan	marymartirosyan@ysu.am zaruhiazizbekyan@ysu.am	Los objetivos fundamentales de esta asignatura son desarrollar las habilidades de comprensión, traducción y análisis de los textos escritos y orales del nivel B1 avanzado, así como desarrollar las capacidades comunicativas para que los estudiantes aprendan a utilizar el lenguaje

					Anush Martirosyan	anush.martirosyan@eiu.am	hablado y escrito a la hora de comunicarse en distintas situaciones de la vida real. El curso profundiza en habilidades más avanzadas dentro del nivel B1 y persigue los objetivos siguientes: mejorar la fluidez y precisión en la comunicación oral y escrita; ampliar el vocabulario y las expresiones para manejar temas más complejos; entender textos más largos y con ideas más abstractas; expresar opiniones, argumentos y hipótesis con mayor confianza.
Español práctico- 5	6	español	V semestre	Profesor titular	Anna Kubanyan Lilit Saroyan Hripsime Ohanyan	h.a.k.st@yandex.ru lilit.saroyan@ysu.am hr.ohanyan@ysu.am	El objetivo principal de la asignatura es consolidar y mejorar los conocimientos lingüísticos previos y las competencias comunicativas y traductoras del español de los alumnos para que obtengan un mayor rendimiento y sean capaces de comunicarse en español en situaciones reales de manera eficaz y pertinente. El curso persigue el objetivo de desarrollar las cuatro destrezas del alumnado: la expresión oral, comprensión lectora, comprensión auditiva y expresión escrita poniendo un especial énfasis en los contenidos socioculturales, pragmáticos, gramaticales y léxicos contextualizados. Otro objetivo es transferir conocimientos sobre la cultura de los países hispanohablantes, en sus diversas manifestaciones (lengua, literatura, arte, cine, historia, radio, periodismo, televisión, etc.).
Español práctico – 6	6	español	VI semestre	Profesor titular	Anna Kubanyan Lilit Saroyan Hripsime Ohanyan	h.a.k.st@yandex.ru lilit.saroyan@ysu.am hr.ohanyan@ysu.am	El objetivo de este curso de español B2 es que los estudiantes puedan comunicarse con mayor confianza y soltura en una variedad de situaciones, tanto en contextos sociales como profesionales. En este nivel, se busca que puedan entender ideas principales de textos complejos, incluyendo temas abstractos, y participar activamente en conversaciones con fluidez y espontaneidad. Además, podrán expresar opiniones, justificar sus puntos de vista y manejar con soltura diferentes registros y estilos del idioma. En resumen, el curso prepara a los estudiantes usar el español de manera efectiva y autónoma en situaciones más desafiantes, acercándoles a un nivel de competencia avanzada.

Español- 7	5	español	VII semestre	Profesor titular	Mery Martirosián Anna Kubanyan	marymartirosyan@ysu.am h.a.k.st@yandex.ru a.arsenyan@ysu.am	Este curso de español B2 avanzado tiene como objetivo principal que los estudiantes puedan comunicarse con mucha mayor fluidez, precisión y confianza en una amplia variedad de situaciones. En este nivel, se busca que puedan entender textos complejos, tanto en temas concretos como abstractos, y participar en conversaciones con un nivel de espontaneidad y naturalidad similar al de un hablante nativo. Además, podrán expresar opiniones, defender sus ideas, argumentar y justificar sus puntos de vista de manera clara y coherente.
Desarrollo del habla escrita del español	6	español	VIII semestre	Profesora Titular	Anna Kubanyan	h.a.k.st@yandex.ru	El objetivo del curso es afrontar tareas más especializadas, como redactar textos formales, participar en debates o comprender contenidos especializados. En definitiva, el objetivo primordial es que los estudiantes usen el español de manera autónoma y efectiva en contextos académicos, profesionales y sociales.
2a Lengua extranjera-español – 1	6	Español	III semestre	Profesor Titular	Anna Kubanyan Adrine Soghomonyan Lilit Saroyan Marianna Yepremyan Magda Israelyan Marina Kirakosyan	h.a.k.st@yandex.ru sadi2000@yahoo.com lilit.saroyan@ysu.am yepremyanmariana@mail.ru magdaarm@yahoo.com marinakirakosyan@ysu.am	El principal objetivo del curso es inculcar entre los estudiantes conocimientos básicos sobre las normas ortográficas, fonéticas y gramaticales, desarrollar habilidades para desenvolverse fácilmente con un lenguaje elemental en los correspondientes contextos de comunicación. El curso capacita al alumno para comprender y usar frases y expresiones cotidianas de uso frecuente, relacionadas con el ámbito personal y situaciones propias del nivel A1 (información básica sobre la familia y el entorno, compras, lugares de interés, ocupaciones, etc.).
2a Lengua extranjera-español – 2	6	Español	IV semestre	Profesor Titular	Anna Kubanyan Adrine Soghomonyan Lilit Saroyan Marianna Yepremyan Magda Israelyan	h.a.k.st@yandex.ru sadi2000@yahoo.com lilit.saroyan@ysu.am yepremyanmariana@mail.ru magdaarm@yahoo.com	El objetivo fundamental del curso consiste en que el estudiante sea capaz de comunicarse en diferentes situaciones de la vida real y que adquiera una competencia suficiente y eficaz del nivel A2 para mantener diálogos cotidianos, comprender textos sencillos y expresar ideas claras. El curso le capacita al estudiante de comprender frases y expresiones de uso frecuente relacionadas con áreas de experiencia que le son especialmente relevantes (información básica sobre sí mismo y su familia, compras, lugares de interés, ocupaciones, etc.).

					Marina Kirakosyan	oo.commarinakirakosyan@ysu.am	
2a Lengua extranjera-español – 3	6	Español	V semestre	Profesor Titular	Anna Kubanyan Hripsime Ohanyan Zaruhi Azizbekyan Eliza Minasyan Anush Martirosya	h.a.k.st@yandex.ru hr.ohanyan@ysu.am anush.martirosyan@eiu.am zaruhiazizbekyan@ysu.am eliza777eliza@mail.ru	El objetivo de este curso de español B1 es que los estudiantes puedan comunicarse de manera más efectiva en situaciones cotidianas y de trabajo, usando un nivel intermedio. El curso persigue el objetivo de que los estudiantes puedan entender los puntos principales de conversaciones y textos sobre temas familiares, expresar opiniones, describir experiencias y planes, y manejar situaciones comunes en viajes o en contextos sociales.
2a Lengua extranjera-español - 4	6	Español	VI semestre	Profesor Titular	Anna Kubanyan Hripsime Ohanyan Zaruhi Azizbekyan Eliza Minasyan Anush Martirosyan	h.a.k.st@yandex.ru hr.ohanyan@ysu.am anush.martirosyan@eiu.am zaruhiazizbekyan@ysu.am eliza777eliza@mail.ru	La enseñanza de la segunda lengua extranjera en este curso persigue el objetivo de desarrollar la capacidad de utilizar la lengua de forma oral y escrita para comunicarse en situaciones reales y diversas de manera clara, personal y creativa, con fluidez y corrección crecientes y haciendo uso de estrategias adecuadas. Otro objetivo es proporcionar conocimientos previos de la historia y la cultura de España y capacitar a los estudiantes para adquirir las habilidades de reunir e interpretar datos lingüísticos y literarios relevantes para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social.
Los fundamentos de la comunicación (tipos y especies)	3	Español	V semestre	Profesor Titular	Hripsime Ohanyan	hr.ohanyan@ysu.am	El objetivo del curso es conocer las características esenciales que componen el proceso de la comunicación en general y de la comunicación colectiva, así como la evolución histórica y desarrollo de los medios de comunicación social. Otro objetivo es conceptualizar la definición de comunicación y comunicación colectiva y analizar e identificar los principales conceptos teóricos, ámbitos y métodos de investigación del campo de estudio.

Lexicología y estilística del español	6	Español	V semestre	Catedrática en Filología	Hasmik Baghdasarián	h.baghdasaryan@ysu.am	El objetivo de la asignatura es la descripción y análisis de los niveles léxico y semántico de la lengua española, tanto en el aspecto teórico como en su aplicación práctica. Otro objetivo fundamental de esta asignatura es el estudio de los conceptos fundamentales de la estilística actual, así como la descripción de los principales recursos estilísticos y su aplicación concreta en el análisis, principalmente de los textos literarios.
Teoría y práctica de la traducción	9	Español	VI semestre	Catedrática en Filología	Hasmik Baghdasarián	h.baghdasaryan@ysu.am	El objetivo principal de la asignatura es conocer los fundamentos teóricos de la teoría de la traducción, manejar los conceptos lingüísticos necesarios para el ejercicio de la traducción y la interpretación, así como percibir la traducción como un proceso de la actividad mental. Otro objetivo es el dominio de las técnicas básicas de la traducción profesional, que incluyen el análisis lingüístico-cultural contrastivo en todos sus planos, el análisis textual, la interpretación de textos en español y en armenio, la terminología, etc.
El español en relaciones internacionales	9	Español	VII semestre	profesora	Mery Martirosián	marymartirosyan@ysu.am	El principal objetivo de la asignatura consiste en la adquisición de las técnicas necesarias para la traducción especializada en los ámbitos político, jurídico y/o económico, en las relaciones internacionales, desarrollar y perfeccionar las habilidades de los estudiantes de realizar traducciones orales y escritas en los marcos de las relaciones internacionales, del derecho internacional. Otro objetivo de esta asignatura es la adquisición de las capacidades de discutir y debatir sobre los temas profesionales.
Traducción de textos turísticos	6	Español	VII semestre	Catedrática en Filología	Hasmik Baghdasarián	h.baghdasaryan@ysu.am	Esta asignatura se centra en el desarrollo de competencias teóricas y prácticas para la traducción de materiales propios del ámbito turístico, como folletos, guías, páginas web, catálogos y contenidos promocionales. Se abordan las características discursivas, culturales y terminológicas de este tipo de textos, así como las estrategias de adaptación y localización necesarias para distintos públicos y contextos. El curso combina el análisis de textos con la práctica de traducción, fomentando la precisión, la creatividad y la adecuación intercultural.
Traducción escrita: español, Inglés y armenio	6	Español	VIII semestre	Profesor titular	Anna Kubanyan	h.a.k.st@yandex.ru	La asignatura de Traducción escrita: español, inglés y armenio tiene como objetivo desarrollar la competencia traductora en las tres lenguas mediante la práctica de la traducción de diversos tipos de textos. Se trabajan aspectos fundamentales como la equivalencia lingüística, la adecuación estilística, la

							precisión terminológica y la sensibilidad intercultural. El curso combina fundamentos teóricos con ejercicios prácticos, promoviendo el análisis contrastivo entre las lenguas y la adquisición de estrategias eficaces para resolver problemas de traducción en distintos contextos comunicativos.
Comunica-ción audiovisual	3	Español	VIII semestre	Profesor titular	Hripsime Ohanyan	hr.ohanyan@ysu.am	Esta asignatura de aborda los fundamentos teóricos y prácticos de la producción, análisis e interpretación de mensajes audiovisuales. Se estudian los lenguajes propios del cine, la televisión y los medios digitales, así como los elementos narrativos, visuales y sonoros que intervienen en la construcción del discurso audiovisual. El curso fomenta el pensamiento crítico y la capacidad de análisis, a la vez que introduce herramientas básicas para la creación de contenidos audiovisuales en distintos formatos y contextos comunicativos.

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Historia y teoría de la traducción	6	I semestre	español	Catedrática en Filología	Hasmik Baghdasarián	h.baghdasaryan@ysu.am	El principal objetivo de la asignatura es la adquisición de conocimientos sobre diferentes escuelas y corrientes dentro del ámbito de la traductología actual. Se presentarán los conceptos y modelos teóricos fundamentales, los modelos de análisis pertinentes para la traducción. Durante el curso se hará hincapié en los modelos comunicativos y en los enfoques culturales, así como en las alternativas metodológicas que ofrece la traductología hoy en día teniendo en cuenta la estrecha interacción de los factores lingüísticos y extralingüísticos.
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Español con fines académicos	6	I semestre	español 1	Profesor titular	Anna Kubanyan	h.a.k.st@yandex.ru	El curso del español con fines académicos tiene por objetivo: familiarizar al estudiante con el estilo científico, con sus normas y sus características morfológicas, sintácticas y léxicas; desarrollar las habilidades de los estudiantes de realizar investigaciones científicas (escribir artículos científicos, tesis, informes, etc.) y traducciones lingüísticas; desarrollar y perfeccionar las capacidades de expresión oral y escrita en los marcos del español académico, así como las capacidades de analizar, discutir y debatir sobre temas lingüísticos, y sacar sus propias conclusiones.
Planificación de la investigación y métodos	3	I semestre	español 1	Profesor titular	Hripsime Ohanyan	hr.ohanyan@ysu.am	El objetivo es familiarizar con el enfoque metodológico de las investigaciones socio-humanísticas, las particularidades de la organización de la investigación, los tipos de diseño de investigación y los principios de presentación de un proyecto de investigación.
Español de negocios	3	I semestre	español 1	Profesor titular	Anna Kubanyan	h.a.k.st@yandex.ru	El principal objetivo de la asignatura es la indagación de las peculiaridades léxico-estilísticas del español de negocios, el estudio de las peculiaridades del uso del español de negocios en el proceso de la formación verbal, el desarrollo de la competencia lingüística en contextos laborales, la ampliación del vocabulario del área económica, la familiarización con las principales tipologías textuales del campo económico y administrativo, el modo de acercar a los estudiantes al mundo empresarial en los países de habla hispana y la proporción de las herramientas para que puedan desenvolverse con facilidad en ambientes específicos del área comercial y empresarial.
Traducción de textos de especialidad	6	I semestre	español 1	profesora	Mery Martirosián	marymartirosyan@ysu.am	El principal objetivo de la asignatura es la adquisición de las técnicas necesarias para la traducción especializada en los ámbitos político, jurídico y/o económico, científico-técnico, periodismo, etc. Por esta razón, en el aula se trabajará fundamentalmente con textos concretos procedentes de estos campos de especialización que son elegidos por su representatividad tanto en virtud de su temática como por presentar de forma resumida las dificultades habituales de la práctica de la traducción. Al final de la asignatura los alumnos deberán ser capaces de demostrar su capacidad para traducir textos especializados de varios entornos profesionales.

Teoría de la comunicación y pragmática	3	II semestre	español	Profesor titular	Lilit Saroyan	lilit.saroyan@ysu.am	El objetivo primordial de esta asignatura es el estudio de la pragmática comunicativa como disciplina. Se estudian los tipos de la pragmática, el desarrollo de las pragmáticas marginales, el contexto social previo, los actos de habla, el problema de la negación indirecta, la deixis y sus tipos, las nuevas tecnologías y su papel en la comunicación global. Se representan los problemas principales que se abarcan en el proceso de la comunicación de masas.
Hermenéutica y traducción literaria	6	II semestre	español	Catedrática en Filología	Hasmik Baghdasarián	h.baghdasaryan@ysu.am	El objetivo fundamental de la asignatura es que los alumnos adquieran conocimientos específicos sobre los fundamentos y preceptos de la hermenéutica literaria y su presencia contemporánea, lleguen a una comprensión integral de los textos literarios a la hora de realizar comentarios o traducciones literarias, puedan acceder a los textos literarios y solventar en cierto grado los problemas y dificultades referentes al texto y sus modelos y los problemas de equivalencia de traducción.
Las funciones de la lengua de especialidad	6	II semestre	español	Catedrática en Filología	Hasmik Baghdasarián	h.baghdasaryan@ysu.am	En esta asignatura se incide en el desarrollo de estrategias de lectura, análisis textual y reseña crítica de los textos lingüísticos, así como de las técnicas de expresión escrita. Otro objetivo de la asignatura es la adquisición de las técnicas necesarias para la traducción especializada en el ámbito científico-técnico (texto lingüístico). Uno de los objetivos más importantes de esta asignatura es el desarrollo de las destrezas prácticas de la comunicación científica.
Fundamentos de la interpretación	6	II semestre	español	Profesor titular	Anna Kubanyan	h.a.k.st@yandex.ru	Esta asignatura persigue el objetivo fundamental de sentar las bases teóricas de la interpretación e introducir sus aspectos prácticos, tanto en lo que se refiere a su metodología y sus modalidades principales, como en lo relativo a los ámbitos de la práctica de la interpretación. Durante el curso se presenta un estudio panorámico de la interpretación desde sus orígenes hasta modelos de investigación empírica centrados en la cognición, así como se pone de relieve la adquisición de las competencias y las técnicas necesarias de la interpretación en varios entornos profesionales e interculturales.
Sociolingüística	3	II semestre	español	Profesor titular	Hripsime Ohanyan	hr.ohanyan@ysu.am	Con esta asignatura se pretende introducir al estudiante en las principales aportaciones teóricas y aplicadas que se han producido en el ámbito de la investigación sociolingüística, con especial atención a la lengua peninsular; adquirir conocimientos de los conceptos fundamentales de la sociología del lenguaje; conocer la variación lingüística del español y los factores sociales que condicionan; estudiar la relación entre lengua y la sociedad, así como entre lengua y cultura; caracterizar y describir los

							factores lingüísticos y extralingüísticos que determinan la variación en la lengua; explicar los factores que originan el cambio lingüístico.
Traducción de textos jurídicos	3	II semestre	español	Profesor titular	Mery Martirosián	marymartirosyan@ysu.am	El principal objetivo de la asignatura es presentar a los estudiantes las peculiaridades de la traducción de textos y documentos jurídicos, formar y desarrollar habilidades y destrezas para realizar traducciones escritas y orales de textos jurídicos, impartir conocimientos sobre las peculiaridades del empleo de los medios de la traducción de textos jurídicos.
El discurso político contemporáneo en el mundo hispánico	3	II semestre	español	Profesor titular	Anush Martirosián	anush.martirosyan@eiu.am	El objetivo fundamental de la asignatura es que los alumnos adquieran conocimientos básicos sobre las características específicas del discurso político en el mundo hispánico actual a partir del abordaje de diferentes discursos políticos y parlamentarios, identifiquen fácilmente y sometan a un análisis detallado las propiedades discursivas (la situación de la comunicación: el emisor y el destinatario político, el carácter polémico, la polifonía, etc.), elaboren y pongan en escena diferentes discursos políticos.
El español para el turismo	3	III semestre	español	Catedrática en Filología	Hasmik Baghdasarián	h.baghdasaryan@ysu.am	El objetivo del curso es perfeccionar los conocimientos lingüístico-culturales de los estudiantes sobre las realidades turísticas, teniendo en cuenta las particularidades socioculturales de los países hispanohablantes y de Armenia.
Psicolingüística	3	III semestre	español	Profesor titular	Lilit Saroyan	lilit.saroyan@ysu.am	El objetivo principal de esta asignatura es el estudio de psicolingüística, el procesamiento de la adquisición del lenguaje, las bases fundamentales de conducta lingüística y el desarrollo lingüístico. Se estudian los conceptos fundamentales de la conciencia lingüística y su enfoque intercultural.
Semasiología cognitiva y fraseología	3	III semestre	español	Profesor titular	Hripsime Ohanyan	hr.ohanyan@ysu.am	Los objetivos fundamentales de esta asignatura son: estudiar los conceptos básicos de la fraseología y semasiología cognitiva; conocer los procedimientos de análisis de la semántica componencial; reconocer las múltiples facetas de los estudios filológicos y su relación compleja con otras disciplinas y formas de conocimiento; establecer el punto de encuentro entre fraseología y semántica; presentar los aspectos de la semántica de las unidades fraseológicas; así como conocer las aportaciones

							actuales de la lingüística cognitiva.
Las particularidades del discurso diplomático	3	III semestre	español	Profesor titular	Zaruhi Azizbekyan	zaruhiiazizbekyan@ysu.am	Los objetivos de la asignatura son representar la esencia de la diplomacia y del servicio diplomático, las reglas de la ética diplomática, así como examinar las particularidades del vocabulario y de los rasgos relevantes lingüísticos y estilísticos del lenguaje diplomático, las formas de la correspondencia diplomática.
Português – 1	6	II semestre	portugués	Profesora	Hermine Baghdasaryan	hbaghdasaryan@ysu.am	Objetivos de aprendizagem (a1): Apresentar aos alunos conhecimentos básicos sobre os fenómenos gramaticais, fonéticos e ortográficos da língua portuguesa. Desenvolver algumas habilidades orais e escritas. Desenvolver habilidades de comunicação livre sobre tópicos simples.
Português – 2	3	III semestre	portugués	Profesora	Hermine Baghdasaryan	hbaghdasaryan@ysu.am	Objetivos de aprendizagem (A1-A2): Aprofundar os conhecimentos adquiridos no semestre anterior, os fundamentos da gramática portuguesa. Desenvolver habilidades de comunicação em português nas diferentes situações comunicativas. Desenvolver habilidades auditivas.

Facoltà di Lingue europee e di comunicazione

Dipartimento di filologia romanza

Subject name/ course	Credits	Language	Semester	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Italiano 1	9	italiano	I semestre autunnale	Prof.ssa associata Prof.re associato	Z.Voskanyan F.Hovhanissyan	zaruhiivoskanyan@ysu.am frunzehovhannissyan@ysu.am	Il corso ha l'obiettivo di presentare agli studenti un'introduzione alle nozioni basilari di fonetica d'italiano, di fornire conoscenze di base di grammatica della lingua italiana, di sviluppare le capacità di comprendere e interpretare testi semplici, di formare e sviluppare le abilità comunicative orali e scritte.
Fonologia e grammatica pratica dell'italiano	3	italiano	I semestre autunnale	Prof.ssa	A.Dadoyan	anahit.dadoyan@ysu.am	Il corso ha l'obiettivo di sviluppare le abilità comunicative sia orali che scritte, di arricchire il lessico degli studenti attraverso analisi dei testi semplici, di sviluppare le competenze di produzione orale e scritta.
Italiano 2	9	italiano	II semestre primaverile	Prof.ssa associata Prof.re associato	Z.Voskanyan F.Hovhanissyan	zaruhiivoskanyan@ysu.am frunzehovhannissyan@ysu.am	Il corso ha l'obiettivo di migliorare gli aspetti fonetici e prosodici, di continuare l'approfondimento della grammatica d'italiano, di sviluppare le capacità di comprensione e di riproduzione dei dialoghi quotidiani, di sviluppare le abilità comunicative orali e scritte.
Abilità comunicative d'italiano	3	italiano	II semestre primaverile	Prof.ssa	ADadoyan	anahit.dadoyan@ysu.am	Il corso ha l'obiettivo di sviluppare le abilità comunicative sia orali che scritte, di arricchire il lessico degli studenti attraverso analisi dei testi autentici, di sviluppare le competenze di produzione orale e scritta, puntando sugli aspetti socioculturali della lingua italiana,

							offrendo agli studenti anche delle competenze riguardanti l'analisi, la traduzione, il riassunto di vari tipi di testi.
Italiano 3	9	italiano	III semestre autunnale	Prof.re associato Prof.ssa	F.Hovhannisyan N. Sargsyan	frunzehovhannisyan@ysu.am nvard.sargsyan@ysu.am	Il corso ha l'obiettivo di continuare l'apprendimento della grammatica e del lessico dell'italiano, di sviluppare le competenze linguistiche tramite le strutture morfosintattiche e il lessico, di migliorare le capacità di ricezione di usi scritti e parlati della lingua, di interazione, di produzione dei testi parlati e scritti, di sviluppare le competenze e abilità traduttive.
Grammatica comunicativa d'italiano	3	Italiano	III semestre autunnale	Prof.ssa associata	Z. Voskanyan	zaruhi voskanyan@ysu.am	Il corso ha l'obiettivo di fornire delle conoscenze più approfondite sulla grammatica dell'italiano, di applicare correttamente le regole grammaticali nella comunicazione spontanea, di usare abilmente le strutture grammaticali utili nella comunicazione efficace.
Civiltà: metodologie dello studio	3	italiano	IV semestre autunnale	Prof.ssa Prof.ssa	G. Tonoyan A.Dadoyan	gohar.tonoyan@ysu.am anahit.dadoyan@ysu.am	Il corso ha l'obiettivo di offrire agli studenti conoscenze di base sulla storia, civiltà e cultura d'Italia, di delineare le tappe più significative e interessanti della storia d'Italia, di disegnare un quadro generale del ricco patrimonio culturale- artistico italiano, nonché della realtà socio-politica dell'Italia attuale.
Italiano 4	9	Italiano	IV semestre primaverile	Prof.re associato Prof.ssa	F. Hovhannisyan N. Sargsyan	Frunzehovhannisyan@ysu.am nvard.sargsyan@ysu.am	Il corso ha l'obiettivo di approfondire l'apprendimento della grammatica e ampliare il lessico dell'italiano, di sviluppare le competenze linguistiche tramite le strutture morfosintattiche, di migliorare le capacità di ricezione di usi scritti e parlati della lingua, di interazione, di produzione dei testi parlati e scritti di sviluppare le competenze e abilità traduttive.

Italiano 5	9	italiano	V semestre autunnale	Prof.ssa associata	Z. Voskanyan	zaruhivoskanyan@ysu.am	Il corso ha l'obiettivo di approfondire le conoscenze grammaticali italiana attraverso varie attività interattive, scritte e orali, di ampliare il lessico puntando sugli elementi linguistici caratteristici della cultura e civiltà italiana, di far conoscere agli studenti le particolarità delle varietà linguistiche italiane.
Tipi e modalità di comunicazione	3	italiano	V semestre autunnale	Prof.ssa	N. Sargsyan	nvard.sargsyan@ysu.am	Il corso ha l'obiettivo di impartire conoscenza dei tipi e modalità di comunicazione, nonché le peculiarità della comunicazione in diverse aree dei rapporti interpersonali e istituzionali, di introdurre gli studenti ai meccanismi di comunicazione efficace, interpersonale e le ragioni del fallimento della comunicazione nelle relazioni interculturali, di sviluppare diverse capacità di comunicazione scritta e orale.
Problemi di lessicologia e di stilistica dell'italiano	3	italiano	V semestre autunnale	Prof.re associato	F. Hovhannisyan	frunzehovhannisyan@ysu.am	Il corso ha l'obiettivo di condurre gli studenti ad una conoscenza completa dell'unità di base di studio della lessicologia, la parola, e delle caratteristiche della sua struttura, di offrire agli studenti un'introduzione ai diversi strati del lessico italiano e alle particolarità del loro sviluppo, di esaminare le peculiarità della lessicologia italiana e dei suoi problemi attuali, di fornire conoscenze di base e linee di ricerca sulla stilistica e sulle figure retoriche, di introdurre agli studenti le caratteristiche delle figure retoriche.
Italiano 6	6	italiano	VI semestre primaverile	Prof.ssa associata	Z. Voskanyan	zaruhivoskanyan@ysu.am	Il corso ha l'obiettivo di approfondire le conoscenze ed i saperi teorici e pratici acquisiti precedentemente, di sviluppare le abilità di produzione orale libera, le capacità di ascolto e di produzione del testo, incitare l'apprendente ad usare e comprendere la letteratura specializzata. Inoltre, il corso propone lo studio e l'analisi degli articoli della stampa italiana e armena, dei brevi filmati, la traduzione dei testi di stampa non adattati e la loro riproduzione.

Teoria e pratica di traduzione	9	italiano	VI semestre primaverile	Prof.re associato Prof.ssa	F.Hovhanissyan G. Tonoyan	frunze.hovhanissyan@ysu.am gohar.tonoyan@ysu.am	Il corso ha l'obiettivo di trasmettere agli studenti i concetti fondamentali dell'attività traduttiva, di offrire conoscenze complessive sulla storia e sulle teorie contemporanee di traduzione, si prefiggendo di affrontare questioni pratiche proponendo le modalità e le metodologie più recenti della traduttologia, acquisizione delle competenze traduttive, di consentire agli studenti a penetrare nel contenuto dei vari tipi e generi di testi e di fare traduzioni equivalenti dall'armeno in italiano e viceversa.
Italiano 7	5	italiano	V semestre autunnale	Prof.re associato	F. Hovhanissyan	frunze.hovhanissyan@ysu.am	Il corso ha l'obiettivo di fornire le conoscenze essenziali relative agli studi interculturali, attraverso la presentazione delle teorie fondamentali dell'ambito della comunicazione interculturale, di trattare i problemi contemporanei e sviluppare le competenze comunicative interculturali degli studenti, di arricchire e approfondire le nozioni generali della cultura italiana attraverso la comunicazione.
L'italiano nei rapporti internazionali	9	italiano	VII semestre autunnale	Prof.re associato	F. Hovhanissyan	frunze.hovhanissyan@ysu.am	Il corso ha l'obiettivo di impartire conoscenza sull'uso dell'italiano nella comunicazione internazionale, nonché le peculiarità del linguaggio istituzionale e burocratico, di far conoscere alcune particolarità del linguaggio burocratico dell'italiano, disviluppare le capacità di traduzione dei testi a sfondo politico e burocratico

**Faculty/department
Geography and Geology/ Service**

Subject name/ course	Credits	Language	Semester	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Basics of Sustainable Development	3	English/ Russian	For all semesters	PhD in Geography, Associate Professor	Seyran Suvaryan	s.suvaryan@ysu.am	Formation of the concept of sustainable development. Principles, goals of the concept of sustainable development. Sustainable development and global issues. Sustainable development conventions. Key strategies to ensure sustainable development. Subjects to ensure sustainable development. The ideology of sustainable development and the service sector. The concept of sustainable development and RA.
Management of Service	6	English/ Russian	For all semesters	PhD in Geography, Associate Professor	Seyran Suvaryan	s.suvaryan@ysu.am	The need for management, its nature and stages of development. The development of the theory of management. Service as an object of management. The characteristics of personnel management technologies of service enterprises. Modern management models.
Information Technologies in Service	3	English	For all semesters	PhD in Geology, Associate professor	Vahan Manukyan	v.manukyan@ysu.am	Information technologies and information systems. Database management systems. Social media and tourism. Global booking systems. Marketing information systems in service. CRM system in service. Geographic information systems in service. Transport information systems. Hospitality and information technologies. The Internet of Things in Service.
Psychology of Service	6	English/ Russian	For all semesters	PhD in Geography, Associate Professor	Seyran Suvaryan	s.suvaryan@ysu.am	The psychological system of the service. Contact zone. Image of the service enterprise. Corporate philosophy. Creating an impression. The main approaches of organization management, psychological features in service enterprises. Management affairs. Leadership in organization management. Management and leadership: essence and styles. The human factor in management. Communication styles of a professional leader/leader.

Basics of Sustainable Tourism	6	English	For all semesters	PhD in Geography, Associate Professor	Gor Aleksanyan	goraleksanyan@ysu.am	Concept of sustainable tourism. Principles and goals of sustainable tourism. Indicators of sustainable tourism. Content of sustainable tourism strategy. Sustainability in tourism components. Key issues/obstacles to sustainable tourism development.
Management of Tourism Destination	6	English	For all semesters	PhD in Geography, Associate Professor	Gor Aleksanyan	goraleksanyan@ysu.am	Content of tourist destinations. Tourist destination as a space and product. Types of tourist destinations. Management system of tourist destinations. Tourist destination management organization.
Sustainable Development as an Ideological Base for Service	6	English/Russian	For all semesters	PhD in Geography, Associate Professor	Seyran Suvaryan	s.suvaryan@ysu.am	The philosophy and ideology of sustainable development. Methodological approaches to the sustainable development of regulation of the service sector. The ecological knights of the regulation of the service sector. Economic aspects of service sector regulation. Socio-cultural aspects of regulation of the service sector. Corporate social responsibility in the field of service. The process of sustainable development of the service sector in RA.
Transitions for Sustainable Development	6	English	For all semesters	PhD in Geography, Associate Professor	Gor Aleksanyan	goraleksanyan@ysu.am	The demographic transition of sustainable development, the economic transition of sustainable development. The technological transition of sustainable development. The social transition of sustainable development. The ethical transition of sustainable development. The institutional transition of sustainable development.
Marketing of Service	6	English/Russian	For all semesters	PhD in Geography, Associate Professor	Tigran Sargsyan	tigran.sargsyan@ysu.am	Idea about marketing and its theoretical foundations and main issues. The nature and features of service marketing and services market. The main issues of hotel and restaurant marketing. Tourism marketing.
Recreation Services	3	English/Russian	For all semesters	PhD in Geography, Associate Professor	Tigran Sargsyan	tigran.sargsyan@ysu.am	The essence of recreation. Recreational potential and nature use. Recreational activity as a complex. Types, cycles. Recreational needs and services. Features of the organization of specific types of recreational services (sanatorium-resort, sports-rehabilitation, sports-adventure, mass recreation of the population, entertainment, etc.).

Globalization and Glocalization	6	English/ Russian	For all semesters	PhD in Geography, Associate Professor	Seyran Suvaryan	s.suvaryan@ysu.am	The content of globalization and glocalization. Prerequisites of globalization. Criticisms of globalization, local processes, service problems. Homogenesis and diversity of services. Global service trends. The internality of the service.
Strategic Marketing in Service	6	English	For all semesters	PhD in Economics, Associate Professor	Tigran Davtyan	tigran_davtyan@ysu.am	The nature and characteristics of strategic marketing. Marketing environment and the marketing effect of the environment. Geomarketing. Strategic marketing plan and its development. Consumer behavior and values, their marketing valuation. Marketing strategies of service enterprises. Strategic innovations. Forecasting demand and its changes, influencing factors: economic, socio-cultural, environmental, etc.
The system of Components of Service Activity	6	English/ Russian	For all semesters	PhD in Geography, Associate Professor	Seyran Suvaryan	s.suvaryan@ysu.am	The system components of service activity. Systematic approach in service. Relationships in service activities. Communication in service activities. Guidance in service activities. Perception in service activity. Functions of service activity.. Structures and service philosophy. Collaborative functions of service activity. Proportionally developing functions of service activity. Individual, personality, actor of self, self and person chain in service. Service person, state and society. Features of service activity in RA. Compilation of coordinated projects of service activity. The multiplier effect of service activity. RA development prospects at the expense of service efficiency.

Faculty/department							
Geography and Geology/ Cartography and Geomorphology							
Subject name/ course	Credits	Language	Semester	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Geovisualisation and Geocommunication	3	English	For all semesters	PhD	Artak Piloyan,	artakpiloyan@ysu.am	Translation of spatial data into visual language for communication with a focus on dynamic web maps and interfaces. Different types of maps are designed as frames for online interaction. Storymaps and dashboards are complemented by individually designed web map experiences.

Faculty/department Geography and Geology/Regional Geology and Mineral Exploration							
Subject name/ course	Credits	Language	Semester	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Prospecting and Exploration of Mineral Deposits	9 ECTS	Russian	For all semesters	PhD, Associate professor	Ruben Movsesyan	rubmov@ysu.am	<p>The Course describes process of prospecting and exploration of mineral deposits. It includes distribution and forecast of deposits in the earth crust, discovery of mineral deposits and their industrial importance.</p> <p>Whole process of prospecting and exploration of mineral deposits divides into stages.</p> <p>Prospecting carried out by help of the prerequisites and features of mineral deposits.</p>

							<p>The methods of prospecting works include geological survey, mineralogical, geochemical and geophysical surveys. The problems of exploration related to the selection of exploration systems and nets. Optimal exploration system reduces financial expenses and provide necessary information by minerals sampling. Final stage of the Course is a calculation of resources and geological-economic assessment. At the end of the Course student will know</p>
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							prospecting the exploration methods. They will be able to assess the results of prospecting and exploration activities.
Mineral raw economics	6 ECTS	Russian	For all semesters	PhD, Associate professor	Ruben Movsesyan	rubmov@ysu.am	The Course was related to the possibilities of expanding the mineral resource base and operating mechanisms of the global market. Resources are unequally distributed across the earth. They are classifying according to a consumption sphere in the economy. The economic features of the mining industry are different. It depends on mineral raw

						<p>markets and the operating mechanisms.</p> <p>The Course besides the mining industry also discusses the most important types of mineral raw economy. The Republic of Armenia is an industrial country. Based on worldwide practice, it is possible to choose a program to develop mineral raw for RA. At the end of the Course, students will know the role of mineral raw in the global economy. Will be able to distinguish industrial types of mines and assess the industrial value of the mine.</p>
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Use of GIS in geological survey	6 ECTS	English	For all semesters	PhD, Associate professor	Vahan Manukyan	v.manukyan@ysu.am	The course aims to provide knowledge on geographical information systems and information technologies used in geological and mining works, creation and maintenance of information databases, digitization of geological maps, cuts, and creation of digital models. Familiarize with Database creation systems, and graphic software (Surfer, AutoCAD, ArcGIS, Micromine GIS, etc.). At the end of the course, the student will be able to: collect and create informational
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							digital databases of primary factual materials and preserve materials in text, graphics, and other formats to practically apply the possibilities of MO Word, Excel, Access, Surfer, AutoCAD, Micromine GGIS, and other software and information systems in geological mining works.
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**Faculty of History
Cultural Studies**

Subject name/ course	Credits	Language	Semester	Streamed classes/Individual program/ Both	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Theory of Cultural Studies	6	English	1 st / 2 nd	Both	Candidate of History	Haykuhi Muradyan	haykuhi.muradyan@ysu.am	This course introduces students to the key concepts, thinkers, and debates in Cultural Studies. It explores how culture shapes and is shaped by social structures, identities, and power relations. Through an interdisciplinary approach, students examine topics such as ideology, representation, identity, race, gender, class, media, and popular culture. The course draws on foundational texts by scholars like Stuart Hall, Raymond Williams, and Michel Foucault, encouraging critical analysis of cultural practices in historical and contemporary contexts. By the end of the course, students will develop tools to critically interpret cultural phenomena and understand their role in society.
Cultural Genocide	3, 6	English	1 st / 2 nd	Both	Candidate of History	Haykuhi Muradyan	haykuhi.muradyan@ysu.am	This course examines the concept of cultural genocide with a primary focus on the Armenian Genocide. It explores how cultural destruction—through the erasure of language, religion, heritage sites, and collective memory—serves as a tool of genocide. Students will study the historical context of the Armenian Genocide, analyze official policies targeting Armenian cultural identity, and consider the long-term impact on Armenian communities. The course also situates the Armenian case within broader theoretical and legal frameworks of cultural genocide, comparing it with other historical examples. Through readings, discussions, and case studies, students will critically engage with issues of memory, heritage, and justice.
Cultural policy and management	3, 6	English	1 st / 2 nd	Both	Candidate of History	Haykuhi Muradyan	haykuhi.muradyan@ysu.am	This course provides an introduction to the principles and practices of cultural policy and management. It explores how governments, institutions, and organizations develop and implement policies to support culture, including the arts, heritage, and creative industries. Key topics include cultural governance, funding models, cultural rights, and strategic planning. Students will examine case studies from both national and international contexts, with attention to the roles of public, private, and non-profit sectors. The course also introduces practical tools for managing cultural projects and institutions, preparing students for careers in cultural leadership and administration.
Armenian Heritage in XX century	3, 6	English	1 st / 2 nd	Both	Candidate of History	Haykuhi Muradyan	haykuhi.muradyan@ysu.am	This course explores the transformation, preservation, and challenges of Armenian cultural heritage throughout the 20th century. It examines key historical events—including the Armenian Genocide, Sovietization, independence, and the Nagorno-Karabakh conflict—and their impact on tangible and intangible heritage. Topics include the fate of religious and architectural monuments, state cultural policies under Soviet rule, diasporic heritage practices, and contemporary issues of heritage loss and recovery. Through interdisciplinary approaches, students will analyze how Armenian identity and memory have been shaped and reshaped across shifting political and cultural landscapes.
Culture and Conflicts in the contemporary Caucasus and Middle East	3	English Russian	1 st / 2 nd	Both	Candidate of History, associate professor	Arsen Hakobyan	arsenhakobyan@ysu.am	This course examines the Caucasus and the Middle East as interconnected regions shaped by their position at the crossroads of major empires, particularly the Ottoman Empire, the Russian Empire, and Iran. It explores how imperial rule and rivalry influenced the political, social, and cultural development of these regions, with a focus on processes of modernization in the 19th and early 20th centuries. The course analyzes the emergence of nation-building movements and the formation of national states, offering a comparative perspective on how identities, borders, and political systems were constructed. It also addresses the role of memory, cultural heritage, and identity in shaping contemporary conflicts and wars, particularly in the Caucasus, Turkey, and

Культура и конфликты в								Syria, highlighting how historical legacies continue to influence present-day regional dynamics.
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современном Кавказе и Ближнем Востоке				Both				
National Minorities in Armenia Национальные меньшинства в Армении	3	English , Russian	1 st 2 nd	Both	Candidate of History, associate professor	Arsen Hakobyan	arsenhakobyan@ysu.am	This course examines the national, linguistic minorities, and ethnic groups in Armenia, focusing on their ethno-cultural, political, and legal dimensions. It explores the historical and demographic conditions that led to the formation of these communities, including migration patterns, imperial legacies, and state policies. The course analyzes majority–minority cultural interactions, highlighting processes of coexistence, adaptation, and tension within Armenian society. Particular attention is given to contemporary identity transformations among ethnic minorities, addressing how globalization, political change, and cultural preservation efforts shape evolving identities and community dynamics.
Culture in emergency: refugees and minorities in the Caucasus Культура в кризисных ситуациях: беженцы и меньшинства на Кавказе	3	English , Russian	1 st 2 nd	Both	Candidate of History, associate professor	Arsen Hakobyan	arsenhakobyan@ysu.am	This course aims to critically explore the socio-cultural processes and transformations that have shaped the post-Soviet Caucasus, with particular emphasis on the dynamics affecting diverse social and ethnic groups across countries such as Armenia, Georgia, Russia and Azerbaijan. It examines the legacies of the Soviet Union and how its collapse influenced identity formation, nation-building, migration, and interethnic relations. Through a multidisciplinary approach, the course analyzes how political change, economic transitions, and cultural revival have impacted communities, while also addressing issues such as conflict, memory, and the negotiation of heritage in shaping contemporary societies of the region.

Cultural and historical background of regional conflicts	3	English , Russian	1 st , 2 nd	Both	Candidate of History, associate professor	Arsen Hakobyan	arsenhakobyan@ysu.am	This course is dedicated to examining the cultural and historical foundations of regional conflicts in the Caucasus and adjacent areas, with particular attention to the complex interactions between societies in countries such as Armenia, Azerbaijan, and Georgia, as well as neighboring regions including Turkey and Russia. The course explores how cultural dichotomies, competing historical narratives, contested memories, and ideological constructs have shaped both past and present conflicts. It analyzes the role of identity formation, collective memory, and the politicization of history in sustaining tensions, while also considering how these factors influence conflict resolution, reconciliation efforts, and regional stability.
Culture of Khachkars Культура хачкаров	3	English , Russian	1 st , 2 nd	Both	Doctor of History , professor	Hamlet Petrosyan	hamlet.petrosyan@ysu.am	The course aims: <ul style="list-style-type: none"> . introduce the most important phenomena of medieval armenian art the culture of khachkars (the cross-stones). . introduce the development of khachkars from the second half of the 20th century to the present days both in and outside Armenia. . introduce the development and the symbolism of the ornaments and the figurative engravings of the khachkars. <p>The course starts from the formation of the cross simbol in Armenian culture (4th century) and the khachkars (9th century), then continues by phases, which are connected with the development of the khachkar-arts (9-10th, 11th, 12-14th, 15-17th, 18 - 1st half of 20th, 2nd half of 20 – 21th centuries).</p>
Armenian Medieval Christian Culture Армянская средневековая Христианская культура	3	English	1 st , 2 nd	Both	Doctor of History, professor	Hamlet Petrosyan	hamlet.petrosyan@ysu.am	This course aims to represent the Armenian Medieval Christian culture, the principles of Armenian culture in the middle ages, its specificity and originality. At the end of the course the students will get to know the development patterns and mechanisms of Armenian medieval culture, they will get acquainted with the main complexes of world viewing and iconographic systems. Students will gain skills of understanding medieval symbolic language and mentality of Armenian medieval culture.
Religion in post-soviet Armenia La Religion en Arménie post-Soviétique	3	English French	1 st , 2 nd		Candidate of History, associate professor	Yulia Antonyan	yuliaantonyan@ysu.am	The course is aimed at provision of knowledge on the specifics of religious culture, religious identity and religious processes in soviet and post-soviet Armenia. It will address the topics related to the religiosity and religion in Armenia through the history; the religious context of social and political processes in Armenia; specifics of practicing religion in Armenia; modern transformations of the Armenian religious identity; and the contemporary religious developments in Armenia.

Transformation of elites in post-Soviet Armenia La transformation de l'élite en Arménie post-soviétique.	3	English French	1 st , 2 nd		Candidate of History, associate professor	Yulia Antonyan	yuliaantonyan@ysu.am	The course is aimed at provision of knowledge on the specifics of social structure of Soviet and Post-soviet Armenia, construction of concepts of the elite and the elitist culture. It will address social and structural transformation of the Armenian society through time periods, perception of the concept of elite and other topics like interaction of elites and non-elites; types of the Armenian elite; transformation of the Armenian elites through imperial, soviet and post-soviet periods; the concepts of the elitist culture and the culture of elites; the Armenian elites as cultural groups; and the concepts of “true” and “false” elites.
Soviet And Post-Soviet Documentary Production	2	English	1 st , 2 nd		Candidate of art, associate professor	Sara Nalbandyan	sara.nalbandyan@ysu.am	The proposed course outlines the history of the Soviet and post-Soviet documentary film, from Soviet montage to current official documentary production. We will also look at the Soviet “peripheries” to explore the way they have transformed and adapted the Soviet language in the post-Soviet context. The case studies of numerous documentaries will be proposed during the course.

Chair of Armenian History

The Issues of Armenian Diaspora History	3	English	1 st , 2 nd		Doctor of History, associate professor	Arman Yeghiazaryan	armanyeghiazaryan@ysu.am	The purpose of the discipline “Issues of History of the Armenian Diaspora” is to present the student the main periods of the Armenian Diaspora formation and development, its history, the situation in the communities of the Armenian Diaspora, as well as the modern Armenian Diaspora, as a result of the Armenian Genocide.
History of the Armenian Diaspora Вопросы Истории Армянской диаспоры	3	English Russian	1 st , 2 nd		Doctor of History, associate professor PhD in History, Associate Professor	Arman Yeghiazaryan Tigran Ghanalanyan	armanyeghiazaryan@ysu.am tghanalanyan@ysu.am	The history of the Armenian diaspora course will examine communities from the medieval Armenian colonies to the present day. Attention will be paid to the political, economic and cultural role of Armenian communities in different countries, their relations with host countries, and comparisons with other diasporas. Students will have a comprehensive understanding of the modern Armenian diaspora, its demographic, political, social image, and identity issues. The main approaches and methods of conducting scientific research on the Armenian diaspora will be discussed.

Modern and Contemporary History of Armenia	6	English Russian	1 st , 2 nd		PhD in History, Associate Professor	Tigran Ghanalanyan	tghanalanyan@ysu.am	The course covers the period from the 16th century to the present day. Meanwhile, the history of Armenia is directly related to both regional and world history. After the Turkish-Persian wars, Armenia was divided between the Ottoman Empire and Safavid Iran. Important changes took place in the 19th century. Most of Eastern Armenia became part of the Russian Empire. At the same time, important new developments began to take place in the life of Western Armenians, which are related to Tanzimat and a number of other realities. The end of 19th century and the beginning of the 20th century were marked by the Armenian liberation struggle. The First World War has a great importance for Armenians. It was at this time that the Armenian Genocide took place. In the final stage of the war, however, the Armenians managed to re-create their own statehood after the interruption of hundreds of years, which of course was determined with the Russian revolutionary events that took place in 1917. Despite the efforts made in 1920 The Republic of Armenia experienced decline and Sovietization. For the next seven decades, Armenian history is directly connected with the history of the Soviet Union, including participation in the Second World War. The course also includes the Karabakh movement, the independence of Armenia in 1991 and the
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								history of the last thirty years.
History of Armenia in 20th Century	6	English Russian	1 st . 2 nd	Both	PhD in History, Associate Professor	Tigran Ghanalanyan	tghanalanyan@ysu.a.m	The course aims to explore the essential problems such as Armenian Genocide, First Republic of Armenia, Soviet Armenia and Republic of Armenia (since 1991), Armenian diaspora etc. Within the framework of the course, the students will get acquainted with the primary sources related to the topic, the methods of their use, as well as the new historiographical approaches.
History of Soviet Armenia	3	English Russian	1 st . 2 nd	Both	PhD in History, Associate Professor	Tigran Ghanalanyan	tghanalanyan@ysu.a.m	The history of Soviet Armenia is the dominant part of Armenian history of the 20th century. As part of the course, issues of sovietization of Armenia, border issues with neighboring states, collectivization, Stalinist repressions, participation of Armenians in the Second World War will be discussed. Special attention will be paid to the influence of the Cold War on the Armenian reality, as well as the history of repatriation and relations with the Armenian diaspora. As part of the course, students will get acquainted with important approaches in historiography on controversial issues, working with archival documents on Soviet Armenia.
Armenians of Europe	3	English Russian	1 st . 2 nd	Both	PhD in History, Associate Professor	Tigran Ghanalanyan	tghanalanyan@ysu.a.m	The presence of Armenians and Armenian communities in Europe dates back to the early Middle Ages. This course includes historical communities such as Poland, Ukraine, Bulgaria, Hungary, Romania. Particular attention is paid to the formation of new diasporic realities after the Armenian Genocide. The Balkans and France became the main centers. The subject of discussion is the study of the problems of Armenians in Europe during the Second World War. In the following decades, large Armenian communities were formed in Germany, Holland, Great Britain and elsewhere. The history of Armenian communities in Europe will be considered in the context of interdisciplinary approaches of diaspora studies.
Geschichte des armenischen Volkes	3	German	1 st . 2 nd	Both	Doctor of History, Professor	Ashot Hayruni	ashot.hayruni@ysu.a.m	Der Unterricht vermittelt eingehende und vollständige Kenntnisse über die Geschichte des armenischen Volkes von Anfängen bzw. von dessen Bildung bis zu unseren Tagen. Im Vordergrund steht dabei eine ausführliche Erörterung derartiger Fragen, welche wegen ihrer aktuellen politischen Bedeutung von fremden Historikern oft zu Themen von Spekulationen gemacht worden sind.
Der Völkermord an den Armeniern während des Ersten Weltkrieges im Kontext der deutsch-türkischen Waffenbrüderschaft	3	German	1 st . 2 nd	Both	Doctor of History, Professor	Ashot Hayruni	ashot.hayruni@ysu.a.m	Im Rahmen des Unterrichts wird die deutsche Mitschuld bei der Organisation und Durchführung des Völkermordes an den Armeniern vollständig erörtert. Es werden dabei sowohl die in diesem Zusammenhang zustande gekommene Kooperation der osmanisch/türkischen Regierung mit der Deutschen, sondern auch die Rolle einzelner führender deutscher Militärs und Politiker beim Völkermord gründlich aufgeklärt. Diese sind dabei Fragen, die immer noch zu den aktuellen Themen der Genozidforschung und der Geschichtswissenschaft gehören.

Die Armenische Frage in der kaiserlich-deutschen Orientpolitik	3	German	1 st , 2 nd	Both	Doctor of History, Professor	Ashot Hayruni	ashot.hayruni@ysu.am	Der Unterricht hat das Ziel, die Stellungnahme der Großmächte zu der internationalisierten Armenischen Frage samt deren Veränderungen im Laufe der Zeit aufzuklären. Es werden auch die Aktivitäten der Großmächte in Bezug auf die Massaker an den Armeniern in den 1890er Jahren sowie bezüglich der Vernichtungspolitik der osmanisch-türkischen Regierung den Armeniern gegenüber nebst deren Folgen erörtert und beurteilt werden. Der Unterricht wird zudem die vielerlei geopolitischen Gegensätze in der Realpolitik einzelner Großmächte ans Licht bringen, von denen die türkische Ausrottungspolitik geprägt war.
Der Völkermord an den Armeniern und der Holocaust	3	German	1 st , 2 nd	Both	Doctor of History, Professor	Ashot Hayruni	ashot.hayruni@ysu.am	Der Unterricht bietet eine vergleichende Analyse der beiden Völkermorde. Es steht dabei eine detaillierte Aufklärung der Gleichheiten und Unterschiede bei deren Organisation und Durchführung im Vordergrund. Die Frage, inwieweit die deutschen Nazis bei der Ausrottung der europäischen Juden durch jungtürkische Erfahrungen vom Völkermord an den Armeniern beeinflusst worden sind, wird ebenso eingehend erörtert.
Armenian-Russian Relations and Armenian Colonies in Russia Армяно-русские отношения и армянские колонии в России	4	English Russian	1 st , 2 nd	Both	Doctor of History, Professor	Haykaz Hovhannisyan	haykaz.hovhannisyan@ysu.am	The purpose of the course is to analyze the Armenian-Russian relations from the beginning to the present day, to show the evolution of these relations, to discuss Russia's military-political goals in the Caucasus, to consider Armenia's political and economic interests in this context. The second part of the lectures deals with the coverage of the history of the creation of Armenian colonies in Russia. One of the important issues to discuss is the revelation of the role played by the Armenian colonies in the political and economic life of Russia.

Armenian Genocide and International Law Армянский вопрос и международное право	4	English Russian	1 st , 2 nd	Both	Doctor of History, Professor	Haykaz Hovhannisyan	haykaz.hovhannisyan@ysu.am	The purpose of the course is to analyze the Armenian Genocide from the point of view of international law, to show Ottoman Turkey's policy towards Armenia, to discuss the military and political goals of the Great Powers and Russia in the Caucasus region. The second part of the lectures will focus on the Armenian Genocide. The consequences of Turkey's genocide policy are shown, the Armenian Genocide is viewed in the context of international law, the lectures on the Armenian Genocide are discussed in detail at the UN and other international platforms.
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History of Medieval Armenia История средневековой Армении	5, 3	English Russian	1 st , 2 nd	Both	PhD in History, Associate Professor	Mikayel Malkhasyan	mmalkhasyan@ysu.am	<p>“<i>History of Medieval Armenia</i>” is a part of the History of Armenia bachelor’s degree course at Yerevan State University Faculty of History. The course aims to explore the essential characteristics and decisive events in the medieval period of the history of the Armenian nation. The course is designed as a build-up to students’ knowledge in the main fields of the history of Medieval Armenia, providing students with different research perspectives, methodologies, and recent development in this area.</p> <p>Курс “<i>История средневековой Армении</i>” изучается на Историческом факультете Ереванского государственного университета. Целью курса является изучение основных характерных черт, особенностей и событий истории средневековой Армении, предоставляя студентам различные знания, исследовательские подходы и методы, а также информацию о последних открытиях в этой области. Данный курс целенаправлен на вскрытие способностей, навыков и знаний у студентов в этой области.</p>
Introduction to Armenian Studies Введение в арменоведение	3	English Russian	1 st , 2 nd	Both	PhD in History, Associate Professor	Mikayel Malkhasyan	mmalkhasyan@ysu.am	<p>“<i>The Introduction to the History and Geography of Armenia</i>” is a bachelor’s degree course for the international students at Yerevan State University. The course has been conducted at the Institute of Pharmacy recently. It includes 15/30 hours of lessons and aims to explore the essential characteristics of the geographic area of Armenia and decisive events in the history of the Armenian nation. The course is designed as a build-up to students’ knowledge in the main fields of the history and geography of Armenia, providing students with different skills and knowledge in this area.</p>

History of Armenia in Early Modern Period	3	English	1 st , 2 nd	Both	PhD in History, Associate Professor	Mikayel Malkhasyan	mmalkhasyan@ysu.am	<p>“<i>History of Armenia in the Early Modern Period (from the Establishment of the Ottoman and Persian Rule in Armenia to the Internationalization of the Armenian Question)</i>” is a part of the History of Armenia course at Yerevan State University Faculty of History. The course aims to explore the essential characteristics and decisive events in the medieval period of the history of the Armenian nation. The course is designed as a build-up to students’ knowledge in the main fields of the Early Modern History of Armenia, providing students with different research perspectives, methodologies, and recent development in this area.</p>
Historical Demography of Armenia Историческая демография Армении	3	English, Russian	1 st , 2 nd	Both	PhD in History, Associate Professor	Mikayel Malkhasyan	mmalkhasyan@ysu.am	<p>“<i>The Historical Demography of Armenia</i>” course is designed for master’s degree students. The course aims to show the historical trends of the demographic processes in Armenia from the ancient times to the modern era: migration waves, demographic transition stages, natural population change, and their influence on the current demographic state. The changes in the ethnic composition of the population are also presented. The demographic transition stages are described and shown in a historical time-line. All of the mentioned categories are discussed through the historical- comparative analysis based on official statistical materials (for modern period) as well as variety of Armenian and foreign sources (for ancient and medieval periods).</p>

Historical Geography of Armenia Историческая география Армении	3	English , Russian	1 st , 2 nd	Both	PhD in History, Associate Professor	Mikayel Malkhasyan	mmalkhasyan@ysu.am	<i>"The Historical Geography of Armenia"</i> course is designed for bachelor's and master's degree students. The course aims to show the historical trends of the administrative-territorial division and borderline changes in Armenia from the ancient times to the modern era: borders, administrative-territorial units, ethnic composition, toponyms, population distribution, and their influence on the historical development of Armenia. All of the mentioned categories are discussed through the historical-comparative analysis based on ancient Assyrian, Greek, Roman (for ancient period), Byzantine, Arabic (for medieval period), Ottoman, Iranian (for early modern period), Russian (including Soviet, for modern period), as well as variety of Armenian sources (from the ancient times to the modern era). There is a special focus on cartographic material described in Claudius Ptolemy's "Geography" (2nd century A.D.), and early-medieval Armenian geographic source "Ashkharhatsuyts" (also known as "Armenian Geography", 5-7th centuries A.D.). The 15 "ashkhars" (states) of Greater Armenia (Armenia Maior) are discussed in detail.
Introduction to the Demographics of Armenia and its Neighboring Countries: Historical Trends and Current Situation Демографическая ситуация в Армении и в соседних странах: тенденции и исторического развития и текущее состояние	3	English , Russian	1 st , 2 nd	Both	PhD in History, Associate Professor	Mikayel Malkhasyan	mmalkhasyan@ysu.am	<i>"The Introduction to the History and Geography of Armenia"</i> is a bachelor's degree course for the international students at Yerevan State University. The course has been conducted at the Institute of Pharmacy recently. It includes 15/30 hours of lessons and aims to explore the essential characteristics of the geographic area of Armenia and decisive events in the history of the Armenian nation. The course is designed as a build-up to students' knowledge in the main fields of the history and geography of Armenia, providing students with different skills and knowledge in this area.

Introduction to History and Geography of Armenia Введение в историю и географию Армении	6	English Russian	1 st , 2 nd	Both	PhD in History, Associate Professor	Mikayel Malkhasyan	mmalkhasyan@ysu.am	<i>"The Introduction to the History and Geography of Armenia"</i> is a bachelor's degree course for the international students at Yerevan State University. The course has been conducted at the Institute of Pharmacy recently. It includes 15/30 hours of lessons and aims to explore the essential characteristics of the geographic area of Armenia and decisive events in the history of the Armenian nation. The course is designed as a build-up to students' knowledge in the main fields of the history and geography of Armenia, providing students with different skills and knowledge in this area.
Introduction to Ancient History of Armenia Введение в античную историю	3	English Russian	1 st , 2 nd	Both	PhD in History, Associate Professor	Mikayel Malkhasyan	mmalkhasyan@ysu.am	The course aims to explore the essential characteristics and decisive events in the ancient period of the history of the Armenian nation. The course is designed as a build-up to students' knowledge in the main fields of the history of Ancient Armenia, providing students with different research perspectives, methodologies, and recent development in this area.
History of the Third Republic of Armenia (since 1991)	3	English	1 st , 2 nd	Both	PhD in History, Associate Professor	Marine Gevorgyan	marine.gevorgyan@ysu.am	This course is a part of the History of Armenia course (modern period) at Yerevan State University Faculty of History. The course is focused on the establishment and strengthening of the independent Armenian statehood, as well as it covers the social, economic, domestic, and foreign policy for nearly 30 years. The course presents the achievements and developments in various spheres in the Third Republic of Armenia and the Artsakh Republic.

The Artsakh (Nagorno-Karabakh) Conflict in the Context of Regional Policy	3	English	1 st , 2 nd	Both	PhD in History, Associate Professor	Marine Gevorgyan	marine.gevorgyan@ysu.am	The course includes the description of the origins of conflict, also deeply presents the modern phase of the Artsakh movement started in 1988 which, because of the Azerbaijani position on the issue, transformed to a conflict that, on this phase, was resolved by ceasefire in 1994. The course includes the full coverage of Armenian-Azerbaijani relations, the heroic struggles of Artsakh, the Sumgait massacres, and the deportations of Armenians, which is presented in the context of migration processes, and the actions of the OSCE mediation mission.
Introduction to the Ancient History of Armenia	3	English	2 nd	Both	PhD	Tigran Gevorgyan	tigrangevorgyan@ysu.am	The course aims to give students a brief knowledge about History of Armenia. The main topics of the course are: the sources of ancient period of History of Armenia; historiography of ancient History of Armenia; periodisation of History of Armenia; the origins of Armenian people; the origins of Armenian statehood and its developments during the history; relations of Ancient Armenia with its neighbors; Armenian culture in the context of Ancient Middle East and Hellenism.
Chair of Armenia`s neighboring countries								
Caucasian Studies								
The European integration of the countries of the South Caucasus (from the Declaration of Independence in 1991 to the present day)	3	English	1 st , 2 nd	Both	PhD in History, Associate Professor	Arshaluys Teteyan	a.teteyan@ysu.am	The aim of the course is to introduce the pace of development of relations between Armenia, Georgia and Azerbaijan with the European Union, the European Council, various European structures and institutions, their results, shortcomings, failures, achievements after the collapse of the USSR and the declaration of independence of the countries of the South Caucasus. The course is designed to answer a number of questions: how close have the countries of the South Caucasus been to European institutions, their popularized values and principles, how have changed internal policies and public perceptions, what impact have European integration trends had on the South Caucasus over the past thirty years?
Anti-Soviet protests and The Dissident Movement in the countries of the South Caucasus in the 1920-1980s.	3	English	1 st / 2 nd	Both	PhD in History, Associate Professor	Arshaluys Teteyan	a.teteyan@ysu.am	The aim of the course is to introduce anti-Soviet protests in the countries of the South Caucasus after the establishment of Soviet power and the widespread Dissident Movement, their content and character. The course is designed to answer a number of questions: what were the reasons for the movements against Soviet power in the countries of the South Caucasus, what problems were raised during them, what kind of social composition they had, what kind of reaction and treatment they had received? What role did these accumulated and unresolved realities play in the 1980s during the process of independence of Armenia, Georgia, Azerbaijan.

Iran and the Caucasus from Ancient Times till 1830-s	4	English	1st / 2 nd	Both	Doctor of History, Professor	Kristine Kostikyan	k.kostikyan@ysu.am	This topic explores the historical, cultural, and political interactions between Iran and the Caucasus region from antiquity through the early 19th century. It includes: <ul style="list-style-type: none"> • Ancient period: Persian Achaemenid and Sassanian influence over the Caucasus. • Medieval era: Arab conquest, Islamization, and Persian cultural dominance. • Safavid period: Reassertion of Iranian control; Shi'a Islam spread. • 18th–19th centuries: Decline of Iranian power; increasing Russian expansion and conflicts, culminating in treaties like Gulistan (1813) and Turkmenchay (1828), which led to Iran's loss of the Caucasian territories to Imperial Russia.
History of Iran from Ancient Times till the end of the 19th Century	5	English Russian	1st / 2 nd	Both	Doctor of History, Professor	Kristine Kostikyan	k.kostikyan@ysu.am	This course explores the political, cultural, and religious evolution of Iran from its earliest civilizations through the end of the 19th century.
Chair of History and Theory of Armenian Art								
Раннесредневековое искусство Армении (IV-X вв.)	4	русский	2-ой	Both	Кандидат искусств, доцент	Заруи Акопян	hakobyanzaruhi@ysu.am	Данный курс знакомит студентов с памятниками изобразительного искусства раннесредневековой Армении. В центре внимания в первую очередь раннесредневековая скульптура, украшающая фасады церквей, а также рельефы на гранях свободных памятников - стел. Другие темы будут касаться иллюстрированных рукописей с миниатюрами, а также монументальной живописи, в частности, остатков мозаики и фресковой живописи.
Early Christian Art of Armenia (4th - 7th cc.)	4	English	2 nd	Both	PhD in Art History	Zaruhi Hakobyan	hakobyanzaruhi@ysu.am	This course offers a comprehensive examination of the early Christian sculpture of Armenia as part of church decoration, as well as a part of the decoration of the tetrahedral <i>stelae</i> . Particular emphasis will be given to the questions of iconography and artistic style of the sculpture, and the new interpretation of some images and scenes. One of the important aspects will be the place of Armenian early Christian monuments in the context of Eastern Christian art.
History of Armenian Silversmithing	4	English	1 st / 2 nd	Both	Преподаватель	Mariam Vardanyan	mariamvardanyan@ysu.am	The course aims to form an overall picture of Armenian silversmithing. The period under discussion is from the pre-Christian period to the present day. The program includes both secular and ritual silversmithing. Emphasis is placed on silversmithing centers, masters, and individual types of objects.
History of Armenian Applied Arts	2	English	1 st / 2 nd	Both	Преподаватель	Mariam Vardanyan	mariamvardanyan@ysu.am	The course covers various branches of Armenian applied arts: weaving, woodworking, pottery, and metalworking. Emphasis is placed on applied arts centers, individual types of objects, and masters, thereby revealing the artistic characteristics and role of Armenian applied arts in world art.
Armenian Liturgical Objects	2	English	1 st / 2 nd	Both	Преподаватель	Mariam Vardanyan	mariamvardanyan@ysu.am	This course aims to form a general understanding of Armenian metal ritual objects. During the course, the main types, significance, nature, origin, and distribution of ritual objects in the Armenian Church are examined. Reference is made to the artistic features of Armenian ritual objects, as well as the problems and methods of their attribution

Армянское искусство XX-XXI века	4, 6	English	1 st / 2 nd	Both	Кандидат искусств едения, доцент	Сатеник Владимировна Варданян	satevardanyan@ysu.am	Цель наших лекций - раскрыть необыкновенно богатый красочный, своеобразный мир армянского искусства, показать национальные особенности творчества одного из древних народов мира, перевоплотившего свой дух в новых веяниях XX-XXI века.
History of Armenian Architecture	6	English	1 st / 2 nd	Both	Candidate of Arts	Davit Ghazaryan	davit.ghazaryan@ysu.am	The course aims: Introduce the main phases of the development of Armenian architecture, the technical peculiarities and the main artistic features. Introduce the types of the main dimensional compositions of the Medieval cult building. Introduce the achievements of the Armenian architects of the pre-Soviet and Soviet era. The course starts from the Architecture of the early period to the Christianity was adopted as a state religion (301), then continues by phases: Medieval Armenian Architecture (The Early Medieval (IV-VII centuries), The Developed Medieval (XI-XIV centuries) and The Late Medieval (XVII- XIX centuries), pre-Soviet and Soviet Armenian architecture.
Culture of Khachkars	3	English	1st/ 2nd	Both	Candidate of Arts	Davit Ghazaryan	davit.ghazaryan@ysu.am	The course aims: . introduce the most important phenomena of medieval armenian art the culture of khachkars (the cross-stones). . introduce the development of khachkars from the second half of the 20th century to the present days both in and outside Armenia. . introduce the development and the symbolism of the ornaments and the figurative engravings of the khachkars.
Психология искусства	3	Russian	2-ой	Both	преподаватель	Лилит Хачатрян	lilit.khachatryan@ysu.am	Цель наших лекций- рассмотреть психологию творчества и восприятия с точки зрения личностного подхода акцентируя внимание на роли воображения, эмпатии, проекции, информационно-энергетическом аспекте, используя материалы искусствознания, психологии и эстетики.
History of Armenian Architecture	6	English , Russian	1 st / 2 nd	Both	PhD in architecture, associate professor	Lilit Pipoyan	pipoyanlilit@ysu.am	This course of Armenian architecture exposes the whole picture of its development and perfection during its history. The current course gives students an idea of main periods of Armenian architecture as well as of style features of each historical period from the point of volume-spatial composition and decoration of constructions as well as building techniques. The course covers the cult and civil structures of ancient early Christian period, periods of high and late Middle Ages, 19-th century and Soviet period of time. Acquiring knowledge of general and typical features of each period and region of historical and modern Armenia, students will be getting familiar with the history of the origin, architectural solution, reconstructions and general architectural analysis of some of the most significant monuments of Armenian architecture.
Армянское изобразительное искусство 18-19 веков Armenian Fine Arts of the 18th-19 th Centuries	6	Russian	1 st / 2 nd	Both	Lecturer (assistant) at Chair of Art history, Doctor of Philosophy (PHD in Arts)	Hripsime Eduard Vardanyan	hripsime.vardanyan@ysu.am	Учебный курс посвящён развитию армянского изобразительного искусства XVIII–XIX веков в сложных политических, социально-экономических и религиозных условиях. Рассматривается преемственность художественного наследия и его переосмысление, а также ключевая роль армянских колоний как культурных перекрёстков (Новая Джульфа, Львов, Алеппо, Венеция, Иерусалим, Константинополь и Каир). Изучается деятельность династии Овнатянов и значение Первопрестольного Святого Эчмиадзина как духовного и культурного центра. Проводится анализ искусства Восточной и Западной Армении. Рассматривается процесс формирования новых жанров в XIX веке.

Западноевропейское искусство 17-18 веков	6	Russian	1st/ 2 nd	Both	кандидат искусствоведения, лектор кафедры истории и теории армянского искусства (ЕГУ)	Рипсима Варданян	hripsime.vardanyan@ysu.am	Учебный курс посвящен западноевропейскому искусству XVII–XVIII веков. Рассматриваются политический, социально-экономический и культурный контекст эпохи, а также формирование и развитие стилей барокко, рококо и классицизма. Изучается искусство Италии, Фландрии, Голландии, Франции и Испании XVII века, а также художественные процессы в Италии, Франции, Фландрии, Испании XVIII века. Особое внимание уделяется искусству Англии XVII–XVIII веков, влиянию эпохи на художественное развитие и формированию новых жанров.
بین هنری رابطه و ارمنی هنر ایرانی The Artistic Similarities Between	4	فارسی Persian	1 st	Both	PhD in Arts, Associate Professor, YSU	Yvette Tajarian	yvettetajaryan@ysu.am	هدف از این کرس تحقیق، تحلیل، معرفی و رابطه خصوصیات آثار هنری ارمنی و ایرانی میباشد. ویژگیهای ساختاری و نگارگری آثار هنری ارمنی و ایرانی زاده شرایط زمان خود است و دستاوردهای مثبت و منفی آن در کنار هم سنجیده می شوند. This course aims to explore, analyze, and present the key characteristics of Armenian and Iranian art, highlighting their connections and mutual influences. They reflect the unique compositional and iconographic features found in Armenian and Iranian art during specific historical periods. The course will examine both the positive and negative effects of the artistic interaction between these two cultures in a comparative framework.

Armenian and Iranian Art								
هنر های ویژگی ای نمونه با قاجار مجموعه از ماتناداران Characteristics of Qajar Art based on the Matenadaran Collection	3	فارسی Persian	1 st	Both	PhD in Arts, Associate Professor, YSU	Yvette Tajarian	yvettetajaryan@ysu.am	در مؤسسه نسخ خطی ماتناداران حدود 400 نسخه خطی و نگارگری از استادان هنرمند ایران شامل فرامین، اسناد تجاری، نسخ مصور وجود دارد. هدف از این کرس تحقیق، تحلیل و معرفی نسخ خطی، مصور و اسناد دیگر و خصوصیات نگارگری منحصر به فرد آثار هنری زمان قاجار موجود در ماتناداران می باشد. ویژگیهای ساختاری و نگارگری آثار هنری زمان قاجار با اینکه اصالت و متانت نگاره های کهن را ندارد ولی همانند هر اثر هنری دیگر، زاده شرایط زمان خود است و دستاوردهای مثبت و منفی آن در کنار هم سنجیده می شوند. The Matenadaran Institute of Manuscripts preserves around 400 manuscripts and artworks by Iranian masters, including royal decrees, commercial documents, and illustrated manuscripts. This course aims to research, analyze, and present these materials, focusing on the unique pictorial features of Qajar-era art found in the Matenadaran collection. While Qajar artworks may lack the originality and refinement of earlier periods, they, like all artistic expressions, reflect the cultural and historical conditions of their time. The course will evaluate both the positive and negative achievements of these works within that context.

<p>هنر در ارمنه تأثیر ایران معاصر</p> <p>The Influence of Armenians on Contemporary Iranian Art</p>	4	فارسی Persian	1 st	Both	PhD in Arts, Associate Professor, YSU	Yvette Tajarian	yvettetajaryan@ysu.am	<p>است. بوده مواجه سنت با آن پیچیده تقابل و مدرنیزاسیون فرایند با قاجار دوره اواخر از ایران هنر است. گذاشته تأثیر آن بر هم ،نموده تغذیه آن از هم ایران در ارمنی هنر .است داشته ایرانی فرهنگ با پایداری همزیستی ارمنه هنر و فرهنگ نقاشی در معاصر ارمنی نقاشان ؛ ارمنه جایگاه تبیین به ایران ارمنه نقاشی تاریخ به نگاهی با و تحلیلی - توصیفی روش از استفاده با ،کرس این است پرداخته ایران</p> <p>Since the late Qajar period, Iranian art has been undergoing a process of modernization, often marked by a complex dialogue with its traditional roots. Within this context, Armenian culture and art have coexisted closely with Iranian culture, contributing to its development and exerting a lasting influence. This course adopts a descriptive-analytical approach to explore the history of Armenian painting in Iran, highlighting the role and impact of Armenian artists on the evolution of Iranian painting and their contribution to its modern trajectory.</p>
<p>جلفای ارمنه سهم شنن اروپایی در نو ایران هنر</p> <p>The Contribution of the Armenians of New Julfa to the Europeanization of Iranian Art</p>	3	فارسی Persian	2 nd	Both	PhD in Arts, Associate Professor, YSU	Yvette Tajarian	yvettetajaryan@ysu.am	<p>ایران به را ارس رود درآنسوی جلفا شهر ساکنان ،ارمنی هنرمندان و صنعتگران ،بازرگانان تواناییهای از گیری بهره منظور به اول عباس شاه ارمنه از شماری ،یازدهم سده در .کردند بنا رود زاینده جنوب در نو جلفای نام به جدید مکانی تدریجا ،رسیدند اصفهان به که ارمنیانی .کوچانید متفاوت آثاری اروپایی ویژگیهای و عناصر از استفاده با کوشیدند ارمنی نقاشان .داشتند ایران هنر سازی شکوفایی در مهم نقشی ،میناس جمله از</p> <p>هدف از این کرس تحقیق، تحلیل و معرفی آثار هنری زمان صفوی و نقش ارمنه در این موضوع میباشد. ویژگیهای ساختاری و نگارگری آثار هنری زمان صفوی زاده شرایط زمان خود است و دستاوردهای مثبت و منفی آن در کنار هم سنجیده می شوند.</p> <p>To take advantage of the skills of Armenian merchants, artisans, and artists, Shah Abbas I relocated the residents of the city of Julfa from across the Aras River to Iran. The Armenians who settled in Isfahan established a new district called New Julfa, located south of the Zayandeh River. In the 17th century, Armenian artists—such as Minas—played a significant role in the development of Iranian art. These painters incorporated European elements and styles into their work, contributing to a new and distinctive artistic expression.</p>
<p>فرهنگی میراث ارمنستان در ایران</p> <p>Iranian Cultural Heritage in Armenia</p>	3	فارسی Persian	2 nd	Both	PhD in Arts, Associate Professor, YSU	Yvette Tajarian	yvettetajaryan@ysu.am	<p>،نقاشی ،نگارگری ،معماری جمله از رشته از بسیاری دربرگیرنده و است جهان تاریخ در هنری میراث ترین غنی از یکی ایرانی هنر .باشندمی غیره و خوشنویسی ،نگارگری هدف از این کرس تحقیق، تحلیل و معرفی میراث هنری و خصوصیات هنری منحصر به فرد آثار ایرانی موجود در ایروان می باشد.</p> <p>Iranian art, one of the most diverse and influential artistic traditions in world history, spans a wide range of disciplines including architecture, painting, drawing, sculpture, and calligraphy. This course aims to research, analyze, and present the artistic heritage and distinctive features of Iranian artworks preserved in Yerevan, highlighting their cultural significance and historical context.</p>

عکاسی تاریخ History of Photography	4	فارسی Persian	2 nd	Both	PhD in Arts, Associate Professor, YSU	Yvette Tajarian	yvettetajaryan@ysu.am	<p>طی در است مند بهره همنایی بی و مستقل امکانات از ،آن خاص زبان که شده امروز دنیای بیانی های وسیله گویاترین از یکی عکاسی هنر گیرد؛ فرار بررسی مورد رسانه یک مثابه به بلکه ،تصویر ثبت برای تکنیکی عنوان به فقط نه عکاسی شد خواهد سعی عکاسی تاریخ تدریس تحولات از کلی خطوطی که است این عکاسی تاریخ تدریس از هدف است رسیده هنری رفیع مقامی به محض صنعت سطح از که ای رسانه شود ترسیم ،آنان آثار و سبک بررسی و پی شگام عکاسان شناساندن و معرفی طریق از ،معاصر دوران تا آن پیدایش بدو از را هنر این عمده</p> <p>Photography has become one of the most powerful forms of visual expression in the modern world, offering a unique artistic language. This course approaches the history of photography not merely as a record of technical advancements, but as the evolution of a creative medium—one that has grown from a craft into a recognized form of fine art.</p> <p>The course aims to trace the key developments in the history of photography, from its invention to its most influential periods. It will introduce pioneering photographers, explore their distinctive styles, and analyze their contributions to the growth of photography as an art form.</p>
Iranian Artworks in the Matenadaran	3	فارسی Persian	2 nd	Both	PhD in Arts, Associate Professor, YSU	Yvette Tajarian	yvettetajaryan@ysu.am	<p>مؤسسه نسخ خطی ماتناداران ایروان حاوی مجموعه ای غنی نسخ خطی و اسناد زبان فارسی میباشد که شامل موضوعاتی چون تاریخ، هنر، فلسفه، علوم، طب، زبان شناسی، ستاره شناسی، موسیقی ادبیات و غیره می شود. علاوه بر مجموعه های کتب و اسناد به زبان فارسی ماتناداران حاوی مجموعه ها یی نقاشی ایرانی و عکسهای تاریخی هستند که در ایران عکسبرداری شده اند. هدف از این کرس تحقیق، تحلیل و معرفی نسخ خطی، نسخ خطی منقوش، نقاشی ها، عکسها و خصوصیات هنری منحصر به فرد آثار ایرانی موجود در ماتناداران می باشد.</p> <p>The Matenadaran Institute of Manuscripts in Yerevan houses a rich collection of Persian-language manuscripts and documents spanning a wide range of fields, including history, art, philosophy, science, medicine, linguistics, astronomy, music, and literature. In addition to these texts, the collection also includes Iranian paintings and historical photographs taken in Iran.</p> <p>This course aims to research, analyze, and present these materials—manuscripts, illuminated texts, paintings, and photographs—while exploring the distinctive artistic features of the Iranian works preserved in the Matenadaran.</p>
Armenian Art from 11th -17th Centuries	6	English	1st/ 2 nd	Both	Candidate of Arts, Associate Professor	Satenik Chookaszian	chookasziansatenik@ysu.am	<p>During this course students will learn about our rich heritage, which was created during 11-17 centuries.; lavishly decorated manuscripts, beautiful architectural monuments and decorated churches, skillfully curved khatchkars and wooden doors. The most characteristic features of different types of art are studied from the national point of view, to reveal the Armenian identity. The role and place of Armenian art in the history of world art is presented, especially in the context of the art of neighboring countries and peoples (Art of Byzantium, Arabic art, art of Georgia, Syria, Europe). After the course students will know about the circumstances during which these art pieces were made, also they will be able to identify and describe the best examples of it. This course will help students to understand the cross-cultural relations that appeared in Armenian art.</p>
Armenian Carpet	3	English	1st/ 2 nd	Both	Candidate of Arts, Associate Professor	Satenik Chookaszian	chookasziansatenik@ysu.am	<p>During this course “Armenian carpet” student will learn: About historical writings art works that will give an idea about carpet weaving in Armenia, What is typical for Armenian carpet, what ornaments are represented on these rugs. How to read the carpet technique and understand their hidden meanings connected with beliefs of the weavers. Find unique paintings with Armenian and Persian carpets and understand the difference between these rugs.</p>
Armenian- Byzantine Artistic Relations	3	English	1st/ 2 nd	Both	Candidate of Arts, Associate Professor	Satenik Chookaszian	chookasziansatenik@ysu.am	<p>The course aims to represent Armenian-Byzantine artistic relations, important works, famous and more skilled artists, • to study the interaction and commonalities of Armenian-Byzantine arts • to get to know the monuments created as a result of Armenian-Byzantine interaction, • to interpret the most outstanding features of the arts, to highlight the national aspects of Armenian art.</p>

Chair of Archaeology and Ethnography

Основы археологии в контексте археологии Армении	6	Russian	2 nd	Both	Кандидат исторических наук, доцент	Артак Гнуни	a.gnuni@ysu.am	Этот курс знакомит студентов с основными принципами и методами археологии, применяемыми к изучению древностей Армении.
История урбанизма в Армении	3	Russian	2 nd	Both	Кандидат исторических наук, доцент	Артак Гнуни	a.gnuni@ysu.am	Курс охватывает развитие городского планирования и архитектуры на территории Армении с древности до современности. Рассматриваются ключевые этапы формирования городов, влияние различных исторических эпох (Урарту, Античность, Средневековье, Советский период и постсоветское время), а также культурные, социальные и политические факторы, повлиявшие на облик армянских городов. Особое внимание уделяется Еревану как главному урбанистическому проекту XX века.

Chair of World History

Эллинизм в Армении Hellenism in Armenia	3	Russian	2 nd	Both	Doctor of History, Professor	Hakob Harutyunyan	hakobharutyunyan@ysu.am	Despite the fact that Hellenism dates back to the 4th century BC, in Armenia this phenomenon became widespread at the end of the 3rd century, but with a more detailed approach - at the beginning of the 2nd century BC. The spread of Hellenism is connected, first of all, with the name and activity of Artashes I. And its rooting and further widespread in our country continued during the reign of the receiver of Artashes I Tigranes II the Great (I century BC). During this period, numerous reforms took place in Armenia in almost all areas of life, from the socio economic to the culture and ideological. Artashesid Armenia in its development has reached and even surpassed in various areas many countries of that time, which are called the states of the Hellenistic system. Even after the end of the Hellenistic era in the 30s of the 1st century. BC. some Hellenistic traditions have survived.
The Interwar Period (1919–1939): The Illusion of Stability and the Coming War	3 or 6	English	1st, 2nd	Both	PhD candidate	Julieta Ktshanyan	julieta.ktshanyan@ysu.am	This course examines the interwar period as a critical evolutionary phase between two world wars, focusing on the inherent fragility of the international order established at the Paris Peace Conference. It explores how systemic economic instability—most notably the Great Depression—intersected with political radicalization and the rise of totalitarian regimes to decisively undermine global peace. Particular attention is devoted to the structural failures of collective security, the functional limits of international institutions, and the geopolitical tensions that emerged despite the post-war settlements. Throughout the course, students will engage deeply with primary sources, including treaties, diplomatic documents, and contemporary propaganda alongside key historiographical interpretations. They are expected to refine their skills in critical analysis, comparative evaluation, and academic writing, as well as to participate actively in discussions and debates. By the end of the course, students will be able to identify and evaluate the key factors that contributed to the collapse of the interwar order and the outbreak of renewed global conflict.

Հայ բանասիրության ֆակուլտետ
Օտար լեզուներով դասավանդվող դասընթացներ

Faculty/department Faculty of Armenian Philology								
Subject name/ course	Credits	Language	Semester	Streamed classes/Individual program/Both	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Linguistic realities of Middle Armenian	6	English	1/2	Individual program	PhD, assistant	Astghik Karapetyan	astghik_karapetyan@ysu.am	At the end of the course, the student will know <ul style="list-style-type: none"> •under what historical, social and political circumstances was formed Middle Armenian as a new linguistic quality of Armenian, •what are the linguistic realities identical with Grabar (Old Armenian) and which are different in Middle Armenian, •phonetic, lexical, grammatical, stylistic features of Middle Armenian, •what kind of literary heritage was transmitted by Middle Armenian, •what kind of researches has the Middle Armenian been subjected to and what kind of researches does it need.
Comparative Grammar of Armenian	6	English	1/2	Individual program	PhD, Associate Professor	Sargis Avetyan	sargisavetyan@ysu.am	The course intends to familiarize students with the fundamental principles of comparative-historical linguistics, the rules and conditions for the application of the comparative historical method, so that the students could be able to distinguish genetically conditioned similarities (genetic commonalities) between languages from chance similarities (accidental resemblances) and borrowings, and also to understand the basic principles of phonetic, phonological, grammatical, and lexical reconstruction, apply them in one's own research. Furthermore, the course provides, by means of a historical and comparative analysis of the inherited linguistic material in the descendent languages, a necessary knowledge of the main phonological and morphological changes that have taken place in pre-written Armenian.
Ancient Armenian language (grabar) / Древнеармянский язык (грабар)	6	English/ Русский	1/2	Individual program	PhD, Associate Professor / Кандидат филологических наук, доцент	Narine Dilbaryan	NarineDilbaryan@ysu.am	Grammar of the Ancient Armenian language, both the Classical and the Grecophile periods. Study of the phonetic structure, alphabet, basic rules of spelling and pronunciation of the Ancient Armenian language: vowels, consonant phonemes, diphthongs and triphthongs. Morphology - the basics of verbal conjugation and declension of nouns, adjectives, numerals, pronouns. Identification of basic syntactic patterns. Грамматика древнеармянского языка как классического периода, так и грекофильского. Изучение фонетического строя, алфавита, основных правил правописания и произношения, орфографии древнеармянского языка: гласные, согласные фонемы, дифтонги и трифтонги. Морфология – основы глагольного спряжения и склонения существительных, прилагательных, числительных, местоимений. Выявление основных синтаксических закономерностей.
Current problems of automataized translation	6	English	1/2	Individual program	PhD, assistant	Yenok Grishkyan	grishkyanenoq@ysu.am	The course aims to provide systematic knowledge of the following: <ul style="list-style-type: none"> • the essence of automatic translation and the use of practical application skills in daily communication, • methods of determining the meaning of words, compilation of electronic dictionaries and applied computer databases, • the use of formal description and language modeling abilities at the lexical, grammatical, syntactic levels, • on the use of existing automated systems in machine translation.
Modern Armenian language / Современный армянский язык	12	Русский	1/2	Individual program	PhD, Associate Professor / Кандидат филологических наук, доцент	Artashes Sargsyan / Арташес Саркисян	artashes.sargsyan@ysu.am	Цель дисциплины – сформировать знания о системах фонетики, лексикологии, морфологии и синтаксиса современного армянского языка, передать необходимые знания об основных свойствах речи, формирование навыков ведения диалогов и дебатов. Задачи дисциплины – изучение орфографии; изучение орфоэпии; изучение лексикологии; изучение грамматики; развитие коммуникационных навыков.

Faculty of Biology

Department of Ecology and Nature Conservation

Subject name/ course	Credits	Language	Semester	Streamed classes/Individual program/Both	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Ecological Risk Assessment and Management	6 ECTS credits	English	Master/ Semester- II	Individual program	PhD	Abhishek Singh	sinxabishik@ysu.am	This subject focuses on the scientific principles and methodologies used to assess and manage risks posed by environmental stressors to ecosystems and human health. It covers key components such as hazard identification, exposure assessment, dose-response relationships, and risk characterization. Special emphasis is given to emerging contaminants and advanced materials, including nanoparticles and biochar, evaluating their behavior, fate, toxicity, and interactions within soil-plant-microbe systems. Students will explore both the potential risks of nanoparticles and their beneficial roles in pollution remediation and stress mitigation, as well as the application of biochar in reducing heavy metal mobility, improving soil health, and enhancing ecosystem resilience. The course also highlights sustainable risk management strategies, such as remediation, bioremediation, and nature-based solutions, to minimize ecological damage and promote environmental sustainability.
Stress Biology	6 ECTS credits	English	Master/ Semester- II	Individual program	PhD	Abhishek Singh	sinxabishik@ysu.am	This subject deals with the study of how living organisms particularly plants respond and adapt to various environmental stresses such as drought, salinity, temperature extremes, heavy metals, and oxidative stress. It covers physiological, biochemical, and molecular mechanisms underlying stress perception, signal transduction, and adaptive responses. Special emphasis is placed on the role of reactive oxygen species (ROS), antioxidant defense systems, gene regulation, and stress-responsive proteins. The course also includes advanced approaches involving nanoparticles and biochar, highlighting their roles in enhancing stress tolerance, improving nutrient uptake, and mitigating stress-induced damage. Overall, the subject provides insights into developing sustainable strategies to improve plant

								resilience and productivity under changing environmental conditions.
Ecology and environmental biotechnology	6 ECTS credits	English	Bac. Semester- II	Individual program	PhD	Abhishek Singh	sinxabishik@ysu.am	This subject provides an integrated understanding of ecology and the environment, including ecosystem structure, function, biodiversity, and biogeochemical cycles. It introduces core concepts of molecular biology such as DNA replication, transcription, and translation, explaining how genetic information is maintained and expressed in living systems. The course also covers advanced topics in biotechnology and genetic engineering, including recombinant DNA technology, antisense technology, and gene editing approaches (e.g., CRISPR-based systems) for environmental management and improvement. Emphasis is placed on the application of microorganisms, plants, and modern tools—such as biochar and nanoparticles—for bioremediation, pollution control, waste treatment, and enhancement of ecosystem sustainability. The subject aims to develop a strong foundation for applying molecular and biotechnological strategies to solve environmental challenges.
Soil ecology and management	6 ECTS credits	English	Master Semester- I	Individual program	PhD	Abhishek Singh	sinxabishik@ysu.am	This subject focuses on the study of soil as a dynamic living system, emphasizing interactions among soil organisms, plants, and the environment. It covers soil biodiversity, microbial communities, nutrient cycling, and soil–plant–microbe interactions that regulate ecosystem functioning. The course also addresses soil physical, chemical, and biological properties and their role in maintaining soil health and productivity. Emphasis is placed on sustainable soil management practices, including the use of biochar, organic amendments, and nanoparticles to improve soil fertility, enhance nutrient availability, reduce contamination (e.g., heavy metals), and increase resilience under environmental stresses such as salinity and drought.
Department of Botany and Mycology								

Subject name/ course	Credits	Language	Semester	Streamed classes/Individual program/Both	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Mycology and Algology (Bachelor 1 st course)	6 ECTS credits	English	Semester- II	Both	Professor, Dr. Dr.	Siranush Nanagulyan Lusine Margaryan	snanagulyan@ysu.am lusinemargaryan@ysu. am	The main purpose of the course is to inform students with the principles of modern classification of lower plants, fungi-like organisms and fungi, to discover fungal structural-ecological features, to clarify the patterns of distribution; to describe the similarities and differences of some representatives of algae and fungi, to give knowledge about their practical significance. The course consists of the following main divisions: Modern concepts of organic world classification. Algae as an ecological group of lower photoautotrophic organisms. Morphological types of algae thallus, cell, structure of elements, reproduction. Principles of modern classification of algae. Blue-green algae or cyanobacteria as prokaryotic organisms. Phylum of eukaryotic algae. Typical features of green algae. Green algae as an object of physiological and biochemical research. Structural features of diatomaceous algae, structure, reproduction. Description of fungi and fungi like organisms. The structure of the fungal fruit body. Mycelium and its modifications. Heterotrophic nutrition of fungi, principles of modern classification. Ecological groups of fungi: biotrophs, saprotrophs. Characteristic features of fungal organisms, cell chemistry. Fungi-like organisms: Oomycetes, as pathogens of plants and animals. Fungi: Chytridio-mycetes as pathogens of higher plants. Characteristics of Zygomycetes associated with soil. Typical features of Ascomycetes, principles of classification. The most important micromycetes and macromycetes of Ascomycetes, their ecology. General characteristics of Basidiomycetes, ecology. Fruit body structure, evolution. Cultivation of macroscopic fungi. Rust fungi and smut fungi. General characteristics of lichens, morphological-anatomical structure, reproduction, ecological groups.
Fungal biotechnology (Master 1 st course)	6 ECTS credits	English	Semester- II	Both	Professor, Dr. Dr.	Siranush Nanagulyan Lusine Margaryan	snanagulyan@ysu.am lusinemargaryan@ysu. am	The course presents the usage of fungi in biotechnology, including the scientific basis of artificial growing of fungi. The information about mycology development history and production of mycelium and fruitbodies of fungi from different ecological and taxonomic groups and achievements in modern biotechnologies are given as well. Students will acquire the knowledge on: The relationship between biodiversity of fungi and human health. Rich genetical resources of plants and fungi of Armenia, its unique biological and landscape diversity. Ways of formation of a

								<p>biodiversity of mushrooms, lichens widespread in Armenia, a degree of a level of examination, conservation and threats. How human health depends on the health of other species and on the natural functioning of healthy ecosystems. Medicinal fungi; edible and poisonous species. The main methods of fungal studies. Collection and herborize of fungi with medicinal properties. Recommended protocols for sampling. Edible and poisonous species of fungi, poisoning and usages of poisonous species in medicine. Hallucinogenic fungi in medicine. Biochemical/physiological effects of plant compounds on animals and man. Physiological-biochemical processes and ecology of plants and fungi. The main methods of investigation of plant compounds. Biodiversity of fungi as a source for new medicines. The principles and methods of investigation of medicinal fungi. Fungi with medical properties, spread in Armenia, determine and describe species from different systematic groups. Investigation of the Earth's biodiversity in search of potential new medicines. Comparative analysis of natural and synthetic drugs. History of investigation of natural fungal drugs. Relation between scientific medicine, alternative medicine and folk medicine, wild and cultivated species, natural and synthetic drugs. Cultivation of edible macromycetes. Field work. Visit to a local area to document biodiversity of common fungi.</p>
Anatomy, morphology and taxonomy of Plants (Bachelor 2 nd course)	9 ECTS credits	English	Semester-III	Both	PhD, Associate Professor	Narine Zakaryan	anzakaryan@ysu.am	<p>The course aims to provide a thorough education in anatomy and morphology of higher plants. It aims to provide students with an understanding of the main divisions of botany (plant cytology, plant anatomy, plant morphology). Students will acquire the knowledge on application of basic botanical terms and phenomena in botany; will learn structure of plant cells and tissues; will understand the evolution of plants tissues and morphological structures; will be able to define types of reproduction; will be able to explain anatomy, morphology and physiology of plants on different levels of organisations; will be able to identify plants by means of morphological and anatomical methods using the various techniques of microscopy. The knowledge and skills acquired throughout the course of Anatomy and Morphology of Plants make the basis for the courses that follow, namely Taxonomy of Plants, Pharmacognosy, The Medicinal plants of Armenia etc.</p>
Medicinal Plants of Armenia (Master 2 nd course)	3 ECTS credits	English	Semester-III	Both	PhD, Associate Professor	Narine Zakaryan	anzakaryan@ysu.am	<p>This course aims to provide an appreciation for the contribution of plants to traditional and official medicines in Armenia. In order to achieve this we will examine historical and cultural aspects of medicinal plants; the use of plants for medicinal and other purposes; widespread medicinal plants of Armenia, natural products from higher plants in modern medicine; the preparation of basic herbal</p>

								medicinal products; the natural products extraction (hydrodistillation, solvent extraction); assessment of dried raw materials, and quality assessment of herbal mixtures. The course introduces to students the therapeutic uses of medicinal and aromatic plants (MAPs) and ongoing research that focuses on understanding the biology of MAPs and the discovery of new bioactive compounds in plants. Issues of storage, packaging, and marketing of herbal medicines are discussed. The conservation methods of wild medical plants and the modern state of medicinal plant resources in Armenia are debated.
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Department of Human and Animal Morphology and Physiology

Subject name/ course	Credits	Language	Semester	Streamed classes/Individual program/Both	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Human Anatomy	12 ECTS credits	English Russian	Semester- III	Both	PhD	Anahit Arakelyan	anahit.arakelian@ysu.am	The purpose of the course: <ul style="list-style-type: none"> to provide the students with the necessary knowledge about the structure of human body and organ-systems. to explain the patterns of formation of organs and organ-systems from the point of view of modern functional anatomy.
Human and Animal Physiology	12 ECTS credits	English Russian	Semester- V	Both	PhD	Susanna Sahakyan Anahit Arakelyan	susanna.sahakyan@ysu.am anahit.arakelian@ysu.am	The course objectives are: <ul style="list-style-type: none"> to develop students' professional understanding of the basics of physiology at the cellular, tissue, organic and systemic levels; to explain the mechanisms of neuronal and humoral regulation of homeostasis and physiological processes in the body; to expand students' understanding of the relationship between physiology and biochemistry
Histology and Developmental Biology	12 ECTS credits	English Russian	Semester- IV	Both	PhD	Anna Karapetyan Anna Grigoryan	annakarapetyan@ysu.am annagrigoryan@ysu.am	The course objective are: <ul style="list-style-type: none"> to introduce students to the theoretical and applied problems of general and special histology; to give knowledge about the features of the tissue and cellular organization of human organs; to give ideas about the patterns of development of organ systems in the process of individual development.

Immunology	6 ECTS credits	English Russian	Semester - V	Both	PhD	Anna Karapetyan	annakarapetyan@ysu.am	The course objective are: <ul style="list-style-type: none"> to introduce students to the theoretical and applied problems of immunology; to develop students' basic knowledge about the importance of immunity as a protective property of multicellular organisms, the problems of molecular immunology, methodology, manifestations of immunity, their disorders.
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Department of Zoology

Subject name/course	Credits	Language	Semester	Streamed classes/Individual program/Both	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Herpetology	3	English	Semester - III	Both	Professor, Dr.	Marine Arakelyan	arakelyanmarine@ysu.am	This subject focuses on the biology of reptiles and amphibians, including their origin, evolution, taxonomy, physiology, ecology, and behavior. It also covers their diversity, conservation status, and the environmental factors affecting their distribution and survival, with particular emphasis on the biodiversity of Armenia. Special attention is given to the ecological characteristics of Armenian habitats, species interactions, and the role of reptiles and amphibians in local ecosystems, as well as current conservation challenges in the region. The course also includes a case study on parthenogenesis in reptiles, exploring its mechanisms, evolutionary significance, and examples from regional species.
Invertebrate Zoology	6	English	Semester - I	Both	PhD	Meri Arzumanyan	arzumanyan.meri@ysu.am	Course description: This course provides an introduction to the diversity, biology, and ecological importance of invertebrate animals. Course provides opportunity to explore the major invertebrate groups, including their morphology, physiology, life cycles, evolution, and classification. The course also highlights the ecological roles of invertebrates in terrestrial and aquatic ecosystems, as well as their importance for biodiversity, ecosystem functioning, and conservation. Practical examples and case studies will help students understand methods used to study and identify invertebrate taxa.
Arthropodology and malacology	6	English	Semester - III	Both	PhD	Meri Arzumanyan	arzumanyan.meri@ysu.am	This course provides an in-depth study of the diversity, morphology, physiology, systematics, and evolution of arthropods and molluscs, two of the most species-rich and ecologically significant groups of invertebrates. Students will examine the major lineages of arthropods (including insects, arachnids, myriapods, and

crustaceans) and molluscs (including gastropods, bivalves, and cephalopods), with emphasis on their anatomical adaptations, developmental patterns, and phylogenetic relationships. The course also explores their ecological roles in terrestrial and aquatic ecosystems, their importance in biodiversity and conservation research, and their economic and medical significance. Particular attention is given to modern approaches in taxonomy, systematics, and biodiversity assessment, as well as methods used for sampling, identification, and analysis of arthropod and mollusc communities.

Department of Genetics and Cytology

Subject name/ course	Credits	Language	Semester	Streamed classes/Individual program/Both	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Principles of Genetics, Cell Biology, and Research Design	6 ECTS credits	English	Bachelor / Semester I	Both	DSc, Professor PhD, Assistant	Rouben Aroutiounian Anzhela Sargsyan	raroutiounian@ysu.am angela.sargsyan@ysu.am	This course provides a comprehensive introduction to the fundamental principles of genetics and cell biology, integrated with the essentials of scientific research design. It covers cellular architecture, including the plasma membrane and its molecular organization, the cytoskeleton and motor proteins, as well as the structure and function of major organelles involved in intracellular trafficking, metabolism, and homeostasis. Emphasis is placed on dynamic cellular processes such as cell cycle control, regulatory networks governing cell proliferation, and programmed cell death, highlighting their roles in development, tissue maintenance, and disease. These topics are presented alongside the molecular mechanisms underlying genetic information flow—DNA replication, transcription, and translation—and the structural and functional organization of the genome. The genetics component encompasses both classical and molecular approaches, with particular attention to the human genome and key insights generated by the Human Genome Project. Students are introduced to contemporary genetic analysis techniques, including PCR-based methods, DNA sequencing technologies, and genomic data interpretation. The course also addresses cutting-edge areas such as stem cell biology, cellular reprogramming, and cloning, underscoring their significance in modern biomedical research and biotechnology.

Cellular, genomic and post-genomic technologies	3 ECTS credits	English	Master/ Semester- II	Both	PhD, Assistant	Nelly Babayan	nellybabayan@ysu.am	In this module student becomes familiar with the modern cell and genetic technologies, in particular with cell cultivation and its application in genetic research as well as with genome editing technologies: zinc finger nucleases (ZFNs), transcription activator-like effector-based nucleases (TALEN), and the CRISPR-Cas system. The course also presents contemporary genomic and post-genomic technologies and explores their applications in areas such as toxicology, genetic toxicology, drug development, tissue engineering, nanotechnology, and monoclonal antibody production.
Molecular cytogenetics and its application in medicine	6 ECTS credits	English	Master/ Semester- II	Both	DSc, Professor PhD, Associate Professor	Galina Hovhannisyan Tigran Harutyunyan	galinahovhannisyan@ysu.am tigranharutyunyan@ysu.am	This course provides in-depth training in molecular cytogenetics, focusing on the structure and function of chromosomes and the interphase nucleus in both normal and pathological conditions. Students are introduced to modern approaches for studying chromosomal organization and nuclear architecture, including fluorescence in situ hybridization (FISH) and its modifications and advanced microscopy-based techniques, as well as their applications in medical diagnostics. The course covers key topics such as chromosomal diversity, sex chromosomes, artificial chromosomes, telomeres and centromeres, three-dimensional genome organization, and large-scale genomic rearrangements (e.g., chromoanagenesis) and their roles in disease, particularly cancer. Students will also gain the ability to interpret cytogenetic data and apply contemporary methodologies in both research and clinical contexts.
Plant genomics	3 ECTS credits	English	Master/ Semester- III	Both	PhD, Lecturer	Kristine Margaryan	kristinamargaryan@ysu.am	This course provides a comprehensive understanding of plant genomics, focusing on the structural and functional organization of plant genomes and their diversity across species, including agriculturally important crops. It introduces both classical and modern approaches for genome analysis, including sequencing and resequencing strategies, molecular and genetic marker systems, and high-throughput genotyping platforms. Special emphasis is placed on the identification and inheritance of genes and gene families underlying quantitative, qualitative, and morphological traits at the genome level, as well as their relevance for plant breeding and crop improvement. Practical components include DNA isolation from plant material and the application of contemporary molecular genetic and genome editing techniques, including CRISPR-based approaches, for the analysis of genetic variation. Students develop the ability to interpret genomic data and apply advanced methodologies in research and applied plant sciences.

Biomarkers of genomic instability	6 ECTS credits	English	Master/Semester- III	Both	DSc, Professor PhD, Associate Professor	Galina Hovhannisyanyan Tigran Harutyunyan	galinahovhannisyanyan@ysu.am tigranharutyunyan@ysu.am	This course explores the interactions between environmental factors and genetic systems, focusing on processes of heredity, variability, and genome instability within natural populations. It examines biomarkers of genotoxicity and their application in assessing environmental impacts using bioindicator organisms from both animal and plant systems. Students gain knowledge of key analytical approaches applied in ecogenotoxicology, alongside interpretation of genetic indicators in relation to pollution levels. The course also addresses human population heterogeneity in susceptibility to complex diseases, emphasizing the interplay between genetic predisposition and environmental exposure. Additional topics include ecotoxicogenomics, gene–environment interactions, and emerging areas such as pharmacogenetics, nutrigenetics, and microRNA profiling as biomarkers of environmental exposure and disease.
Molecular mutagenesis and genome editing	6 ECTS credits	English	Master/Semester- III	Both	DSc, Professor PhD, Associate Professor	Galina Hovhannisyanyan Tigran Harutyunyan	galinahovhannisyanyan@ysu.am tigranharutyunyan@ysu.am	The main purpose of the course is to provide a comprehensive understanding of mutagenesis, focusing on the molecular mechanisms underlying spontaneous and induced genetic alterations, the classification of mutagens, and the nature of their effects on DNA and chromosomes. Students become familiar with classical and advanced methods used to detect and analyze mutagenic activity, including approaches for evaluating dose–response relationships and distinguishing between targeted and non-targeted effects. In addition, the course introduces modern strategies for directed mutagenesis and genome editing technologies, highlighting their applications in research and biotechnology. Particular attention is given to the role of antimutagens and protective mechanisms in genetic toxicology and clinical contexts.

Department of Biochemistry, Microbiology and Biotechnology

Organic waste and wastewater treatment technologies	6 ECTS credits	English	Semester- VI	Both	DSc in Biology, Associate Prof.	Anna Poladyan	apoladyan@ysu.am	To develop deep and comprehensive knowledge of the characteristics and issues related to the technologies for processing organic waste and wastewater, and solutions to these issues; to create a fundamental and systematic professional understanding of modern research methods for the processing of organic waste and wastewater and their applications.
Microbiology and Virology-1	5 ECTS	English	Semester	Both	DSc in Biology, Associate	Hovik Panosyan	hpanosyan@ysu.am apoladyan@ysu.am	Course objective is:

	credits		V		Prof., DSc in Biology, Associate Prof.	Anna Poladyan		to teach students the morphological, physiological, biochemical, metabolic and genetic ecological features of microbes and their role in nature (biodegradation, primary production) and human life (application in various industries and biotechnologies, agriculture, pathogenicity of microbes)
Microbiology and Virology-2	7 ECTS credits	English	Semester- VI	Both	DSc in Biology, Associate Prof., DSc in Biology, Associate Prof.	Hovik Panosyan Anna Poladyan	hpanosyan@ysu.am apoladyan@ysu.am	Course objective is: to teach students the biodiversity, classification and ecological features of prokaryotes microbes and their role in biogeochemical cycling of elements, to give proper professional ideas about structure, morphology, chemical composition, reproduction, evolution, classification and pathogenesis of viruses, as well as about their role in nature and practical significance
Medical microbiology	3 ECTS credits	English	Semester- VIII	Both	PhD in Biology, Associate Prof.	Inga Bazukyan	bazukyan@ysu.am	The main purpose of the Medical Microbiology course is to create knowledge about stages and types of infectious processes caused by pathogenic bacteria, about morphology, physiology, ecology of pathogens, as well as discuss the main issues of clinical microbiology. It will create the professional understanding of working rules in microbiological diagnostic laboratories, modern forms of diagnostics, basics of specific prevention of infectious diseases and remedies. The course composed of introduction: definition of the science, relation with other sciences, modern approaches. Descriptions of the disease cause microbes, their classification, morphology and physiology. Human normal flora and its role in human health. Infection and virulence factors, pathogenic factors. Infection process, forms and classification of infectious diseases. Methods for the diagnosis of pathogenic bacteria: the structure of the diagnostic laboratories, the isolation of pathogens and the express methods of their identification during construction of diagnosis. Methods for virus, fungi and pathogenic protozoa detection. Specific cases of pathogenesis and their clinical description.

								<p>Practical lessons include a visit to the Prometest diagnostic center. During lab work, students will study the growth of representatives of Enterobacteriaceae, Streptococcus, Staphylococcus, Enterococcus, Enterococcus, Pseudomonas, Candida, Bacillus genera on diagnostic media, study the antibacterial activity of the newest synthesized materials, will be observed the antifungal activity of well-known Hexyloc and Nistatine drugs, will be carried out the serological detection of brucellosis by antisera express testing.</p> <p>During the seminars, all known pathogenic bacterial groups will be discussed.</p>
Bioenergetics	6 ECTS credits	English	Semester- VI	Both	<p>DSc in Biology, Associate Prof.</p> <p>DSc in Biology, Prof.</p>	<p>Anna Poladyan ,</p> <p>Karen Trchounian</p>	<p>apoladyan@ysu.am</p> <p>k.trchounian@ysu.am</p>	<p>The subject and problems of bioenergy, the main achievements. Energy requirements of different organisms, diversity. The main energy sources of the cell. Energy conversion and the main pathways of cell energy generation. A chemiosmotic theory of energy coupling. Oxidative phosphorylation, electron transport chains. Electrochemical potential generating systems. Redox processes. Diversity of electron transport chains in microorganisms. Processes of photosynthesis in living organisms, diversity. Determination of electrochemical potential. AEF-synthase, diversity. Bacteriarhodopsin. Thermogenesis. Mechanism of action of bacterial flagellum. Sodium-potassium ion gradient as a form of energy storage, electrochemical gradient transport in microorganisms. Sodium energy. Technological and medical applications of bioenergy. Diseases caused by bioenergetic disturbances. Active forms of oxygen and their reaction mechanisms. Biofuel. Production of molecular hydrogen in bacteria, diversity of hydrogenases. Obtaining electricity with the help of microbes. bioelectrochemical elements and devices.</p>
Membrane biochemistry	6 ECTS credits	English	VIII	Both	<p>PhD in Biology, Associate Prof.</p>	Lilit Gabrielyan	lgabriel@ysu.am	<p>The main course objectives are to learn and understand the fundamental principles of diversity of biological membranes, the molecular organization of biological membranes, the structure and characteristics of cell membranes, the mechanisms of ion and chemical compounds transfer through biological membranes, passive and active transport, and their types; the molecular structure of ion channels and mechanisms of their functioning, the principles of energy transformation in biological membranes and molecular mechanisms of energy coupling processes.</p> <p>The course consists of the following main sections: Introduction to membrane biochemistry. The role and peculiarities of biological membranes. Diversity of biological membranes. The structure and composition of biological membranes. The fluid mosaic model of membrane structure. The main components of biological</p>

								membranes: membrane lipids and proteins. Artificial lipid structures. Liposomes, proteoliposomes. Membrane biogenesis. The mechanisms of ion and chemical compounds transfer through biological membranes, passive and active transport. Types of passive transport: simple and facilitated diffusion, osmosis. Transporter- and channel-mediated transport. Carrier ionophores and channel-forming ionophores. The molecular structure of ion channels and mechanisms of their functioning. Active transport: primary and secondary active transport. Primary active transport: light- and ATP-driven pumps. ABC transporters. Secondary active transport: lactose permease and TrkA system. Energy transformation in biological membranes and molecular mechanisms of energy coupling processes. The respiratory chain and oxidative phosphorylation. Oxygenic and anoxygenic photosynthesis.
Regulation of Metabolism	6 ECTS credits	English	Semester-VII	Both	DSc in Biology, Prof., PhD in Biology, Associate Professor	Karen Trchounian, Nikolay Avtandilyan	k.trchounian@ysu.am , v.avtandilyan@ysu.am	Introduction. Metabolism is major property of living cells. Homeostasis. General viewpoint on metabolism. Different aspects of metabolism: anabolism and catabolism; balance between anabolism and catabolism. Peculiarities of cell metabolism. Nutritional requirements; vitamins and minerals as cofactors of enzymes. Free radicals and antioxidants. Substrates and end products. Aerobic and anaerobic metabolism. Environmental factors affecting metabolism. Intracellular and extracellular metabolism. Primary and secondary metabolism in microbes and plants. Metabolic fluxes and rates. Reactions far from equilibrium are common points of regulation. ATP as regulator of metabolism. Glycolysis and fermentation. Key enzymes. Glycogenesis. Respiration and photosynthesis. Respiration and oxidized phosphorylation; anaerobic and aerobic respiration; respiration in microbes. Photosynthesis and photophosphorylation. Key enzymes. Enzymes as catalysts. Different groups of enzymes. Enzymatic catalysis. Rotational catalysis. F ₀ F ₁ -ATPase as example of rotational catalysis. Constitutive and regulated (inducible) enzymes. Allosteric enzymes. Binding of ligands. Regulatory proteins. Signal transduction. Enzymes quantity and activity change as main ways for regulation of metabolism. Gene expression, protein maturation. Lactose operon. Compartmentation. Inhibition of enzymes activity: types of inhibition (specific and non-specific, reversibility, competition, mixed inhibition). Stimulation of enzymatic activity. Heavy metals and enzymes. Post-translational modification. Proenzymes (zymogens). Localization to a different environment. Metabolic pathways and networks. Metabolic chains. Regulons and modulons. Environmental regulation of cell metabolism. Physical, chemical and biological factors affecting metabolism (temperature, osmotic pressure, carbon and nitrogen sources, biological macromolecules). Mechanisms of actions. Role of metabolism

								regulation in biotechnology and medicine. Fermentation and microbial synthesis in biotechnology. Metabolic engineering. Metabolic disorders and mechanisms; diabetes mellitus.
Plant physiology and biochemistry	6 ECTS credits	English	Semester- V	Both	PhD in Biology, Associate Prof. PhD in Biology, Assistant Prof.	Naira Sahakyan	sahakyannaira@ysu.am	Subject, tasks, methods. Physiology and biochemical properties of plant cells. Structural formation of the cell as the basis of its functional activity, the major intracellular components, the structural and functional features of the plasma and cell wall. The ways of sorting and transporting of the proteins in a plant cell. Cytosol as a protein colloid solution. Photoautotrophic nutrition of the plant organism. The nature and basic physicochemical reactions of photosynthesis. Structural and biochemical formation of photosynthetic apparatus, chemical structure of Grana and lamellae fraction. Primary photoreceptors. Biosynthesis of Chlorophyll a. Chloroplast structure, functional structure of the electron-transport chain, and electron transfer pathways, types of photophosphorylation. The pathways of redox carboxylation, their biochemical nature and biological significance. Physiological and biochemical characteristics of respiratory metabolism in plants. The link between respiration and fermentation. Peculiarities of glycolysis in plant cells, interdependence of metabolic pathways. Physiology of the metabolism of water in plants. The cell as an osmotic system. Water state in the cells. The basic patterns of water absorption by the cell and the mechanisms of regulation of transpiration. Mineral nutrition, nitrogen metabolism, ion transport pathways and mechanisms. Physiological and biochemical characteristics of plant secondary metabolism. Cell hypersensitivity reaction. Classification of the products of secondary metabolism: structural patterns, basic groups, phytochemistry. Biochemistry of secondary products. pathways of synthesis, enzymology. Physiology of secondary products. product placement, alteration during plant ontogenesis. Functional features and prospects of application of secondary products.
Structure and function of prokaryotic membranes	3 ECTS credits	English	Semester- II	Both	DSc in Biology, Associate Prof.	Anna Poladyan	apoladyan@ysu.am	The main purpose of the course is to gain adequate professional knowledge about the structural and functional features of prokaryotic membranes, current problems and their resolution, as well as to create a knowledge about the use of modern research methods and their application in biotechnology and medicine. The main sections: Structural features of gram- negative and positive prokaryotic cell wall. Structural features of prokaryotic membranes. Membrane lipids and proteins, their structure and function. Archaeal lipids. Isolation and purification of bacterial membrane proteins. Liposomes. The role of cell membranes in the stabilization of the bacterial intracellular environment. Formation of membranes.

								<p>Mechanisms of transport of molecules across membrane. Constitutive and inducible transport systems. Active and passive transport systems. ATPases, classification. F, V, A, P ATPases. Molecular machines in prokaryotic membranes. Role of ionic gradients. Ionic channels, structure and types, their role in prokaryotic cells. Primary and secondary transport systems of prokaryotes. Phosphotransferase systems of carbohydrates. Role of membranes in energy conversion. Role of proton and sodium gradients in transport of molecules across prokaryotic membranes. Electron transfer chains of prokaryotes: types and function of photosynthetic apparatus of microbes. Light driven transport systems. Electron transfer chains of prokaryotes upon aerobic and anaerobic respiration. Methods for studying the transport of molecules across membranes. Potentiometric method using ion selective electrodes, fluorescent probes and isotopes. Mechanisms of membrane targeting antibiotics. Regulation of membrane transport processes to increase the efficiency of target material delivery. Disorders of membrane processes and their role in sensitivity to various factors.</p>
Genetic Engineering and DNA Recombination	3 ECTS credits	English	Semester- III	Both	DSc in Biology, Prof., PhD in Biology, Associate Prof.	Karen Trchounian, Inga Bazukyan	k.trchounian@ysu.am, bazukyan@ysu.am	<p>The main purpose of the course is gaining:</p> <ol style="list-style-type: none"> adequate professional knowledge about classical methods of genetic engineering in microbes, obtaining recombinant cells, homologous recombination analysis, proper and fundamental professional knowledge of basic and systematic specialized understanding of the development of competent microbial cells, the improvement of genetic engineering methods for different microbes, <p>The course consists of the following main sections:</p> <p>Overview of Genetic engineering and DNA recombination. Plasmids and transformation. Mechanisms for regulating gene expression. Cloning vectors. Molecular mechanisms of homologous recombination. Principles of Genetic Engineering. Bacteriophages. General Transduction.</p>
Microbial Ecology-1	3 ECTS credits	English	Semester- I	Both	DSc in Biology, Associate Prof.	Hovik Panosyan	hpanosyan@ysu.am	<p>The goal of the course is to develop in students:</p> <ol style="list-style-type: none"> Proper professional knowledge related to the interactions of microorganisms with the external environment and other representatives of the living world, the biodiversity of microorganisms in aquatic and terrestrial ecosystems, the structure

								<p>of microbial communities, and the cooperative and competitive relationships among the members of these communities.</p> <p>2.A proper, fundamental, and systematic professional understanding of the role of microorganisms in the biogeochemical cycling of elements and the applied aspects of microbial ecology</p>
Microbial Ecology-2	6 ECTS credits	English	Semester-II	Both	DSc in Biology, Associate Prof.	Hovik Panosyan	hpanosyan@ysu.am	<p>The goal of the Course is to develop in students:</p> <p>1.A proper professional understanding of the classical and molecular biology methods of microbial ecology, the quantitative and qualitative composition of microbial communities, as well as their functional and phylogenetic analysis.</p> <p>2.A fundamental and systematic professional understanding of prokaryotic diversity and their role in the evolution and ecology of the biosphere.</p>
Classification of Prokaryotes	3 ECTS credits	English	Semester-VII	Both	DSc, PhD, Associate Prof.	Hovik Panosyan	hpanosyan@ysu.am	<p>The course objective is: to introduce the main principles for classification of microbes, to give knowledge about the systematics and classification systems (both phenotypic and phylogenetic), identification and nomenclature of microbes, as well as basic information about different taxonomic groups of microbes</p>
Food Microbiology	6 ECTS credits	English	Semester- III	Both	PhD in Biology, Associate Prof.	Inga Bazukyan	bazukyan@ysu.am	<p>The main purpose of the Food Microbiology course is familiarize students with productions based on the use of microorganisms: wine, beer and other alcohol productions, bread baking, dairy products and cheese preparation, production of organic and amino acids, proteins, enzymes, pesticide, fertilizer and etc. The usage of modern preservatives for extending and prolongation of keeping time in food industry will open new direction for food microbiologists. The attention of students will be attached to the importance of microbiological control, comparison of national and international sanitary and hygienic requirements and standards. Students will learn methods of food sanitation. The Introduction part of Food Microbiology will show the scopes of food microbiology, will show the place and role of microorganisms for food production. The different microorganisms' genera and food materials will be discussed, as well as the different factors affecting the growth and survival of microorganisms in foods. The microbiology of food preservation, microbiology of primary food commodities will be explained to students too. Food Microbiology and Public Health is the important question to which the attention of student should be rivet. The following topics will be discussed: <i>lactic acid fermentation</i>: cheese, dairy products, ice-cream etc. production, <i>alcohol</i></p>

									<i>fermentation</i> : beer, wine, alcohol, brandy etc. production, baker's microbiology: bread and sweets productions, microbiology of meat, sausages, eggs and fish and their poultry, methods for the microbiological examination in food, controlling the microbiological quality of food.
Biochemistry - 1	3 ECTS credits	English	Semester- III	Both	PhD in Biology, Assistant Professor	Nikolay Avtandilyan, Heghine Gevorgyan, Anahit Shirvanyan	nv.avtandilyan@ysu.am , heghine.gevorgyan@ysu.am , anahitshirvanyan@gmail.com		<p>The aim of the course is:</p> <ul style="list-style-type: none"> • To give students basic knowledge about the proteins found in the body, the structure, and functions of the amino acids in their structure; • Teach students the principles of qualitative and quantitative determination of these compounds, methods of separation and purification of proteins from tissues. <p>The course consists of the following main sections:</p> <p>Introduction. Physical-chemical properties and structure of amino acids. Physical-chemical properties of proteins, and their structure. Classification of proteins, simple and complex proteins. The main methods of separation of proteins from living tissues and purification. Enzymes. Structure, main functions, properties. Isoenzymes. Enzyme kinetics. The Michaelis-Menten equation. Physical and biological means of Km. Regulation of enzyme activity. Classification of enzymes</p>
Biochemistry - 2	7 ECTS credits	English	Semester- IV	Both	DSc in Biology, Associate Professor PhD in Biology, Assistant Professor	Seda Marutyanyan, Nikolay Avtandilyan	marsed@ysu.am , nv.avtandilyan@ysu.am		<p>The aim of the course is:</p> <p>Give students a basic knowledge of the components of living organisms: carbohydrates, lipids, and fats;</p> <p>Explain the structure, functions, and biological role of vitamins, and hormones, and discover their biochemical role and functions;</p> <p>Explain the molecular mechanism of biological oxidation, interpret the theory of oxidative phosphorylation, and explain the specificity of oxidative phosphorylation in the process of energy exchange of cells.</p> <p>The course consists of the following main sections:</p> <p>Explain the main pathways of metabolism of carbohydrates: glycolysis, Krebs cycle, gluconeogenesis, synthesis and degradation of glycogen</p>

Biochemistry - 3	4 ECTS credits	English	Semester- V	Both	DSc in Biology, Associate Professor PhD in Biology, Assistant Professor	Seda Marutyán Nikolay Avtandilyan	marsed@ysu.am nv.avtandilyan@ysu.am	<p>The aim of the course is:</p> <ul style="list-style-type: none"> • Give students a basic knowledge of the basics of metabolism, • Explain the lipid metabolism and the main pathways of their metabolism; • Explain the features of the metabolism of nitrogen-containing compounds (proteins, individual amino acids). <p>The course consists of the following main sections: Digestion of fats and lipids. Blood lipoproteins. Synthesis and catabolism of fats, lipids, β-oxidation of fatty acids, biosynthesis of fatty acids. Synthesis of ketone bodies and their exchange. Regulation of lipid metabolism and disorders. Protein digestion. Simple protein metabolism. The main routes of amino acid metabolism: deamination, transamination, and decarboxylation. Exchange of individual amino acids. Complex protein metabolism. Ways of neutralization of ammonia formation, ornithine cycle. Metabolism and disorders of protein metabolism.</p>
Biochemistry of Nucleic Acids	3 ECTS credits	English	Semester- VIII	Both	DSc in Biology, Associate Professor	Seda Marutyán	marsed@ysu.am	<p>The aim of the course is to teach students about the structure of nucleic acids, their structural units, pyrimidine and purine nucleotides, and DNA biosynthesis.</p> <p>The course consists of the following main sections:</p> <p>Biosynthesis of purine and pyrimidine nucleotides, regulation of their biosynthesis. Biosynthesis of ribonucleic and deoxyribonucleic acids, enzymes involved in biosynthesis. DNA replication, the concept of mRNA (Jacob and Mono), and its experimental confirmation. Structural DNA damages, ways of repair. Polynucleotide chain breakdown. Catabolism of purine and pyrimidine nucleotides, enzymes that carry out their catabolism.</p>
Radiation Biochemistry	2 ECTS credits	English	Semester- VIII	Both	DSc in Biology, Associate Professor	Seda Marutyán	marsed@ysu.am	<p>The aim of the course is:</p> <ul style="list-style-type: none"> • To give students a clear idea of the subject and problems of radiation biochemistry, to get acquainted with the relevant role of radiation biochemistry among the main directions of radiobiology development; • Provide students with a basic understanding of the effects of ionizing radiation on biological objects, as well as the radiation-biochemical changes that occur in biological macromolecules.

								<p>• Indicate possible measures for the elimination of radiation injuries, ways of their development, and possibilities of application.</p> <p>The course consists of the following main sections:</p> <p>Introduction to the basic concepts of radiation biochemistry, types of ionizing radiation, mechanisms of radiation and material interaction, and relative biological efficiency of different radiations. Dose-biological effect pattern. Inactivation of biomolecules by direct exposure to ionizing radiation. Direct effects of radiation on enzymes and nucleic acids. Radiation damage to proteins. Radiation damage to DNA. Nitrogen base damage, DNA strand damage. Types of DNA repair, recombinant repair. Indirect effects of radiation on biological systems.</p>
Medical Biochemistry - 1	2 ECTS credits	English	Semester- II	Both	PhD in Biology, Associate Professor	Nikolay Avtandilyan	nv.avtandilyan@ysu.am	<p>The aims of the course are:</p> <p>introduce to students the features of molecular mechanisms of biochemical and pathological processes in the human body and to develop clinical thinking,</p> <p>give knowledge about the quantitative shifts of different criteria of biochemical processes of various diseases and the mechanisms of those processes</p> <p>understand the metabolic properties of organs and tissues, cell membranes, and their transport systems in metabolism.</p> <p>The course consists of the following main sections:</p> <p>Apoptosis in the pathogenesis of diseases: activation routes and participants. Molecular bases of oncogenesis. Molecular bases of the inflammatory process. Principles of autoimmunity, the main variants of tolerance, types of autoimmune diseases. Nitric oxide is a regulator of cellular processes. Basics of "modern medicine" (gene therapy, genomics, transcriptomics, pharmacogenomics, bioinformatics). Cell signaling: participants and targets. Receptors with tyrosine kinase activity. Cell signal transduction in various disorders.</p>
Clinical biochemistry-1	3 ECTS credits	English	Semester- II	Both	PhD in Biology, Assistant Professor	Nikolay Avtandilyan	nv.avtandilyan@ysu.am	<p>The course objectives are:</p> <p>to understand the physical and chemical bases of the life of the organism, the interaction of organic and inorganic compounds,</p>

								<p>evaluation and interpretation of quantitative and qualitative values of biochemical indicators in biological fluids,</p> <p>to analyze the perception and interpretation of biochemical indicators in normal and pathological conditions,</p> <p>to carry out various experimental biochemical research works using modern equipment</p> <p>The course consists of the following main divisions: Basics of clinical biochemistry and features of biochemical processes. Pathogenesis of metabolic disorders. Acid-base balance. Lipid biochemistry and pathology. Protein biochemistry and pathology.</p>
Medical Biochemistry - 2	6 ECTS credits	English	Semester-III	Both	PhD in Biology, Assistant Professor	Nikolay Avtandilyan	nv.avtandilyan@ysu.am	<p>The course aims to provide students with knowledge about the following:</p> <p>introduce metabolic disorders associated with pathological processes in the human body.</p> <p>present the changes in molecular structures, chemical and energy transformations underlying pathological biochemical processes in the body.</p> <p>clarify the pathologies of various organ systems based on the study of biochemical processes in them using modern equipment and methods.</p> <p>The course consists of the following main sections: Biochemical bases of carbohydrate metabolism pathology. Biochemical mechanisms of the pathology of lipid metabolism. Pathochemistry of nitrogen metabolism. Amino acid metabolism disorders. Biochemistry of insulin-dependent diabetes mellitus. Late complications of diabetes. Biochemistry of non-insulin-dependent diabetes mellitus. Metabolic syndrome. Endocrine system disorders. Biochemical disorders of the immune system. General description and application of immunotherapy in medicine. Stem cell types, sources and application in medicine.</p>
Clinical Biochemistry-2	6 ECTS credits	English	Semester- III	Both	PhD in Biology, Assistant Professor PhD in	Nikolay Avtandilyan	nv.avtandilyan@ysu.am	<p>The course aims to provide students with knowledge about the following:</p> <p>clarify the physical and chemical properties of the organism, and the processes of interaction of organic and inorganic compounds,</p>

					Biology, Assistant Professor	Hayarpi Javrushyan	hg.javrushyan@ysu.am	<p>evaluate and interpret the quantitative and qualitative values of biochemical indicators in biological fluids,</p> <p>percent the physiological normal and pathological conditions of biochemical parameters</p> <p>clarify the pathologies of different organ systems based on the study of biochemical processes in them using modern equipment and methods.</p> <p>The course consists of the following main sections: Basics of clinical biochemistry and peculiarities of biochemical processes. Acid-base balance. Extracellular matrix. structure and change during pathology. Biochemistry and pathology of fats. Protein biochemistry and pathology. Carbohydrate biochemistry and pathology. Biologically active substances. Clinical enzymology. Biochemical bases of hormonal regulation.</p>
Department of Biophysics								
Molecular Biology	4ECT S credit s	English	Semester- V	Both	Associate Professor	Mariam Shahinyan	m.shahinyan@ysu.am	<p>Molecular Biology describes the main rules of cell viability and division. Particularly, it refers to the replication, transcription and translation processes, as well as cell signaling and cell death programming. The subject begins from the top of the cell – its interphase G1 phase, describes the processes of viability, which mostly concern to the protein synthesis and its regulation on gene or cytoplasmic levels. In fact the subject begins from the transcription and later translation processes, a cell grows, develops lives with all metabolic processes, then enters to S phase, where starts replication. In this stage a replication is explained in details, after which the subject is continued, including division. In here for those cells that do not divide, the apoptosis and necrosis mechanisms should be explained. The important moment – in all stages of cell life cycle the signaling and regulation processes are paid attention to.</p>

Center of Pedagogy and Education Development/ Department of Pedagogy

Subject name/ Course	Credits	Language	Semester	Streamed classes/Individual program/Both	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Social-Educational Communications	6 ECTS	English	1 st semester	Individual, online sessions	Ph.D, Associate professor	Anna Aleksanyan	anna.aleksanyan @ysu.am	This course explores how communication shapes teaching, learning and social interaction in educational settings. Students will examine interpersonal communication, group dynamics, communication effective competences, verbal and non-verbal strategies and the role of communication in building inclusive and supportive learning environments. The course is especially useful for those interested in education, psychology, sociology and international learning contexts. It helps students develop practical skills in dialogue, collaboration and effective communication across cultures.
Comparative Education Research: Indicators and Indexes	6 ECTS	English	1 st semester	Individual, online sessions	Ph.D, Associate professor, Ph.D of Pedagogy	Anna Aleksanyan	anna.aleksanyan @ysu.am	Comparative Education Research: Indicators and Indexes (1st and 2nd semester online sessions, individual, 6 ECTS)

								<p>This course introduces students to the study of education systems through international comparison. Students will learn how key educational indicators and indexes are used to analyse quality and performance in different countries. The course develops research and analytical skills by working with global education data, reports and comparative case studies. It is ideal for students interested in education policy, international development, social research and evidence-based analysis.</p>
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Centre for European Studies

Subject name / course	Credits	Language	Semester	Lecturer, academic degree	Name, surname	Email	Short (1 page) description of the course
Theoretical Bases of human Rights	6	English	Fall	PhD, Assistant Professor	Artyom Sedrakyan	a.sedrakyan@ysu.am	<ul style="list-style-type: none"> • This course will provide systemic knowledge on the theoretical bases of human rights for master students; It will help them shape a sense of understanding tools for human rights protection and promotion; • This course will also provide an introductory understanding of the fundamental concepts and problems of human rights law and procedures; What are human rights and why do they matter? Who has the obligation to respect, protect, and ensure human rights? Who may be held accountable for their violations? Is there a power to enforce these obligations? • Combining theory and practice of law and policy, the strengths and challenges [in the protection and promotion of human rights] will be explored within international, regional, and national human rights regimes; While the topics are necessarily law-related, this course will assume no prior exposure to legal studies.
Public Advocacy & Fact finding	6	English	Fall	PhD Student	Sergey Ghazinyan	s.ghazinyan@ces.am	Increasingly lawyers, because of their insight into public policy, are called upon to use their skills to advocate in the court of public opinion and other fora beyond the formal courtroom and deliberative assembly. This course aims to equip students with models and skills to be effective public advocates. In addition to learning theoretical models and case studies, students will be called upon to design advocacy strategies and make written and oral presentations in simulations of public deliberation.
Research methods & Academic Writing	6	English	Fall	PhD, Assistant Professor Prof.	Arusyak Aleksanyan Hranush Tovamsyan	arusyak.aleksanyan@ysu.am h.tovmasyan@ysu.am	<p>The aim of the course is to present research approaches and methods, to develop students' practical skills in their application as well as to develop academic writing skills to be able write a quality MA thesis from the points of view of form, format, and content.</p> <p>The objectives of the course are:</p> <ul style="list-style-type: none"> - to give students theoretical knowledge about research methodology, - to provide knowledge about the research process and research design, - to provide knowledge about the qualitative and quantitative

							<p>methods used in research,</p> <ul style="list-style-type: none"> - to develop skills in using databases (World Bank, Eurostat etc.), - to teach the SPSS program necessary for the processing of statistical data and the application of statistical methods, - to provide theoretical and practical knowledge on the index construction method on the example of the Index of Democracy Level, - to present the main indicators used for socio-economic, political analysis and measurements, - to develop students' analytical and research skills.
Democracy: theory and Practice	3	English	Fall	Professor	Aleksandr Markarov	amarkarov@ysu.am	<p>The aim of the course is presenting students contemporary concepts and various models of democracy. Within the course we will emphasize democracy concept development as well as peculiarities of contemporary democratic practice. Students will get acquainted with the democracy prerequisites and conditions, will study various models of democracy. The main goal of the course is to study, critically analyse and evaluate approaches toward democracy viewed in comparative perspective through various theories existing in political science. The course will examine and critically analyze various definitions of democracy, its models and operation conditions. Course will also present central concepts needed to understand functioning of contemporary democracy like participation, representation, freedom, liberty. In addition students being introduced to existing critics of democracy will be able to develop debating skills needed to defend the stands.</p> <p>Students will not only become familiar with the concept of democracy in general and its historical development but additional value will come from the possibility of applying knowledge to specific operational models of contemporary democracy and view how concepts do work in practice under various practical circumstances, including various executive-legislative relations and electoral settings. All that will allow understanding political science theories in their application to contemporary political practices. In addition to the study of various theories and concepts of democracy the course will also address the problems of democratic transition and consolidation of democracy. It will be studied through the analysis of various models of transition and task of democratic consolidation. Various types of non-democratic regimes and contemporary regime concepts will be analyzed</p>

							Methodology to be used through the course has to encourage participation, promote student's critical thinking, and will provide students both with necessary knowledge and needed skills. The course is expected to gradually move from simple knowledge acquisition and its comprehension towards theories application to events and more complex analysis.
Human rights in legal perspective	3	English	Fall	Professor	Anna Margaryan	annamargaryan@ysu.am	The aim of the course is to: <ul style="list-style-type: none"> - Familiarize students with national and international standards of protecting human rights and freedoms in criminal law, - Engage the students in analysis of the role and impact of international human rights treaties on national criminal legislation, peculiarities of safeguarding different human rights both on national and international level, - Differentiate concepts and principals of IHL from international human rights law - develop students' research and critical thinking skills.
Public policy analysis	3	English	Spring/Fall		Gayane Buniatyan	Gayanebv@yahoo.com	Public policy analysis course is a practical course to equip the students with hands on skills of policy analysis, basic knowledge public administration principles in EU and basis of Regulatory Impact Analysis (RIA). It will help to identify the most suitable modality of intervention of state in public life. The course provides an opportunity to examine the typology and means of intervention, to identify the implementing partner and relevant stakeholders. This course will help develop the skills needed to define and analyze policy issues and problems, to articulate appropriate decision-making criteria for policy analysis, and to evaluate policy alternatives.
Practical suggestions for litigating before the European Court of Human Rights	3	English	Spring/Fall	PhD, Assistant Professor	Hasmik Harutyunyan	hasmik@prwb.am	The goal of the course is to study the mechanisms of human rights protection within the Council of Europe, get introduced to the European Court of Human Rights, its history and working purposes, to understand the jurisdiction of the Court, its structure and the procedure before the Court, to learn how to present valid applications before the ECHR.