

**Yerevan State University**  
**International Cooperation Office**  
**Foreign Language Courses**  
**(2025/2026 Academic Year)**

**FACULTY OF EUROPEAN LANGUAGES AND COMMUNICATION**  
**Chair of English for intercultural communication**

Subject name/ course	Credits	Language	Semester	Lecturer, academic degree	Name, Surname	Email	Short (1 page) description of the course
English - 1	9	English	1	PhD	Marine Yaghubyan	yaghubyan.marina@ysu.am	<p>The course aims:</p> <ul style="list-style-type: none"> <li>• to improve the students phonetic, semantic and grammatical knowledge,</li> <li>• to develop listening and communicative skills.</li> </ul> <p>The course sets up the following deliverables:</p> <ul style="list-style-type: none"> <li>• providing sustainable knowledge for English sound system, transcription, English vowels and consonants and their classification principles, word stress, tone and rhythm,</li> <li>• giving general knowledge of English word formation, affixation (morphological, structural and semantic classification) and morphological structure of English words,</li> <li>• understanding of grammar with the help of theoretical and practical tasks,</li> <li>• developing vocabulary with idioms and proverbs,</li> <li>• improving proper skills in listening,</li> <li>• perceiving and reproducing texts in the English language,</li> <li>• performing written and oral translations from English into Armenian and vice versa.</li> </ul> <p>The following forms and methods of teaching and learning are used:            Practical classes, discussions, group work, participation in discussions, homework assignments, group work to accomplish specific tasks.</p>
English - 2	9	English	2	PhD	Marine Yaghubyan	yaghubyan.marina@ysu.am	<p>The course aims:</p> <ul style="list-style-type: none"> <li>• to develop student's oral and written speaking skills,</li> <li>• to improve their phonetic, semantic and grammatical knowledge,</li> <li>• to improve writing and communicative skills.</li> </ul> <p>The course sets up the following deliverables:</p> <ul style="list-style-type: none"> <li>• giving general knowledge of English word formation, affixation (morphological, structural and semantic classification) and morphological structure of English words,</li> <li>• understanding of grammar with the help of theoretical and practical tasks,</li> <li>• developing vocabulary with idioms and proverbs,</li> <li>• improving proper skills in listening,</li> <li>• perceiving and reproducing texts in the English language,</li> <li>• performing written and oral translations from English into Armenian and vice versa,</li> <li>• constructing logically correct and well-grounded oral and written speech.</li> </ul> <p>The following forms and methods of teaching and learning are used:            Practical classes, discussions, group work, participation in discussions, homework assignments, group work to accomplish specific tasks.</p>
English Grammar -1	6	English	1	Lecturer	Lusine Madoyan	lusinemadoyan@ysu.am	<p>The course aims at providing fundamental knowledge on the system of English grammar enhancing the ability to communicate in an educated and erudite manner both in written and oral forms. The course provides theoretical knowledge and practical skills on the grammatical categories, constructions, morphological and semantic peculiarities of the parts of speech of the English language.</p> <p>At the end of the course the students will be able to describe and explain the peculiarities of the targeted grammar units, to efficiently apply their theoretical knowledge in practice - hold thematic conversations and engage in dialogues constructing a fluent and literate speech, provide written and oral translations from English into Armenian and vice versa.</p> <p>The following teaching and learning methods are applied:</p>

						<ul style="list-style-type: none"> <li>• practical lessons,</li> <li>• discussions,</li> <li>• homework assignments,</li> <li>• group/pair works to accomplish specific tasks.</li> </ul> <p>Assessment methods and criteria: The assessment is based upon the results of 2 midterm exams:</p> <ol style="list-style-type: none"> <li>1. a written exam in the form of test (maximum 10 points)</li> <li>2. an oral exam in the form of form of discussion, questioning or report (maximum 10 points).</li> </ol> <p>The course consists of the following main sections:</p> <ol style="list-style-type: none"> <li>1. General description of the English grammar system. Grammatical categories of English,</li> <li>2. Parts of speech of the English language: <ul style="list-style-type: none"> <li>• The verb: morphological and semantic features, grammatical categories (voice, person, number, etc.), tense forms (present, past, future, etc.),</li> <li>• The noun: morphological and semantic features, grammatical categories (case, number), classification into various groups (nouns of material/abstract nouns, countable/uncountable nouns, collective nouns, etc.),</li> <li>• The pronoun: morphological and semantic features, classification (personal, interrogative, relative, definite, indefinite, etc.),</li> <li>• The article: types (the definite article, the indefinite article, the zero article) and peculiarities of usage,</li> </ul> </li> <li>3. Direct and indirect speech: peculiarities of formation and usage.</li> </ol>	
English Grammar 2	6	English	2	Lecturer	Lusine Madoyan	lusinemadoyan@ysu.am	<p>The course aims at providing fundamental knowledge on the system of English grammar enhancing the ability to communicate in an educated and erudite manner both in written and oral forms. The course provides theoretical knowledge and practical skills on the grammatical categories, constructions, morphological and semantic peculiarities of the parts of speech of the English language.</p> <p>At the end of the course the students will be able to describe and explain the peculiarities of the targeted grammar units, to efficiently apply their theoretical knowledge in practice - hold thematic conversations and engage in dialogues constructing a fluent and literate speech, provide written and oral translations from English into Armenian and vice versa.</p> <p>The following teaching and learning methods are applied:</p> <ul style="list-style-type: none"> <li>• practical lessons,</li> <li>• discussions,</li> <li>• homework assignments,</li> <li>• group/pair works to accomplish specific tasks.</li> </ul> <p>Assessment methods and criteria: The assessment is based upon the results of 2 midterm exams:</p> <ol style="list-style-type: none"> <li>1. a written exam in the form of test (maximum 10 points)</li> <li>2. an oral exam in the form of form of discussion, questioning or report (maximum 10 points).</li> </ol> <p>The course consists of the following main sections:</p> <ol style="list-style-type: none"> <li>1. General description of the English grammar system. Grammatical categories of English,</li> <li>2. Parts of speech of the English language: <ul style="list-style-type: none"> <li>• The adjective: morphological, semantic and syntactic characteristics, degrees of comparison, substantivized adjectives,</li> <li>• The adverb: morphological and semantic features, degrees of comparison,</li> <li>• The conjunction: morphological characteristics, main types of conjunctions,</li> <li>• The numeral: classification of numerals, formation of ordinal numerals, peculiarities of usage,</li> </ul> </li> </ol>

							<ul style="list-style-type: none"> <li>The modal verbs: morphological classification of modal verbs, grammatical and semantic features of modals,</li> </ul> <p>3. The mood: classification of verb moods (indicative mood, imperative mood, subjunctive mood), formation of moods,</p> <p>4. The non-finite forms of the verb (The verbals): morphological, semantic and syntactic characteristics, classification of verbals, Infinitive and Participial constructions,</p> <p>5. The modal words: morphological and semantic characteristics, uses of modal words, modal words and modal verbs.</p>
English - 3	9	English	3	Lecturer	Lusine Hambarzumyan	lucy.hambarzumyan@ysu.am	<p>The purpose of the course is to enhance students' ability to read, comprehend, translate and reproduce oral and written texts, hone students' aptitude to speak and discuss particular topics, deepen students' knowledge of English grammar, develop their ability to express grammatically correct sentences orally and in a written form.</p> <p>Speaking skills include promotion of creative thinking and capacity of using new words in an appropriate cross-cultural context, also application word-formation rules to enrich their word-stock.</p> <p>At the end of the course the students will be able to read, translate and retell texts and discuss related topics, expressing their opinions and perspectives accurately and fluently. They are supposed to apply English syntactic structures identifying their structural and communicative aspects. They will also be able to formulate a creative essay.</p> <p>The students will possess some practical skills such as using active vocabulary, translating texts on certain topics from English into Armenian and the reverse, applying grammar rules both of morphology and syntax, also transcribing words, making use of bilingual and monolingual dictionaries, applying the attained knowledge in practice.</p> <p>The course formulates the following outputs:</p> <ul style="list-style-type: none"> <li>understand the variations of the English language used in different spheres of communication,</li> <li>conduct thematic conversations and dialogues by building fluent and literate oral and written speech,</li> <li>display proper skills for listening, understanding and reproducing the target language,</li> <li>Perform written and oral translations from English into Armenian and vice versa, applying the principles of reciprocity of the language and culture,</li> <li>effectively apply the acquired linguistic knowledge in practice</li> <li>combine theoretical and practical knowledge of native and target languages and their cultural peculiarities,</li> <li>build a logically correct oral and written speech.</li> </ul> <p>The following forms and methods of teaching and learning are used: practical lessons, discussions, group work, participation in discussions, homework, and team work to accomplish specific tasks.</p>
English - 4	9	English	4	Lecturer	Lusine Hambarzumyan	lucy.hambarzumyan@ysu.am	<p>The purpose of the course is to enhance students' ability to read, comprehend, translate and reproduce oral and written texts, hone students' aptitude to speak and discuss particular topics, deepen students' knowledge of English grammar, develop their ability to express grammatically correct sentences orally and in a written form.</p> <p>Speaking skills include promotion of creative thinking and capacity of using new words in an appropriate cross-cultural context, also application word-formation rules to enrich their word-stock.</p> <p>At the end of the course the students will not only be able to read, translate and retell texts, but also discuss related topics expressing their opinions and perspectives accurately and fluently. They are supposed to apply English syntactic structures identifying their structural and communicative aspects. They will also be able to formulate a creative essay.</p>

							<p>The students will possess some practical skills such as using active vocabulary, translating texts on certain topics from English into Armenian and the reverse, applying grammar rules both of morphology and syntax, also transcribing words, making use of bilingual and monolingual dictionaries, applying the attained knowledge in practice.</p> <p>The course formulates the following outputs:</p> <ul style="list-style-type: none"> <li>• understand the variations of the English language used in different spheres of communication,</li> <li>• Conduct thematic conversations and dialogues by building fluent and literate oral and written speech,</li> <li>• display proper skills for listening, understanding and reproducing the target language,</li> <li>• Perform written and oral translations from English into Armenian and vice versa, applying the principles of reciprocity of the language and culture,</li> <li>• effectively apply the acquired linguistic knowledge in practice</li> <li>• combine theoretical and practical knowledge of native and target languages and their cultural peculiarities,</li> <li>• build a logically correct oral and written speech.</li> </ul> <p>The following forms and methods of teaching and learning are used: practical lessons, discussions, group work, participation in discussions, homework, and team work to accomplish specific tasks.</p>
English - 5	12	English	5	PhD	Siranoush Ghaltakhchyan	a.ghaltakhchyan@ysu.am	<p>The course aims and objectives are:</p> <ul style="list-style-type: none"> <li>• to develop students' listening and speaking skills</li> <li>• to develop the students' the ability to engage in discussions on different topics</li> <li>• to develop deep knowledge of the English language grammar structure</li> <li>• to help the students broaden their vocabulary on certain topics</li> <li>• to develop the students' writing skills (formal and non-formal correspondence)</li> </ul> <p>The following learning and teaching methods are applied:</p> <ul style="list-style-type: none"> <li>• Practical lessons, discussions, group/pair work, etc..</li> <li>• Reading texts, translations, interactive discussions on different topics.</li> <li>• Listening activities, watching videos, doing grammar and vocabulary exercises.</li> </ul> <p>Assessment methods and criteria:</p> <ul style="list-style-type: none"> <li>• 2 midterm tests (maximum 5 points for each test)</li> <li>• Final oral exam (maximum 10 points)</li> </ul> <p>The course consists of the following main aspects: Lexis (6 hours), writing skills: correspondence (2 hours), speaking skills (4 hours).</p> <p>During the correspondence classes the students learn how to write <i>thank you letters, congratulation letters, condolence letters, invitation letters, online petitions, reference letters, CV, motivation letters and e-mails.</i></p>
English - 6	13	English	6	PhD	Siranoush Ghaltakhchyan	a.ghaltakhchyan@ysu.am	<p>The course aims and objectives are:</p> <ul style="list-style-type: none"> <li>• to develop students' listening and speaking skills and the ability to engage in discussions on different topics</li> <li>• to develop deep knowledge of the English language grammar structure</li> <li>• to help the students broaden their vocabulary on certain topics</li> <li>• to learn about the mass media language.</li> </ul> <p>The following learning and teaching methods are applied:</p> <ul style="list-style-type: none"> <li>• practical lessons, discussions, group work.</li> <li>• Reading texts, translations, interactive discussions on different topics.</li> <li>• Listening activities, watching videos, doing grammar and vocabulary exercises.</li> </ul> <p>Assessment methods and criteria:</p>

							<ul style="list-style-type: none"> <li>• 2 midterm tests (maximum 5 points for each test)</li> <li>• Final oral exam (maximum 10 points)</li> </ul> <p>The final exam ticket has 3 questions (3, 3, 4 points accordingly)  The course includes the following main aspects:  Lexis (6 hours), writing skills: press/media language (2 hours), speaking skills (4 hours).  The main aim of the press/media language aspect is to develop the students' skills of discussing and analyzing the structure, lexical, grammatical and stylistic peculiarities and linguo-cultural characteristics of Anglo-American printed and online media.</p>
English - 7	10	English	PhD	7	Anoush Ayunts	anoushayunts@ysu.am	<p>The course aims to develop students' oral and written speaking skills and provide sustainable knowledge for free and effective intercultural communication.  The course sets up the following deliverables:  Discussing linguistic, grammatical, lexicological, and communicative features of English-language texts of various functional styles; performing linguistic, cultural and literary analyses of various English texts; developing proper skills in listening, perceiving and reproducing texts in the English language; performing written translations and oral interpretations from English into Armenian and vice versa; effectively applying acquired language skills in various intercultural communication situations; using the optimal way of intercultural communication to communicate effectively with representatives of other cultures; to combine theoretical and practical knowledge of native and foreign cultural values to construct logically correct and well-grounded oral and written speech.  The following forms and methods of teaching and learning are used:  Practical classes, discussions, group work, participation in discussions, homework assignments, group work to accomplish specific tasks.</p>
Armenian-British and Armenian-American Correlations	3	English	3	PhD	Samvel Abrahamyan	Samvel.abrahamyan@ysu.am	<p>The goal of this course is to inform the students about the process of historical development of Armenian – British and Armenian – American relations, to provide them with the knowledge related to Armenian – British and Armenian – American cultural, economic and political contacts and interactions  <u>Subject: Armenian – British and Armenian – American relations (2 credits)</u>  The course describes the process of historical development of Armenian – British and Armenian – American relations, explores the role of famous Armenian, British and American public and political figures, writers, poets, artists, businessmen and representatives of other spheres of social life in the development of Armenian – British and Armenian – American relations.  <u>Course Requirements and Grading:</u>  <i>Leading class discussions, presentations.</i>  During the term, students will be regularly asked to contribute to the group as a whole and to small group discussions. Students will be also asked to make a short (15 -20 min.) presentation on different topics related to the given course.  <u>Exams:</u>  <i>2 mid-term exams (10 points each)</i>  There will be two in-class (written and oral) mid-term exams involving questions about the passed material.  <u>At the end of the course students should be able to:</u></p> <ul style="list-style-type: none"> <li>• List the major stages of formation of Armenian diaspora, its main goals and directions of activity</li> </ul>

							<ul style="list-style-type: none"> <li>• Illustrate the difficulties and manifestations of problems .connected with the preservation of Armenian national identity in Armenian diaspora</li> <li>• Represent important stages of development and peculiarities of Armenian – British and Armenian – American relations</li> <li>• Show the role and place of Armenian community of Britain and the USA in strengthening Armenian – British and Armenian – American relations</li> <li>• Comment on the service and contribution of British and American Armenians to different spheres of social life in the countries of their inhabitance.</li> </ul> <p><u>At the end of the course students should obtain the following practical skills:</u></p> <ul style="list-style-type: none"> <li>• Presenting principles of analysis of cultural peculiarities and main problems in intercultural communication.</li> <li>• Analyzing and commenting on different data connected to Armenian – British and Armenian – American relations</li> <li>• Revealing the role of Armenian – British and Armenian – American relations in the social and cultural life of Armenian people</li> <li>• Correlating theoretical and practical knowledge about the native and foreign linguocultures and cultural values</li> <li>• Implementing obtained theoretical knowledge in practice</li> </ul> <p><u>Brief Outline of the Course:</u> Major stages of formation of Armenian diaspora, its main causes and peculiarities. Main stages of Armenian – British historical contacts. The formation and development of Armenian – American relations. Armenian diaspora in Britain and USA. The problems and difficulties of preserving Armenian national identity in diaspora. The role of Armenian communities of Britain and the USA in strengthening Armenian – British and Armenian – American relations. The service and contribution of British and American Armenians in different spheres of social life (politics, economy, culture, literature, arts, etc). Armenian – British and Armenian – American relations in modern time.</p>
Language and Culture	2	English	5	Doctor of Sciences	Narine Harutyunyan	narineharutyunyan@ysu.am	<p>The purpose of the training is to:</p> <ol style="list-style-type: none"> <li>1. to inform students about the close interconnectedness of language, culture and communication;</li> <li>2. to understand the basic characteristics of culture, it's forms and principles;</li> <li>3. to focus students attention on culture and it's important role in our everyday life;</li> <li>4. to get acquainted with the peculiarities of one's own and foreign cultures, their vision of the world and mentality;</li> <li>5. to understand the concepts of ethnocentrism and cultural relativism;</li> </ol> <p>9. The course consists of the following main sections:</p> <ol style="list-style-type: none"> <li>1. Model of Communication.2. Functions, principles and the basic elements of culture.3. Process of cultural perception.4. Forces that maintain cultural differences.5. Culture influences biological processes. 6. Linguistic relativity and linguistic determinism. 7.Language-culture-meaning triad. 8. Language and reality. 9. Subcultural language codes and their functions.</li> </ol>
Theory and Practice of Intercultural Communication 1	2	English	5	Doctor of Sciences	Narine Harutyunyan	narineharutyunyan@ysu.am	<p>The purpose of the course is:</p> <ol style="list-style-type: none"> <li>1. to define intercultural communication and its types;</li> <li>2. to inform students about the basic concepts of intercultural communication theory and study the complexities of cross culture;</li> <li>3. to give knowledge on the basic forms of communication, intercultural communication competence and cultural dimensions;</li> <li>4. to understand what is culture shock and study different models of cultural adaptation</li> </ol> <p>9. The course consists of the following main sections:</p> <ol style="list-style-type: none"> <li>1. Theory of Communication Theory. Analysis of communication and intercultural communication templates.</li> </ol>

							<p>2. The relevance of intercultural communication in the age of modern globalization.</p> <p>3. Types, functions and principles of intercultural communication.</p> <p>4. The theory of "iceberg" and its levels.</p> <p>5. Beyond culture shock. Stages of culture shock.</p> <p>6. Intercultural communication competence or flexibility.</p> <p>7. C. Hofstede's cultural dimensions .</p> <p>8. E. Hall's cultural dimensions.</p> <p>9. The concept of "cultural network" and its stages.</p>
Theory and Practice of Intercultural Communication 2	3	English	6	Doctor of Sciences	Narine Harutyunyan	narineharutyunyan@ysu.am	<p>The purpose of the course is:</p> <ol style="list-style-type: none"> <li>1. to get familiar with different forms and means of verbal and nonverbal communication;</li> <li>2. to give knowledge on cultural features of linguistic codes and styles emerging during intercultural communication,</li> <li>3. to provide information about cultural stereotypes and prejudices;</li> <li>4 . to understand the concepts of identity, stages of identity formation and correlation of culture and identity;</li> <li>5. to endow students with the abilities to make sense of one's identity and it's types, as well as to recognize one's own national identity.</li> </ol> <p>The course consists of the following main sections:</p> <ol style="list-style-type: none"> <li>1. Non-verbal Communication. Characteristics and types of non-verbal communication.</li> <li>2. Verbal communication. linguistic codes and styles of different cultures.</li> <li>3. Identity and intercultural communication.</li> <li>4. Identity types: social and cultural identities and their types.</li> <li>5. National identity, stereotypes and prejudices.</li> <li>6. Culture, communication and conflict.</li> </ol>
Varieties of English	4	English	5	Doctor of Sciences	Shushanik Paronyan	shushanik.paronyan@ysu.am	<p>The aim of the course is to familiarize students with the historical-geographical development of the English language. To show them the important role and of English in the present globalization era and to present the linguistic peculiarities of the national, regional and ethnic varieties of the English language (British English, American English, Australian English, Canadian English, Indian English, Anglo-African English, Spanglish and Chicano).</p> <p>The course focuses mainly on the following topics:</p> <ul style="list-style-type: none"> <li>• The motives and stages of historical and geographical development of English</li> <li>• Use of English as the lingua franca in the age of globalization.</li> <li>• The peculiarities of the varieties of English</li> <li>• Pronunciation, morphological-syntactic peculiarities of the varieties of English</li> <li>• The dominant role of American English in the present political situation of the world.</li> <li>• Australian English as a variety of English,</li> <li>• Canadian English as a variety of English,</li> <li>• Indian English as a variety of English,</li> <li>• Anglo-African English as a variety of English</li> <li>• Spanglish and Chicano English as varieties of English.</li> </ul> <p>At the end of the course the students will able to</p> <ul style="list-style-type: none"> <li>• Describe the impact of globalization on English</li> <li>• Explain the peculiarities of English in various fields of communication</li> <li>• Compare the language system of British, American and Australian Englishes</li> </ul>



The World of the English Language	6	English	4	Doctor of Sciences	Narine Harutyunyan	narineharutyunyan@ysu.am	<p>The goal of academic discipline of The World of the English Language is to present multifarious aspects of British studies: in terms of the issues highlighted it can be integrated into a broad interdisciplinary scope of area/regional studies, often called Transarea, Translocal or Transnational or globality studies by virtue of globalization processes. The course traditionally presents geographical and historical distinctions, The use of the country name varieties in different contexts, the four nations and symbols of their national identity: proper names, stereotypes concerning the four nations' characteristic features. Prehistoric Britain's monuments; their historical and cultural significance. The early invasions, and their impact on historical, administrative and linguistic and cultural lifestyle of the islanders. Britain as an empire; the events and practices The Commonwealth countries and the spread of the English language. The public attitude to politics; the kind of democracy/tolerance towards immigration and its consequences in postcolonial Britain in the context of linguocultural practices.</p> <p>The course focuses mainly on the following topics:</p> <ul style="list-style-type: none"> <li>• Geographical place names and their historical and linguocultural associations.</li> <li>• Historical events and their impact on diverse political, industrial, economical practices as well as their reflections in literary works.</li> <li>• Religious peculiarities in Britain: catholicism vs protestantism. Reformation and its consequences.</li> <li>• Educational institutions in Britain: universities, public schools and the traditions related.</li> <li>• Monarchy and Parliament; Commonwealth countries and their relationships with the UK and Royals.</li> <li>• British Empire and the colonies. Culture and language manifestations in new environments.</li> </ul> <p>The theoretical framework of the course is supported by the following practical work in class:</p> <ul style="list-style-type: none"> <li>• Discussing linguocultural issues – houses, gardening, food, traditional festivals in respect of comparative analysis with those extant in local culture. Idioms provided.</li> <li>• Presenting reports based on media and videos on politics, tourism and sports providing idioms, terms related.</li> <li>• conducting a cross-cultural study based on media/film materials on manners, etiquette, attitudes as compared with local culture manifestations.</li> <li>• commenting on educational peculiarities in the UK and Armenian reality: secondary and higher education.</li> </ul> <p>Highlighting traditional values and peculiar British characteristic features in literary works (Ch. Dickens, Chesterton, R. Kipling, S. Maugham etc.)</p>
Advertising Language and Culture	2	English	lecturer	5	Hasmik Chaloyan	hasmik.chaloyan@ysu.am	<p>The aim of the course is to:</p> <ul style="list-style-type: none"> <li>• Define and analyse the persuasive power of advertising</li> <li>• Identify the linguistic and cultural peculiarities of advertising discourse</li> <li>• Analyse advertising as a means of communication</li> <li>• Reveal the psychological impact of advertising discourse on the audience</li> </ul> <p>The course focuses mainly on the following topics:</p> <ul style="list-style-type: none"> <li>• General characteristics of the advertising discourse</li> <li>• The impact of culture on the language of advertising</li> <li>• Content writing, copy writing skills</li> </ul> <p>The following forms and methods of teaching and learning are used: Lectures, seminar trainings, individual and group work, peer and individual research work, presentations, written and oral examination/ test.</p>

The Culture of English Written Speech	2	English	Doctor of Sciences	5	Shushanik Paronyan	shushanik.paronyan@ysu.am	<p>The aim of the course is to familiarize the students with the diachronic approach to the study of language and clarify the peculiarities of the English writing system and pronunciation which have a historical background. The students will learn the three stages of development of the English language and discuss the changes in the phonetic system that affected writing as well.</p> <p>The course focuses mainly on the following topics:</p> <ul style="list-style-type: none"> <li>• The fundamentals of historical linguistics</li> <li>• The stages of development of English</li> <li>• OE dialects and the runic alphabet</li> <li>• London dialect and rise of National Literary language</li> <li>• Discuss the phonetic change of palatal mutation in OE</li> <li>• Quantitative and qualitative changes of OE, ME AND MnE sounds</li> <li>• ME and MnE orthography and pronunciation</li> <li>• Reading texts in OE, ME and Early MnE and translating them into MnE.</li> </ul> <p>The following forms and methods of teaching and learning are used: reading theoretical material and discussions, watching videos and discussions, group work, translating OE, ME and Early MnE texts into MnE, team presentations of specific topics in OE written culture.</p>
Practical Skills of Intercultural Communication	3	English	lecturar	4	Nvard Ter- Minasyan	nvardter-minasyan@ysu.am	<p>Course description: The aim of the present course is to increase the students' cultural intelligence by giving them knowledge about cultures enhancing intercultural communication skills. This course also aims to provide exact knowledge for free and effective intercultural communication and foster the students' ability to discuss cultural topics.</p> <p>Intercultural communication skills are developed by discussing the following topics:</p> <ul style="list-style-type: none"> <li>• defining culture;</li> <li>• cultural stereotypes;</li> <li>• national cultures:</li> <li>• American and Armenian cultures;</li> <li>• culture and communication;</li> <li>• cultural awareness;</li> <li>• cultural behavior, cultural values and attitudes.</li> </ul> <p>At the end of the course the students will be able to:</p> <ul style="list-style-type: none"> <li>• conduct effective intercultural communication on various cultural topics,</li> <li>• conduct dialogues avoiding cultural barriers;</li> <li>• conduct conversations and dialogues by building a fluent and grammatically correct speech;</li> <li>• effectively apply the acquired language skills in various intercultural communication situations.</li> </ul> <p>The following forms and methods of teaching and learning are used: Practical classes, discussions, group work, participation in discussions, homework assignments, group work to accomplish specific tasks.</p>
Cross-cultural Pragmatics	3	English	Doctor of Sciences	7	Shushanik Paronyan	shushanik.paronyan@ysu.am	<p>The aim of the present course is to focus on cultural differences in ways of speaking English. The ultimate goal of the learning process is to highlight the cross-cultural pragmatic awareness of English language learners and enhance efficiency of communicative skills. The students will learn ways of conducting effective communication which is viewed as an important social action building the social world of language users. It is highlighted that communicative skills should be supported by knowledge about certain specific communicative patterns – language strategies and tactics which are typical of one particular speech community. Aspects of pragmatic competence - awareness of linguistic and extra-linguistic regularities of verbal behaviour are clarified. Cross-cultural pragmatic</p>

							<p>literacy of Armenian learners of English is developed by discussing the following topics:</p> <ul style="list-style-type: none"> <li>• The fundamentals of pragmatics as a linguistic branch</li> <li>• The scope of cross-cultural pragmatics</li> <li>• Language and speech – verbal communication</li> <li>• Essentials of Speech Act Theory: illocutionary force as a kind of verbal action; the taxonomy of speech acts; direct and indirect speech acts</li> <li>• Cross-cultural peculiarities of pragmatic competence in English, Armenian and other languages</li> <li>• Politeness language strategies across cultures</li> </ul> <p>The theoretical framework of the course is supported by the following practical work in class:</p> <ul style="list-style-type: none"> <li>• analyzing samples of language use taken from fiction, videos and films from cross-cultural pragmatic perspective</li> <li>• defining the illocutionary force of speech acts</li> <li>• conducting a cross-cultural pragmatic case-study on the basis of a given communicative situation</li> <li>• carrying out research work on a given topic and presenting the outcomes in class.</li> </ul> <p>The following forms and methods of teaching and learning are used: reading theoretical material and discussions, watching videos and discussions, group work, presentations of specific topics in cross-cultural pragmatics, creating communication samples on cross-cultural pragmatics issues.</p>
Culture and Sociolinguistics	2	English	PhD	7	Marine Yaghubyan	yaghubyan.marina@ysu.am	<p>The present course aims at revealing the complex interrelation between language and society with special reference to the study of the role of social factors in the process of communication the awareness of which will enable learners to make the right code choice in various speech situations.</p> <p>The field of sociolinguistics is a growing and exciting area of study, with an impact on fields as diverse as anthropology, sociology, language teaching, cognitive psychology, etc. it has long and generally been established that the meaning of a particular linguistic expression is governed by rules of syntax, semantics, phonology and style, but the choice of that particular type is strongly affected by social factors, such as gender, class, status, age, cultural background and others. The arrival of sociolinguistics on the scene has made it possible to look at certain linguistic issues in a new perspective laying special emphasis on the importance of sociocultural influences on the language use. The topics covered within the framework of the present course will make learners aware of general aspects of sociolinguistic view and encourage them to focus on the complex interrelation between language and socioculture so crucial in their everyday lives. Although the bias in the selection of topics is in favour of those ones which will be of most interest to the students interested in the issues of language and intercultural communication.</p>
Argumentation Theory and Advertising Culture	3	English	PhD	6	Siranoush Ghaltakhchyan	a.ghaltakhchyan@ysu.am	<p>The aim of the course is to familiarize students with the concept of social conflicts and to illustrate the methods of solving the conflicts at different levels of communication.</p> <p>The course focuses mainly on the following topics:</p> <ul style="list-style-type: none"> <li>• Public Grounds for Conflictology.</li> <li>• The Origin of Social Conflicts. Its objective and subjective nature and causes. Forms and types of conflict solution</li> <li>• Psychological methods of solving a conflict</li> <li>• Generalization of conflict research results and its use at different levels of communication</li> </ul> <p>At the end of the course the students will gain:</p> <ul style="list-style-type: none"> <li>• Professional knowledge to present the cultural and social origins of the conflict and analyse its causes and solutions.</li> </ul>

							<ul style="list-style-type: none"> <li>• Practical skills to classify types of conflict at different levels of communication and use it for solving cross-cultural conflict situations.</li> </ul>
Business English in Academic Practice	6	English	lecturar	2	Emma Nemishalyan	emma.nemishalyan@ysu.am	<p>The course will enhance students' ability to interpret the stylistic features and linguistic specifics of academic texts. During the course, the candidates will also hone their skills of translating academic texts and develop their awareness of fundamental concepts of scholarly communication.</p> <p>Upon the completion of the course, the students will be able to identify the genre specifics and descriptors inherent in the given register. They will also be able to create and sustain arguments on a range of issues based on their reading of academic texts. Students will also demonstrate understanding of the language specifics across different genres and will increase their academic vocabulary through critical reading and analysis. They will also learn to find and evaluate print and electronic source materials appropriate for their academic research projects.</p> <p>The language of the instruction is English. Throughout the course, the students are expected to participate actively in discussions and joint research projects. Types of assessment administered throughout course include formative and summative tests, quizzes, presentations, critical reading, and translations.</p>
Business English in Cross-Cultural Context	6	English	Lecturar	1	Emma Nemishalyan	emma.nemishalyan@ysu.am	<p>The aims of the program. The program aims at developing students' professional skills by providing in-depth knowledge on cross-cultural business communication, strong theoretical base for students to understand, to interpret and to analyze the culture of languages, the theory of communication, cross-cultural business, culture awareness. The program enables students to efficiently implement the alignment mechanisms of language culture, to disseminate business information and to maintain the ethical norms of business communication. It provides comprehensive knowledge and capacities needed for oral, written and interpersonal communication in corporate and online format in the context of intercultural communication.</p> <p>Learning outcomes.</p> <p>Vocational knowledge: At the end of the program students will be able: to present the basis of intercultural business communication, that being the problems of linguistic discipline, and the priorities of current linguistic research; to discuss the main concepts of intercultural business communication, the basic concepts, structural characteristics of business discourse; to clarify the genre differences and similarities of Academic and Business English, the linguistic characteristics of written, oral and media formats in the sphere of intercultural business communication; to illustrate speech strategies of effective management of interpersonal and corporate intercultural business communication, psychological mechanisms, the basic concepts of ethical business behavior and conduct; to present the specific features of the implementation of the visual information, PR tools and technology, electronic business technology.</p> <p>Practical professional skills: At the end of the program students will be able: to use the English language in written, oral and digital forms in various formats and situations of business communication; to differentiate the ethics of speech and behavior typical to different cultures; to implement the speech strategies in interpersonal and corporate communication to avoid cross-cultural communication clashes; to put into practice the persuasion toolkit of cross-cultural business communication and PR implementation technologies depending on the relevant context requirements; to apply modern internet technologies to develop and to boost businesses; to disseminate marketing information in order to shape the organization image; to use structural, semantic and stylistic analyses of professional texts and to organize discussions on cross-cultural business communication and practical issues.</p> <p>General (transferable) abilities.</p>

							At the end of the program the students will be able: to use various information resources (internet resources, electronic libraries, linguistic corpora, academic articles), to critically summarize, synthesize and coordinate professional information and to draw well-grounded conclusions, to work in teams, which requires cooperating skills, and to put the acquired knowledge into practice.
Efficient Management of Business Communication	6	English	PhD	2	Armine Khachatryan	arminekhachatryan@ysu.am	<p>The objectives of the course is to present the most effective methods of managing intercultural communication. Assessing preconditions with the representatives of other cultures as well as elucidate the techniques of avoiding communication barriers, intercultural conflicts and the verbal policy of overcoming all the mentioned above in the context of the Armenian culture, clarify and give solutions to the conflicts that arose during intercultural business communication due to human and cultural factor.</p> <p>The course has the following end results:</p> <ul style="list-style-type: none"> <li>to discuss the fundamentals of intercultural business communication theory, the baseline concepts, the systemic peculiarities of business discourse</li> <li>to enlighten the verbal strategies of effective management of interpersonal and corporate intercultural business communication, psychological mechanisms, business ethical behavior as well as fundamentals of courtesy.</li> <li>differentiate verbal and behavioral etiquette typical to different cultures and practice verbal policy to avoid intercultural communication conflict in interpersonal and corporate business dialogue</li> <li>carry out teamwork that requires collaborative business skills.</li> </ul> <p>The following methods of teaching and learning are used. lecture, individual and group work, individual and team research, presentation, written and oral examination .</p> <p>The evaluation methods and criteria are: The course provides for a total examination.</p> <p>The course consists of the following main sections: The Role of Communication in Business .Communication and Organization Structure. Principles of Non verbal Communication.Group Communication, Teamwork and Leadership.Causes and forms of the conflict .Communication conflict. Conflict and culture. Conflicts caused by the human factor. Effective methods to manage communication policy. Teaching communication skills to solve the conflicts: listening skills, persuasion skills, intercultural business communication skills.</p>
Theory and Practice of Cross-Cultural Business Communication	3	English	Doctor of Sciences	1	Shushanik Paronyan		<p>The aim of the course is to present the peculiarities of business communication as an interdisciplinary field. The course provides a survey of some key cultural dimensions as well as focuses on the intercultural aspect of communication skills that business people need to function effectively at work. Examples from a selection of cultures of special interest to the business community will be discussed. The exercises will help the students to relate their own experience to the ideas presented in the framework of the present course.</p> <p>The course focuses mainly on the following topics:</p> <ul style="list-style-type: none"> <li>The linguistic peculiarities of business communication</li> <li>Barriers to intercultural communication</li> <li>Cultural dimensions and business communication</li> <li>Developing business communication skills: managing people, negotiating, socializing and giving presentations</li> </ul> <p>The following forms and methods of teaching and learning are used: Lectures and discussions of theoretical material and video material, seminar trainings, individual and group work, peer and individual research work, video and oral presentations, written and oral examination/ test.</p>

The Functions of Academic Language	6	English	1	lecturar	Emma Nemishalyan	emma.nemishalyan@ysu.am	<p>The central goal of the course is to enhance students' understanding of genre similarities and differences across academic and business English language settings.</p> <p>The course will equip students with the required theoretical background and practical knowledge in academic and business English and will develop their awareness to interpret and analyse business settings from the perspective of cross-cultural communication.</p> <p>During the course, students will develop effective verbal and written business communication skills specifically for academic settings.</p> <p>The course is delivered in English. In class, students are expected to participate actively in case discussions, simulations, role plays, scenarios.</p> <p>By the completion of the course, the students will have become versed in business correspondence and will be able to discuss theoretical and practical issues related to cross-cultural business communication. They will also be able to do a linguacultural analysis of business settings, identify their specifics and invest the gained knowledge in the development of business products or proposals.</p> <p>Types of assessment administered throughout course include formative and summative tests, presentations, portfolios, and product writing.</p>
The Culture of Visual Communication	6	English	2	PhD	Anoush Ayunts	anoushayunts@ysu.am	<p>The course aims to introduce students to modern ways and forms of written, spoken and online visual communication, to present the features of visual communication in intercultural business communication, to promote theoretical knowledge and practical skills of advertising discourse.</p> <p>The course sets up the following deliverables:</p> <p>Clarifying the differences and similarities of scientific and business English discourse, as well as linguistic features of English discourse in written, oral and media formats of intercultural business communication; presenting the peculiarities of different types of visual information during intercultural business communication; using written, oral and computer versions of the English language across a variety of intercultural business communication formats and situations; carrying out practical work involving linguistic, cultural and advertising issues; implementing the acquired theoretical knowledge in practice.</p> <p>The following forms and methods of teaching and learning are used:</p> <p>Lectures, seminar trainings, individual and group work, peer-work, presentations, written and oral examination/ test.</p>

Subject name/ course	Credits	Language	Semester	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
<b>The Architecture of Deceit: Studies in Manipulation and Discourse</b>	6	English	1-st, 2-nd	PhD in Philology, Assistant Professor	Grisha Gasparyan	grisha.gasparyan@ysu.am	This course explores the anatomy of manipulation as a complex psycho-emotional practice appearing across political, commercial, and cultural discourse. Through the lens of linguistic and semiotic theories, students will decode strategies of persuasion, distraction, and distortion that shape public consciousness. A special emphasis is placed on real-world case studies from modern mass media, historical propaganda, and digital culture.
<b>Media Manipulation in the 21st Century: Spectacles and Shadows</b>	6	English	1-st, 2-nd	PhD in Philology, Assistant Professor	Grisha Gasparyan	grisha.gasparyan@ysu.am	An in-depth examination of how modern media constructs, filters, and reframes the reality. From selective framing to deepfakes, from narrative engineering to algorithmic bias, students can investigate how mass media not only reports the world but remakes it. The course invites critical engagement with current events and includes practical workshops in the deconstruction of the media.

<b>Language as a Tool of Manipulation</b>	6	English	1-st, 2-nd	PhD in Philology, Assistant Professor	Grisha Gasparyan	grisha.gasparyan@ysu.am	This course introduces the rhetorical and syntactic mechanisms that turn language into an instrument of power. Students will analyze political speeches, advertisements, media texts, and public statements to uncover how language can subtly—or overtly—manipulate thought, emotion, and behavior.
<b>Intertextuality Across Cultures and Media: Echoes and Mirrors</b>	6	English	1-st, 2-nd	PhD in Philology, Assistant Professor	Grisha Gasparyan	grisha.gasparyan@ysu.am	A journey through the layered dialogues between texts, this course reveals how meaning can never be created in a vacuum. Students will trace allusions and parodies across literature, film, art, and music, while developing a framework to understand cultural memory and semiotic layering in postmodern contexts.
<b>The Speaking wall: Street Art, Graffiti, and Urban Communication</b>	6	English	1-st, 2-nd	PhD in Philology, Assistant Professor	Grisha Gasparyan	grisha.gasparyan@ysu.am	This course investigates graffiti and street art as complex communicative systems embedded within the urban fabric. Bridging language aesthetics with social activism, students will decode various visual and textual layers of city walls—from anonymous tags to politically charged murals—unpacking their messages, social functions, and intertextual meanings.
<b>Intertextuality in Graffiti and Street Art</b>	6	English	1-st, 2-nd	PhD in Philology, Assistant Professor	Grisha Gasparyan	grisha.gasparyan@ysu.am	Exploring the city as a breathing manuscript, this course reveals how graffiti and street art engage with cultural texts, history, and visual narratives. Through semiotic analysis and fieldwork, students will examine how urban artists repurpose familiar images and language to create new, subversive meanings in public space.
<b>Voices, Signs, and Symbols. Foundations of Communication Studies</b>	6	English	1-st, 2-nd	PhD in Philology, Assistant Professor	Grisha Gasparyan	grisha.gasparyan@ysu.am	An interdisciplinary course that examines how humans create, transmit, and interpret meaning through verbal and non-verbal communication. Drawing from linguistics, semiotics, anthropology, and media theory, students will explore verbal and non-verbal communication across contexts—from face-to-face interaction to mass communication and digital media.
<b>The Dialogic Walls: Communication through Graffiti and Street Art</b>	6	English	1-st, 2-nd	PhD in Philology, Assistant Professor	Grisha Gasparyan	grisha.gasparyan@ysu.am	This course offers a unique perspective on alternative forms of public communication, examining graffiti and street art not as acts of vandalism, but as urgent interventions in public discourse. Students will explore the communicative power of urban art in shaping identity, resistance, and collective memory.

**Department of Translation Studies**

<b>Subject name/ course</b>	<b>Credits</b>	<b>Language</b>	<b>Semester</b>	<b>Lecturer, academic degree</b>	<b>Name, Surname</b>	<b>Email</b>	<b>Short (1 paragraph) description of the course</b>
English Grammar	6	English	1 <sup>st</sup>	PhD, Associate Professor	Irina Mkhitarian	irina.mkhitarian@ysu.am	The English Grammar course provides a comprehensive overview of the fundamental rules and structures that govern the English language. It covers key topics such as parts of speech, sentence structure, verb tenses, subject-verb agreement, punctuation, and common grammatical errors. Designed to improve both written and spoken communication, the course helps learners enhance their language accuracy, fluency and confidence. Suitable for students.
Phonetics	6	English	1 <sup>st</sup>	Assistant Professor	Ani Kojoyan	akojoyan@ysu.am	The Phonetics course examines the systematic organization of sounds in languages, focusing on the rules and patterns that govern sound combinations and distributions. It delves into concepts such as phonemes, allophones, syllable structure, stress, intonation, and phonological processes like assimilation and deletion. By analyzing sound systems across different languages, students learn how underlying representations of sounds interact with linguistic environments. This course is fundamental for understanding language structure and is especially valuable for linguistics students, language educators, and anyone interested in how sounds function within a language system.
English Grammar	6	English	2 <sup>nd</sup>	PhD, Associate Professor	Irina Mkhitarian	irina.mkhitarian@ysu.am	The English Grammar course provides a comprehensive overview of the fundamental rules and structures that govern the English language. It covers key topics such as parts of speech, sentence structure, verb tenses, subject-verb agreement, punctuation, and common grammatical errors. Designed to improve both written and spoken communication, the course helps learners enhance their language accuracy, fluency and confidence. Suitable for students.
English Grammar	3	English	3 <sup>rd</sup>	PhD, Associate Professor	Irina Mkhitarian	irina.mkhitarian@ysu.am	The English Grammar course provides a comprehensive overview of the fundamental rules and structures that govern the English language. It covers key topics such as parts of speech, sentence structure, verb tenses, subject-verb agreement, punctuation, and common grammatical errors. Designed to improve both written and spoken communication, the course helps learners enhance their language accuracy, fluency and confidence. Suitable for students.
Written Translation	6	English	3 <sup>rd</sup>	PhD, Associate Professor	Anna Hakobyan	annahakobyan@ysu.am	The Written Translation course focuses on developing the skills necessary to accurately and effectively translate texts from one language to another. It emphasizes the importance of understanding both the source and target languages, as well as cultural nuances, context, and the purpose of the text. Students learn various translation strategies, terminology management, and techniques for dealing with linguistic challenges across different genres, such as literary, technical, legal, or journalistic texts. The course aims to enhance linguistic precision, cultural sensitivity, and professional translation competence for aspiring translators and language professionals.
Written Translation	6	English	4 <sup>th</sup>	PhD, Associate Professor	Anna Hakobyan	annahakobyan@ysu.am	The Written Translation course focuses on developing the skills necessary to accurately and effectively translate texts from one language to another. It emphasizes the importance of understanding both the source and target languages, as well as cultural nuances, context, and the purpose of the text. Students learn various translation strategies, terminology management, and techniques for dealing with linguistic challenges across different genres, such as literary, technical, legal, or journalistic texts. The course aims to enhance linguistic precision, cultural sensitivity, and professional translation competence for aspiring translators and language professionals.
Research Planning in the Context of Lexicological Issues of Translation	3	English	4 <sup>th</sup>	PhD, Associate Professor	Anna Khachatryan	anna.khachatryan@ysu.am	The Research Planning in the Context of Lexicological Issues of Translation course focuses on the methodological foundations of conducting research in translation studies, with a particular emphasis on lexicology—the study of words and vocabulary. It guides students through the process of identifying, formulating, and addressing research questions related to word choice, meaning, equivalence, and lexical gaps in translation. The course also explores how to design and implement research projects, evaluate sources, and apply theoretical frameworks to real-world translation problems involving vocabulary. Ideal for graduate students and researchers, it equips learners with the tools to critically analyze and solve lexicological challenges in various translation contexts.
Interpreting	4	English	5 <sup>th</sup>	Lecturer	Sona Anne Sahakian	s.sahakyan@ysu.am	The Interpreting course trains students in the skills and techniques required for real-time oral translation between languages, focusing on both consecutive and simultaneous interpreting. It emphasizes active listening, memory retention, note-taking, and rapid, accurate speech production, while also addressing cultural awareness and ethical considerations. Students practice interpreting in various settings—such as conferences, medical, legal, or community contexts—developing their ability to work under pressure and adapt to different subject matters. This course is essential for those pursuing careers as professional interpreters or working in multilingual communication environments.



Practical Issues of Subtitle Translation	2	English	5 <sup>th</sup>	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Practical Issues of Subtitle Translation course examines the specialized process of translating spoken content into written subtitles for film, television, and digital media. It addresses the unique constraints of subtitling, such as time and space limitations, synchronization with dialogue, and the need for concise yet accurate language. Students learn strategies for text reduction, cultural adaptation, and maintaining meaning and tone within strict formatting rules. The course also introduces subtitling software and technical standards, providing hands-on experience essential for work in media localization and audiovisual translation.
History and Main Issues of Translation	4	English	5 <sup>th</sup>	PhD, Associate Professor	Anna Khachatryan	anna.khachatryan@ysu.am	The History and Main Issues of Translation course provides a comprehensive exploration of the evolution of translation practices from ancient times to the present. It covers key historical milestones, such as the translation of religious texts, the development of translation theory, and the impact of globalization on translation practices. The course also delves into ongoing challenges in the field, including issues of equivalence, fidelity, cultural adaptation, and the role of technology in modern translation. Students gain an understanding of both the historical context and contemporary debates that shape the translation profession today, equipping them with critical insights for future translation work.
Political Discourse in the Field of Translation	4	English	5 <sup>th</sup>	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Political Discourse in the Field of Translation course explores the intersection of language, power, and translation within political contexts. It examines how political ideologies, propaganda, and diplomacy influence the translation of texts, including speeches, official documents, and media. Students analyze the challenges of maintaining neutrality, conveying political nuance, and managing cultural differences in translations that deal with sensitive political topics. The course also addresses the ethical considerations of translating politically charged content, as well as the role of translation in shaping public opinion and international relations. This course is ideal for those interested in the complex relationship between language and politics in translation.
Interpreting	4	English	6 <sup>th</sup>	Lecturer	Nona Harutyunyan	nonaharutyunyan@ysu.am	The Interpreting course focuses on the real-time oral translation of spoken language, training students in techniques such as consecutive and simultaneous interpreting, note-taking, memory enhancement, and effective communication under pressure. It emphasizes both linguistic accuracy and cultural sensitivity across various professional contexts like legal, medical, and conference settings. The Practical Issues of Subtitle Translation course, on the other hand, explores the unique challenges of converting spoken dialogue into written subtitles for screen media. It covers essential skills such as text condensation, timing and synchronization, cultural adaptation, and the use of subtitling software. Together, these courses offer a well-rounded foundation in oral and audiovisual translation, preparing students for careers in multilingual communication and media localization.
Fundamentals of Lexicology	2	English	6 <sup>th</sup>	Doctor of Science, Full Professor	Yelena Yerznkyan	yerznkyan@ysu.am	The Fundamentals of Lexicology course provides an introduction to the study of words, their meanings, structures, and evolution within a language. It covers key topics such as word formation, lexical semantics, the relationship between form and meaning, and the classification of words into categories like nouns, verbs, and adjectives. Students explore how words are organized in the mental lexicon, how they acquire new meanings over time, and how dictionaries are created. This foundational course is essential for anyone interested in linguistics, language teaching, or lexicography, offering a deep understanding of the role words play in communication.
Interpretation and Translation of Literary Texts	2	English	6 <sup>th</sup>	Associate Professor	Gayane Grigoryan	gaygrigorian@ysu.am	The Interpretation and Translation of Literary Texts course focuses on the complex art of translating literary works while preserving their artistic qualities, cultural nuances, and emotional impact. Students explore the challenges of interpreting figurative language, tone, style, and voice in various literary genres, such as poetry, fiction, and drama. The course emphasizes the importance of creative fidelity, balancing the original text's essence with the constraints of the target language. Through practical exercises and analysis, students develop skills in translating literary texts, deepening their understanding of both linguistic and literary theory, and preparing for careers in literary translation and interpretation.
Literary Translation	2	English	6 <sup>th</sup>	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Literary Translation course focuses on the unique challenges involved in translating literary texts across languages while maintaining the artistic integrity, tone, and cultural context of the original work. Students explore techniques for translating poetry, prose, and drama, with an emphasis on capturing the subtleties of style, metaphor, and voice. The course also covers the complexities of cultural adaptation, dealing with idiomatic expressions, and navigating the balance between creativity and fidelity to the source text. Through practical translation exercises and theoretical analysis, learners develop a deeper appreciation of both the linguistic and literary elements involved in the translation process, preparing them for careers in literary translation and intercultural communication.
Interpreting	3	English	7 <sup>th</sup>	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Interpreting course focuses on the real-time oral translation of spoken language, training students in techniques such as consecutive and simultaneous interpreting, note-taking, memory enhancement, and effective communication under pressure. It emphasizes both linguistic accuracy and cultural sensitivity across various professional contexts like legal, medical, and conference settings. The Practical Issues of Subtitle Translation course, on the other hand, explores the unique challenges of converting spoken dialogue into written subtitles for screen media. It covers essential skills such as text condensation, timing and synchronization, cultural

							adaptation, and the use of subtitling software. Together, these courses offer a well-rounded foundation in oral and audiovisual translation, preparing students for careers in multilingual communication and media localization.
Stylistic Issues of Translation	3	English	7 <sup>th</sup>	PhD, Full Professor	Gurgen Gevorgyan	g_gevorgyan@ysu.am	The Stylistic Issues of Translation course explores the intricacies of maintaining and adapting the style of a text when translating from one language to another. It examines how stylistic elements such as tone, register, voice, rhythm, and figurative language are handled in translation, and the challenges translators face in preserving these features while ensuring clarity and accuracy in the target language. The course also covers the impact of cultural differences on style, as well as the strategies used to navigate these challenges. Students develop a keen understanding of the balance between staying true to the original text's style and making it accessible to the target audience, preparing them for advanced translation work in various fields.
Written Translation /Press/	2	English	7 <sup>th</sup>	PhD, Associate Professor	Haykanush Sharuryan	h.sharuryan@ysu.am	The Written Translation /Press/ course focuses on translating texts within the fast-paced world of journalism and media. Students learn to translate news articles, interviews, press releases, and other media content, with an emphasis on maintaining accuracy, tone, and clarity while adapting to the specific conventions of the press. The course explores challenges such as handling cultural references, idiomatic expressions, and maintaining neutrality in reporting. Students also examine the ethical considerations of translating media content and how language can influence public perception. Through practical exercises, learners gain the skills necessary to work in media translation, preparing them for careers in news agencies, broadcasting, and media outlets.
Written Translation	2	English	7 <sup>th</sup>	Lecturer	Markuhi Voskanyan	markuhi.voskanyan@ysu.am	The Written Translation course focuses on the specialized translation of texts related to fields such as engineering, medicine, law, and technology. It emphasizes the importance of precision, clarity, and subject matter expertise, as students learn to translate complex technical documents, manuals, user guides, research papers, and other specialized materials. The course covers terminology management, the use of glossaries, and the challenges of conveying technical concepts in a way that is both accurate and accessible to the target audience. Students gain essential skills for translating in technical fields, ensuring that the translated text maintains both linguistic integrity and technical accuracy.
English Language /Module/	9	English	1 <sup>st</sup>	Lecturer	Tatevik Kalaejyan	tatevik.kalaejian@ysu.am	The English Language (Module) course provides a structured approach to developing proficiency in English across key language skills: reading, writing, listening, and speaking. It covers essential areas such as grammar, vocabulary, pronunciation, and sentence structure, while also introducing learners to different text types and communication styles. The course is designed to build both academic and practical language competence, often tailored to the learner's level, whether beginner, intermediate, or advanced. Emphasis is placed on clear communication, comprehension, and the confident use of English in various contexts, including academic, professional, and everyday situations.
English Language /Module/	9	English	1 <sup>st</sup>	Lecturer	Lusine Bagumyan	lusinebagumyan@ysu.am	The English Language (Module) course provides a structured approach to developing proficiency in English across key language skills: reading, writing, listening, and speaking. It covers essential areas such as grammar, vocabulary, pronunciation, and sentence structure, while also introducing learners to different text types and communication styles. The course is designed to build both academic and practical language competence, often tailored to the learner's level, whether beginner, intermediate, or advanced. Emphasis is placed on clear communication, comprehension, and the confident use of English in various contexts, including academic, professional, and everyday situations.
English Language /Module/	9	English	2 <sup>nd</sup>	PhD, Associate Professor	Irina Mkhitarian	irina.mkhitarian@ysu.am	The English Language (Module) course provides a structured approach to developing proficiency in English across key language skills: reading, writing, listening, and speaking. It covers essential areas such as grammar, vocabulary, pronunciation, and sentence structure, while also introducing learners to different text types and communication styles. The course is designed to build both academic and practical language competence, often tailored to the learner's level, whether beginner, intermediate, or advanced. Emphasis is placed on clear communication, comprehension, and the confident use of English in various contexts, including academic, professional, and everyday situations.
English Language /Module/	9	English	2 <sup>nd</sup>	Assistant Professor	Hasmik Mkhitarian	hasmik.mkhitarian@ysu.am	The English Language (Module) course provides a structured approach to developing proficiency in English across key language skills: reading, writing, listening, and speaking. It covers essential areas such as grammar, vocabulary, pronunciation, and sentence structure, while also introducing learners to different text types and communication styles. The course is designed to build both academic and practical language competence, often tailored to the learner's level, whether beginner, intermediate, or advanced. Emphasis is placed on clear communication, comprehension, and the confident use of English in various contexts, including academic, professional, and everyday situations.
English Language /Module/	9	English	3 <sup>rd</sup>	PhD, Associate Professor	Anna Hakobyan	annahakobyan@ysu.am	The English Language (Module) course provides a structured approach to developing proficiency in English across key language skills: reading, writing, listening, and speaking. It covers essential areas such as grammar, vocabulary, pronunciation, and sentence structure, while also introducing learners to different text types and communication styles. The course is designed to build both academic and practical language competence, often tailored to the learner's level, whether beginner, intermediate, or advanced. Emphasis is placed on clear

							communication, comprehension, and the confident use of English in various contexts, including academic, professional, and everyday situations.
English Language /Module/	9	English	3 <sup>rd</sup>	PhD, Associate Professor	Lusine Sargsyan	lusinesargsyan@ysu.am	The English Language (Module) course provides a structured approach to developing proficiency in English across key language skills: reading, writing, listening, and speaking. It covers essential areas such as grammar, vocabulary, pronunciation, and sentence structure, while also introducing learners to different text types and communication styles. The course is designed to build both academic and practical language competence, often tailored to the learner's level, whether beginner, intermediate, or advanced. Emphasis is placed on clear communication, comprehension, and the confident use of English in various contexts, including academic, professional, and everyday situations.
English Language /Module/	9	English	4 <sup>th</sup>	PhD, Associate Professor	Anna Hakobyan	annahakobyan@ysu.am	The English Language (Module) course provides a structured approach to developing proficiency in English across key language skills: reading, writing, listening, and speaking. It covers essential areas such as grammar, vocabulary, pronunciation, and sentence structure, while also introducing learners to different text types and communication styles. The course is designed to build both academic and practical language competence, often tailored to the learner's level, whether beginner, intermediate, or advanced. Emphasis is placed on clear communication, comprehension, and the confident use of English in various contexts, including academic, professional, and everyday situations.
English Language /Module/	9	English	4 <sup>th</sup>	PhD, Associate Professor	Lusine Sargsyan	lusinesargsyan@ysu.am	The English Language (Module) course provides a structured approach to developing proficiency in English across key language skills: reading, writing, listening, and speaking. It covers essential areas such as grammar, vocabulary, pronunciation, and sentence structure, while also introducing learners to different text types and communication styles. The course is designed to build both academic and practical language competence, often tailored to the learner's level, whether beginner, intermediate, or advanced. Emphasis is placed on clear communication, comprehension, and the confident use of English in various contexts, including academic, professional, and everyday situations.
Tourism English	8	English	5 <sup>th</sup>	Associate Professor	Gayane Grigoryan	gaygrigorian@ysu.am	The Tourism English course is designed to equip students with the language skills needed to communicate effectively in the travel and hospitality industry. It focuses on practical vocabulary, expressions, and dialogues commonly used in tourism settings such as hotels, airports, travel agencies, restaurants, and guided tours. Students learn how to interact with international clients, give directions, describe tourist attractions, handle reservations and complaints, and promote services in clear and professional English. The course emphasizes both spoken and written communication, preparing learners for real-world interactions in global tourism environments.
Translation of Tourism Texts	2	English	5 <sup>th</sup>	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Translation of Tourism Texts course focuses on the translation of materials commonly used in the tourism industry, such as brochures, travel guides, websites, advertisements, and cultural descriptions. Students learn to handle the specific linguistic and cultural challenges involved in translating persuasive and informative content aimed at international travelers. The course emphasizes the importance of cultural adaptation, appealing language, and accurate yet engaging translations that maintain the original tone and purpose. Through practical exercises, students develop the skills needed to produce high-quality translations that cater to diverse audiences and effectively promote destinations and services.
Translation of Tourism Texts /Russian/	2	English	6 <sup>th</sup>	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Translation of Tourism Texts (Russian) course focuses on developing the skills required to translate tourism-related materials between Russian and English. It covers a wide range of text types, including brochures, travel guides, websites, hotel descriptions, and cultural narratives. Emphasis is placed on cultural adaptation, stylistic appropriateness, and persuasive language use to appeal to Russian-speaking tourists or promote Russian destinations to foreign visitors. Students learn to navigate idiomatic expressions, culturally specific references, and tone while maintaining clarity and engagement. The course combines theoretical insights with practical translation tasks, preparing learners for professional work in the tourism and hospitality industries.
Tourism English	2	English	6 <sup>th</sup>	Associate Professor	Gayane Grigoryan	gaygrigorian@ysu.am	The Tourism English course is designed to equip students with the language skills needed to communicate effectively in the travel and hospitality industry. It focuses on practical vocabulary, expressions, and dialogues commonly used in tourism settings such as hotels, airports, travel agencies, restaurants, and guided tours. Students learn how to interact with international clients, give directions, describe tourist attractions, handle reservations and complaints, and promote services in clear and professional English. The course emphasizes both spoken and written communication, preparing learners for real-world interactions in global tourism environments.
Tourism English	6	English	7 <sup>th</sup>	PhD, Associate Professor	Lusine Sargsyan	lusinesargsyan@ysu.am	The Tourism English course is designed to equip students with the language skills needed to communicate effectively in the travel and hospitality industry. It focuses on practical vocabulary, expressions, and dialogues commonly used in tourism settings such as hotels, airports, travel agencies, restaurants, and guided tours. Students learn how to interact with international clients, give directions, describe tourist attractions, handle reservations and complaints, and promote services in clear and professional English. The course emphasizes

							both spoken and written communication, preparing learners for real-world interactions in global tourism environments.
Business-Administrative English	8	English	5 <sup>th</sup>	Lecturer	Nona Harutyunyan	nonaharutyunyan@ysu.am	The Business-Administrative English course is designed to develop the language skills necessary for effective communication in business and administrative environments. It focuses on professional vocabulary, formal writing, and spoken communication used in settings such as offices, corporate meetings, and official correspondence. Topics include writing emails, reports, and memos, making presentations, participating in negotiations, and handling customer service interactions. The course also emphasizes appropriate tone, politeness strategies, and cross-cultural communication skills. Ideal for students or professionals preparing for careers in business, management, or public administration, it equips learners with practical English skills for real-world administrative and corporate tasks.
Translation of Business-Administrative Texts	2	English	5 <sup>th</sup>	Lecturer	Bagumyan Lusine	lusinebagumyan@ysu.am	The Translation of Business-Administrative Texts course focuses on the accurate and context-sensitive translation of documents used in business and administrative settings, such as reports, contracts, business correspondence, meeting minutes, policies, and financial statements. Students learn to navigate the formal language, specialized terminology, and structured formats typical of these texts, while ensuring clarity, precision, and cultural appropriateness in the target language. The course also addresses challenges such as legal phrasing, idiomatic expressions, and tone management. Through hands-on practice and analysis, learners gain the skills required to produce high-quality translations for use in corporate, governmental, and international organizational contexts.
Translation of Business-Administrative Texts	2	English	6 <sup>th</sup>	PhD, Associate Professor	Anna Hakobyan	annahakobyan@ysu.am	The Translation of Business-Administrative Texts course focuses on the accurate and context-sensitive translation of documents used in business and administrative settings, such as reports, contracts, business correspondence, meeting minutes, policies, and financial statements. Students learn to navigate the formal language, specialized terminology, and structured formats typical of these texts, while ensuring clarity, precision, and cultural appropriateness in the target language. The course also addresses challenges such as legal phrasing, idiomatic expressions, and tone management. Through hands-on practice and analysis, learners gain the skills required to produce high-quality translations for use in corporate, governmental, and international organizational contexts.
Business-Administrative English	6	English	6 <sup>th</sup>	Lecturer	Markuhi Voskanyan	markuhi.voskanyan@ysu.am	The Business-Administrative English course is designed to equip learners with the English language skills needed for effective communication in professional business and administrative contexts. It focuses on developing vocabulary and expressions commonly used in areas such as corporate communication, office management, business correspondence, and formal meetings. Students practice writing emails, reports, and official documents, as well as engaging in spoken interactions like presentations, negotiations, and phone calls. The course also emphasizes clarity, formality, tone, and intercultural communication, preparing students to function confidently and professionally in international business environments.
Business-Administrative English	6	English	7 <sup>th</sup>	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Business-Administrative English course is designed to equip learners with the English language skills needed for effective communication in professional business and administrative contexts. It focuses on developing vocabulary and expressions commonly used in areas such as corporate communication, office management, business correspondence, and formal meetings. Students practice writing emails, reports, and official documents, as well as engaging in spoken interactions like presentations, negotiations, and phone calls. The course also emphasizes clarity, formality, tone, and intercultural communication, preparing students to function confidently and professionally in international business environments.
English Language /Translation Studies/	8	English	5 <sup>th</sup>	Associate Professor	Gayane Grigoryan	gaygrigorian@ysu.am	The English Language for Translation Studies course is designed to strengthen students' English proficiency with a specific focus on its use in the field of translation. It emphasizes vocabulary building, grammar accuracy, reading comprehension, and text analysis skills that are essential for translating a wide range of texts. Students learn to recognize linguistic nuances, stylistic features, and cultural references in English, all of which are crucial for producing accurate and contextually appropriate translations. The course also prepares learners to handle English source texts across various domains—literary, technical, legal, or journalistic—laying a strong foundation for more advanced work in translation studies.
English Language /Translation Studies/	8	English	6 <sup>th</sup>	Associate Professor	Gayane Grigoryan	gaygrigorian@ysu.am	The English Language for Translation Studies course is designed to strengthen students' English proficiency with a specific focus on its use in the field of translation. It emphasizes vocabulary building, grammar accuracy, reading comprehension, and text analysis skills that are essential for translating a wide range of texts. Students learn to recognize linguistic nuances, stylistic features, and cultural references in English, all of which are crucial for producing accurate and contextually appropriate translations. The course also prepares learners to handle English source texts across various domains—literary, technical, legal, or journalistic—laying a strong foundation for more advanced work in translation studies.
Main Issues of Original Text and Mediated	2	English	6 <sup>th</sup>	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Main Issues of Original Text and Mediated Translation course explores the complex relationship between source texts and their translated versions, focusing on how meaning, style, and cultural context are transferred, adapted, or altered in the process of translation. It examines key challenges such as equivalence, fidelity, loss

Translation								or gain of meaning, cultural mediation, and translator visibility. Students analyze how different types of texts—literary, technical, journalistic, and more—require distinct approaches to preserve the intent and impact of the original. The course encourages critical thinking about the translator’s role as both a linguistic and cultural mediator, preparing students for nuanced and responsible translation practice.
-------------	--	--	--	--	--	--	--	--

**Translation Studies (English and Armenian)**

<b>Subject name/ course</b>	<b>Credits</b>	<b>Language</b>	<b>Semester</b>	<b>Lecturer, academic degree</b>	<b>Name, Surname</b>	<b>Email</b>	<b>Short (1 paragraph) description of the course</b>
English Major	6	English	1 <sup>st</sup>	Associate Professor	Gayane Grigoryan	gaygrigorian@ysu.am	The English Major program offers a comprehensive study of the English language, literature, and culture, aimed at developing advanced language proficiency, critical thinking, and analytical skills. The curriculum typically includes courses in grammar, phonetics, linguistics, academic and creative writing, as well as the study of classical and contemporary English literature from various periods and genres. Students explore literary theory, cultural studies, and often translation or communication modules, preparing them for diverse career paths such as education, translation, media, publishing, or international relations. The program fosters a deep understanding of how language and literature shape and reflect society.
Translation Tradition in English Speaking Countries	6	English	1 <sup>st</sup>	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Translation Tradition in English-Speaking Countries course examines the historical development, key figures, and evolving practices of translation in countries where English is the primary language. It explores how translation has contributed to literary, religious, scientific, and cultural exchanges, highlighting influential translations such as the King James Bible and major literary works. The course also investigates theoretical approaches and attitudes toward translation in different periods, from colonial contexts to contemporary globalization. Through case studies and critical analysis, students gain insight into how translation shaped and was shaped by English-speaking societies, laying a foundation for understanding modern translation practices within their historical and cultural contexts.
Consecutive and Simultaneous Interpreting	6	English	1st	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Consecutive and Simultaneous Interpreting course provides in-depth training in the two primary modes of professional interpreting used in multilingual communication. In consecutive interpreting, students learn to listen to a speaker, take structured notes, and then accurately render the message in the target language after the speaker pauses. In simultaneous interpreting, they practice real-time interpretation while the speaker continues talking, developing skills in multitasking, concentration, and rapid decision-making. The course emphasizes memory techniques, note-taking systems, terminology preparation, and ethical considerations, preparing students to work in settings such as conferences, courts, healthcare, and diplomacy.
Main Issues of Mediated Translation	6	English	1 <sup>st</sup>	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Main Issues of Mediated Translation course focuses on the challenges and complexities that arise when translation is influenced by external factors such as culture, ideology, audience expectations, or institutional frameworks. It explores how the translator's role extends beyond linguistic transfer to include interpretation, adaptation, and sometimes negotiation of meaning. Topics include translator visibility, cultural mediation, manipulation in translation, and the impact of power dynamics and media formats on the translated text. Through theoretical analysis and practical examples, students learn to critically assess how mediation shapes the final output and how to navigate these issues responsibly in professional translation settings.
English Language Literature in Russian Translation School	6	English	2 <sup>nd</sup>	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The English Language Literature in the Russian Translation School course explores how major works of English literature have been translated, interpreted, and adapted within the Russian translation tradition. It examines the stylistic, cultural, and ideological choices made by prominent Russian translators and how these have influenced the reception of English literary texts in Russian-speaking contexts. The course covers key figures, historical periods, and translation strategies used in rendering poetry, prose, and drama, while also addressing issues such as domestication, foreignization, and censorship. Students gain a deeper understanding of both English literary works and the distinctive approaches of the Russian translation school.

**Business-Administrative Translation**

English Major	6	English	1 <sup>st</sup>	PhD, Associate Professor	Anna Khachatryan	anna.khachatryan@ysu.am	The English Major in Business-Administrative Translation course is designed to equip students with specialized skills in translating texts commonly used in business and administrative contexts. It combines advanced English language proficiency with targeted instruction in business terminology, document structure, and formal communication styles. Students learn to translate a wide range of materials such as business correspondence, contracts, reports, meeting minutes, and policy documents, with attention to clarity, accuracy, and cultural appropriateness. The course also addresses professional ethics, formatting standards, and the use of translation tools, preparing graduates for careers in corporate communication, international business, and government administration.
Main Issues of Forensic-Medical Translation	3	English	1 <sup>st</sup>	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Main Issues of Forensic-Medical Translation course focuses on the specialized and highly sensitive task of translating texts within the fields of forensic science and medicine. It addresses the challenges of dealing with complex terminology, legal-medical language, and high-stakes content such as autopsy reports, expert testimonies, medical records, and forensic documentation. Students explore the need for absolute accuracy, confidentiality, and consistency, as well as the translator's responsibility in preserving the integrity of information in legal and

							medical contexts. The course also covers ethical considerations, cross-cultural communication, and the use of specialized resources and glossaries, preparing students for work in legal, healthcare, and investigative environments.
Translation of Official Documents	6	English	1 <sup>st</sup>	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Translation of Official Documents course trains students to accurately and professionally translate formal documents such as birth and marriage certificates, academic transcripts, legal contracts, identification papers, immigration records, and government correspondence. It emphasizes precision, consistency, and adherence to legal and institutional standards, often requiring certified or notarized translations. Students learn to manage fixed formats, specialized terminology, and jurisdiction-specific language conventions while ensuring that the translated documents retain full legal validity and clarity. The course also covers ethical responsibilities, confidentiality, and the use of templates and translation tools, preparing learners for work in legal, governmental, and administrative translation settings.
Translation Features of Legal Vocabulary	6	English	2 <sup>nd</sup>	Lecturer	Markuhi Voskanyan	markuhi.voskanyan@ysu.am	ChatGPT said: The Translation Features of Legal Vocabulary course focuses on the specific challenges and strategies involved in translating legal terminology between languages. It explores the complexities of legal language—its formality, precision, and context-dependence—and examines how legal systems, cultures, and terminologies differ across jurisdictions. Students learn to identify and accurately translate legal terms, taking into account issues such as lack of direct equivalents, false cognates, and system-bound concepts. The course also emphasizes the importance of consistency, clarity, and legal accuracy in various document types, including contracts, statutes, court decisions, and legal correspondence. Through case studies and practice, learners gain the skills necessary for high-quality legal translation.
Practical Issues of Notary Translation	6	English	2 <sup>nd</sup>	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Practical Issues of Notary Translation course addresses the specialized requirements and procedures involved in translating documents for notarization. It focuses on the accurate and formal translation of legal and official texts such as powers of attorney, affidavits, certificates, and declarations, which are often submitted to legal or governmental authorities. Students learn about the linguistic, structural, and jurisdictional standards that govern notary translation, as well as the role of certified and sworn translators. The course also covers formatting conventions, signature and seal placement, legal equivalence, and the ethical responsibilities of the translator. Practical exercises prepare students to produce legally valid, clear, and precise translations suitable for official use.
Military Text Translation	6	English	2 <sup>nd</sup>	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Military Text Translation course focuses on the translation of specialized military documents, including operational reports, manuals, protocols, technical specifications, and strategic documents. Students learn to navigate the complex and highly specific terminology used in military contexts, ensuring both linguistic accuracy and adherence to international military standards. The course also covers challenges such as translating sensitive or classified information, handling jargon and acronyms, and maintaining clarity in documents that may require precise instructions or operational details. Through practical exercises, students gain the skills needed for translating military texts, which is essential for communication in defense sectors, international relations, and peacekeeping operations.
Interpreting in Business-Administrative Context	6	English	2 <sup>nd</sup>	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Interpreting in Business-Administrative Context course focuses on developing the skills necessary for interpreting in professional business and administrative settings. Students learn to interpret in a variety of situations such as corporate meetings, negotiations, conferences, legal hearings, and client interactions, with an emphasis on accuracy, neutrality, and cultural awareness. The course covers both consecutive and simultaneous interpreting techniques, terminology management, and the nuances of formal business communication, ensuring that the interpreter can handle complex issues such as contracts, financial reports, and organizational policies. Ethical considerations, confidentiality, and professionalism are also key aspects of the course, preparing students for interpreting roles in international business, corporate diplomacy, and governmental contexts.
Issues of Gender, Language and Communication in Translation	3	English	2 <sup>nd</sup>	Assistant Professor	Ani Kojoyan	akojoyan@ysu.am	The Issues of Gender, Language, and Communication in Translation course delves into the intersection of language, gender identity, and translation, examining how translators navigate the complexities of gendered language in different cultural and linguistic contexts. The course explores the challenges of translating gender-specific terms, pronouns, and expressions, as well as the impact of social and cultural norms on language use. Students learn how to handle gender-neutral language, represent diverse gender identities, and avoid perpetuating stereotypes in their translations. The course also considers how language shapes power dynamics and communication, highlighting the ethical responsibilities of translators in representing gender accurately and sensitively. Through analysis of case studies and practical exercises, students develop a critical understanding of the role of translation in shaping societal views on gender.
Translation Ethics and Provision of Translation	3	English	2 <sup>nd</sup>	PhD, Associate Professor	Anna Khachatryan	anna.khachatryan@ysu.am	The Translation Ethics and Provision of Translation Services course explores the ethical considerations and professional standards involved in the translation industry. It examines key issues such as confidentiality, impartiality, accuracy, and cultural sensitivity, emphasizing the translator's role in ensuring that the message is faithfully conveyed while respecting the values of the source and target cultures. The course also covers the

Services							practical aspects of providing translation services, including managing client expectations, dealing with deadlines, pricing, and handling sensitive or confidential materials. Students are introduced to various professional codes of ethics, such as those from translation associations, and gain an understanding of how to navigate ethical dilemmas in real-world translation scenarios, preparing them for a successful career in the translation profession.
Specialized Interlingual Communication	3	English	3 <sup>rd</sup>	PhD, Associate Professor	Anna Khachatryan	anna.khachatryan@ysu.am	The Specialized Interlingual Communication course focuses on the advanced study of translating and interpreting specialized content across languages in fields such as law, medicine, business, technology, and science. Students explore how to handle technical jargon, industry-specific terminology, and culturally nuanced expressions, ensuring that the specialized knowledge is accurately conveyed in the target language. The course also delves into the skills required for interlingual communication in high-stakes environments, emphasizing precision, clarity, and cultural adaptation. Through practical exercises, students learn to navigate the complexities of translating texts that require both linguistic expertise and subject-specific knowledge, preparing them for work in professional translation and interpreting roles in various specialized sectors.
Simultaneous Interpreting	3	English	3 <sup>rd</sup>	PhD, Associate Professor	Irina Mkhitarian	irina.mkhitarian@ysu.am	The Simultaneous Interpreting course focuses on developing the skills necessary for real-time interpretation, where the interpreter conveys a speaker's message in the target language almost simultaneously with the original speech. This advanced interpreting technique is essential in settings such as conferences, diplomatic meetings, and international events. Students learn to manage complex cognitive tasks, including listening comprehension, memory retention, and quick decision-making, while maintaining accuracy and fluency. The course covers both technical aspects, such as equipment use and sound management, and the practical challenges of interpreting in fast-paced, high-pressure environments. Emphasis is placed on improving concentration, multitasking abilities, and language proficiency to ensure effective communication across languages in real time.
Written Translation of Diplomatic Texts	3	English	3 <sup>rd</sup>	PhD, Associate Professor	Ruzan Ghazaryan	ghazaryanruzan@ysu.am	The Written Translation of Diplomatic Texts course focuses on the specialized skills required for translating documents used in diplomatic and international relations contexts. These texts include treaties, agreements, speeches, official communications, and diplomatic correspondence. Students learn to navigate the formal, nuanced language typical of diplomatic discourse, ensuring that tone, precision, and cultural sensitivity are maintained. The course also covers the importance of accuracy in conveying legal and political implications, as even minor errors can have significant consequences in international relations. By studying real-world examples and engaging in translation exercises, students gain the expertise needed to produce high-quality translations that preserve the integrity and intent of diplomatic texts.
Main Issues of Political Discourse	3	English	3 <sup>rd</sup>	PhD, Full Professor	Gurgen Gevorgyan	g_gevorgyan@ysu.am	The Main Issues of Political Discourse course explores the linguistic, rhetorical, and ideological challenges present in political communication, both in written and spoken forms. Students analyze how language is used to shape public opinion, influence policies, and navigate power dynamics in political contexts. The course covers topics such as political rhetoric, propaganda techniques, persuasive language, and the role of media in political discourse. It also examines how political discourse varies across cultures and languages, with a focus on translation and interpretation in politically charged environments. By studying case studies and real-world political texts, students develop critical thinking skills to understand the underlying strategies and potential biases in political communication.
<b>Tourism Translation (English and Armenian)</b>							
Practical Issues of Tourism Translation	6	English	1 <sup>st</sup>	PhD, Associate Professor	Anna Khachatryan	anna.khachatryan@ysu.am	The Practical Issues of Tourism Translation course addresses the unique challenges involved in translating materials related to the tourism industry, including brochures, websites, promotional content, hotel descriptions, and travel guides. Students learn to navigate the cultural and linguistic differences that affect how destinations, services, and experiences are presented to diverse audiences. The course emphasizes the importance of adapting content to resonate with the target audience while maintaining accuracy and appeal. It also covers issues such as idiomatic expressions, cultural references, and tone, ensuring that translated texts effectively promote tourism and respect local cultures. Through practical exercises, students gain the skills needed to handle the diverse range of texts encountered in the tourism sector.
English Major	6	English	1 <sup>st</sup>	PhD, Associate Professor	Lusine Sargsyan	lusinesargsyan@ysu.am	The English Major course is designed to provide students with advanced language skills and specialized knowledge necessary for a career in the tourism and hospitality industry. The program focuses on the language of travel, tourism marketing, customer service, and intercultural communication, with a strong emphasis on both written and spoken English. Students learn how to effectively communicate with international clients, translate tourism-related materials, and adapt content for diverse audiences. The course also explores the cultural, social, and economic aspects of global tourism, preparing students for roles in travel agencies, tour operations, event management, and tourism promotion. Practical assignments, including the translation of tourism texts and creating promotional content, equip students with the tools needed to thrive in the industry.



Fundamentals of Consecutive and Simultaneous Interpreting	6	English	1 <sup>st</sup>	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Fundamentals of Consecutive and Simultaneous Interpreting course introduces students to the essential interpreting techniques used in the tourism sector, focusing on both consecutive and simultaneous interpreting. In consecutive interpreting, students learn to interpret after the speaker pauses, a common method in guided tours, conferences, and meetings with international clients. In simultaneous interpreting, they develop the skills to interpret in real-time, often used in larger tourist events, conferences, or global tourism forums. The course emphasizes vocabulary specific to tourism, cultural adaptation, and the ability to convey accurate and engaging messages in both modes. Students practice interpreting in various tourism-related scenarios, ensuring they can respond quickly and effectively in dynamic, multilingual environments.
Interpreting in Tourism Industry	6	English	2 <sup>nd</sup>	PhD, Associate Professor	Ishkhan Dadyan	ishkhan.dadyan@ysu.am	The Interpreting in Tourism Industry course introduces students to the essential interpreting techniques used in the tourism sector, focusing on both consecutive and simultaneous interpreting. In consecutive interpreting, students learn to interpret after the speaker pauses, a common method in guided tours, conferences, and meetings with international clients. In simultaneous interpreting, they develop the skills to interpret in real-time, often used in larger tourist events, conferences, or global tourism forums. The course emphasizes vocabulary specific to tourism, cultural adaptation, and the ability to convey accurate and engaging messages in both modes. Students practice interpreting in various tourism-related scenarios, ensuring they can respond quickly and effectively in dynamic, multilingual environments.
Business English	6	English	2 <sup>nd</sup>	PhD, Full Professor	Gurgen Gevorgyan	g_gevorgyan@ysu.am	The Business English course is designed to equip students with the English language skills necessary to succeed in the global tourism and hospitality industry. It focuses on professional communication, including how to engage with international clients, colleagues, and partners in a business context. Students learn industry-specific vocabulary, as well as how to handle tasks like making reservations, negotiating contracts, writing emails and reports, and giving presentations in English. The course also emphasizes cultural sensitivity, customer service communication, and managing business relationships in a multicultural environment. By the end of the course, students are prepared to communicate effectively in a variety of tourism-related business situations, from travel agencies to hotel management and beyond.
International Tourism Culture and Etiquette	3	English	2 <sup>nd</sup>	PhD, Associate Professor	Anna Khachatryan	anna.khachatryan@ysu.am	The International Tourism Culture and Etiquette course provides students with a comprehensive understanding of the cultural norms, practices, and etiquette that influence international tourism. The course focuses on the importance of cultural sensitivity and awareness when interacting with travelers from diverse backgrounds. Topics include the dos and don'ts in various countries, the role of cultural differences in shaping tourist expectations, and how to navigate diverse social customs, dining etiquette, and business practices. By examining case studies and real-world scenarios, students learn how to effectively engage with tourists, offer personalized services, and avoid cultural misunderstandings. This course is essential for those working in the tourism industry, helping them provide a respectful and professional experience for visitors from around the world.
Tourism-Related Advertising Text Translation	3	English	3 <sup>rd</sup>	PhD, Associate Professor	Lusine Sargsyan	lusinesargsyan@ysu.am	The <i>Tourism-Related Advertising Text Translation</i> course focuses on the challenges and techniques involved in translating promotional materials for the tourism industry, such as advertisements, brochures, websites, and social media content. Students learn how to adapt marketing messages to different cultural contexts while maintaining their persuasive appeal and accuracy. The course emphasizes the importance of understanding both linguistic nuances and cultural values in order to effectively engage target audiences. Topics include translating catchy slogans, visual elements, and culturally specific references, as well as ensuring that the tone and style of the original message are preserved. Through practical translation exercises, students develop the skills needed to create compelling, culturally sensitive, and effective tourism advertisements.
Simultaneous (Synchronous) Interpreting of Tourism Texts	3	English	3 <sup>rd</sup>	Lecturer	Sona Anne Sahakian	s.sahakyan@ysu.am	The Simultaneous (Synchronous) Interpreting of Tourism Texts course focuses on the advanced skill of real-time interpretation in tourism-related settings. Students learn to interpret spoken content from tourism texts—such as guided tours, conferences, seminars, and presentations—into the target language as it is being delivered, ensuring an immediate and accurate translation. The course covers the specific vocabulary and idiomatic expressions commonly used in the tourism sector, as well as techniques for managing cultural nuances and adapting content for diverse audiences. Emphasis is placed on improving concentration, multitasking, and memory retention, essential skills for delivering clear and coherent interpretation in dynamic tourism environments. Students practice interpreting live tourism events, building proficiency in handling both the content and fast-paced nature of simultaneous interpreting.

**ENGLISH PHILOLOGY DEPARTMENT**

<b>Subject name/ course</b>	<b>Credits</b>	<b>Language</b>	<b>Semester</b>	<b>Lecturer, academic degree</b>	<b>Name, Surname</b>	<b>Email</b>	<b>Short (1 paragraph) description of the course</b>
Vocabulary of Sport English	3	English	6	PhD, Associate Professor	Gevorg Barseghyan	barseghyan.gevorg@ysu.am	The course focuses on the specialized vocabulary used in the field of sports, aiming to enhance students' understanding and communication in both written and spoken English within sports contexts. The course covers a wide range of terminology used in various sports and sports media.
Area Studies	3	English	4	PhD, Associate Professor	Gevorg Barseghyan	barseghyan.gevorg@ysu.am	The course focuses on historical, cultural and social development of Great Britain and USA. The course is aimed at analyzing British and American cultural and societal systems, political structures and national identities.
Language and Style of Sport Discourse, MA Degree	3	English	2	PhD, Associate Professor	Gevorg Barseghyan	barseghyan.gevorg@ysu.am	The course focuses on the linguostylistic peculiarities of sports discourse. Various journal articles and interviews will be analyzed from a linguostylistic perspective. Sports communication will be explored from an interdisciplinary perspective.
Communication Skills in English	9	English	3	Associate Professor	Lili Karapetyan	starlet@ysu.am	Communication Skills in English is a university course designed to develop 2 <sup>nd</sup> year BA students' practical English communication skills. It focuses on improving speaking, listening, reading, and writing through interactive tasks and real-life situations. The course also enhances grammar usage, expands topic-based vocabulary, and strengthens fluency, accuracy, and confidence in academic and everyday contexts.
Communication Skills in English	9	English	4	Associate Professor	Lili Karapetyan	starlet@ysu.am	Communication Skills in English is a university course designed to develop 2 <sup>nd</sup> year BA students' practical English communication skills. It focuses on improving speaking, listening, reading, and writing through interactive tasks and real-life situations. The course also enhances grammar usage, expands topic-based vocabulary, and strengthens fluency, accuracy, and confidence in academic and everyday contexts.
Corpus Linguistics, MA Degree	3	English	2	PhD, Professor	Astghik Chubaryan	astghik.chubaryan@ysu.am	<p>Corpus Linguistics is the study of language as expressed in real-world text and speech data, using large collections of texts known as corpora. This course introduces students to the key concepts, tools, and methods used in corpus-based linguistic analysis. Students will learn how to collect, design, and analyze corpora using specialized software to explore patterns of vocabulary, grammar, discourse, and variation across different registers and varieties of English. Emphasis is placed on both theoretical understanding and practical skills, making this course accessible to those new to computational approaches in linguistics.</p> <p>Through hands-on projects and guided analysis, students will investigate how language use varies according to social, regional, and contextual factors. The course also explores applications of corpus linguistics in fields such as language teaching, translation, forensic linguistics, and sociolinguistics. By the end of the course, students will be able to critically evaluate corpus-based research and conduct their own studies, gaining insights into how language functions in authentic contexts.</p>
Communication Skills in English	<b>6</b>	<b>English</b>	<b>5,6,7</b>	<b>PhD</b>	Astghik Chubaryan, Gayane Muradyan, Anna Knyazyan, Ruzanna Arakelyan, Marika Tonyan, Nvard Yernjakyan, Naira Gasparyan	<a href="mailto:astghik.chubaryan@ysu.am">astghik.chubaryan@ysu.am</a> <a href="mailto:gmurad@ysu.am">gmurad@ysu.am</a> <a href="mailto:annaknyazyan@ysu.am">annaknyazyan@ysu.am</a> <a href="mailto:ruzanna.arakelyan@ysu.am">ruzanna.arakelyan@ysu.am</a> <a href="mailto:marikatonyan@ysu.am">marikatonyan@ysu.am</a> <a href="mailto:nvard.yernjakyan@ysu.am">nvard.yernjakyan@ysu.am</a> <a href="mailto:naira.gasparyan@ysu.am">naira.gasparyan@ysu.am</a>	<p>This course is designed for learners with a solid command of English who want to refine their fluency, accuracy, and confidence across all language skills. It develops advanced competence in speaking, listening, reading, and writing, with a strong focus on real-world and academic communication.</p> <p>Students will engage with authentic materials—articles, lectures, podcasts, and literary texts—to build comprehension, analyze tone and inference, and expand vocabulary. Speaking and writing tasks will include discussions, presentations, essays, and reports, helping learners express ideas clearly and persuasively.</p> <p>Grammar, vocabulary, and pronunciation are integrated throughout, with emphasis on complex structures, natural language use, and intelligible speech.</p> <p>Skills Covered:</p> <ul style="list-style-type: none"> <li>. Speaking &amp; Listening: Advanced discussions, presentations, and listening for detail and inference.</li> <li>. Reading &amp; Writing: Understanding and producing complex texts with clarity and coherence.</li> <li>. Grammar &amp; Vocabulary: Use of accurate and sophisticated language in varied</li> </ul>

						<p>contexts.</p> <p>. Pronunciation: Focus on intonation, stress, and natural rhythm for fluent communication.</p> <p>Learning Outcomes: By the end, learners will confidently use English in academic, professional, and social settings with accuracy, fluency, and style.</p>	
Theory and Practice of Communication	9	English	5	PhD	<p>Astghik Chubaryan Gayane Muradyan Anna Knyazyan Karine Kochunts</p>	<p><a href="mailto:astghik.chubaryan@ysu.am">astghik.chubaryan@ysu.am</a> <a href="mailto:gmurad@ysu.am">gmurad@ysu.am</a> <a href="mailto:annaknyazyan@ysu.am">annaknyazyan@ysu.am</a> <a href="mailto:karine.kochunts@ysu.am">karine.kochunts@ysu.am</a></p>	<p>This course provides a hands-on, practical approach to understanding the different types and modes of communication. Students will actively engage in real-world communication exercises, case studies, role-playing scenarios, and interactive projects to develop essential communication skills applicable in professional and personal settings.</p> <p>The course covers verbal and nonverbal communication, written and oral communication, digital and social media communication, and intercultural interactions. Students will practice crafting effective messages, delivering presentations, analyzing communication breakdowns, and adapting their communication style to various audiences and contexts.</p> <p>Through workshops, simulations, and collaborative assignments, students will:</p> <ul style="list-style-type: none"> <li>• Apply communication theories to practical situations.</li> <li>• Develop persuasive and clear messaging across different platforms.</li> <li>• Strengthen their ability to navigate workplace and interpersonal communication challenges.</li> <li>• Gain confidence in public speaking, negotiation, and digital communication.</li> </ul> <p>This course is ideal for students who want to build strong, applicable communication skills for careers in business, media, public relations, education, and beyond.</p>
Cognitive Linguistics, <u>MA Degree</u>	6	English	2	PhD	<p><b>Mariana Sargsyan</b></p>	<p>marianasargsyan@ysu.am</p>	<p>The aim of the subject course <i>CL</i> is to provide basic theoretical and methodological knowledge in the area of cognitive linguistics. The course guides students to explore issues on the relationship between language, cognition, human mind and their interaction and help understand how language reflects and shapes mental processes, such as perception, attention, categorization, memory, and conceptualization.</p> <p>The course introduces students to key concepts like conceptual metaphor, image schemas, embodied cognition, and mental spaces, helping them analyze how meaning is constructed in context. Ultimately, the course aims to equip students with tools to examine language as a window into human thought and to apply cognitive linguistic theories to real-world language use.</p> <p>On completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>- critically make use of methods developed within CL;</li> <li>- incorporate the basic concepts of CL in their analysis: such as categorisation, semantic frame, prototype, metaphor, metonym and blending;</li> <li>- evaluate and analyze texts from a CL perspective</li> </ul>
<b>English Media and Society</b>	3	English	3	PhD	<p><b>Hamlet Arakelyan, Naira Gasparyan</b></p>	<p><a href="mailto:hamlet.arakelyan@ysu.am">hamlet.arakelyan@ysu.am</a>, <a href="mailto:naira.gasparyan@ysu.am">naira.gasparyan@ysu.am</a></p>	<p>This course offers a comprehensive exploration of the development, directions, and genre diversity of mass media, with a strong focus on the linguistic and stylistic dimensions of media language. It examines media texts as cognitive instruments that reflect and shape reality, and equips students with the analytical tools to decode their structure and meaning.</p> <p>The course delves into the linguistic characteristics of English-language mass communication across various media types, studying media news texts at morphological, syntactic, and phraseological levels. Fundamental concepts and criteria related to the language of journalism are discussed, along with the distinctive features of major media genres in English.</p> <p>Through theoretical study and practical application—such as text analysis and interpretation—students strengthen their understanding of media language by learning to identify, interpret, and evaluate the language and style of media texts. The course also covers the stylistic and genre features of news discourse, TV discourse and media advertising (including print, online, and broadcast), assessing their impact on broad audiences. Special attention is given to major media formats such as news articles, analytical and commentary genres, reviews, and English-language broadcast media.</p>

<b>Language Acquisition</b>	<b>3</b>	<b>English</b>	<b>2</b>		<b>Hasmik Hovhannisyan</b>	hhovhannisyan@ysu.am	<p>The aim of this course is to introduce students to the principal findings, concepts and models in the field of first language acquisition (LA). The central aim of this field is to understand how all typically- developing children acquire language so effortlessly in a relatively short period of time and seemingly without extensive external assistance.</p> <p>In a broader context of LA, the course will subsequently explore how the process of second language acquisition compares to the acquisition of a first language, trying to identify what exactly is the task for a second language learner and how learners solve it.</p> <p>At the outset the course will examine and analyse the most widely used research methods and theoretical models used in the field. Then, the acquisition of language structures will be detailed, concentrating primarily on phonetics, phonology, lexicon, morphology and syntax. And finally, building on previous materials, various topics in acquisition will be addressed, including children's acquisition of pragmatics, the role of social factors such as gender and ethnic background, school-age and adult acquisition, literacy, and bilingualism.</p>
<b>Anglo - American Civilization</b>	<b>9</b>	<b>English</b>	<b>6</b>	<b>PhD, Associate Professor</b>	<b>Samvel Abrahamyan</b>	samvel.abrahamyan@ysu.am	<p>Civilization and civilizational approach. Factors of British civilization. Main stages of historical development, geographical, demographic information, natural resources, economy, population, ethnic and racial composition, language, culture, religion, national character and identity, cultural and political traditions. Britain's political system, constitutional monarchy, parliamentary democracy. British Empire and Commonwealth. Regionalism and devolution. Economic aspects: agricultural revolution, industrial revolution. Social and cultural impact. Scientific and technological advancements. Philosophical thought. Britain and American civilization. Important historical events and stages of development. Socio-political system of US, presidential institution, parties, constitutional features, foreign policy. Factors of American civilization. Democracy, equality, melting pot, multiculturalism, expansionism. Educational system, art, lifestyle, national symbols, national and religious celebrations, holidays, customs, traditions.</p>
<b>Academic Writing, , MA Degree</b>	<b>6</b>	<b>English</b>	<b>1</b>	<b>Doctor of Sciences, Professor</b>	<b>Seda Gasparyan</b>	sedagasparian@ysu.am	<p>This course is designed to equip linguistics students with the English language skills necessary for success in the academic and professional fields of linguistics. It focuses on the specific vocabulary, discourse structures, and communication practices commonly used in linguistics and related fields. Through the study of authentic academic texts, journal articles, and case studies, students will gain a deeper understanding of the language demands of their discipline and develop the skills needed to navigate professional linguistics environments effectively. The course will emphasize the development of advanced reading, writing, speaking, and listening skills within the context of linguistics. Students will be trained to critically engage with complex texts, improve their academic writing for research papers and reports, and enhance their presentation skills for academic conferences and seminars. Special attention will be given to research methodologies, data analysis, and the academic conventions for citing and referencing sources.</p>
<b>English as a Means of Online Communication</b>	<b>9</b>	<b>English</b>	<b>7</b>	<b>PhD, Associate Professor</b>	<b>Narine Madoyan</b>	narinemadoyan@ysu.am	<p>The course aims to study the types of electronically mediated communication and to analyze their linguistic and extra-linguistic peculiarities on different platforms. The role of netiquette and the breach of netiquette will be studied within the scope of this course. The substitution of paralinguistic features will be analyzed and exemplified within the course. At the end of the course students will also be able to write blogs on different topics.</p>
<b>English-1, English-2</b>	<b>9</b>	<b>English</b>	<b>1</b>	<b>PhD, Associate Professor</b>	<b>Narine Madoyan</b>	narinemadoyan@ysu.am	<p>The course aims to develop students' communicative abilities by using an appropriate system of exercises. Linguistic units relevant to modern English: phrasal verbs, word building and live language are introduced in the course. Linguistic, literary and cultural realities of contemporary English texts are taught. Students will be able to use polysemantic words and live language in different context. The students will be able to describe familiar topics, using simple and elaborate vocabulary.</p>

Language and Applied Psychology, MA Degree	3	English	2	PhD, Associate Professor	Ruzanna Arakelyan	ruzanna.arakelyan@ysu.am	This subject expands on the connection between psychology and language by focusing on efficient communication strategies. It provides information about the ways we learn and use a native or foreign language, types of bilingualism, as well as the impact of culture on the communicative process.
Research Planning and Methods	6	English	3	PhD, Associate Professor	Ruzanna Arakelyan, Anahit Galstyan	ruzanna.arakelyan@ysu.am	This subject introduces students to the linguistic methods of research, provides information about experimental and theoretical types and subtypes of research.  It expands on thesis and final paper writing strategies, types and ways of avoiding plagiarism. It teaches the strategies of presenting a contentful and well-structured piece of writing.
Tourism and Communication	6	English	7	PhD	Sona Gulyan	sona.gulyan@ysu.am	The course aims to introduce the development of tourism and its discourse as a postmodern phenomenon; to explain the process of creating tourism brands, focusing on country, city, and nation branding strategies that communicate unique identities; to clarify the role of multimodality in tourism discourse, analysing verbal and non-verbal texts in creating advertisements, brochures, blogs, vlogs, etc; to examine the stylistic and functional features of tourism advertisements; to present the language of tourism as a specialised discourse, highlighting its specialised vocabulary and syntactic features.
English Phonetics and Grammar	3	English	1	PhD, Associate Professor	Anahit Galstyan		<ul style="list-style-type: none"> <li>- Present theoretical knowledge on various phonological approaches,</li> <li>- Clarify the phonological features of the English language,</li> <li>- Explain the historical stages of the development of the English language and their characteristic phonetic, lexical, and grammatical features.</li> </ul>

**German Philology department**

Fach	ECTS-Punkte	Unterrichtssprache	Sem.	Dozierende Akad. Grad	Name	E-Mail	Kurze Beschreibung des Lehrgangs
Kommunikationsfertigkeiten des Deutschen -1	9	Deutsch	1	Dozierende	Divanyan Naira	<a href="mailto:naira.divanyan@ysu.am">naira.divanyan@ysu.am</a>	Im Lehrgang vertiefen Studierende ihre Deutschkenntnisse auf Niveau A2+-B1+ der GER.
Praktische Phonetik und Grammatik des Deutschen	3	Deutsch	1	PhD	Makichyan Vardush	<a href="mailto:vardmakichyan@gmail.com">vardmakichyan@gmail.com</a>	Der Zweck des Lehrgangs ist ein klares Verständnis des phonetischen Systems des Deutschen zu schaffen, die richtige Aussprache von Lauten in der Rede zu entwickeln, und die Aneignung aller Ausspracheregeln sicherzustellen. Im einzelnen Block werden die praktischen Fähigkeiten über die wichtigen Phänomene der deutschen Morphologie und Syntax entwickelt, mit deren Hilfe Studierende die gesprochene und geschriebene Sprache grammatikalisch korrekt bilden und systematische Kenntnisse der Grammatik des modernen Deutschen formen können.
Kommunikationsfertigkeiten des Deutschen -2	9	Deutsch	2	PhD	Shachilvyan Naira	<a href="mailto:naira.shachilvyan@ysu.am">naira.shachilvyan@ysu.am</a>	Im Lehrgang vertiefen Studierende ihre Deutschkenntnisse auf Niveau A2+-B1+ der GER.
Redekunst	3	Deutsch	2	Dozierende	Navasardyan Meri	<a href="mailto:meri.navasardyan@ysu.am">meri.navasardyan@ysu.am</a>	Die Ziele des Kurses sind die Entwicklung der Kommunikationsfertigkeiten, die Vermittlung der Kenntnisse zur Beherrschung der Normen der deutschen Gegenwartssprache, um effektive Kommunikation in verschiedenen Situationen zu gewährleisten.
Kommunikationsfertigkeiten des Deutschen -3	9	Deutsch	3	Dozierende	Meltonyan Gayane	<a href="mailto:gayane.meltonyan@ysu.am">gayane.meltonyan@ysu.am</a>	Im Lehrgang vertiefen Studierende ihre Deutschkenntnisse auf Niveau B1+-B2 der GER.
Kommunikative Grammatik des	3	Deutsch	3	PhD	Savoyan Gayane /Dr. Philologie, Dozentin/	<a href="mailto:gayanesavoyan@ysu.am">gayanesavoyan@ysu.am</a>	Der Lehrgang verfolgt das Ziel, die Prinzipien der kommunikativen Grammatik des Deutschen zu präsentieren und grammatische Fertigkeiten in konkreten Situationen in der mündlichen und schriftlichen Rede zu entwickeln. Einer der Schwerpunkte der Disziplin ist sich mit der gegenwärtigen Forschungsmethodologie vertraut zu machen, indem Forschungsfertigkeiten entwickelt werden. Dies

Deutschen und Forschungsmethodologie							wird ermöglichen, Forschungsanalyse bei Studierenden anzuregen.
Kommunikationsfertigkeiten des Deutschen -4	9	Deutsch	4	Dozierende	Johannes Gereons	<a href="mailto:j.gereons@ysu.am">j.gereons@ysu.am</a>	Im Lehrgang vertiefen Studierende ihre Deutschkenntnisse auf Niveau B1+-B2 der GER.
Kommunikationsfertigkeiten des Deutschen -5	6	Deutsch	5	Dozierende	Meltonyan Gayane	<a href="mailto:gayane.meltonyan@ysu.am">gayane.meltonyan@ysu.am</a>	Im Lehrgang vertiefen Studierende ihre Deutschkenntnisse auf Niveau B2+ der GER.
Übersetzungstheorie und Praxis	3	Deutsch	6	Dozierende	Soghomonyan Christine	<a href="mailto:csoghom@gmx.net">csoghom@gmx.net</a>	Die Ziele des Lehrganges sind das Vorstellen der Grundlagen der Translationswissenschaft, die Vermittlung der theoretischen und praktischen Kenntnisse über die wichtigsten Übersetzungsprinzipien und -gesetzmäßigkeiten.
Interkultureller Dialog und Übersetzung	9	Deutsch	6	Dozierende	Avakimyan Anna	<a href="mailto:anna.avakimyan@ysu.am">anna.avakimyan@ysu.am</a>	Im Lehrgang werden die Themen behandelt, die Translation als Mittel des interkulturellen Dialogs vorstellen. Dabei wird auf die Relevanz der interkulturellen Interferenz eingegangen. Im Lehrgang werden schriftliche und mündliche Übersetzungsfertigkeiten der Studierenden auf verschiedenen Gebieten entwickelt.
Kommunikationsfertigkeiten des Deutschen -6	6	Deutsch	6	Dozierende	Qosayan Ruzanna	<a href="mailto:ruzanna.qosayan@ysu.am">ruzanna.qosayan@ysu.am</a>	Im Lehrgang vertiefen Studierende ihre Deutschkenntnisse auf Niveau B2+ der GER.
Deutsch-7	8	Deutsch	7	PhD	Savoyan Gayane	<a href="mailto:gayanesavoyan@ysu.am">gayanesavoyan@ysu.am</a>	Im Lehrgang vertiefen Studierende ihre Deutschkenntnisse auf Niveau B2+-C1 der GER.
Deutsch als Fremdsprache-1	6	Deutsch	3	Dozierende	Marikyan Lusine	<a href="mailto:lusine.marikyan@ysu.am">lusine.marikyan@ysu.am</a>	Im Lehrgang erwerben Studierende Deutschkenntnisse auf Niveau A1 der GER.
Deutsch als Fremdsprache-2	6	Deutsch	4	Dozierende	Danielyan Gohar	<a href="mailto:g.danielyan@ysu.am">g.danielyan@ysu.am</a>	Im Lehrgang erwerben Studierende Deutschkenntnisse auf Niveau A1-A2 der GER.
Deutsch als Fremdsprache-3	6	Deutsch	5	Dozierende	Soghomonyan Anna	<a href="mailto:annasoghomonyan01@gmail.com">annasoghomonyan01@gmail.com</a>	Im Lehrgang erwerben Studierende Deutschkenntnisse auf Niveau A2 der GER.
Deutsch als Fremdsprache-4	6	Deutsch	6	Dozierende	Mnatsakanyan Gayane	<a href="mailto:mnatsakanyan.gayane@ysu.am">mnatsakanyan.gayane@ysu.am</a>	Im Lehrgang erwerben Studierende Deutschkenntnisse auf Niveau A2-B1 der GER.
Kommunikative Grammatik	2	Deutsch	2	PhD	Shachilvyan Naira	<a href="mailto:naira.shachilvyan@ysu.am">naira.shachilvyan@ysu.am</a>	Das Ziel des Lehrgangs ist die Vermittlung der grammatischen Kenntnisse und der Fertigkeiten in konkreten kommunikativen Situationen. (Niveau A1)
Landeskunde	3	Deutsch	4	Dozierende	Navasardyan Meri	<a href="mailto:meri.navasardyan@ysu.am">meri.navasardyan@ysu.am</a>	Das Ziel ist das Vermitteln der landeskundlichen Kenntnisse über die deutschsprachigen Länder (Geschichte, Bildung, Politik, Deutsch-Armenische Beziehungen, Kultur, Folklor, Feste und Traditionen).
Grundfragen der Lexikologie und Stilistik des Deutschen	3	Deutsch	5	PhD	Savoyan Gayane /Dr. Philologie, Dozentin/	<a href="mailto:gayanesavoyan@ysu.am">gayanesavoyan@ysu.am</a>	Das Ziel ist das Behandeln der wichtigsten Aufgaben, der Methoden, Bereiche und Gesetzmäßigkeiten der Lexikologie und Stilistik.

Sprache und Stil von Medien	2	Deutsch	7	Dozierende	Savoyan Gayane	<a href="mailto:gayanesavoyan@ysu.am">gayanesavoyan@ysu.am</a>	Im Lehrgang werden die letzten Tendenzen der Sprachentwicklung der Massenmedien, die funktionalen Besonderheiten der Medien behandelt. Im Einzelnen wird auf die sprachlich-strukturellen, kognitiv-pragmatischen sowie Gattungsbesonderheiten eingegangen.
Grundlagen der Übersetzungstheorie	2	Deutsch	7	Dozierende	Sargsyan Levon	<a href="mailto:levon.sargsyan@ysu.am">levon.sargsyan@ysu.am</a>	Die Ziele des Lehrganges sind das Vorstellen der Grundlagen der Translationswissenschaft, die Vermittlung der theoretischen und praktischen Kenntnisse über die wichtigsten Übersetzungsprinzipien und –gesetzmäßigkeiten.
Schriftliche Kommunikation	2	Deutsch	7	Dozierende	Gevorgyan Yeranuhi	<a href="mailto:yeranuhi.gevorgyan@ysu.am">yeranuhi.gevorgyan@ysu.am</a>	Das Ziel ist das Vertiefen der schriftlichen Fertigkeiten auf Niveau B2-C1 (Der geschriebene Text und seine Besonderheiten: Stellungnahme, Interview, Inhaltsangabe, Porträt, Leserbrief, kreative Texte).
Theorie und Praxis der Kommunikation	3	Deutsch	5	PhD	Savoyan Gayane	<a href="mailto:gayanesavoyan@ysu.am">gayanesavoyan@ysu.am</a>	Das Ziel ist das Vorstellen der modernen Gegenwartstheorien, das Herausfinden der Kommunikationstypen und Aufgaben (Grundlagen der Kommunikation, Kommunikationsmodelle. Sprechakttheorie, Nonverbale Kommunikation. Interkulturelle Kommunikation und interkulturelle Kompetenz.
Geschäftsdeutsch	2	Deutsch	7	Dozierende	Navasardyan Meri	<a href="mailto:meri.navasardyan@ysu.am">meri.navasardyan@ysu.am</a>	Das Ziel ist die Behandlung der stilistischen und sprachlichen Merkmale des Geschäftsdeutschen. Dabei wird das folgende thematisiert: Interkulturelle Wirtschaftskommunikation, Grundbegriffe, Geschäftskommunikative Texte und Fachbegriffe, die Terminologie des Geschäftsdeutschen und ihre Anwendungsmöglichkeiten.

### Masterstudiengang

Interkulturelle Kommunikation (Deutsch)							
Fach	ECTS-Punkte	Unterrichtssprache	Sem.	Dozierende Akad. Grad	Name	E-Mail	Kurze Beschreibung des Lehrgangs
Forschungsplanung und Methoden	3	Deutsch	1	PhD	Savoyan Gayane	<a href="mailto:gayanesavoyan@ysu.am">gayanesavoyan@ysu.am</a>	Im Lehrgang werden gegenwärtige Forschungsmethoden und -theorien vorgestellt. Das Ziel ist die Entwicklung der Forschungsfertigkeiten und der Forschungsanalyse.
Deutsch für akademische Ziele	6	Deutsch	1	Dozierende	Meltonyan Gayane	<a href="mailto:gayane.meltonyan@ysu.am">gayane.meltonyan@ysu.am</a>	Der Lehrgang setzt sich das Vertiefen der deutschen Sprache auf Niveau C1 zum Ziel. Dabei wird auf die Entwicklung der Kompetenz für das Schreiben wissenschaftlicher Arbeiten sowie das Vermitteln der Kenntnisse, die eng mit den sprachlichen Disziplinen zusammenhängen, eingegangen.
Funktionen der Fachsprache	6	Deutsch	1	PhD	Shachilvyan Naira	<a href="mailto:naira.shachilvyan@ysu.am">naira.shachilvyan@ysu.am</a>	Die wichtigsten Ziele sind die Vermittlung der stilistischen Besonderheiten der Fachtexte und die Terminologie, die Entwicklung der Fertigkeiten der Textanalyse und der Übersetzung.
Analyse der interkulturellen Texte	3	Deutsch	1	PhD	Shachilvyan Naira	<a href="mailto:naira.shachilvyan@ysu.am">naira.shachilvyan@ysu.am</a>	Im Lehrgang werden stilistische und strukturelle Merkmale Texte unterschiedlicher Stile untersucht, indem die wichtigsten Merkmale der Textsorten hervorgehoben werden.
Grundlagen der Übersetzungstheorie und -praxis der Fachtexte -1	6	Deutsch	1	Dozierende	Sargsyan Levon	<a href="mailto:levon.sargsyan@ysu.am">levon.sargsyan@ysu.am</a>	Der Lehrgang setzt sich zum Ziel die Entwicklung der mündlichen und schriftlichen Übersetzungsfertigkeiten für die fachliche Kommunikation, die Einbindung der Kompetenzen, die ermöglichen, Ausgangstexte zu analysieren, äquivalent zu übersetzen, indem interkulturelle Kommunikation im politisch-gesellschaftlichen, wissenschaftlich-technischen Bereich stattfindet.
Psycholinguistik	3	Deutsch	1	PhD	Savoyan Gayane /Dr. Philologie, Dozentin/	<a href="mailto:gayanesavoyan@ysu.am">gayanesavoyan@ysu.am</a>	Der Lehrgang beschäftigt sich mit Grundlagen der Psycholinguistik, mit den Themen der Sprachproduktion und –rezeption, dem Kinderspracherwerb, der Mehrsprachigkeit, der Sprachkompetenz und der Sprachfähigkeit.
Interkulturelle Kommunikation	3	Deutsch	2	Dozierende	Johannes Gereons	<a href="mailto:j.gereons@ysu.am">j.gereons@ysu.am</a>	Der Kurs behandelt Grundlagen der interkulturellen Kommunikation, modernen Theorien und Methodologie, Zusammenhänge zwischen Sprache und Kultur.
Grundlagen der Übersetzungstheorie	6	Deutsch	3	Dozierende	Sargsyan Levon	<a href="mailto:levon.sargsyan@ysu.am">levon.sargsyan@ysu.am</a>	Der Lehrgang beschäftigt sich mit der Entwicklung der mündlichen und schriftlichen Übersetzungsfertigkeiten für die fachliche Kommunikation, die Einbindung der Kompetenzen, die ermöglichen, Ausgangstexte zu analysieren, äquivalent zu übersetzen, indem interkulturelle Kommunikation im politisch-gesellschaftlichen, wissenschaftlich-technischen Bereich stattfindet.

e und -praxis der Fachtexte -2							
Sprachanalyse der Massenmedien	6	Deutsch	3	Dozierend e	Soghomyan Christine	<a href="mailto:csoghom@gmx.net">csoghom@gmx.net</a>	Die Ziele des Lehrganges sind das Vorstellen der stilisitsch-strukturellen und Gattungsbesonderheiten der Texte in traditionellen und modernen Massenmedien, indem kommunikative Besonderheiten in diesem Bereich in Rücksicht genommen werden.
Hermeneutik	3	Deutsch	3	PhD	Shachilvyan Naira	<a href="mailto:naira.shachilvyan@ysu.am">naira.shachilvyan@ysu.am</a>	Im Lehrgang werden die Themen behandelt, die mit Entstehung, Entwicklung, Methodologie, Begriffen zusammenhängen. Im Lehrgang wird ebenfalls auf die Besonderheiten der Texte in Belletristik, Literatur- und Sozialwissenschaft eingegangen.
Die Tendenzen der Entwicklung des Deutschen	3	Deutsch	3	PhD	Shachilvyan Naira	<a href="mailto:naira.shachilvyan@ysu.am">naira.shachilvyan@ysu.am</a>	Der Lehrgang beschäftigt sich mit den gegenwärtigen Problemen, Entwicklungen und allgemeinen und Sondertendenzen der deutschen Sprache.
Internationaler Tourismus	3	Deutsch	3	PhD	Savoyan Gayane	<a href="mailto:gayanesavoyan@ysu.am">gayanesavoyan@ysu.am</a>	Der Lehrgang verfolgt das Ziel, theoretische und praktische Kenntnisse auf Gebiet des Tourismus, seine Funktionen, Nachfrage, Entwicklungstendenzen und Widersprüche zu vermitteln.
Deutsch im Tourismus	3	Deutsch	3	PhD	Savoyan Gayane	<a href="mailto:gayanesavoyan@ysu.am">gayanesavoyan@ysu.am</a>	Der Lehrgang setzt sich zum Ziel die Vermittlung der Übersetzungsfertigkeiten im Tourismusbereich sowie der stilistischen Besonderheiten der fachlichen Texte auf Deutsch.
Politischer Diskurs des Deutschen	3	Deutsch	3	Dozierend e	Sargsyan Levon	<a href="mailto:levon.sargsyan@ysu.am">levon.sargsyan@ysu.am</a>	Der Lehrgang vermittelt Kenntnisse über den deutschsprachigen politischen Diskurs, seine Merkmale und Besonderheiten sowie Hauptmodelle. Er beschäftigt sich mit der Analyse der Methoden und Formen der allseitigen Untersuchung des politischen Diskurses.



**Chair of French Philology**

<b>Course</b>	<b>Credits</b>	<b>Language</b>	<b>Semester</b>	<b>Lecturer, academic degree</b>	<b>Name, Surname</b>	<b>Email</b>	<b>Short (1 paragraph) description of the course</b>
1.French for Communicative Purposes -1	9	<b>French</b>	<b>1</b>	<b>Lecturer</b>	<b>Lianna Baghdasaryan</b>	<a href="mailto:lianna.baghdasaryan@ysu.am">lianna.baghdasaryan@ysu.am</a>	This course reinforces students' French language skills, focusing on oral and written communication. Building on prior phonetic and spelling knowledge, it deepens vocabulary, grammar, and syntax. Emphasis is placed on speaking, listening, and reading diverse texts.
2.French for Communicative Purposes -2	9	<b>French</b>	<b>2</b>	<b>Lecturer</b>	<b>Lianna Baghdasaryan</b>	<a href="mailto:lianna.baghdasaryan@ysu.am">lianna.baghdasaryan@ysu.am</a>	This course reinforces students' French language skills, focusing on oral and written communication. Building on prior phonetic and spelling knowledge, it deepens vocabulary, grammar, and syntax. Emphasis is placed on speaking, listening, and reading diverse texts.
3. French for Communicative Purposes -3	9	<b>French</b>	<b>3</b>	<b>Lecturer</b>	<b>Lilya Vardanyan</b>	<a href="mailto:lilvvardanyan@ysu.am">.lilvvardanyan@ysu.am</a>	The main goals of this course are to further develop students' existing oral and written communication skills and to facilitate their progression from an intermediate to an advanced level through interactive, listening, and audio-visual activities. Students will also develop practical academic skills, such as accessing and analysing digital resources and engaging in creative oral and written expression in French.
4.French for Communicative Purposes -4	9	<b>French</b>	<b>4</b>	<b>Lecturer</b>	<b>Lilya Vardanyan</b>	<a href="mailto:lilyvardanyan@ysu.am">lilyvardanyan@ysu.am</a>	The main goals of this course are to further develop students' existing oral and written communication skills and to facilitate their progression from an intermediate to an advanced level through interactive, listening, and audio-visual activities. Students will also develop practical academic skills, such as accessing and analysing digital resources and engaging in creative oral and written expression in French.
5.French for Communicative Purposes -5	6	<b>French</b>	<b>5</b>	<b>Lecturer</b>	<b>Anna Marutyan</b>	<a href="mailto:a.marutyan@ysu.am">a.marutyan@ysu.am</a>	Develop students' oral and written skills in the foreign language, reaching an upper-intermediate to advanced level. Enrich both general and specialized vocabulary through interactive, audio and audio-visual exercises. Introduce grammatical and syntactic structures applicable in oral and written communication. Strengthen the ability to discuss and debate topics covered in the curriculum. Improve listening comprehension and autonomous production.
6.French for Communicative Purposes -6	6	<b>French</b>	<b>6</b>	<b>Lecturer</b>	<b>Taguhi Blbulyan</b>	<a href="mailto:tblbulyan@ysu.am">tblbulyan@ysu.am</a>	Develop students' oral and written skills in the foreign language, reaching an upper-intermediate to advanced level. Enrich both general and specialized vocabulary through interactive, audio and audio-visual exercises. Introduce grammatical and syntactic structures applicable in oral and written communication. Strengthen the ability to discuss and debate topics covered in the curriculum. Improve listening comprehension and autonomous production.
7.Fundamentals of French Stylistics and Lexicology	3	<b>French</b>	<b>5</b>	<b>PhD, associate professor</b>	<b>Zaruhi Arakelyan</b>	<a href="mailto:z.arakelvan@ysu.am">z.arakelvan@ysu.am</a>	Stylistics is a field that lies at the intersection of linguistics and literary studies. It explores speakers' discursive activity through the lens of contextual circumstances and aesthetic appreciation. Identify and analyse stylistic features in various types of French discourse. Distinguish between different stylistic registers and understand their communicative functions. Apply theoretical concepts of stylistics to the interpretation and production of texts. Understand the structure and evolution of the French lexicon. Explain processes of

							word formation and semantic change in contemporary French. Use lexicological and stylistic tools to produce nuanced and contextually appropriate texts.
8.Intercultural Dialogue and Translation	6	<b>French</b>	<b>6</b>	<b>PhD, associate professor</b>	<b>Gayane Sargsyan</b>	<a href="mailto:g.sargsyan@ysu.am">g.sargsyan@ysu.am</a>	<p>This course explores translation not only as a linguistic activity but also as a vital medium for intercultural dialogue. It emphasizes the cultural, social and academic dimensions of translation, while also developing practical translation skills across various professional domains.</p> <p>The students will be able to analyse translation as a process of cultural exchange and mediation, identify and explain the formation of linguo-cultural spaces through cultural interaction and their impact on societal development, translate texts from different professional domains both orally and in writing, with attention to context, terminology, and cultural nuance, apply translation strategies that respect the source and target cultures' communicative conventions.</p>
9.Language of Mass media and <i>Translation</i>	3	<b>French</b>	<b>6</b>	<b>PhD, associate professor</b>	<b>Gayane Sargsyan</b>	<a href="mailto:g.sargsyan@ysu.am">g.sargsyan@ysu.am</a>	<p>The primary aim of this course is to equip students with an understanding of language use in digital communication, with a focus on stylistic, cultural, and social dimensions. Specifically, the course aims to:</p> <ul style="list-style-type: none"> <li>• present the peculiarities of internet language by comparing texts in French, English, Armenian, and Russian,</li> <li>• explain the linguistic and stylistic features of socio-political texts in French, English, Armenian, and Russian,</li> <li>• highlight the lexical difficulties in understanding socio-political texts.</li> </ul>
10.International Negotiations, MA Program	3	<b>French</b>	<b>1</b>	<b>Lecturer</b>	Anna Marutyan	<a href="mailto:a.marutyan@ysu.am">a.marutyan@ysu.am</a>	<p>This interdisciplinary course explores the major issues shaping the modern world, such as globalization, geopolitics, international conflict, and peacebuilding. It combines theoretical knowledge with practical training in negotiation, strategic planning, and project management. Through case studies and simulations, students will gain the tools to engage with international challenges and contribute to global cooperation initiatives.</p>
11.Intercultural Communication, MA Program	6	<b>French</b>	<b>1</b>	<b>PhD, associate professor</b>	Gayane Sargsyan	<a href="mailto:g.sargsyan@ysu.am">g.sargsyan@ysu.am</a>	<p>The course provides foundational knowledge of the history, customs, and traditions of the country where the target language is spoken:</p> <ul style="list-style-type: none"> <li>• To explore the characteristics of linguistic communication influenced by cultural factors.</li> <li>• Analyse the interrelationship between language and culture in the process of speech production.</li> <li>• Identify and interpret intercultural challenges (“clashes”) between Armenian and French, along with strategies for their resolution.</li> <li>• Address and overcome communication barriers arising from cultural differences.</li> <li>• Engage confidently in communication with individuals from diverse cultural backgrounds.</li> <li>• Develop and apply strategies to resolve intercultural conflicts between Armenian and French.</li> <li>• Prepare and deliver reports, and effectively participate in academic debates and discussions.</li> </ul>

DEPARTAMENTO DE FILOLOGÍA ROMANCE						
Department	Subject name/ course	Credits	Language	Lecturer, academic degree	Name, Surname	Email
DEPARTAMENTO DE FILOLOGÍA ROMANCE	Español práctico – 1  I semestre	9	español	Profosora	Adrine Soghomonyan Magda Israelyan Eliza Minasyan	<a href="mailto:sadi2000@yahoo.com">sadi2000@yahoo.com</a> <a href="mailto:magdaarm@yahoo.com">magdaarm@yahoo.com</a> <a href="mailto:eliza777eliza@mail.ru">eliza777eliza@mail.ru</a>
El principal objetivo del curso es inculcar entre los estudiantes conocimientos básicos sobre las normas ortográficas, fonéticas y gramaticales, desarrollar habilidades para desenvolverse fácilmente con un lenguaje elemental en los correspondientes contextos de comunicación. El curso capacita al alumno para comprender y usar frases y expresiones cotidianas de uso frecuente, relacionadas con el ámbito personal y situaciones propias del nivel A1 (información básica sobre la familia y el entorno, compras, lugares de interés, ocupaciones, etc.).						
DEPARTAMENTO DE FILOLOGÍA ROMANCE	Fonética práctica y gramática del español  I semestre	3	español	Profosora	Lilit Saroyan Magda Israelyan Meri Martirosyan	<a href="mailto:lilit.saroyan@ysu.am">lilit.saroyan@ysu.am</a> <a href="mailto:magdaarm@yahoo.com">magdaarm@yahoo.com</a> <a href="mailto:marymartirosyan@ysu.am">marymartirosyan@ysu.am</a>
El principal objetivo de la asignatura es proporcionar a los estudiantes conocimientos básicos de los principales fenómenos de la fonética y gramática española, normas ortográficas y gramaticales, formar ciertas habilidades del habla oral, desarrollar un discurso competente y una pronunciación correcta, construir oraciones claras, concisas, de sintaxis sencilla y bien ligadas.						
DEPARTAMENTO DE FILOLOGÍA ROMANCE	Español práctico– 2  II semestre	9	español	Profosora	Adrine Soghomonyan Magda Israelyan Eliza Minasyan	<a href="mailto:sadi2000@yahoo.com">sadi2000@yahoo.com</a> <a href="mailto:magdaarm@yahoo.com">magdaarm@yahoo.com</a> <a href="mailto:eliza777eliza@mail.ru">eliza777eliza@mail.ru</a>
El objetivo fundamental del curso consiste en que el estudiante sea capaz de comunicarse en diferentes situaciones de la vida real y que adquiriera una competencia suficiente y eficaz del nivel A2 para mantener diálogos cotidianos, comprender textos sencillos y expresar ideas claras. El curso le capacita al estudiante de comprender frases y expresiones de uso frecuente relacionadas con áreas de experiencia que le son especialmente relevantes (información básica sobre sí mismo y su familia, compras, lugares de interés, ocupaciones, etc).						
DEPARTAMENTO DE FILOLOGÍA ROMANCE	Habilidades comunicativas del español II semestre	3	español	Profesora	Hripsime Ohanyan Zaruhi Azizbekyan Meri Martirosyan	<a href="mailto:hr.ohanyan@ysu.am">hr.ohanyan@ysu.am</a> <a href="mailto:zaruhiazizbekyan@ysu.am">zaruhiazizbekyan@ysu.am</a> <a href="mailto:marymartirosyan@ysu.am">marymartirosyan@ysu.am</a>
<b>OBJETIVOS DE LA ASIGNATURA</b> El principal objetivo de la asignatura es desarrollar las habilidades orales y escritas necesarias para la comunicación básica, desarrollar conocimientos lingüísticos y gramaticales, desarrollar habilidades de comprensión audiovisual en español, formar y desarrollar las habilidades de expresión libre de los estudiantes.						
DEPARTAMENTO DE FILOLOGÍA ROMANCE	Español práctico – 3	9	español	Profesora	Hripsime Ohanyan	<a href="mailto:hr.ohanyan@ysu.am">hr.ohanyan@ysu.am</a> <a href="mailto:zaruhiazizbekyan@ysu.am">zaruhiazizbekyan@ysu.am</a>

<b>FILOLOGÍA ROMANCE</b>	III semestre				<b>Zaruhi Azizbekyan Aní Arsenián</b>	<a href="mailto:a.arsenyan@ysu.am">a.arsenyan@ysu.am</a>
<p>El objetivo de este curso de español B1 es que los estudiantes puedan comunicarse de manera más efectiva en situaciones cotidianas y de trabajo, usando un nivel intermedio. El curso persigue el objetivo de que los estudiantes puedan entender los puntos principales de conversaciones y textos sobre temas familiares, expresar opiniones, describir experiencias y planes, y manejar situaciones comunes en viajes o en contextos sociales.</p>						
<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>Gramática comunicativa del español</b> III semestre	3	español	Profesora	<b>Aní Arsenián</b>	<a href="mailto:a.arsenyan@ysu.am">a.arsenyan@ysu.am</a>
<p>El presente curso persigue el objetivo de proporcionar al estudiante conocimientos fundamentales sobre la estructura gramatical del español, determinar las normas actuales de uso moderno y las tendencias del desarrollo estructural de la lengua española. En el presente curso se presta particular atención a los problemas actuales, así como a los objetivos y los métodos de estudio de la gramática comunicativa. Entre los objetivos de esta asignatura se destaca también el desarrollo de las capacidades comunicativas, cognitivas y creativas de los estudiantes, así como sus capacidades de expresarse correcta y libremente en la lengua dada.</p>						
<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>Español-práctico- 4</b> IV semestre	9	español	Profesora	<b>Hripsime Ohanyan Zaruhi Azizbekyan Aní Arsenián</b>	<a href="mailto:hr.ohanyan@ysu.am">hr.ohanyan@ysu.am</a> <a href="mailto:zaruhiazizbekyan@ysu.am">zaruhiazizbekyan@ysu.am</a> <a href="mailto:a.arsenyan@ysu.am">a.arsenyan@ysu.am</a>
<p>Los objetivos fundamentales de esta asignatura son desarrollar las habilidades de comprensión, traducción y análisis de los textos escritos y orales del nivel B1 avanzado, así como desarrollar las capacidades comunicativas para que los estudiantes aprendan a utilizar el lenguaje hablado y escrito a la hora de comunicarse en distintas situaciones de la vida real. El curso profundiza en habilidades más avanzadas dentro del nivel B1 y persigue los objetivos siguientes: mejorar la fluidez y precisión en la comunicación oral y escrita; ampliar el vocabulario y las expresiones para manejar temas más complejos; entender textos más largos y con ideas más abstractas; expresar opiniones, argumentos y hipótesis con mayor confianza.</p>						
<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>Español práctico- 5</b> V semestre	6	español	Profesora titular	<b>Anna Kubanyan Lilit Saroyan</b>	<a href="mailto:h.a.k.st@yandex.ru">h.a.k.st@yandex.ru</a> <a href="mailto:lilit.saroyan@ysu.am">lilit.saroyan@ysu.am</a>
<p>El objetivo principal de la asignatura es consolidar y mejorar los conocimientos lingüísticos previos y las competencias comunicativas y traductoras del español de los alumnos para que obtengan un mayor rendimiento y sean capaces de comunicarse en español en situaciones reales de manera eficaz y pertinente. El curso persigue el objetivo de desarrollar las cuatro destrezas del alumnado: la expresión oral, comprensión lectora, comprensión auditiva y expresión escrita poniendo un especial énfasis en los contenidos socioculturales, pragmáticos, gramaticales y léxicos contextualizados. Otro objetivo es transferir conocimientos sobre la cultura de los países hispanohablantes, en sus diversas manifestaciones (lengua, literatura, arte, cine, historia, radio, periodismo, televisión, etc.).</p>						
<b>DEPARTAMENTO</b>	<b>Español práctico</b>	6	español	Profesor titular	<b>Anna</b>	<a href="mailto:h.a.k.st@yandex.ru">h.a.k.st@yandex.ru</a>

<b>TO DE FILOLOGÍA ROMANCE</b>	<b>- 6</b> VI semestre				<b>Kubanyan</b> <b>Lilit Saroyan</b>	<a href="mailto:lilit.saroyan@ysu.am">lilit.saroyan@ysu.am</a>
<p>El objetivo de este curso de español B2 es que los estudiantes puedan comunicarse con mayor confianza y soltura en una variedad de situaciones, tanto en contextos sociales como profesionales. En este nivel, se busca que puedan entender ideas principales de textos complejos, incluyendo temas abstractos, y participar activamente en conversaciones con fluidez y espontaneidad. Además, podrán expresar opiniones, justificar sus puntos de vista y manejar con soltura diferentes registros y estilos del idioma. En resumen, el curso prepara a los estudiantes usar el español de manera efectiva y autónoma en situaciones más desafiantes, acercándoles a un nivel de competencia avanzada.</p>						
<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>Español- 7</b> VII semestre	5	español	Profesora	<b>Mery Martirosián</b>	<a href="mailto:marymartirosyan@ysu.am">marymartirosyan@ysu.am</a>
<p>Este curso de español B2 avanzado tiene como objetivo principal que los estudiantes puedan comunicarse con mucha mayor fluidez, precisión y confianza en una amplia variedad de situaciones. En este nivel, se busca que puedan entender textos complejos, tanto en temas concretos como abstractos, y participar en conversaciones con un nivel de espontaneidad y naturalidad similar al de un hablante nativo. Además, podrán expresar opiniones, defender sus ideas, argumentar y justificar sus puntos de vista de manera clara y coherente. También estarán preparados para afrontar tareas más especializadas, como redactar textos formales, participar en debates o comprender contenidos especializados. En definitiva, el objetivo es que los estudiantes usen el español de manera autónoma y efectiva en contextos académicos, profesionales y sociales.</p>						
<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>2a Lengua extranjera-español – 1</b>	6	español	Profesor	<b>Marianna Yepremyan</b> <b>Magda Israelyan</b> <b>Marina Kirakosyan</b>	<a href="mailto:yepremyanmarianna@mail.ru">yepremyanmarianna@mail.ru</a> <a href="mailto:minasyanarevik@gmail.com">minasyanarevik@gmail.com</a> <a href="mailto:magdaarm@yahoo.com">magdaarm@yahoo.com</a> <a href="mailto:marinakirakosyan@ysu.am">marinakirakosyan@ysu.am</a>
<p>El principal objetivo del curso es inculcar entre los estudiantes conocimientos básicos sobre las normas ortográficas, fonéticas y gramaticales, desarrollar habilidades para desenvolverse fácilmente con un lenguaje elemental en los correspondientes contextos de comunicación. El curso capacita al alumno para comprender y usar frases y expresiones cotidianas de uso frecuente, relacionadas con el ámbito personal y situaciones propias del nivel A1 (información básica sobre la familia y el entorno, compras, lugares de interés, ocupaciones, etc.).</p>						
<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>2a Lengua extranjera-español – 2</b>	6	español	Profesora	<b>Marianna Yepremyan</b> <b>Magda Israelyan</b> <b>Marina Kirakosyan</b>	<a href="mailto:yepremyanmarianna@mail.ru">yepremyanmarianna@mail.ru</a> <a href="mailto:magdaarm@yahoo.com">magdaarm@yahoo.com</a> <a href="mailto:marinakirakosyan@ysu.am">marinakirakosyan@ysu.am</a>

El objetivo fundamental del curso consiste en que el estudiante sea capaz de comunicarse en diferentes situaciones de la vida real y que adquiera una competencia suficiente y eficaz del nivel A2 para mantener diálogos cotidianos, comprender textos sencillos y expresar ideas claras. El curso le capacita al estudiante de comprender frases y expresiones de uso frecuente relacionadas con áreas de experiencia que le son especialmente relevantes (información básica sobre sí mismo y su familia, compras, lugares de interés, ocupaciones, etc).

<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>2a Lengua extranjera-español – 3</b>	6	español	Profesora	<b>Anna Kubanyan Lilit Saroyan Hripsime Ohanyan Zaruhi Azizbekyan</b>	<a href="mailto:h.a.k.st@yandex.ru">h.a.k.st@yandex.ru</a> <a href="mailto:lilit.saroyan@ysu.am">lilit.saroyan@ysu.am</a> <a href="mailto:hr.ohanyan@ysu.am">hr.ohanyan@ysu.am</a> <a href="mailto:zaruhiazizbekyan@ysu.am">zaruhiazizbekyan@ysu.am</a>
--	---	---	---------	-----------	---	--

El objetivo de este curso de español B1 es que los estudiantes puedan comunicarse de manera más efectiva en situaciones cotidianas y de trabajo, usando un nivel intermedio. El curso persigue el objetivo de que los estudiantes puedan entender los puntos principales de conversaciones y textos sobre temas familiares, expresar opiniones, describir experiencias y planes, y manejar situaciones comunes en viajes o en contextos sociales.

<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>2a Lengua extranjera-español - 4</b>	6	español	Profesora	<b>Anna Kubanyan Lilit Saroyan Hripsime Ohanyan Zaruhi Azizbekyan</b>	<a href="mailto:h.a.k.st@yandex.ru">h.a.k.st@yandex.ru</a> <a href="mailto:lilit.saroyan@ysu.am">lilit.saroyan@ysu.am</a> <a href="mailto:hr.ohanyan@ysu.am">hr.ohanyan@ysu.am</a> <a href="mailto:zaruhiazizbekyan@ysu.am">zaruhiazizbekyan@ysu.am</a>
--	---	---	---------	-----------	---	--

La enseñanza de la segunda lengua extranjera en este curso persigue el objetivo de desarrollar la capacidad de utilizar la lengua de forma oral y escrita para comunicarse en situaciones reales y diversas de manera clara, personal y creativa, con fluidez y corrección crecientes y haciendo uso de estrategias adecuadas. Otro objetivo es proporcionar conocimientos previos de la historia y la cultura de España y capacitar a los estudiantes para adquirir las habilidades de reunir e interpretar datos lingüísticos y literarios relevantes para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética.

<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>Los fundamentos de la comunicación (tipos y especies) V semestre</b>	3	español	Profesor titular	<b>Hripsime Ohanyan</b>	<a href="mailto:hr.ohanyan@ysu.am">hr.ohanyan@ysu.am</a>
--	---	---	---------	------------------	-------------------------	--

El objetivo del curso es conocer las características esenciales que componen el proceso de la comunicación y de la comunicación colectiva, así como la evolución histórica y desarrollo de los medios de comunicación social. Otro objetivo es conceptualizar la definición de comunicación y comunicación colectiva y analizar e identificar los principales conceptos teóricos, ámbitos y métodos de investigación del campo de estudio.

--	--	--	--	--	--	--

<b>DEPARTAMEN TO DE FILOLOGÍA ROMANCE</b>	<b>Lexicología y estilística del español V semestre</b>	3	español	Catedrática en Filología	<b>Hasmik Baghdasarián</b>	<a href="mailto:h.baghdasaryan@ysu.am">h.baghdasaryan@ysu.am</a>
<p>El objetivo de la asignatura es la descripción y análisis de los niveles léxico y semántico de la lengua española, tanto en el aspecto teórico como en su aplicación práctica. Otro objetivo fundamental de esta asignatura es el estudio de los conceptos fundamentales de la estilística actual, así como la descripción de los principales recursos estilísticos y su aplicación concreta en el análisis, principalmente de los textos literarios.</p>						
<b>DEPARTAMEN TO DE FILOLOGÍA ROMANCE</b>	<b>El lenguaje de los mass media y traducción  VI semestre</b>	3	español	Profesor titular	<b>Lilit Saroyan</b>	<a href="mailto:lilit.saroyan@ysu.am">lilit.saroyan@ysu.am</a>
<p>El objetivo principal de esta asignatura es el estudio del lenguaje y de los estilos de mass media que tienen una función social y un servicio público muy importante. Se representan los conceptos y las bases fundamentales de medialingüística, se estudian los tipos de textos de mass media, sus estilos, sus peculiaridades formales y estilísticas, también los enfoques cognitivos y pragmáticos de esos textos.</p>						
<b>DEPARTAMEN TO DE FILOLOGÍA ROMANCE</b>	<b>Teoría y práctica de la traducción VI semestre</b>	9	español	Catedrática en Filología	<b>Hasmik Baghdasarián</b>	<a href="mailto:h.baghdasaryan@ysu.am">h.baghdasaryan@ysu.am</a>
<p>El objetivo principal de la asignatura es conocer los fundamentos teóricos de la teoría de la traducción, manejar los conceptos lingüísticos necesarios para el ejercicio de la traducción y la interpretación, así como percibir la traducción como un proceso de la actividad mental. Otro objetivo es el dominio de las técnicas básicas de la traducción profesional, que incluyen el análisis lingüístico-cultural contrastivo en todos sus planos, el análisis textual, la interpretación de textos en español y en armenio, la terminología, etc.</p>						
<b>DEPARTAMEN TO DE FILOLOGÍA ROMANCE</b>	<b>Teoría de la comunicación intercultural VII semestre</b>	2	español	Profesora	<b>Aní Arsenián</b>	<a href="mailto:a.arsenyan@ysu.am">a.arsenyan@ysu.am</a>
<p>La presente asignatura persigue el objetivo de presentar los problemas actuales y primordiales de la comunicación intercultural, examinar multilateralmente varias cuestiones lingüísticas y cognitivas referentes a las correlaciones entre la lengua y el pensamiento, la lengua y la cultura, así como presentar las esferas de las interacciones e influencias recíprocas entre la teoría de la comunicación intercultural, la traductología y otras disciplinas.</p>						
<b>DEPARTAMEN TO DE FILOLOGÍA ROMANCE</b>	<b>El español en relaciones internacionales  VII semestre</b>	2	español	Profesora	<b>Mery Martirosián</b>	<a href="mailto:marymartirosyan@ysu.am">marymartirosyan@ysu.am</a>

El principal objetivo de la asignatura consiste en la adquisición de las técnicas necesarias para la traducción especializada en los ámbitos político, jurídico y/o económico, en las relaciones internacionales, desarrollar y perfeccionar las habilidades de los estudiantes de realizar traducciones orales y escritas en los marcos de las relaciones internacionales, del derecho internacional. Otro objetivo de esta asignatura es la adquisición de las capacidades de discutir y debatir sobre los temas profesionales.

**MÁSTER EN COMUNICACIÓN INTERCULTURAL (ESPAÑOL)**

<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>Las funciones de la lengua de especialidad II semestre</b>	6	español	Catedrática en Filología	<b>Hasmik Baghdasarián</b>	<a href="mailto:h.baghdasaryan@ysu.am">h.baghdasaryan@ysu.am</a>
--	---	---	---------	--------------------------	----------------------------	--

En esta asignatura se incide en el desarrollo de estrategias de lectura, análisis textual y reseña crítica de los textos lingüísticos, así como de las técnicas de expresión escrita. Otro objetivo de la asignatura es la adquisición de las técnicas necesarias para la traducción especializada en el ámbito científico-técnico (texto lingüístico). Uno de los objetivos más importantes de esta asignatura es el desarrollo de las destrezas prácticas de la comunicación científica.

<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>Historia y teoría de la traducción I semestre</b>	6	español	Catedrática en Filología	<b>Hasmik Baghdasarián</b>	<a href="mailto:h.baghdasaryan@ysu.am">h.baghdasaryan@ysu.am</a>
--	--	---	---------	--------------------------	----------------------------	--

**OBJETIVOS DE LA ASIGNATURA**

El principal objetivo de la asignatura es la adquisición de conocimientos sobre diferentes escuelas y corrientes dentro del ámbito de la traductología actual. Se presentarán los conceptos y modelos teóricos fundamentales, los modelos de análisis pertinentes para la traducción. Durante el curso se hará hincapié en los modelos comunicativos y en los enfoques culturales, así como en las alternativas metodológicas que ofrece la traductología hoy en día teniendo en cuenta la estrecha interacción de los factores lingüísticos y extralingüísticos.

<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>Español con fines académicos I semestre</b>	6	español	Profesora	<b>Aní Arsenián</b>	<a href="mailto:a.arsenyan@ysu.am">a.arsenyan@ysu.am</a>
--	--	---	---------	-----------	---------------------	--

El curso del español con fines académicos tiene por objetivo: familiarizar al estudiante con el estilo científico, con sus normas y sus características morfológicas, sintácticas y léxicas; desarrollar las habilidades de los estudiantes de realizar investigaciones científicas (escribir artículos científicos, tesis, informes, etc.) y traducciones lingüísticas; desarrollar y perfeccionar las capacidades de expresión oral y escrita en los marcos del español académico, así como las capacidades de analizar, discutir y debatir sobre temas lingüísticos, y sacar sus propias conclusiones.

<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>Traducción de textos de especialidad I semestre</b>	6	español	Profesora	<b>Mery Martirosián</b>	<a href="mailto:marymartirosyan@ysu.am">marymartirosyan@ysu.am</a>
--	--	---	---------	-----------	-------------------------	--

El principal objetivo de la asignatura es la adquisición de las técnicas necesarias para la traducción especializada en los ámbitos político, jurídico y/o económico, científico-técnico, periodismo, etc. Por esta razón, en el aula se trabajará fundamentalmente con textos concretos procedentes de estos campos de especialización que son elegidos por su representatividad tanto en virtud de su temática como por presentar de forma resumida las dificultades habituales de la práctica de la



traducción. Al final de la asignatura los alumnos deberán ser capaces de demostrar su capacidad para traducir textos especializados de varios entornos profesionales.						
<b>DEPARTAMEN TO DE FILOLOGÍA ROMANCE</b>	<b>Semasiología cognitiva y fraseología I semestre</b>	3	español	Profesor titular	<b>Hripsime Ohanyan</b>	<a href="mailto:hr.ohanyan@ysu.am">hr.ohanyan@ysu.am</a>
<p>Los objetivos fundamentales de esta asignatura son: estudiar los conceptos básicos de la fraseología y semasiología cognitiva; conocer los procedimientos de análisis de la semántica componencial; reconocer las múltiples facetas de los estudios filológicos y su relación compleja con otras disciplinas y formas de conocimiento; describir los principales recursos fraseológicos; establecer el punto de encuentro entre fraseología y semántica; presentar los aspectos de la semántica de las unidades fraseológicas; así como conocer las aportaciones actuales de la lingüística cognitiva. La asignatura persigue también el objetivo de capacitar al estudiante para evaluar análisis en la lingüística, para presentar argumentos a favor o en contra de una determinada propuesta teórica y, en definitiva, para desarrollar análisis bien fundamentados y sólidos en el campo de la lingüística cognitiva en el que haga su investigación.</p>						
<b>DEPARTAMEN TO DE FILOLOGÍA ROMANCE</b>	<b>Teoría de la comunicación y pragmática II semestre</b>	3	español	Profesor titular	<b>Lilit Saroyan</b>	<a href="mailto:lilit.saroyan@ysu.am">lilit.saroyan@ysu.am</a>
<p>El objetivo primordial de esta asignatura es el estudio de la pragmática comunicativa como disciplina. Se estudian los tipos de la pragmática, el desarrollo de las pragmáticas marginales, el contexto social previo, los actos de habla, el problema de la negación indirecta, la deixis y sus tipos, las nuevas tecnologías y su papel en la comunicación global. Se representan los problemas principales que se abarcan en el proceso de la comunicación de masas.</p>						
<b>DEPARTAMEN TO DE FILOLOGÍA ROMANCE</b>	<b>Fundamentos de la interpretación II semestre</b>	6	español	Catedrática en Filología	<b>Hasmik Baghdasarián</b>	<a href="mailto:h.baghdasaryan@ysu.am">h.baghdasaryan@ysu.am</a>
<p>Esta asignatura persigue el objetivo fundamental de sentar las bases teóricas de la interpretación e introducir sus aspectos prácticos, tanto en lo que se refiere a su metodología y sus modalidades principales, como en lo relativo a los ámbitos de la práctica de la interpretación. Durante el curso se presenta un estudio panorámico de la interpretación <b>desde sus orígenes hasta modelos de investigación empírica centrados en la cognición, así como se pone de relieve</b> la adquisición de las competencias y las técnicas necesarias de la interpretación en varios entornos profesionales e interculturales.</p>						
<b>DEPARTAMEN TO DE FILOLOGÍA ROMANCE</b>	<b>Español de negocios I semestre</b>	3	español	Profesor titular	<b>Anna Kubanyan</b>	<a href="mailto:h.a.k.st@yandex.ru">h.a.k.st@yandex.ru</a>
<b>OBJETIVOS DE LA ASIGNATURA</b>						
<p>El principal objetivo de la asignatura es la indagación de las peculiaridades léxico-estilísticas del español de negocios, el estudio de las peculiaridades del uso del español de negocios en el proceso de la formación verbal, el desarrollo de la competencia lingüística en contextos laborales, la ampliación del vocabulario del área económica, la familiarización con las principales tipologías textuales del campo económico y administrativo, el modo de acercar a los estudiantes al mundo</p>						

empresarial en los países de habla hispana y la proporción de las herramientas para que puedan desenvolverse con facilidad en ambientes específicos del área comercial y empresarial.						
<b>DEPARTAMEN TO DE FILOLOGÍA ROMANCE</b>	<b>El discurso político hispanico actual II semestre</b>	3	español	Profesor Titular	Zaruhi Azizbekyan	<a href="mailto:zaruhiazizbekyan@ysu.am">zaruhiazizbekyan@ysu.am</a>
El objetivo fundamental de la asignatura es que los alumnos adquieran conocimientos básicos sobre las características específicas del discurso político en el mundo hispanico actual a partir del abordaje de diferentes discursos políticos y parlamentarios, identifiquen fácilmente y sometan a un análisis detallado las propiedades discursivas (la situación de la comunicación: el emisor y el destinatario político, el doble lenguaje, el carácter polémico, la polifonía, etc.), elaboren y pongan en escena diferentes discursos políticos.						
<b>DEPARTAMEN TO DE FILOLOGÍA ROMANCE</b>	<b>Hermenéutica y traducción literaria II semestre</b>	6	español	Catedrática	Hasmik Baghdasaryan	has.baghdasaryan@yahoo.com
El objetivo fundamental de la asignatura es que los alumnos adquieran conocimientos específicos sobre los fundamentos y preceptos de la hermenéutica literaria y su presencia contemporánea, lleguen a una comprensión integral de los textos literarios a la hora de realizar comentarios o traducciones literarias, puedan acceder a los textos literarios y solventar en cierto grado los problemas y dificultades referentes al texto y sus modelos y los problemas de equivalencia de traducción.						
<b>DEPARTAMEN TO DE FILOLOGÍA ROMANCE</b>	<b>Sociolingüística II semestre</b>	3	español	Profesor titular	<b>Hripsime Ohanyan</b>	<a href="mailto:hr.ohanyan@ysu.am">hr.ohanyan@ysu.am</a>
Con esta asignatura se pretende introducir al estudiante en las principales aportaciones teóricas y aplicadas que se han producido en el ámbito de la investigación sociolingüística, con especial atención a la lengua peninsular; adquirir conocimientos de los conceptos fundamentales de la sociología del lenguaje; conocer la variación lingüística del español y los factores sociales que condicionan; estudiar la relación entre lengua y la sociedad, así como entre lengua y cultura; caracterizar y describir los factores lingüísticos y extralingüísticos que determinan la variación en la lengua; explicar los factores que originan el cambio lingüístico.						
<b>DEPARTAMEN TO DE FILOLOGÍA ROMANCE</b>	<b>Psicolingüística I semestre</b>	3	español	Profesor titular	<b>Lilit Saroyan</b>	<a href="mailto:lilit.saroyan@ysu.am">lilit.saroyan@ysu.am</a>
El objetivo principal de esta asignatura es el estudio de psicolingüística, el procesamiento de la adquisición del lenguaje, las bases fundamentales de conducta lingüística y el desarrollo lingüístico. Se estudian los conceptos fundamentales de la conciencia lingüística y su enfoque intercultural.						
<b>DEPARTAMEN TO DE FILOLOGÍA ROMANCE</b>	<b>Las particularidades del discurso diplomático</b>	3	español	Profesor titular	<b>Zaruhi Azizbekyan</b>	<a href="mailto:zaruhiazizbekyan@ysu.am">zaruhiazizbekyan@ysu.am</a>

I semestre						
<p><b>Los objetivos de la asignatura</b> son representar la esencia de la diplomacia y del servicio diplomático, las reglas de la ética diplomática, así como examinar las particularidades del vocabulario y lingüísticas y estilísticas del lenguaje diplomático, las formas de la correspondencia diplomática.</p>						
<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>Español (segunda lengua) - 1</b>	6	español	Profesor titular	<b>Anna Kubanyan</b>	<a href="mailto:h.a.k.st@yandex.ru">h.a.k.st@yandex.ru</a>
<p>El principal objetivo es la formación de graduados para desempeñar tareas docentes relacionadas con la enseñanza del español como segunda lengua, la indagación de las peculiaridades léxico-estilísticas del lenguaje científico, el desarrollo de la competencia lingüística en diversos contextos, la ampliación del vocabulario del área científica, económica, sociocultural, técnica, la familiarización con las principales tipologías textuales y la proporción de las herramientas para que puedan desenvolverse con facilidad en la discusión o ampliación de cualquier tema libre.</p>						
<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>Español (segunda lengua) - 2</b>	3	español	Profesor titular	<b>Anna Kubanyan</b>	<a href="mailto:h.a.k.st@yandex.ru">h.a.k.st@yandex.ru</a>
<p>El principal objetivo es inculcar conocimientos básicos en torno a las peculiaridades lingüístico-estilísticas y léxicas del lenguaje científico, de la prensa, estudiar los problemas metodológicos de los procedimientos de traducción de los textos, presentar las particularidades de la correspondencia oficial en español dando así una adecuada respuesta a las exigencias del actual mercado laboral.</p>						
<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>Português – 1 II semestre</b>	6	portugues	Profesora	<b>Hermine Baghdasaryan</b>	<a href="mailto:hbaghdasaryan@ysu.am">hbaghdasaryan@ysu.am</a>
<p><b>OBJETIVOS DE APRENDIZAGEM (A1)</b></p> <ul style="list-style-type: none"> <li>• Apresentar aos alunos conhecimentos básicos sobre os fenómenos gramaticais, fonéticos e ortográficos da língua portuguesa.</li> <li>• Desenvolver algumas habilidades orais e escritas.</li> <li>• Desenvolver habilidades de comunicação livre sobre tópicos simples.</li> </ul>						
<b>DEPARTAMENTO DE FILOLOGÍA ROMANCE</b>	<b>Português – 2 I semestre</b>	3	portugues	Profesora	<b>Hermine Baghdasaryan</b>	<a href="mailto:hbaghdasaryan@ysu.am">hbaghdasaryan@ysu.am</a>
<p><b>OBJETIVOS DE APRENDIZAGEM (A1-A2)</b></p> <ul style="list-style-type: none"> <li>• Aprofundar os conhecimentos adquiridos no semestre anterior, os fundamentos da gramática portuguesa.</li> <li>• Desenvolver habilidades de comunicação em português nas diferentes situações comunicativas.</li> <li>• Desenvolver habilidades auditivas.</li> </ul>						

Department	Subject name/course	Credits	Language	Lecturer, academic degree	Name, Surname	Email
<b>Dipartimento di filologia romanza</b>	<b>Italiano pratico -1</b> I semestre	9	Italiano	Prof.ssa associata	Zaruhi Voskanyan	<a href="mailto:zaruhivoskanyan@ysu.am">zaruhivoskanyan@ysu.am</a>
<b>Obiettivo del corso</b> Il corso ha l'obiettivo di -presentare agli studenti un'introduzione alle nozioni basilari di fonetica d'italiano, -fornire conoscenze di base di grammatica della lingua italiana, -sviluppare le capacità di comprendere e interpretare testi semplici, -formare e sviluppare le abilità comunicative orali e scritte.						
<b>Dipartimento di filologia romanza</b>	La Fonologia pratica e la Grammatica d'italiano I semestre	3	Italiano	Prof.ssa associata	Zaruhi Voskanyan	<a href="mailto:zaruhivoskanyan@ysu.am">zaruhivoskanyan@ysu.am</a>
<b>Obiettivo del corso</b> Il corso ha l'obiettivo di - fornire agli studenti le conoscenze di base dei principali fenomeni della fonologia e della grammatica italiana, delle norme ortografiche e grammaticali, - formare determinate abilità di comunicazione orale, sviluppare una pronuncia corretta, - sviluppare un discorso grammaticalmente corretto, creare una solida base grammaticale.						
<b>Dipartimento di filologia romanza</b>	<b>Italiano pratico -2</b> II semestre	9	Italiano	Prof.ssa associata	Zaruhi Voskanyan	<a href="mailto:zaruhivoskanyan@ysu.am">zaruhivoskanyan@ysu.am</a>
<b>Obiettivo del corso</b> Il corso ha l'obiettivo di -approfondire le conoscenze acquisite nel primo semestre, -sviluppare le competenze linguistiche tramite le strutture morfosintattiche e il lessico, -fornire conoscenze approfondite della grammatica italiana, -migliorare le capacità di ricezione di usi scritti e parlati della lingua, di interazione, di produzione dei testi parlati e scritti, -sviluppare le competenze e abilità traduttive.						
<b>Dipartimento di filologia romanza</b>	Abilità di comunicazione II semestre	3	Italiano	Prof.ssa	Araksya Stepanyan	<a href="mailto:stepanyan.araqsya@ysu.am">stepanyan.araqsya@ysu.am</a>
<b>Obiettivo del corso</b> Il corso ha l'obiettivo di - sviluppare le abilità comunicative sia orali che scritte, - arricchire il lessico degli studenti attraverso analisi dei testi autentici, -sviluppare le competenze di produzione orale e scritta, puntando sugli aspetti socioculturali della lingua italiana, Il corso si prefigge di offrire agli studenti anche delle competenze riguardanti l'analisi, la traduzione, il riassunto di vari tipi di testi.						
<b>Dipartimento di filologia romanza</b>	<b>Italiano pratico-3</b> III semestre	9	Italiano	Prof.ssa associata	Zaruhi Voskanyan	<a href="mailto:zaruhivoskanyan@ysu.am">zaruhivoskanyan@ysu.am</a>
<b>Obiettivo del corso</b> Il corso ha l'obiettivo di -sviluppare le competenze ortografiche, fonetiche e fonologiche, la conoscenza della grammatica italiana attraverso varie attività interattive, scritte e orali, -ampliare il lessico puntando sugli elementi linguistici caratteristici della cultura e civiltà italiana.						
<b>Dipartimento di filologia</b>	Grammatica comunicativa	3	Italiano	Prof.ssa associata	Zaruhi Voskanyan	<a href="mailto:zaruhivoskanyan@ysu.am">zaruhivoskanyan@ysu.am</a>

<b>romanza</b>	d'italiano IV semestre					
<b>Obiettivo del corso</b> Il corso ha l'obiettivo di - evidenziare le problematiche più importanti della grammatica italiana, i principali aspetti funzionali delle principali categorie grammaticali d'italiano,  - studiare il sistema grammaticale d'italiano sotto la luce della teoria di comunicazione e usare al meglio la grammatica nell'atto comunicativo, applicando diversi metodi.						
<b>Dipartimento di filologia romanza</b>	<b>Italiano pratico -4</b> IV semestre	9	Italiano	Prof.ssa	Nvard Sargsyan	<a href="mailto:nvardsargsyan@ysu.am">nvardsargsyan@ysu.am</a>
<b>Obiettivo del corso</b> Il corso ha l'obiettivo di -presentare agli studenti le particolarità e le regolarità della funzione della lingua nelle varietà del discorso, che corrispondono a determinati settori di comunicazione -arricchire il lessico generale e settoriale-professionale, -sviluppare le competenze di comprensione di testi tramite vari esercizi al fine di poter comunicare nelle situazioni corrispondenti.						
<b>Dipartimento di filologia romanza</b>	<b>Civiltà italiana</b> IV semestre	3	Italiano	Prof.ssa	Araksya Stepanyan	<a href="mailto:stepanyan.araqsya@ysu.am">stepanyan.araqsya@ysu.am</a>
<b>Obiettivo del corso</b> Il corso ha l'obiettivo di -offrire agli studenti conoscenze di base sulla storia, civiltà e cultura d'Italia - delineare le tappe più significative e interessanti della storia d'Italia -disegnare un quadro generale del ricco patrimonio culturale - artistico italiano, nonché della realtà socio-politica dell'Italia attuale.						
<b>Dipartimento di filologia romanza</b>	<b>Italiano -5</b> V semestre	6	Italiano	Professore associato	Grigor Ghazaryan	<a href="mailto:grigorghazaryan@ysu.am">grigorghazaryan@ysu.am</a>
<b>Obiettivo del corso</b> Il corso ha l'obiettivo di - approfondire le conoscenze ed i saperi teorici e pratici acquisiti precedentemente - sviluppare le abilità di produzione orale libera, le capacità di ascolto e di produzione del testo incitando l'apprendente ad usare e comprendere la letteratura specializzata. Inoltre, il corso propone lo studio e l'analisi degli articoli di stampa italiana, la traduzione dei testi di stampa non adattati e la loro riproduzione.						
<b>Dipartimento di filologia romanza</b>	<b>Italiano -6</b> VI semestre	6	Italiano	Professore associato	Grigor Ghazaryan	<a href="mailto:grigorghazaryan@ysu.am">grigorghazaryan@ysu.am</a>
<b>Obiettivo del corso</b> Il corso ha l'obiettivo di - approfondire le conoscenze ed i saperi teorici e pratici acquisiti precedentemente -sviluppare le abilità di produzione orale libera, le capacità di ascolto e di produzione del testo, incitare l'apprendente ad usare e comprendere la letteratura specializzata. Inoltre, il corso propone lo studio e l'analisi degli articoli della stampa italiana e armena, dei brevi filmati, la traduzione dei testi di stampa non adattati e la loro riproduzione.						
<b>Dipartimento di filologia romanza</b>	<b>Italiano -7</b> VII semestre	5	Italiano	Prof.ssa	Araksya Stepanyan	<a href="mailto:stepanyan.araqsya@ysu.am">stepanyan.araqsya@ysu.am</a>
<b>Obiettivo del corso</b> Il corso ha l'obiettivo di -arricchire il lessico degli studenti attraverso analisi dei testi autentici - sviluppare le abilità di produzione orale e scritta, puntando sugli aspetti socioculturali della lingua italiana. Il corso si prefigge di offrire agli studenti anche delle competenze di analizzare, di tradurre, di commentare e riassumere vari tipi di testi.						
<b>Dipartimento di filologia romanza</b>	<b>Problemi di lessicologia e di stilistica dell'italiano</b> V semestre	3	Italiano	Prof.ssa	Nvard Sargsyan	<a href="mailto:nvardsargsyan@ysu.am">nvardsargsyan@ysu.am</a>

<b>Obiettivo del corso</b> Il corso ha l'obiettivo di -condurre gli studenti ad una conoscenza completa dell'unità di base di studio della lessicologia, la parola, e delle caratteristiche della sua struttura, -offrire agli studenti un'introduzione ai diversi strati del lessico italiano e alle particolarità del loro sviluppo, -saminare le peculiarità della lessicologia italiana e dei suoi problemi attuali, -fornire conoscenze di base e linee di ricerca sulla stilistica e sulle figure retoriche, -introdurre agli studenti le caratteristiche delle figure retoriche.						
<b>Dipartimento di filologia romanza</b>	<b>Tipi e modalità di comunicazione (italiano)</b>  V semestre	3	Italiano	Prof.ssa	Nvard Sargsyan	<a href="mailto:nvard.sargsyan@ysu.am">nvard.sargsyan@ysu.am</a>
<b>Obiettivo del corso</b> Il corso ha l'obiettivo di -impartire conoscenza dei tipi e modalità di comunicazione, nonché le peculiarità della comunicazione in diverse aree dei rapporti interpersonali e istituzionali, - introdurre gli studenti ai meccanismi di comunicazione efficace, interpersonale e le ragioni del fallimento della comunicazione nelle relazioni interculturali, -sviluppare diverse capacità di comunicazione scritta e orale.						
<b>Dipartimento di filologia romanza</b>	<b>Il linguaggio e lo stile dei mass media italiane</b>  VI semestre	3	Italiano	Professore associato	Grigor Ghazaryan	<a href="mailto:grigorghazaryan@ysu.am">grigorghazaryan@ysu.am</a>
<b>Obiettivo del corso</b> Il corso ha l'obiettivo di -fornire le conoscenze essenziali relative al linguaggio dei mass media italiani e alle loro caratteristiche linguistiche, - sviluppare le competenze necessarie per analizzare in modo multilaterale i vari aspetti del linguaggio dei mass media, prendendo in considerazione l'impatto di altre lingue, in primo luogo, quello dell'inglese contemporaneo -fornire materiali pratici per la lettura, analisi, traduzione e presentazione dei materiali informativi pubblicati dai mass media italiani.						
<b>Dipartimento di filologia romanza</b>	<b>Problematiche della teoria di traduzione VI (VII) semestre</b>	9 (2)	Italiano	Professore	Araksya Stepanyan	<a href="mailto:stepanyan.araqsya@ysu.am">stepanyan.araqsya@ysu.am</a>
<b>Obiettivo del corso</b> Il corso ha l'obiettivo di - trasmettere agli studenti i concetti fondamentali dell'attività traduttiva -offrire conoscenze complessive sulla storia e sulle teorie contemporanee di traduzione. Il corso si prefigge di affrontare questioni pratiche proponendo le modalità e le metodologie più recenti della traduttologia, acquisizione delle competenze traduttive, di consentire agli studenti a penetrare nel contenuto dei vari tipi e generi di testi e di fare traduzioni equivalenti dall'armeno in italiano a dall'italiano in armeno.						
<b>Dipartimento di filologia romanza</b>	<b>Teoria della comunicazione interculturale</b>  VII semestre	2	Italiano	Professore associato	Grigor Ghazaryan	<a href="mailto:g.ghazaryan@ysu.am">g.ghazaryan@ysu.am</a>
<b>Obiettivo del corso</b> Il corso ha l'obiettivo di - fornire le conoscenze essenziali relative agli studi interculturali, attraverso la presentazione delle teorie fondamentali dell'ambito della comunicazione interculturale, trattandone i problemi contemporanei e sviluppando le competenze comunicative interculturali degli studenti.						
<b>Dipartimento di filologia romanza</b>	<b>Italiano come II lingua -3</b> V semestre	6	Italiano	Prof.ssa	Nvard Sargsyan	<a href="mailto:nvard.sargsyan@ysu.am">nvard.sargsyan@ysu.am</a>
<b>Obiettivo del corso</b> Il corso ha l'obiettivo di -viluppare abilità di scrittura, capacità di lavorare in modo indipendente con il testo e comunicare in situazioni semplici, -approfondire le capacità audiovisive e riproduttive, -introdurre un nuovo vocabolario, far conoscere allo studente alcune particolarità della civiltà italiana.						
<b>Dipartimento di filologia romanza</b>	<b>Italiano come II lingua - 4</b> VI semestre	6	Italiano	Prof.ssa	Nvard Sargsyan	<a href="mailto:nvard.sargsyan@ysu.am">nvard.sargsyan@ysu.am</a>

**Obiettivo del corso**

Il corso ha l'obiettivo di

- completare l'apprendimento delle basi della grammatica italiana,
- ampliare l'ambito di studio del vocabolario generale e professionale della lingua italiana,
- sviluppare le capacità audiovisive e riproduttive,

Department		YSU IT Educational and Research Center					
Subject name/ course	Credits	Language	Semester	Lecturer, academic degree	Name, Surname	Email	Short description of the course
Operating systems	6	English	2 <sup>nd</sup>	Professor, Member of NAN RA, Scientific Leader of YSU ITER Center,  Professor	Samvel Shoukourian,  Gurgen Harutyunyan	samshouk@sci.am  gurgen.harutyunyan@synopsys.com	The purpose of the course is to teach the technologies and methods which are used in design and implementation of operating systems. The course consists of the following main sections: <ul style="list-style-type: none"> <li>- Short introduction to architectures of computational machines, systems and networks</li> <li>- Controlling and planning processes</li> <li>- Preventing deadlocks and recovering operational states</li> <li>- Controlling main and virtual memories</li> <li>- Control of input/output devices</li> <li>- Structure and implementation of file systems</li> <li>- Security problems</li> <li>- Multiprocessors</li> </ul>
Design of Embedded Systems	6	English	3 <sup>rd</sup>	Professor, Member of NAN RA, Scientific Leader of YSU ITER Center,  Professor	Samvel Shoukourian,  Gurgen Harutyunyan	samshouk@sci.am  gurgen.harutyunyan@synopsys.com	The purpose of the course is to teach the basic problems of designing embedded (digital) systems as well as the approaches for solving those problems. The course consists of the following main sections: <ul style="list-style-type: none"> <li>- Combinational circuits</li> <li>- Triggers and registers</li> <li>- Synchronous sequential circuits</li> <li>- Buses</li> <li>- Memories</li> <li>- Introduction to Verilog as hardware description language</li> <li>- Formal description of synchronous circuits</li> <li>- Examples for description of hardware systems</li> <li>- Interface between asynchronous units</li> <li>- Serial data transmission</li> <li>- Embedded systems – introduction to design approaches</li> <li>- Design examples of embedded systems</li> </ul>
Electronic Testing for Nanoscale Devices and Systems	3	English	3 <sup>rd</sup>	Doctor of Science, Professor	Gurgen Harutyunyan	gurgen.harutyunyan@synopsys.com	The purpose of the course is to teach fault models of nanoscale memory devices and test algorithms detecting those faults. The course consists of the following main sections: <ul style="list-style-type: none"> <li>- Types and structures of memory devices</li> <li>- Memory defects and their corresponding faults</li> <li>- The main problems of testing memory devices</li> <li>- Test algorithms</li> <li>- Embedded test system</li> </ul>
Fundamental Algorithms	6	English	2 <sup>nd</sup>	PhD, Associate Professor	Armen Kostanyan	armko@ysu.am	The course covers the following topics: <ul style="list-style-type: none"> <li>- Advance data structures (such as red-black trees, B-trees, Fibonacci heaps),</li> <li>- Algorithm analyzing and designing techniques (such as <i>divide-and-conquer</i> approach, <i>dynamic programming</i>, <i>amortized analysis</i>);</li> <li>- Parallel and online algorithms.</li> </ul> Particular attention throughout the course is paid to the questions of proving correctness and estimating complexity of the algorithms.
Object oriented analysis and design	6	English	1 <sup>st</sup>	PhD, Associate Professor	Armen Kostanyan	armko@ysu.am	The course covers the following topics: <ul style="list-style-type: none"> <li>- The Unified Process of software development,</li> <li>- The Unified Modeling Language (UML),</li> <li>- Design patterns,</li> </ul>



							- Design solutions for typical problems in software development (interaction with external services, support for strategies, user interface design, use of local services, support for persistent information).
Testing of Electronic Devices and Systems	3	English	3 <sup>rd</sup>	PhD, Associate Professor	Valery Vardanyan	valery.vardanian@synopsys.com	<p>The purpose of the course is to:</p> <ul style="list-style-type: none"> <li>- Get acquainted with the basic mathematical issues in electronic testing;</li> <li>- Provide background information on the basic algorithms for fault modeling and detection in digital circuits and memory devices;</li> <li>- Develop elementary knowledge on detection, location and diagnosis of faults in memory devices;</li> <li>- Introduce the idea of repairing memory instances with redundant rows and/or columns.</li> </ul>

**Faculty of Geography and Geology/ Service**

<b>Subject name/ course</b>	<b>Credits</b>	<b>Lang.</b>	<b>Semester</b>	<b>Lecturer, academic degree</b>	<b>Name, Surname</b>	<b>Email</b>	<b>Short (1 paragraph) description of the course</b>
Basics of Sustainable Development	3	English/Russian	<b>For all semesters</b>	PhD in Geography, Associate Professor	Seyran Suvaryan	s.suvaryan@ysu.am	Formation of the concept of sustainable development. Principles, goals of the concept of sustainable development. Sustainable development and global issues. Sustainable development conventions. Key strategies to ensure sustainable development. Subjects to ensure sustainable development. The ideology of sustainable development and the service sector. The concept of sustainable development and RA.
Management of Service	6	English/Russian	<b>For all semesters</b>	PhD in Geography, Associate Professor	Seyran Suvaryan	s.suvaryan@ysu.am	The need for management, its nature and stages of development. The development of the theory of management. Service as an object of management. The characteristics of personnel management technologies of service enterprises. Modern management models.
Information Technologies in Service	3	English	<b>For all semesters</b>	PhD in Geology, Associate professor	Vahan Manukyan	v.manukyan@ysu.am	Information technologies and information systems. Database management systems. Social media and tourism. Global booking systems. Marketing information systems in service. CRM system in service. Geographic information systems in service. Transport information systems. Hospitality and information technologies. The Internet of Things in Service.
Psychology of Service	6	English/Russian	<b>For all semesters</b>	PhD in Geography, Associate Professor	Seyran Suvaryan	s.suvaryan@ysu.am	The psychological system of the service. Contact zone. Image of the service enterprise. Corporate philosophy. Creating an impression. The main approaches of organization management, psychological features in service enterprises. Management affairs. Leadership in organization management. Management and leadership: essence and styles. The human factor in management. Communication styles of a professional leader/leader.
Basics of Sustainable Tourism	6	English	<b>For all semesters</b>	PhD in Geography, Associate Professor	Gor Aleksanyan	goraleksanyan@ysu.am	Concept of sustainable tourism. Principles and goals of sustainable tourism. Indicators of sustainable tourism. Content of sustainable tourism strategy. Sustainability in tourism components. Key issues/obstacles to sustainable tourism development.
Management of Tourism Destination	6	English	<b>For all semesters</b>	PhD in Geography, Associate Professor	Gor Aleksanyan	goraleksanyan@ysu.am	Content of tourist destinations. Tourist destination as a space and product. Types of tourist destinations. Management system of tourist destinations. Tourist destination management organization.
Sustainable Development as an Ideological Base for Service	6	English/Russian	<b>For all semesters</b>	PhD in Geography, Associate Professor	Seyran Suvaryan	s.suvaryan@ysu.am	The philosophy and ideology of sustainable development. Methodological approaches to the sustainable development of regulation of the service sector. The ecological aspects of the regulation of the service sector. Economic aspects of service sector regulation. Socio-cultural aspects of regulation of the service sector. Corporate social responsibility in the field of service. The process of sustainable development of the service sector in RA.
Transitions for Sustainable Development	6	English	<b>For all semesters</b>	PhD in Geography, Associate Professor	Gor Aleksanyan	goraleksanyan@ysu.am	The demographic transition of sustainable development, the economic transition of sustainable development. The technological transition of sustainable development. The social transition of sustainable development. The ethical transition of sustainable development. The institutional transition of sustainable development.
Marketing of Service	6	English/Russian	<b>For all semesters</b>	PhD in Geography, Associate Professor	Tigran Sargsyan	tigran.sargsyan@ysu.am	Idea about marketing and its theoretical foundations and main issues. The nature and features of service marketing and services market. The main issues of hotel and restaurant marketing. Tourism marketing.
Recreation Services	3	English/Russian	<b>For all semesters</b>	PhD in Geography, Associate Professor	Tigran Sargsyan	tigran.sargsyan@ysu.am	The essence of recreation. Recreational potential and nature use. Recreational activity as a complex. Types, cycles. Recreational needs and services. Features of the organization of specific types of recreational services (sanatorium-resort, sports-rehabilitation, sports-adventure, mass recreation of the population, entertainment, etc.).

Globalization and Glocalization	6	English/Russian	<b>For all semesters</b>	PhD in Geography, Associate Professor	Seyran Suvaryan	s.suvaryan@ysu.am	The content of globalization and glocalization. Prerequisites of globalization. Criticisms of globalization, local processes, service problems. Homogenesis and diversity of services. Global service trends. The internality of the service.
Strategic Marketing in Service	6	English	<b>For all semesters</b>	PhD in Economics, Associate Professor	Tigran Davtyan	tigran_davtyan@ysu.am	The nature and characteristics of strategic marketing. Marketing environment and the marketing effect of the environment. Geomarketing. Strategic marketing plan and its development. Consumer behavior and values, their marketing valuation. Marketing strategies of service enterprises. Strategic innovations. Forecasting demand and its changes, influencing factors: economic, socio-cultural, environmental, etc.
The system of Components of Service Activity	6	English/Russian	<b>For all semesters</b>	PhD in Geography, Associate Professor	Seyran Suvaryan	s.suvaryan@ysu.am	The system components of service activity. Systematic approach in service. Relationships in service activities. Communication in service activities. Guidance in service activities. Perception in service activity. Functions of service activity.. Structures and service philosophy. Collaborative functions of service activity. Proportionally developing functions of service activity. Individual, personality, actor of self, self and person chain in service. Service person, state and society. Features of service activity in RA. Compilation of coordinated projects of service activity. The multiplier effect of service activity. RA development prospects at the expense of service efficiency.

**Faculty of Journalism**

<b>Department</b>	<b>Subject name/course</b>	<b>Credits</b>	<b>Language</b>	<b>Lecturer, academic degree</b>	<b>Name, Surname</b>	<b>Email</b>	<b>Short (1 page) description of the course</b>
<b>Journalism</b>	<b>Media Ethics and Law</b>	<b>3</b>	<b>English</b>	<b>Lecturer/Ph.D . associate professor</b>	<b>Varduhi Petrosyan</b>	<b>varduhipetrosyan@ysu.am</b>	The course refers to basic issues of media ethics or self-regulation, the theories in general, both the Western and Armenian experience of the self-regulation process and the features of its mechanism, and on the other hand- main topics of legislation and especially media law given modern challenges and exchanges, the features of the coverage of crime and court process, issues of privacy. Also is presented case studies about using information sources, defamation, slander, copy-paste, etc.
<b>Journalism</b>	<b>Human Rights and Journalism/</b>	<b>3</b>	<b>English</b>	<b>Lecturer</b>	<b>Gayane Abrahamyan</b>	<b>g.abrahamyan@ysu.am</b>	The course provides theoretical knowledge and practical examples of human rights issues and how they can be integrated into journalistic reporting. The course recognizes that human rights are newsworthy because they deal with issues affecting people and therefore require media exposure. Using the human rights frame in storytelling provides the basis for debate on rights, their enforcement, and mitigation against violations.
<b>Journalism</b>	<b>Audience Studies and Media Monetization</b>	<b>3</b>	<b>English</b>	<b>Lecturer</b>	<b>Mari Taryan</b>	<b>mari.mkhitaryan@ysu.am</b>	The Audience Studies and Media Monetization course at the Faculty of Journalism of Yerevan State University, instructed by Mari Mkhitarian, provides students with a comprehensive understanding of audience research, media commercialization formats, and digital marketing principles in the media industry. Through a combination of theoretical knowledge and practical applications, students will develop the skills necessary to analyze media audiences, generate reports based on audience research, identify potential advertisers and partners, and create advertising and cooperation proposals.
<b>Journalism</b>	<b>TV Journalism: Theory and Practice</b>	<b>3</b>	<b>English</b>	<b>Lecturer</b>	<b>Qristine Alagulyan</b>	<b>q.alagulyan@ysu.am</b>	The TV journalism course provides students with a comprehensive understanding of the basics of TV journalism. This course aims to meet professional TV news industry standards, to acquaint students with the principles of image and sound interaction, the typology of genres, television professions, the stages of television production, etc. Through a combination of theoretical and practical knowledge, students will develop the skills necessary to analyze TV programs, study the history and functions of television, and master the skills for working as a TV reporter.
<b>Journalism</b>	<b>Modern Theories of Media Influence</b>	<b>3</b>	<b>English</b>	<b>Lecturer/Ph.D . associate professor</b>	<b>Zaruhi Sargsyan</b>	<b>zsargsyan@ysu.am</b>	This course explores the major theories and practices of conducting media effects research in the discipline of communication /including television, radio, print, internet, and other forms of convergent new media/. These frameworks help us understand the complex relationships between media consumption and individual or collective outcomes.
<b>Journalism</b>	<b>Semantics and visualization</b>	<b>3</b>	<b>English</b>	<b>Professor</b>	<b>Tigran Simyan</b>	<b>tsimyan@ysu.am</b>	Within the framework of this course, students who have mastered each "classical" theory will apply metalinguistic concepts and tools to analyze photographic materials, reports, and films in the media space
<b>Journalism</b>	<b>Media and Gender Stereotypes</b>	<b>3</b>	<b>English</b>	<b>Lecturer/Ph.D . associate professor</b>	<b>Aida Anastasyan</b>	<b>aida.anastasyan@ysu.am</b>	This course offers an academic exploration of how media contributes to the formation and reinforcement of gender stereotypes. Through theoretical and critical analysis, students will examine the portrayal of gender roles across various media forms and consider their broader social and cultural implications.

**Faculty of Biology**

**Department of Ecology and Nature Conservation**

<b>Subject name/ course</b>	<b>Credits</b>	<b>Language</b>	<b>Semester</b>	<b>Lecturer, academic degree</b>	<b>Name, Surname</b>	<b>Email</b>	<b>Short (1 paragraph) description of the course</b>
Ecological Risk Assessment and Management	6 ECTS credits	English	Master/ Semester-II	PhD	Abhishek Singh	sinoxabishik@ysu.am	This course cover eco-toxic related information with their management
Stress Biology	6 ECTS credits	English	Master/ Semester-II	Abhishek Singh	Abhishek Singh	sinoxabishik@ysu.am	This cover stress biology related like abiotic (salinity, drought, HMs) and biotic stresses that effected the plants with integration of recent tools for management

**Department of Botany and Mycology**

<b>Subject name/ course</b>	<b>Credits</b>	<b>Language</b>	<b>Semester</b>	<b>Lecturer, academic degree</b>	<b>Name, Surname</b>	<b>Email</b>	<b>Short (1 paragraph) description of the course</b>
Mycology and Algology	6 ECTS credits	English	Semester- I	Professor, Dr.	Siranush Nanagulyan	snanagulyan@ysu.am	The main purpose of the course is to inform students with the principles of modern classification of lower plants, fungi-like organisms and fungi, to discover fungal structural-ecological features, to clarify the patterns of distribution; to describe the similarities and differences of some representatives of algae and fungi, to give knowledge about their practical significance. The course consists of the following main divisions: Modern concepts of organic world classification. Algae as an ecological group of lower photoautotrophic organisms. Morphological types of algae thallus, cell, structure of elements, reproduction. Principles of modern classification of algae. Blue-green algae or cyanobacteria as prokaryotic organisms. Phylum of eukaryotic algae. Typical features of green algae. Green algae as an object of physiological and biochemical research. Structural features of diatomaceous algae, structure, reproduction. Description of fungi and fungi like organisms. The structure of the fungal fruit body. Mycelium and its modifications. Heterotrophic nutrition of fungi, principles of modern classification. Ecological groups of fungi: biotrophs, saprotrophs. Characteristic features of fungal organisms, cell chemistry. Fungi-like organisms: Oomycetes, as pathogens of plants and animals. Fungi: Chytridiomycetes as pathogens of higher plants. Characteristics of Zygomycetes associated with soil. Typical features of Ascomycetes, principles of classification. The most important micromycetes and macromycetes of Ascomycetes, their ecology. General characteristics of Basidiomycetes, ecology. Fruit body structure, evolution. Cultivation of macroscopic fungi. Rust fungi and smut fungi. General characteristics of lichens, morphological-anatomical structure, reproduction, ecological groups.
Fungal biotechnology	3 ECTS credits	English	Semester- II	Professor, Dr.	Siranush Nanagulyan	snanagulyan@ysu.am	The course presents the usage of fungi in biotechnology, including the scientific basis of artificial growing of fungi. The information about mycology development history and production of mycelium and fruitbodies of fungi from different ecological and taxonomic groups and achievements in modern biotechnologies are given as well. Students will acquire the knowledge on: The relationship between biodiversity of fungi and human health. Rich genetical resources of plants and fungi of Armenia, its unique biological and landscape diversity. Ways of formation of a biodiversity of mushrooms, lichens widespread in Armenia, a degree of a level of examination, conservation and threats. How human health depends on the health of other species and on the natural functioning of healthy

							ecosys-tems. Medicinal fungi; edible and poisonous species. The main methods of fungal studies. Collection and herborize of fungi with medicinal properties. Recommended protocols for sampling. Edible and poiso-nous species of fungi, poisoning and usages of poisonous species in medicine. Hallucinogenic fungi in medici-ne. Biochemical/physiological effects of plant compounds on animals and man. Physiological-bioche-mical processes and ecology of plants and fungi. The main methods of investigation of plant compounds. Biodiversity of fungi as a source for new medicines. The principles and methods of investigation of medicinal fungi. Fungi with medical properties, spread in Armenia, determine and describe species from different systematic groups. Investigation of the Earth's biodiversity in search of potential new medici-nes. Comparative analysis of natural and synthetic drugs. History of investiga-tion of natural fungal drugs. Relation between scientific medicine, alternative medicine and folk medicine, wild and cultivated species, natural and synthetic drugs. Cultivation of edible macromycetes. Field work. Visit to a local area to document biodiversity of common fungi.
Anatomy and Morphology of Plants	3 ECTS credits	English	Semester- II	PhD, Associate Professor	Narine Zakaryan	anzakaryan@ysu.am	The course aims to provide a thorough education in anatomy and morphology of higher plants. It aims to provide students with an understanding of the main divisions of botany (plant cytology, plant anatomy, plant morphology). Students will acquire the knowledge on application of basic botanical terms and phenomena in botany; will learn structure of plant cells and tissues; will understand the evolution of plants tissues and morphological structures; will be able to define types of reproduction; will be able to explain anatomy,morphology and physiology of plants on different levels of organisations; will be able to identify plants by means of morphological and anatomical methods using the various techniques of microscopy. The knowledge and skills acquired throughout the course of Anatomy and Morphology of Plants make the basis for the courses that follow, namely Taxonomy of Plants, Pharmacognosy, The Medicinal plants of Armenia etc.
Taxonomy of Plants	6 ECTS credits	English	Semester- III	PhD, Associate Professor	Narine Zakaryan	anzakaryan@ysu.am	The course aims to provide a thorough education in higher plants taxonomy. It aims to provide students with an understanding of the main divisions of higher plants. Students will acquire the knowledge on application of basic Principles and rules of ICBN; will learn structure, reproduction and classification of mosses, club mosses, horsetails, ferns and seed plants; will understand the evolution of plants from mosses to flowering plants; will acquire the knowledge on economic importance of higher plants; will be able to identify higher plants up to species using the various techniques. The conservation of wild plants and the modern state of flora and vegetation of Armenia are debated. The knowledge and skills acquired throughout the course of Taxonomy of Plants make the basis for the courses that follow, namely Pharmacognosy, The Medicinal plants of Armenia etc.
Medicinal Plants of Armenia	3 ECTS credits	English	Semester- IV	PhD, Associate Professor	Narine Zakaryan	anzakaryan@ysu.am	This course aims to provide an appreciation for the contribution of plants to traditional and official medicines in Armenia. In order to achieve this we will examine historical and cultural aspects of medicinal plants; the use of plants for medicinal and other purposes; widespread medicinal plants of Armenia, natural products from higher plants in modern medicine; the preparation of basic herbal medicinal products; the natural products extraction (hydrodistillation, solvent extraction); assessment of dried row materials, and

							quality assessment of herbal mixtures. The course introduces to students the therapeutic uses of medicinal and aromatic plants (MAPs) and ongoing research that focuses on understanding the biology of MAPs and the discovery of new bioactive compounds in plants. Issues of storage, packaging, and marketing of herbal medicines are discussed. The conservation methods of wild medical plants and the modern state of medicinal plant resources in Armenia are debated.
<b>Department of Human and Animal Physiology</b>							
Human Anatomy	12 ECTS credits	English Russian	Semester-III	PhD	Anahit Arakelyan	<a href="mailto:anahit.arakelian@ysu.am">anahit.arakelian@ysu.am</a>	The purpose of the course: <ul style="list-style-type: none"> <li>to provide the students with the necessary knowledge about the structure of human body and organ-systems.</li> <li>to explain the patterns of formation of organs and organ-systems from the point of view of modern functional anatomy.</li> </ul>
Human and Animal Physiology	12 ECTS credits	English Russian	Semester-V	PhD	Susanna Sahakyan Anahit Arakelyan	<a href="mailto:susanna.sahakyan@ysu.am">susanna.sahakyan@ysu.am</a> <a href="mailto:anahit.arakelian@ysu.am">anahit.arakelian@ysu.am</a>	The course objectives are: <ul style="list-style-type: none"> <li>to develop students' professional understanding of the basics of physiology at the cellular, tissue, organic and systemic levels;</li> <li>to explain the mechanisms of neuronal and humoral regulation of homeostasis and physiological processes in the body;</li> </ul> to expand students' understanding of the relationship between physiology and biochemistry
Histology and Developmental Biology	12 ECTS credits	English Russian	Semester-IV	PhD	Anna Karapetyan Anna Grigoryan	<a href="mailto:annakarapetyan@ysu.am">annakarapetyan@ysu.am</a> <a href="mailto:annagrigroryan@ysu.am">annagrigroryan@ysu.am</a>	The course objective are: <ul style="list-style-type: none"> <li>to introduce students to the theoretical and applied problems of general and special histology;</li> <li>to give knowledge about the features of the tissue and cellular organization of human organs;</li> <li>to give ideas about the patterns of development of organ systems in the process of individual development.</li> </ul>
Immunology	6 ECTS credits	English Russian	Semester-V	PhD	Anna Karapetyan	<a href="mailto:annakarapetyan@ysu.am">annakarapetyan@ysu.am</a>	The course objective are: <ul style="list-style-type: none"> <li>to introduce students to the theoretical and applied problems of immunology;</li> <li>to develop students' basic knowledge about the importance of immunity as a protective property of multicellular organisms, the problems of molecular immunology, methodology, manifestations of immunity, their disorders.</li> </ul>
<b>Department of Biochemistry, Microbiology and Biotechnology</b>							
Organic waste and wastewater treatment technologies	6 ECTS credits	English	Semester-VI	DSc in Biology, Associate Prof.	Anna Poladyan	<a href="mailto:apoladyan@ysu.am">apoladyan@ysu.am</a>	To develop deep and comprehensive knowledge of the characteristics and issues related to the technologies for processing organic waste and wastewater, and solutions to these issues; to create a fundamental and systematic professional understanding of modern research methods for the processing of organic waste and wastewater and their applications.
Microbiology and Virology-1	5 ECTS credits	English	Semester V	DSc in Biology, Associate Prof., DSc in Biology, Associate Prof.	Hovik Panosyan Anna Poladyan	<a href="mailto:hpanosyan@ysu.am">hpanosyan@ysu.am</a> <a href="mailto:apoladyan@ysu.am">apoladyan@ysu.am</a>	Course objective is: to teach students the morphological, physiological, biochemical, metabolic and genetic ecological features of microbes and their role in nature (biodegradation, primary production) and human life (application in various industries and biotechnologies, agriculture, pathogenicity of microbes)

Microbiology and Virology-2	7 ECTS credits	English	Semester-VI	DSc in Biology, Associate Prof., DSc in Biology, Associate Prof.	Hovik Panosyan and Anna Poladyan	hpanosyan@ysu.am apoladyan@ysu.am	Course objective is: to teach students the biodiversity, classification and ecological features of prokaryotic microbes and their role in biogeochemical cycling of elements, to give proper professional ideas about structure, morphology, chemical composition, reproduction, evolution, classification and pathogenesis of viruses, as well as about their role in nature and practical significance
Medical microbiology	3 ECTS credits	English	Semester-VIII	PhD in Biology, Associate Prof.	Inga Bazukyan	bazukyan@ysu.am	The main purpose of the Medical Microbiology course is to create knowledge about stages and types of infectious processes caused by pathogenic bacteria, about morphology, physiology, ecology of pathogens, as well as discuss the main issues of clinical microbiology. It will create the professional understanding of working rules in microbiological diagnostic laboratories, modern forms of diagnostics, basics of specific prevention of infectious diseases and remedies. The course composed of introduction: definition of the science, relation with other sciences, modern approaches. Descriptions of the disease cause microbes, their classification, morphology and physiology. Human normal flora and its role in human health. Infection and virulence factors, pathogenic factors. Infection process, forms and classification of infectious diseases. Methods for the diagnosis of pathogenic bacteria: the structure of the diagnostic laboratories, the isolation of pathogens and the express methods of their identification during construction of diagnosis. Methods for virus, fungi and pathogenic protozoa detection. Specific cases of pathogenesis and their clinical description. Practical lessons include a visit to the Prometest diagnostic center. During lab work, students will study the growth of representatives of Enterobacteriaceae, Streptococcus, Staphylococcus, Enterococcus, Pseudomonas, Candida, Bacillus genera on diagnostic media, study the antibacterial activity of the newest synthesized materials, will be observed the antifungal activity of well-known Hexyloc and Nistatine drugs, will be carried out the serological detection of brucellosis by antisera express testing. During the seminars, all known pathogenic bacterial groups will be discussed.
Bioenergetics	6 ECTS credits	English	Semester-VI	DSc in Biology, Associate Prof. DSc in Biology, Prof.	Anna Poladyan, Karen Trchounian	apoladyan@ysu.am k.trchounian@ysu.am	The subject and problems of bioenergy, the main achievements. Energy requirements of different organisms, diversity. The main energy sources of the cell. Energy conversion and the main pathways of cell energy generation. A chemiosmotic theory of energy coupling. Oxidative phosphorylation, electron transport chains. Electrochemical potential generating systems. Redox processes. Diversity of electron transport chains in microorganisms. Processes of photosynthesis in living organisms, diversity. Determination of electrochemical potential. AEF-synthase, diversity. Bacteriorhodopsin. Thermogenesis. Mechanism of action of bacterial flagellum. Sodium-potassium ion gradient as a form of energy storage, electrochemical gradient transport in microorganisms. Sodium energy. Technological and medical applications of bioenergy. Diseases caused by bioenergetic disturbances. Active forms of oxygen and their reaction mechanisms. Biofuel. Production of molecular hydrogen in bacteria, diversity of hydrogenases. Obtaining electricity with the help of microbes. bioelectrochemical elements and devices.
Membrane biochemistry	6 ECTS credits	English	VIII	PhD in Biology, Associate	Lilit Gabrielyan	lgabriel@ysu.am	The main course objectives are to learn and understand the fundamental principles of diversity of biological membranes, the molecular organization of biological membranes, the structure and characteristics



				Prof.			of cell membranes, the mechanisms of ion and chemical compounds transfer through biological membranes, passive and active transport, and their types; the molecular structure of ion channels and mechanisms of their functioning, the principles of energy transformation in biological membranes and molecular mechanisms of energy coupling processes. The course consists of the following main sections: Introduction to membrane biochemistry. The role and peculiarities of biological membranes. Diversity of biological membranes. The structure and composition of biological membranes. The fluid mosaic model of membrane structure. The main components of biological membranes: membrane lipids and proteins. Artificial lipid structures. Liposomes, proteoliposomes. Membrane biogenesis. The mechanisms of ion and chemical compounds transfer through biological membranes, passive and active transport. Types of passive transport: simple and facilitated diffusion, osmosis. Transporter- and channel-mediated transport. Carrier ionophores and channel-forming ionophores. The molecular structure of ion channels and mechanisms of their functioning. Active transport: primary and secondary active transport. Primary active transport: light- and ATP-driven pumps. ABC transporters. Secondary active transport: lactose permease and TrkA system. Energy transformation in biological membranes and molecular mechanisms of energy coupling processes. The respiratory chain and oxidative phosphorylation. Oxygenic and anoxygenic photosynthesis.
Regulation of Metabolism	6 ECTS credits	English	Semester-VII	DSc in Biology, Prof., PhD in Biology, Associate Professor	Karen Trchounian, Nikolay Avtandilyan	<a href="mailto:k.trchounian@ysu.am">k.trchounian@ysu.am</a> , <a href="mailto:v.avtandilyan@ysu.am">v.avtandilyan@ysu.am</a>	Introduction. Metabolism is major property of living cells. Homeostasis. General viewpoint on metabolism. Different aspects of metabolism: anabolism and catabolism; balance between anabolism and catabolism. Peculiarities of cell metabolism. Nutritional requirements; vitamins and minerals as cofactors of enzymes. Free radicals and antioxidants. Substrates and end products. Aerobic and anaerobic metabolism. Environmental factors affecting metabolism. Intracellular and extracellular metabolism. Primary and secondary metabolism in microbes and plants. Metabolic fluxes and rates. Reactions far from equilibrium are common points of regulation. ATP as regulator of metabolism. Glycolysis and fermentation. Key enzymes. Glycogenesis. Respiration and photosynthesis. Respiration and oxidized phosphorylation; anaerobic and aerobic respiration; respiration in microbes. Photosynthesis and photophosphorylation. Key enzymes. Enzymes as catalysts. Different groups of enzymes. Enzymatic catalysis. Rotational catalysis. F <sub>0</sub> F <sub>1</sub> -ATPase as example of rotational catalysis. Constitutive and regulated (inducible) enzymes. Allosteric enzymes. Binding of ligands. Regulatory proteins. Signal transduction. Enzymes quantity and activity change as main ways for regulation of metabolism. Gene expression, protein maturation. Lactose operon. Compartmentation. Inhibition of enzymes activity: types of inhibition (specific and non-specific, reversibility, competition, mixed inhibition). Stimulation of enzymatic activity. Heavy metals and enzymes. Post-translational modification. Proenzymes (zymogens). Localization to a different environment. Metabolic pathways and networks. Metabolic chains. Regulons and modulons. Environmental regulation of cell metabolism. Physical, chemical and biological factors affecting metabolism (temperature, osmotic pressure, carbon and nitrogen sources, biological macromolecules). Mechanisms of actions. Role of metabolism regulation in biotechnology and medicine. Fermentation and microbial synthesis in biotechnology. Metabolic engineering. Metabolic disorders and mechanisms; diabetes mellitus.
Plant physiology and biochemistry	6 ECTS credits	English	Semester-V	PhD in Biology, Associate	Naira Sahakyan	<a href="mailto:sahakyannaira@ysu.am">sahakyannaira@ysu.am</a>	Subject, tasks, methods. Physiology and biochemical properties of plant cells. Structural formation of the cell as the basis of its functional activity, the major intracellular components, the structural and

				Prof. PhD in Biology, Assistant Prof.			functional features of the plasma and cell wall. The ways of sorting and transporting of the proteins in a plant cell. Cytosol as a protein colloid solution. Photolithautotrophic nutrition of the plant organism. The nature and basic physicochemical reactions of photosynthesis. Structural and biochemical formation of photosynthetic apparatus, chemical structure of Grans and lamellse fraction. Primary photoreceptors. Biosynthesis of Chlorophyll a. Chloroplast structure, functional structure of the electron-transport chain, and electron transfer pathways, types of photophosphorylation. The pathways of redox carboxylation, their biochemical nature and biological significance. Physiological and biochemical characteristics of respiratory metabolism in plants. The link between respiration and fermentation. Peculiarities of glycolysis in plant cells, interdependence of metabolic pathways. Physiology of the metabolism of water in plants. The cell as an osmotic system. Water state in the cells. The basic patterns of water absorption by the cell and the mechanisms of regulation of transpiration. Mineral nutrition, nitrogen metabolism, ion transport pathways and mechanisms. Physiological and biochemical characteristics of plant secondary metabolism. Cell hypersensitivity reaction. Classification of the products of secondary metabolism: structural patterns, basic groups, phytochemistry. Biochemistry of secondary products. pathways of synthesis, enzymology. Physiology of secondary products. product placement, alteration during plant ontogenesis. Functional features and prospects of application of secondary products.
Structure and function of prokaryotic membranes	3 ECTS credits	English	Semester-II	DSc in Biology, Associate Prof.	Anna Poladyan	apoladyan@ysu.am	<p>The main purpose of the course is to gain adequate professional knowledge about the structural and functional features of prokaryotic membranes, current problems and their resolution, as well as to create a knowledge about the use of modern research methods and their application in biotechnology and medicine.</p> <p>The main sections:Structural features of gram- negative and positive prokaryotic cell wall. Structural features of prokaryotic membranes. Membrane lipids and proteins, their structure and function. Archaeal lipids. Isolation and purification of bacterial membrane proteins. Liposomes. The role of cell membranes in the stabilization of the bacterial intracellular environment. Formation of membranes. Mechanisms of transport of molecules across membrane. Constitutive and inducible transport systems. Active and passive transport systems. ATPases, classification. F, V, A, P ATPases. Molecular machines in prokaryotic membranes. Role of ionic gradients. Ionic channels, structure and types, their role in prokaryotic cells. Primary and secondary transport systems of prokaryotes. Phosphotransferase systems of carbohydrates. Role of membranes in energy conversion. Role ofproton and sodium gradients in transport of molecules across prokaryotic membranes. Electron transfer chains of prokaryotes: types and function of photosynthetic apparatus of microbes. Light driven transport systems. Electron transfer chains of prokaryotesupon aerobic and anaerobic respiration. Methods for studying the transport of molecules across membranes. Potentiometric method using ion selective electrodes, fluorescent probes and isotopes. Mechanisms of membrane targeting antibiotics. Regulation of membrane transport processes to increase the efficiency of target material delivery. Disorders of membrane processes and their role in sensitivity to various factors.</p>
Genetic Engineering and DNA Recombination	3 ECTS credits	English	Semester-III	DSc in Biology, Prof., PhD in	Karen Trchounian,	k.trchounian@ysu.am, bazukyan@ysu.am	<p>The main purpose of the course is gaining:</p> <ol style="list-style-type: none"> <li>adequate professional knowledge about classical methods of genetic engineering in microbes, obtaining recombinant cells, homologous</li> </ol>

				Biology, Associate Prof.	Inga Bazukyan		recombination analysis, 2. proper and fundamental professional knowledge of basic and systematic specialized understanding of the development of competent microbial cells, the improvement of genetic engineering methods for different microbes, The course consists of the following main sections: Overview of Genetic engineering and DNA recombination. Plasmids and transformation. Mechanisms for regulating gene expression. Cloning vectors. Molecular mechanisms of homologous recombination. Principles of Genetic Engineering. Bacteriophages. General Transduction.
Microbial Ecology-1	3 ECTS credits	English	Semester-I	DSc in Biology, Associate Prof.	Hovik Panosyan	hpanosyan@ysu.am	The goal of the course is to develop in students:  1. Proper professional knowledge related to the interactions of microorganisms with the external environment and other representatives of the living world, the biodiversity of microorganisms in aquatic and terrestrial ecosystems, the structure of microbial communities, and the cooperative and competitive relationships among the members of these communities.  2. A proper, fundamental, and systematic professional understanding of the role of microorganisms in the biogeochemical cycling of elements and the applied aspects of microbial ecology
Microbial Ecology-2	6 ECTS credits	English	Semester-II	DSc in Biology, Associate Prof.	Hovik Panosyan	hpanosyan@ysu.am	The goal of the Course is to develop in students:  1. A proper professional understanding of the classical and molecular biology methods of microbial ecology, the quantitative and qualitative composition of microbial communities, as well as their functional and phylogenetic analysis.  2. A fundamental and systematic professional understanding of prokaryotic diversity and their role in the evolution and ecology of the biosphere.
Classification of Prokaryotes	3 ECTS credits	English	Semester-VII	DSc, PhD, Associate Prof.	Hovik Panosyan	hpanosyan@ysu.am	The course objective is: to introduce the main principles for classification of microbes, to give knowledge about the systematics and classification systems (both phenotypic and phylogenetic), identification and nomenclature of microbes, as well as basic information about different taxonomic groups of microbes
Food Microbiology	6 ECTS credits	English	Semester-III	PhD in Biology, Associate Prof.	Inga Bazukyan	bazukyan@ysu.am	The main purpose of the Food Microbiology course is familiarize of students with productions based on the use of microorganisms: wine, beer and other alcohol productions, bread baking, dairy products and cheese preparation, production of organic and amino acids, proteins, enzymes, pesticide, fertilizer and etc. The usage of modern preservatives for extending and prolongation of keeping time in food industry will open new direction for food microbiologists. The attention of students will be attached to the importance of microbiological control, comparison of national and international sanitary and hygienic requirements and standards. Students will learn methods of food sanitation. The Introduction part of Food Microbiology will show the scopes of food microbiology, will show the place and role of microorganisms for food production. The different microorganisms' genera and food materials will be discussed, as well as the different factors affecting the growth and survival of microorganisms in foods. The microbiology of food preservation, microbiology of primary food commodities well explained to students too. Food Microbiology and Public Health is the important question to which the attention of student should be rivet. The

							following topics will be discussed: <i>lactic acid fermentation</i> : cheese, dairy products, ice-cream etc. production, <i>alcohol fermentation</i> : beer, wine, alcohol, brandy etc. production, baker's microbiology: bread and sweets productions, microbiology of meat, sausages, eggs and fish and their poultry, methods for the microbiological examination in food, controlling the microbiological quality of food.
Biochemistry - 1	3 ECTS credits	English	Semester-III	PhD in Biology, Assistant Professor	Nikolay Avtandilyan, Heghine Gevorgyan, Anahit Shirvanyan	<a href="mailto:nv.avtandilyan@ysu.am">nv.avtandilyan@ysu.am</a> , <a href="mailto:heghine.gevorgyan@ysu.am">heghine.gevorgyan@ysu.am</a> , <a href="mailto:anahitshirvanyan@gmail.com">anahitshirvanyan@gmail.com</a>	The aim of the course is: <ul style="list-style-type: none"> <li>To give students basic knowledge about the proteins found in the body, the structure, and functions of the amino acids in their structure;</li> <li>Teach students the principles of qualitative and quantitative determination of these compounds, methods of separation and purification of proteins from tissues.</li> </ul> The course consists of the following main sections: Introduction. Physical-chemical properties and structure of amino acids. Physical-chemical properties of proteins, and their structure. Classification of proteins, simple and complex proteins. The main methods of separation of proteins from living tissues and purification. Enzymes. Structure, main functions, properties. Isoenzymes. Enzyme kinetics. The Michaelis-Menten equation. Physical and biological means of Km. Regulation of enzyme activity. Classification of enzymes
Biochemistry - 2	7 ECTS credits	English	Semester-IV	DSc in Biology, Associate Professor PhD in Biology, Assistant Professor	Seda Marutyan Nikolay Avtandilyan	<a href="mailto:marsed@ysu.am">marsed@ysu.am</a> <a href="mailto:nv.avtandilyan@ysu.am">nv.avtandilyan@ysu.am</a>	The aim of the course is: Give students a basic knowledge of the components of living organisms: carbohydrates, lipids, and fats; Explain the structure, functions, and biological role of vitamins, and hormones, and discover their biochemical role and functions; Explain the molecular mechanism of biological oxidation, interpret the theory of oxidative phosphorylation, and explain the specificity of oxidative phosphorylation in the process of energy exchange of cells. The course consists of the following main sections: Explain the main pathways of metabolism of carbohydrates: glycolysis, Krebs cycle, gluconeogenesis, synthesis and degradation of glycogen
Biochemistry - 3	4 ECTS credits	English	Semester-V	DSc in Biology, Associate Professor PhD in Biology, Assistant Professor	Seda Marutyan Nikolay Avtandilyan	<a href="mailto:marsed@ysu.am">marsed@ysu.am</a> <a href="mailto:nv.avtandilyan@ysu.am">nv.avtandilyan@ysu.am</a>	. The aim of the course is: <ul style="list-style-type: none"> <li>Give students a basic knowledge of the basics of metabolism,</li> <li>Explain the lipid metabolism and the main pathways of their metabolism;</li> <li>Explain the features of the metabolism of nitrogen-containing compounds (proteins, individual amino acids).</li> </ul> The course consists of the following main sections: Digestion of fats and lipids. Blood lipoproteins. Synthesis and catabolism of fats, lipids, $\beta$ -oxidation of fatty acids, biosynthesis of fatty acids. Synthesis of ketone bodies and their exchange. Regulation of lipid metabolism and disorders. Protein digestion. Simple protein metabolism. The main routes of amino acid metabolism: deamination, transamination, and decarboxylation. Exchange of individual amino acids. Complex protein metabolism. Ways of neutralization of ammonia formation, ornithine cycle. Metabolism and disorders of protein metabolism.
Biochemistry of Nucleic Acids	3 ECTS credits	English	Semester-VIII	DSc in Biology, Associate Professor	Seda Marutyan	<a href="mailto:marsed@ysu.am">marsed@ysu.am</a>	The aim of the course is to teach students about the structure of nucleic acids, their structural units, pyrimidine and purine nucleotides, and DNA biosynthesis. The course consists of the following main sections: Biosynthesis of purine and pyrimidine nucleotides, regulation of their biosynthesis. Biosynthesis of ribonucleic and deoxyribonucleic acids, enzymes involved in biosynthesis. DNA replication, the concept of mRNA (Jacob and Mono), and its experimental confirmation. Structural DNA damages, ways of repair. Polynucleotide chain breakdown. Catabolism of purine and pyrimidine nucleotides, enzymes

							that carry out their catabolism.
Radiation Biochemistry	2 ECTS credits	English	Semester-VIII	DSc in Biology, Associate Professor	Seda Marutyan	marsed@ysu.am	<p>The aim of the course is:</p> <ul style="list-style-type: none"> <li>• To give students a clear idea of the subject and problems of radiation biochemistry, to get acquainted with the relevant role of radiation biochemistry among the main directions of radiobiology development;</li> <li>• Provide students with a basic understanding of the effects of ionizing radiation on biological objects, as well as the radiation-biochemical changes that occur in biological macromolecules.</li> <li>• Indicate possible measures for the elimination of radiation injuries, ways of their development, and possibilities of application.</li> </ul> <p>The course consists of the following main sections: Introduction to the basic concepts of radiation biochemistry, types of ionizing radiation, mechanisms of radiation and material interaction, and relative biological efficiency of different radiations. Dose-biological effect pattern. Inactivation of biomolecules by direct exposure to ionizing radiation. Direct effects of radiation on enzymes and nucleic acids. Radiation damage to proteins. Radiation damage to DNA. Nitrogen base damage, DNA strand damage. Types of DNA repair, recombinant repair. Indirect effects of radiation on biological systems.</p>
Medical Biochemistry - 1	2 ECTS credits	English	Semester-II	PhD in Biology, Associate Professor	Nikolay Avtandilyan	nv.avtandilyan@ysu.am	<p>The aims of the course are: introduce to students the features of molecular mechanisms of biochemical and pathological processes in the human body and to develop clinical thinking, give knowledge about the quantitative shifts of different criteria of biochemical processes of various diseases and the mechanisms of those processes understand the metabolic properties of organs and tissues, cell membranes, and their transport systems in metabolism.</p> <p>The course consists of the following main sections: Apoptosis in the pathogenesis of diseases: activation routes and participants. Molecular bases of oncogenesis. Molecular bases of the inflammatory process. Principles of autoimmunity, the main variants of tolerance, types of autoimmune diseases. Nitric oxide is a regulator of cellular processes. Basics of "modern medicine" (gene therapy, genomics, transcriptomics, pharmacogenomics, bioinformatics). Cell signaling: participants and targets. Receptors with tyrosine kinase activity. Cell signal transduction in various disorders.</p>
Clinical biochemistry-1	3 ECTS credits	English	Semester-II	PhD in Biology, Assistant Professor	Nikolay Avtandilyan	nv.avtandilyan@ysu.am	<p>The course objectives are: to understand the physical and chemical bases of the life of the organism, the interaction of organic and inorganic compounds, evaluation and interpretation of quantitative and qualitative values of biochemical indicators in biological fluids, to analyze the perception and interpretation of biochemical indicators in normal and pathological conditions, to carry out various experimental biochemical research works using modern equipment</p> <p>The course consists of the following main divisions: Basics of clinical biochemistry and features of biochemical processes. Pathogenesis of metabolic disorders. Acid-base balance. Lipid biochemistry and pathology. Protein biochemistry and pathology.</p>
Medical Biochemistry - 2	6 ECTS credits	English	Semester-III	PhD in Biology, Assistant Professor	Nikolay Avtandilyan	nv.avtandilyan@ysu.am	<p>The course aims to provide students with knowledge about the following: introduce metabolic disorders associated with pathological processes in the human body. present the changes in molecular structures, chemical and energy</p>

							<p>transformations underlying pathological biochemical processes in the body.</p> <p>clarify the pathologies of various organ systems based on the study of biochemical processes in them using modern equipment and methods. The course consists of the following main sections:</p> <p>Biochemical bases of carbohydrate metabolism pathology. Biochemical mechanisms of the pathology of lipid metabolism. Pathochemistry of nitrogen metabolism. Amino acid metabolism disorders. Biochemistry of insulin-dependent diabetes mellitus. Late complications of diabetes. Biochemistry of non-insulin-dependent diabetes mellitus. Metabolic syndrome. Endocrine system disorders. Biochemical disorders of the immune system. General description and application of immunotherapy in medicine. Stem cell types, sources and application in medicine.</p>
Clinical Biochemistry-2	6 ECTS credits	English	Semester-III	PhD in Biology, Assistant Professor PhD in Biology, Assistant Professor	Nikolay Avtandilyan Hayarpi Javrushyan	nv.avtandilyan@ysu.am hg.javrushyan@ysu.am	<p>The course aims to provide students with knowledge about the following:</p> <p>clarify the physical and chemical properties of the organism, and the processes of interaction of organic and inorganic compounds, evaluate and interpret the quantitative and qualitative values of biochemical indicators in biological fluids, percent the physiological normal and pathological conditions of biochemical parameters</p> <p>clarify the pathologies of different organ systems based on the study of biochemical processes in them using modern equipment and methods.</p> <p>The course consists of the following main sections:</p> <p>Basics of clinical biochemistry and peculiarities of biochemical processes. Acid-base balance. Extracellular matrix. structure and change during pathology. Biochemistry and pathology of fats. Protein biochemistry and pathology. Carbohydrate biochemistry and pathology. Biologically active substances. Clinical enzymology. Biochemical bases of hormonal regulation.</p>

**FACULTY OF  
SOCIOLOGY**

<b>Subject name/ course</b>	<b>Credits</b>	<b>Language</b>	<b>Semester</b>	<b>Lecturer, academic degree</b>	<b>Name, Surname</b>	<b>Email</b>	<b>Short (1 paragraph) description of the course</b>
Research methods in PR and marketing	6	English Russian	I	Associate Professor, PhD	Yuliana Melkumyan	yulianamelkumyan@ysu.am	This course provides students with essential skills to conduct quantitative and qualitative research in public relations and marketing fields. By the end of this course, students will be equipped to identify research problems, select appropriate methodologies, interpret results, and present findings effectively—skills that are critical for evidence-based practice in today's data-driven PR and marketing environments.
Visual Com-munication	3	English Russian	II	Associate Professor, PhD	Yuliana Melkumyan	yulianamelkumyan@ysu.am	This course explores the visual methodologies, based on linguistic, semiological and psychological knowledge. Students develop a critical understanding of visual literacy while mastering image based research including color theory, gestalt theory, and imagery. Throughout the course, students analyze historical and contemporary visual works, examine cultural contexts that shape visual interpretation, and develop strategies for effective visual storytelling tailored to diverse audiences and purposes.
Project Management and Evaluation	3	English Russian	II	Associate Professor, PhD	Yuliana Melkumyan	yulianamelkumyan@ysu.am	The course equips students with comprehensive knowledge and practical skills to successfully plan, execute, and assess projects across various professional settings. By course completion, students possess the necessary competencies to navigate complex project challenges, design log frames, budget and Gantt charts, implement evidence-based monitoring and evaluation using OECD DAC criteria, set effective progress indicators, and deliver measurable results.
	3	English Russian	II	Lecturer	Anna Voskanyan	voskanyan.anna@ysu.am	
Supervision in Social Work	6	English Russian	II	Lecturer	Anna Voskanyan	voskanyan.anna@ysu.am	This course explores the principles, roles, and practices of supervision within social work settings. It focuses on developing effective supervisory skills to support professional growth, ethical decision-making, and quality service delivery. Students will examine supervisory models, communication techniques, and the dynamics of power and accountability in supervisory relationships.
Social Work with Elderly	6	English Russian	I	Lecturer	Anna Voskanyan	voskanyan.anna@ysu.am	This course examines the theories, practices, and policies related to social work with older adults. It focuses on the unique needs and challenges faced by the elderly, including aging, health, caregiving, and social support. Students will learn to assess and intervene effectively, promoting dignity, independence, and well-being of the target group.
Family Conflict Resolution	6	English Russian	II	Lecturer	Anna Voskanyan	voskanyan.anna@ysu.am	This course explores the nature and dynamics of conflict within families and equips students with practical skills for effective resolution. Emphasizing communication, mediation, and negotiation strategies, it prepares future professionals to support families in managing disputes, strengthening relationships, and promoting healthy family functioning.
Social Policy Design and Implementation	6	English	I	Associate Professor, PhD	Mira Antonyan	antonyan.mira@ysu.am	This course provides a comprehensive overview of the processes involved in creating and executing social policies. It covers policy analysis, formulation, and evaluation, with a focus on addressing social issues and promoting social justice. Students will learn to design evidence-based policies and understand the challenges of implementing them in diverse social and political contexts.
Expert knowledge and Politics (MA course)	6	English	1	Associate Professor, PhD	Sona Balasanyan	sona.balasanyan@ysu.am	Key topics include the interplay between knowledge and power, the role of ideas in shaping political landscapes, crisis management strategies, and the pivotal role of mass media in shaping public trust in both politics and expertise. Through these thematic lenses, students will gain a comprehensive understanding of the intricate relationship between expert knowledge, policy formulation, and effective communication strategies in the political sphere.

Migration and Public Policy (MA course)	3	English Russian	2	Assistant Professor, PhD	Aram Vartikyan	Aram.vartikyan@ysu.am	This course explores origins, dynamics, and implications of contemporary migration processes. It introduces key theoretical and methodological approaches to studying migration and equips students with practical skills for analyzing migration-related issues. Topics include migration theories, transnationalism, emigration and immigration impacts, and the role of migration in shaping societies, policies, and social relations.
Gender and Public Policy (MA course)	3	English	2	Professor, PhD	Hasmik Gevorgyan	hasmikgev@ysu.am	This course introduces students to contemporary gender theories and research approaches, focusing on the sociological analysis of gender relations. It aims to develop students' gender sensitivity in research practice and enhance their ability to explore gendered realities using sociological methods. Topics include gender and ideology, hegemonic masculinity, class and labor, and methodological approaches to gender studies in contemporary societies.
Urban Space and Culture (BA course)	6	English	1	Associate Professor, PhD	Harutyun Vermishyan	harutyunvermishyan@ysu.am	This course explores the city as a social phenomenon through interdisciplinary theoretical approaches. It aims to provide students with an understanding of key concepts that describe and explain urban life, as well as knowledge about types and components of urban space and the cultural elements that are both reproduced within and help reproduce the city. The course covers topics such as the historical foundations of urban form, the rural-urban dichotomy, spatial reproduction, public and residential spaces, urban heterotopias, spatial fears, and the symbolic dimensions of space. Special attention is given to the transformation of Yerevan's urban space across the pre-Soviet, Soviet, and post-Soviet periods.
Learning and Development in HR	6	English	2	Lecturer	Sona Hovhannisyan	Sona.hovhannisyan@gmail.com	<p>Development of human resources in the management system.</p> <ul style="list-style-type: none"> <li>• Development and training.</li> <li>• Theoretical foundations of organizational learning.</li> <li>• Human resources development package. Need assessment, design, implementation.</li> <li>• Education and training.</li> <li>• Career management and development.</li> <li>• Intra-organizational training. styles, strategies.</li> <li>• Kirkpatrick's grading system.</li> </ul>



## Faculty of Oriental Studies

## Department of Iranian Studies

Subject name/ course	Credits	Lang.	Semester	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Persian Language	10	English Russian Persian Armenian	1,2	Prof. Lecturer	Vardan Voskanyan Garik Misakyan	<a href="mailto:vardan.voskanyan@ysu.am">vardan.voskanyan@ysu.am</a>	<ul style="list-style-type: none"> <li>To present to the student the importance of studying the subject "Modern Persian" and the role and importance of modern Persian in the series of new Iranian languages,</li> <li>To acquaint the students with the features of the phonetic system of the modern Persian language (comparing it with the Armenian language),</li> <li>To teach the grammatical and literary rules of Persian,</li> <li>Form oral communication skills.</li> </ul>
The introduction of Iranian philology and Area studies	6	English Russian Persian Armenian	1,2	Prof. Lecturer	Vardan Voskanyan Aharon Vardanyan	<a href="mailto:vardan.voskanyan@ysu.am">vardan.voskanyan@ysu.am</a>	<p>The purpose of the course is:</p> <ul style="list-style-type: none"> <li>To acquaint students with the subjects of Iranian studies, particularly Iranian philology,</li> <li>To provide students with introductory knowledge of Iranian languages, the historical and current limits of their geographical distribution, as well as written monuments in Iranian languages,</li> <li>Introduce Iranian religions and the historical sources required for their study.</li> <li>To acquaint students with the historical and modern administrative divisions of Iran.</li> </ul>
Iranian History (Ancient and middle ages)	6	English Russian Persian Armenian	1,2	PhD in History Lecturer	Liana Petrosyan Garik Misakyan	<a href="mailto:lianapetrosyan@ysu.am">lianapetrosyan@ysu.am</a>	<p>The aim of the course is:</p> <ul style="list-style-type: none"> <li>To acquaint the students with the nature of Iran in the ancient period of history, the ethnic composition, the concepts of Eastern Iran and Western Iran, the chronological classification of Iranian history (old, middle, new and recent or pre-Islamic and post-Islamic period), its borders and main sources.</li> <li>To provide students with deep and comprehensive knowledge of the movement of peoples and tribes living in Iran, their relationships, socio-psychological, cultural characteristics, religious ideas, genealogy of dynasties and clans that are the subjects of political and spiritual power, the historical role of their authorities, historical and social events, about their causes and consequences.</li> <li>To present the skills of using different historical sources, maps and making independent analyzes on individual topics.</li> <li>to provide deep and comprehensive knowledge about the socio-economic, military, political reasons for the establishment of Arab rule in Iran, new social developments under the influence of Arab-Islamic culture and the transformation of Iranian identity.</li> </ul>
Iranian Literature	6	English Persian Armenian	1,2	PhD in Philology	Noonik Darbinyan	<a href="mailto:noonik.darbinyan@ysu.am">noonik.darbinyan@ysu.am</a>	<p>The aim of the course is:</p> <ul style="list-style-type: none"> <li>to present the basic concepts of literary studies, the connection of literature with other types of art, the patterns of the development of literature,</li> <li>to acquaint students with means of language expression, basic concepts of typology and elements of the literary process (literary genres, genres, directions).</li> </ul>
The History of Iranian Religions	6	English Russian Persian Armenian	1,2	Lecturer	Arpine Arushanyan	<a href="mailto:a.arushanyan@ysu.am">a.arushanyan@ysu.am</a>	<p>The aim of the course is:</p> <ul style="list-style-type: none"> <li>To present the characteristics of Iranian religions,</li> <li>To show the whole process of historical development of Iranian religions,</li> <li>To familiarize with the main features of the dynamics of Aryan religions.</li> </ul>
Linguistics of Eastern languages	6	English Russian Persian	1,2	Ass. Prof.	Artyom Tonoyan	<a href="mailto:artyom.tonoyan@ysu.am">artyom.tonoyan@ysu.am</a>	<p>The aim of the course is:</p> <ul style="list-style-type: none"> <li>to present the main patterns of the essence, function and development of Eastern and especially Iranian languages; general features of their phonetic, lexical, morphological and syntactic systems, basic classification principles and structural types.</li> <li>to give general knowledge about language departments: phonetics, grammar, lexicon and stylistics.</li> </ul>

		n Arme nian					• to give basic knowledge about the forms of existence of the language, linguistic methods, points of view and directions.
Fundamentals of Iranian Ethnology	6	Englis h Russia n Persia n Arme nian	1,2	Lecturer	Aharon Vardanian Nare Gevorgyan	<a href="mailto:aharon.vardanian@ysu.am">aharon.vardanian@ysu.am</a>	The aim of the course is: • To provide students with introductory knowledge about the peoples living in the Iranian plateau, their history and genealogy, • To present their geographical distribution, numerical and ethnolinguistic situation, • Occasionally present national, including costume, cuisine, traditional worldview and territorial features.
Iranian History (Modern ages)	6	Englis h Russia n Persia n Arme nian	1,2	PhD in History Lecturer	Liana Petrosyan Garik Misakyan	lianapetrosyan@ysu.am	The aim of the course is: • to familiarize with the causes and consequences of new socio-economic changes and social and military-political developments in Iran and the region, • to study Iran's internal political, socio-economic situation, external challenges, • to present the strategic importance of Iran in the region, Iran's relations with bordering and extra-regional countries.
History of Iranian culture	6	Englis h Russia n Persia n Arme nian	1,2	PhD in Philology	Noonik Darbinyan	noonik.darbinyan@ysu.am	The aim of the course is: • to acquaint students with the entire process of historical development of Iranian culture. • Show the factors of establishment and perpetuation of Iranian identity in different historical periods. • to present the cultural manifestations of modern Iran and their role in various spheres of public life.
Iranian Source Studies and Manuscripts	6	Englis h Russia n Persia n Arme nian	1,2	Lecturer	Arpine Arushanyan	a.arushanyan@ysu.am	The aim of the course is: Study Iranian written sources and their usage. Examine the questions of origin, classification, analysis, reliability, scientificity of these sources. To study the types of Persian manuscripts, the principles of writing and reading manuscripts.
Afghani language	6	Englis h Russia n Persia n Arme nian	1,2	Lecturer	Aharon Vardanian	<a href="mailto:amryantereza@ysu.am">amryantereza@ysu.am</a>	The purpose of the course is: • To impart knowledge about the phonetic composition of the language, phonemes according to the sign equivalents of the Afghan script, morphological system and vocabulary. • To develop the skills of distinguishing native vocabulary and borrowings, literary standard and dialects, archeologies and innovations in the text by applying the historical-comparative method to the linguistic examination of the text in the target language.
Talyshi language	6	Englis h Russia n Persia n Arme nian	1,2	Ass. Prof.	Hakob Avchyan	<a href="mailto:hakob.avchyan@ysu.am">hakob.avchyan@ysu.am</a>	The aim of the course is: • introduce students to the Talyshi phonetic system, comparing its features with the phonetic systems of modern Persian and other Iranian languages, • introduce the basic vocabulary and grammar system of Talyshi language, • develop skills in translating and analyzing Talyshi texts.

Caucasian Persian (Tati language )	6	English Russian Persian Armenian	1,2	Ass. Prof.	Artyom Tonoyan	<a href="mailto:artyom.tonoyan@ysu.am">artyom.tonoyan@ysu.am</a>	The aim of the course is: <ul style="list-style-type: none"> <li>• To provide students with comprehensive knowledge about the boundaries of the geographical distribution of the Caucasian Persian language, the dialects of the language, the main principles of dialect division, phonetic, grammatical and lexical features,</li> <li>• describe and analyze the question of the place of the Caucasian Persian language in the system of Iranian languages according to the historical and comparative examination of the language,</li> <li>• define and explain the typological commonalities that Caucasian Persian shares with the non-Iranian languages of the region.</li> </ul>
Kurdish	6	English Russian Persian Armenian	1,2	Ass. Prof.	Tereza Amryan	<a href="mailto:amryantereza@ysu.am">amryantereza@ysu.am</a>	The purpose of the course is: <ul style="list-style-type: none"> <li>• to provide knowledge about the dialectal division of the modern Kurdish language, the geographical area of its distribution and its use,</li> <li>• present the writing systems used and used for the Kurdish language throughout history,</li> <li>• to give an idea about the peculiarities of Kurdish phonetics, grammatical structure and vocabulary.</li> </ul>
Basics of translation of diplomatic texts	6	English Russian Persian Armenian	1,2	PhD in Philology Lecturer	Noonik Darbinyan Garik Misakyan	noonik.darbinyan@ysu.am	The objectives of the course are: .to develop abilities to translate socio-political and diplomatic texts from Armenian to Persian and from Persian to Armenian . to train specialists in the field of Persian-Armenian and Armenian-Persian simultaneous translation . to familiarize with the stylistic and lexical features of socio-political and diplomatic texts.
Current geopolitical processes in the Middle East (Iran)	6	English Russian Persian Armenian	1,2	PhD in History	Liana Petrosyan	lianapetrosyan@ysu.am	The aim of the course is: <ul style="list-style-type: none"> <li>• present the geopolitical processes in the Middle East</li> <li>• analyze the transformation processes in the Middle East region.</li> </ul>
Iranian-speaking peoples of the Caucasus and the Middle East	6	English Russian Persian Armenian	1,2	Lecturer	Aharon Vardanian	<a href="mailto:artyom.tonoyan@ysu.am">artyom.tonoyan@ysu.am</a>	The purpose of the course is: <ul style="list-style-type: none"> <li>• to present the geographical distribution of the Iranian-speaking peoples living in the Caucasus and the Middle East.</li> <li>• to inform about the role of the mentioned peoples in regional developments</li> <li>• to get acquainted with the history, ethnic profile and ethnolinguistic situation of the mentioned peoples.</li> </ul>
IRI state order and management system	6	English Russian Persian Armenian		Ass. Prof. PhD in History	Gohar Iskandaryan Liana Petrosyan	gohar.iskandaryan@ysu.am	The aim of the course is: <ul style="list-style-type: none"> <li>• to form professional knowledge about the state system of the Republic of Iran, its structure and the mechanisms of the formation and realization of this unique religious state power,</li> <li>• to familiarize with the separate provisions of the Constitution in force in Iran since 1979 and the laws defining the powers of the country's spiritual, executive, legislative and judicial authorities in the original language.</li> </ul>

Fundamentals of Iranian culture and ethics	6	English Russian Persian Armenian	1,2	PhD in Philology	Noonik Darbinyan	noonik.darbinyan@ysu.am	The aim of the course is: <ul style="list-style-type: none"> <li>• To familiarize students with Iranian culture,</li> <li>• To introduce the fundamentals of Iranian ethics, which are inseparable from Iranian culture,</li> <li>• To present the cultural manifestations of modern Iran and their role in various spheres of public life.</li> </ul>
Iranian media domain	6	English Russian Persian Armenian	1,2	Ass. Prof.	Artyom Tonoyan	<a href="mailto:artyom.tonoyan@ysu.am">artyom.tonoyan@ysu.am</a>	The course objectives are: <ul style="list-style-type: none"> <li>• The aim of the course is to provide students with knowledge about the modern Iranian press language and its peculiarities based on reading, listening, translating and analyzing various materials taken from today's Iranian press and television, to discuss and master the grammatical peculiarities, vocabulary, and expressions of the Iranian press language, which become the basis of standardized literary Persian. and thematic terminology.</li> </ul>
Yezidism and extreme Shiite currents	6	English Russian Persian Armenian	1,2	Ass. Prof. Lecturer	Tereza Amryan Arpine Arushanyan	<a href="mailto:amryantereza@ysu.am">amryantereza@ysu.am</a>	The purpose of the course is: <ul style="list-style-type: none"> <li>• to get acquainted with the features of the Yazidi religion, the beginning of its study and the history of its development</li> <li>• to bring up the modern scientific problems of Yezidiism</li> <li>• give general information about extreme Shia sects in the Middle East</li> <li>• show the role of extreme Shiite currents in the political processes of the region.</li> </ul>
Ethnic-political processes in Iran	6	English Russian Persian Armenian	1,2	Prof.	Vardan Voskanian	<b>vardan.voskanian@ysu.am</b>	The objectives of the course are: <ul style="list-style-type: none"> <li>• To acquaint students with the ethnic and religious situation in Iran.</li> <li>• To present the characteristics of the main ethnic religious groups of Iran.</li> <li>• Promote the ability to analyze the ethnic religious situation in Iran.</li> </ul>
Iran and international political institutions	6	English Russian Persian Armenian	1,2	PhD in History	Liana Petrosyan	lianapetrosyan@ysu.am	The aim of the course is: <ul style="list-style-type: none"> <li>• to acquaint students with the nature and characteristics of international and Islamic political institutions,</li> <li>• to introduce students to the political processes and interaction between Iran and international political institutions</li> <li>• to present the political processes taking place between the West and the Islamic world.</li> </ul>
Iran's current policy in the South Caucasus	6	English Russian Persian Armenian	1,2	PhD in History	Liana Petrosyan	lianapetrosyan@ysu.am	The aim of the course is: <ul style="list-style-type: none"> <li>• to acquaint the students with the features of the Islamic Republic of Iran's policy towards the countries of the region, particularly the Armenian-Iranian and Iranian-Azerbaijani relations,</li> <li>• show Iran's interests in the South Caucasus and the Central Asia region,</li> <li>• to familiarize with the religious policy of Iran towards the Muslim republics in the region.</li> </ul>
The History of Iran's Political	6	English Russian Persian	1,2	PhD in History Lecturer	Liana Petrosyan Garik Misakyan	lianapetrosyan@ysu.am	The aim of the course is: <ul style="list-style-type: none"> <li>.to present in detail to students the political systems that have shaped the history of Iran during different historical periods,</li> <li>.by studying Iran's political systems, to provide comprehensive knowledge about the country's governance structure, including the roles and responsibilities of its various branches and institutions,</li> </ul>

Systems		n Arme nian					.to analyze the ideologies and power dynamics underlying the political systems that have influenced Iran's political evolution, and to critically evaluate the successes and failures of different political systems in the country.
Spoken Persian	10	Englis h Russia n Persia n Arme nian	1,2	Prof. Lecturer	Vardan Voskanian Garik Misakyan	<a href="mailto:vardan.voskanian@ysu.am">vardan.voskanian@ysu.am</a>	The aim of the course is: .to introduce the spoken variant of Persian, its characteristics, and its differences from literary Persian, thereby creating a foundation for further development in subsequent courses, .to develop basic oral communication skills, .to cultivate the skills and abilities to apply knowledge in practice and to further improve them in the future.
Turkic-Iranian Linguistic Relations and Introduction to Dialectology	6	Englis h Russia n Persia n Arme nian	1,2	Ass. Prof. Lecturer	Artyom Tonoyan Aharon Vardanyan	<a href="mailto:artyom.tonoyan@ysu.am">artyom.tonoyan@ysu.am</a>	The aim of the course is: .to introduce students to the issues concerning Iranian languages and dialects, .to familiarize them with key concepts such as language, dialect, sub-dialect, and with the linguistic and extralinguistic aspects of distinguishing between language and dialect, .to provide the history of the emergence and development of Iranian dialectology as a scientific field (the Western school, the Tsarist and its successor Soviet school).
Persian-language Literature of India	6	Englis h Russia n Persia n Arme nian	1,2	PhD in Philology	Noonik Darbinyan	<a href="mailto:noonik.darbinyan@ysu.am">noonik.darbinyan@ysu.am</a>	The aim of the course is: .to present the preconditions for the emergence of Persian-language literature in India, the historical and cultural situation that contributed to the spread of Islam in the region and the rapprochement of Indian and Persian cultural traditions, .to present the role of Persian-language literature in the current linguistic and cultural realities of India and Pakistan, highlighting the contemporary similarities in Iranian-Indian and Iranian-Pakistani literary, cultural, and social life resulting from historical-religious developments.
The Kurdish Issue in the Middle East	6	Englis h Russia n Persia n Arme nian	1,2	PhD in History	Liana Petrosyan	<a href="mailto:lianapetrosyan@ysu.am">lianapetrosyan@ysu.am</a>	The aim of the course is: .to present the history of the origin and development of the Kurdish issue, .to present the Kurdish issue in the Middle East at the focal point of the clash of great powers' interests, .to present the Kurdish issue in the context of Armenian history and Armenian-Kurdish relations.

**Department of Turkish Studies**

Political history of Turkey	6	Englis h	1,2	PhD, Associate Professor	Varuzhan Geghamyan	<a href="mailto:vgeghamyan@ysu.am">vgeghamyan@ysu.am</a>	This course explores the political history of modern Turkey from an interdisciplinary perspective, focusing on historical and current trends in the country's politics, society and culture. Topics may include nationalism, statecraft, modernization, secularism, religion, minorities, foreign policy, and Armenian-Turkish relations.
-----------------------------	---	-------------	-----	--------------------------------	--------------------	--	---

Political history of Azerbaijan	6	English	1,2	PhD, Associate Professor	Varuzhan Geghamyan	vgeghamyan@ysu.am	This course explores the political history of modern Azerbaijan from an interdisciplinary perspective, focusing on historical and current trends in the country's politics, society and culture. Topics may include nationalism, statecraft, modernization, secularism, religion, minorities, foreign policy, and Armenian-Azerbaijani conflict.
Political and socio-cultural anthropology of the Middle East	6	English	1,2	PhD, Associate Professor	Varuzhan Geghamyan	vgeghamyan@ysu.am	This course examines political and cultural transformations of the Middle East using anthropological analyses. Topics may include religion, authoritarianism, political symbols, ideologies, modernization, etc.
Islam in Turkey	6	English	1,2	PhD, Associate Professor	Varuzhan Geghamyan	vgeghamyan@ysu.am	This course provides a survey of Islam in Turkey since the founding of the modern Republic. It examines Turkish domestic and foreign policies with the focus on the role of Islam.
Geopolitics of South Caucasus	6	English	1,2	PhD, Associate Professor	Varuzhan Geghamyan	vgeghamyan@ysu.am	This course introduces the history of geopolitical developments in and around the South Caucasus. It discusses the main factors behind geopolitical processes in the region and future developments.
Turkish A1	12	English/Russian	1,2	PhD, Associate Professor	Naira Poghosyan	nairapoghosyan@ysu.am	During this intensive course students will learn the alphabet, elementary grammar and at least 500 words. They will also develop listening skills and basic conversational Turkish.
Turkish A2	12	English/Russian	1,2	PhD, Associate Professor	Naira Poghosyan	nairapoghosyan@ysu.am	During this intensive course students will acquire a basic vocabulary of 1,500 words, and read and write simple texts. Grammar will gradually move from simple to more complex elements. . They will also develop listening skills and conversational Turkish.
Turkish B1	12	English/Russian	1,2	PhD, Associate Professor	Naira Poghosyan	nairapoghosyan@ysu.am	During this intensive course students focus on the acquisition of advanced Turkish syntax, and specifically on subordinate clauses. With an active vocabulary of 3000-5,000 words students are able to write presentations and reports without extraordinary effort. The course includes advanced readings in literature and non-fiction.
Turkish B2	12	English/Russian	1,2	PhD, Associate Professor	Naira Poghosyan	nairapoghosyan@ysu.am	Classes are conducted solely in Turkish with emphasis on speaking, using a variety of topics. Students read and write Turkish on general or specialized subjects without frequent recourse to bilingual dictionaries. Students will be asked to prepare weekly oral and written translations which will be compiled towards a final translation anthology project due at the end of the quarter.
The History of Middle Eastern Cinema	6	English/Russian	1,2	PhD, Associate Professor	Lilith Safrastyan	lilit.safrastyan@ysu.am	This course offers an introduction to films produced in the Middle East. Readings will provide background on the particular cultural and historical contexts in which the films are produced. In this class we will view films from the Arab world, including, Israel, Iran, and Turkey. We will also consider the significance of the aesthetic features of Middle Eastern <i>Poetic Cinema</i> .
The Genesis of Orientalism. East-West Literary Relations in the XVIII – XIX centuries	6	English/Russian	1,2	PhD, Associate Professor	Lilith Safrastyan	lilit.safrastyan@ysu.am	In this course we will present the European reception of Oriental literatures and cultures as an integral fact of European intellectual history of the eighteenth and nineteenth centuries. Analyses of the literary texts help us emphasize the significance of the Orientalism in the history of European literary and cultural heritage.

Modern Arabic Literature	3	English/Russian	1,2	Assistant Professor	Mariam Elmasyan	maria.m@ysu.am	The purpose of the course is: - Read, understand and interpret key Arabic literary texts and identify their characteristic stylistic features; - Appreciate the meanings of these texts within their social, cultural and political contexts; - Develop conceptual tools for understanding, researching and critically reflecting on these texts; - Develop essay writing skills.
Arab Political and Social Thought	3	English/Russian		Associate Professor	Araks Pashayan	araks.pashayan@ysu.am	The purpose of the course is: -Describe the essence of the Arab awakening (Al-Nahda) and the Islamic reformism of 19th and early 20th century in the Ottoman-ruled <i>Arabic</i> -speaking regions. -Outline colonial and postcolonial periods of the Arab World. -Interpret the reasons of anti-Zionism and anti-Israeli moods in Arab Islamic thought and societies. -Distinguish between modernity, tradition and postmodernism in the Arab World. -Analyze secular and religious Nationalism. -Have a clear understanding of the origins of political dimension of Islam. -Evaluate religious and national ideologies within the context of globalisation and their interaction with the West. -Analyze Jihadi movements and religious extremism. -Demonstrate critical independent and reflective thought in discussions about perspectives of development of the Arab world
Advanced Standard Arabic	6-9	English/Russian	1,2	PhD in History	Vahe Hakobyan	vah.e.hako@ysu.am	The purpose of the course is: - discuss the key issues of state-communities relations and their regulation mechanisms - analyze the peculiarities of development of different Christian (Maronite, Armenian Orthodox, Armenian Catholic, Coptic, Greek Orthodox and etc.) as well as (existed) Jewish communities and their relations with Muslim majority - evaluate ethnic and confessional transformations going on in different Arab countries
Technical Arabic	6	English/Russian	1,2	PhD in History	Vahe Hakobyan	vah.e.hako@ysu.am	The purpose of the course is: discuss the key issues of state-communities relations and their regulation mechanisms - analyze the peculiarities of development of different Christian (Maronite, Armenian Orthodox, Armenian Catholic, Coptic, Greek Orthodox and etc.) as well as (existed) Jewish communities and their relations with Muslim majority - evaluate ethnic and confessional transformations going on in different Arab countries
Jewish And Christian Communities of Arab Countries: Co-Existence and Conflict (20 <sup>th</sup> Century-the Beginning of 21 <sup>st</sup> Century)	3	English/Russian	1,2	Associate Professor	Lilit Harutyunyan	lilit.harutyunyan@ysu.am	The purpose of the course is: <ul style="list-style-type: none"> <li>To introduce students with the ethnic and confessional situation in different Arab countries</li> <li>To provide students with the foundational knowledge on formation and development of Jewish and Christian communities in the Arab World (also in the context of regional developments)</li> <li>To discuss different communities' role in social-economic, political and cultural life of different Arab countries</li> </ul>

						<b>su.a m</b>	
Литературный арабский язык (A1)	6	Русский язык	1,2	Доцент	Сона Тоникян	<b>sotonik @ysu.a m</b>	<p>Темы</p> <ol style="list-style-type: none"> <li>1. Фонетика арабского языка, арабское письмо, ударение</li> <li>2. Именное предложение</li> <li>3. Вопросительное предложение</li> <li>4. Определенность и неопределенность имени</li> <li>5. Личные местоимения</li> <li>6. Имя прилагательное</li> <li>7. Склонение имен существительных и прилагательных</li> <li>8. Глагольное предложение</li> <li>9. Предлоги</li> <li>10. Двойственное число имен существительных и прилагательных</li> <li>11. Множественное число имен существительных и прилагательных</li> <li>12. Спряжение глагола в прошедшем и настоящем времени</li> <li>13. Причастия действительного и страдательного залога</li> <li>14. Пароды глагола</li> </ol>
Литературный арабский язык (A2)	6	Русский язык	1,2	Доцент	Сона Тоникян	<b>sotonik @ysu.a m</b>	<p>Темы</p> <ol style="list-style-type: none"> <li>1. Сравнительная степень качественных прилагательных</li> <li>2. Повелительная форма глагола</li> <li>3. Превосходная степень имен прилагательных</li> <li>4. Усеченная форма глагола</li> <li>5. Обстоятельства места и времени</li> <li>6. Неправильные глаголы</li> <li>7. Косвенное повеление</li> <li>8. Имя числительное</li> <li>9. Масдар</li> <li>10. Производные породы глагола</li> <li>11. Четырехсогласные глаголы</li> <li>12. Обстоятельство образа действия</li> </ol>
Введение в арабистику	3	Русский язык	1,2	Доцент	Сона Тоникян	<b>sotonik @ysu.a m</b>	<p>Темы:</p> <ol style="list-style-type: none"> <li>1. Понятие «арабистика», ее предмет и задачи</li> <li>2. Арабский язык и арабские народы</li> <li>3. Семитские языки</li> <li>4. Аравия в эпоху <i>джахилии</i>.</li> <li>5. Ислам как последнее звено ближневосточного монотеизма</li> <li>6. Деятельность пророка Мухаммада в Мекке и Медине</li> <li>7. Столпы ислама. Столпы веры</li> <li>8. Священное прсания ислама – Коран. История письменной фиксации.</li> <li>9. История арабского языка. История арабской письменности</li> <li>10. Золотой век арабо-мусульманской науки и культуры</li> <li>11. Понятие «арабский литературный язык». Арабская языковедческая традиция. История и особенности формирования. АЛЯ и АДЯ. Термины и понятия. Основные представители и школы.</li> </ol>



							<p>12. Современное состояние арабского языка: тенденций и процессы. Неологизмы и проблема заимствований. Влияние новейших технологий и интернета.</p> <p>13. Социо-лингвистическая ситуация в арабских странах. Билингвизм, диглоссия и «срединный» язык.</p> <p>14. Шариат и фикх</p> <p>15. История арабистики.</p>
<b>Арабская средневековая литература</b>	3	Русский язык	1,2	Доцент	Сона Тоникян	soto nik @y su.a m	<p>Темы:</p> <ol style="list-style-type: none"> <li>1. Предмет, цели и задачи, методы исследования истории арабской средневековой литературы</li> <li>2. Источники древней арабской поэзии. Антологии аль-Муфаддала ад-Даби, Абу Таммама, Абу-ль-Фараджа аль-Исфахани, Ибн Кутейбы и др.).</li> <li>3. Арабская метрика. Жанры и жанровые формы классической арабской поэзии. Касыда и кита.</li> <li>4. Творчества древнейших бедуинских поэтов: аш-Шанфара, аль-Мухалхил, Таабат Шарран.</li> <li>5. Поэзия авторов муаллака.</li> <li>6. Творчество ранних придворных панегириков: ан-Набига аз-Зубьяни, аль-Аша.</li> <li>7. Возникновение ислама. Жизнь и деятельность пророка Мухаммеда.</li> <li>8. Корана.</li> <li>9. Развитие литературы в эпоху омейядов. Первые придворные панегиристы - аль-Ахталь, аль-Фараздак, Джарир.</li> <li>10. Арабская любовная лирика во второй половине VII в.: Омар ибн Абу Раба, узритская поэзия.</li> <li>11. Творчество Ибн аль-Мукаффа</li> <li>12. Расцвет арабской классической литературы в середине VIII-XII в.: литература "обновления".</li> <li>13. "Возвращение к истокам": Абу Таммам, аль-Бухтури</li> <li>14. Адабная литература. Творчество аль-Джахиза.</li> <li>15. Творчество аль-Мутанабби</li> <li>16. Поэтическое и прозаическое наследие аль-Маарри.</li> <li>17. Арабская суфийская лирика. Поэзия Ибн аль-Араби и Ибн аль-Фарида.</li> <li>18. . Поэзия арабо-мусульманской Испании (Ибн-Зайдун, Ибн-Хамдис, Ибн-Кузман и др.)</li> <li>19. Описание природы любви в произведениях Ибн-Хазма "Таук аль-хамама" ("Ожерелье голубки").</li> <li>20. Средневековая арабо-мусульманская философия и ее влияние на литературу. Философская повесть Ибн-Туфейла "Хайй ибн Якзан" ("Повесть о живом, сыне Бодрствующего").</li> <li>21. Арабская литература в период позднего средневековья (XIII-XV вв.). Свод сказок "Тысяча и одна ночь".</li> </ol> <p>Народный роман. Сират аль-Антара.</p>

**Faculty of Theology**

Subject name/ course 1.Destination Management/ Organisations de Gestion de Destination	Credits 3	Language English French	Semester 8	Lecturer, academic degree Master degree	Name, Surname Ani Hovhannisyan	Email ani_hovhannisyan@ysu.am	Short (1 paragraph) description of the course English This course provides a comprehensive exploration of destination management principles, practices, and strategies essential for the sustainable and competitive development of tourism destinations. Students will examine the roles and responsibilities of Destination Management Organizations (DMOs), the dynamics of stakeholder collaboration, and the planning and implementation of destination strategies that balance economic, environmental, and socio-cultural sustainability. Emphasis is placed on tourism policy, governance models, branding and marketing, visitor experience management, crisis response, digital innovation, and data-driven decision-making. Real-world case studies, field examples, and applied projects will enable students to critically assess and design effective destination management frameworks. French Ce cours offre une analyse des principes, pratiques et stratégies de gestion des destinations touristiques, en mettant l'accent sur le développement durable, la compétitivité et la résilience des territoires. Les étudiants exploreront le rôle des Organisations de Gestion de Destination (OGD), les mécanismes de gouvernance territoriale, ainsi que la planification stratégique impliquant les parties prenantes locales. Le cours abordera également la création de marques territoriales, la gestion de l'expérience visiteur, la réponse aux crises, l'intégration du numérique, et l'analyse de données dans les processus décisionnels. Des études de cas, des exemples concrets et des projets appliqués permettront aux participants de concevoir et d'évaluer des modèles efficaces de gestion de destination.
Subject name/ course 2.Богословие искусства	Credits 4	Language Русский	Semester VI	Lecturer, academic degree Кандидат филологических наук	Name, Surname Мартirosян Вергине	Email <a href="mailto:vika.martirosyan@mail.ru">vika.martirosyan@mail.ru</a>	Short (1 paragraph) description of the course Цель курса - формировать теоретическую базу (концептуальной и методологической) и практических навыков анализа искусства с богословской точки зрения, а также дать углубленное представление о принципах и законах функционирования богословия в мировом искусстве; формировать у студентов целостное представление о своеобразии мира художественной системы, специфике формального и образного строя памятников, их духовного содержания, о роли и значении искусства, материальной и духовной культуры. Умения и знания по окончании курса: 1. представление о принципах и возможностях взаимодействия богословия и искусства; 2. представление о центральных и общих тенденциях и направлениях развития искусства и богословия; 3. знакомство с образцами мирового искусства с теологической точки зрения дифференциация детальные нюансы, свидетельствующих об изменении художественных и, в конечном, итоге, духовных представлений анализ мировоззренческих, философских, богословских, социально-культурных и художественных проблем христианского искусства анализ научных подходов, выработанных на современной стадии развития искусствознания и богословия Цель предмета – обучить студентов основам богословия иконы и, более широко, церковного искусства; формировать представление о своеобразии искусства иконографии /канон, жанр, символ, вид, сюжет/; изучить икону на разных этапах ее исторического развития; познакомить студента с образцами средневековой иконы помочь ему самостоятельно анализировать их. Умения и знания по окончании курса:
3.Богословие иконы	4	Русский	VI	Кандидат филологических наук	Мартirosян Вергине	<a href="mailto:vika.martirosyan@mail.ru">vika.martirosyan@mail.ru</a>	представление о сущности и символике иконы; представление об иконографических школах в соотношении с историческими закономерностями развития иконографического искусства; представление о роли иконы в литургической жизни и литургическом опыте Церкви;

4. Ислам	6	Русский	III	Ассистент	Вардан Хачатрян	vardan.khachatryan@ysu.am	образно-стилистический, типологический анализ иконы.  Особенности динамики христиано-исламских отношений, макроаналитические параметры Первые контакты ислама на Западе и Востоке (Византия, Персия, Индия) и разница между ними Стимулы исламских завоеваний. Религиозная мотивация и социально-политические причины, благоприятствующие завоеваниям, невиданных масштабов.
----------	---	---------	-----	-----------	--------------------	---------------------------	--

**Faculty of Economics and Management  
Department of Management and Business**

<b>Subject name/ course</b>	<b>Credits</b>	<b>Language</b>	<b>Semester</b>	<b>Lecturer academic degree</b>	<b>Name, Surname</b>	<b>Email</b>	<b>Short (1 paragraph) description of the course</b>
Management	6	Russian	Winter	PhD, associate professor	Anna Hakobjanyan	annahakobjanyan@ysu.am	This course provides an overview of key management principles and practices, including planning, organizing, leading and controlling. Students will explore strategic decision-making, leadership styles, team dynamics and organizational behavior. The course emphasizes practical skills of effective management in a dynamic business environment.
Strategic Marketing	3	Russian	summer	PhD, associate professor	Anna Hakobjanyan	annahakobjanyan@ysu.am	This course explores the development and implementation of marketing strategies to achieve competitive advantage. Topics include market analysis, segmentation, targeting, positioning and brand strategy, Students will learn to align marketing plans with business objectives in dynamic and competitive markets.
Управление бизнес-процессами	6	русский	1-ый семестр	доцент, канд. техн. наук	Закоян Арутюн Вараздатович	harutyunzakoyan@ysu.am	Цель курса – определение основных принципов управления бизнес-процессами компании; установление единых требований, правил и методик идентификации, классификации, описания, регламентации и улучшения процессов; распределение ответственности и полномочий при управлении процессами; создание методологической основы для формирования эффективной системы управления компании на основе процессного подхода.
Финансовый менеджмент	6	русский	2-ой семестр	доцент, канд. техн. наук	Закоян Арутюн Вараздатович	harutyunzakoyan@ysu.am	Цель курса подразумевает оценку производственных (отраслевых) и финансовых направлений деятельности любого объекта, поиск и мобилизацию источников средств для обеспечения этой деятельности и финансовые расчеты со всеми контрагентами, имеющими интерес к данному объекту.
Система менеджмента качества: ISO 9001:2015. Аудит системы менеджмента ISO 19011:2018.	6	русский	1-ый семестр	доцент, канд. техн. наук	Закоян Арутюн Вараздатович	harutyunzakoyan@ysu.am	Цель курса — освоение руководством организации набора инструментов для сбора объективных данных и подтверждения эффективного внедрения и функционирования систем менеджмента качества. Информация, полученная в результате аудита, рассматривается как основа для: анализа текущего состояния системы менеджмента; поиска направлений для её улучшения; повышения результативности и эффективности управления организацией. В рамках курса также рассматривается понятие системы менеджмента как совокупности взаимосвязанных или взаимодействующих элементов, с помощью которых организация разрабатывает политику, формулирует цели и выстраивает бизнес-процессы, обеспечивающие эффективное управление её деятельностью.
Организационное поведение	3	русский	1-ый семестр	доцент, канд. техн. наук	Закоян Арутюн Вараздатович	harutyunzakoyan@ysu.am	Цель курса — определить ключевые элементы системы организационного поведения (ОП) и сформировать у слушателей целостное представление о механизмах, влияющих на поведение людей в организации. Организационное поведение представляет собой систематическое изучение действий и взаимоотношений людей в рамках организационной среды. Основная задача этой дисциплины — объяснять, прогнозировать и контролировать поведение сотрудников для повышения эффективности индивидуальной и групповой работы, а также улучшения общей результативности организации.
Риск-менеджмент	6	русский	1-ый семестр	доцент, канд. техн. наук	Закоян Арутюн Вараздатович	harutyunzakoyan@ysu.am	Цель курса — разработка эффективной системы управления рисками, направленной на усиление контроля за уровнем принимаемых организацией рисков и повышение качества процессов риск-менеджмента. Особое внимание уделяется интеграции современных стандартов управления рисками, включая принципы и лучшую практику в области: кредитного и операционного риска, риска ликвидности, рыночных рисков, корпоративного управления и внутреннего контроля. Курс предоставляет системный подход к идентификации, оценке, мониторингу и минимизации рисков в различных аспектах деятельности организации.
Արտադրության մենեջմենթ	6	ռուսերեն	5	տ.գ.դ., պրոֆեսոր	Աբրահամյան Վահրամ Գևորգի	<a href="mailto:a.vahram@mail.ru">a.vahram@mail.ru</a>	«Արտադրության մենեջմենթ» ուսումնական առարկան ուսումնասիրում է արտադրական գործընթացների կազմակերպման ու կառավարման տեսական, մեթոդական և գործնական հարցերը: Ուսումնական առարկայի շրջանակում ուսումնասիրվում են արտադրական կազմակերպության արտադրական կառուցվածքային ստորաբաժանումների ձևավորման հարցերը, արտադրական գործընթացների ռազիոնալ կազմակերպման մեթոդների կիրառման սկզբունքները, արտադրական-տեխնոլոգիական գործընթացների օպերատիվ-օրացուցային պլանավորման ու կառավարման մեթոդները, ինվազիոն գործընթացների կազմակերպման մեթոդները, թողարկվող արտադրանքի անվանացանկի թարմացման ու նոր արտադրանքի ներդրման սկզբունքները, նոր տեխնոլոգիական գործընթացների ներդրման մեխանիզմները,

							նոր արտադրանքի ներդրման մեթոդի ընտրության տնտեսական հիմնավորումը, թողարկվող արտադրանքի որակի ու մրցունակության բարձրացման համակարգերը:
Լոգիստիկա	6	ռուսերեն	5	տ.գ.դ., պրոֆեսոր	Արրահամյան Վահրամ Գևորգի	<a href="mailto:a.vahram@mail.ru">a.vahram@mail.ru</a>	«Լոգիստիկա» ուսումնական առարկան ուսումնասիրում է նյութական, տեղեկատվական և այլ հարակից հոսքերի ձևավորման տեսական, մեթոդական և գործնական հարցերը՝ նվազագույն ծախսերով սպառողների ընդհանուր պահանջմունքների առավելագույն ձևով ապահովման համար: Ուսումնական առարկայի շրջանակում ուսումնասիրվում են լոգիստիկական-կողմնորոշիչ վերլուծության և նյութական ու աշխատանքային հոսքերի կառավարման, կազմակերպության արդյունավետության բարձրացման և գործընթացների կառավարման, նյութական ու տեղեկատվական հոսքերի կառավարման, լոգիստիկական համակարգերի մշակման ու ներդրման, մատակարարման շղթաներում հոսքային գործընթացների կազմակերպման ու կառավարման հարցերով:
Человеческие ресурсы и экономика труда		русский		к.э.н., доцент	Галстян Амалия	<a href="mailto:amalyagalstyan@ysu.am">amalyagalstyan@ysu.am</a>	Цель курса - ознакомление студентов с комплексом вопросов, касающихся человеческих ресурсов, в частности: воспроизводства, баланса трудовых ресурсов, рынка труда и его функционирования, спроса и предложения, инвестиций в человеческий капитал, безработицы, а также внутрифирменных рынков и вопросов оплаты труда, его организации, управления персоналом. Рассматриваются проблемы трудовой миграции, особенности программ социальной защиты населения, роли государственного регулирования рынка труда и социальной сферы и др.
Management		English		Ph.D., Associate Professor	Amalya Galstyan	<a href="mailto:amalyagalstyan@ysu.am">amalyagalstyan@ysu.am</a>	The aim of the course is to teach the main aspects of management issues and provide the theoretical and practical knowledge, skills and tools, necessary to effectively plan, organize, motivate and control manufacturing processes, organizational resources to achieve strategic goals and the mission of organization. In particular, it focuses on such an important issues, as: leadership and the decision-making, strategic planning, organizational structures, business ethics, communication, conflicts and the ways of those solving, human resources management, total quality management, etc. Through theoretical frameworks and practical applications, the course prepares students to manage teams, optimize processes, and contribute to the sustainable development of the organization.
MARKETING ANALYSIS AND RESEARCH METHODS	6	English	2nd	PhD in Economics, associate professor	Hovhannes Yeritsyan	hovhannes.yeritsyan@ysu.am	The course aims to equip master's students with data-driven decision-making skills. The course focuses on the role of marketing research in market selection and competitive positioning processes.
Consumer Behavior	4	English	1-st	PhD in Economics, Associate Professor	Lilit Dadayan	<a href="mailto:lilitdadayan@ysu.am">lilitdadayan@ysu.am</a>	The course "Consumer Behavior" aims to equip students with a comprehensive understanding of how individuals, groups, and organizations make purchasing decisions.  Core topics include consumer types, internal and external factors influencing behavior, behavioral models, motivation, perception, decision-making stages, demand formation, and consumer rights.  By the end of the course, students will possess the knowledge, analytical skills, and practical tools needed to interpret consumer behavior patterns, anticipate market responses, and design customer-centric marketing strategies suited to diverse competitive and cultural contexts.
Маркетинг	6	русский	2	Кандидат экономических наук, доцент	Карине Асрян	<a href="mailto:karineasryan@ysu.am">karineasryan@ysu.am</a>	Основные цели и тематика курса:  -Дать системное понимание маркетинга как дисциплины; -Объяснить ключевые понятия, принципы маркетинга;  -Научить анализировать рынок и поведение потребителей; -Формировать навыки сегментации, построения портретов ЦА и выявления потребностей;  -Делать сегментацию и таргетирование <b>рынков;</b> <b>Определить основные векторы ценообразования и логистики сбыта;</b> <b>Составить рекламную кампанию и бюджет;</b> <b>Разрабатывать инновационную политику;</b>

							<b>В конце курса студенты будут готовы к разработке стратегического маркетингового плана, адаптированного к целям бизнеса.</b>
--	--	--	--	--	--	--	--

**Faculty/department Faculty of Economics and Management/Economics and International Economic Relations**

<b>Subject name/ course</b>	<b>Credits</b>	<b>Language</b>	<b>Semester</b>	<b>Lecturer academic degree</b>	<b>Name, Surname</b>	<b>Email</b>	<b>Short (1 paragraph) description of the course</b>
World Economy	6	English	2 <sup>nd</sup>	PhD, Associate professor	Grigor Hayrapetyan	grigor.hayrapetyan@ysu.am	The aim of the course is to introduce undergraduate students with a comprehensive overview of the economies of the world, to give information on the economies of the various countries, which will be the basis for further development of Armenia's foreign economic relations.
Мировая экономика	6	Russian	2 <sup>nd</sup>	PhD, Associate professor	Grigor Hayrapetyan	grigor.hayrapetyan@ysu.am	Целью данного курса является предоставление студентам старших курсов всеобъемлющего обзора экономик мира, информации об экономических системах различных стран, которые будут служить основой для дальнейшего развития внешнеэкономических связей Армении.
International Economics	6	English	2 <sup>nd</sup>	PhD, Associate professor	Hasmik Hovhanesian	Hasmik_hovhan@ysu.am	The course provides students with a deep understanding of international economic theory and policy. It covers trade theories, international financial systems, balance of payments, exchange rates, and the role of international institutions such as the WTO and IMF. Emphasis is placed on how these global dynamics affect Armenia's economy and trade relations.
Международная экономика	6	Русский	2 <sup>nd</sup>	к.э.н., доцент	Асмик Оганесян	Hasmik_hovhan@ysu.am	Курс направлен на изучение международной экономической теории и политики. Рассматриваются теории международной торговли, валютные курсы, платёжный баланс, международные финансовые рынки и роль организаций, таких как ВТО и МВФ. Особое внимание уделяется влиянию глобальных процессов на экономику и внешнеэкономические связи Армении.
International trade	6	English	2 <sup>nd</sup>	Doctor of Economics, Professor	Toros Torosyan,	t.torosyan@ysu.am	The aim of master's course of "International trade" are the study tariffs and non-tariffs methods regulations of international trade, the main forms organization and services of foreign trade and its various manifestations.
Международная торговля	6	Русский	2 <sup>nd</sup>	д.э.н., профессор	Торос Торосян,	t.torosyan@ysu.am	Целью магистерской дисциплины "Международная торговля" является изучение тарифных и нетарифных методов регулирования международной торговли, основных форм организации и обслуживания внешней торговли и различных ее проявлений.
International finance	6	English	3 <sup>rd</sup>	Doctor of Economics, Professor	Toros Torosyan,	t.torosyan@ysu.am	The goal master's course of "International finance" consists are to study the basic laws of formation of the international monetary system, exchange rates and methods of its regulation, foreign investments and international credit
Международные финансы	6	Русский	3 <sup>rd</sup>	д.э.н., профессор	Торос Торосян,	t.torosyan@ysu.am	Цель магистерской дисциплины "Международные финансы" состоит в изучении основных закономерностей формирования международной валютной системы, валютного курса и методов его регулирования, иностранных инвестиций и международного кредита.

**Faculty/department: Faculty of Economics and Management/Department of Mathematical Modeling in Economics**

<b>Subject name/ course</b>	<b>Credits</b>	<b>Language</b>	<b>Semester</b>	<b>Lecturer, academic degree</b>	<b>Name, Surname</b>	<b>Email</b>	<b>Short (1 paragraph) Description of the course</b>
Management Information Systems	4	English	1 <sup>st</sup>	Associate Professor, Ph.D.	Aram Karapetyan,	<a href="mailto:akarapetvan@vsu.am">akarapetvan@vsu.am</a>	The course is designed to provide postgraduate students with practical knowledge of modern approaches to Management Information Systems, which is one of the most crucial and necessary factors in today's business environment. The aim of this course is to provide students with the basics of computer technology, offering data collection methods, evaluating the effectiveness of the Company, and managing the Company's digital information assets. On the other hand, this course highlights the strategic side of information technology, discussing how Information

							Technology (IT) can play a key role in changing organizational strategy, business operations, organizational initiatives, and activities.
Decision Support Systems	4	English	3 <sup>rd</sup>	Associate Professor, Ph.D.	Aram Karapetyan,	<a href="mailto:akarapetvan@vsu.am">akarapetvan@vsu.am</a>	<p>The course is designed to acquaint students with the development of information systems that will meet the information requirements of management &amp; enable the creation of meaningful reports &amp; organize management decision-making processes.</p> <p>Decision-making information systems are interactive management-level systems that include data-analysis models and tools to help develop &amp; complete &amp; unfinished &amp; unregulated decisions. The aim of the course is to help leaders make the right and effective decisions when they are faced with constantly changing problems. The course includes fundamental information on the applications of Geographic Information Systems (GIS) in the decision-making process of managers.</p>
Electronic Business	4	English	2 <sup>nd</sup>	Associate Professor, Ph.D.	Aram Karapetyan,	<a href="mailto:akarapetvan@vsu.am">akarapetvan@vsu.am</a>	<p>The main purpose of the course is to provide the audience with basic knowledge about e-Business, as well as its impact on the internal information systems of the Company (organization) and its activities. The audience will be introduced to all aspects of e-Business, including the use of the Internet &amp; Intranet and the impact on businesses, on e-Government and on consumers.</p>
E-Government	4	English	3 <sup>rd</sup>	Associate Professor, Ph.D.	Aram Karapetyan,	<a href="mailto:akarapetvan@vsu.am">akarapetvan@vsu.am</a>	<p>This is a graduate-level course introducing policy and management issues specific to e-governance. E-Government refers to the use by government agencies of information and communication technologies to serve public managers, public employees, citizens, businesses, nonprofit organizations, and other stakeholders. These technologies can serve a variety of different ends: better delivery of government services to citizens, improved interactions with business and industry, citizen empowerment through access to information, or more efficient government management.</p> <p>This course will provide students, future public managers with the capabilities and strategies to manage information technology in government. The use of information technology in government has the potential for transforming the business of government. However, the potential can only be realized if relevant e-Government projects are properly managed. At the end of the course, students will be able to do the following:</p> <ul style="list-style-type: none"> <li>Summarize and critique different visions of e-governance.</li> <li>Summarize issues and policies pertaining to e-democracy and the global digital divide</li> <li>Articulate the e-government business model</li> <li>Summarize issues and policies pertaining to citizen access and governmental e-services</li> <li>Summarize issues and policies of e-procurement, e-licensing, regulating and taxing e-commerce, training for e-public service, and more</li> <li>Articulate and defend principles of government website design and assessment.</li> </ul>



**Faculty of International Relations**

<b>Subject name / course</b>	<b>Credits</b>	<b>Language</b>	<b>Semester</b>	<b>Lecturer, academic degree</b>	<b>Name, surname</b>	<b>Email</b>	<b>Short (1 page) description of the course</b>
Georgian Foreign Policy	6	English	Spring/fall	PhD, Assistant Professor	Erik Davtyan	edavtyan@ysu.am	Students will study Georgia's foreign policy both at the multilateral and bilateral levels. By the end of the course, students will have a solid understanding of determinants of Georgia's relations with neighboring countries and major regional powers, the Abkhazian and South Ossetian conflicts, Georgia's European and Euro-Atlantic integration policy and the security environment in the South Caucasus. Students are expected to write 5 literature reviews (50%) and 1 research essay (50%).
Azerbaijani Foreign Policy	6	English	Spring/fall	PhD, Assistant Professor	Erik Davtyan	edavtyan@ysu.am	During this course, students will study Azerbaijan's foreign policy. By the end of the course, students will have a solid understanding of Azerbaijan's relations with neighboring countries and major regional powers, regional cooperation formats and the security environment in the South Caucasus region. Students are expected to write 5 literature reviews (50%) and 1 research essay (50%).
Regional Energy Geopolitics	6	English	Spring/fall	PhD, Assistant Professor	Erik Davtyan	edavtyan@ysu.am	During this course, students will study the energy geopolitics of the South Caucasus region. At the end of the course, students will be able to present, explain and discuss: the definitions of energy security, the elements and historical evolution thereof, the foreign and economic policies of oil and gas rich states, the role of international organizations in the energy geopolitics, the energy policy of South Caucasus states and regional powers in the South Caucasus, the energy security problematique using the toolkit of international relations theories. Students are expected to write 5 literature reviews (50%) and 1 research essay (50%)
Theory and practice of Global politics	6	English	Spring/Fall	PhD, Assistant Professor	Gor Petrosyan	gor.petrosyan@ysu.am	This course offers an in-depth exploration of the dynamic landscape of global politics, focusing on both theoretical frameworks and real-world applications in contemporary international relations.
Comparative analyses of ethno-political conflicts in Eurasia	6	English	Spring/Fall	PhD, Assistant Professor	Gor Petrosyan	gor.petrosyan@ysu.am	This course provides an in-depth examination of ethno-political conflicts in the diverse and complex region of Eurasia. Through comparative analysis, students will explore the historical, cultural, social, and political dynamics underlying conflicts involving ethnic groups in Eurasian countries.
Introduction to US politics and society	6	English	Spring/Fall	PhD, Assistant Professor	Gor Petrosyan	gor.petrosyan@ysu.am	This course offers a comprehensive introduction to the political and social landscape of the United States. Through an interdisciplinary approach, students will explore the foundational principles, institutions, and processes that shape American politics and society.
Research methods in political science and global affairs	6	English	Spring/Fall	PhD, Assistant Professor	Gor Petrosyan	gor.petrosyan@ysu.am	This course provides a comprehensive overview of research methods commonly used in political science and international relations. Students will acquire the skills necessary to design, conduct, and analyze empirical research in the fields of politics and global affairs.
Theories of International Relations	6	English	Spring/Fall	PhD in History, Associate Professor	Tigran Yepremyan	tigran.yepremyan@ysu.am	The course introduces a rich diversity of theoretical frameworks and the major theoretical traditions and conceptual frameworks for understanding of international relations. The interdisciplinary course also focuses on features of geopolitical thought and developments in the study of space and politics, new ways of approaching territory, sovereignty, borders, and security.
Modern World Order	6	English	Spring/Fall	PhD in History, Associate Professor	Tigran Yepremyan	tigran.yepremyan@ysu.am	The course introduces the formation, transformation and the structures of the Modern World Order, as well as the basic ideas, principles, institutions and processes shaping the international order, international systems, international community, world-system and relations between states, paths of regional integration & disintegration.
Modern World	6	English	Spring/Fall	PhD in History,	Tigran Yepremyan	tigran.yepremyan@ysu.am	The course explores the history of the Modern World from the beginning of the Age of Great Geographic Discoveries in the 15th century to the present, including but not limited to competing variations of modernity, the foundations and

History				Associate Professor			transformations of nation-states, modern imperialism, globalization, nation state, industrializations, technological revolutions, international and transnational relations, etc.
Public Diplomacy	6	English / German	Spring \ zweites Frühjahrs semester	Prof. Doctor of Sciences (Political Sciences)	Ashot Aleksanyan	ashalex@ysu.am	The aim of the course is to present the modern concepts of public diplomacy and soft power in globalization and integration processes. During the course, we will emphasize the specifics of developing and implementing public diplomacy and soft power concepts. During the course, we will examine, critically analyze and evaluate Western and non-Western public diplomacy and soft power approaches from a comparative perspective. The course will examine and critically analyze the public diplomacy and soft power practices of the United States, the European Union, China, Russia, Turkey, and the EU's Eastern Partnership countries. The course will also present indices of public diplomacy and soft power assessment of democratic, democratizing and authoritarian countries, which are the basis for understanding their nature. In addition, through exposure to public diplomacy and soft power critics, students will be able to develop the debating skills necessary for a public diplomat. In addition to the study of different theories of public diplomacy and soft power, the course will also address the problems of their formation in the foreign policy concepts and doctrines of the countries of the South Caucasus.
Basics of Public Administration	6	English	Fall	PhD, Associate Professor	Katerina Altunyan	katya.altunyan@ysu.am	<p>This course involves theoretical concepts and approaches to public administration. The new concept of public administration owes much to traditional public administration but differs in that the former focuses on new managerial and organizational standards and indicators. The course introduces conceptual, managerial and technological changes of public administration, including the study of strategic concepts and techniques in the public and private sectors suitable for and based on a new governance concept. All the materials cover and review the new paradigms in public administration, planning and organizing functions, efficient management, personnel recruitment and communication, decision-making processes, etc. In response to the ever-changing needs of humankind, the course examines public administration theory and related concepts, how the centuries-old discipline developed from its introduction, interpretation and application. The new concepts of public administration introduces changes in managerial thinking, logic, and new trends in administrative science. Each of the chapters is designed to develop the knowledge and skills necessary for effective governance in different parts of government.</p> <p>The three main factors contributing to the theoretical development of the current stage of the Public Administration are: conceptual, human and technological. The conceptual factor attaches importance to the process perspectives and orientation, predicting and planning. The humanity factor emphasizes the necessity of all resources (human, material, spiritual, etc.) which would guarantee more effective management procedures. The importance of this factor is more explicit within the framework of modern global processes and in terms of various actors and institutions of governance. As for technological factors, their applicability is just a necessity in the "New Public Management" system. The accomplishment of information systems and introduction of new technologies into a public administration system enable the creation of the logistics bases for using information technology capabilities. Their ever-increasing role and credibility contributes to the further development and upgrading of the public outreach system. The comprehensive studies on the "New Public Management" concept should continue to develop the public administration system in the future and to transfer to later generations. "The Public Administration Theory" syllabus is designed for students at bachelor's degree programs in public administration and related disciplines. The course includes an introduction that, in turn, provides an overview and objectives, the desired course outcomes, the timetables, the criteria for grading, the number of credits, as well as the topics, the quizzes, and the bibliography.</p>
Politics and Governance	4	English	Spring	PhD, Associate Professor	Katerina Altunyan	katya.altunyan@ysu.am	<p>The course is an introduction to the study of politics, power, public administration and state, touching on major areas of political culture, ideologies, leadership, as well as political parties and regimes. The course is organized around lectures, assigned readings and discussions, all of which may appear in some form on the exam.</p> <p>In general, student will:</p> <ul style="list-style-type: none"> <li>- Understand and be able to interrelate the leading literature and approaches in the subfields, political science</li> </ul>

							<p>methods and comparative politics.</p> <ul style="list-style-type: none"> <li>- Have a competence in the basic methodology of research and analysis in political science and be able to analyze and formulate effective argumentation about the political world in writing and oral presentation, making use of that competence.</li> <li>- Critically assess the actions of actors in the political process and determine their motives.</li> <li>- Be able to identify the differences between major political parties, regimes, ideologies.</li> <li>- Be able to describe and explain political systems around the world, and political elites and leadership.</li> </ul> <p>By the end of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>- Identify and describe the political processes and institutions.</li> <li>- Analyze political actors and systems according to scientific methods.</li> <li>- Link different materials and literature to the attitudes and values of concepts.</li> <li>- Evaluate and defend their response to a range of political science issues.</li> <li>- Develop writing skills on political essays and making presentations.</li> </ul>
Decentralization and Local Self-Governance	4	English	Spring	PhD, Associate Professor	Katerina Altunyan	katya.altunyan@ysu.am	<p>The course provides knowledge on decentralization policy and municipal governance. The main goal of the course is:</p> <ul style="list-style-type: none"> <li>• to comprehensively reveal the scope of issues that study the theory of decentralization and local self-government concepts,</li> <li>• to transfer knowledge about the processes and institutions of local self-government modernization,</li> <li>• to develop experimental, critical thinking and analytical abilities in students by applying research methods of municipal governance,</li> <li>• to form and deepen the knowledge for independently analyzing the problems of the local self-government system of the Republic of Armenia through the study of international experience in decentralization and local self-government.</li> </ul>
Critical Geopolitics: Rethinking Space, Power, and Global Politics	6	English	Spring/fall	Adjunct Lecturer	Suren Tadevosyan	suren.tadevosyan@ysu.am	<p>This course challenges traditional views of geopolitics by exploring how political spaces and identities are imagined, produced, and contested through language, culture, and policy discourse. Students will critically engage with geopolitical narratives, dissect the rhetorical strategies shaping global conflicts, and investigate how spatial discourses influence international power dynamics. Case studies range from media coverage of conflict zones to identity politics in contested territories, empowering students with analytical tools to uncover the implicit geopolitical assumptions behind contemporary global issues.</p>
Global Capitalism, Imperialism, and Critical Perspectives in International Relations	4	English	Spring/fall	Adjunct Lecturer	Suren Tadevosyan	suren.tadevosyan@ysu.am	<p>This course offers an advanced critical exploration of the structures, dynamics, and contradictions of global capitalism within the framework of international relations. Drawing from Marxist, neo-Marxist, and world-systems theories, students will investigate how economic, political, and social forces intersect to produce global inequalities, shifting hegemonies, and systemic crises. Beginning with a reexamination of classical critiques of capitalism, the course then explores contemporary transformations through the lens of dependency theory, critical political economy, theories of imperialism, and structuralist analyses of global order.</p> <p>Students will critically engage with the role of capital accumulation, financial globalization, and resource extraction in shaping interstate relations, foreign policy behavior, and regional hierarchies. Special attention is given to how modern forms of imperialism manifest not only through military interventions but also through financial institutions, trade regimes, and technological dependency. The course also considers the emergence of counter-hegemonic forces, social movements, and alternative models of development challenging the dominant neoliberal global system.</p>
Democratic Theory and Democratization Processes	6	English	Spring/Fall	Prof. Dr.	Alexander Markarov	amarkarov@ysu.am	<p>The aim of the course is to present contemporary concepts and various models of democracy. Within the course we will emphasize democracy concept development as well as peculiarities of contemporary democratic practice. Within the course we will study, critically analyse and evaluate approaches toward democracy viewed in comparative perspective through various theories existing in political science. The course will examine and critically analyze various definitions</p>

							<p>of democracy, its models and operation conditions. Course will also present central concepts needed to understand functioning of contemporary democracy like participation, representation, freedom, liberty. In addition students being introduced to existing critics of democracy will be able to develop debating skills needed to defend the stands.</p> <p>In addition to the study of various theories and concepts of democracy the course will also address the problems of democratic transition and consolidation of democracy. It will be studied through the analysis of various models of transition and task of democratic consolidation. Various types of non-democratic regimes and contemporary regime concepts will be analyzed</p>
The EU's Foreign and Security Policy in the South Caucasus	6	English	Spring/fall	PhD, Associate Professor	Narek Galstyan	nsgalstyan@ysu.am	<p>The main goal of the course is to provide general knowledge of the EU as a specific/sui generis type of foreign and security policy actor, focusing on the peculiarities of its foreign policy in the South Caucasus. Furthermore, the course aims to familiarize students with the processes and factors that shape the EU as a foreign and security policy actor in the South Caucasus, its key policy areas in the region.</p> <p>The general objective of the course is to develop students' conceptual knowledge and analytical skills in the area of the EU's FSP in the South Caucasus.</p>
Features of Small States' Foreign Security Policy	6	English	Spring/fall	PhD, Associate Professor	Narek Galstyan	nsgalstyan@ysu.am	<p>The main goal of the course is to develop knowledge about the peculiarities of security policy and foreign policy behavior of small states in general. Accordingly, the objective of the course is to reveal the main factors influencing the formation and implementation of the foreign policy of small states, as well as the foreign policy strategies adopted by these states within the international system. Another fundamental objective of the course is the development of analytical and methodological skills in studying the foreign policy of small states.</p>
Political Psychology	6	English	Spring/fall	PhD, Associate Professor	Haykuhi Mkrtchyan	h.mkrtchyan@ysu.am	<p>Political psychology is one of the later established political disciplines. It emphasizes behavioral standards of politics, the behavior of key actors involved in political life, and the psychological factors that influence it. The course "Political Psychology" is aimed at studying the psychological aspects of modern politics. The first part of the course presents the course, methodology, history of the discipline, basic theoretical approaches and methodological basis of the course "Political Psychology".</p> <p>In the second part of the course, the role of the thinking, beliefs, unconscious motives of political leaders, as well as the individual characteristics of politicians in decision-making is revealed. The peculiarities of political conflicts, mechanisms of overcoming them in the global world are also studied.</p> <p>The third part of the course examines the political processes at macro level: The psychology of terrorism, racism and political intolerance, nationalism and ethnic conflicts, genocide is revealed.</p> <p>The main purpose of the course is:</p> <ul style="list-style-type: none"> <li>• To systematically reveal the range of issues that are studied by political psychology, to provide a complete knowledge of the political-psychological processes taking place in the modern world;</li> <li>• to shape the student's personality as a citizen of advanced political thinking;</li> <li>• to develop a political-psychological knowledge base for students through the study of world political thought.</li> </ul>
Israeli Foreign Policy: Security, Strategy, and Diplomacy in a Contested Region	4	English	spring/fall	Adjunct Lecturer	Suren Tadevosyan	suren.tadevosyan@ysu.am	<p>This course offers an exploration of Israel's distinct strategic culture, security doctrines, and diplomatic maneuvers within the intricate context of the Middle East. Students will critically analyze Israel's complex diplomatic relationships, its strategic partnership with the U.S., and its policies toward regional powers, including Iran, Turkey, Egypt, and Gulf states. The course blends historical and contemporary perspectives, providing students with unique insights into the strategic thinking behind Israel's geopolitical decisions.</p>

Foreign Policy of the Republic of Armenia	6	English	Spring/fall	Ph.D, Associate Professor	Roman Karapetyan	roman.karapetyan@ysu.am	<p>The first goal of the course is to present the main manifestations and features of Armenia's foreign policy. The main focus of the program will be on the period after independence from the Soviet Union, but some brief reference will also be made to historical aspects, particularly the foreign policy of the First Republic of Armenia.</p> <p>The course will acquaint students with the theoretical and conceptual foundations of Armenia's foreign policy. Students also will be introduced to Armenia's bilateral and multilateral relations, as well as the integration policy conducted by the official Yerevan. The presentation and interpretation of strategic issues of Armenia's foreign policy have a special place in the program.</p> <p>Thematic discussions will be held during the course. Students present one midterm short report and one final research essay.</p>
Nagorno-Karabakh Conflict and International Diplomacy	6	English	Spring/fall	Ph.D, Associate Professor	Roman Karapetyan	roman.karapetyan@ysu.am	<p>The main goal of the course is to present the origins and historical aspects of the Nagorno-Karabakh conflict, the dynamics of developments as well as the current situation in the conflict zone.</p> <p>In particular, the history of the Nagorno-Karabakh region, the ethnic movements here, as well as the history of the legal and political development of the region will be briefly presented. Then the negotiation process on the settlement of the conflict will be presented, as well as the positions of the negotiating parties and regional and international power centers on it. At the end of the course, the current stage of the Armenian-Azerbaijani conflict and the geopolitical, international legal and economic factors affecting it will be presented.</p> <p>Thematic discussions will be held during the course. Students present one midterm short report and one final research essay.</p>
Territorial Conflicts in the Post-Soviet Space	6	English	Spring/fall	Ph.D, Associate Professor	Roman Karapetyan	roman.karapetyan@ysu.am	<p>Students will study territorial conflicts, which arose in the territory of the former USSR. The course is divided into four parts: territorial conflicts in the South Caucasus (Nagorno-Karabakh, Abkhazia, South Ossetia), conflicts in Eastern Europe (Transnistria, Russian-Ukrainian conflict), border disputes between Central Asian Republics and the frozen separatism in Russia (the main focus will be on the Northern Caucasus region).</p> <p>The course will present the mentioned conflicts in general terms, as well as in the form of a comparative analysis.</p> <p>Thematic discussions will be held during the course. Students present one midterm short report and one final research essay.</p>
Public Policy (Analysis) Research Methods & Praxis	3	English	Spring	Ph.D., associate professor	Vahagn Aglyan	aglyan@ysu.am	<p>The course on Public policy (analysis) research methods and praxis' learning objectives are synthesizing the two main clusters of contemporary statecraft: conceptual &amp; theoretical knowledge on the complex dynamics of public policy-making with the practice-oriented and evidence-based skills in solving the policy problems. The major aim of the course is to introduce students to the conceptual and empirical aspects of the public policy process in general, to provide knowledge about the methods and techniques of public policy research, including the methods and tools of policy analysis, dimensions of policy problems, types and forms of policy research, as well as practice-based skills to operationalize the information and data-based materials in developing and preparing public policy texts.. From a methodological standpoint, the course content blends theoretical and empirical materials, data and reading materials. The course structure is based on integrated components that are aimed at: providing knowledge base about the public policy as a complex and multidimensional phenomenon through which the government enacts its goals and objectives; developing students intellectual capacities to understand, explain and analyze the policy problems and develop capabilities to evaluate and, potentially, provide recommendations for the public policy problem (re)solution mechanisms.</p>
Comparative Public Policy and Management	6	English	Fall/spring	Ph.D., associate professor	Vahagn Aglyan	aglyan@ysu.am	<p>Comparative public policy course is designed to provide students a broader intellectual and analytical perspective on the features and specific aspects of public policy-making across the different national contexts and policy directions. The first part of the course will concentrate on the structural, organizations and process-driven aspects of public policy making within the different national settings, while the second half of the course will address and investigate different policy areas as a background for comparison and evaluation. Particularly, we will discuss and analyze the main 5 public policy areas - economic, environmental, educational, welfare and health policies, - examining these policies against the preselected set of criteria.</p>
Foreign Policy Analysis and Theory	6	English	spring/fall	Ph.D., associate professor	Vahagn Aglyan	aglyan@ysu.am	<p>The course major learning objectives include presentation and explanation of the main conceptual and theoretical dimensions of foreign policy-making processes, interplay of domestic and international variables in shaping the foreign policy interests and priorities and typical "patterns" of the two-level game, the main (3) levels of FP analysis, the stages of foreign policy "engineering", theory-based modeling of foreign policy implementation as a dynamic strategic-relational phenomenon as well as instruments and toolkits (including positive and negative sanctions) employed by the nation-states and IOs to protect or promote their interests abroad. Specifically, we will focus on types and major aims of international sanctions (both, unilateral and multilateral) in exploring the efficacy of leaning on economic statecraft in attaining the FP. Several case studies will be analyzed over the second part of the course to enhance students' conceptual</p>

							comprehension of the different models of FP decision-making, including rational actor model, the two-level game, limited rationality and lack of information, and cognitive aspects of FP process. The course will blend in-class lectures with seminars and in-class presentations. The mid-term exams requirements: oral presentations of the learned materials and essay writing.
Public Administration Reforms	6	English	spring/fall sem_s	Ph.D., associate professor	Vahagn Aglyan	aglyan@ysu.am	The course's main learning objective is to introduce the participants to the major models, modes and modalities of public administration/ public management reforms in comparative perspective. Specifically, in-class presentations and discussions will focus on providing students general understanding of reforms' main directions, sectors and dimensions. The main trajectories of PA reforms will be introduced in conjunction with the global model of reforms as a heuristic conceptual blueprint for analytical apprehension of administrative and policy changes across the different regions and sectors. A special attention will be placed on deeper understanding of the results of the reforms. In-class lecturing format will be supplemented with the seminar-type discussions and essay writing (comparative case study).
Aspects of Diplomatic Language	6	English	Spring	PhD, Associate Professor	Amalia Babayan	amalia.babayan@ysu.am	The course "Aspects of Diplomatic Language" is built around the latest research developments in the field, and is delivered in an interactive, student-centered format. Apart from providing certain theoretical background on the specifics of the diplomatic language, it aims at training certain linguistic competences that are basic for future diplomats and internationalists. The context of the course is grouped under the titles of a) Diplomatic Language in Perspective, b) The Use of Literary Devices in Diplomatic and Political Speech, c) Diplomacy of the Unsaid, d) Negotiation in Diplomacy, e) Mass Media and the Diplomatic Interview, f) The role of Information Technologies in Diplomacy. The topic of 'Diplomatic Language in Perspective' discusses specific characteristics of the diplomatic language, the scope and objectives of its implication, presents the faculty of the diplomatic language as 'language as action', regarding it in the perspective of its historical development. Under the title of 'The Use of Literary Devices in Diplomatic and Political Speech' different types of speeches, their components, and guidelines for speechmaking are discussed. In that context, the most common literary devices implemented in a diplomatic and political speech such as historical analogies, ambiguity, metaphors, euphemisms, etc. are examined. In the section of the "Diplomacy of the Unsaid" non-verbal communication in diplomacy in the light of contemporary theories of communication is interpreted, signifying the importance of transferring the implicit meaning of the message in diplomacy through an array of non-verbal communication types such as signaling, the body languages, etc. While under the title "Negotiation in Diplomacy", the key role of negotiation in diplomacy and its different components are considered, as well as the impact of positive or negative communication climates created through language. After the introduction of the stages of the negotiation process, the specific language formulas that are basic for each stage of the diplomatic negotiation, are presented. The section of "Mass Media in Diplomacy" focuses on diplomatic interviews, the role of social media in diplomacy. The last section discusses the use of the hypertext, information technologies and AI in diplomacy. During seminars various tasks for individual research and classroom discussion are implemented, while a final presentation comprises an important part of the course.
Area Studies (English-speaking Countries)	3	English	Fall	PhD, Associate Professor	Amalia Babayan	amalia.babayan@ysu.am	The course "Area Studies" will provide students with a general outline of the rise and development of the Anglo-Saxon world (five countries, in particular - the UK, the USA, Canada, Australia and New Zealand), and its global impact in the context of International relations. It aims to enable students to view the ongoing political developments embracing these countries from an evolutionary perspective, through the prism of unfolding parliamentarism and democracy. The course discusses the transformation of the British governmental system on its path to global dominance within the framework of its foreign policy, introduces the inherent features of the American democracy, the epic of its birth and evolvement, as well as presents the developed societies of Canada, Australia and New Zealand on the background of their fascinating history and the dynamic role in global international processes. The course incorporates the following topics: - Area studies as an interdisciplinary subject within the domain of the discipline of International Relations, - The Anglo-Saxon world: general review; main features of the foreign policy, - The evolution of the British Parliament from Magna Charta to the 21st century, - The tenets of the U.S. foreign policy throughout its rise to Superpower, - Canadian federalism, her public policy and native peoples, - The thriving nations of the Pacific: Australia and New Zealand. The interactive format of the course is a combination of lectures, tasks to be presented by students throughout the course and a final research project.
Strategic Management	6	English	Spring	PhD, Associate Professor	Ani Shahinyan	ani.shahinyan@ysu.am	The course on "Strategic Management" aims to provide students with fundamental knowledge in the field of Strategic Management (SM) on theoretical and methodological bases, as well as to develop their managerial (including problem-solving and decision-making), analytical and critical skills that are necessary for efficiently carrying managerial activities and solving problems in the field of Public Administration. The course is structured on an interdisciplinary approach basis, thus integrating Human Resource Management, Management and Leadership, Business Strategy and other related subfields that are overall aimed to provide solid ground for students' future career development in the professional field.

							Students will have a good understanding of the core functional areas of the SM and will learn how public and private organizations set their mission, vision, strategic goals & objectives and other crucial strategic components, will analyze their external and internal environments, will determine key stakeholders and specify their roles in the assurance of effective SM. The student-centered approach combined with interactive in-class activities, relevant contemporary teaching methods as well as strong emphasis on practical aspects of the SM ensure successful achievement of learning outcomes (knowledge, skills and competencies) specified in the given course. Moreover, debates, case studies, application of strategic planning tools support students' abilities to not only visualize and demonstrate theoretical knowledge but also to gain meaningful micro-experience in developing effective strategies in the public and private sectors.
Iranian Foreign Policy: Ideology, Strategy, and Regional Influence	6	English	Spring/fall	Adjunct Lecturer	Suren Tadevosyan	suren.tadevosyan@ysu.am	This course analyzes the main drivers shaping Iranian foreign policy, focusing on ideological influences, strategic considerations, and regional dynamics. Students will explore the domestic sources of Iran's international behavior, the impact of revolutionary ideology, and Tehran's strategies in regional and global contexts. Through examining Iran's relations with key actors such as the United States, Russia, Turkey, Saudi Arabia, and Israel, the course provides students with comprehensive insights into Iran's foreign policy decision-making processes.
Religion and Geopolitics: Power, Identity, and Global Conflict	4	English	Spring/fall	Adjunct Lecturer	Suren Tadevosyan	suren.tadevosyan@ysu.am	This course examines the role of religion in shaping geopolitical conflicts, alliances, and worldviews. Students will analyze how religious narratives intersect with nationalism, foreign policy, and security strategies. Topics include political Islam, Christian geopolitics, the role of religious minorities in conflict, and case studies from the Middle East, the South Caucasus, and Europe.
Political Myth and Symbolism in International Relations	4	English	Spring/fall	Adjunct Lecturer	Suren Tadevosyan	suren.tadevosyan@ysu.am	This course explores how political myths, collective memories, and national symbols shape states' behavior in international relations. Students will analyze how myths of victimhood, victory, or civilizational mission influence foreign policy, conflict narratives, and national identity construction. Case studies will include Armenia, Israel, Russia, Turkey, and others. Special attention will be given to how memory politics affects diplomacy, alliances, and regional
Turkish Foreign Policy: Regional Ambitions and Strategic Realignments	6	English	Spring/fall	Adjunct Lecturer	Suren Tadevosyan	suren.tadevosyan@ysu.am	This course explores Turkey's contemporary foreign policy, emphasizing its regional ambitions, diplomatic realignments, and the interplay between domestic politics and international strategy. Students will examine Turkey's approach toward the Middle East, Caucasus, Europe, Russia, and the United States, and analyze critical policy issues such as regional interventions, neo-Ottoman discourse, and strategic autonomy. The course emphasizes understanding the complex factors shaping Turkey's international role and policy shifts in recent decades.
Интеграционные процессы в Евразии	6	Русский	весенний семестр	К.и.н., доцент	Григор Баласанян	g.balasanian@ysu.am	Перечислять интеграционные процессы в Евразии, Объяснить новые реалии евразийской интеграции, исследовать возможность сохранения баланса между тремя центрами силы в Евразии. Сравнить, сопоставить/противопоставить стратегии современных мировых центров силы в Евразии. Прогнозировать возможное развитие проблем международных отношений в Евразии в контексте региональных и/или

							глобальных событий. Оценить проблемы в Евразии и ресурсы, необходимые для их решения. Сравнить аргументы и контраргументы сторон конфликта в Евразии. Выделить наилучший и наихудший сценарии развития событий в Евразии в долгосрочной и краткосрочной перспективе.
Россия и США в современных международных процессах	6	Русский	весенний семестр	К.и.н., доцент	Григор Баласанян	g.balasanayan@ysu.am	Ознакомиться с проблемами современных международных отношений. Проследить противоречия между двумя странами в современных международных процессах и предпринимаемые ими шаги по их преодолению, ознакомиться с позициями и подходами двух стран в направлении урегулирования проблем, существующих в современных международных отношениях. Сравнить, сопоставить/противопоставить стратегии РФ и США. Прогнозировать возможное развитие проблем международных отношений в Евразии и в мире в контексте региональных и/или глобальных событий. Оценить проблемы в отношении двух стран. Сравнить аргументы и контраргументы сторон в отношении конфликта в Евразии и в мире. Выделить наилучший и наихудший сценарии развития событий в Евразии и в мире в долгосрочной и краткосрочной перспективе.
Приоритеты внешней политики Китая	6	Русский	весенний семестр	К.и.н., доцент	Григор Баласанян	g.balasanayan@ysu.am	Сравнить, сопоставьте/противопоставить стратегии КНР и других современных мировых центров силы в разных частях земного шара. Прогнозировать возможное развитие существующих проблем в международных отношениях в контексте региональной и/или глобальной политики, проводимой Китайской Народной Республикой. Оценить существующие проблемы во внешней политике КНР и необходимые возможности для их решения. Сравнить аргументы и контраргументы за и против внешней политики, проводимой Китайской Народной Республикой. Выбрать наилучший и наихудший сценарии развития событий в долгосрочной и краткосрочной перспективе внешнеполитического курса КНР.
Внешняя политика США на Южном Кавказе	6	Русский	весенний семестр	К.и.н., доцент	Григор Баласанян	g.balasanayan@ysu.am	Перечислить приоритетные направления внешней политики США на Южном Кавказе. Объяснить особенности внешней политики США, изучить возможность поддержания военного баланса между мировыми центрами силы. Сравнить, сопоставьте/противопоставить стратегии США и других современных мировых центров силы на Южном Кавказе. Прогнозировать возможное развитие существующих проблем в международных отношениях в контексте региональной и/или глобальной политики, проводимой США. Оценить существующие проблемы во внешней политике США и необходимые возможности для их решения. Сравнить аргументы и контраргументы за и против внешней политики, проводимой США. Выбрать наилучший и наихудший сценарии развития событий в долгосрочной и краткосрочной перспективе внешнеполитического курса США.
Внешняя политика РФ на Южном Кавказе	6	Русский	весенний семестр	К.и.н., доцент	Григор Баласанян	g.balasanayan@ysu.am	Перечислить приоритетные направления внешней политики РФ на Южном Кавказе. Объяснить особенности внешней политики РФ, изучить возможность поддержания военного баланса между мировыми центрами силы. Сравнить, сопоставьте/противопоставить стратегии РФ и других современных мировых центров силы на Южном Кавказе. Прогнозировать возможное развитие существующих проблем в международных отношениях в контексте региональной и/или глобальной политики, проводимой РФ. Оценить существующие проблемы во внешней политике РФ и необходимые возможности для их решения. Сравнить аргументы и контраргументы за и против внешней политики, проводимой РФ. Выбрать наилучший и наихудший сценарии развития событий в долгосрочной и краткосрочной перспективе внешнеполитического курса РФ.
Этика войны и мира	6	Русский	весенний /осенний семестр	К.и.н., доцент	Жак Манукян	zhak.manukyan@ysu.am	Цель курса: познакомить студентов с основами изучения войны и мира, к теориям войны и мира, способствовать приобретению знаний о социокультурных отношениях военного, послевоенного и мирного периодов, способствовать пониманию особенностей конфликтных и постконфликтных международных отношений, ознакомиться с историко-философскими подходами к войне и миру и аргументацией их авторов, способствовать приобретению знаний об интерпретации классических и современных войн.
Современные международные отношения на	6	Русский/English	весенний /осенний семестр	К.и.н., доцент	Жак Манукян	zhak.manukyan@ysu.am	Цель курса: фундаментально познакомить студентов с военно-политическими и экономическими процессами, происходящими на постсоветском пространстве, способствовать приобретению профессиональных знаний об особенностях внешней политики постсоветских государств, способствовать получению профессиональных знаний об интеграционных организациях постсоветского пространства, проанализировать основные направления внешней политики постсоветских государств, проанализировать причины конфликтов на



постсоветском пространстве							постсоветском пространстве.
Международные военные (оборонительный) союзы и коалиции	6	Русский	весенний /осенний семестр	К.и.н, доцент	Жак Манукян	zhak.manukyan@ysu.am	Цель курса - познакомить студентов с предпосылками образования военных союзов, способствовать приобретению профессиональных знаний об особенностях военно-политических союзов и коалиций, способствовать пониманию места и роли военных союзов и коалиций в системе региональной инфраструктуры безопасности, проанализировать влияние международных военных союзов и коалиций на современную систему международных отношений, проанализировать теории военных союзов.
Переходные периоды систем международных отношений	6	Русский	весенний /осенний семестр	К. б. н., доцент	Шаварш Кочарян	shavarsh.qocharyan@ysu.am	Цель курса - ознакомить студентов с особенностями переходных периодов системы международных отношений (СМО), сформировать у студентов цельное представление о современном переходном состоянии СМО и борьбе сверхдержав за установление новой СМО, проанализировать особенности внешней политики государств и глобальные цели сверхдержав в переходном периоде СМО, выявить влияние переходного периода СМО на текущие процессы международной политики.
Особенности современных международных конфликтов	6	Русский	весенний /осенний семестр	К. б. н., доцент	Шаварш Кочарян	shavarsh.qocharyan@ysu.am	Цель курса: <ul style="list-style-type: none"> <li>- сформировать у студентов цельное представление об особенностях современных международных конфликтов,</li> <li>- представить факторы, способствующие возникновению и эскалации современных международных вооруженных конфликтов,</li> <li>- выработать у студентов способность к анализу процессов возникновения, эскалации и урегулирования международных конфликтов с учетом интересов как сторон конфликта, так и региональных держав и сверхдержав,</li> <li>- осуществить сравнительный анализ текущих конфликтов с позиций особенностей нынешнего переходного периода системы международных отношений.</li> </ul>
Интеграционные процессы в Азиатско-тихоокеанском регионе	6	Русский	весенний /осенний семестр	К.п.н	Вардазарян Ерем	e.vardazaryan@ysu.am	Перечислять интеграционные процессы в Азиатско-тихоокеанском регионе, Объяснить новые реалии региональной интеграции, исследовать возможность сохранения баланса между мировыми центрами силы в Азиатско-тихоокеанском регионе. Сравнить, противопоставить стратегии современных мировых центров силы в Азиатско-тихоокеанском регионе. Прогнозировать возможное развитие проблем международных отношений в Азиатско-тихоокеанском регионе в контексте региональных и/или глобальных событий. Оценить проблемы в Азиатско-тихоокеанском регионе и ресурсы, необходимые для их решения. в долгосрочной и краткосрочной перспективе.
Геополитика	6	Русский	весенний /осенний семестр	К.п.н	Вардазарян Ерем	e.vardazaryan@ysu.am	Курс включает теоретические и практические проблемы международных отношений, основные процессы и закономерности.  <p style="text-align: center;">В курсе рассматриваются актуальные проблемы, функции, методы и категории изучения геополитики. Составными частями курса являются: основные принципы и идеи классической геополитики,</p>

							основные школы и направления современной геополитики, проблемы нового мирового порядка, глобализация общества, проблемы национальной безопасности и конфликты в многополярном мире. Особое внимание уделяется политике мировых силовых центров ,а также региональных ведущих стран.
Современные партийные системы	6	Русский	весенний /осенний семестр	Доктор политических наук, профессор	Гарик М.Керян	<a href="mailto:g.keryan@ysu.am">g.keryan@ysu.am</a>	Цель курса - ознакомить студентов с процессом формирования политических партий и групп давления, предоставлять информацию об особенностях современных партийных систем, представить сравнительный анализ и осуществить классификацию партийных систем на примере развитых стран. Объяснить особенности партийных институтов. Представить основные проблемы теории партийных систем, в том числе их формирование, типология и функционирование, а также их связи с политической и избирательной системами, их интерпретация и вычисление.
Анализ политических процессов	6	Русский	весенний /осенний семестр	Доктор политических наук, профессор	Гарик М.Керян	<a href="mailto:g.keryan@ysu.am">g.keryan@ysu.am</a>	Цель курса - ознакомить с текущими политическими процессами государств южнокавказского региона, Турции и Ирана и параллельно освещая основы и особенности их политической системы, развивать аналитические способности и навыки студентов в области политического регионоведения. Курс состоит из следующих основных разделов 1. Внутриполитические отношения государств региона 2. Анализ стратегии и тактики властных и оппозиционных политических сил государств региона 3. Анализ избирательных процессов общегосударственных и местных органов власти 4. Анализ и прогноз развития существующих внутриполитических конфликтов 5. Анализ деятельности региональных международных организаций 6. Политические портреты первых государственно-политических деятелей государств региона.
Конфликты и мировая политика	6	Русский	весенний /осенний семестр	Доктор политических наук, профессор	Гарик М.Керян	<a href="mailto:g.keryan@ysu.am">g.keryan@ysu.am</a>	Цель курса; Дать студентам устойчивые знания о политических конфликтах в современном мире, представит - Основные типологии политических конфликтов, проблематику конфликтов в мировой политике, проблема терроризма, Эскалация конфликтов на Среднем Востоке: Иран Афганистан Ирак; Проблему иностранного вмешательства, Конфликты на постсоветском пространстве и на постсоциалистическом пространстве и ближневосточный конфликт.
Öffentliche Diplomatie	6	Deutsch	zweites Frühjahrs semester	Prof. Doctor of Sciences (Political Sciences)	Ashot Aleksanyan	<a href="mailto:ashalex@ysu.am">ashalex@ysu.am</a>	Ziel des Kurses ist die Darstellung moderner Konzepte von Öffentliche Diplomatie und sanfte Macht in Globalisierungs- und Integrationsprozessen. Während des Kurses werden die Besonderheiten der Entwicklung und Umsetzung von öffentlichen Diplomatie- und sanften Machtkonzepten betont. Im Rahmen des Kurses werden westliche und nicht-westliche Öffentliche Diplomatie- und sanfte Macht-Ansätze aus einer vergleichenden Perspektive untersucht, kritisch analysieren und bewerten. Der Kurs wird die öffentliche Diplomatie und die sanften Macht-Praktiken der Vereinigten Staaten, der Europäischen Union, Chinas, Russlands, der Türkei und der Länder der Östlichen Partnerschaft der EU untersuchen und kritisch analysieren. Im Kurs werden auch Indizes der öffentlichen Diplomatie und der sanften Macht-Bewertung demokratischer, sich demokratisierender und autoritärer Länder vorgestellt, die die Grundlage für das Verständnis ihrer Natur bilden. Darüber hinaus können die Studierenden durch den Kontakt mit öffentlichen Diplomatie- und sanften Macht-Kritikern die Debatte Fähigkeiten entwickeln, die für einen Public Diplomat erforderlich sind. Neben dem Studium verschiedener Theorien der öffentlichen Diplomatie und sanfter Macht befasst sich der Kurs auch mit den Problemen ihrer Entstehung in den außenpolitischen Konzepten und Doktrinen der Länder des Südkaukasus.
La France et l'Arménie à travers l'Art et l'Histoire	6	Français	Deux semestres	Docteur ès sciences des Lettres , maître de conférences	Vartouhi Pétrossian	<a href="mailto:v_petrosyan@ysu.am">v_petrosyan@ysu.am</a>	L'Histoire des relations privilégiées franco- arméniennes. 1.L'Arménie et la Gaule 2.Les relations entre le royaume arménien de Cilicie et le royaume de France. 3.La période postcilicienne . 4.Les relations entre La France et l'Arménie à l'époque soviétique. 5.Les relations entre la France et l'Arménie indépendante. 6.Les interactions lexicales.
Civil Society	6	English	Spring	Prof. Doctor of Sciences (Political Sciences)	Ashot Aleksanyan	<a href="mailto:ashalex@ysu.am">ashalex@ysu.am</a>	The purpose of mastering the course is to develop students' understanding of the history and modern theoretical and methodological approaches to the study of civil society and the non-profit sector in post-Soviet and Western countries. The goals of mastering the main thematic areas are to help students understand the semantic and structural interweaving of such things as civil society, public associations, civil initiatives, political movements and blocs, political participation, and civic culture. To reveal the possibilities of the concept of civil society as a tool for analyzing the political development

							of society based on the study of Eurasian, European and world experience. Contents of the course: 1) Introduction: The concept of civil society; 2) Dynamics of development of civil society and characteristics of its current state; 3) History of development of civil society in post-Soviet and European countries; 4) Dynamics of development of state policy regarding NGOs and civil society in post-Soviet and European countries; 5) Approaches to quantitative measurement of civil society and the non-profit sector in post-Soviet and European countries; 6) Interaction between civil society and the state: CSOs and political regimes; 7) Theoretical approaches to studying the role of the state in the development of civil society and NGOs; 8) Civic participation, volunteerism and social entrepreneurship.
Zivilgesellschaft	6	Deutsch	zweites Frühjahrssemester	Prof. Doctor of Sciences (Political Sciences)	Ashot Aleksanyan	ashalex@ysu.am	Ziel des Kurses ist es, das Verständnis der Studierenden für die Geschichte und die modernen theoretischen und methodischen Ansätze der Zivilgesellschaft und des Non-Profit-Sektors in postsowjetischen und westlichen Ländern zu entwickeln. Die Hauptthemenbereiche sollen den Studierenden helfen, die semantischen und strukturellen Zusammenhänge von Themen wie Zivilgesellschaft, öffentlichen Vereinen, Bürgerinitiativen, politischen Bewegungen und Blöcken, politischer Partizipation und Bürgerkultur zu verstehen. Die Möglichkeiten des Konzepts der Zivilgesellschaft als Instrument zur Analyse der politischen Entwicklung der Gesellschaft auf der Grundlage eurasischer, europäischer und weltweiter Erfahrungen aufzuzeigen. Inhalte der Lehrveranstaltung: 1) Einführung: Der Begriff der Zivilgesellschaft; 2) Dynamik der Entwicklung der Zivilgesellschaft und Merkmale ihres aktuellen Zustands; 3) Geschichte der Entwicklung der Zivilgesellschaft in postsowjetischen und europäischen Ländern; 4) Dynamik der Entwicklung der staatlichen Politik in Bezug auf NGOs und die Zivilgesellschaft in postsowjetischen und europäischen Ländern; 5) Ansätze zur quantitativen Messung der Zivilgesellschaft und des Non-Profit-Sektors in postsowjetischen und europäischen Ländern; 6) Interaktion zwischen Zivilgesellschaft und Staat: CSOs und politische Regime; 7) Theoretische Ansätze zur Untersuchung der Rolle des Staates bei der Entwicklung der Zivilgesellschaft und von NGOs; 8) Bürgerbeteiligung, Freiwilligenarbeit und soziales Unternehmertum.
Diasporas as Transnational Actors in International Relations	6	English	Spring	PhD, Assistant Professor	Stella Jangozyan	stella.jangozyan@ysu.am	The intensification of migration processes around the world has led to an increase in the number of diasporas, as well as to highlighting their role in the domestic and foreign political processes. In this regard, there has been a growing interest in understanding of diasporas that led to the development of Diaspora studies. The main focus of the course is to present Diaspora as a transnational actor of contemporary political processes, analyze the peculiarities, impact mechanisms and toolkits of the activities of different Diasporas as transnational communities. The final results of the course will be: <ul style="list-style-type: none"> <li>· to understand the basic concepts and definitions of Diaspora</li> <li>· to explain the important role of Diaspora communities in the host country-historical homeland axis</li> <li>· to carry out a classification of Diaspora entities using the applied and methodological tools of comparative political science</li> </ul>
Cross-cultural Communication and National Identity	6	English	Spring	PhD, Assistant Professor	Stella Jangozyan	stella.jangozyan@ysu.am	Intercultural and cross-cultural communications have been a significant area of scientific research since the second half of the twentieth century mostly due to the intensification of globalization and migration processes. The aim of the course is to present the concept and characteristics of cross-cultural communication in the context of contemporary political processes. During the course, manifestations and mechanisms of intercultural communication will be emphasized. The main objectives of the course are: <ol style="list-style-type: none"> <li>1. developing students' abilities and skills in conducting analysis in the field of cross-cultural communication and national identity</li> <li>2. building a strong understanding of the subject</li> <li>3. mastering various mechanisms for building cross-cultural communications, e.g. by conducting interactive discussions.</li> <li>4. analysis and assessment of the importance of intercultural communication in the context of political processes, as well as at the global and regional levels of modern international relations.</li> </ol>
Кросс-	6	Русский	Весенний	К.п.н., ассистент	Стелла Джангозян	stella.jangozyan@ysu.am	Межкультурные и кросс-культурные коммуникации стали значимым направлением научных исследований

культурные коммуникации в современных политических процессах			семестр	Т			<p>начиная со второй половины XX столетия в контексте интенсификации глобализационных и миграционных процессов в разных регионах мира. Увеличение численности мигрантов, усиление роли диаспор, а также необходимость налаживания диалога между представителями различных культур как во внутривнутриполитической сфере, так и на региональном и глобальном уровнях привело к необходимости изучения механизмов построения и развития кросскультурных коммуникаций. Основная цель курса - представить концепцию и характеристики кросс-культурных коммуникаций в контексте современных политических процессов. В ходе курса особое внимание будет уделено проявлениям и механизмам межкультурной коммуникации. Целями курса являются:</p> <ol style="list-style-type: none"> <li>1. развитие у студентов способностей и навыков проведения анализа в области кросс-культурной коммуникации и национальной идентичности</li> <li>2. освоение различных механизмов построения кросс-культурной коммуникации, в том числе путем проведения практических интерактивных занятий</li> <li>4. анализ и оценка значимости межкультурной коммуникации в контексте политических процессов, на глобальном и региональном уровнях современных международных отношений.</li> </ol>
Combating Corruption: Anti-Corruption Policies and Ethics in Management	6	English	Fall	PhD, Associate Professor	Harutyun Aleksanyan	<a href="mailto:harutyun.aleksanyan@ysu.am">harutyun.aleksanyan@ysu.am</a>	<p>This course explores anti-corruption policies across different countries, emphasizing the relationship between these policies and ethical issues in management. It will examine the key challenges of anti-corruption efforts both in the Republic of Armenia and globally.</p> <p>Special focus will be placed on international experiences in combating corruption, highlighting best practices and lessons learned from various contexts.</p> <p>By the end of the course, students will:</p> <ul style="list-style-type: none"> <li>● Gain insight into successful anti-corruption strategies implemented in the Republic of Armenia and other countries.</li> <li>● Understand the historical evolution of corruption and its current forms.</li> <li>● Analyze the connection between corruption and conflicts of interest.</li> <li>● Recognize the importance of transparency, accountability, and adherence to ethical principles in the fight against corruption.</li> <li>● Develop skills to resolve ethical dilemmas encountered in management.</li> </ul> <p>Students will acquire a solid foundation in anti-corruption policies, effective anti-corruption strategies, codes of ethics, and international practices. Teaching will incorporate interactive methods and case study discussions to enhance engagement and practical understanding.</p>

Aspects of Diplomatic Service: Language and Institutional Functions	6	English	Spring/fall	Lecturer	Marine Mkrtchyan	<a href="mailto:m.mkrtyan@ysu.am">m.mkrtyan@ysu.am</a>	This course is designed for students of international relations and diplomacy who seek to refine their English communication skills for effective use in diplomatic contexts. It provides comprehensive training in the specialized, context-sensitive language and terminology of diplomatic discourse. Beyond linguistic competence, the course introduces students to the institutional and procedural foundations of the diplomatic service, with a particular focus on the establishment and severance of diplomatic relations, the structure and functions of the diplomatic corps, the operations of embassies and consulates, the responsibilities of diplomatic personnel, and the principles of diplomatic immunity. The topics mentioned above are examined both as procedural knowledge and as linguistic practices, helping students master the specific terminology and formulaic expressions employed in core concepts and functions of diplomatic service. This content-based knowledge supports the effective application of language in professional diplomatic settings.
Migration Issues in the EU	6	English	Spring/fall	Lecturer	Nune Melkonyan	<a href="mailto:nune.melkonyan@ysu.am">nune.melkonyan@ysu.am</a>	<p>This course is a good opportunity for students to get a decent knowledge in the study of migration trends in Europe since the late 20<sup>th</sup> century, focusing on the social, political, and economic factors influencing migration patterns and the challenges migrants face in their integration. Through a mix of historical context, contemporary case studies, and theoretical frameworks, students will explore issues such as immigration policies, multiculturalism, labor migration, refugee crises, and the role of the EU in shaping migration. The objective of the course is to introduce various state approaches to the problems of migrants and ethnic minorities and their self-organization; the basic methods for comparative analysis of migration policy; patterns of migration in Europe; integration policies in key European countries; multiculturalism in Europe, etc.</p> <p>At the end of the course students will assess and evaluate key concepts about migration; develop and exercise critical thinking skills in the analysis of migration; become aware of the complexity and diversity of cultures in multicultural societies and major problems migrants and ethnic minorities face. Students will know forms of migrants' economic and political self-support and organization, various types of state policy towards migrants and ethnic minorities, national and international mechanisms of the protection of rights of ethnic minorities and migrants and international legal norms pertaining to migrants and ethnic minorities in the European Union.</p>
Practical Basic Course of Protocol and Correspondence	6	English	Spring/fall	Lecturer	Nune Melkonyan	<a href="mailto:nune.melkonyan@ysu.am">nune.melkonyan@ysu.am</a>	<p>This is an integrated course comprising basics of both Diplomatic Protocol and Correspondence. The aim of the first part is to introduce to students the rules of diplomatic protocol, the nuances of behavior, the linguistic and the stylistic features of English used in the framework of diplomatic protocol, to deepen and strengthen linguistic and professional knowledge related to diplomatic protocol; enrich students' professional vocabulary, develop communication skills and abilities, both in oral and written speech. The course is delivered in an interactive format involving active practical simulations. At the end of the course, the student will be able to recognize the role of protocol in diplomacy, to highlight the importance of the negotiation process and the activity of the diplomatic corps and rules of conduct. Besides, students will be able to recognize the norms and peculiarities of the activity of the diplomatic corps, and the linguistic and stylistic features of the vocabulary associated with all that; to define the functions and responsibilities of the protocol department, as well as the features of the order of precedence. Some other spheres of diplomatic protocol – visits, official entertainment with specific details will be of consideration.</p> <p>Meanwhile, the second part of the course deals with the language of diplomatic correspondence in English with its specific features, covering the main areas of diplomatic correspondence; to form stable knowledge and skills related to diplomatic correspondence; to identify the main types of diplomatic communication between states and main principles. Students will learn the rules of compiling official letters, forms of salutation, address, closing, technical matters, as well as abbreviations used in letters. The course teaches how to draft various types of letters including letters of credence and letters of recall, and provides necessary information on their importance and formality, and the ceremony of handing the latter. Another issue covered within the course concerns semi-official letters, their types, and peculiarities. The course also covers drafting and classification of notes; types of memoranda, describes the principles of drafting them and also denotes the cases of their application. The last component of the course discusses one of the modern forms of diplomatic correspondence, e-mail, its peculiarities, and new trends. The course provides practical knowledge and forms skills in drafting diplomatic documents, translating documents, maintaining the required style; reproducing and interpreting the content of official documents.</p>

**YSU Institute of Pharmacy**

<b>Subject name/ course</b>	<b>Credits</b>	<b>Language</b>	<b>Semester</b>	<b>Lecturer, academic degree</b>	<b>Name, Surname</b>	<b>Email</b>	<b>Short (1 page) description of the course</b>
Bioorganic Chemistry / Bachelor	6	English Russian	3 <sup>th</sup> 4 <sup>th</sup>	Assistant Professor, Candidate of Chemical Sciences  Assistant Professor, Candidate of Chemical Sciences	Anna Mkrtchyan  Hayarpi Simonyan	<a href="mailto:anna_mkrtyan@ysu.am">anna_mkrtyan@ysu.am</a>  <a href="mailto:hayarpi.simonyan@ysu.am">hayarpi.simonyan@ysu.am</a>	<i>Amino acids</i> , classification, physicochemical and optical properties, methods of the synthesis, biological properties and practical aspects. <i>Peptides</i> , methods of the synthesis, types, biological functions, individual representatives. Structure of <i>Protein</i> and methods of determination. <i>Enzymes</i> , classification, structure, specification, kinetic and mechanism of action. <i>Nucleic acids</i> , structural units, methods of the synthesis, DNA and RNA, types, structure and functions. <i>Protein-sugar complexes</i> , structure, functions, individual representatives. <i>Chromoproteins</i> , structure, types, functions.
Biotechnology / Bachelor	6	English Russian	5 <sup>th</sup>	Candidate of Biological Sciences  Candidate of Biological Sciences	Lusine Melkonyan  Gayane Avetisova	<a href="mailto:lmelkonyan13@gmail.com">lmelkonyan13@gmail.com</a>  <a href="mailto:gavetisova@yahoo.com">gavetisova@yahoo.com</a>	Specifications of biotechnological production, types of biotechnological processes based on bioobjects and application areas of target products. Obtaining of strain-producers of drug substances by genetic and selection, genetic engineering methods. Separation, purification and super-purification technologies of the target drug substances from culture liquids as a result of biosynthesis. Biotechnological productions of different types of drugs: vitamins, amino acids (polyamines), antibiotics, immunobiological preparations (vaccines), enzymatic preparations, toxins and anatoxins, genetic engineered insulin, interferon, etc. Methods for controlling the contamination and keeping the aseptic conditions in the biotechnological production of drugs, the means to ensure the ecology of production, sanitary and hygienic conditions.
Methods of Drug Structure Analysis / Master	6	English	1 <sup>st</sup>	Assistant Professor, Candidate of Chemical Sciences  Candidate of Pharmaceutical Sciences	Avetis Tsaturyan  Lusine Sahakyan	<a href="mailto:atsaturyan@ysu.am">atsaturyan@ysu.am</a>  <a href="mailto:lusine_sahakyan@ysu.am">lusine_sahakyan@ysu.am</a>	Drug quality management, standardization, GMP. Solid phase extraction, chromatography. Low and high pressure liquid chromatography. Methods for increasing the efficacy of distribution of target substances. Shelf life: Selectivity as an indicator of physicochemical interactions in the chromatographic system. Efficiency of chromatographic column. Peak density. Peak asymmetry. Polarity. Polar and non-polar solvents and adsorbents. Reversed-phase (RP) chromatography, examples of RP system. Isocratic and gradient elution. Basics of qualitative analysis. Methods for identification of compounds. False positive and false negative results of identification. Basics of quantitative analysis. Calibration, adjustment. Methods of internal and external standards. Validation of chromatographic method. Mass spectrometry. Ionization. Double focusing. Quadrupole ion trap. Physicochemical basis of IR spectroscopy. Structure of atomic and molecular spectra. Rotational and vibrational spectra. Variations of polyatomic molecules. Use of IR spectroscopy for the identification of drugs. Method of UV spectroscopy and its application in organic and physical chemistry. Theoretical bases of electron spectroscopy.
Pathological physiology / Bachelor	3	English Russian	3 <sup>th</sup>	Assistant Professor, Candidate of Chemical Sciences	Khachik Hakobyan	<a href="mailto:khachik.hakobyan@ysu.am">khachik.hakobyan@ysu.am</a>	To form students' understanding of the causes and general patterns of the occurrence and development of diseases, as well as the causes and patterns of development of individual diseases.

Pharmacology-1 / Bachelor	6	English Russian	5 <sup>th</sup>	Assistant Professor, Candidate of Chemical Sciences	Khachik Hakobyan	<a href="mailto:khachik.hakobyan@ysu.am">khachik.hakobyan@ysu.am</a>	To form students' multi-faceted knowledge about drugs: their routes of administration, absorption, distribution, metabolism, elimination processes, mechanisms of action, dosages, side effects, drug interactions and so on. The main objective of the course module is to provide students with fundamental knowledge of general pharmacology, autonomic, somatic and central nervous system drugs through lectures and seminars.
Pharmacology-1 practical work / Bachelor	6	English Russian	5 <sup>th</sup>	Candidate of Pharmaceutical Sciences	Lusine Sahakyan	<a href="mailto:lusine.sahakyan@ysu.am">lusine.sahakyan@ysu.am</a>	The students get acquainted with general aspects of pharmacology. The field encompasses drug composition and properties, interactions, toxicology, therapy and medical applications and antipathogenic capabilities. Pharmacology deals with how drugs interact within biological systems to affect function. It is the study of drugs, of the body's reaction to drugs, the sources of drugs, their nature, and their properties. The study of drugs requires intimate knowledge of the biological system affected. With knowledge of biology of a cell and biochemistry studying of pharmacology for students becomes fundamental. It has become possible, through molecular analysis of receptors, to design chemicals that act on specific cellular signaling or metabolic pathways by affecting sites directly on cell-surface receptors (which modulate and mediate cellular signaling pathways controlling cellular function).
Pharmacology-1-laboratory / Bachelor	3	English Russian	5 <sup>th</sup>	Sargsyan J. Prof., Doc. of Biological Sciences  Poghosyan M. Candidate of Biological Sciences	John Sargsyan  Mikhail Poghosyan	<a href="mailto:johnsarkissyan@gmail.com">johnsarkissyan@gmail.com</a>  <a href="mailto:m.poghosyan@ysu.am">m.poghosyan@ysu.am</a>	The purpose of the lessons: Introduce students to basic and new pharmacological tools, affecting, in particular, the nervous and immune systems in norm and pathology, particularly related to specific and non-specific neurodegenerative diseases, with the means to facilitate their development (including the creation of appropriate models) and therapeutic strategy. The above will be presented in the form of relevant experiments on animals (rats). For example, the exposure to adrenaline will be presented on the example of the registration of the activity of neurons of the vasomotor center and the simultaneous registration of an electrocardiogram.
Pharmacology-2 / Bachelor	6	English Russian	6 <sup>th</sup>	Assistant Professor, Candidate of Chemical Sciences	Khachik Hakobyan	<a href="mailto:khachik.hakobyan@ysu.am">khachik.hakobyan@ysu.am</a>	To form students ideas about the classification, mechanisms of action, indications, contraindications and complications, side effects of drugs used in a number of diseases and pathological conditions. In particular, to form fundamental knowledge about the principles and features of drug treatment of various diseases of the cardiovascular, respiratory, digestive, urinary-genital, and endocrine systems, as well as antibacterial and chemotherapeutic agents, antiprotozoal and antihelminthic, antiviral, antitumor drugs.
Pharmacology-2 practical work / Bachelor	3	English Russian	6 <sup>th</sup>	Candidate of Pharmaceutical Sciences	Lusine Sahakyan	<a href="mailto:lusine.sahakyan@ysu.am">lusine.sahakyan@ysu.am</a>	The students get acquainted with general aspects of pharmacology. The field encompasses drug composition and properties, interactions, toxicology, therapy and medical applications and antipathogenic capabilities. Pharmacology deals with how drugs interact within biological systems to affect function. It is the study of drugs, of the body's reaction to drugs, the sources of drugs, their nature, and their properties. The study of drugs requires intimate knowledge of the biological system affected. With knowledge of biology of a cell and biochemistry studying of pharmacology for students becomes fundamental. It has become possible, through molecular analysis of receptors, to design chemicals that act on specific cellular signaling or metabolic pathways by affecting sites directly on cell-surface receptors (which modulate and mediate cellular signaling pathways controlling cellular function).
Microbiology-2 (immunology, virology) / Bachelor  Microbiology-2 laboratory (immunology, virology) / Bachelor	3	English Russian	4 <sup>th</sup>	Candidate of Biological Sciences	Nelli Hovhannisy an	<a href="mailto:nelliog@yahoo.fr">nelliog@yahoo.fr</a>	The aim of the course is to pass the knowledge about virology and immunology, which is important for understanding the mechanisms of drug therapy. The aim of the course is to introduce the principles of immunoassay and virus diagnostics

General hygiene / Bachelor	6	English Russian	7 <sup>th</sup>	Assistant Professor, Candidate of Chemical Sciences	Tatevik Sargsyan	<a href="mailto:tatev-sargsyan-1984@mail.ru">tatev-sargsyan-1984@mail.ru</a>	The purpose of this course is to teach students the general provisions of hygiene: issues; study methods; environmental elements: soil, water, air, climatic conditions; radiation and food hygiene, as well as the impact of working conditions on living conditions and health of the population.
Clinical pharmacology-1 / Master	3	English Russian	1 <sup>th</sup>	Assistant Professor, Candidate of Chemical Sciences	Khachik Hakobyan	<a href="mailto:khachik.hakobyan@ysu.am">khachik.hakobyan@ysu.am</a>	To develop comprehensive knowledge among students about the rational selection and use of drugs in various diseases and pathological processes, which will be aimed at implementing effective, safe, individualized, controlled treatment, using basic data about drugs (pharmacokinetics, pharmacodynamics, pharmacogenetics, pharmacoeconomics, drug interactions, drugs about adverse reactions, etc.).
Clinical pharmacology-2 / Master	6	English Russian	1 <sup>th</sup>	Assistant Professor, Candidate of Chemical Sciences	Khachik Hakobyan	<a href="mailto:khachik.hakobyan@ysu.am">khachik.hakobyan@ysu.am</a>	To develop comprehensive knowledge among students about the rational selection and use of drugs in various diseases and pathological processes, which will be aimed at implementing effective, safe, individualized, controlled treatment, using basic data about drugs (pharmacokinetics, pharmacodynamics, pharmacogenetics, pharmacoeconomics, drug interactions, drugs about adverse reactions, etc.).
Pharmacogenomics / Master	3	English Russian	1 <sup>th</sup>	Candidate of Biological Sciences	Nelli Hovhannisy an	<a href="mailto:nelliog@yahoo.fr">nelliog@yahoo.fr</a>	The aim of the course is to provide students with knowledge on human genome and genetic polymorphism, on personal drug usage, on modern approaches in drug design. The course includes information about human genome structure, genetic polymorphism and its sources, polymorphism of genes involved in drugs pharmacokinetics and pharmacodynamics. In the course of education it's become clear how and why the drug response depends on genetic polymorphism of individual genome. The special attention is paid to modern approaches used in drug targets and drug discovery, such as gene technology and bioinformatics. This knowledge makes it enable to evaluate the drug response and to predict side effects on the individual level on the base of genome structure.
Gene therapy / Master	3	English Russian	1 <sup>th</sup>	Candidate of Biological Sciences	Nelli Hovhannisy an	<a href="mailto:nelliog@yahoo.fr">nelliog@yahoo.fr</a>	The goal is to acquaint students with the basic principles of gene therapy, which are: identifying the gene-disease connection, developing methods of gene replacement/removal/insertion, studying the effects of gene editing, and creating new drugs.
Bioethics & Bioethics practicum Биоэтика / Bachelor	3	Russian	8 <sup>th</sup>	Assistant Professor, Candidate of Chemical Sciences	Arpine Geolchanya n	<a href="mailto:geolchanyan@ysu.am">geolchanyan@ysu.am</a>	Familiarization of students with the principles, problems and tasks of bioethics.
Pharmeconomics and management-1 Управление и экономика фармации-1 / Bachelor	6	Englis h  Russia n	6 <sup>th</sup>	Lecturer  Assistant Professor, Candidate in Pharmaceutical Sciences	Ani Chakhoyan  Albert Saakyan	<a href="mailto:ani.chakhoyan@ysu.am">ani.chakhoyan@ysu.am</a>  <a href="mailto:albert.sahakyan@ysu.am">albert.sahakyan@ysu.am</a>	Public health and medical management, health and pharmaceutical systems, the drug and its role in the health system, necessity of regulation of drug circulation, pharmaceutical personnel, organization of support operation of the system of drug supply, pathways of commodity circulation in the pharmaceutical market, logistics elements, wholesale sale of drugs, pharmaceutical warehouse, acceptance, storage and record of product in the pharmaceutical warehouse, sell product from the warehouse, storage drugs, pharmaceutical and medical production in pharmaceutical companies.
Pharmeconomics and management-2 Управление и экономика фармации-2 / Bachelor	6	Englis h  Russia n	7 <sup>th</sup>	Lecturer  Assistant Professor, Candidate in Pharmaceutical Sciences	Ani Chakhoyan  Albert Saakyan	<a href="mailto:ani.chakhoyan@ysu.am">ani.chakhoyan@ysu.am</a>  <a href="mailto:albert.sahakyan@ysu.am">albert.sahakyan@ysu.am</a>	<b>Brief Description of unit</b> The unit presents a special part of organization and control of pharmaceutical economy. <b>Lecture Topics</b> 1. Medication compounding 2. Dispensing medicines from pharmacies 3. Managing rational use of medicines 4. Hospital pharmacy 5. Pharmaceutical information 6. The roots of GXP concept 7. Risk Management and Drug Withdrawals from the market
Pharmacy technology (factory)	6	English Russian	5 <sup>th</sup>	Assistant Professor,	Ani Dadayan	<a href="mailto:ani.dadayan@ysu.am">ani.dadayan@ysu.am</a>	Galenic and new galenic preparations, technological properties of extraction processes, used equipments. Solid drug production technology, granulation,



Промышленная технология лекарств / Bachelor				Candidate of Chemical Sciences			technological properties. Tablets, technological properties of production. Dragee, microdrage, spansule, technological features of production. Capsules and microcapsules, their types and technology of production. Manufacturing production of injection dosage forms. Preparation of solutions for ampouling, ampoules, welding and disinfection, quality control in ampoules. The Armenian pharmaceutical system, development prospects and strategies.
Pharmacy technology (drug store)-2 Аптечная технология лекарственных форм-2	6	Russian	6 <sup>th</sup>	Assistant Professor, Candidate of Biological Sciences	Anahit Hovhannisyan	anhovhannisyan@ysu.am	Theme 1: Classifications of dosage forms. Auxiliary substances. Theme 2: Solid dosage forms. Theme 3: Liquid dosage forms. Non-water solutions. Drops. Theme 4: Herbal extracts. Mucus. Theme 5: Soft dosage forms. Theme 6: Suppositories. Theme 7: Injection solutions. Theme 8: Eye dosage forms. Theme 9: Incompatibilities in dosage forms.

**FACULTY OF LAW**

Subject name/ course	Credits	Language	Semester	Lecturer, academic degree	Name, Surname	Email	Description of the course
European Convention on Human Rights and European Court of Human Rights	6	English	1 <sup>st</sup>	PHD of Law	Liparit Drmeyan Siranush Sahakyan	<a href="mailto:drmeyanliparit@ysu.am">drmeyanliparit@ysu.am</a> <a href="mailto:siranush_sahakyan@ysu.am">siranush_sahakyan@ysu.am</a>	This module offers a foundation on the protection of human rights in Europe, with a particular focus on the European Convention on Human Rights. It aims to provide students with a strong overview of the system of human rights encapsulated by the Convention, its achievements and challenges, the constraints it currently faces; a detailed understanding of the legal application of the key procedural and substantive articles and protocols to the Convention; and a critical overview of the contribution and limitations of the jurisprudence of the European Court to the wider international legal framework. Following the introduction to the system, the module is structured around the way in which a case would be dealt with by first looking at admissibility and jurisdiction; then considering the merits or substantive articles to the ECHR and finally examining the remedies that can be obtained from the Court and the prospects for implementation of judgments. Within this course the students will develop critical and analytical approach to the legal opinions of the Court, develop case-briefing, issue spotting and practical skills, such as drafting documents. Students will also acquire skills for independent research on the case-law of the European Court.
Legal Research Design and Methodologies	3	English	1 <sup>st</sup>	PHD of Law Lecturer	Eghishe Kirakosyan Anna Hakobyan	<a href="mailto:y.kirakosyan@ysu.am">y.kirakosyan@ysu.am</a> <a href="mailto:a.hakobyan@ysu.am">a.hakobyan@ysu.am</a>	Course Description: This course introduces students to the basic concepts in research methodology, fundamental principles, and techniques of legal research methods. It encompasses various methodologies, including doctrinal, empirical, and interdisciplinary approaches, addresses the issues inherent in selecting a research problem, and discusses the techniques and tools to be employed in completing a research project. Students will gain a comprehensive understanding of research methodologies and their application in the context of legal studies. The course will culminate in the development of individual thesis projects, allowing students to apply their acquired skills to real-world research challenges. This course will be taught in two semesters and will comprise thirty sessions (2 academic hours each) in total and will be covered by the main teaching team and guest speakers.
Fundamentals and Principles of International Law	6	English	1 <sup>st</sup>	PHD of Law PHD of Law	Eghishe Kirakosyan Aram Aramyan	<a href="mailto:y.kirakosyan@ysu.am">y.kirakosyan@ysu.am</a> <a href="mailto:aram.aramyan@ysu.am">aram.aramyan@ysu.am</a>	This course provides a comprehensive exploration of the foundations and principles of international law, offering a meticulously curated selection of essential topics, aiming to provide the students with a solid understanding of international legal framework and its implications on diverse matters such as state responsibility, international dispute settlement mechanisms, use of force, human rights, environmental law, and others. Through this course, students will gain insight into the intricate web of norms and regulations that govern relations between states and other international actors. The course employs a multifaceted teaching approach, combining traditional lectures with interactive discussions, case analyses, and real-world examples. Students will engage in group discussions, moot court simulations, and critical assessments of relevant case studies. The emphasis will be on fostering critical thinking, analytical skills, and the ability to apply legal principles to practical scenarios.
International Trade Law	3	English	1 <sup>st</sup>	PHD of Law Lecturer	Narine Ghazarian Kristine Khanazadyan	<a href="mailto:ghazaryan.narine@ysu.am">ghazaryan.narine@ysu.am</a> <a href="mailto:kristine.xanazadyan@ysu.am">kristine.xanazadyan@ysu.am</a>	The course is aimed at achieving the following learning objectives: <ul style="list-style-type: none"> <li>• To obtain a thorough knowledge of the development of International Trade Law, including the WTO legal framework;</li> <li>• To become familiar with the critical discourses in International Trade Law, including its origins, successive rounds of negotiations, Global North v Global South dynamics etc.</li> <li>• To obtain an understanding of the WTO dispute settlement mechanism;</li> <li>• To acquire substantive knowledge on the role of the European Union in International Trade Law, including the establishment</li> </ul>

							<p>of the WTO, as well as the EU's role in WTO dispute resolution;</p> <ul style="list-style-type: none"> <li>• To acquire knowledge on the WTO dispute resolution through key case studies, including cases concerning Armenia;</li> <li>• To understand the mechanisms of possible dispute resolution beyond the WTO legal order;</li> <li>• To develop critical legal skills, including reasoning, debating and writing skills in the field of International Trade Law.</li> </ul>
International Commercial Arbitration	6	English	1 <sup>st</sup>	Doctor of Law Lecturer	Aida Balasan Avanesian Kristine Khanazadyan	<a href="mailto:aida.avanessian@ysu.am">aida.avanessian@ysu.am</a> <a href="mailto:gristine.xanazadyan@ysu.am">gristine.xanazadyan@ysu.am</a>	<p>Summary of the Course: Introduction to and Sources of International Commercial Arbitration. Principles and Elements of International Arbitration. Objective Arbitrability and public policy exclusions. Subjective Arbitrability and subject exclusions from arbitration. International Arbitration Agreement (IAA), Elements of IAA and its extension to non-signatories. Workshop on drafting arbitration clauses/submission agreements. International Commercial Arbitration with the involvement of State Actors. Conduct of the Arbitral Proceedings. Workshop on drafting written submissions, including Notice of Arbitration, Request for Provisional Measures, Statement of Claim/Defense. Arbitral Awards. Annulment/set aside proceedings. Recognition and Enforcement of Arbitral Awards. Recent Reforms and Developments in International Arbitration under the Mandate of UNCITRAL Working Group II.</p>
International Court of Justice	6	English	2 <sup>nd</sup>	PHD of Law PHD of Law	Eghishe Kirakosyan Aram Aramyan	<a href="mailto:y.kirakosyan@ysu.am">y.kirakosyan@ysu.am</a> <a href="mailto:aram.aramyan@ysu.am">aram.aramyan@ysu.am</a>	<p>The objective of the "International Court of Justice" course is to provide a comprehensive exploration of the functions, procedures, and jurisprudence of the International Court of Justice (ICJ), the principal judicial organ of the United Nations. Through a meticulously curated selection of essential topics, students will gain a deep understanding of the ICJ's role in the settlement of international disputes and development of international law.</p> <p>The course employs a multifaceted teaching approach, integrating traditional lectures with interactive discussions, case analyses, and real-world examples. Students will engage in in-depth study of the CJ's jurisdiction, including contentious cases between states and advisory opinions on legal questions referred by UN organs and specialized agencies. Emphasis will be placed on examining landmark judgments and assessing their impact on the development of international law. In addition to theoretical study, students will participate in practical exercises such as simulated ICJ proceedings, where they will assume roles as judges, advocates, and legal counsel. Through these simulations and critical assessments of relevant case studies, students will enhance their critical thinking, legal reasoning, and advocacy skills, while gaining insight into the workings of an international judicial body.</p> <p>Overall, the course aims to equip students with the knowledge and skills necessary to understand, analyze, and engage with the International Court of Justice and its pivotal role in the international legal system.</p>
International Investment Law and Arbitration	6	English	2 <sup>nd</sup>	PHD of Law PHD of Law	Grant Hanessian Hayk Kupelyants	<a href="mailto:granthanessian@ysu.am">granthanessian@ysu.am</a> <a href="mailto:hayk_kupelyants@ysu.am">hayk_kupelyants@ysu.am</a>	<p>The objective of the course is to impart in-depth theoretical and practical knowledge of international investment law and arbitration to the students. The course will address the main issues arising in investment arbitrations, namely the jurisdiction of investment treaty tribunals, admissibility of claims, standards of investment protection and damages in investment arbitration.</p> <p>Course Content: Sources and nature of international investment law and arbitration, Jurisdiction <i>ratione temporis</i>; Jurisdiction <i>ratione personae</i>; Jurisdiction <i>ratione personae</i>; Jurisdiction <i>ratione voluntatis</i>; Jurisdiction <i>ratione materiae</i>; Jurisdiction <i>ratione materiae</i>; Expropriation of foreign investment; Fair and equitable treatment;</p>

							Denial of justice and effective means; Principles of attribution; Full protection and security; Arbitrary or discriminatory measures; The umbrella clause and contract claims; Most-favoured-nation clauses and dispute settlement; Workshop: investment planning and restructuring; Damages in investment arbitration; National treatment and most-favored-nation treatment; Recognition and enforcement of arbitral awards, annulment proceedings; Trends and Reforms in Investor-State Dispute.
Legal Writing, Argumentation and Advocacy	3	English	2 <sup>nd</sup>	PHD of Law PHD of Law	Liparit Drmeyan Aram Aramyan	<a href="mailto:drmeyanliparit@ysu.am">drmeyanliparit@ysu.am</a> <a href="mailto:aram.aramyan@ysu.am">aram.aramyan@ysu.am</a>	<b>The Course consists of the following sections:</b> Introduction to Rhetoric. Introduction to Oral Argumentation. Judge's Concerns. Judge's Knowledge of Facts and Law. Judge's Attributes. Researching Judges. Legal Theory and its Support. Magic Words and Public Policy. The Factual Theory. Themes. Other Considerations for the Factual Theory. Power of Facts: Be a Storyteller; Reasonable Inferences; Employ Senses; Exhibits. The Law: Simplify the Legal Theory; Common Sense Purpose Behind the Law; Law in Reality. Examining Witnesses: Direct Examination; Cross Examination.. Note Preparation Systems. Presenting the Opening Statement. Case Weaknesses. Drafting the Road Map. Drafting and Presenting the Closing Statement. Long and Short Scripts. Note Preparation for Flexibility. Rebuttals. . Voice Control Techniques. Body Language Advice. Conviction, Confidence, Trustworthiness and Excellence. Connecting with the Judge. Tips for Practicing the Oral Argument. Questioning Formula. Pathways for Answering Questions. Types of Questions Asked from Judges. How to Deal with a Panel of Judges. Remote Hearings. Teleconferences. Videoconferences.
International Treaty Interpretation	3	English	2 <sup>nd</sup>	PHD of Law	Aram Aramyan	<a href="mailto:aram.aramyan@ysu.am">aram.aramyan@ysu.am</a>	The "Treaty Interpretation" course aims to provide students with a solid understanding of the principles and methods used in interpreting international treaties. Through lectures, discussions, and case studies, students will explore key concepts of treaty interpretation codified in the Vienna Convention on the Law of Treaties, the key concepts relevant for treaty interpretation and various methods of interpretation. Practical exercises will help students apply these principles to real-world scenarios, enhancing their analytical skills and legal reasoning. By the end of the course, students will be equipped to interpret treaties effectively, contributing to their proficiency in international law.
Immunity in International Litigation and Arbitration	3	English	2 <sup>nd</sup>	PHD of Law	Ara Khzmalyan	<a href="mailto:ara.khzmalyan@ysu.am">ara.khzmalyan@ysu.am</a>	This course provides a comprehensive exploration of the rules and principles of international law pertaining to immunities. The course will address immunities of states and their property (including immunities from enforcement and jurisdiction), immunities of official, diplomatic and consular immunities, interrelation between immunities and jus cogens norms of international law, as well as other related matters. The course employs a multifaceted teaching approach, combining traditional lectures with interactive discussions, case analyses, and real-world examples. Students will engage in group discussions, written assignments, and critical assessments of relevant case studies. The emphasis will be on fostering critical thinking, analytical skills, and the ability to apply legal principles to practical scenarios.
International Criminal Law and Justice	6	English	2 <sup>nd</sup>	PHD of Law	Gurgen Petrosyan	<a href="mailto:gurgenpetrossian@ysu.am">gurgenpetrossian@ysu.am</a>	This course encompasses both the fundamental theory of international criminal law and its practical application within international or internationalized criminal courts and tribunals, with a particular focus on the International Criminal Court (ICC), equipping students with a wellrounded knowledge of this specialized field. The course is structured into four distinct components: the Theoretical and the Practical sections, Thematic and Case Studies Sections. The Theoretical section, taught by Dr. Gurgen Petrossian, delves into established jurisprudence, thoroughly analyzing the constituent elements of crimes. Furthermore, it fosters an adept comprehension of constructing legal arguments in accordance with established

							<p>frameworks and principles. The Practical section, taught by Dr. Gurgen Petrossian, focuses on the concrete application of international criminal law to factual scenarios as well as the art of legal drafting when dealing with cases before the ICC. This hands-on experience equips students with the skills needed to effectively navigate the complexities of the ICC and contribute meaningfully to this crucial field of international criminal law. The Thematic section, taught by guest lecturers will include thematic interventions into actual problems of the international criminal law. Students will analyze key legal doctrines, the structure of international tribunals, and the fundamental elements of crimes.</p> <p>Topics include: Protection of Cultural Heritage, which will examine legal mechanisms for safeguarding cultural property in conflict zones and the prosecution of heritage destruction as a war crime. Complementarity, which will discuss the relationship between the ICC and national courts, analyzing when and how the ICC can assert jurisdiction over cases. Transitional Justice exploring legal and non-legal mechanisms for addressing past atrocities, including criminal prosecutions, truth commissions, and reparations and corporate criminal liability analyzing the role of corporations in international crimes and examines accountability mechanisms under international law. The case studies section will include ICTY Case Study Examination of the International Criminal Tribunal for the former Yugoslavia jurisprudence and Key cases: Prosecutor v. Tadić, Prosecutor v. Karadžić, and their implications for international criminal law. ICTR Case Study Analysis of the International Criminal Tribunal for Rwanda (ICTR) case law and discussion on genocide prosecutions, including Prosecutor v. Akayesu and its impact on gender-based crimes as well as exploration of ICC cases such as Prosecutor v. Lubanga (child soldiers), Prosecutor v. Bemba (command responsibility), and other relevant cases.</p>
Case Law of the European Court of Human Rights	3	English	1 <sup>st</sup> and 2 <sup>nd</sup>	PHD of Law	Artak Asatryan	<a href="mailto:artakasatryan@ysu.am">artakasatryan@ysu.am</a>	<p>This course explores the provisions of the European Convention on Human Rights and Fundamental Freedoms, as well as issues related to the functioning of the European Court of Human Rights (ECtHR), established on the basis of the Convention. The course offers students a deep understanding of the rights and freedoms guaranteed by the Convention and the case law developed by the ECtHR in relation to those rights.</p> <p>Special attention is given to the procedure for submitting applications to the ECtHR, the admissibility criteria, the process of examining applications, friendly settlement procedures between parties, the mechanism of unilateral declarations by the government, the involvement of third parties in proceedings, the qualifications required of ECtHR judges, their election procedure, the appointment of ad hoc judges, and the decision-making and judgment delivery procedures of the Court. The course also covers the enforcement of judgments, the ECtHR's case law on just satisfaction (compensation), and other related topics. Alongside theoretical instruction, the course includes practical training aimed at developing students' skills, including how to properly complete the ECtHR application form.</p>
Refugee Law	3	English	1 <sup>st</sup> and 2 <sup>nd</sup>	PHD of Law	Knarik Vardanyan	<a href="mailto:knarikvardanyan@ysu.am">knarikvardanyan@ysu.am</a>	<p>In this course, students are introduced to the legal status of refugees and asylum seekers, addressing key issues related to their protection. The course begins with the historical development of the international legal protection of refugees and continues to explore current practices and challenges in this field. Throughout the course, students will gain an understanding of the fundamental principles of international legal protection for refugees, universal and regional international treaties, as well as relevant national laws that regulate refugee and asylum procedures.</p> <p>By the end of the course, students will have a comprehensive understanding of the legal status of refugees, asylum seekers, and other</p>

							categories of persons concerned by the UNHCR, as well as the international and national legal mechanisms in place for their protection.
International-Legal Protection of Human Rights	3	English	1 <sup>st</sup> and 2 <sup>nd</sup>	Lecturer	Sergey Ghazinyan	<a href="mailto:sergey.ghazinyan@ysu.am">sergey.ghazinyan@ysu.am</a>	This course offers an in-depth study of the international legal frameworks and mechanisms designed to protect human rights at both global and regional levels. It aims to equip students with comprehensive knowledge of international human rights law, including relevant treaties, institutions, and procedures. Through lectures, discussions, case analyses, and practical exercises, students will develop the capacity to interpret key human rights instruments and understand their application in national and international contexts. Special emphasis is placed on the functioning of the European Court of Human Rights, UN treaty bodies, and regional systems, as well as the relationship between international obligations and domestic legislation. Students will also gain practical skills such as preparing submissions to international human rights bodies and analyzing individual complaints.
International Law	6	English	1 <sup>st</sup> and 2 <sup>nd</sup>	PHD of Law Lecturer	Knarik Vardanyan Ani Simonyan	<a href="mailto:knarikvardanyan@ysu.am">knarikvardanyan@ysu.am</a> <a href="mailto:ani.simonyan@ysu.am">ani.simonyan@ysu.am</a>	This course provides a comprehensive introduction to international law, exploring its principles, sources, institutions, and role in global governance. Students will examine the legal frameworks that regulate relationships between states, international organizations, and, increasingly, individuals. Key topics include the sources of international law, the law of treaties, state sovereignty, jurisdiction, the use of force, human rights, international humanitarian law, and dispute resolution mechanisms. Through case studies and analysis of real-world conflicts and treaties, students will gain a critical understanding of how international law operates in practice and its limitations in addressing global challenges such as armed conflict, climate change, migration, and transnational crime.
The Law of International Treaties	3	English	1 <sup>st</sup> and 2 <sup>nd</sup>	Lecturer	Ani Simonyan	<a href="mailto:ani.simonyan@ysu.am">ani.simonyan@ysu.am</a>	This course offers an in-depth examination of the law governing international treaties—one of the fundamental sources of international law. It explores the lifecycle of treaties, from negotiation and conclusion to interpretation, application, amendment, and termination. The course is grounded in the Vienna Convention on the Law of Treaties (1969), while also considering relevant customary international law and contemporary practice. Students will engage with key legal concepts such as treaty consent, reservations, invalidity, and breach. Case law from international courts and tribunals will be used to illustrate how treaty law operates in practice and how it affects inter-state relations and global governance.
International Investment Law	3	English	1 <sup>st</sup> and 2 <sup>nd</sup>	Lecturer	Ani Simonyan	<a href="mailto:ani.simonyan@ysu.am">ani.simonyan@ysu.am</a>	This course offers a comprehensive examination of the substantive and procedural aspects of international investment law. It focuses on the legal norms that regulate the treatment of foreign investors and investments under international law, particularly bilateral investment treaties (BITs), multilateral agreements, and customary international law. Key topics include standards of protection (e.g., fair and equitable treatment, expropriation, and national treatment), the structure and functioning of investor-state dispute settlement (ISDS) mechanisms, and the interaction between investment law and other areas such as human rights and environmental regulation. Through case studies and critical analysis of arbitral jurisprudence, the course engages with contemporary debates on reform and the legitimacy of the investment law regime.
European Standards Of The Criminal Procedure	6	English	1 <sup>st</sup> and 2 <sup>nd</sup>	PHD of Law	Davit Melkonyan	<a href="mailto:davitmelkonyan@ysu.am">davitmelkonyan@ysu.am</a>	The Course will focus on certain core areas of Articles 2, 3, 5, 6, 7 and 8 of the European Convention of Human Rights as well as Article 4 of Protocol No. 2 to the Convention, examine the more recent case law of the ECtHR in respect of each area, and see how this case law fits in or otherwise with local law and/or practice in respect of each area. The Course will begin by examining the case law of the ECtHR in relation to the right to life and prohibition of torture. The case law related to detention of a person, as provided for in Art. 5 (1) (c) of the

							Convention, the preconditions for such detention and the procedures to be followed during detention in order to comply with the standards of the Convention will be discussed in detail. Various aspects of the right to a fair trial will be examined in the context of Article 6 of the Convention, including in particular the case law on the independence and impartiality of the court, presumption of innocence, public manner of the trial and reasoning of the decisions, reasonableness of the duration of proceedings and the “minimum rights” enshrined in Art. 6 (3), together with the obvious restrictions that the ECtHR has placed on these “minimum rights”. The right of appeal in criminal cases (Article 2 of Protocol No. 7) will also be briefly discussed. The concepts developed by the European Court within the context of Article 7, as well as the principle of retrospective effect of lighter punishment will be discussed. The Court's case-law on the double threat will be examined in the context of Article 4 of Protocol No. 2 to the Convention
Compensation of non-material damage	3	English	1 <sup>st</sup> and 2 <sup>nd</sup>	PHD of Law	Kristine Gabuzyan	<a href="mailto:gabuzyan.qristine@ysu.am">gabuzyan.qristine@ysu.am</a>	<p><b>The purpose of the Course is to</b> acquaint students with the concept of non-material damage, peculiarities of civil- law protection of honor, dignity, and business reputation, the procedure and provisions of compensation of non- material damage caused by infringement of fundamental rights and unfair conviction, characteristics of slander and insult, peculiarities of honor, dignity and business reputation violation through the internet and mass media.</p> <p><b>The Course consists of the following sections:</b> The concept of non-material damage, its correlation with moral damage. The concepts of honor, dignity and business reputation as values, legal categories, objects of civil law and subjects of regulation of 1087.1 Article of the Civil Code of the Republic of Armenia. The entities capable of being the bearers of rights to honor, dignity and business reputation, as well as conventional rights, characteristics of slander and insult, peculiarities of slander and insult through mass media and cyberspace, judicial and non-judicial procedure of protection of the rights to honor, dignity and business reputation, forms of protection of honor, dignity and business reputation, procedure and provisions of compensation of non-material damage caused by infringement of fundamental rights and unfair conviction.</p>
The Constitution And The Judicial System Of The United States In The 21 <sup>st</sup> Century	6	English	1 <sup>st</sup> and 2 <sup>nd</sup>	Lecturer	Mariam Ayvazyan	<a href="mailto:mariam.ayvazyan@ysu.am">mariam.ayvazyan@ysu.am</a>	<p><b>Summary of the Course</b></p> <ol style="list-style-type: none"> <li>1. Introduction: Overview of the history of the United States and the adoption of the United States Constitution:</li> <li>2. The structure of public administration. An overview on the structure of public administration in the United States. States and federalism, federal branches of government, separation and balancing of powers.</li> <li>3. Individual rights. Overview of the history and theory of individual rights. The First Amendment to the Constitution (affirmation of religion, establishment of freedom of religion, freedom of speech and assembly). Second Amendment (the right to keep and bear arms)</li> <li>4. Individual rights: Constitutional criminal procedure. Fourth Amendment (searches and seizures). Fifth amendment (grand jury indictment, double jeopardy, the principle of legality). Sixth Amendment (fast and public trial, jurors, confrontation, enforcement process, right to counsel). Eighth Amendment (excessive fines, cruel and unusual punishments). Ninth and Tenth Amendments.</li> <li>5. Application of the Constitution. Judicial review. A motion for inadmissibility and exclusion of evidence. Civil rights litigation.</li> <li>6. Interpretation of the Constitution Issues with regards to interpretation. “Living Constitution” and originalism.</li> <li>7. The Constitution in effect. Discussion of the precedents of the US Supreme Court. Racial discrimination (Plessy v. Ferguson; Brown v. Board of Education). Possession and carrying of weapons (District of Columbia v. Heller).</li> <li>8. The Constitution in effect. Abortions (Griswold V. Connecticut; Roe</li> </ol>

							<p>v. Wade; Planned Parenthood v. Casey).</p> <p>9. The Constitution in effect. Same-sex marriage (Obergefell v. Hodges).</p> <p>10. The Constitution in effect. Challenging and ruling on the constitutionality of an administrative decision prohibiting the ownership of dogs.</p> <p>11. The Federal judicial branch of the US judicial system. Judicial review on constitutional issues.</p>
Information Privacy and Data Protection Law	6	English	1 <sup>st</sup> and 2 <sup>nd</sup>	Lecturer	Mariam Ayvazyan	<a href="mailto:mariam.ayvazyan@ysu.am">mariam.ayvazyan@ysu.am</a>	<p>The aim of the Course is to provide a comprehensive understanding of Information Privacy and Data protection law. It will explore the laws that regulate the fundamental technologies of the internet and the management of information in the digital age. It will examine the most significant statutes, regulations, international documents, and tools that comprise this emerging legal framework.</p> <p><b>The Course consists of the following main sections:</b>Information privacy, technology, and law, The Perspectives of the Privacy (The Philosophical s about the Privacy, The Definition and the value of Privacy), The constitutional grounds for the Privacy and Data Protection, Core Considerations for the Law of the Republic of Armenian on Protection of Personal Data(Scope, Controllers, and Processors, Data Processing principles, Data Subjects’ right, Protection of the sensitive data, The right to be forgotten), Information Privacy and contracts, Information privacy and media, Privacy, data protection in the framework ECHR case law and international legal documents, EU data protection and some provisions of the GDPR, International transfer of Data.</p>
Коллизионное право	6	Russian	1 <sup>st</sup> and 2 <sup>nd</sup>	Doctor of Law	Armen Haykyants	<a href="mailto:ahaykyants@ysu.am">ahaykyants@ysu.am</a>	<p><b>Курс состоит из следующих основных разделов</b></p> <p>Коллизии законов в Древнем Риме и в эпоху Средневековья. Итальянская теория статутов XIII–XV вв. XI– XII века – поворотный пункт в истории европейской цивилизации. Школа глоссаторов. Итальянские пост-глоссаторы. Развитие теории статутов в учениях итальянских и французских юристов в XV–XVI вв. Разрешение межобластных коллизий в трудах Шарля Дюмулена. Дюмулен–родоначальник теории «автономии воли в коллизионном праве. Теория государственного суверенитета и конфликт разноместных законов.Приоритет реального принципа при разрешении коллизий. Голландская теория статутов XVIIв. Наиболее видные голландские коллизионисты– У. Губер, И. Вут. Термины «конфликтное право» и «коллизия законов». Германская школа МЧП. Теория «немецкого реализма». Презумпция в пользу применения закона суда. Термин «МЧП». Влияние теории Савиньи на судебную практику европейских государств. Бар, Цительман (Германия) и Пиллье (Франция) – восприятие универсализма Савиньи. Отказ от универсализма и поворот к партикуляризму (Кан, Бартэн). Итальянская «национальная» теория Дж. Паскуале Манчини. Гармонизация права–процесс сближения национальных правовых систем, уменьшение и устранение различий между ними. Отсутствие договорных форм гармонизации права. Стихийный и целенаправленный процессы гармонизации. Унификация права. Процесс создания единообразных, одинаковых норм национального права разных государств посредством заключения международных договоров. Повышение роли международно-правовой составляющей в нормативной структуре международного частного права. Формирование универсального международного частного права, нормы которого выражены в универсальных международных соглашениях. Тенденция к отказу от императивного регулирования на договорном уровне. Появление особого инструмента регулирования внешне торговых отношений- международного коммерческого права. Теория lexmercatoria. Принципы международных коммерческих контракто в УНИДРУА как основа международного коммерческого права.</p>



							Институты коллизионного права в Армении. 12 раздел гражданского кодекса РА – система, проблемы, основные направления дальнейшего совершенствования.
Juvenile Justice	3	English	1 <sup>st</sup> and 2 <sup>nd</sup>	Doctor of Law	Anna Margaryan	<a href="mailto:annamargaryan@ysu.am">annamargaryan@ysu.am</a>	The Course will introduce the students to different systems of juvenile justice, their peculiarities, international documents in regard juvenile justice, the requirements set for juvenile proceedings, the system of punishments and re-socialization measures applied to the juvenile offender.
Etics for Judges, Prosecutors and Lawyers	3	English	1 <sup>st</sup>	PHD of Law	Davit Melkonyan	<a href="mailto:davitmelkonyan@ysu.am">davitmelkonyan@ysu.am</a>	Introduction to Legal Ethics. Ethical Standards and Codes of Conduct. Conflicts of Interest and Professional Independence. Confidentiality and Attorney-Client Privilege. Judicial Impartiality and Fair Trial Standards. Prosecutorial Ethics and Discretion. Integrity and Corruption Prevention in the Legal Profession. Disciplinary Mechanisms and Enforcement of Ethical Standards. Ethical Challenges in Modern Legal Practice. Ethical Leadership and Professional Development.
Human Rights and Criminal Law-1	6	English	1 <sup>st</sup> and 2 <sup>nd</sup>	Doctor of Law	Anna Margaryan	<a href="mailto:annamargaryan@ysu.am">annamargaryan@ysu.am</a>	The Course will discuss specific issues in regard the criminal-legal protection of human rights and will focus on the interrelation of human rights and criminal responsibility; mental health and capacity; the system of punishments; the release from criminal liability and punishment; as well as issues of conviction and criminal record.
Human Rights and Criminal Law-2	6	English	1 <sup>st</sup> and 2 <sup>nd</sup>	Doctor of Law	Anna Margaryan	<a href="mailto:annamargaryan@ysu.am">annamargaryan@ysu.am</a>	The Course will discuss specific issues in regard the criminal-legal protection of human rights and will focus on such topics as criminal legal protection of the right to life; right to liberty and security; right to private and family life, home and correspondence; protection of data and freedom of speech.

**Faculty of Armenian Philology**

Department	Subject name/course	Credits	Language	Lecturer, academic degree	Name, Surname	Email	Short description of the course
Հայ րանսպիրտըրախն Բրմյանսկոյ փիլոլոգիի Բրմենիան Փիլոլոգի	"Linguistic realities of Middle Armenian"	6	English	PhD, assistant	Astghik Karapetyan	astghik_karapetyan@ysu.am	<p>Linguistic realities of Middle Armenian</p> <p>At the end of the course, the student will know</p> <ul style="list-style-type: none"> <li>• under what historical, social and political circumstances was formed Middle Armenian as a new linguistic quality of Armenian,</li> <li>• what are the linguistic realities identical with Grabar (Old Armenian) and which are different in Middle Armenian,</li> <li>• phonetic, lexical, grammatical, stylistic features of Middle Armenian, <ul style="list-style-type: none"> <li>• what kind of literary heritage was transmitted by Middle Armenian,</li> <li>• what kind of researches has the Middle Armenian been subjected to and what kind of researches does it need.</li> </ul> </li> </ul> <p>At the end of the course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• describe Middle Armenian as the second stage of written Armenian,</li> <li>• present the linguistic and stylistic realities of Middle Armenian,</li> <li>• distinguish between Grabarian and Middle Armenian linguistic realities,</li> <li>• compare the Middle Armenian language realities with the Grabar ones,</li> <li>• read and translate Middle Armenian texts,</li> <li>• inflect, conjugate using the grammar rules of Middle Armenian,</li> <li>• describe Middle Armenian as a unified linguistic system with its exceptions, peculiarities and sub-phases.</li> </ul>
Հայ րանսպիրտըրախն Բրմյանսկոյ փիլոլոգիի Բրմենիան Փիլոլոգի	Comparative Grammar of Armenian	6	English	PhD, Associate Professor	Sargis Avetyan	sargisavetyan@ysu.am	<p><b>Course Syllabus</b></p> <p>The course intends to familiarize students with the fundamental principles of comparative-historical linguistics, the rules and conditions for the application of the comparative historical method, so that the students could be able to distinguish genetically conditioned similarities (genetic commonalities) between languages from chance similarities (accidental resemblances) and borrowings, and also to understand the basic principles of phonetic, phonological, grammatical, and lexical reconstruction, apply them in one's own research. Furthermore, the course provides, by means of a historical and comparative analysis of the inherited linguistic material in the descendent languages, a necessary knowledge of the main phonological and morphological changes that have taken place in pre-written Armenian.</p> <p><i>Course Contents</i></p> <p>The object of study and the main goal of Comparative Indo-European Linguistics. The concepts of language family, parent Language, and cognate Languages. Genetic commonalities, chance similarities, and borrowings. The main properties of Sound law. Apparent exceptions to Sound law. Grimm’s law and Verner’s law. Time distance and the degree of correspondence and similarity between cognate languages. Internal reconstruction. The comparative method. The sounds and the accent. The PIE phonemic system and its further development in Armenian. The Indo-European vowels. The diphthongs. The Indo-European consonant system. Centum and satem languages. The sonants (resonants). The I-E laryngeals. Preliminary remarks on PIE Ablaut. The Indo-European Accent and its further development in Armenian. The PIE root structure and its phonotactic constraints. The PIE Word structure and its further change in Armenian. PIE Morphology. The structure of the morphemes. The root, The suffixes, and The endings. The function of Ablaut in PIE grammatical system and its further development in Armenian. The PIE accent-ablaut paradigms. The PIE grammatical type and its further changes in Armenian. The PIE main nominal grammatical</p>

							categories and their further development in Armenian. The PIE declensional system and its further development in Armenian. The redistribution and changes of PIE nominal stems in Armenian. The PIE main verbal grammatical categories. The PIE tense-aspect-mood system and its further development in Armenian. The PIE conjugational system and its further development in Armenian.
Հայ բանասիրության Армянской филологии Armenian Philology	Ancient Armenian language (grabar)	6	English	<i>PhD, philology, associate professor</i>	Narine Dilbaryan	NarineDilbaryan@ysu.am	Grammar of the Ancient Armenian language, both the Classical and the Grecophile periods. Study of the phonetic structure, alphabet, basic rules of spelling and pronunciation of the Ancient Armenian language: vowels, consonant phonemes, diphthongs and triphthongs. Morphology - the basics of verbal conjugation and declension of nouns, adjectives, numerals, pronouns. Identification of basic syntactic patterns. Reading and translations Armenian texts from the Bible, historiography and literature of the 5th-11th centuries, including Pavstos Buzand, Movses Khorenatsi, Yeghishe, Agatangeghos, Khazar Pharpetsi, Sebeos, Grigor Narekatsi, Nerses Shnorhali and others.
Հայ բանասիրության Армянской филологии Armenian Philology	Древнеармянский язык (грабар)	6	Русский	<i>Кандидат филологических наук, доцент</i>	Нарине Дилбарян	NarineDilbaryan@ysu.am	Грамматика древнеармянского языка как классического периода, так и грекофильского. Изучение фонетического строя, алфавита, основных правил правописания и произношения, орфографии древнеармянского языка: гласные, согласные фонемы, дифтонги и трифтонги. Морфология – основы глагольного спряжения и склонения существительных, прилагательных, числительных, местоимений. Выявление основных синтаксических закономерностей. Чтение и переводы древнеармянских текстов из Библии, историографии и литературы V-XI веков, в том числе Павстоса Бузанда, Мовсеса Хоренаци, Егисше, Агатангегоса, Хазара Парпеци, Себеоса, Григора Нарекаци, Нерсеса Шнорали и других.
Հայ բանասիրության Армянской филологии Armenian Philology	Current problems of automated translation	6	English	PhD in Applied linguistics	Yenok Grishkyan,	<a href="mailto:grishkyanenoq@ysu.am">grishkyanenoq@ysu.am</a>	The course aims to provide systematic knowledge of the following: <ul style="list-style-type: none"> <li>• the essence of automatic translation and the use of practical application skills in daily communication,</li> <li>• methods of determining the meaning of words, compilation of electronic dictionaries and applied computer databases,</li> <li>• the use of formal description and language modeling abilities at the lexical, grammatical, syntactic levels,</li> <li>• on the use of existing automated systems in machine translation.</li> </ul> <p>The course consists of the following sections:</p> <ol style="list-style-type: none"> <li>1. The role of modern information technologies among humanities, the current state and prospects of its application in Armenian;</li> <li>2. The historical path, goals and position of automatic translation within humanities and exact sciences;</li> <li>3. Natural and artificial languages, composition and application, G.B. Jahukyan's universal theory of language, the universal language pattern;</li> <li>4. Computer recognition of oral speech, formal description, labeling and modeling, lexical bases, semantic field, lexical meaning, methods of its determination;</li> <li>5. Vocabulary, dictionaries and synonyms in Armenian and foreign languages as a basis of electronic knowledge, formal description of word formation, morphology, syntax;</li> <li>6. Problems of automatic translation, its development in Armenia, the application of metalanguage as an intermediate language in machine translation, UNL system, corpus linguistics;</li> <li>7. Electronic proofreading of the text, linguistic analysis and composition of the text, text processing, word extraction;</li> <li>8. Automated learning, self-learning systems, distance learning.</li> </ol>

<p>Հայ բանասիրութեան Армянской филологии Armenian Philology</p>	<p>Ժամանակակից հայոց լեզու, Современный армянский язык, Modern Armenian language</p>	<p>6</p>	<p>Russian</p>	<p>Բ.գ.թ., դոցենտ К.ф.н., доцент PhD, Associate Professor</p>	<p>Սարգսյան Արտաշես Саркисян Арташес Sargsyan Artashes</p>	<p>artashes.sargsyan@ysu.am</p>	<p>Цель дисциплины – сформировать знания о системах фонетики, лексикологии, морфологии и синтаксиса современного армянского языка, передать необходимые знания об основных свойствах речи, формирование навыков ведения диалогов и дебатов.</p> <p>Задачи дисциплины – изучение орфографии; изучение орфоэпии; изучение лексикологии; изучение грамматики; развитие коммуникативных навыков.</p> <p>Армянский, как индоевропейский язык: этапы развития армянского языка. Армянский алфавит. Слог. Ударение. Перенос. Чередование. Синонимы. Антонимы. Омонимы. Моносемия и полисемия. Изменение значения. Словообразование. Суффиксация. Аббревиатура. Словарный запас. Общие свойства словарного запаса. Фразеологические единицы. Имя существительное. Категория числа существительного. Категория артикля. Категория лица и безличные формы одушевленности и неодушевленности. Склонение. Имя прилагательное. Степени сравнения прилагательных. Имя числительное. Местоимение. Безличные формы глагола. Образование глаголов. Залог глагола. Наклонение глагола. Спряжение неправильных глаголов. Наречие. Предлоги и послеслоги. Союз. Модальные слова. Междометия. Главные члены предложения. Определение. Несогласованное определение. Аппозиция. Дополнения. Обстоятельственные слова. Сложное предложение. Прямая и косвенная речь. Обращение.</p>
---	--	----------	----------------	---	--	---------------------------------	---

**Faculty of Russian Philology**

<b>Department</b>	<b>Subject name/ course</b>	<b>Credits</b>	<b>Language</b>	<b>Semester</b>	<b>Lecturer, academic degree</b>	<b>Name, Surname</b>	<b>Email</b>	<b>Short description of the course</b>
Русский язык и литература	<b>Русский язык и культура речи-1</b>	2	Русский	2	к.ф.н., доцент	Диана Газарова	<a href="mailto:dgazarova@ysu.am">dgazarova@ysu.am</a>	В рамках курса студенты повысят уровень своих языковых и речевых компетенций для успешной коммуникации, смогут выявлять и устранять ошибки на фонетическом и лексическом уровнях, изучат особенности лексической сочетаемости слов современного русского языка.
Русский язык и литература	<b>Русский язык и культура речи-2</b>	2	Русский	1	к.ф.н., доцент	Диана Газарова	<a href="mailto:dgazarova@ysu.am">dgazarova@ysu.am</a>	В рамках курса студенты смогут выявлять и устранять ошибки на морфологическом, синтаксическом и стилистическом уровнях, изучат трудные случаи русской грамматики, роль контекста для успешной коммуникации.
Русский язык и литература	<b>Практикум по современному русскому языку (орфография и пунктуация) -1</b>	6	Русский	1	д.ф.н., профессор	Лианна Матевосян	<a href="mailto:lianna.matevosyan@ysu.am">lianna.matevosyan@ysu.am</a>	Курс посвящен обучению студентов орфографии и пунктуации современного русского языка, коммуникативным навыкам, закреплению и углублению знаний, полученных в школе, а именно: правописанию и употреблению имени существительного, прилагательного, числительного; значению, употреблению падежей имени существительного русского языка; значению и употреблению времен глагола; правописанию суффиксов имен существительных и прилагательных.
Русский язык и литература	<b>Литература русского зарубежья</b>	6	Русский	2	к.ф.н., доцент	Марианна Мкртчян	<a href="mailto:marianna.mkrtchyan@ysu.am">marianna.mkrtchyan@ysu.am</a>	Цели и задачи курса. Познакомить студентов с творчеством писателей русской эмиграции трех волн, составляющим отдельную ветвь русской литературы XX века. В программе курса предусмотрено знакомство с основными понятиями и проблемами литературы метрополии и диаспоры, этапы формирования ("волны") литературы русского зарубежья, исторические события, ставшие причиной эмиграции, особенности и новаторство художественных принципов писателей-эмигрантов.

Русский язык и литература	<b>Введение в языкознание</b>	6	Русский	1	д.ф.н., профессор	Лилит Брутян	<a href="mailto:lilit.brutian@ysu.am">lilit.brutian@ysu.am</a>	Цель курса – дать необходимые элементарные знания о языкознании как науке, о происхождении языка и особенностях его структуры, ознакомить студентов с основными лингвистическими понятиями и категориями, а также с функциями языка.
Русский язык и литература	<b>Фонетика современного русского языка</b>	3	Русский	1	д.ф.н., профессор	Лианна Матевосян	<a href="mailto:lianna.matevosyan@ysu.am">lianna.matevosyan@ysu.am</a>	Курс знакомит со звуковой системой русского языка, с его фонемным составом, с особенностями орфоэпии, суперсегментными единицами и правилами их произнесения, с основными интонационными конструкциями (ИК).
Русский язык и литература	<b>История русской литературы /устное народное творчество; древнерусская литература/</b>	9	Русский	1	к.ф.н., преподаватель	Эдгар Аршакиан	<a href="mailto:edgar.arshakyan@ysu.am">edgar.arshakyan@ysu.am</a>	<p>Данный курс состоит из двух разделов.</p> <p>Первый раздел – устное народное творчество – знакомит студентов со спецификой русского фольклора. В рамках данного раздела рассматривается жанровая система русского фольклора и изучается поэтика основных фольклорных жанров.</p> <p>Второй раздел представляет историю развития древнерусской литературы и своеобразие литературных произведений 11-17 вв.</p>
Русский язык и литература	<b>Теория и практика коммуникации</b>	6	Русский	2	д.ф.н., профессор	Лилит Брутян	<a href="mailto:lilit.brutian@ysu.am">lilit.brutian@ysu.am</a>	Цель курса – дать сведения об основных теориях коммуникации вообще и, в частности, связи о механизмах эффективной коммуникации, а также на практике развить коммуникативные навыки студентов.

Русский язык и литература	<b>Практикум по современному русскому языку (орфография и пунктуация)-2</b>	6	Русский	2	д.ф.н., профессор	Лианна Матевосян	<a href="mailto:lianna.matevosyan@ysu.am">lianna.matevosyan@ysu.am</a>	Курс посвящен обучению студентов орфографии и пунктуации современного русского языка, коммуникативным навыкам, закреплению и углублению знаний, полученных в первом семестре учебного года, а именно: правописанию и употреблению имени существительного, прилагательного, числительного и глагола; значению и употреблению падежей имени существительного русского языка; значению и употреблению времен глагола; правописанию суффиксов имен существительных, прилагательных и глаголов; правописанию -н-/-нн- в отыменных и отглагольных именах прилагательных, кратких страдательных причастиях и прилагательных.
Русский язык и литература	<b>Лексикология современного русского языка</b>	6	Русский	2	д.ф.н., профессор	Рузан Грдзелян	<a href="mailto:ruzan.grdzelyan@ysu.am">ruzan.grdzelyan@ysu.am</a>	Учебная дисциплина «Лексикология современного русского языка» включает три раздела. Раздел 1 посвящен изучению слова как единицы языка, структуре его лексического значения, лексической парадигматике – полисемии, омонимии, паронимии, синонимии, антонимии. В Разделе 2 изучаются связи слова, словарный состав языка и его основные свойства, а также те процессы, которые происходят внутри словарного состава. Раздел 3 посвящен изучению фразеологизмов.
Русский язык и литература	<b>Русская ономастика</b>	6	Русский	1	д.ф.н., профессор	Лилит Брутян	<a href="mailto:lilit.brutian@ysu.am">lilit.brutian@ysu.am</a>	Курс посвящен изучению имени собственного, в частности, связи ономастики с другими науками (историей, географией, социологией, литературоведением), взаимодействию между именем собственным и (онимом) и нарицательным именем. Особое внимание уделяется изучению разных видов онимов: антропонимов, зоонимов, топонимов, фитонимов, мифонимов и др.

Русский язык и литература	<b>Введение в литературоведение</b>	6	Русский	2	к.ф.н., доцент	Ваган Навасардян	<a href="mailto:v.navasardyan@ysu.am">v.navasardyan@ysu.am</a>	Задача курса – дать необходимые начальные представления о базовых понятиях литературоведения. Они разъясняются на широком иллюстративном материале – русской и армянской лирике, а также лироэпике и эпике (басни, баллады, поэмы, новеллы и рассказы.). Весь процесс разъяснений строится так, чтобы выйти на понимание художественных особенностей текстов, на выработку адекватного понимания и начальных навыков анализа художественного текста.
Русский язык и литература	<b>История русской литературы 18 в.</b>	6	Русский	2	к.ф.н., преподаватель	Эдгар Аршакиан	<a href="mailto:edgar.arshakyan@ysu.am">edgar.arshakyan@ysu.am</a>	Цель данного курса – представить общую картину развития русской литературы 18 века; ознакомить студентов с литературными направлениями эпохи; выявить творческое своеобразие известных представителей изучаемого периода. В рамках курса проводится анализ литературных произведений и определяется роль исторических и культурных процессов в становлении литературных направлений 18 века.
Русский язык и литература	<b>Старославянский язык</b>	6	Русский	1	к.ф.н., доцент	Анна Хизанцян	<a href="mailto:anna.khizantsyan@ysu.am">anna.khizantsyan@ysu.am</a>	Данный курс дает представление о родстве славянских языков, знакомит с понятиями «праславянский язык» и «старославянский язык».



								Обучающие изучают письменные памятники, написанные на старославянском языке. В результате сравнительного анализа старославянского языка и современного русского языка обучающие выявляют сходства и различия между указанными языками на всех уровнях (фонетическом, лексическом, морфологическом, синтаксическом). Обучающиеся также анализируют генетические связи современного русского языка с индоевропейскими языками, например, с армянским, английским и другими славянскими языками.
Русский язык и литература	<b>История русской литературы 19 в.-1</b>	9	Русский	1	к.ф.н., доцент	Марианна Мкртчян	<a href="mailto:marianna.mkrtchyan@ysu.am">marianna.mkrtchyan@ysu.am</a>	Курс предназначен для ознакомления с общим процессом развития русской литературы первой половины 19 века. На фоне изучения литературных направлений и течений обозначенного периода на курсе освещается творчество А.С. Пушкина, М.Ю. Лермонтова, Н.В. Гоголя, А.С. Грибоедова, И.А. Крылова и др. Особое внимание уделяется проблемам новаторства, особенностям стиля писателей, идейно-художественному своеобразию их произведений.
Русский язык и литература	<b>Морфология современного русского языка-1</b>	6	Русский	1	к.п.н., доцент	Павел Балаян	<a href="mailto:pavel.balayan@ysu.am">pavel.balayan@ysu.am</a>	Данный курс включает два основных раздела: словообразование и морфологию. В разделе словообразование представлены подразделы

								морфемика и способы словообразования. В разделе морфология представлены основные понятия и термины, а также традиционный и современный подходы. Далее рассматриваются вопросы классификации частей речи и подробно анализируются имя существительное и имя прилагательное.
Русский язык и литература	<b>Практикум по современному русскому языку (орфография и пунктуация)-3</b>	3	Русский	1	д.ф.н., профессор	Рузан Грдзелян	<a href="mailto:ruzan.grdzelyan@ysu.am">ruzan.grdzelyan@ysu.am</a>	Курс направлен на укрепление и повышение грамотности студентов – правил правописания сложных слов, наречий, местоимений числительных, а также постановки знаков препинания в сложноподчиненном предложении.
Русский язык и литература	<b>История русской литературы 19 в.-2</b>	9	Русский	1	к.ф.н., доцент	Карине Мхитарян	<a href="mailto:karine.mkhitaryan@ysu.am">karine.mkhitaryan@ysu.am</a>	Цель курса — формирование системных историко- литературных представлений об одном из самых значительных этапов русской литературы, ознаменовавшегося развитием реалистического направления в русской литературе, обогатившего мировую литературу произведениями И.А.Гончарова, И.С.Тургенева, Н.А.Некрасова, Ф.И.Тютчева, А.Н.Островского, А.А.Фета; расширение профессионального читательского кругозора и развитие эстетического вкуса; накопление

								<p>знаний о творческом пути основных участников литературного процесса данного периода; концептуальное осмысление творчества изучаемых писателей.</p> <p>В результате обучения студенты должны усвоить особенности литературного процесса изучаемого периода, достичь понимания творческого пути писателей и особенностей их важнейших произведений в историко-функциональном и эстетическом аспектах.</p>
Русский язык и литература	<b>Морфология современного русского языка-2</b>	6	Русский	2	к.ф.н., доцент	Диана Газарова	<a href="mailto:dgazarova@ysu.am">dgazarova@ysu.am</a>	В рамках курса студенты изучат следующие части речи русского языка и их морфологические особенности: глагол, причастие, деепричастие, числительное, наречие, союзы, предлоги, частицы и междометия.
Русский язык и литература	<b>Методология литературоведческого исследования</b>	3	Русский	2	к.ф.н., доцент	Левон Акопян	<a href="mailto:levon.hakobyan@ysu.am">levon.hakobyan@ysu.am</a>	Цель курса – представить основные методы и принципы исследования литературного текста. Основные темы: типология литературоведческих методов; а) методы, направленные на исследование автора: биографический, психоаналитический; б) методы, нацеленные на исследование текста: формалистический, структурный; в) методы, ориентированные на историко- культурный контекст: сравнительный, социологический,

							архетипический; г) методы, ориентированные на читательское восприятие: литературная герменевтика, рецептивная эстетика.
Русский язык и литература	<b>Синтаксис современного русского языка-1</b>	6	Русский	1	д.ф.н., профессор	Лианна Матевосян <a href="mailto:lianna.matevosyan@ysu.am">lianna.matevosyan@ysu.am</a>	Цель курса – научить студентов отграничивать словосочетания от сходных конструкций, дифференцировать типы подчинительной связи; освоить и усвоить парадигматику простого предложения как систему его деривационных соотношений; расширить способы выражения главных членов двусоставного предложения, дифференцировать типы глагольного и именного сказуемого; познакомить с понятием “структурная схема предложения”, с различными подходами и толкованиями данного понятия; освоить и усвоить такие распространители предложенческого уровня, как детерминанты, и их типы.
Русский язык и литература	<b>История русской литературы 19 в. – 3</b>	9	Русский	1	к.ф.н., доцент	Вера Адамян <a href="mailto:vera.adamyan@ysu.am">vera.adamyan@ysu.am</a>	Курс представляет студентам творчество русских писателей последней трети XIX века, в частности М.Е. Салтыкова-Щедрина, Ф.М. Достоевского, Л.Н. Толстого, А.П. Чехова. В ходе освоения дисциплины студенты получают базовые знания по истории русской литературы указанного периода (тенденциях, жанровых системах, авторах, их биографиях, ключевых произведениях).

Русский язык и литература	<b>Лингвострановедение России</b>	3	Русский	1	к.ф.н., доцент	Наира Мартирян	<a href="mailto:naira.martiryan@ysu.am">naira.martiryan@ysu.am</a>	Цели курса: формирование страноведческой и лингвострановедческой компетенции, необходимой для адекватного владения языком как средством межкультурного общения; освоение системы знаний об исторической, культурной и социальной действительности России и русского языка; формирование готовности использовать русский язык для получения, оценивания и использования информации для решения учебных, научно-исследовательских и профессиональных задач.
Русский язык и литература	<b>Стилистика современного русского языка</b>	6	Русский	2	к.ф.н., доцент	Наира Мартирян	<a href="mailto:naira.martiryan@ysu.am">naira.martiryan@ysu.am</a>	Цели курса: формирование базового уровня комплекса профессиональных компетенций в области стилистики русского языка; владения языковыми материалами для использования в виде устных/письменных высказываний разных функциональных сферах общения; умения нормативно и целесообразно использовать языковые средства/тексты в процессе построения выразительной речи во всех областях речевой деятельности.

Русский язык и литература	<b>Синтаксис современно го русского языка-2</b>	6	Русский	2	д.ф.н., профессор	Лианна Матевосян	<a href="mailto:lianna.matevosyan@ysu.am">lianna.matevosyan@ysu.am</a>	Цель курса – закрепить традиционное понимание односоставных предложений и познакомить с современным подходом, научить классифицировать односоставные предложения по типам, осмыслить неполные двусоставные предложения и научить отграничивать их от односоставных; познакомить с номинативным аспектом предложения – ввести понятие пропозиции и представить предикативный и непредикативный способы ее оформления; посмотреть на предложение с точки зрения его семантической организации с выделением категорий субъекта, предиката и объекта; усвоить “новые” классификации сложного союзного предложения – сложносочиненного и сложноподчиненного, научить выявлять смысловые отношения внутри частей сложного союзного и бессоюзного предложения.
Русский язык и литература	<b>История русской литературы 20 в.-1</b>	6	Русский	2	к.ф.н., доцент	Левон Акопя н	<a href="mailto:levon.hakobyan@ysu.am">levon.hakobyan@ysu.am</a>	Цель курса - сформировать у студентов представление об основных тенденциях истории русской литературы конца XIX - первой половины XX века и творчества авторов этого периода. Основные темы: реализм и модернизм как основные художественные направления эпохи; сущность символизма и его эстетические принципы; акмеизм как литературное направление; русский футуризм; трансформации реализма в литературе конца XIX - начала XX вв.; литература довоенного времени.

Русский язык и литература	<b>История русской литературы 20 в.-2</b>	7	Русский	1	к.ф.н., доцент	Ашхен Атанесян	<a href="mailto:ashkhen.atanesyan@ysu.am">ashkhen.atanesyan@ysu.am</a>	Содержанием курса является история развития русской литературы 2-ой половины 20 века. Цели курса: представить особенности развития русской литературы 2-ой половины 20 века; выявить связь литературного процесса с общественной жизнью изучаемого периода; представить общую характеристику творчества выдающихся литературных деятелей эпохи; проанализировать наиболее значительные литературные произведения 2-ой половины 20 века, выявить их художественное и идейное своеобразие.
Межкультурная коммуникация и перевод /русский язык/	<b>Русские классики в армянских переводах</b>	6	Русский	2	к.ф.н., доцент	Ашхен Атанесян	<a href="mailto:ashkhen.atanesyan@ysu.am">ashkhen.atanesyan@ysu.am</a>	Цели и задачи курса: познакомить студентов с лучшими переводами русских классических произведений на армянский язык, представить историю русско-армянских литературных переводов, проанализировать армянские переводы произведений русских классиков. По окончании курса студент будет знать основные этапы истории русско-армянского литературного перевода, тематические, идейные и художественные особенности произведений русской классической литературы и проблемы их переводов на армянский язык.
Межкультурная коммуникация и перевод /русский язык/	<b>Практикум по современному русскому языку (орфография и пунктуация)-1</b>	6	Русский	1	к.ф.н., ассистент	Анна Хизанцян	<a href="mailto:anna.khizantsyan@ysu.am">anna.khizantsyan@ysu.am</a>	Курса направлен на повышение навыков грамотного письма. В рамках курса обучающиеся знакомятся с основными принципами орфографии и пунктуации современного русского языка, им даются основные знания для корректирования и редактирования текстов, написанных на русском языке. В процессе обучения студенты также учатся использовать различные источники информации (интернет-ресурсы, электронные библиотеки, научные статьи). Полученные знания применяются в устной и письменной речи.
Межкультурная коммуникация и перевод /русский язык/	<b>История русской литературы /устное народное творчество; древнерусская литература</b>	6	Русский	1	к.ф.н., преподаватель	Эдгар Аршакян	<a href="mailto:edgar.arshakyan@ysu.am">edgar.arshakyan@ysu.am</a>	Данный курс состоит из трех разделов. Первый раздел – устное народное творчество – знакомит студентов со спецификой русского фольклора. В рамках данного раздела рассматривается жанровая система русского фольклора и изучается поэтика основных фольклорных жанров. Второй раздел представляет историю развития древнерусской литературы и своеобразие литературных произведений 11-17 вв. Третий раздел посвящен истории русской литературы 18 века. Рассматриваются литературные направления данной эпохи и изучается творчество основных представителей русской литературы 18 века.





Межкультурная коммуникация и перевод /русский язык/	<b>Теория перевода</b>	3	Русский	1	д.ф.н., профессор	Лилит Брутян	<a href="mailto:lilit.brutian@ysu.am">lilit.brutian@ysu.am</a>	Цель данного курса – ознакомить студентов с основными понятиями, проблемами и задачами теории перевода, а также с подходами к переводу разных типов текстов.
Межкультурная коммуникация и перевод /русский язык/	<b>Практикум по современному русскому языку (орфография и пунктуация)-2</b>	6	Русский	2	к.ф.н., ассистент	Анна Хизанцян	<a href="mailto:anna.khizantsyan@ysu.am">anna.khizantsyan@ysu.am</a>	Курс посвящен обучению студентов орфографии и пунктуации современного русского языка, коммуникативным навыкам, закреплению и углублению знаний, полученных в первом семестре учебного года, а именно: правописанию и употреблению имени существительного, прилагательного, числительного и глагола; значению и употреблению падежей имени существительного русского языка; значению и употреблению времен глагола; правописанию суффиксов имен существительных, прилагательных и глаголов; правописанию -н-/-нн- в отыменных и отглагольных именах прилагательных, кратких страдательных причастиях и прилагательных.

Межкультурная коммуникация и перевод /русский язык/	<b>Русско-армянская межкультурная коммуникация</b>	6	Русский	2	д.ф.н., профессор	Лилит Брутян	<a href="mailto:lilit.brutian@ysu.am">lilit.brutian@ysu.am</a>	Цель данного курса – дать сведения об особенностях коммуникации в русской и армянской лингвокультурах, о главных принципах речевого этикета в них, а также обучить навыкам эффективной коммуникации между носителями обеих лингвокультур.
Межкультурная коммуникация и перевод /русский язык/	<b>История русской литературы 19 в.-1</b>	6	Русский	2	к.ф.н., доцент	Марианна Мкртчян	<a href="mailto:marianna.mkrtchyan@ysu.am">marianna.mkrtchyan@ysu.am</a>	Курс предназначен для изучения русской литературы первой половины 19 века и творчества ее основных представителей (И.А. Крылова, А.С.Грибоедова, А.С. Пушкина, М.Ю. Лермонтова, Н.В. Гоголя). При подаче материала учитываются особенности специфики отделения межкультурной коммуникации. Особое внимание уделяется проблемам национальной картины мира писателей, отражению в их произведениях русского национального характера, вопросам связей с западноевропейской литературой, проблемам социокультурного комментария текста.
Межкультурная коммуникация и перевод /русский язык/	<b>Морфология современного русского языка-1</b>	6	Русский	2	к.п.н., доцент	Павел Балаян	<a href="mailto:pavel.balayan@ysu.am">pavel.balayan@ysu.am</a>	Данный курс включает два основных раздела: словообразование и морфологию. В разделе словообразование представлены подразделы морфемика и способы

Межкультурная коммуникация и перевод /русский язык/	<b>История русской литературы 19 в.-2</b>	9	Русский	1	к.ф.н., доцент	Вера Адамян	<a href="mailto:vera.adamyan@ysu.am">vera.adamyan@ysu.am</a>	<p>Курс ориентирует слушателей на последовательное знакомство с литературным процессом второй половины XIX века, с творчеством выдающихся писателей указанного периода, с историко-политической атмосферой русского общества, что нашло отражение в печатной периодике, журналах и газетах того времени.</p> <p>В рамках курса дается яркое представление об авторском вкладе в литературу выдающихся мастеров этой поры: А.И. Герцена, И.А. Гончарова, И.С. Тургенева, Ф.И. Тютчева, Н.А. Некрасова, А.Н. Островского, А.А. Фета.</p>
Межкультурная коммуникация и перевод /русский язык/	<b>Практикум по современному русскому языку (орфография и пунктуация)-3</b>	3	Русский	1	д.ф.н., профессор	Лианна Матевосян	<a href="mailto:lianna.matevosyan@ysu.am">lianna.matevosyan@ysu.am</a>	<p>Курс направлен на укрепление и повышение грамотности студентов – правил правописания сложных слов, наречий, знаний об исторической, культурной и социальной действительности России и русского языка; формирование готовности использовать русский язык для получения, оценивания и использования информации для решения учебных, научно- исследовательских и профессиональных задач. местоимений числительных, а также постановки знаков препинания в сложноподчиненном предложении.</p>

Межкультурная коммуникация и перевод /русский язык/	<b>Морфология современного русского языка-2</b>	6	Русский	1	к.п.н., доцент	Павел Балаян	<a href="mailto:pavel.balayan@ysu.am">pavel.balayan@ysu.am</a>	Данный курс включает подробный анализ имени числительного, местоимения, глагола, наречия. Далее рассматриваются все служебные части речи.
Межкультурная коммуникация и перевод /русский язык/	<b>Синтаксис современного русского языка-1</b>	6	Русский	2	к.ф.н., доцент	Србуи Ламбарджян	<a href="mailto:srbuhi.lambarjyan@ysu.am">srbuhi.lambarjyan@ysu.am</a>	Ознакомление студентов с объектом предмета, целями и задачами синтаксиса современного русского языка. Ознакомление с такими основополагающими темами синтаксиса, как синтаксис словосочетания и синтаксис простого двусоставного предложения.
Межкультурная коммуникация и перевод /русский язык/	<b>История русской литературы 20 в.-1</b>	6	Русский	2	к.ф.н., доцент	Ашкен Атанесян	<a href="mailto:ashkhen.atanesyan@ysu.am">ashkhen.atanesyan@ysu.am</a>	Содержанием курса является общественная жизнь и особенности литературного процесса периода, модернизм в русской литературе, основные литературные направления и течения эпохи, характеристика творчества выдающихся литературных деятелей эпохи, анализ наиболее значительных литературных произведений 2-ой половины 20 века, выявление их художественного и идейного своеобразия.
Межкультурная коммуникация и перевод /русский язык/	<b>Лингвострановедение России</b>	6	Русский	2	к.ф.н., доцент	Наира Мартирян	<a href="mailto:naira.martiryan@ysu.am">naira.martiryan@ysu.am</a>	Цели курса: формирование страноведческой и лингвострановедческой компетенции, необходимой для адекватного владения языком как средством межкультурного общения; освоение системы
Межкультурная коммуникация и перевод /русский язык/	<b>Теория межкультурной коммуникации</b>	6	Русский	2	д.ф.н., профессор	Лилит Брутян	<a href="mailto:lilit.brutian@ysu.am">lilit.brutian@ysu.am</a>	Целью данного курса является ознакомление студентов с основными понятиями, проблемами и особенностями межкультурной коммуникации, а также с историей возникновения данной дисциплины и ее главными теориями.
Межкультурная коммуникация и перевод /русский язык/	<b>Синтаксис современного русского языка-2</b>	6	Русский	1	к.ф.н., доцент	Србуи Ламбарджян	<a href="mailto:srbuhi.lambarjyan@ysu.am">srbuhi.lambarjyan@ysu.am</a>	Ознакомление студентов с такими темами, как односоставное простое предложение и сложное предложение. Освещение данных тем с позиций традиционного и современного синтаксиса.
Межкультурная коммуникация и перевод /русский язык/	<b>История русской литературы 20 в.-2</b>	6	Русский	1	к.ф.н., доцент	Ашкен Атанесян	<a href="mailto:ashkhen.atanesyan@ysu.am">ashkhen.atanesyan@ysu.am</a>	Содержанием курса является история развития русской литературы 2-ой половины 20 века. Цели курса: представить особенности развития русской литературы 2-ой половины 20 века; выявить связь литературного процесса с общественной жизнью изучаемого периода; представить общую характеристику творчества выдающихся литературных деятелей эпохи; проанализировать наиболее значительные литературные произведения 2-ой половины 20 века, выявить их художественное и идейное своеобразие.

Межкультурная коммуникация и перевод /русский язык/	<b>Перевод и проблемы коммуникации</b>	3	Русский	2	д.ф.н., профессор	Лилит Брутян	<a href="mailto:lilit.brutian@ysu.am">lilit.brutian@ysu.am</a>	Курс знакомит студентов с основными понятиями перевода, а также с элементами коммуникации, дает представление о межъязыковом переводе как коммуникации, в частности, межкультурной коммуникации.
Межкультурная коммуникация и перевод /русский язык/	<b>Лексикология и фонетика современного русского языка</b>	9	Русский	1	д.ф.н., профессор д.ф.н., профессор	Рузан Грдзелян Лианна Матевосян	<a href="mailto:ruzan.grdzelyan@ysu.am">ruzan.grdzelyan@ysu.am</a> <a href="mailto:lianna.matevosyan@ysu.am">lianna.matevosyan@ysu.am</a>	Учебная дисциплина «Лексикология и фонетика современного русского языка» включает две части – лексикологию и фонетику. Лексикология изучает слово как единицу языка, словарный состав языка и фразеологию. Уделяется также внимание некоторым особенностям перевода слов и фразеологизмов, а также их сопоставительному и лингвокультурному аспекту. Курс также знакомит со звуковой системой русского языка, с его фонемным составом, с особенностями орфоэпии, суперсегментными единицами и правилами их произнесения, с основными интонационными конструкциями (ИК).

Межкультурная коммуникация и перевод /русский язык/	<b>Методология филологического исследования</b>	6	Русский	2	д.ф.н., профессор к.ф.н., преподаватель	Лилит Брутян Эдгар Аршакян	<a href="mailto:lilit.brutian@ysu">lilit.brutian@ysu</a> <a href="mailto:.amedgar.arshakyan@ysu.am">.amedgar.arshakyan@ysu.am</a>	Курс знакомит студентов с основными методами филологических исследований, с научной терминологией и ключевыми понятиями в области филологии, а также с основными филологическими теориями 20-21 вв.
Русский язык и литература (магистратура)	<b>Анализ литературного текста</b>	6	Русский	1	к.ф.н., доцент	Карине Мхитарян	<a href="mailto:karine.mkhitaryan@ysu.am">karine.mkhitaryan@ysu.am</a>	Цель курса —ознакомить магистрантов с основополагающими теоретическими понятиями, являющимися инструментом литературоведческого анализа, а также дать представление о современных направлениях в области анализа литературного текста; дать представление о целостном анализе, исходящем из понимания целостности самого произведения. Следование таким путем может привести от микроанализа (т.е. анализа одного из элементов текста) к пониманию специфики творчества автора и даже направления, к которому он относится. В результате обучения студенты должны усвоить особенности специфики литературоведческого анализа, что должно помочь им в самостоятельной работе.

Русский язык и литература (магистратура)	<b>Лингвистические направления 21-го в.</b>	6	English	1	к.ф.н.,	Диана Газарова	<a href="mailto:dgazarova@ysu.am">dgazarova@ysu.am</a>	Within this course students will learn the main linguistic trends of the 21 <sup>st</sup> century (linguopolitics, gender linguistics, internet communication, corpora linguistics, sociolinguistics).
Русский язык и литература (магистратура)	<b>Психоллингвистика и нейролингвистика</b>	3	Русский	1	д.ф.н., профессор	Лианна Матевосян	<a href="mailto:lianna.matevosyan@ysu.am">lianna.matevosyan@ysu.am</a>	Психоллингвистика – область лингвистики, изучающая глубинные механизмы функционирования речи. Объектом изучения психоллингвистики является речевая деятельность. Предметом изучения – порождение и восприятие речи. Курс посвящен изучению истории возникновения и развития психоллингвистики, вкладу Л. С. Выготского в психоллингвистику. В курсе рассматриваются также основные понятия нейролингвистики: карта реальности, фильтр, поведенческая рамка, научение, забывание, переучивание, результат, ресурсы, коммуникация, раппорт, присоединение и ведение, двери восприятия, репрезентативные системы, предпочитаемая и ведущая репрезентативная система, перевод, наложение, синестезия, сигналы доступа, субмодальности.
Русский язык и литература (магистратура)	<b>Лингвистика текста</b>	6	Русский	1	к.ф.н., доцент	Наира Мартирян	<a href="mailto:naira.martiryan@ysu.am">naira.martiryan@ysu.am</a>	Цели курса: ознакомление студентов с современными представлениями о лингвистике текста, его грамматических, информативных и стилистических ресурсах, с лингвистическими методами исследования текста, а также с характером и особенностями функционирования лингвостилистического исследования; понимание сущности текста, его понятий и категорий; с типологией текстов и их компонентов.
Русский язык и литература (магистратура)	<b>Теория литературы</b>	3	Русский	1	к.ф.н., доцент	Ваган Навасардян	<a href="mailto:v.navasardyan@ysu.am">v.navasardyan@ysu.am</a>	Задачей нашего курса является углубление имеющихся теоретических представлений о литературе у студентов- магистрантов, а также существенное расширение уже имеющихся знаний за счет вовлечения основополагающих понятий и представлений эстетики, семиотики и структурной поэтики. Ввиду отсутствия полноценного, с нашей точки зрения, учебника по данному курсу, учебный процесс строится на выборочном материале и отдельных монографиях и статьях ведущих российских и западноевропейских литературоведов, эстетиков, культурологов и семиотиков. Особое место отводится рефератам студентов по соответствующим темам и проблемам.
Русский язык и литература (магистратура)	<b>Общее языкознание</b>	3	Русский	2	к.ф.н.	Енок Гришкян	<a href="mailto:grishkyanenoq@ysu.am">grishkyanenoq@ysu.am</a>	Цель и задачи дисциплины «Общее языкознание» - расширить и углубить общезыковедческую подготовку магистрантов филологических факультетов: познакомить с основными лингвистическими направлениями и школами, с важнейшими проблемами современной лингвистики, вооружить методологией лингвистического анализа. Соответственно, структура курса предполагает 3 раздела: история языкознания, его теория, методы и приемы лингвистического анализа. В первом разделе рассматриваются основные этапы в развитии языкознания, характеризуются главные лингвистические направления и школы. Во втором разделе раскрываются основные принципы современной теории языка, важнейшие проблемы языкознания. Третий раздел содержит характеристику основных методов, приемов и правил лингвистического анализа.

Русский язык и литература (магистратура)	<b>Современные литературоведческие концепции</b>	6	Русский	2	к.ф.н., доцент	Марианна Мкртчян	<a href="mailto:marianna.mkrтчyan@ysu.am">marianna.mkrтчyan@ysu.am</a>	Курс посвящен изучению литературоведческих концепций в контексте системного подхода к литературе. Различные литературоведческие школы и направления (социологический, психоаналитический, структуралистский, мифопоэтический и др.) рассматриваются в аспекте теоретического изучения и практического их применения. Курс также включает в себя знакомство с основами феноменологии, нарратологии, рецептивной эстетики и др.
Русский язык и литература (магистратура)	<b>Русская литература в контексте европейской</b>	6	Русский	1	к.ф.н., доцент	Левон Акопян	<a href="mailto:levon.hakobyan@ysu.am">levon.hakobyan@ysu.am</a>	В курсе рассматриваются основные направления русской литературы XVIII-XX вв. в контексте европейских литературных тенденций. Анализируются причины и механизмы смены литературных направлений, теоретические концепции классицизма, сентиментализма, просветительства, романтизма, реализма и модернистических направлений XX века. Рассматриваются жанровые предпочтения каждого из литературных направлений.





Chair of Social Philosophy, Ethics and Aesthetics				Faculty of Philosophy and Psychology			
Subject name/ course	Credits	Language	Semester	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Introduction to Philosophy	9	English	BA, 1 <sup>st</sup> , 2 <sup>nd</sup>	Associate Professor (Docent), PhD in Philosophy	Levon Babajanyan	Levonbaba <a href="mailto:janyan@ysu.am">janyan@ysu.am</a>	Introduction to Philosophy (BA) offers undergraduate students a broad overview of fundamental philosophical questions and methods, exploring topics such as knowledge, reality, free will, morality, and political authority. The course introduces major philosophical thinkers and traditions, helping students develop critical thinking, argument analysis, and clear reasoning through engagement with classical and contemporary texts.
Introduction to Ethics	9	English	BA 1 <sup>st</sup> , 2 <sup>nd</sup>	Associate Professor (Docent), PhD in Philosophy	Levon Babajanyan	Levonbaba <a href="mailto:janyan@ysu.am">janyan@ysu.am</a>	Introduction to Ethics (BA) provides undergraduate students with foundational tools for analyzing moral concepts, theories, and dilemmas, introducing major ethical frameworks such as utilitarianism, deontology, and virtue ethics, and applying them to real-life cases.
Bioethics	6	English	BA 1 <sup>st</sup>	Associate Professor (Docent), PhD in Philosophy	Levon Babajanyan	Levonbaba <a href="mailto:janyan@ysu.am">janyan@ysu.am</a>	Bioethics (BA) introduces ethical issues in medicine, biology, and healthcare, encouraging critical analysis of topics such as abortion, euthanasia, genetic engineering, and patient rights through both theoretical and case-based approaches.
English as a Second Language for Philosophy Students (ESLPS)	6	English	BA 1 <sup>st</sup> , 2 <sup>nd</sup>	Associate Professor (Docent), PhD in Philosophy	Levon Babajanyan	Levonbaba <a href="mailto:janyan@ysu.am">janyan@ysu.am</a>	English as a Second Language for Philosophy Students (BA) is designed to help non-native English speakers develop the language skills necessary for studying and discussing philosophical texts and ideas. The course focuses on improving reading comprehension, academic writing, listening, and speaking through simplified philosophy readings, vocabulary-building exercises, and guided discussions of key concepts.
Metaethics	6	English	MA, 1 <sup>st</sup>	Associate Professor (Docent), PhD in Philosophy	Levon Babajanyan	Levonbaba <a href="mailto:janyan@ysu.am">janyan@ysu.am</a>	Metaethics (MA) explores advanced questions about the nature, meaning, and justification of moral claims, focusing on topics such as moral realism, relativism, expressivism, and the epistemology of ethics.
Political Ethics	6	English	MA, 2 <sup>nd</sup>	Associate Professor (Docent), PhD in Philosophy	Levon Babajanyan	Levonbaba <a href="mailto:janyan@ysu.am">janyan@ysu.am</a>	Political Ethics (MA) examines moral questions in public life and governance, including justice, corruption, civil disobedience, and the ethics of policy-making, using philosophical frameworks to evaluate ethical responsibilities of political actors and institutions.
Метафизика любви	3	русский	2	Доцент	Арман Карагулян	arman_gharagulyan@ysu.am	Курс заново осмысливает значение любви в жизни человека, анализирует проблему на разных уровнях – гносеологическом, онтологическом, в контексте религии, этики и самопознания. Курс нацелен на выявление сущностного в разных проявлениях любви. Двигаясь от явления к сущности, мы проходим физические, психические проявления любви в жизни человека и заканчиваем курс проблемой духовности как проявления любви.
Metaphysics of love	3	English	2	Associate professor	Arman Gharagulyan	arman_gharagulyan@ysu.am	This course aims to rethink the meaning of love in human life, analyzing the problem at various levels – epistemological, ontological, and in the context of religion, ethics, and self-knowledge. By moving from phenomenon to essence, we will explore love's physical and mental manifestations throughout a person's life, culminating with the exploration of spirituality as a manifestation of love.

Faculty of Philosophy and Psychology / Chair of History and Theory of Philosophy and Logic							
Subject name/ course	Credits	Language	Semester	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
Методология	6	русский	2	д.ф.н, профессор	Манасян Александр Саркисович	amanasyan@ysu.am	Цель предмета: <ul style="list-style-type: none"> <li>• передавать систематические знания о методологии как философской отрасли,</li> <li>• выявить взаимосвязь между онтологией, методологией и эпистемологией.</li> <li>• показать связь картины мира с методом исследования, а также специфику конкретных наук благодаря их методологическому арсеналу.</li> </ul>
Проблемы объективности научного познания	6	русский	2	д.ф.н, профессор	Манасян Александр Саркисович	amanasyan@ysu.am	Цель предмета: <ul style="list-style-type: none"> <li>• донести систематические знания об объективности научного знания как одного из ключевых вопросов философии познания.</li> <li>• представить современные дискуссии о различных философских подходах к проблеме,</li> <li>• обосновать неизбежность движения научного познания к идеалу объективности.</li> </ul>
История и теория культуры	9	Русский	2	канд.ф. н, доцент	Петросян Силва Саркисовна	silva.petrosyan@ysu.am	<ul style="list-style-type: none"> <li>• изучать феномен культуры в ее материальном и духовном выражении в контексте всей истории человечества,</li> <li>• представить закономерности развития культуры и особенности разных культурных эпох,</li> <li>• проанализировать различные культурные теории.</li> </ul>
History and Theory of Culture	9	English	2	Phil, Assist. professor	Silva S. Petrosyan	silva.petrosyan@ysu.am	The purpose of the subject is: <ul style="list-style-type: none"> <li>• to study the phenomenon of culture in its material and spiritual expressions in the context of the entire history of mankind,</li> <li>• to present the patterns of culture development and the characteristics of different cultural eras,</li> <li>• analyze a variety of cultural theories.</li> </ul>
Философия и Искусство	3	Русский	2	канд.ф. н, доцент	Петросян Силва Саркисовна	silva.petrosyan@ysu.am	Цель предмета: <ul style="list-style-type: none"> <li>• сформировать у студента устойчивые знания о значении, функциях и человекотворческом потенциале феномена искусства в системе культуры.</li> <li>• проанализировать неразрывную связь искусства и философии и проблему гуманизации человека посредством искусства.</li> <li>• интерпретировать взаимосвязь между философскими представлениями о человеке и эстетическими идеалами,</li> <li>• представить роль искусства в современном глобальном обществе и влияние искусства на формирование армянского образа мышления и идентичности.</li> </ul> <p>влияние философских оснований.</p>
Philosophy and Art	3	English	3	Phil, Assist. professor	Silva S. Petrosyan	silva.petrosyan@ysu.am	The purpose of the subject is: <ul style="list-style-type: none"> <li>• to form stable knowledge in the student about the significance, functions and human-creating potential of the art phenomenon in the system of culture.</li> <li>• analyze the inseparable connection between art and philosophy and the problem of humanization of man through art.</li> <li>• interpret the relationship between philosophical perceptions of a person and aesthetic ideals,</li> <li>• to present the role of art in modern global society and the impact of art on the construction of the Armenian way of thinking and identity</li> </ul> <p>the effects of philosophical underpinnings.</p>
История философии XX века	6	Русский	1, 2	Միջնակարգ	Хачатрян Сероб Овсепович	serob.khachatryan@ysu.am	Цель предмета: <ul style="list-style-type: none"> <li>• Познакомить учащихся с ключевыми идеями философии 20 века.</li> <li>• Соединить и сравнить ключевые идеи философии 20 века с ключевыми идеями философии предыдущих эпох.</li> <li>• Применить ключевые идеи философии к современному миру и чтобы понять исторический путь человечества.</li> </ul>
History of 20th century philosophy	6	English	1, 2	Assistent	Serob H.Khachatryan	serob.khachatryan@ysu.am	The purpose of the subject is: <ul style="list-style-type: none"> <li>• To introduce students to the key ideas of 20th century philosophy.</li> <li>• Connect and compare the key ideas of the philosophy of the 20th century with the key ideas of philosophy of previous eras.</li> <li>• Apply the key ideas of philosophy to the modern world and in order to understand the historical course of humanity.</li> </ul>
Логика	6	Русский	1,2	канд.ф.н, доцент	Оганесян Ованес Оникович	hovhannes.hovhannisyan@ysu.am	Цель предмета: <ul style="list-style-type: none"> <li>• формировать у учащихся систематическое знание принципов регулярного мышления,</li> <li>• развивать навыки правильного мышления, способствующие усвоению профессиональных знаний и развитию аналитически-экзаменационного мышления.</li> </ul>

							• познакомить с основными принципами и разделами математической логики, их методологическими и прикладными аспектами.
История философии 19 века	6	Русский	1,2	канд.ф.н, доцент	Саркисян Армен Ашотович	armen.sargsyan@ysu.am	Цель предмета: • проанализировать проблемы, поставленные западной философией 19 века, • представить ее место и роль в истории мировой философии, • выявить и оценить новое, предложенное этой философией.
<b>Faculty of Philosophy and Psychology / Chair of General Psychology / Кафедра общей психологии</b>							
Методология психологии	6	Русский	1,2	д.п.н., профессор	Грант Михайлович Аванесян	avanesyah@ysu.am	Цель программы — познакомить студентов с теориями и основами экспериментальных исследований в психологии, а также с методологией. ориентироваться в системе методов психологического исследования и формировать знания для планирования и проведения психологических экспериментов.
Организационная психология	6	Русский	1,2	к.б.н.	Елена Борисовна Мурадян	<a href="mailto:yelena.muradyan@ysu.am">yelena.muradyan@ysu.am</a>	Цель курса: Сформировать у студента полноценные профессиональные представления о современных проблемах организационной психологии; Предоставить знания о психологических особенностях функционирования организации, которые имеют практическое значение в процессе управления организацией, организации рабочего процесса, отбора персонала, а также повышения эффективности труда.
<b>Faculty of Philosophy and Psychology / Chair of Personality Psychology / Кафедра психологии личности</b>							
Стресс менеджмент	3	русский	1,2	к.п.н., доцент	Лилит Багдасарян	<a href="mailto:l.v.baghdasaryan@mail.ru">l.v.baghdasaryan@mail.ru</a>	Цель предмета ознакомить студентов с общим понятием стресса, стрессовыми факторами, предоставлять знания о механизмах стресс менеджмента, развить навыки использования техник стресс менеджмента в процессе психологического консультирования.
Позитивная психотерапия и консультирование	3	русский	1,2	к.п.н., доцент	Лилит Багдасарян	<a href="mailto:l.v.baghdasaryan@mail.ru">l.v.baghdasaryan@mail.ru</a>	Данный учебный курс знакомит с теоретическими и практическими аспектами современной гуманистической модели – позитивной психотерапии. Это направление психологической консультации и психотерапии, основываясь на психодинамический подход и будучи краткосрочной, имеет большую эффективность при решении самых различных психологических проблем. В их числе стрессовые расстройства, тревога, проблемы взаимоотношений, конфликты, а также при решении проблем с самооценкой и для достижения личностного роста. Пройдя учебный курс по позитивной консультации и психотерапии, студенты получают возможность использовать теорию позитивной психотерапии для понимания психологических проблем, а также использовать этот метод или его техники в психологической практике.

**Centre for European Studies**

Subject name / course	Credits	Language	Semester	Lecturer, academic degree	Name, surname	Email	Short (1 page) description of the course
<b>Theoretical Bases of human Rights</b>	6	English	Fall	PhD, Assistant Professor	Artyom Sedrakyan	<a href="mailto:a.sedrakyan@ysu.am">a.sedrakyan@ysu.am</a>	<ul style="list-style-type: none"> <li>• This course will provide systemic knowledge on the theoretical bases of human rights for master students; It will help them shape a sense of understanding tools for human rights protection and promotion;</li> <li>• This course will also provide an introductory understanding of the fundamental concepts and problems of human rights law and procedures; What are human rights and why do they matter? Who has the obligation to respect, protect, and ensure human rights? Who may be held accountable for their violations? Is there a power to enforce these obligations?</li> <li>• Combining theory and practice of law and policy, the strengths and challenges [in the protection and promotion of human rights] will be explored within international, regional, and national human rights regimes; While the topics are necessarily law-related, this course will assume no prior exposure to legal studies.</li> </ul>
<b>Public Advocacy &amp; Fact finding</b>	6	English	Fall	PhD Student	Sergey Ghazinyan	<a href="mailto:s.ghazinyan@ces.am">s.ghazinyan@ces.am</a>	Increasingly lawyers, because of their insight into public policy, are called upon to use their skills to advocate in the court of public opinion and other fora beyond the formal courtroom and deliberative assembly. This course aims to equip students with models and skills to be effective public advocates. In addition to learning theoretical models and case studies, students will be called upon to design advocacy strategies and make written and oral presentations in simulations of public deliberation.
<b>Research methods &amp; Academic Writing</b>	6	English	Fall	PhD, Assistant Professor  Prof.	Arusyak Aleksanyan  Hranush Tovamsyan	<a href="mailto:arusyak.aleksanyan@ysu.am">arusyak.aleksanyan@ysu.am</a>  <a href="mailto:h.tovmasyan@ysu.am">h.tovmasyan@ysu.am</a>	<p>The <b>aim</b> of the course is to present research approaches and methods, to develop students' practical skills in their application as well as to develop academic writing skills to be able write a quality MA thesis from the points of view of form, format, and content.</p> <p>The <b>objectives</b> of the course are:</p> <ul style="list-style-type: none"> <li>- to give students theoretical knowledge about research methodology,</li> <li>- to provide knowledge about the research process and research design,</li> <li>- to provide knowledge about the qualitative and quantitative methods used in research,</li> <li>- to develop skills in using databases (World Bank, Eurostat etc.),</li> <li>- to teach the SPSS program necessary for the processing of statistical data and the application of statistical methods,</li> <li>- to provide theoretical and practical knowledge on the index construction method on the example of the Index of Democracy Level,</li> <li>- to present the main indicators used for socio-economic, political analysis and measurements,</li> <li>- to develop students' analytical and research skills.</li> </ul>
<b>Democracy: theory and Practice</b>	3	English	Fall	Professor	Aleksandr Markarov	<a href="mailto:amarkarov@ysu.am">amarkarov@ysu.am</a>	<p>The aim of the course is presenting students contemporary concepts and various models of democracy. Within the course we will emphasize democracy concept development as well as peculiarities of contemporary democratic practice. Students will get acquainted with the democracy prerequisites and conditions, will study various models of democracy. The main goal of the course is to study, critically analyse and evaluate approaches toward democracy viewed in comparative perspective through various theories existing in political science. The course will examine and critically analyze various definitions of democracy, its models and operation conditions. Course will also present central concepts needed to understand functioning of contemporary democracy like participation, representation, freedom, liberty. In addition students being introduced to existing critics of democracy will be able to develop debating skills needed to defend the stands.</p> <p>Students will not only become familiar with the concept of democracy in general and its historical development but additional value will come from the possibility of applying knowledge to specific operational models of contemporary democracy and view how concepts do work in practice under various practical circumstances, including various executive-legislative relations and electoral settings. All that will allow understanding political science theories in their application to</p>

							<p>contemporary political practices. In addition to the study of various theories and concepts of democracy the course will also address the problems of democratic transition and consolidation of democracy. It will be studied through the analysis of various models of transition and task of democratic consolidation. Various types of non-democratic regimes and contemporary regime concepts will be analyzed</p> <p>Methodology to be used through the course has to encourage participation, promote student's critical thinking, and will provide students both with necessary knowledge and needed skills.</p> <p>The course is expected to gradually move from simple knowledge acquisition and its comprehension towards theories application to events and more complex analysis.</p>
<b>Human rights in legal perspective</b>	3	English	Fall	Professor	Anna Margaryan	<a href="mailto:annamargaryan@ysu.am">annamargaryan@ysu.am</a>	<p>The aim of the course is to:</p> <ul style="list-style-type: none"> <li>- Familiarize students with national and international standards of protecting human rights and freedoms in criminal law,</li> <li>- Engage the students in analysis of the role and impact of international human rights treaties on national criminal legislation, peculiarities of safeguarding different human rights both on national and international level,</li> <li>- Differentiate concepts and principals of IHL from international human rights law</li> <li>- develop students' research and critical thinking skills.</li> </ul>
<b>Public policy analysis</b>	3	English	Spring/ Fall		Gayane Buniatyan	<a href="mailto:Gayanebv@yahoo.com">Gayanebv@yahoo.com</a>	<p>Public policy analysis course is a practical course to equip the students with hands on skills of policy analysis, basic knowledge public administration principles in EU and basis of Regulatory Impact Analysis (RIA). It will help to identify the most suitable modality of intervention of state in public life. The course provides an opportunity to examine the typology and means of intervention, to identify the implementing partner and relevant stakeholders.</p> <p>This course will help develop the skills needed to define and analyze policy issues and problems, to articulate appropriate decision-making criteria for policy analysis, and to evaluate policy alternatives.</p>
<b>Practical suggestions for litigating before the European Court of Human Rights</b>	3	English	Spring/ Fall	PhD, Assistant Professor	Hasmik Harutyunyan	<a href="mailto:hasmik@prwb.am">hasmik@prwb.am</a>	<p>The goal of the course is to study the mechanisms of human rights protection within the Council of Europe, get introduced to the European Court of Human Rights, its history and working purposes, to understand the jurisdiction of the Court, its structure and the procedure before the Court, to learn how to present valid applications before the ECHR.</p>
<b>Introduction to European identity: cultural aspects*</b>	3	English	Fall	MA	Kristine Gevorgyan	<a href="mailto:Kristine.gevorgyan@ysu.am">Kristine.gevorgyan@ysu.am</a>	<p>The course intends to help students to identify, assess and examine theoretical and practical implications of identity, diversity and multiculturalism. To achieve the goal the course will concentrate on the study and research of theories of multiculturalism, identity, democracy and citizenship. Within the frames of the course, students, apart from reading theories, will be involved in debates, activities, on the spot quizzes and discussions. In the result of such activities, students will be able to elaborate their own opinion, to design appropriate policies and develop critical thinking. The course will, in particular, focus on concepts of politics, multiculturalism, migration, religion and secularization, identity and citizenship.</p>
<b>Legal Basis of the European law in the EU and in relations with its partner states</b>		English	Fall	MA	Mariam Muradyan	<a href="mailto:m.muradyan@ces.am">m.muradyan@ces.am</a>	<p>This master's program is tailored for students in European studies, particularly those without prior legal training, who seek foundational knowledge of EU law and its interplay with international and national systems, alongside specialized insights into the EU's strategic relations with neighboring states through comparative case studies and policy analysis.</p>

<p><b>International politics of Human Rights*</b></p>	<p>3</p>	<p>English</p>	<p>Spring</p>	<p>PhD Student</p>	<p>Sergey Ghazinyan</p>	<p><a href="mailto:Sergey.ghazinyan@ysu.am">Sergey.ghazinyan@ysu.am</a></p>	<p><b>More about this course:</b> This course delves into the intricate relationship between human rights and international politics, emphasizing how global and regional dynamics shape the promotion and protection of human rights. It is designed to provide students with a robust theoretical foundation while also exposing them to the practical challenges of ensuring human rights in complex political contexts. Through lectures, discussions, and case studies, students will critically engage with key concepts and controversies, such as the universality of human rights, the tension between state sovereignty and international obligations, and the role of non-state actors in advancing human rights norms.</p> <p>The course adopts an interdisciplinary approach, integrating perspectives from law, political science, and international relations to explore the mechanisms and challenges of human rights protection. Students will gain insights into how human rights are framed and contested within international organizations such as the United Nations and the Council of Europe, as well as within the courts and tribunals tasked with their enforcement. A particular focus will be placed on Armenia's engagement with international human rights bodies and the implications of its commitments for domestic policymaking. Real-world case studies will anchor the course, enabling students to connect abstract principles with concrete issues. Examples include Armenia's interactions with the European Court of Human Rights and its response to the armed conflict and forced displacement crisis from Nagorno-Karabakh in 2023. By examining these cases, students will analyze the effectiveness of international mechanisms, the role of diplomacy, and the responsibilities of states and international organizations in safeguarding human rights during and after conflicts. By the end of the course, students will have a comprehensive understanding of the international politics of human rights and the ability to critically assess the effectiveness of existing mechanisms.</p>
---	----------	----------------	---------------	--------------------	-------------------------	---	---

**Faculty of History  
Cultural Studies**

Subject name/ course	Credits	Language	Semester	Lecturer, academic degree	Name, Surname	Email	Short (1 paragraph) description of the course
<b>Modern Western Culture</b>	4	English	1 <sup>st</sup> / 2nd		Serob Khachatryan	<a href="mailto:krtutiun@yahoo.com">krtutiun@yahoo.com</a>	The course will present holistic picture of 20th century Western culture (US and Europe). We will start with presenting the specifics of Western culture: how is it different from other cultures. Then we will understand the ideas, which shaped the Western culture. One of the key topics will be the influence of technology on culture. Students will have deep knowledge and skills about technological developments and how these developments are changing the way people think and live. Politics, economics and education will be discussed as key determinants of Western culture. Students will learn also about the Western art of 20th century. They will understand cultural basics of art.
Theory of Cultural Studies	6	English	1 <sup>st</sup> / 2nd	Candidate of History	Haykuhi Muradyan	<a href="mailto:haykuhi.muradyan@ysu.am">haykuhi.muradyan@ysu.am</a>	This course introduces students to the key concepts, thinkers, and debates in Cultural Studies. It explores how culture shapes and is shaped by social structures, identities, and power relations. Through an interdisciplinary approach, students examine topics such as ideology, representation, identity, race, gender, class, media, and popular culture. The course draws on foundational texts by scholars like Stuart Hall, Raymond Williams, and Michel Foucault, encouraging critical analysis of cultural practices in historical and contemporary contexts. By the end of the course, students will develop tools to critically interpret cultural phenomena and understand their role in society.
Cultural Genocide	3, 6	English	1st 2nd	Candidate of History	Haykuhi Muradyan	<a href="mailto:haykuhi.muradyan@ysu.am">haykuhi.muradyan@ysu.am</a>	This course examines the concept of cultural genocide with a primary focus on the Armenian Genocide. It explores how cultural destruction—through the erasure of language, religion, heritage sites, and collective memory—serves as a tool of genocide. Students will study the historical context of the Armenian Genocide, analyze official policies targeting Armenian cultural identity, and consider the long-term impact on Armenian communities. The course also situates the Armenian case within broader theoretical and legal frameworks of cultural genocide, comparing it with other historical examples. Through readings, discussions, and case studies, students will critically engage with issues of memory, heritage, and justice.
Cultural policy and management	3, 6	English	1st 2nd	Candidate of History	Haykuhi Muradyan	<a href="mailto:haykuhi.muradyan@ysu.am">haykuhi.muradyan@ysu.am</a>	This course provides an introduction to the principles and practices of cultural policy and management. It explores how governments, institutions, and organizations develop and implement policies to support culture, including the arts, heritage, and creative industries. Key topics include cultural governance, funding models, cultural rights, and strategic planning. Students will examine case studies from both national and international contexts, with attention to the roles of public, private, and non-profit sectors. The course also introduces practical tools for managing cultural projects and institutions, preparing students for careers in cultural leadership and administration.
Armenian Heritage in 20th century	3, 6	English	1st 2nd	Candidate of History	Haykuhi Muradyan	<a href="mailto:haykuhi.muradyan@ysu.am">haykuhi.muradyan@ysu.am</a>	This course explores the transformation, preservation, and challenges of Armenian cultural heritage throughout the 20th century. It examines key historical events—including the Armenian Genocide, Sovietization, independence, and the Nagorno-Karabakh conflict—and their impact on tangible and intangible heritage. Topics include the fate of religious and architectural monuments, state cultural policies under Soviet rule, diasporic heritage practices, and contemporary issues of heritage loss and recovery. Through interdisciplinary approaches, students will analyze how Armenian identity and memory have been shaped and reshaped across shifting political and cultural landscapes.
Culture and Conflicts in the contemporary Caucasus and Middle East  Культура и конфликт в	3	English Russian	1st 2nd	Candidate of History, associate professor	Arsen Hakobyan	<a href="mailto:arsenhakobyan@ysu.am">arsenhakobyan@ysu.am</a>	The Caucasus and the Middle East at the crossroads of empires (Ottoman Empire, Russian Empire, Iran). Modernization of cultures, societies in the Caucasus and the Middle East. Nation building, national states and regional map in a comparative perspective. Memory, cultural heritage and identity in modern conflicts and wars /Caucasus, Turkey, Syria/.



современном Кавказе и Ближнем Востоке							
National Minorities in Armenia Национальные меньшинства в Армении	3	English , Russian	1st 2nd	Candidate of History, associate professor	Arsen Hakobyan	<a href="mailto:arsenhakobyan@ysu.am">arsenhakobyan@ysu.am</a>	The national, linguistic minorities and ethnic groups in Armenia. Ethno-cultural, political, and legal aspects. Historical-demographic preconditions of formation of these groups. The majority-minority cultural interactions. The contemporary identity transformations of the ethnic minorities.
Culture in emergency: refugees and minorities in the Caucasus Культура в кризисных ситуациях: беженцы и меньшинства на Кавказе	3	English , Russian	1st 2nd	Candidate of History, associate professor	Arsen Hakobyan	<a href="mailto:arsenhakobyan@ysu.am">arsenhakobyan@ysu.am</a>	This course aims to critically explore the socio-cultural processes and transformations that have shaped the post-Soviet Caucasus, with particular emphasis on the dynamics affecting various social and ethnic groups.
Cultural and historical background of regional conflicts	3	English , Russian	1st 2nd	Candidate of History, associate professor	Arsen Hakobyan	<a href="mailto:arsenhakobyan@ysu.am">arsenhakobyan@ysu.am</a>	This course is dedicated to the examination of the cultural and historical foundations of regional conflicts in the Caucasus and adjacent areas, with an emphasis on cultural dichotomies, competing historical narratives, contested memories, and ideological constructs
Culture of Khachkars Культура хачкаров	3	English , Russian	1st 2nd	Doctor of History , professor	Hamlet Petrosyan	<a href="mailto:hamlet.petrosyan@ysu.am">hamlet.petrosyan@ysu.am</a>	The course aims: <ul style="list-style-type: none"> <li>. introduce the most important phenomena of medieval armenian art the culture of khachkars (the cross-stones).</li> <li>. introduce the development of khachkars from the second half of the 20th century to the present days both in and outside Armenia.</li> <li>. introduce the development and the symbolism of the ornaments and the figurative engravings of the khachkars.</li> </ul> <p>The course starts from the formation of the cross symbol in Armenian culture (4th century) and the khachkars (9th century), then continues by phases, which are connected with the development of the khachkar-arts (9-10th, 11th, 12-14th, 15-17th, 18 - 1st half of 20th, 2nd half of 20 – 21th centuries).</p>
Armenian Medieval Christian Culture Армянская средневековая Христианская	3	English	1st 2nd	Doctor of History , professor	Hamlet Petrosyan	<a href="mailto:hamlet.petrosyan@ysu.am">hamlet.petrosyan@ysu.am</a>	This course aims to represent the Armenian Medieval Christian culture, the principles of Armenian culture in the middle ages, its specificity and originality. At the end of the course the students will get to know the development patterns and mechanisms of Armenian medieval culture, they will get acquainted with the main complexes of world viewing and iconographic systems. Students will gain skills of understanding medieval symbolic language and mentality of Armenian medieval culture.

культура							
Religion in post-soviet Armenia La Religion en Arménie post-soviétique	3	English French		Candidate of History, associate professor	Yulia Antonyan	<a href="mailto:yuliaantonyan@ysu.am">yuliaantonyan@ysu.am</a>	The course is aimed at provision of knowledge on the specifics of religious culture, religious identity and religious processes in soviet and post-soviet Armenia. It will address the topics related to the religiosity and religion in Armenia through the history; the religious context of social and political processes in Armenia; specifics of practicing religion in Armenia; modern transformations of the Armenian religious identity; and the contemporary religious developments in Armenia.
Transformation of elites in post-Soviet Armenia La transformation de l'élite en Arménie post-soviétique.	3	English French		Candidate of History, associate professor	Yulia Antonyan	<a href="mailto:yuliaantonyan@ysu.am">yuliaantonyan@ysu.am</a>	The course is aimed at provision of knowledge on the specifics of social structure of Soviet and Post-soviet Armenia, construction of concepts of the elite and the elitist culture. It will address social and structural transformation of the Armenian society through time periods, perception of the concept of elite and other topics like interaction of elites and non-elites; types of the Armenian elite; transformation of the Armenian elites through imperial, soviet and post-soviet periods; the concepts of the elitist culture and the culture of elites; the Armenian elites as cultural groups; and the concepts of “true” and “false” elites.
Soviet And Post-Soviet Documentary Production	2	English	1st 2nd	Candidate of art, associate professor	Sara Nalbandyan	<a href="mailto:sara.nalbandyan@ysu.am">sara.nalbandyan@ysu.am</a>	The proposed course outlines the history of the Soviet and post-Soviet documentary film, from Soviet montage to current official documentary production. We will also look at the Soviet “peripheries” to explore the way they have transformed and adapted the Soviet language in the post-Soviet context. The case studies of numerous documentaries will be proposed during the course.
<b>Chair of Armenian History</b>							
The Issues of Armenian Diaspora History	3	English	1st 2nd	Doctor of History, associate professor	Arman Yeghiazaryan	<a href="mailto:armanyeghiazaryan@ysu.am">armanyeghiazaryan@ysu.am</a>	The purpose of the discipline “Issues of History of the Armenian Diaspora” is to present the student the main periods of the Armenian Diaspora formation and development, its history, the situation in the communities of the Armenian Diaspora, as well as the modern Armenian Diaspora, as a result of the Armenian Genocide.
History of the Armenian Diaspora Вопросы Истории Армянской диаспоры	3	English Russian		Doctor of History, associate professor  PhD in History, Associate Professor	Arman Yeghiazaryan  Tigran Ghanalanyan	<a href="mailto:armanyeghiazaryan@ysu.am">armanyeghiazaryan@ysu.am</a> <a href="mailto:tghanalanyan@ysu.am">tghanalanyan@ysu.am</a>	The history of the Armenian diaspora course will examine communities from the medieval Armenian colonies to the present day. Attention will be paid to the political, economic and cultural role of Armenian communities in different countries, their relations with host countries, and comparisons with other diasporas. Students will have a comprehensive understanding of the modern Armenian diaspora, its demographic, political, social image, and identity issues. The main approaches and methods of conducting scientific research on the Armenian diaspora will be discussed.

Modern and Contemporary History of Armenia	6	English Russian	1st/ 2nd	PhD in History, Associate Professor	Tigran Ghanalanyan	<a href="mailto:tghanalanyan@ysu.am">tghanalanyan@ysu.am</a>	The course covers the period from the 16th century to the present day. Meanwhile, the history of Armenia is directly related to both regional and world history. After the Turkish-Persian wars, Armenia was divided between the Ottoman Empire and Safavid Iran. Important changes took place in the 19th century. Most of Eastern Armenia became part of the Russian Empire. At the same time, important new developments began to take place in the life of Western Armenians, which are related to Tanzimat and a number of other realities. The end of 19th century and the beginning of the 20th century were marked by the Armenian liberation struggle. The First World War has a great importance for Armenians. It was at this time that the Armenian Genocide took place. In the final stage of the war, however, the Armenians managed to re-create their own statehood after the interruption of hundreds of years, which of course was determined with the Russian revolutionary events that took place in 1917. Despite the efforts made in 1920 The Republic of Armenia experienced decline and Sovietization. For the next seven decades, Armenian history is directly connected with the history of the Soviet Union, including participation in the Second World War. The course also includes the Karabakh movement, the independence of Armenia in 1991 and the history of the last thirty years.
History of Armenia in 20th Century	6	English Russian	1st/ 2nd	PhD in History, Associate Professor	Tigran Ghanalanyan	<a href="mailto:tghanalanyan@ysu.am">tghanalanyan@ysu.am</a>	The course aims to explore the essential problems such as Armenian Genocide, First Republic of Armenia, Soviet Armenia and Republic of Armenia (since 1991), Armenian diaspora etc. Within the framework of the course, the students will get acquainted with the primary sources related to the topic, the methods of their use, as well as the new historiographical approaches.
History of Soviet Armenia	3	English Russian	1st/ 2nd	PhD in History, Associate Professor	Tigran Ghanalanyan	<a href="mailto:tghanalanyan@ysu.am">tghanalanyan@ysu.am</a>	The history of Soviet Armenia is the dominant part of Armenian history of the 20th century. As part of the course, issues of sovietization of Armenia, border issues with neighboring states, collectivization, Stalinist repressions, participation of Armenians in the Second World War will be discussed. Special attention will be paid to the influence of the Cold War on the Armenian reality, as well as the history of repatriation and relations with the Armenian diaspora. As part of the course, students will get acquainted with important approaches in historiography on controversial issues, working with archival documents on Soviet Armenia.
Armenians of Europe	3	English Russian	1st/ 2nd	PhD in History, Associate Professor	Tigran Ghanalanyan	<a href="mailto:tghanalanyan@ysu.am">tghanalanyan@ysu.am</a>	The presence of Armenians and Armenian communities in Europe dates back to the early Middle Ages. This course includes historical communities such as Poland, Ukraine, Bulgaria, Hungary, Romania. Particular attention is paid to the formation of new diasporic realities after the Armenian Genocide. The Balkans and France became the main centers. The subject of discussion is the study of the problems of Armenians in Europe during the Second World War. In the following decades, large Armenian communities were formed in Germany, Holland, Great Britain and elsewhere. The history of Armenian communities in Europe will be considered in the context of interdisciplinary approaches of diaspora studies.
Geschichte des armenischen Volkes	3	German	1st/ 2nd	Doctor of History, Professor	Ashot Hayruni	<a href="mailto:ashot.hayruni@ysu.am">ashot.hayruni@ysu.am</a>	Der Unterricht vermittelt eingehende und vollständige Kenntnisse über die Geschichte des armenischen Volkes von Anfängen bzw. von dessen Bildung bis zu unseren Tagen. Im Vordergrund steht dabei eine ausführliche Erörterung derartiger Fragen, welche wegen ihrer aktuellen politischen Bedeutung von fremden Historikern oft zu Themen von Spekulationen gemacht worden sind.
Der Völkermord an den Armeniern während des	3	German	1st/ 2nd	Doctor of History, Professor	Ashot Hayruni	<a href="mailto:ashot.hayruni@ysu.am">ashot.hayruni@ysu.am</a>	Im Rahmen des Unterrichts wird die deutsche Mitschuld bei der Organisation und Durchführung des Völkermordes an den Armeniern vollständig erörtert. Es werden dabei sowohl die in diesem Zusammenhang zustande gekommene Kooperation der osmanisch/türkischen Regierung mit der Deutschen, sondern auch die Rolle einzelner führender deutscher Militärs und Politiker beim Völkermord gründlich aufgeklärt. Diese sind dabei Fragen, die immer noch zu den aktuellen Themen der Genozidforschung

Ersten Weltkrieges im Kontext der deutsch-türkischen Waffenbrüderschaft							und der Geschichtswissenschaft gehören.
Die Armenische Frage in der kaiserlich-deutschen Orientpolitik	3	German	1st/ 2nd	Doctor of History, Professor	Ashot Hayruni	<a href="mailto:ashot.hayruni@ysu.am">ashot.hayruni@ysu.am</a>	Der Unterricht hat das Ziel, die Stellungnahme der Großmächte zu der internationalisierten Armenischen Frage samt deren Veränderungen im Laufe der Zeit aufzuklären. Es werden auch die Aktivitäten der Großmächte in Bezug auf die Massaker an den Armeniern in den 1890er Jahren sowie bezüglich der Vernichtungspolitik der osmanisch-türkischen Regierung den Armeniern gegenüber nebst deren Folgen erörtert und beurteilt werden. Der Unterricht wird zudem die vielerlei geopolitischen Gegensätze in der Realpolitik einzelner Großmächte ans Licht bringen, von denen die türkische Ausrottungspolitik geprägt war.
Der Völkermord an den Armeniern und der Holocaust	3	German	1st/ 2nd	Doctor of History, Professor	Ashot Hayruni	<a href="mailto:ashot.hayruni@ysu.am">ashot.hayruni@ysu.am</a>	Der Unterricht bietet eine vergleichende Analyse der beiden Völkermorde. Es steht dabei eine detaillierte Aufklärung der Gleichheiten und Unterschiede bei deren Organisation und Durchführung im Vordergrund. Die Frage, inwieweit die deutschen Nazis bei der Ausrottung der europäischen Juden durch jungtürkische Erfahrungen vom Völkermord an den Armeniern beeinflusst worden sind, wird ebenso eingehend erörtert.
Armenian-Russian Relations and Armenian Colonies in Russia  Армяно-русские отношения и	4	English Russian	1st/ 2nd	Doctor of History, Professor	Haykaz Hovhannisyan	<a href="mailto:haykaz.hovhannisyan@ysu.am">haykaz.hovhannisyan@ysu.am</a>	The purpose of the course is to analyze the Armenian-Russian relations from the beginning to the present day, to show the evolution of these relations, to discuss Russia's military-political goals in the Caucasus, to consider Armenia's political and economic interests in this context. The second part of the lectures deals with the coverage of the history of the creation of Armenian colonies in Russia. One of the important issues to discuss is the revelation of the role played by the Armenian colonies in the political and economic life of Russia.

армянские колонии в России							
Armenian Genocide and International Law Армянский вопрос и международное право	4	English Russian	1st/2nd	Doctor of History, Professor	Haykaz Hovhannisyan	<a href="mailto:haykaz.hovhannisyan@ysu.am">haykaz.hovhannisyan@ysu.am</a>	The purpose of the course is to analyze the Armenian Genocide from the point of view of international law, to show Ottoman Turkey's policy towards Armenia, to discuss the military and political goals of the Great Powers and Russia in the Caucasus region. The second part of the lectures will focus on the Armenian Genocide. The consequences of Turkey's genocide policy are shown, the Armenian Genocide is viewed in the context of international law, the lectures on the Armenian Genocide are discussed in detail at the UN and other international platforms.
History of Medieval Armenia История средневековой Армении	5	English	1st/2nd	PhD in History, Associate Professor	Mikayel Malkhasyan	<a href="mailto:mmalkhasyan@ysu.am">mmalkhasyan@ysu.am</a>	<p>“History of Medieval Armenia” is a part of the History of Armenia bachelor’s degree course at Yerevan State University Faculty of History. The course aims to explore the essential characteristics and decisive events in the medieval period of the history of the Armenian nation. The course is designed as a build-up to students’ knowledge in the main fields of the history of Medieval Armenia, providing students with different research perspectives, methodologies, and recent development in this area.</p> <p>Курс “История средневековой Армении” изучается на Историческом факультете Ереванского государственного университета. Целью курса является изучение основных характерных черт, особенностей и событий истории средневековой Армении, предоставляя студентам различные знания, исследовательские подходы и методы, а также информацию о последних открытиях в этой области. Данный курс целенаправлен на раскрытие способностей, навыков и знаний у студентов в этой области.</p>
Introduction to Armenian Studies Введение в арменоведение	3	English Russian	1st/2nd	PhD in History, Associate Professor	Mikayel Malkhasyan	<a href="mailto:mmalkhasyan@ysu.am">mmalkhasyan@ysu.am</a>	<p>“The Introduction to the History and Geography of Armenia” is a bachelor’s degree course for the international students at Yerevan State University. The course has been conducted at the Institute of Pharmacy recently. It includes 15/30 hours of lessons and aims to explore the essential characteristics of the geographic area of Armenia and decisive events in the history of the Armenian nation. The course is designed as a build-up to students’ knowledge in the main fields of the history and geography of Armenia, providing students with different skills and knowledge in this area.</p>
History of Medieval Armenia История средневековой Армении	3	English Russian	1st/2nd	PhD in History, Associate Professor	Mikayel Malkhasyan	<a href="mailto:mmalkhasyan@ysu.am">mmalkhasyan@ysu.am</a>	<p>“History of Medieval Armenia” is a part of the History of Armenia bachelor’s degree course at Yerevan State University Faculty of History. The course aims to explore the essential characteristics and decisive events in the medieval period of the history of the Armenian nation. The course is designed as a build-up to students’ knowledge in the main fields of the history of Medieval Armenia, providing students with different research perspectives, methodologies, and recent development in this area.</p> <p>Курс “История средневековой Армении” изучается на Историческом факультете Ереванского государственного университета. Целью курса является изучение основных характерных черт, особенностей и событий истории средневековой Армении, предоставляя студентам различные знания, исследовательские подходы и методы, а также информацию о последних открытиях в этой области. Данный курс целенаправлен на раскрытие способностей, навыков и знаний у студентов в этой области.</p>

History of Armenia in Early Modern Period	3	English	1st/ 2nd	PhD in History, Associate Professor	Mikayel Malkhasyan	<a href="mailto:mmalkhasyan@ysu.am">mmalkhasyan@ysu.am</a>	<i>"History of Armenia in the Early Modern Period (from the Establishment of the Ottoman and Persian Rule in Armenia to the Internationalization of the Armenian Question)"</i> is a part of the History of Armenia course at Yerevan State University Faculty of History. The course aims to explore the essential characteristics and decisive events in the medieval period of the history of the Armenian nation. The course is designed as a build-up to students' knowledge in the main fields of the Early Modern History of Armenia, providing students with different research perspectives, methodologies, and recent development in this area.
Historical Demography of Armenia Историческая демография Армении	3	English , Russian	1st/ 2nd	PhD in History, Associate Professor	Mikayel Malkhasyan	<a href="mailto:mmalkhasyan@ysu.am">mmalkhasyan@ysu.am</a>	<i>"The Historical Demography of Armenia"</i> course is designed for master's degree students. The course aims to show the historical trends of the demographic processes in Armenia from the ancient times to the modern era: migration waves, demographic transition stages, natural population change, and their influence on the current demographic state. The changes in the ethnic composition of the population are also presented. The demographic transition stages are described and shown in a historical time-line. All of the mentioned categories are discussed through the historical-comparative analysis based on official statistical materials (for modern period) as well as variety of Armenian and foreign sources (for ancient and medieval periods).
Historical Geography of Armenia Историческая география Армении	3	English , Russian	1st/ 2nd	PhD in History, Associate Professor	Mikayel Malkhasyan	<a href="mailto:mmalkhasyan@ysu.am">mmalkhasyan@ysu.am</a>	<i>"The Historical Geography of Armenia"</i> course is designed for bachelor's and master's degree students. The course aims to show the historical trends of the administrative-territorial division and borderline changes in Armenia from the ancient times to the modern era: borders, administrative-territorial units, ethnic composition, toponyms, population distribution, and their influence on the historical development of Armenia. All of the mentioned categories are discussed through the historical-comparative analysis based on ancient Assyrian, Greek, Roman (for ancient period), Byzantine, Arabic (for medieval period), Ottoman, Iranian (for early modern period), Russian (including Soviet, for modern period), as well as variety of Armenian sources (from the ancient times to the modern era). There is a special focus on cartographic material described in Claudius Ptolemy's "Geography" (2nd century A.D.), and early-medieval Armenian geographic source "Ashkharhatsuyts" (also known as "Armenian Geography", 5-7th centuries A.D.). The 15 "ashkhars" (states) of Greater Armenia (Armenia Maior) are discussed in detail.
Introduction to the Demographics of Armenia and its Neighboring Countries: Historical Development Trends and Current Situation Демографическая ситуация в Армении и в соседних странах: тенденции исторического развития и текущее состояние	3	English , Russian	1st/ 2nd	PhD in History, Associate Professor	Mikayel Malkhasyan	<a href="mailto:mmalkhasyan@ysu.am">mmalkhasyan@ysu.am</a>	<i>"The Introduction to the History and Geography of Armenia"</i> is a bachelor's degree course for the international students at Yerevan State University. The course has been conducted at the Institute of Pharmacy recently. It includes 15/30 hours of lessons and aims to explore the essential characteristics of the geographic area of Armenia and decisive events in the history of the Armenian nation. The course is designed as a build-up to students' knowledge in the main fields of the history and geography of Armenia, providing students with different skills and knowledge in this area.

Introduction to History and Geography of Armenia Введение в историю и географию Армении	6	English Russian	1st/ 2nd	PhD in History, Associate Professor	Mikayel Malkhasyan	<a href="mailto:mmalkhasyan@ysu.am">mmalkhasyan@ysu.am</a>	<i>“The Introduction to the History and Geography of Armenia”</i> is a bachelor’s degree course for the international students at Yerevan State University. The course has been conducted at the Institute of Pharmacy recently. It includes 15/30 hours of lessons and aims to explore the essential characteristics of the geographic area of Armenia and decisive events in the history of the Armenian nation. The course is designed as a build-up to students’ knowledge in the main fields of the history and geography of Armenia, providing students with different skills and knowledge in this area.
Introduction to Ancient History of Armenia Введение в античную историю	3	English Russian	1st/ 2nd	PhD in History, Associate Professor	Mikayel Malkhasyan	<a href="mailto:mmalkhasyan@ysu.am">mmalkhasyan@ysu.am</a>	The course aims to explore the essential characteristics and decisive events in the ancient period of the history of the Armenian nation. The course is designed as a build-up to students’ knowledge in the main fields of the history of Ancient Armenia, providing students with different research perspectives, methodologies, and recent development in this area.
History of the Third Republic of Armenia (since 1991)	3	English	1st/ 2nd	PhD in History, Associate Professor	Marine Gevorgyan	<a href="mailto:marine.gevorgyan@ysu.am">marine.gevorgyan@ysu.am</a>	This course is a part of the History of Armenia course (modern period) at Yerevan State University Faculty of History. The course is focused on the establishment and strengthening of the independent Armenian statehood, as well as it covers the social, economic, domestic, and foreign policy for nearly 30 years. The course presents the achievements and developments in various spheres in the Third Republic of Armenia and the Artsakh Republic.
The Artsakh (Nagorno-Karabakh) Conflict in the Context of Regional Policy	3	English	1st/ 2nd	PhD in History, Associate Professor	Marine Gevorgyan	<a href="mailto:marine.gevorgyan@ysu.am">marine.gevorgyan@ysu.am</a>	The course includes the description of the origins of conflict, also deeply presents the modern phase of the Artsakh movement started in 1988 which, because of the Azerbaijani position on the issue, transformed to a conflict that, on this phase, was resolved by ceasefire in 1994. The course includes the full coverage of Armenian-Azerbaijani relations, the heroic struggles of Artsakh, the Sumgait massacres, and the deportations of Armenians, which is presented in the context of migration processes, and the actions of the OSCE mediation mission.
Introduction to the Ancient History of Armenia	3	English	2nd	PhD	Tigran Gevorgyan	<a href="mailto:tigrangevorgyan@ysu.am">tigrangevorgyan@ysu.am</a>	The course aims to give students a brief knowledge about History of Armenia. The main topics of the course are: the sources of ancient period of History of Armenia; historiography of ancient History of Armenia; periodisation of History of Armenia; the origins of Armenian people; the origins of Armenian statehood and its developments during the history; relations of Ancient Armenia with its neighbors; Armenian culture in the context of Ancient Middle East and Hellenism.
<b>Chair of Armenia`s neighboring countries</b>							
<b>Caucasian Studies</b>							
The European integration of the countries of the South Caucasus (from the Declaration of Independence in 1991 to	3	English	1st/ 2nd	PhD in History, Associate Professor	Arshaluys Teteyan	<a href="mailto:a.teteyan@ysu.am">a.teteyan@ysu.am</a>	The aim of the course is to introduce the pace of development of relations between Armenia, Georgia and Azerbaijan with the European Union, the European Council, various European structures and institutions, their results, shortcomings, failures, achievements after the collapse of the USSR and the declaration of independence of the countries of the South Caucasus. The course is designed to answer a number of questions: how close have the countries of the South Caucasus been to European institutions, their popularized values and principles, how have changed internal policies and public perceptions, what impact have European integration trends had on the South Caucasus over the past thirty years?

the present day)							
Anti-Soviet protests and The Dissident Movement in the countries of the South Caucasus in the 1920-1980s.	3	English	1st/2nd	PhD in History, Associate Professor	Arshaluys Teteyan	<a href="mailto:a.teteyan@ysu.am">a.teteyan@ysu.am</a>	The aim of the course is to introduce anti-Soviet protests in the countries of the South Caucasus after the establishment of Soviet power and the widespread Dissident Movement, their content and character. The course is designed to answer a number of questions: what were the reasons for the movements against Soviet power in the countries of the South Caucasus, what problems were raised during them, what kind of <a href="#">social composition</a> they had, what kind of reaction and treatment they had received? What role did these accumulated and unresolved realities play in the 1980s during the process of independence of Armenia, Georgia, Azerbaijan.
Iran and the Caucasus from Ancient Times till 1830-s	4	English	1st/2nd	Doctor of History, Professor	Kristine Kostikyan	<a href="mailto:k.kostikyan@ysu.am">k.kostikyan@ysu.am</a>	This topic explores the historical, cultural, and political interactions between Iran and the Caucasus region from antiquity through the early 19th century. It includes: <ul style="list-style-type: none"> <li>• Ancient period: Persian Achaemenid and Sassanian influence over the Caucasus.</li> <li>• Medieval era: Arab conquest, Islamization, and Persian cultural dominance.</li> <li>• Safavid period: Reassertion of Iranian control; Shi'a Islam spread.</li> <li>• 18th–19th centuries: Decline of Iranian power; increasing Russian expansion and conflicts, culminating in treaties like Gulistan (1813) and Turkmenchay (1828), which led to Iran's loss of the Caucasian territories to Imperial Russia.</li> </ul>
History of Iran from Ancient Times till the end of the 19th Century	5	English Russian	1st/2nd	Doctor of History, Professor	Kristine Kostikyan	<a href="mailto:k.kostikyan@ysu.am">k.kostikyan@ysu.am</a>	This course explores the political, cultural, and religious evolution of Iran from its earliest civilizations through the end of the 19th century.

**Chair of History and Theory of Armenian Art**

Раннесредневековое искусство Армении (IV-X вв.)	4	русский	2-ой	Кандидат искусств, доцент	Заруи Аветисовна Акопян	<a href="mailto:hakobyanzaruhy@ysu.am">hakobyanzaruhy@ysu.am</a>	Данный курс знакомит студентов с памятниками изобразительного искусства раннесредневековой Армении. В центре внимания в первую очередь раннесредневековая скульптура, украшающая фасады церквей, а также рельефы на гранях свободностоящих памятников - стел. Другие темы будут касаться иллюстрированных рукописей с миниатюрами, а также монументальной живописи, в частности, остатков мозаики и фресковой живописи.
Early Christian Art of Armenia (4th - 7th cc.)	4	English	2nd	PhD in Art History	Zaruhi Hakobyan	<a href="mailto:hakobyanzaruhy@ysu.am">hakobyanzaruhy@ysu.am</a>	This course offers a comprehensive examination of the early Christian sculpture of Armenia as part of church decoration, as well as a part of the decoration of the tetrahedral <i>stelae</i> . Particular emphasis will be given to the questions of iconography and artistic style of the sculpture, and the new interpretation of some images and scenes. One of the important aspects will be the place of Armenian early Christian monuments in the context of Eastern Christian art.
History of Armenian Silversmithing	4	English	1st/2nd	Преподаватель	Mariam Vardanyan	<a href="mailto:mariamvardanyan@ysu.am">mariamvardanyan@ysu.am</a>	The course aims to form an overall picture of Armenian silversmithing. The period under discussion is from the pre-Christian period to the present day. The program includes both secular and ritual silversmithing. Emphasis is placed on silversmithing centers, masters, and individual types of objects.



History of Armenian Applied Arts	2	English	1st/2nd	Преподаватель	Mariam Vardanyan	<a href="mailto:mariamvardanyan@ysu.am">mariamvardanyan@ysu.am</a>	The course covers various branches of Armenian applied arts: weaving, woodworking, pottery, and metalworking. Emphasis is placed on applied arts centers, individual types of objects, and masters, thereby revealing the artistic characteristics and role of Armenian applied arts in world art.
Armenian Liturgical Objects	2	English	1st/2nd	Преподаватель	Mariam Vardanyan	<a href="mailto:mariamvardanyan@ysu.am">mariamvardanyan@ysu.am</a>	This course aims to form a general understanding of Armenian metal ritual objects. During the course, the main types, significance, nature, origin, and distribution of ritual objects in the Armenian Church are examined. Reference is made to the artistic features of Armenian ritual objects, as well as the problems and methods of their attribution
Армянское искусство XX-XXI века	4, 6	English	1st/2nd	Кандидат искусствования, доцент	Сатеник Владимировна Варданян	<a href="mailto:satevardanyan@ysu.am">satevardanyan@ysu.am</a>	Цель наших лекций - раскрыть необыкновенно богатый красочный, своеобразный мир армянского искусства, показать национальные особенности творчества одного из древних народов мира, перевоплотившего свой дух в новых веяниях XX-XXI века.
History of Armenian Architecture	6	English	1st/2nd	Candidate of Arts	Davit Ghazaryan	<a href="mailto:davit.ghazaryan@ysu.am">davit.ghazaryan@ysu.am</a>	The course aims: } Introduce the main phases of the development of Armenian architecture, the technical peculiarities and the main artistic features. } Introduce the types of the main dimensional compositions of the Medieval cult building. } Introduce the achievements of the Armenian architects of the pre-Soviet and Soviet era. } The course starts from the Architecture of the early period to the Christianity was adopted as a state religion (301), then continues by phases: Medieval Armenian Architecture (The Early Medieval (IV-VII centuries), The Developed Medieval (XI-XIV centuries) and The Late Medieval (XVII- XIX centuries), pre-Soviet and Soviet Armenian architecture.
Culture of Khachkars	3	English		Candidate of Arts	Davit Ghazaryan	<a href="mailto:davit.ghazaryan@ysu.am">davit.ghazaryan@ysu.am</a>	The course aims: <ul style="list-style-type: none"> <li>. introduce the most important phenomena of medieval armenian art the culture of khachkars (the cross-stones).</li> <li>. introduce the development of khachkars from the second half of the 20th century to the present days both in and outside Armenia.</li> <li>. introduce the development and the symbolism of the ornaments and the figurative engravings of the khachkars.</li> </ul>
Психология искусства	3	Russian	2-ой	преподаватель	Лилит Арменовна Хачатрян	<a href="mailto:lilit.khachatryan@ysu.am">lilit.khachatryan@ysu.am</a>	Цель наших лекций- рассмотреть психологию творчества и восприятия с точки зрения личностного подхода акцентируя внимание на роли воображения, эмпатии, проекции, информационно-энергетическом аспекте, используя материалы искусствознания, психологии и эстетики.
History of Armenian Architecture	6	English , Russian	1st	PhD in architecture, associate professor	Lilit Pipoyan	<a href="mailto:pipoyanlilit@ysu.am">pipoyanlilit@ysu.am</a>	This course of Armenian architecture exposes the whole picture of its development and perfection during its history. The current course gives students an idea of main periods of Armenian architecture as well as of style features of each historical period from the point of volume-spatial composition and decoration of constructions as well as building techniques. The course covers the cult and civil structures of ancient early Christian period, periods of high and late Middle Ages, 19-th century and Soviet period of time. Acquiring knowledge of general and typical features of each period and region of historical and modern Armenia, students will be getting familiar with the history of the origin, architectural solution, reconstructions and general architectural analysis of some of the most significant monuments of Armenian architecture.
بین هنری رابطه و ارمنی هنر ایرانی  The Artistic Similarities Between	4	فارسی Persian	1st	PhD in Arts, Associate Professor, YSU	Yvette Tajarian	<a href="mailto:yvettetajaryan@ysu.am">yvettetajaryan@ysu.am</a>	هدف از این کرس تحقیق، تحلیل، معرفی و رابطه خصوصیات آثار هنری ارمنی و ایرانی میباشد. ویژگیهای ساختاری و نگارگری آثار هنری ارمنی و ایرانی زاده شرایط زمان خود است و دستاوردهای مثبت و منفی آن در کنار هم سنجیده می شوند.  This course aims to explore, analyze, and present the key characteristics of Armenian and Iranian art, highlighting their connections and mutual influences. They reflect the unique compositional and iconographic features found in Armenian and Iranian art during specific historical periods. The course will examine both the positive and negative effects of the artistic interaction between these two cultures in a comparative framework.

Armenian and Iranian Art							
هنر های ویژگی ای نمونه با قاجار مجموعه از ماتناداران  Characteristics of Qajar Art based on the Matenadaran Collection	3	فارسی Persian	1st	PhD in Arts, Associate Professor, YSU	Yvette Tajarian	<a href="mailto:yvettetajaryan@ysu.am">yvettetajaryan@ysu.am</a>	در مؤسسه نسخ خطی ماتناداران حدود 400 نسخه خطی و نگارگری از استادان هنرمند ایران شامل فرامین، اسناد تجاری، نسخ مصور وجود دارد. هدف از این کرس تحقیق، تحلیل و معرفی نسخ خطی، مصور و اسناد دیگر و خصوصیات نگارگری منحصر به فرد آثار هنری زمان قاجار موجود در ماتناداران می باشد. ویژگیهای ساختاری و نگارگری آثار هنری زمان قاجار با اینکه اصالت و منانت نگاره های کهن را ندارد ولی همانند هر اثر هنری دیگر، زاده شرایط زمان خود است و دستاوردهای مثبت و منفی آن در کنار هم سنجیده می شوند. The Matenadaran Institute of Manuscripts preserves around 400 manuscripts and artworks by Iranian masters, including royal decrees, commercial documents, and illustrated manuscripts. This course aims to research, analyze, and present these materials, focusing on the unique pictorial features of Qajar-era art found in the Matenadaran collection. While Qajar artworks may lack the originality and refinement of earlier periods, they, like all artistic expressions, reflect the cultural and historical conditions of their time. The course will evaluate both the positive and negative achievements of these works within that context.
هنر در ارمنه تاثیر ایران معاصر  The Influence of Armenians on Contemporary Iranian Art	4	فارسی Persian	1st	PhD in Arts, Associate Professor, YSU	Yvette Tajarian	<a href="mailto:yvettetajaryan@ysu.am">yvettetajaryan@ysu.am</a>	است بوده مواجه سنت با آن پیچیده تقابل و مدرنیزاسیون فرایند با قاجار دوره اواخر از ایران هنر است گذاشته تاثیر آن بر هم ،نموده تغذیه آن از هم ایران در ارمنی هنر .است داشته ایرانی فرهنگ با پایداری همزیستی ارمنه هنر و فرهنگ نقاشی در معاصر ارمنی نقاشان ؛ ارمنه جایگاه تبیین به ایران ارمنه نقاشی تاریخ به نگاهی با و تحلیلی - توصیفی روش از استفاده با ،کرس این است پرداخته ایران Since the late Qajar period, Iranian art has been undergoing a process of modernization, often marked by a complex dialogue with its traditional roots. Within this context, Armenian culture and art have coexisted closely with Iranian culture, contributing to its development and exerting a lasting influence. This course adopts a descriptive-analytical approach to explore the history of Armenian painting in Iran, highlighting the role and impact of Armenian artists on the evolution of Iranian painting and their contribution to its modern trajectory.
جلفای ارمنه سهم شدن اروپایی در نو ایران هنر  The Contribution of the Armenians of New Julfa to the Europeanization of Iranian Art	3	فارسی Persian	2nd	PhD in Arts, Associate Professor, YSU	Yvette Tajarian	<a href="mailto:yvettetajaryan@ysu.am">yvettetajaryan@ysu.am</a>	ایران به را ارس رود در آنسوی جلفا شهر ساکنان ،ارمنی هنرمندان و صنعتگران ،بازرگانان توانیهای از گیری بهره منظور به اول عباس شاه ارمنه از شماری ،یازدهم سده در .کردند بنا رود زاینده جنوب در نو جلفای نام به جدید مکانی تدریجا ،رسیدند اصفهان به که ارمنیانی .کوچانید متفاوت آثاری اروپایی ویژگیهای و عناصر از استفاده با کوشیدند ارمنی نقاشان .داشتند ایران هنر سازی شکوفایی در مهم نقشی ،میناس جمله از آوردند پدید جدیدی و هدف از این کرس تحقیق، تحلیل و معرفی آثار هنری زمان صفوی و نقش ارمنه در این موضوع میباشد. ویژگیهای ساختاری و نگارگری آثار هنری زمان صفوی زاده شرایط زمان خود است و دستاوردهای مثبت و منفی آن در کنار هم سنجیده می شوند. To take advantage of the skills of Armenian merchants, artisans, and artists, Shah Abbas I relocated the residents of the city of Julfa from across the Aras River to Iran. The Armenians who settled in Isfahan established a new district called New Julfa, located south of the Zayandeh River. In the 17th century, Armenian artists—such as Minas—played a significant role in the development of Iranian art. These painters incorporated European elements and styles into their work, contributing to a new and distinctive artistic expression.
فرهنگی میراث ارمنستان در ایران	3	فارسی Persian	2nd	PhD in Arts, Associate Professor, YSU	Yvette Tajarian	<a href="mailto:yvettetajaryan@ysu.am">yvettetajaryan@ysu.am</a>	،نقاشی ،نگارگری ،معماری جمله از رشته از بسیاری دربرگیرنده و است جهان تاریخ در هنری میراث ترین غنی از یکی ایرانی هنر .باشد می غیره و خوشنویسی ،نگارگری

Iranian Cultural Heritage in Armenia							هدف از این کرس تحقیق، تحلیل و معرفی میراث هنری و خصوصیات هنری منحصر به فرد آثار ایرانی موجود در ایروان می باشد. Iranian art, one of the most diverse and influential artistic traditions in world history, spans a wide range of disciplines including architecture, painting, drawing, sculpture, and calligraphy. This course aims to research, analyze, and present the artistic heritage and distinctive features of Iranian artworks preserved in Yerevan, highlighting their cultural significance and historical context.
عکاسی تاریخ History of Photography	4	فارسی Persian	2nd	PhD in Arts, Associate Professor, YSU	Yvette Tajarian	<a href="mailto:yvettetajaryan@ysu.am">yvettetajaryan@ysu.am</a>	طی در است مند بهره همتایی بی و مستقل امکانات از ، آن خاص زبان که شده امروز دنیای بیانی های وسیله گویاترین از یکی عکاسی هنر گیرد؛ قرار بررسی مورد رسانه یک مثابه به بلکه ، تصویر ثبت برای تکنیکی عنوان به فقط نه عکاسی شد خواهد سعی عکاسی تاریخ تدریس تحولات از کلی خطوطی که است این عکاسی تاریخ تدریس از هدف .است رسیده هنری رفیع مقامی به محض صنعت سطح از که ای رسانه شود ترسیم ، آنان آثار و سبک بررسی و پیشگام عکاسان شناساندن و معرفی طریق از ، معاصر دوران تا آن پیدایش بدو از را هنر این عمده Photography has become one of the most powerful forms of visual expression in the modern world, offering a unique artistic language. This course approaches the history of photography not merely as a record of technical advancements, but as the evolution of a creative medium—one that has grown from a craft into a recognized form of fine art. The course aims to trace the key developments in the history of photography, from its invention to its most influential periods. It will introduce pioneering photographers, explore their distinctive styles, and analyze their contributions to the growth of photography as an art form.
Iranian Artworks in the Matenadaran	3	فارسی Persian	2nd	PhD in Arts, Associate Professor, YSU	Yvette Tajarian	<a href="mailto:yvettetajaryan@ysu.am">yvettetajaryan@ysu.am</a>	مؤسسه نسخ خطی ماتناداران ایروان حاوی مجموعه ای غنی نسخ خطی و اسناد زبان فارسی میباشد که شامل موضوعاتی چون تاریخ، هنر، فلسفه، علوم، طب، زبان شناسی، ستاره شناسی، موسیقی ادبیات و غیره می شود. علاوه بر مجموعه های کتب و اسناد به زبان فارسی ماتناداران حاوی مجموعه ها بی نقاشی ایرانی و عکسهای تاریخی هستند که در ایران عکسبرداری شده اند. هدف از این کرس تحقیق، تحلیل و معرفی نسخ خطی، نسخ خطی منقوش، نقاشی ها، عکسها و خصوصیات هنری منحصر به فرد آثار ایرانی موجود در ماتناداران می باشد. The Matenadaran Institute of Manuscripts in Yerevan houses a rich collection of Persian-language manuscripts and documents spanning a wide range of fields, including history, art, philosophy, science, medicine, linguistics, astronomy, music, and literature. In addition to these texts, the collection also includes Iranian paintings and historical photographs taken in Iran. This course aims to research, analyze, and present these materials—manuscripts, illuminated texts, paintings, and photographs—while exploring the distinctive artistic features of the Iranian works preserved in the Matenadaran.
Armenian Art from 11th -17th Centuries	6	English	1st/ 2nd	Candidate of Arts, Associate Professor	Satenik Chookaszian	<a href="mailto:chookasziansatenik@ysu.am">chookasziansatenik@ysu.am</a>	During this course students will learn about our rich heritage, which was created during 11-17 centuries.; lavishly decorated manuscripts, beautiful architectural monuments and decorated churches, skillfully curved khatchkars and wooden doors. The most characteristic features of different types of art are studied from the national point of view, to reveal the Armenian identity. The role and place of Armenian art in the history of world art is presented, especially in the context of the art of neighboring countries and peoples (Art of Byzantium, Arabic art, art of Georgia, Syria, Europe). After the course students will know about the circumstances during which these art pieces were made, also they will be able to identify and describe the best examples of it. This course will help students to understand the cross-cultural relations that appeared in Armenian art.
Ornament	3	English	1st/ 2nd	Candidate of Arts, Associate Professor	Satenik Chookaszian	<a href="mailto:chookasziansatenik@ysu.am">chookasziansatenik@ysu.am</a>	During this course students will learn about main ornaments that appeared in ancient period and transformed during centuries. They will discover their meaning of these ornaments and will see different shapes of each one. The study includes the development of ornament from Ancient till Modern times and will spread a light on Armenian ornaments.

Armenian Carpet	3	English	1st/ 2nd	Candidate of Arts, Associate Professor	Satenik Chookaszian	<a href="mailto:chookasziansatenik@ysu.am">chookasziansatenik@ysu.am</a>	During this course “Armenian carpet”, student will learn: • About historical writings art works that will give an idea about carpet weaving in Armenia • What is typical for Armenian carpet, what ornaments are represented on these rugs. • How to read the carpet technique and understand their hidden meanings connected with beliefs of the weavers • Find unique paintings with Armenian and Persian carpets and understand the difference between these rugs.
Armenian-Byzantine Artistic Relations	3	English	1st/ 2nd	Candidate of Arts, Associate Professor	Satenik Chookaszian	<a href="mailto:chookasziansatenik@ysu.am">chookasziansatenik@ysu.am</a>	The course aims • to represent Armenian-Byzantine artistic relations, important works, famous and more skilled artists, • to study the interaction and commonalities of Armenian-Byzantine arts • to get to know the monuments created as a result of Armenian-Byzantine interaction, • to interpret the most outstanding features of the arts, to highlight the national aspects of Armenian art.
<b>Chair of Archaeology and Ethnography</b>							
Основы археологии в контексте археологии Армении	6	Russian	2nd	Кандидат исторических наук, доцент	АртакГнуни	<a href="mailto:a.gnuni@ysu.am">a.gnuni@ysu.am</a>	Этот курс знакомит студентов с основными принципами и методами археологии, применяемыми к изучению древностей Армении.
История урбанизма в Армении	3	Russian	2nd	Кандидат исторических наук, доцент	АртакГнуни	<a href="mailto:a.gnuni@ysu.am">a.gnuni@ysu.am</a>	Курс охватывает развитие городского планирования и архитектуры на территории Армении с древности до современности. Рассматриваются ключевые этапы формирования городов, влияние различных исторических эпох (Урарту, Античность, Средневековье, Советский период и постсоветское время), а также культурные, социальные и политические факторы, повлиявшие на облик армянских городов. Особое внимание уделяется Еревану как главному урбанистическому проекту XX века.
<b>Chair of World History</b>							
Эллинизм в Армении Hellenism in Armenia	3	Russian	2nd	Doctor of History, Professor	Hakob Harutyunyan	<a href="mailto:hakobharutyunyan@ysu.am">hakobharutyunyan@ysu.am</a>	Despite the fact that Hellenism dates back to the 4th century BC, in Armenia this phenomenon became widespread at the end of the 3rd century, but with a more detailed approach - at the beginning of the 2nd century BC. The spread of Hellenism is connected, first of all, with the name and activity of Artashes I. And its rooting and further widespread in our country continued during the reign of the receiver of Artashes I Tigranes II the Great (I century BC). During this period, numerous reforms took place in Armenia in almost all areas of life, from the socio economic to the culture and ideological. Artashesid Armenia in its development has reached and even surpassed in various areas many countries of that time, which are called the states of the Hellenistic system. Even after the end of the Hellenistic era in the 30s of the 1st century. BC. some Hellenistic traditions have survived.

SUBJECT	LECTURER	CREDIT
Pedagogical action fields: Communication- Counselling- Coaching	Anna Aleksanyan PhD <a href="mailto:anna.aleksanyan@ysu.am">anna.aleksanyan@ysu.am</a>	3  2 <sup>nd</sup> semsester
Comprarative education research: indicators and indexes between Eastern and Westearn Europe	Anna Aleksanyan PhD anna.aleksanyan@ysu.am	4 1 <sup>st</sup> semester
Teories of Education Management	Igor Karapetyan Doctor of sciences igorkarapetian@gmail.com	4 2 <sup>nd</sup> semester